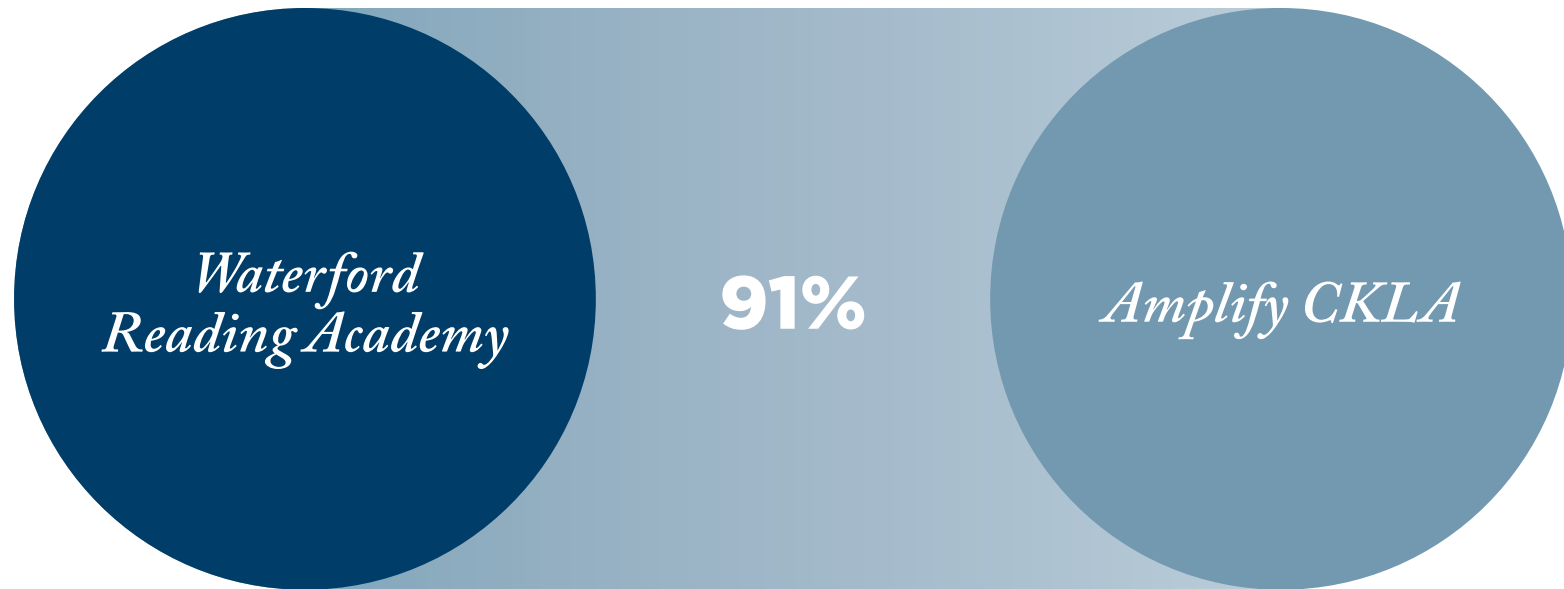


CURRICULUM *Correlation*



**Correlation content includes a sampling of Waterford Digital Activities and Resources*

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CKLA LEARNING OUTCOMES	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
KINDERGARTEN		
Skills Strand		
Demonstrate awareness of environmental sounds and words in sentences	<ul style="list-style-type: none"> Words in your World What Do You Hear? Look, Listen, and Match 	<ul style="list-style-type: none"> Recognizing Written Words
Draw a number of writing strokes that are prerequisites for writing letters	<ul style="list-style-type: none"> Letter Trace 	<ul style="list-style-type: none"> Printing Upper and Lowercase
Demonstrate spatial and body awareness	<ul style="list-style-type: none"> Song: Preposition Cat 	
Describe the meaning of position words	<ul style="list-style-type: none"> Song: Preposition Cat Preposition Cat Intro Video 	
Orally blend syllables and two- and three phonemes to form words	<ul style="list-style-type: none"> Blend Spoken Syllables Blend Phonemes Blend Every Sound (Phonemes) Blend Individual Phonemes 	
Identify beginning sounds of words	<ul style="list-style-type: none"> Initial Sound Right Initial Sound 	<ul style="list-style-type: none"> Segmenting Words
Use position words: left, right, top, bottom	<ul style="list-style-type: none"> Song: Preposition Cat 	
Track left to right, top to bottom	Online books and text within the software illustrate left-to-right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print.	<ul style="list-style-type: none"> Following Words
Hold writing utensils using the tripod grip		<ul style="list-style-type: none"> Printing Upper and Lowercase
Recognize and write eight sounds and their symbols: /m/, /a/, /t/, /d/, /o/, /k/ >'c', /g/, /i/	<ul style="list-style-type: none"> Sound Room Sound Song Letter Trace Letter Sound Letter Sound Screening 	

