

# CURRICULUM *Correlation*

*Waterford  
Reading Academy*

**100%**

*Strong Readers  
MS Skills for  
Kindergarten,  
1st, and 2nd  
grades*

*\*Correlation content includes a sampling of Waterford Digital Activities and Resources*

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STRONG READERS MS SKILLS	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>KINDERGARTEN</b>		
<b>Letter Knowledge</b>		
Recognize and name all upper- and lowercase letters of the alphabet	<ul style="list-style-type: none"> <li>• ABC Songs</li> <li>• Letters Introduction</li> <li>• Letter Match</li> <li>• Letter Checker</li> <li>• Fast Letter Fun</li> <li>• Letter Pictures</li> <li>• Find the Letter</li> <li>• Name That Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> </ul>
Know the sound each letter makes.	<ul style="list-style-type: none"> <li>• Songs: Letter Sound Songs; Apples and Bananas; Old MacDonald's Vowel Song</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Sound Room</li> <li>• Name That Letter Sound</li> </ul>	
<b>Phonological Awareness</b>		
<b>Working with Sounds</b>		
Recognize rhyming words and create rhyming word pairs (top/pop).	<ul style="list-style-type: none"> <li>• Rhyme</li> <li>• Rhyme Match</li> <li>• Finish the Picture</li> <li>• One Doesn't Rhyme</li> <li>• Rhyming Words</li> <li>• Rhyme With Me</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Rhyming Words</a></li> </ul>
Tell the first and last sound they hear in a word.	<ul style="list-style-type: none"> <li>• Initial Sounds</li> <li>• Right Initial Sound</li> <li>• Final Sound</li> <li>• Right Final Sound</li> <li>• Where Is the Sound?</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Segmenting Words</a></li> </ul>
Show how many sounds are in a word using their fingers (cat = c-a-t = 3 sounds).	<ul style="list-style-type: none"> <li>• Phoneme Segmentation</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Segmenting Words</a></li> </ul>
Tell the number of words they hear in a sentence.	<ul style="list-style-type: none"> <li>• Segment Spoken Sentences</li> </ul>	

STRONG READERS MS SKILLS	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>Phonics</b> <b>Working with Letters and Sounds</b>		
Identify the sound each letter makes.	<ul style="list-style-type: none"> <li>• Songs: Letter Sound Songs; Apples and Bananas; Old MacDonald's Vowel Song</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Sound Room</li> <li>• Name That Letter Sound</li> <li>• Choose a Sound</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Major Vowels</a></li> </ul>
Read CVC words (consonant-vowel-consonant words) such as, t-a-p.	<ul style="list-style-type: none"> <li>• Decodable Books</li> <li>• Read with Me Books</li> <li>• Sing a Rhyme Songs/Books (See titles at end of document.)</li> <li>• Power Words</li> <li>• Blend Decodable Words</li> <li>• Spell and Blend</li> <li>• Word Blending</li> </ul>	
Sound out each letter sound to blend into a word.	<ul style="list-style-type: none"> <li>• Blend Onset/Rime</li> <li>• Blending</li> <li>• Blending Riddles</li> <li>• Blending Dragon</li> <li>• Blend Every Sound</li> <li>• Blend Phonemes</li> <li>• Find the Picture</li> <li>• Blend Decodable Words</li> <li>• Say and Trace</li> <li>• Spell and Blend</li> <li>• Word Blending</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Single Syllable Letter Patterns</a></li> </ul>
Begin to spell words.	<ul style="list-style-type: none"> <li>• Word Pattern Spelling</li> <li>• Build CVC Syllable Words</li> </ul>	



