

# CURRICULUM *Correlation*



*\*Correlation content includes a sampling of both Waterford Digital and Teacher Resources.*

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AMIRA SKILLS	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>KINDERGARTEN</b>		
<b>Phonics and Word Recognition</b>		
<b>Book &amp; Print Concept</b>		
Understand organization and basic features of print. Follow words from left to right, top to bottom, and page by page.	All online books and text within the software illustrate left-to-right, top-to-bottom, return-sweep, and letter-spacing motions. Lessons highlight text for the learner which helps show the sequence of print.	<ul style="list-style-type: none"> <li>• <a href="#">Following Words</a></li> <li>• <a href="#">Understanding Spaces In Print</a></li> </ul>
Recognize and name all upper- and lowercase	<ul style="list-style-type: none"> <li>• ABC Songs</li> <li>• Letters Introduction</li> <li>• Letter Checker</li> <li>• Letter Match</li> <li>• Fast Letter Fun</li> <li>• Hidden Letters</li> <li>• Letter Pictures</li> <li>• Find the Letter</li> <li>• Name That Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> </ul>
<b>Phonemic Awareness</b>		
Phonemic Awareness	<ul style="list-style-type: none"> <li>• Where Is the Sound?</li> <li>• Phoneme Substitution</li> <li>• Phoneme Segmentation</li> <li>• Blend Every Sound (Phonemes)</li> <li>• Blend Individual Phonemes</li> <li>• Blend Phonemes</li> <li>• Find the Picture</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Segmenting Words</a></li> </ul>
<b>Phonological Awareness</b>		
Phonological Awareness	<ul style="list-style-type: none"> <li>• Blend Onset/Rime Sounds</li> <li>• Blending</li> <li>• Blending Riddles</li> <li>• Blending Dragon</li> <li>• Rhyming Words</li> <li>• Rhyme With Me</li> <li>• Choose a Rhyme</li> <li>• Syllable</li> <li>• Syllable Safari</li> <li>• Syllable Deletion with Compound Words</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Single Syllable Letter Patterns</a></li> <li>• <a href="#">Segmenting Syllables</a></li> </ul>

AMIRA SKILLS	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>Graphophonemic Awareness</b>		
Graphophonemic Awareness	<ul style="list-style-type: none"> <li>• Sound Songs</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Sound Room</li> <li>• Name That Letter Sound</li> <li>• Choose a Sound</li> </ul>	
<b>Word Reading</b>		
Word reading and recognition	<ul style="list-style-type: none"> <li>• Power Word</li> <li>• Decodable Books</li> <li>• Read with Me Books</li> <li>• Sing a Rhyme Songs/Books (See titles at end of document.)</li> <li>• Circus Clown Climbers</li> <li>• Barnyard Bash</li> <li>• Blend Decodable Words</li> <li>• Change One Sound</li> <li>• Choose a Sound</li> </ul>	

AMIRA SKILLS	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
Listening/Reading Comprehension		
Listening	Waterford contains many activities that can be used to integrate speaking and listening into the classroom.	<ul style="list-style-type: none"> <li>• <a href="#">Class Discussion</a></li> </ul>
Reading Comprehension	<ul style="list-style-type: none"> <li>• Describe Characters</li> <li>• Compare Characters</li> <li>• Find an Answer</li> <li>• Sum Up: Five Ws</li> <li>• Sum Up: Remember Order</li> <li>• Look at Details</li> <li>• Words Tell About the Pictures</li> <li>• Peek at the Story</li> <li>• What Comes Next?</li> <li>• Making Connections</li> <li>• Build Knowledge</li> <li>• Peek at the Story</li> <li>• Build Knowledge</li> <li>• Read with Me Books</li> <li>• Informational Books</li> <li>• Sing a Rhyme Songs/Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Key Details Narrative</a></li> <li>• <a href="#">Key Details Informational</a></li> <li>• <a href="#">Story Retelling</a></li> <li>• <a href="#">Identify Story Elements.</a></li> <li>• <a href="#">Author and Illustrator</a></li> <li>• <a href="#">Compare and Contrast</a></li> <li>• <a href="#">Group Reading Activities Narrative</a></li> <li>• <a href="#">Group Reading Activities Informational</a></li> <li>• <a href="#">Identify Main Topic</a></li> <li>• <a href="#">Connection Between Events</a></li> <li>• <a href="#">Identifying the Author and Illustrator</a></li> </ul>