CKLA LEARNING OUTCOMES	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Skills Strand <i>continued</i>		
Blend and read printed VC and CVC words	<ul style="list-style-type: none"> • Blend Decodable Words • Word Blending • Power Word • Spell and Blend • Word Pattern 	
Change sounds in simple words to create new words	<ul style="list-style-type: none"> • Phoneme Substitution 	
Read Tricky Words	<ul style="list-style-type: none"> • Power Word 	
Orally blend and segment sounds in words	<ul style="list-style-type: none"> • Blend Every Sound (Phonemes) • Blend Phonemes • Blend Individual Phonemes • Phoneme Segmentation 	<ul style="list-style-type: none"> • Segmenting Words
Recognize and write new sounds/symbols: /n/, /h/, /s/, /f/, /v/, /z/, /p/, /e/	<ul style="list-style-type: none"> • Sound Room • Sound Song • Letter Trace • Letter Sound • Letter Sound Screening 	
Write dictated words	<ul style="list-style-type: none"> • Build CVC Syllable Words • Key Word Screening 	<ul style="list-style-type: none"> • Simple Phonetic Spelling
Read phrases in a decodable text	<ul style="list-style-type: none"> • Decodable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Decodable Books • Waterford Beginning Readers and Decodable Books
Discriminate between vowel sounds in words	<ul style="list-style-type: none"> • Old MacDonald Has Some Vowels 	<ul style="list-style-type: none"> • Major Vowels
Practice sound/letter correspondences	<ul style="list-style-type: none"> • Sound Room • Sound Song • Letter Trace • Letter Sound • Letter Sound Screening 	
Recognize and write new sounds	<ul style="list-style-type: none"> • Sound Room • Sound Song • Letter Trace • Letter Sound • Letter Sound Screening 	<ul style="list-style-type: none"> • Printing Upper and Lowercase

CKLA LEARNING OUTCOMES	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Skills Strand <i>continued</i>		
Read and write simple VC and CVC words	<ul style="list-style-type: none"> Blend Decodable Words Word Blending Power Word Spell and Blend Word Pattern 	<ul style="list-style-type: none"> Simple Phonetic Spelling
Read sentences in a decodable text	<ul style="list-style-type: none"> Decodable Book Practice 	<ul style="list-style-type: none"> Decodable Books Waterford Beginning Readers and Decodable Books
Orally blend sounds to form words	<ul style="list-style-type: none"> Blend Spoken Syllables Blend Phonemes Blend Every Sound (Phonemes) Blend Individual Phonemes 	
Identify sound pictures by their letter names	<ul style="list-style-type: none"> Letter Sound Screening Sound Room Letter Sound 	
Identify and create rhyming words	<ul style="list-style-type: none"> Rhyme With Me Rhyming Words Rhyme Rhyme Match 	<ul style="list-style-type: none"> Rhyming Words
Blend and read words with consonant clusters of up to five sounds	<ul style="list-style-type: none"> Song: Blends: Consonants Together Spell and Blend Word Blending Key Word Screening 	
Read words with Tricky Spelling 's' pronounced /z/ and Tricky Words	<ul style="list-style-type: none"> Power Word 	
Read stories in the decodable Reader	<ul style="list-style-type: none"> Decodable Books (See titles at end of document.) 	<ul style="list-style-type: none"> Decodable Books Waterford Beginning Readers and Decodable Books
Demonstrate comprehension by answering story questions	<ul style="list-style-type: none"> Sum Up: Remember Order Sum Up: Five Ws Find an Answer 	<ul style="list-style-type: none"> Key Details Narrative Seeing Fingers Mine
Orally segment words with consonant clusters	<ul style="list-style-type: none"> Phoneme Segmentation Spell and Blend 	
Read and spell consonant digraphs /ch/, /sh/, /th/, /th/, /qu/, /ng/	<ul style="list-style-type: none"> Songs: Charley Chick; Where Is a Whale?; Sheep in the Shadows; T-H Has Two Sounds Sound Room 	

CKLA LEARNING OUTCOMES	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Skills Strand <i>continued</i>		
Read and spell words with consonant clusters	<ul style="list-style-type: none"> • Spell and Blend • Word Blending • Key Word Screening 	
Review vowel sounds, digraphs, and other sounds and spellings	<ul style="list-style-type: none"> • Spell and Blend • Word Blending • Key Word Screening • Sound Room • Letter Sound 	<ul style="list-style-type: none"> • Major Vowels
Read and spell words with double-letter spellings	<ul style="list-style-type: none"> • Power Word 	
Orally blend two-syllable words	<ul style="list-style-type: none"> • Decode CVC Syllable Words • Decode Open & Closed Syllable Words 	
Read and spell words with previously taught sound/letter correspondences	<ul style="list-style-type: none"> • Spell and Blend • Build CVC Syllable Words • Blend Decodable Words • Key Word Screening 	<ul style="list-style-type: none"> • Simple Phonetic Spelling
Read new and previously learned Tricky Words	<ul style="list-style-type: none"> • Power Word 	
Write uppercase letters	<ul style="list-style-type: none"> • Letter Trace 	<ul style="list-style-type: none"> • Printing Upper and Lowercase
Write dictated phrases		
Identify correct end mark punctuation in complete sentences	<ul style="list-style-type: none"> • Sentence Marks • Name That Sentence Mark 	<ul style="list-style-type: none"> • Punctuation
Answering story questions by drawing/writing		<ul style="list-style-type: none"> • Seeing Fingers • My Super Sticky Sandwich • The Watermelon Seed
Orally segment two-syllable words	<ul style="list-style-type: none"> • Syllable Safari 	<ul style="list-style-type: none"> • Segmenting Syllables
Divide syllables in words	<ul style="list-style-type: none"> • Syllable Safari 	<ul style="list-style-type: none"> • Segmenting Syllables
Read and spell words with long vowels and separated digraphs (cvce)	<ul style="list-style-type: none"> • Sneaky Magic E • Spell and Blend • Key Word Screening • Word Blending 	