# STRONG READERS MS SKILLS

STRONG READERS MS SKILLS	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>Fluency</b> <b>Reading Accurately to Understand</b>		
Understand what is read.	<ul style="list-style-type: none"> <li>• Decodable Books</li> <li>• Read with Me Books</li> <li>• Sing a Rhyme Songs/Books (See titles at end of document.)</li> <li>• Describe Characters</li> <li>• Fluency: Comprehension Check</li> <li>• Making Connections</li> </ul>	
Accurately and automatically recognize words.	<ul style="list-style-type: none"> <li>• Power Words</li> <li>• Word Recognition</li> <li>• Fast Word Fun</li> <li>• Word Pattern</li> </ul>	
Use appropriate expression while reading.	<ul style="list-style-type: none"> <li>• Expression Instruction</li> </ul>	
<b>Vocabulary</b>		
Learn and use new words through an array of activities.	<ul style="list-style-type: none"> <li>• Song: More Than One; Verbs; Adjectives Describe; Verbs</li> <li>• Book: Opposites</li> <li>• Opposites</li> <li>• Verbs</li> <li>• Adjectives</li> <li>• Plural Nouns</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Antonyms For Verbs And Adjectives</a></li> <li>• <a href="#">My Super Sticky Sandwich</a></li> <li>• <a href="#">Distinguish Meaning Among Verbs</a></li> </ul>
Build a large receptive vocabulary (words children understand when they are read or spoken to).	<ul style="list-style-type: none"> <li>• Vocab Comprehension Sentences</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Unknown Words</a></li> <li>• <a href="#">Using Words</a></li> <li>• <a href="#">Identify New Meanings For Words</a></li> </ul>
Enhance expressive vocabulary (words children know well enough to use in speaking and writing).	Activities provide opportunities for students to use words and phrases acquired through conversation, reading, being read to, and responding to texts.	

STRONG READERS MS SKILLS	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>Comprehension</b>		
Tell events in order.	<ul style="list-style-type: none"> <li>• Sum Up, Remember Order</li> <li>• First, Next, and Last</li> <li>• Read with Me Books</li> <li>• Decodable Books</li> <li>• Readable Books</li> <li>(See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Story Retelling</a></li> <li>• <a href="#">My Super Sticky Sandwich</a></li> <li>• <a href="#">Five Finger Retell</a></li> <li>• <a href="#">Sequence Game</a></li> </ul>
Name the character and setting.	<ul style="list-style-type: none"> <li>• Describe Characters</li> <li>• Sum Up: Five Ws</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Identify Story Elements</a></li> <li>• <a href="#">Seeing Fingers</a></li> </ul>
Ask and answer questions about the text.	<ul style="list-style-type: none"> <li>• Describe Characters</li> <li>• Find an Answer</li> <li>• Sum Up: Five Ws</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Key Details Narrative</a></li> <li>• <a href="#">Seeing Fingers</a></li> <li>• <a href="#">Mine</a></li> <li>• <a href="#">Clarifying Information</a></li> </ul>
Retell the most important points and key details of a text.	<ul style="list-style-type: none"> <li>• Describe Characters</li> <li>• Sum Up: Five Ws</li> <li>• Sum Up: Remember Order</li> <li>• What Comes Next?</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Story Retelling</a></li> <li>• <a href="#">My Super Sticky Sandwich</a></li> </ul>

STRONG READERS MS SKILLS	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>1ST GRADE</b>		
<b>Phonological Awareness Working with Sounds</b>		
Isolate, identify, and categorize sounds in the beginning, middle and end of a word	<ul style="list-style-type: none"> <li>• Phoneme Segmentation</li> <li>• Initial Sounds</li> <li>• Right Initial Sound</li> <li>• Final Sound</li> <li>• Right Final Sound</li> <li>• Where Is the Sound?</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Segmenting Words</a></li> </ul>
Blend and break up sounds	<ul style="list-style-type: none"> <li>• Blend Onset/Rime Sounds</li> <li>• Blending Riddles</li> <li>• Segment Onset/Rime</li> <li>• Identify Short and Long Vowel Sounds</li> <li>• Blend Phonemes</li> <li>• Blend Decodable Words</li> <li>• Blending</li> <li>• Blend Every Sound (Phonemes)</li> <li>• Find the Picture</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Single Syllable Letter Patterns</a></li> </ul>
Manipulate, (delete, add, and substitute) sounds	<ul style="list-style-type: none"> <li>• Phoneme Substitution</li> <li>• One, Two, Three Sounds</li> <li>• Phoneme Eliminator</li> </ul>	
<b>Phonics Working with Letters and Sounds</b>		
Identify the sounds of most letter patterns.	<ul style="list-style-type: none"> <li>• Sound Song</li> <li>• Letter Sound Screening</li> <li>• Name That Letter Sound</li> <li>• Letter Sound</li> <li>• Sound Room</li> </ul>	
Sound out new words based on familiar and learned letter patterns.	<ul style="list-style-type: none"> <li>• Change One Sound</li> <li>• Barnyard Bash</li> <li>• Circus Clown Climbers</li> <li>• Say and Trace</li> <li>• Spell and Blend</li> </ul>	