AMIRA SKILLS	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>FIRST GRADE</b>		
<b>Phonics and Word Recognition</b>		
<b>Phonological Awareness</b>		
Phonological awareness	<ul style="list-style-type: none"> <li>• Syllables</li> <li>• Syllable Safari</li> <li>• Syllable Deletion with Compound Words</li> <li>• Compound Words</li> <li>• Blend Onset/Rime Sounds</li> <li>• Blending</li> <li>• Blend Every Sound</li> <li>• Blend Phonemes</li> <li>• Blending Dragon</li> <li>• Blending Riddles</li> <li>• Word Blending</li> <li>• Find the Picture</li> <li>• Stick 'n' Spell</li> <li>• Initial Sound</li> <li>• Right Initial Sound</li> <li>• Final Sound</li> <li>• Right Final Sound</li> <li>• Stick 'n' Spell</li> <li>• Phoneme Segmentation</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Long vs Short Vowel Sounds</a></li> <li>• <a href="#">Form Words by Blending Sounds</a></li> <li>• <a href="#">Segmenting Words</a></li> <li>• <a href="#">Segmenting Words into Phonemes</a></li> <li>• <a href="#">Relationship of Vowel to Syllable</a></li> </ul>

AMIRA SKILLS	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>Graphophonemic Awareness</b>		
Graphophonemic Awareness	<ul style="list-style-type: none"> <li>• Songs: Consonants Together; C-K Rap, P-H and G-H Say Fff; Sheep in the Shadows; Lazy Letter Q; T-H Has Two Sounds; Charley Chick; Where is a Whale?</li> <li>• Word Mastery</li> <li>• Sound Room</li> <li>• Pattern Hunt</li> <li>• Spell and Blend</li> <li>• Name That Sound</li> <li>• Word Pattern Spelling</li> <li>• Letter Sound Screening</li> <li>• Word Blending</li> <li>• Letter Sound</li> <li>• Name That Sound</li> <li>• Say and Trace</li> <li>• Sound Room</li> <li>• Where Is the Sound?</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-Sound Correspondences</a></li> <li>• <a href="#">Single Syllable Letter Patterns</a></li> <li>• <a href="#">Long Vowel Words Ending in E</a></li> </ul>
<b>Word Reading</b>		
Word reading and recognition	<ul style="list-style-type: none"> <li>• Songs: Blicky Licky Land; Drop Magic E; Double the Fun; More Than One; Put It at the End; Let's Compare</li> <li>• Readable Books</li> <li>• Traditional Tales (See titles at end of document.)</li> <li>• Word Mastery</li> <li>• Power Word</li> <li>• Spelling Scramble</li> <li>• Key Word Match</li> <li>• Word Construction</li> <li>• Word Pattern</li> <li>• Pattern Hunt</li> <li>• Word Blending</li> <li>• Mystery Words</li> <li>• The Three Sounds of -ED</li> <li>• Suffixes</li> <li>• Comparatives</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Irregularly Spelled Words</a></li> <li>• <a href="#">Inflectional Endings</a></li> </ul>