CKLA LEARNING OUTCOMES	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Skills Strand <i>continued</i>		
Recognize apostrophes that show possession or used in contractions	<ul style="list-style-type: none"> Song: Apostrophe Pig Possessive Nouns 	
Use punctuation marks while reading connected text	<ul style="list-style-type: none"> Sentence Marks Name That Sentence Mark 	<ul style="list-style-type: none"> Punctuation
Answer story questions during discussions and in writing	<ul style="list-style-type: none"> Sum Up: Remember Order Sum Up: Five Ws Find an Answer What Comes Next? 	<ul style="list-style-type: none"> Seeing Fingers My Super Sticky Sandwich The Watermelon Seed Key Details Narrative Mine
Knowledge Domain		
Demonstrate understanding of key vocabulary	<ul style="list-style-type: none"> Vocab Vocab Choice 	<ul style="list-style-type: none"> Unknown Words Using Words Identify New Meanings for Words
Identify rhyming words	<ul style="list-style-type: none"> Rhyme With Me Rhyming Words Rhyme 	<ul style="list-style-type: none"> Rhyming Words
Identify literary elements such as character, main events, and moral lessons.	<ul style="list-style-type: none"> Describe Characters Sum Up: Remember Order Sum Up: Five Ws 	<ul style="list-style-type: none"> Key Details Narrative Seeing Fingers Mine Identify Story Elements
Compare and contrast characters from different rhymes and fables	<ul style="list-style-type: none"> Compare Characters 	<ul style="list-style-type: none"> Compare and Contrast
Sequence events in a rhyme or story	<ul style="list-style-type: none"> Sum Up: Remember Order What Comes Next? 	<ul style="list-style-type: none"> Story Retelling My Super Sticky Sandwich
Retell a story by drawing and writing details about the characters and events		<ul style="list-style-type: none"> Story Retelling My Super Sticky Sandwich
Use graphic organizers to categorize and sort information about the senses	<ul style="list-style-type: none"> Song: Five Senses Books: I Wish I Had Ears Like a Bat; Fawn Eyes Touch Smell Sight Hearing Taste 	

CKLA LEARNING OUTCOMES	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Knowledge Domain <i>continued</i>		
Create timelines recording important events in the lives of Helen Keller and Ray Charles	<ul style="list-style-type: none"> • Book: The Courage to Learn 	<ul style="list-style-type: none"> • I Want to Be a Scientist Like Jane Goodall
Write and draw information detailing each of the five senses	<ul style="list-style-type: none"> • Five Senses • I Wish I Had Ears Like a Bat • Fawn Eyes • Touch • Smell • Sight • Hearing • Taste 	
Sequence the beginning, middle and end of stories	<ul style="list-style-type: none"> • Sum Up: Remember Order • What Comes Next? 	<ul style="list-style-type: none"> • Story Retelling • My Super Sticky Sandwich
Compare and contrast characters from different stories		<ul style="list-style-type: none"> • Compare and Contrast
Orally create and expand sentences	<ul style="list-style-type: none"> • Song: What Is a Sentence? • Sentences 	<ul style="list-style-type: none"> • Complete Sentences
Describe characters, setting, and plot from different stories	<ul style="list-style-type: none"> • Describe Characters • Sum Up: Five Ws 	<ul style="list-style-type: none"> • Key Details Narrative • Seeing Fingers • Mine • Identify Story Elements
Write and draw events and details to retell a story		<ul style="list-style-type: none"> • Story Retelling • My Super Sticky Sandwich
Compare and contrast characters plants and plant parts using a graphic organizer	<ul style="list-style-type: none"> • Function of Plant Parts • Plants 	
Orally describe plants, plant parts, and life cycles	<ul style="list-style-type: none"> • Function of Plant Parts • Plants • Plant Life Cycle and Growth 	
Write and draw information from the text		<ul style="list-style-type: none"> • Seeing Fingers • The Watermelon Seed • José Three • My Super Sticky Sandwich

CKLA LEARNING OUTCOMES	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Knowledge Domain <i>continued</i>		
Choose the best word to describe what is happening in images	<ul style="list-style-type: none"> Words Tell About the Pictures 	<ul style="list-style-type: none"> Relating Pictures and Text Relationship between Picture and Story
Orally describe farm animals, farm jobs, farm tools, and how food gets from farms to markets	<ul style="list-style-type: none"> Book: Follow the Apples! 	
Sequence events in an informational and literary text	<ul style="list-style-type: none"> Sum Up: Remember Order Sum Up: Five Ws 	<ul style="list-style-type: none"> Story Retelling My Super Sticky Sandwich
Write and draw information from the text about animals, farm jobs, and seasons.	<ul style="list-style-type: none"> Song: Seasons; Books: The Four Seasons; That's What I Like: A Book about Seasons 	
Distinguish the meaning of the words to and from in context	<ul style="list-style-type: none"> Preposition Cat 	
Use details from the text to orally describe food, clothing, and shelter of each of the Native American tribes discussed		
Compare and contrast three Native American tribes using a graphic organizer		
Write and draw information from the text describe characteristics of different tribes and items used in Native American life		
Sequence story events	<ul style="list-style-type: none"> Sum Up: Remember Order What Comes Next? 	<ul style="list-style-type: none"> Story Retelling My Super Sticky Sandwich
Compare and contrast royal families with non-royal families using a graphic organizer		