# STRONG READERS MS SKILLS

STRONG READERS MS SKILLS	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>Fluency</b> <b>Reading Accurately to Understand</b>		
Understand what is read.	<ul style="list-style-type: none"> <li>• Read-Along Books</li> <li>• Informational Books</li> <li>• Readable Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Reading Check</a></li> <li>• <a href="#">Fluency Check</a></li> </ul>
Recognize words accurately and automatically.	<ul style="list-style-type: none"> <li>• Decode Syllable Words: CVC; Open; Open &amp; Closed; Consonant+le</li> <li>• Decode Using the Six Syllable Types</li> <li>• Decode Multisyllabic Words.</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Two Syllable Letter Patterns</a></li> <li>• <a href="#">Inflectional Endings</a></li> </ul>
Use appropriate expression while reading based on the context and punctuation within a text.	<ul style="list-style-type: none"> <li>• Expression</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Using Words</a></li> </ul>
<b>Vocabulary</b>		
Learn and use new words through various activities.	<ul style="list-style-type: none"> <li>• Traditional Tales (See titles at end of document.)</li> <li>• Word Mastery</li> <li>• Power Words</li> </ul>	
Build a large receptive vocabulary (words children understand while reading or listening)	<ul style="list-style-type: none"> <li>• Songs: More Than One; Put It at the End; Let's Compare; The Three Sounds of -ED; Prefixes; Synonym Tree; Adjectives Describe; Verbs</li> <li>• Synonyms</li> <li>• Adjectives</li> <li>• Verbs</li> <li>• Suffixes</li> <li>• Comparatives</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Distinguish Meaning Among Verbs.</a></li> <li>• <a href="#">Frequently Occurring Root Words</a></li> </ul>
Enhance expressive vocabulary (words children know well enough to use in speaking and writing)	<ul style="list-style-type: none"> <li>• Traditional Tales (See titles at end of document.)</li> <li>• Expression Instruction</li> </ul>	





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STRONG READERS MS SKILLS	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>Comprehension</b>		
Ask and answer questions about a text.	<ul style="list-style-type: none"> <li>Traditional Tales</li> <li>Informational Books (See titles at end of document.)</li> <li>Sum Up: Five Ws</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Key Details Narrative</a></li> <li><a href="#">The Gingerbread Man</a></li> <li><a href="#">Key Details Informational</a></li> </ul>
Retell the most important points and key details of a text.	<ul style="list-style-type: none"> <li>Traditional Tales (See titles at end of document.)</li> <li>Describe Characters</li> <li>Sum Up: Remember Order</li> <li>Sum Up: Five Ws</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Describe The Story</a></li> <li><a href="#">Describe The Story 2</a></li> <li><a href="#">Goldilocks And The Three Bears</a></li> <li><a href="#">Anansi And The Seven Yam Hills</a></li> <li><a href="#">The Little Red Hen</a></li> <li><a href="#">The Gingerbread Man</a></li> <li><a href="#">Mr. Lucky Straw</a></li> <li><a href="#">Story Retelling</a></li> </ul>
Make inferences and connections about the text.	<ul style="list-style-type: none"> <li>Making Connections</li> <li>Build Knowledge</li> <li>Compare Characters</li> <li>Build Knowledge</li> </ul>	
<b>GRADE 2</b>		
<b>Phonological Awareness</b>		
<b>Working with Sounds</b>		
Isolate, identify, and categorize sounds in the beginning, middle and end of a word.	<ul style="list-style-type: none"> <li>Initial Sound</li> <li>Right Initial Sound</li> <li>Final Sound</li> <li>Right Final Sound</li> <li>Where Is the Sound?</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Spelling-sound Correspondences</a></li> </ul>
Blend and break up sounds.	<ul style="list-style-type: none"> <li>Blend Phonemes</li> <li>Blend Decodable Words</li> <li>Blending</li> <li>Blend Every Sound (Phonemes)</li> <li>Find the Picture</li> <li>Phoneme Segmentation</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Segmenting Words Into Phonemes</a></li> </ul>
Manipulate, (delete, add, and substitute) sounds	<ul style="list-style-type: none"> <li>Phoneme Substitution</li> <li>One, Two, Three Sounds</li> <li>Phoneme Eliminator</li> </ul>	