AMIRA SKILLS	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>Reading Accuracy</b>		
Read with accuracy at grade level.	<ul style="list-style-type: none"> <li>• Reading Tutorial</li> <li>• Readable Books</li> <li>• Traditional Tales (See titles at end of document.)</li> <li>• Expression Instruction</li> <li>• Fluency Speed</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Reading Check</a></li> </ul>
<b>Fluency</b>		
Read with fluency at grade level.	<ul style="list-style-type: none"> <li>• Reading Tutorial</li> <li>• Readable Books</li> <li>• Traditional Tales (See titles at end of document.)</li> <li>• Expression Instruction</li> <li>• Fluency Speed</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Reading Check</a></li> </ul>
<b>Listening/Reading Comprehension</b>		
Listening	Waterford contains many activities that can be used to integrate speaking and listening into the classroom.	<ul style="list-style-type: none"> <li>• <a href="#">Class Discussion</a></li> <li>• <a href="#">Gathering Additional Information Through Questions.</a></li> </ul>
Reading Comprehension	<ul style="list-style-type: none"> <li>• Recall Details</li> <li>• Ask a Question</li> <li>• Sum Up: Five Ws</li> <li>• Sum Up: Remember Order</li> <li>• Describe Characters</li> <li>• Compare Characters</li> <li>• Build Knowledge</li> <li>• Imagine Beyond</li> <li>• Peek at the Story</li> <li>• Check My Guess</li> <li>• Informational Books</li> <li>• Traditional Tales</li> <li>• Readable Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Key Details Narrative</a></li> <li>• <a href="#">Key Details Informational</a></li> <li>• <a href="#">Story Retelling</a></li> <li>• <a href="#">Describe the Story</a></li> <li>• <a href="#">Character Experiences</a></li> <li>• <a href="#">Feelings and Senses</a></li> </ul>



AMIRA SKILLS	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>GRADE TWO</b>		
<b>Phonics and Word Recognition</b>		
<b>Graphophonemic Awareness</b>		
Graphophonemic Awareness	<ul style="list-style-type: none"> <li>• Songs: Bossy Mr. R; Sneaky Magic E; Vowels Side by Side; Eensy, Weensy Mouse; Put It at the Front; Put It at the End; Let’s Compare; Tricky Y to I; Double the Fun</li> <li>• Readable Word Play</li> <li>• Mystery Words</li> <li>• Make and Spell</li> <li>• All-Star Spelling</li> <li>• Spelling Instruction</li> <li>• Word Recognition</li> <li>• Spell and Blend</li> <li>• Spelling Scramble</li> <li>• Power Word</li> <li>• Change Y to I</li> <li>• Spelling Exploration</li> <li>• Build Syllable Words (CVC; Consonant+le; Vowel Team; r-Controlled)</li> <li>• Spell Using the Six Syllable Types</li> <li>• Readable Books</li> <li>• Informational Books</li> <li>• Read-Along Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Long vs Short Vowel Sounds</a></li> <li>• <a href="#">Two-Syllable Letter Patterns</a></li> <li>• <a href="#">Spelling-Sound Correspondences</a></li> <li>• <a href="#">Inconsistent Words</a></li> <li>• <a href="#">Irregularly Spelled Words</a></li> </ul>

AMIRA SKILLS	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>Word Reading</b>		
Word reading and recognition	<ul style="list-style-type: none"> <li>• Read-Along Books</li> <li>• Informational Books</li> <li>• Readable Books (See titles at end of document.)</li> <li>• Word Recognition</li> <li>• Power Word</li> <li>• Spelling</li> <li>• Spelling Exploration</li> <li>• All-Star Spelling</li> <li>• Decode Syllable Words (CVC; Open; Open &amp; Closed; Consonant+le)</li> <li>• Decode Multisyllabic Words</li> <li>• Decode Using the Six Syllable Types</li> <li>• Make and Spell</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Inconsistent Words</a></li> <li>• <a href="#">Irregularly Spelled Words</a></li> </ul>
Vocabulary Building	<ul style="list-style-type: none"> <li>• Songs: Let’s Compare; Put It at the Front; Put It at the End; Key Words; Compound Words: Adjectives Describe: Synonym Tree</li> <li>• Synonyms</li> <li>• Adjectives</li> <li>• Compound Words</li> <li>• Comparatives</li> <li>• Prefixes</li> <li>• Suffixes</li> <li>• Reading Detective: Build Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Using the Root Word to Determine Meaning</a></li> <li>• <a href="#">Using Glossaries and Dictionaries</a></li> <li>• <a href="#">Closely Related Verbs</a></li> </ul>
<b>Reading Accuracy</b>		
Reading with accuracy at grade level	<ul style="list-style-type: none"> <li>• Expression:</li> <li>• Read-Along Books</li> <li>• Informational Books</li> <li>• Readable Books</li> <li>• (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Reading Check</a></li> <li>• <a href="#">Using the Root Word to Determine Meaning</a></li> </ul>