CKLA LEARNING OUTCOMES	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Knowledge Domain <i>continued</i>		
Draw and write events from stories		<ul style="list-style-type: none"> • Seeing Fingers • The Watermelon Seed • José Three • My Super Sticky Sandwich
Orally describe details from informational and literary text	<ul style="list-style-type: none"> • Sum Up: Remember Order • What Comes Next? 	<ul style="list-style-type: none"> • Key Details Narrative • Seeing Fingers • Mine • Identify Story Elements
Ask and answer questions using who	<ul style="list-style-type: none"> • Sum Up: Five Ws 	<ul style="list-style-type: none"> • Key Details Narrative
Draw and sequence the seasons of the year	<ul style="list-style-type: none"> • Song: Seasons • Books: That's What I Like: A Book about Seasons; The Four Seasons • Winter • Spring • Summer • Fall 	
Use information from the text to draw a picture explaining how to stay safe during a storm	<ul style="list-style-type: none"> • Song Storms • Lightning Safety 	
Record information in a weather diary and present a weather report	<ul style="list-style-type: none"> • Weather Patterns • Weather • Calendar/Graph Weather 	
Use a graphic organizer to summarize text	<ul style="list-style-type: none"> • Sum Up: Five Ws 	<ul style="list-style-type: none"> • My Super Sticky Sandwich
Ask and answer questions using what	<ul style="list-style-type: none"> • Sum Up: Five Ws 	<ul style="list-style-type: none"> • Key Details Narrative
Identify and understand information on a timeline		<ul style="list-style-type: none"> • I Want to Be a Scientist Like Jane Goodall
Write a travel journal		
Orally describe details from informational text		<ul style="list-style-type: none"> • Key Details Informational • Seeing Fingers
Ask and answer questions using where	<ul style="list-style-type: none"> • Sum Up: Five Ws 	<ul style="list-style-type: none"> • Key Details Narrative
Use a graphic organizer to organize and retell information	<ul style="list-style-type: none"> • Sum Up: Remember Order • Sum Up: Five Ws 	<ul style="list-style-type: none"> • My Super Sticky Sandwich

CKLA LEARNING OUTCOMES	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Knowledge Domain <i>continued</i>		
Create a class book about solutions to environmental problems	<ul style="list-style-type: none"> Care of Water Care of Air Care of Earth 	
Use a graphic organizer to organize and retell information, including a timeline	<ul style="list-style-type: none"> Sum Up: Remember Order Sum Up: Five Ws 	<ul style="list-style-type: none"> I Want to Be a Scientist Like Jane Goodall
Sequence events based on information in the text	<ul style="list-style-type: none"> Sum Up: Remember Order What Comes Next? 	<ul style="list-style-type: none"> Story Retelling My Super Sticky Sandwich
Write short phrases and sentences and draw pictures based on details in the text		<ul style="list-style-type: none"> Mine My Super Sticky Sandwich Seeing Fingers The Watermelon Seed José Three
GRADE 1		
Skills Strand		
Identify 5 short vowel sounds and 25 consonant/consonant digraph sounds	<ul style="list-style-type: none"> Sound Room Letter Sound Letter Sound Screening Sound Song 	<ul style="list-style-type: none"> Spelling-sound Correspondences
Spell words with double-letter spellings	<ul style="list-style-type: none"> Double the Fun Spelling Scramble Spell and Blend 	
Identify Tricky Spellings ‘th’ >/th/, /th/ and ‘s’ pronounced /s/ or /z/	<ul style="list-style-type: none"> Songs: S Steals the Z; T-H Has Two Sounds Spelling Scramble 	
Consonant digraphs (‘ch’, ‘sh’, ‘th’, ‘ng’)	<ul style="list-style-type: none"> Songs: Charley Chick’ Sheep in the Shadows; T-H Has Two Sounds Spell and Blend Key Word Screening Sound Room 	<ul style="list-style-type: none"> Spelling-sound Correspondences
Identify Tricky Words (review from K)	<ul style="list-style-type: none"> Power Word 	
Read stories in the decodable Reader	<ul style="list-style-type: none"> Decodable Books (See titles at end of document.) 	<ul style="list-style-type: none"> Waterford Beginning Readers and Decodable Books

CKLA LEARNING OUTCOMES	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Skills Strand <i>continued</i>		
Answer story questions	<ul style="list-style-type: none"> Sum Up: Remember Order Sum Up: Five Ws Find an Answer 	<ul style="list-style-type: none"> Key Details Narrative The Gingerbread Man
Read and write long vowel sounds, including separated vowel digraphs (CVCe words)	<ul style="list-style-type: none"> Spell and Blend Word Pattern Spelling Key Word Screening Word Blending Say and Trace Sneaky Magic E 	<ul style="list-style-type: none"> Long Vowel Words Ending in E
Identify and use common and proper nouns	<ul style="list-style-type: none"> Nouns 	<ul style="list-style-type: none"> Nouns
Identify and spell Tricky Words	<ul style="list-style-type: none"> Spelling Scramble Power Word 	
Spell dictated words	<ul style="list-style-type: none"> Spelling Scramble All-star Spelling Spell and Blend Spelling Instruction Word Pattern Spelling 	
Read and write words with vowel sounds /oo/, /oo/, /ou/, /oi/, /aw/	<ul style="list-style-type: none"> Spell and Blend Build Vowel Team Syllable Words Identify Variant Vowel Words 	
Distinguish between similar vowel sounds /ue/, /oo/, /oo/ and /u/	<ul style="list-style-type: none"> Spell and Blend Build Vowel Team Syllable Words Identify Variant Vowel Words 	
Identify and use verbs and verb tenses	<ul style="list-style-type: none"> Verbs Past Tense Verbs 	<ul style="list-style-type: none"> Verbs
Use the writing process to compose a narrative		<ul style="list-style-type: none"> Writing Narratives The Writing Process
Read and write words with r-controlled vowels	<ul style="list-style-type: none"> Song: Bossy Mr. R Build r-Controlled Syllable Words Identify r-Controlled Vowel Words 	<ul style="list-style-type: none"> Spelling-sound Correspondences