# STRONG READERS MS SKILLS

STRONG READERS MS SKILLS	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>Phonics</b> <b>Working with Letters and Sounds</b>		
Identify the sounds of all letter patterns., vowel teams (two vowels that make one vowel sound), r-controlled vowels (er, ar, or, ir, ur), consonant blends (two or three consonants that blend together), digraphs (two letters that make one sound), trigraphs.	<ul style="list-style-type: none"> <li>Songs: Sneaky Magic E; Vowels Side by Side; Eensy, Weensy Mouse</li> <li>Readable Word Play</li> <li>Spelling Exploration</li> <li>Word Recognition</li> <li>Make and Spell</li> <li>All-Star Spelling</li> <li>Spell and Blend</li> <li>Spelling Scramble</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Long Vs Short Vowel Sounds</a></li> <li><a href="#">Spelling-Sound Correspondences</a></li> </ul>
Break words into syllables to help read unknown words.	<ul style="list-style-type: none"> <li>Decode Syllable Words: Open; Open &amp; Closed</li> <li>Decode Using the Six Syllable Types</li> <li>Decode Multisyllabic Words</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Two-Syllable Letter Patterns</a></li> </ul>
Sound out new words based on familiar and learned letter patterns.	<ul style="list-style-type: none"> <li>Decode Syllable Words: Open; Open &amp; Closed</li> <li>Decode Using the Six Syllable Types</li> <li>Word Recognition</li> <li>Power Words</li> </ul>	
<b>Fluency</b> <b>Reading Accurately to Understand</b>		
Understand what is read.	<ul style="list-style-type: none"> <li>Read-Along Books</li> <li>Informational Books</li> <li>Readable Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Reading Check</a></li> <li><a href="#">Fluency Check</a></li> </ul>
Accurately and automatically recognize words.	<ul style="list-style-type: none"> <li>Read-Along Books</li> <li>Informational Books</li> <li>Readable Books (See titles at end of document.)</li> <li>Expression: Phrases; Quotations; Questions; Pauses; Exclamations</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Reading Check</a></li> <li><a href="#">Fluency Check</a></li> </ul>
Use appropriate expression while reading based on the context and punctuation within a text.	<ul style="list-style-type: none"> <li>Expression: Phrases; Quotations; Questions; Pauses; Exclamations</li> </ul>	