AMIRA SKILLS	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>Fluency</b>		
Reading with fluency at grade level	<ul style="list-style-type: none"> <li>• Mystery Words</li> <li>• Read-Along Books</li> <li>• Informational Books</li> <li>• Readable Books (See titles at end of document.)</li> <li>• ExclamationsPicture</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Fluency Check</a></li> </ul>
<b>Listening/Reading Comprehension</b>		
Listening skills	Waterford contains many activities that can be used to integrate speaking and listening into the classroom.	<ul style="list-style-type: none"> <li>• <a href="#">Class Discussion</a></li> </ul>
Comprehension	<ul style="list-style-type: none"> <li>• Compare Characters</li> <li>• Map the Story</li> <li>• Sum Up: Remember Order</li> <li>• Reading Detective (Peek at the Story/Check My Guess)</li> <li>• Informational Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Who, What, Where, When, And Why</a></li> <li>• <a href="#">Identify The Main Topic</a></li> <li>• <a href="#">Locating Key Facts</a></li> <li>• <a href="#">Key Details.</a></li> <li>• <a href="#">Connection Between Events.</a></li> <li>• <a href="#">Identify The Main Purpose Of A Text</a></li> <li>• <a href="#">Supporting Ideas With Reason</a></li> <li>• <a href="#">Compare And Contrast Informational</a></li> <li>• <a href="#">Compare and Contrast Narrative</a></li> <li>• <a href="#">Gathering Additional Information Through Questions</a></li> </ul>

## PRE-READING

### Sing a Rhyme Songs & Books

The Apple Tree; Baa, Baa, Black Sheep; Pat-a-cake; Hey Diddle, Diddle; One Elephant Went Out to Play; The Farmer in the Dell; Ten Little Goldfish; All the Pretty Little Horses; Mother, Mother, I Am Ill; Jack and Jill; Three Little Kittens; Mary Had a Little Lamb; Little Miss Muffet; I Touch My Nose Like This; Polly, Put the Kettle On; This Little Pig; Quack, Quack, Quack; Rock-a-Bye Baby; Itsy Bitsy Spider; Tortillas, Tortillas; The Bus; My Valentine; Where Is Thumbkin?; 1, 2, Buckle My Shoe; Yankee Doodle; Zig Zag

### Informational Books

Opposites, Pairs, Watch the Woolly Worm

### Read with Me Books

Andy's Adventure; Baby's Birthday; At Camp; My Dinosaur; Eleven Elephants; Five; Go, Grasshopper; Hair; Who Has an Itch?; Jumbled; Here, Kitty, Kitty; Long Lewie; Magnifying Glass; New; Opposites; Pairs; The Quiet Book; Rascal's Rotten Day; Six Silly Sailors; Together; Under; Family Vacation; Watch the Woolly Worm; Rex Is in a Fix; Yummy; The Zebra

### Decodable Books

He Is Happy; Sam; A Mat; Pam and Pat; Nan and the Ham; The Hat; Up on Top; The Hot Pot; Tim; Lil

## BASIC READING

### Traditional Tales

The Gingerbread Man, The Little Red Hen, Lizard and the Painted Rock, Anansi and the Seven Yam Hills, The Big Mitten, The Three Little Pigs, The City Mouse and the Country Mouse, Goldilocks and the Three Bears, The Magic Porridge Pot, The Three Wishes, Henny Penny, Mr. Lucky Straw, La Tortuga, The Shoemaker and the Elves, The Brothers, The Ugly Duckling

### Informational Books

I Want to Be a Scientist Like Jane Goodall, I Wish I Had Ears Like a Bat, I Want to Be a Scientist Like Wilbur and Orville Wright, I Want to Be a Scientist Like George Washington Carver, Star Pictures, Animal Bodies, Water Is All Around

### Readable Books (Read or Record)

Me; The Snowman; The Mitten; I Am Sam; What Am I?; Sad Sam; Dad's Surprise; Tad; Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; What Is in the Pit?; Prints!; Who Is at the Door?; The Big Trip; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and the Flute; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Who Am I?