CKLA LEARNING OUTCOMES	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Skills Strand <i>continued</i>		
Review long vowel spellings, including digraphs	<ul style="list-style-type: none"> • Spell and Blend • Word Pattern Spelling • Key Word Screening • Word Blending • Say and Trace • Sneaky Magic E 	<ul style="list-style-type: none"> • Long Vowel Words Ending in E
Identify and use contractions	<ul style="list-style-type: none"> • Song: Contraction Action • Contractions 	
Divide multi-syllable words into parts	<ul style="list-style-type: none"> • Decode CVC Syllable Words • Decode Open & Closed Syllable Words • Decode Open Syllable Words • Decode Using the Six Syllable Types 	<ul style="list-style-type: none"> • Relationship of Vowel to Syllable
Read and spell Tricky Words	<ul style="list-style-type: none"> • Spelling Scramble • Power Word 	
Read and write past tense verbs with -ed	<ul style="list-style-type: none"> • Song: It Happened Yesterday • Past Tense Verbs 	
Compose descriptive writing pieces		<ul style="list-style-type: none"> • Writing Narratives
Read and write spelling alternatives for /ch/, /j/, /v/, and /r/	<ul style="list-style-type: none"> • Songs: Charley ChickC and G • Power Word • Spelling Scramble 	
Review single and double-letter consonants	<ul style="list-style-type: none"> • Sound Room • Letter Sound • Spelling Scramble 	
Form plural nouns by adding -s, -es	<ul style="list-style-type: none"> • Song: More Than One • Plural Nouns 	<ul style="list-style-type: none"> • Singular and Plural Nouns
Write words with suffixes -ed or -ing	<ul style="list-style-type: none"> • Double the Fun 	
Identify and write different sentence types	<ul style="list-style-type: none"> • Name That Sentence Mark 	<ul style="list-style-type: none"> • Simple and Compound Sentences
Use the writing process to compose a letter expressing an opinion		<ul style="list-style-type: none"> • Writing with Opinions • I Want to Be a Scientist Like Jane Goodall

CKLA LEARNING OUTCOMES	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Skills Strand <i>continued</i>		
Segment and blend two-syllable words	<ul style="list-style-type: none"> Decode CVC Syllable Words Decode Open & Closed Syllable Words Decode Open Syllable Words Decode Using the Six Syllable Types 	
Read and write spelling alternatives for /s/, /n/, /ng/, /w/	<ul style="list-style-type: none"> Power Word Spelling Scramble 	
Use past, present, and future verb tenses	<ul style="list-style-type: none"> Song: It Happened Yesterday Verbs Past Tense Verbs 	
Build phrases and expand sentences using adjectives	<ul style="list-style-type: none"> Adjectives 	
Match pronouns to antecedents	<ul style="list-style-type: none"> Pronouns 	
Use the writing process to compose a personal narrative		<ul style="list-style-type: none"> Writing Narratives
Read and write spelling alternatives for /ae/, /oe/	<ul style="list-style-type: none"> Power Word Spelling Scramble 	
Spell grade-level words correctly	<ul style="list-style-type: none"> Spell and Blend Key Word Screening Word Pattern Spelling 	
Identify and use plural nouns	<ul style="list-style-type: none"> Plural Nouns 	
Identify and use correct noun-verb agreement	<ul style="list-style-type: none"> Song: What Is a Sentence? Sentences 	
Write sentences using conjunctions	<ul style="list-style-type: none"> Power Word 	
Use the writing process to compose instructional writing	<ul style="list-style-type: none"> Power Word 	<ul style="list-style-type: none"> The Writing Process
Knowledge Domain		
Demonstrate understanding of key vocabulary	<ul style="list-style-type: none"> Vocab Vocab Choice 	<ul style="list-style-type: none"> Using Words Mr. Lucky Straw

CKLA LEARNING OUTCOMES	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Knowledge Domain <i>continued</i>		
Deepen comprehension through Somebody Wanted But So Then strategy	<ul style="list-style-type: none"> Sum Up: Five Ws 	<ul style="list-style-type: none"> Describe the Story 1 Describe the Story 2 Goldilocks and the Three Bears Anansi and the Seven Yam Hills The Little Red Hen The Gingerbread Man
Set a purpose for listening and understand the meaning behind sayings and phrases	Waterford contains many activities that can be used to integrate speaking and listening into the classroom.	<ul style="list-style-type: none"> Identifying Meaning of Words and Phrases
Begin to explore the genre of narrative writing		<ul style="list-style-type: none"> Writing Narratives
Set a purpose for listening and identify important information in a text	Waterford contains many activities that can be used to integrate speaking and listening into the classroom.	<ul style="list-style-type: none"> Informational Reading Animal Bodies
Explore informational writing through collecting and synthesizing information in a group then recording it into a body systems booklet		<ul style="list-style-type: none"> Writing with Facts Animal Bodies
Set a purpose for listening and make text-to-text connections		<ul style="list-style-type: none"> Compare and Contrast
Retell stories using story grammar and a correct sequence of events	<ul style="list-style-type: none"> Sum Up: Remember Order 	
Compare and contrast fairy tales and folktales	<ul style="list-style-type: none"> Traditional Tales (See titles at end of document.) 	
Set a purpose for listening and identify important information in a text	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> I Want to Be a Scientist Like Jane Goodall Key Details Informational
Explore informational writing by collecting information and recording it in timelines, graphic organizers, and using the information to write a paragraph		<ul style="list-style-type: none"> I Want to Be a Scientist Like Jane Goodall