STRONG READERS MS SKILLS	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>Vocabulary</b>		
Learn and use new words through various activities.	<ul style="list-style-type: none"> <li>• Songs: Let’s Compare; Put It at the Front; Put It at the End; Key Words; Compound Words; Key Words; Adjectives Describe; Synonym Tree; Adjectives Describe; Verbs</li> <li>• Synonyms</li> <li>• Adjectives</li> <li>• Vocabulary</li> <li>• Reading Detective</li> <li>• Compound Words</li> <li>• Comparatives</li> <li>• Prefixes</li> <li>• Suffixes</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Using The Root Word To Determine Meaning</a></li> <li>• <a href="#">Combining Known Individual Words</a></li> <li>• <a href="#">Using Glossaries And Dictionaries</a></li> <li>• <a href="#">Closely Related Verbs</a></li> </ul>
Build a large receptive vocabulary (words children understand while reading or listening).	Activities provide opportunities for students to use words and phrases acquired through conversation, reading, being read to, and responding to texts.	<ul style="list-style-type: none"> <li>• <a href="#">Using Words</a></li> </ul>
Enhance expressive vocabulary (words children know well enough to use in speaking and writing).	<ul style="list-style-type: none"> <li>• Expression: Phrases; Quotations; Questions; Pauses; Exclamations</li> </ul>	
<b>Comprehension</b>		
Ask and answer questions about a text.	<ul style="list-style-type: none"> <li>• Describe Characters</li> <li>• Sum Up: Five Ws</li> <li>• Map the Story</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Who, What, Where, When, And Why</a></li> <li>• <a href="#">Defying Gravity: The Story Of Mae Jemison</a></li> <li>• <a href="#">The Courage To Learn: The Story Of Helen Keller</a></li> </ul>
Retell the most important points and key details of a text.	<ul style="list-style-type: none"> <li>• Reading Detective</li> <li>• Sum Up: Remember Order</li> <li>• Map the Story</li> <li>• Sum Up: Five Ws</li> </ul>	
Make inferences and connections about a text.	<ul style="list-style-type: none"> <li>• Read-Along Books (See titles at end of document.)</li> <li>• Map the Story</li> <li>• Peek at the Story</li> <li>• Check My Prediction</li> </ul>	

## PRE-READING

### Sing a Rhyme Songs & Books

The Apple Tree; Baa, Baa, Black Sheep; Pat-a-cake; Hey Diddle, Diddle; One Elephant Went Out to Play; The Farmer in the Dell; Ten Little Goldfish; All the Pretty Little Horses; Mother, Mother, I Am Ill; Jack and Jill; Three Little Kittens; Mary Had a Little Lamb; Little Miss Muffet; I Touch My Nose Like This; Polly, Put the Kettle On; This Little Pig; Quack, Quack, Quack; Rock-a-Bye Baby; Itsy Bitsy Spider; Tortillas, Tortillas; The Bus; My Valentine; Where Is Thumbkin?; 1, 2, Buckle My Shoe; Yankee Doodle; Zig Zag

### Informational Books

Opposites, Pairs, Watch the Woolly Worm

### Read with Me Books

Andy's Adventure; Baby's Birthday; At Camp; My Dinosaur; Eleven Elephants; Five; Go, Grasshopper; Hair; Who Has an Itch?; Jumbled; Here, Kitty, Kitty; Long Lewie; Magnifying Glass; New; Opposites; Pairs; The Quiet Book; Rascal's Rotten Day; Six Silly Sailors; Together; Under; Family Vacation; Watch the Woolly Worm; Rex Is in a Fix; Yummy; The Zebra

### Decodable Books

He Is Happy; Sam; A Mat; Pam and Pat; Nan and the Ham; The Hat; Up on Top; The Hot Pot; Tim; Lil

## BASIC READING

### Traditional Tales

The Gingerbread Man, The Little Red Hen, Lizard and the Painted Rock, Anansi and the Seven Yam Hills, The Big Mitten, The Three Little Pigs, The City Mouse and the Country Mouse, Goldilocks and the Three Bears, The Magic Porridge Pot, The Three Wishes, Henny Penny, Mr. Lucky Straw, La Tortuga, The Shoemaker and the Elves, The Brothers, The Ugly Duckling

### Informational Books

I Want to Be a Scientist Like Jane Goodall, I Wish I Had Ears Like a Bat, I Want to Be a Scientist Like Wilbur and Orville Wright, I Want to Be a Scientist Like George Washington Carver, Star Pictures, Animal Bodies, Water Is All Around

### Readable Books (Read or Record)

Me; The Snowman; The Mitten; I Am Sam; What Am I?; Sad Sam; Dad's Surprise; Tad; Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; What Is in the Pit?; Prints!; Who Is at the Door?; The Big Trip; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and the Flute; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Who Am I?