## Readable (Walk-Through/Jump-Through/Record Titles)

Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; What Is in the Pit?; Prints!; Who Is at the Door?; What Am I?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh no, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and The Flute; Who Am I?; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; I Am Sam

## FLUENT READING

### Read-Along Books

Bad News Shoes; Up and Down; The Mighty Sparrow; The Four Seasons; I Met a Monster; David Next Door; Bandage Bandit; Rocks in My Socks; Great White Bird; The Snow Lion; Turtle's Pond; The Story Cloth; Lorenzo's Llama; Snake Weaves a Rug; The Crowded House; Sound; Noise? What Noise?; The Story of Tong and Mai Nhia; Duc Tho Le's Birthday Present; Poetry Book 1; Wendel Wandered; What If You Were an Octopus?; Today I Write a Letter; I Hate Peas; The Talking Lizard; Darren's Work; Sequoyah's Talking Leaves; The Bee's Secret; The Weather on Blackberry Lane; Little Tree; Treasures from the Loom; Poetry Book 2; Mr. Croaky Toad; White-tailed Deer; The Courage to Learn; How Rivers Began; Pencil Magic; Water; The Sweater; Drawing; All on the Same Earth; Elephant Upstairs; The Pizza Book; What Will Sara Be?; Winter Snoozers; Why Wind and Water Fight; The Three Billy Goats Gruff; The Piñata Book; Discovering Dinosaurs; Macaw's Chorus; Amazing Tails; My Reptile Hospital; Movin' to the Music Time

### Fluency Comprehension and Speed Titles

The Show; Dinosaur Bones; Mike and the Mice; Huge Red Plum; The Bees; My Shark; Barnaby; Animals in the House; Do You Know?; Cow on the Hill; Clouds; The Noise in the Night; Strawberry Jam; Jade's Note; Bertie; Cory's Horn; The Lion and the Mouse; Lightning Bugs; Louis Braille; Troll's Visit; Andrew's News; Sue's Slime; The Name of the Tree; The Giant and the Hare; Frank's Pranks; Through the Back Fence; Fudge for Sale; Photos for Phil; Moose Are Not Meese; Little Barry Busy

## Informational Books

The Piñata Book; Discovering Dinosaurs; Treasures from the Loom; The Courage to Learn; Bee's Secret; Sound; White-tailed Deer; The Talking Lizard; Water; Sequoyah's Talking Leaves; Winter Snoozers; Amazing Tails; The Pizza Book

## Readable Books (Record, Read, Listen)

The Show, Dinosaur Bones, Mike and the Mice, Huge Red Plum, The Bees, My Shark, Barnaby, Animals in the House, Do You Know?, Cow on the Hill, Clouds, The Noise in the Night, Strawberry Jam, Jade's Note, Bertie, Cory's Horn, The Lion and the Mouse, Lightning Bugs, Louis Braille, Troll's Visit, Andrew's News, Sue's Slime, The Name of the Tree, The Giant and the Hare, Frank's Pranks, Through the Back Fence, Fudge for Sale, Photos for Phil, Moose Are Not Meese, Little Barry Busy

## Sentence Dictation Titles

Stop the Frogs!; Matt's Hat; What Is It?; Dan and Mac; What a Band!; What Is in the Pit?; Prints!; Who Is at the Door?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Big Hill; What's in the Egg?; Old Rosa; What is in the Tree?; Sammy and Pete; The Rescue; Chet and Chuck; Fun in Kansas; My Snowman; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Friends; Brute and the Flute; Bob and Tab; Hot Rods; Happy Birthday; The Mitten; Pat Can Camp; The Rabbit and the Turtle; What Am I?; Who Will Go in the Rain?; Let's Get Hats!; The Tree Hut; Rom and His New Pet; Too Much Popcorn; Old King Dune; Riding in My Jeep; Will You Play With Me?; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Brave Dave and Jane; Space Chase Race; Shopping Day; Two Little Pines; Can

Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Go, Frog, Go!; Pip, the Big Pig; I Am Sam; Who Am I?



## SUPPORT

*Professional Services offers a continuum of customizable services. [Learn more here.](#)*

## CONTINUAL DEVELOPMENT

As a nonprofit research institute, [Waterford.org](http://Waterford.org) is continually developing resources with the latest research findings. Please note that this correlation is accurate as of the date on the cover.