CKLA LEARNING OUTCOMES	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Knowledge Domain <i>continued</i>		
Set a purpose for listening	Waterford contains many activities that can be used to integrate speaking and listening into the classroom.	
Identify important information in a text	<ul style="list-style-type: none"> Sum Up: Five Ws 	
Explore informational writing through collecting and synthesizing information, and recording it in charts, graphic organizers, and a written paragraph		<ul style="list-style-type: none"> I Want to Be a Scientist Like Jane Goodall Writing with Facts Animal Bodies
Explore informational writing through collecting and synthesizing information, and recording it in charts and graphic organizers		<ul style="list-style-type: none"> I Want to Be a Scientist Like Jane Goodall Writing with Facts Animal Bodies
Explore opinion writing by stating an opinion and supplying reasons to support it		<ul style="list-style-type: none"> Writing with Opinions
Identify the format and parts of a friendly letter and synthesize important facts and information to write a friendly letter	<ul style="list-style-type: none"> Book: Today I Write a Letter 	<ul style="list-style-type: none"> I Want to Be a Scientist Like Jane Goodall
Explore informational writing through collecting and synthesizing information, and recording it in a journal and graphic organizers		<ul style="list-style-type: none"> Animal Bodies Writing with Facts
Deepen comprehension by identifying the elements of a fairy tale	<ul style="list-style-type: none"> Traditional Tales (See titles at end of document.) 	
Set a purpose for listening and compare and contrast literary ideas such as Fantasy and Reality and Hero and Villain	<ul style="list-style-type: none"> Distinguish between Fantasy and Reality 	
Deepen understanding of narrative writing by planning, drafting, and revising a retelling of a favorite fairy tale	<ul style="list-style-type: none"> Sum Up: Five Ws Sum Up: Remember Order Traditional Tales (See titles at end of document.) 	<ul style="list-style-type: none"> The Gingerbread Man Goldilocks and the Three Bears Anansi and the Seven Yam Hills The Little Red Hen

CKLA LEARNING OUTCOMES	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Knowledge Domain <i>continued</i>		
Identify important information and sequence events in a text	<ul style="list-style-type: none"> Sum Up: Remember Order 	<ul style="list-style-type: none"> Mr. Lucky Straw Story Retelling Goldilocks and the Three Bears The Gingerbread Man
Explore informational writing through collecting and synthesizing information, and record it in an informative paragraph		<ul style="list-style-type: none"> Writing with Facts Animal Bodies
GRADE 2		
Skills Strand		
Review letter-sound correspondences	<ul style="list-style-type: none"> Letter Sound Letter Sound Screening Name That Letter Sound 	<ul style="list-style-type: none"> Spelling-sound Correspondences
Read and write words with short vowel sounds	<ul style="list-style-type: none"> Decode CVC Syllable Words Readable Word Play Spell and Blend All-star Spelling 	
Read and spell Tricky Words from G1	<ul style="list-style-type: none"> Spelling Scramble 	
Read and write two-syllable words	<ul style="list-style-type: none"> Decode CVC Syllable Words Decode Open & Closed Syllable Words Decode Open Syllable Words Decode Using the Six Syllable Types Spell Using the Six Syllable Types 	<ul style="list-style-type: none"> Two-Syllable Letter Patterns
Read and spell words with suffixes -ing, -ed	<ul style="list-style-type: none"> Song: Put It at the End Suffixes 	<ul style="list-style-type: none"> Prefix and Suffix
Read, write and pronounce words with past tense suffix -ed pronounced three different ways	<ul style="list-style-type: none"> Song: The Three Sounds of E-D 	<ul style="list-style-type: none"> Prefix and Suffix
Write sentences with correct capitalization and punctuation	<ul style="list-style-type: none"> Sentences Edit Capitals Edit End Punctuation 	<ul style="list-style-type: none"> Forming Complete Sentences

CKLA LEARNING OUTCOMES	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Skills Strand <i>continued</i>		
Read one and two-syllable words with short and long vowels, including vowels with spelling alternatives	<ul style="list-style-type: none"> • Decode CVC Syllable Words • Decode Open & Closed Syllable Words • Decode Open Syllable Words • Decode Using the Six Syllable Types • Spell Using the Six Syllable Types • Identify Variant Vowel Words • Spelling Scramble 	<ul style="list-style-type: none"> • Spelling-sound Correspondences • Learned Spelling Patterns • Two-Syllable Letter Patterns
Read contractions and identify their noncontracted equivalents	<ul style="list-style-type: none"> • Song: Contraction Action • Contractions 	<ul style="list-style-type: none"> • Apostrophes
Spell grade-level words correctly	<ul style="list-style-type: none"> • All-star Spelling • Spelling Instruction • Spell and Blend 	<ul style="list-style-type: none"> • Spelling-sound Correspondences • Learned Spelling Patterns
Use quotation marks in writing	<ul style="list-style-type: none"> • Song: Quotation Marks 	
Use the writing process to compose a narrative		<ul style="list-style-type: none"> • Writing Narratives
Read words with short and long vowels, including vowels with spelling alternatives	<ul style="list-style-type: none"> • Decode CVC Syllable Words • Decode Open & Closed Syllable Words • Decode Open Syllable Words • Decode Using the Six Syllable Types • Spell Using the Six Syllable Types • Identify Variant Vowel Words 	<ul style="list-style-type: none"> • Learned Spelling Patterns • Spelling-sound Correspondences
Read and write words with Tricky Spellings	<ul style="list-style-type: none"> • Spelling Scramble • Power Word • Edit Tricky Spellings 	
Read and spell high-frequency Tricky Words	<ul style="list-style-type: none"> • Spelling Scramble • Power Word • Edit Tricky Spellings 	
Identify and use common and proper nouns, antonyms, synonyms, and verbs	<ul style="list-style-type: none"> • Songs: Antonym Ant; Synonym Tree; Nouns; Verbs • Nouns • Capital Letters • Antonyms • Synonyms • Verbs 	<ul style="list-style-type: none"> • Closely Related Verbs