## Readable (Walk-Through/Jump-Through/Record Titles)

Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; What Is in the Pit?; Prints!; Who Is at the Door?; What Am I?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh no, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and The Flute; Who Am I?; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; I Am Sam

## FLUENT READING

### Read-Along Books

Bad News Shoes; Up and Down; The Mighty Sparrow; The Four Seasons; I Met a Monster; David Next Door; Bandage Bandit; Rocks in My Socks; Great White Bird; The Snow Lion; Turtle's Pond; The Story Cloth; Lorenzo's Llama; Snake Weaves a Rug; The Crowded House; Sound; Noise? What Noise?; The Story of Tong and Mai Nhia; Duc Tho Le's Birthday Present; Poetry Book 1; Wendel Wandered; What If You Were an Octopus?; Today I Write a Letter; I Hate Peas; The Talking Lizard; Darren's Work; Sequoyah's Talking Leaves; The Bee's Secret; The Weather on Blackberry Lane; Little Tree; Treasures from the Loom; Poetry Book 2; Mr. Croaky Toad; White-tailed Deer; The Courage to Learn; How Rivers Began; Pencil Magic; Water; The Sweater; Drawing; All on the Same Earth; Elephant Upstairs; The Pizza Book; What Will Sara Be?; Winter Snoozers; Why Wind and Water Fight; The Three Billy Goats Gruff; The Piñata Book; Discovering Dinosaurs; Macaw's Chorus; Amazing Tails; My Reptile Hospital; Movin' to the Music Time

### Fluency Comprehension and Speed Titles

The Show; Dinosaur Bones; Mike and the Mice; Huge Red Plum; The Bees; My Shark; Barnaby; Animals in the House; Do You Know?; Cow on the Hill; Clouds; The Noise in the Night; Strawberry Jam; Jade's Note; Bertie; Cory's Horn; The Lion and the Mouse; Lightning Bugs; Louis Braille; Troll's Visit; Andrew's News; Sue's Slime; The Name of the Tree; The Giant and the Hare; Frank's Pranks; Through the Back Fence; Fudge for Sale; Photos for Phil; Moose Are Not Meese; Little Barry Busy

## Informational Books

The Piñata Book; Discovering Dinosaurs; Treasures from the Loom; The Courage to Learn; Bee's Secret; Sound; White-tailed Deer; The Talking Lizard; Water; Sequoyah's Talking Leaves; Winter Snoozers; Amazing Tails; The Pizza Book

## Readable Books (Record, Read, Listen)

The Show, Dinosaur Bones, Mike and the Mice, Huge Red Plum, The Bees, My Shark, Barnaby, Animals in the House, Do You Know?, Cow on the Hill, Clouds, The Noise in the Night, Strawberry Jam, Jade's Note, Bertie, Cory's Horn, The Lion and the Mouse, Lightning Bugs, Louis Braille, Troll's Visit, Andrew's News, Sue's Slime, The Name of the Tree, The Giant and the Hare, Frank's Pranks, Through the Back Fence, Fudge for Sale, Photos for Phil, Moose Are Not Meese, Little Barry Busy

## Sentence Dictation Titles

Stop the Frogs!; Matt's Hat; What Is It?; Dan and Mac; What a Band!; What Is in the Pit?; Prints!; Who Is at the Door?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Big Hill; What's in the Egg?; Old Rosa; What is in the Tree?; Sammy and Pete; The Rescue; Chet and Chuck; Fun in Kansas; My Snowman; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Friends; Brute and the Flute; Bob and Tab; Hot Rods; Happy Birthday; The Mitten; Pat Can Camp; The Rabbit and the Turtle; What Am I?; Who Will Go in the Rain?; Let's Get Hats!; The Tree Hut; Rom and His New Pet; Too Much Popcorn; Old King Dune; Riding in My Jeep; Will You Play With Me?; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Brave Dave and Jane; Space Chase Race; Shopping Day; Two Little Pines; Can

Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Go, Frog, Go!; Pip, the Big Pig; I Am Sam; Who Am I?



## SUPPORT

*Professional Services offers a continuum of customizable services. [Learn more here.](#)*

## RESEARCH-DRIVEN DEVELOPMENT

Waterford is committed to ongoing development based on the latest research findings. Please note that this correlation is accurate as of the date on the cover.