## SPANISH FAMILY ENGAGEMENT RESOURCES

All Waterford books and many of the resources available to families at [mentor.waterford.org](http://mentor.waterford.org) can be found in Spanish or with Spanish support.

### SONGS

#### Beginning Math Songs

Odd Todd and Even Steven; Salsa Counting; On the Bayou—Addition; Subtract Those Cars; More Than, Fewer Than; A Nice Addition; Marching Band Counting; Doubles 1-5; Multiply by 0

#### Nursery Songs and Rhymes

Rhyming Words; A: The Apple Tree; B: Bluebird, Bluebird; C: Pat-a-Cake; D: Hey Diddle, Diddle; E: One Elephant Went Out to Play; F: The Farmer in the Dell; G: Ten Little Goldfish; H: All the Pretty Little Horses; I: Mother, Mother, I Am Ill; J: Jack and Jill; K: Three Little Kittens; L: Mary Had a Little Lamb; M: Little Miss Muffett; N: I Touch My Nose Like This (Spanish); O: Polly, Put the Kettle On; P: This Little Pig; Q: Quack, Quack, Quack; R: Little Rabbit (Chinese); S: Eensy, Weensy Spider; T: Tortillas, Tortillas (Spanish); U: The Bus; V: My Valentine; W: Wee Willie Winkie; X: A-hunting We Will Go; Y: Yankee Doodle

#### Beginning Reading Songs

Comma, Comma, Comma; Homophone Monkey; Antonym Ant; Apples and Bananas; Old MacDonald's Vowels; ABC Show and Tell Sounds; ABC Tongue Twisters; ABC Picture Sounds; Sheep in the Shadows; C-K Rap; S Steals the Z; Blends; Blicky Licky Land; Apostrophe Pig; Capital Letters—Days; Chip Chop; Adjectives Describe; Lazy Letter Q; Nouns; Verbs; Adverbs; Irregular Verbs; Preposition Cat; Verbs that Link; Consonants; Pronouns, Sneaky Magic E; Silent Letters—G-H; Silent Letters—W; Drop Magic E; Bossy Mr. R; P-H and G-H Say Fff; Schwa Sound; Double the Fun; Strange Spelling; More Than One; Reading Detective—Peek at the Story

Many of these songs are available on the [Waterford.org YouTube channel](https://www.youtube.com/channel/UC...).

### WEEKLY HOMELINK NEWSLETTERS

Weekly newsletters (28 in all) are available for teachers to share with families. The newsletters explain what children are learning during the week and provide resources and activities to involve families.

### MATH HOMELINK NEWSLETTERS

Match, Position, Shapes, Counting, Patterns Sort, Size, Number Sense (1-10), Order (1-10), Count On, Measurement (length), Count Down, Addition (10), Numbers 11-15, Numbers 16-20

### SCIENCE HOMELINK NEWSLETTERS

The World Around Us (5 senses), Living Things (living v. non-living), Plants, Vertebrates, Invertebrates, The Sky Above Us (sun, moon, stars), Our Earth (recycle, ecosystems), How it Works (push/pull, solid/liquid, magnets, materials)

### READING HOMELINK NEWSLETTERS

#### Alphabet Knowledge

#### Comprehension and Vocabulary

Sum Up: Remember Order, Sum Up: Remember Details, Peek at the Story, Guess and Check, Connect to Me, Build Knowledge

#### Readiness Skills Letters

Naming Parts of the Body; First, Next, Last; One-to-One Correspondence; Opposites; Look at Details (identify same and different)

#### Phonological Awareness Letters

What Is Rhyming?, Which Words Rhyme?, Sentences Are Made Up of Words, Making Compound Words, Breaking Compound Words, What Is a Syllable?, Put Syllables Together to Make Words, Break Words into Syllables, The First Sound in a Word, Words with the Same First Sound, Making Words from First Sounds and the Rest

## WATERFORD MENTOR

*Waterford Mentor is a secure website where families can log in to see their child's usage and learning achievements. Waterford families also receive short messages with ideas on how to engage in their child's learning and have access to hundreds of resources and activities.*



Waterford Mentor is available online and in the Mentor app (for iOS and Android).