CKLA LEARNING OUTCOMES	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Skills Strand <i>continued</i>		
Use the writing process to compose a personal narrative		<ul style="list-style-type: none"> • Writing Narratives
Use capitalization, quotation marks, and ending punctuation correctly	<ul style="list-style-type: none"> • Song: Capital Letters; Quotation Marks • Edit Capitals • Edit End Punctuation 	<ul style="list-style-type: none"> • Capitalization
Identify and use irregular plural nouns	<ul style="list-style-type: none"> • Irregular Plurals 	<ul style="list-style-type: none"> • Irregular Plural Nouns
Use apostrophes to show possession	<ul style="list-style-type: none"> • Song: Apostrophe Pig • Possessive Nouns 	<ul style="list-style-type: none"> • Apostrophes
Use titles such as Mr., Mrs., and other proper nouns		<ul style="list-style-type: none"> • Nouns
Use past and present tense of the verb to be		
Use the writing process to compose a persuasive letter		<ul style="list-style-type: none"> • The Writing Process
Read words and write words with alternative vowel spellings	<ul style="list-style-type: none"> • Identify Variant Vowel Words • Build Vowel Team Syllable Words 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Alphabetize words	<ul style="list-style-type: none"> • Song: ABC Order • Alphabetic Order 	
Read and write words with /ə/ (schwa) sounds	<ul style="list-style-type: none"> • Song: Schwa Sound 	
Identify the subject and predicate in sentences	<ul style="list-style-type: none"> • Song: What Is a Sentence? 	
Understand and use adjectives in sentences	<ul style="list-style-type: none"> • Adjectives 	
Read and write words with the suffix -tion		
Use the writing process to write a different ending to a story from the Reader	<ul style="list-style-type: none"> • Step into the Story 	<ul style="list-style-type: none"> • Goldilocks and the Three Bears
Read words and write words with Tricky and alternative vowel and consonant spellings	<ul style="list-style-type: none"> • Spelling Scramble • Edit Tricky Spellings 	<ul style="list-style-type: none"> • Spelling-sound Correspondences

CKLA LEARNING OUTCOMES	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Skills Strand <i>continued</i>		
Alphabetize to the second letter	<ul style="list-style-type: none"> • Song: ABC Order • Alphabetic Order 	
Identify and use adverbs	<ul style="list-style-type: none"> • Adverbs 	<ul style="list-style-type: none"> • Adjectives vs. Adverbs
Identify complete and incomplete sentences	<ul style="list-style-type: none"> • Sentences 	<ul style="list-style-type: none"> • Forming Complete Sentences
Correct run-on sentences		
Use correct capitalization, punctuation, and grammar in writing	<ul style="list-style-type: none"> • Edit Capitals • Edit End Punctuation • Edit Commas 	<ul style="list-style-type: none"> • Capitalization
Take notes from the text		<ul style="list-style-type: none"> • Defying Gravity: The Story of Mae Jemison • Taking Flight: The Story of Bessie Coleman
Use the writing process to write a multi-paragraph report		<ul style="list-style-type: none"> • Writing with Facts • In the Lights: The Story of Lin-Manuel Miranda
Knowledge Domain		
Demonstrate understanding of Fairy Tales and Tall Tales genres	<ul style="list-style-type: none"> • Traditional Tales (See titles at end of document.) 	
Set a purpose for listening and understand the concept of exaggeration	Waterford contains many activities that can be used to integrate speaking and listening into the classroom.	
Distinguish details of idioms and multiple meaning words	Waterford activities expose children to general and domain-specific vocabulary throughout the sequence, consistently introducing and applying the correct terminology to establish meaning.	
Identify regular and irregular plurals	<ul style="list-style-type: none"> • Plural Nouns • Irregular Plurals 	
Compare and contrast two tall tales using a graphic organizer		<ul style="list-style-type: none"> • Compare and Contrast Narrative
Experiment with narrative writing by rewriting a classic tale		<ul style="list-style-type: none"> • Writing Narratives • Goldilocks and the Three Bears
Identify key components of a civilization		