## SPANISH FAMILY ENGAGEMENT RESOURCES

All Waterford books and many of the resources available to families at [mentor.waterford.org](http://mentor.waterford.org) can be found in Spanish or with Spanish support.

### SONGS

#### Beginning Math Songs

Odd Todd and Even Steven; Salsa Counting; On the Bayou—Addition; Subtract Those Cars; More Than, Fewer Than; A Nice Addition; Marching Band Counting; Doubles 1-5; Multiply by 0

#### Nursery Songs and Rhymes

Rhyming Words; A: The Apple Tree; B: Bluebird, Bluebird; C: Pat-a-Cake; D: Hey Diddle, Diddle; E: One Elephant Went Out to Play; F: The Farmer in the Dell; G: Ten Little Goldfish; H: All the Pretty Little Horses; I: Mother, Mother, I Am Ill; J: Jack and Jill; K: Three Little Kittens; L: Mary Had a Little Lamb; M: Little Miss Muffett; N: I Touch My Nose Like This (Spanish); O: Polly, Put the Kettle On; P: This Little Pig; Q: Quack, Quack, Quack; R: Little Rabbit (Chinese); S: Eensy, Weensy Spider; T: Tortillas, Tortillas (Spanish); U: The Bus; V: My Valentine; W: Wee Willie Winkie; X: A-hunting We Will Go; Y: Yankee Doodle

#### Beginning Reading Songs

Comma, Comma, Comma; Homophone Monkey; Antonym Ant; Apples and Bananas; Old MacDonald's Vowels; ABC Show and Tell Sounds; ABC Tongue Twisters; ABC Picture Sounds; Sheep in the Shadows; C-K Rap; S Steals the Z; Blends; Blicky Licky Land; Apostrophe Pig; Capital Letters—Days; Chip Chop; Adjectives Describe; Lazy Letter Q; Nouns; Verbs; Adverbs; Irregular Verbs; Preposition Cat; Verbs that Link; Consonants; Pronouns, Sneaky Magic E; Silent Letters—G-H; Silent Letters—W; Drop Magic E; Bossy Mr. R; P-H and G-H Say Fff; Schwa Sound; Double the Fun; Strange Spelling; More Than One; Reading Detective—Peek at the Story

Many of these songs are available on the [Waterford.org YouTube channel](https://www.youtube.com/channel/UC...).

### WEEKLY HOMELINK NEWSLETTERS

Weekly newsletters (28 in all) are available for teachers to share with families. The newsletters explain what children are learning during the week and provide resources and activities to involve families.

### MATH HOMELINK NEWSLETTERS

Match, Position, Shapes, Counting, Patterns Sort, Size, Number Sense (1-10), Order (1-10), Count On, Measurement (length), Count Down, Addition (10), Numbers 11-15, Numbers 16-20

### SCIENCE HOMELINK NEWSLETTERS

The World Around Us (5 senses), Living Things (living v. non-living), Plants, Vertebrates, Invertebrates, The Sky Above Us (sun, moon, stars), Our Earth (recycle, ecosystems), How it Works (push/pull, solid/liquid, magnets, materials)

### READING HOMELINK NEWSLETTERS

#### Alphabet Knowledge

#### Comprehension and Vocabulary

Sum Up: Remember Order, Sum Up: Remember Details, Peek at the Story, Guess and Check, Connect to Me, Build Knowledge

#### Readiness Skills Letters

Naming Parts of the Body; First, Next, Last; One-to-One Correspondence; Opposites; Look at Details (identify same and different)

#### Phonological Awareness Letters

What Is Rhyming?, Which Words Rhyme?, Sentences Are Made Up of Words, Making Compound Words, Breaking Compound Words, What Is a Syllable?, Put Syllables Together to Make Words, Break Words into Syllables, The First Sound in a Word, Words with the Same First Sound, Making Words from First Sounds and the Rest

## WATERFORD MENTOR

*Waterford Mentor is a secure website where families can log in to see their child's usage and learning achievements. Waterford families also receive short messages with ideas on how to engage in their child's learning and have access to hundreds of resources and activities.*



Waterford Mentor is available online and in the Mentor app (for iOS and Android).