CKLA LEARNING OUTCOMES	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Knowledge Domain <i>continued</i>		
Identify trickster tales and folktales as a type of fiction	<ul style="list-style-type: none"> Traditional Tales (See titles at end of document.) 	
Effectively write and use regular and irregular past tense verbs	<ul style="list-style-type: none"> Past Tense Verbs Irregular Verbs 	<ul style="list-style-type: none"> Past Tense Irregular Verbs
Successfully plan, draft, and publish an informational book about China		
Summarize a text in Somebody Wanted But So Then format	<ul style="list-style-type: none"> Map the Story 	<ul style="list-style-type: none"> Who, What, Where, When and Why How are Characters Affected by Story Events
Demonstrate understanding of key vocabulary	<ul style="list-style-type: none"> Build Vocabulary Vocab Picture Matching Vocab Picture Instruction Vocab Definition Sentences Vocab Comprehension Sentences 	
Make predictions about what will happen in a text	<ul style="list-style-type: none"> Peek at the Story Check My Prediction 	
Draft a short opinion piece and a short fictional narrative		<ul style="list-style-type: none"> Writing with Opinions Writing Narratives
Compare and contrast the way of life of two Greek city-states		
Determine the importance of various leaders and events of Ancient Greece		
Identify Greek myths as a type of fiction		
Identify common characteristics of Greek myths		
Sequence story events and make predictions	<ul style="list-style-type: none"> Peek at the Story Check My Prediction 	<ul style="list-style-type: none"> Moral of the Story
Plan, draft and edit a fictional narrative in the style of a Greek myth		
Collect and synthesize information with graphic organizers		<ul style="list-style-type: none"> In the Lights: The Story of Lin-Manuel Miranda Taking Flight: The Story of Bessie Coleman Defying Gravity: The Story of Mae Jemison

CKLA LEARNING OUTCOMES	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Knowledge Domain <i>continued</i>		
Plan, write, and present a persuasive speech	<ul style="list-style-type: none"> • First Draft 	
Create a Picture Gallery of important people and events connected with the War of 1812		
Deepen comprehension and cite evidence from the text	<ul style="list-style-type: none"> • Map the Story • Sum Up: Remember Order • Sum Up: Five Ws 	
Collect and synthesize information using notetaking tools		<ul style="list-style-type: none"> • Taking Flight: The Story of Bessie Coleman • Defying Gravity: The Story of Mae Jemison
Participate in a shared research project by recording observations on scientific phenomena		<ul style="list-style-type: none"> • Collaborative Writing • Recalling Information • Taking Flight: The Story of Bessie Coleman • In the Lights: The Story of Lin-Manuel Miranda • Defying Gravity: The Story of Mae Jemison • Good Trouble
Write an informational paragraph summarizing the life cycle of a frog	<ul style="list-style-type: none"> • Amphibians 	
Write an informational text in the format of a Westward Expansion Quilt		
Identify the main topic of a text and compare and contrast two texts about the Erie Canal	<ul style="list-style-type: none"> • Map the Story 	<ul style="list-style-type: none"> • Identify the Main Purpose of a Text • Identify the Main Topic
Plan, draft, and revise an informational narrative	<ul style="list-style-type: none"> • Prewrite • First Draft 	<ul style="list-style-type: none"> • Writing with Facts • Writing Narratives • Taking Flight: The Story of Bessie Coleman • Defying Gravity: The Story of Mae Jemison
Research, collect, synthesize, and record information in a journal		<ul style="list-style-type: none"> • Collaborative Writing • Taking Flight: The Story of Bessie Coleman • In the Lights: The Story of Lin-Manuel Miranda • Defying Gravity: The Story of Mae Jemison • Good Trouble

CKLA LEARNING OUTCOMES	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Knowledge Domain <i>continued</i>		
Deepen comprehension and cite evidence from a text	<ul style="list-style-type: none"> Map the Story 	<ul style="list-style-type: none"> Taking Flight: The Story of Bessie Coleman Good Trouble Defying Gravity: The Story of Mae Jemison The Courage to Learn: The Story of Helen Keller
Compare and contrast oppositional concepts using a T-chart		<ul style="list-style-type: none"> In the Lights: The Story of Lin-Manuel Miranda
Identify and record relevant information to a Civil War Timeline and Civil War Journal		
Identify and record relevant information in My Human Body Journal		
Cite evidence from the text when answering questions	<ul style="list-style-type: none"> Map the Story 	
Make connections and sequence information to deepen comprehension	<ul style="list-style-type: none"> Making Connections 	<ul style="list-style-type: none"> Collaborative Writing Taking Flight: The Story of Bessie Coleman In the Lights: The Story of Lin-Manuel Miranda Defying Gravity: The Story of Mae Jemison Good Trouble
Collect and summarize information into short summaries of the read alouds		
Plan, draft, and revise a letter	<ul style="list-style-type: none"> Book: Today I Write a Letter 	
Draft, edit, and publish free verse poetry		<ul style="list-style-type: none"> Poetry Book 1: Annie Can Whistle and Other Poems

PRE-READING

Sing a Rhyme Songs & Books

The Apple Tree; Baa, Baa, Black Sheep; Pat-a-cake; Hey Diddle, Diddle; One Elephant Went Out to Play; The Farmer in the Dell; Ten Little Goldfish; All the Pretty Little Horses; Mother, Mother, I Am Ill; Jack and Jill; Three Little Kittens; Mary Had a Little Lamb; Little Miss Muffet; I Touch My Nose Like This; Polly, Put the Kettle On; This Little Pig; Quack, Quack, Quack; Rock-a-Bye Baby; Itsy Bitsy Spider; Tortillas, Tortillas; The Bus; My Valentine; Where Is Thumbkin?; 1, 2, Buckle My Shoe; Yankee Doodle; Zig Zag

Informational Books

Opposites, Pairs, Watch the Woolly Worm

Read with Me Books

Andy's Adventure; Baby's Birthday; At Camp; My Dinosaur; Eleven Elephants; Five; Go, Grasshopper; Hair; Who Has an Itch?; Jumbled; Here, Kitty, Kitty; Long Lewie; Magnifying Glass; New; Opposites; Pairs; The Quiet Book; Rascal's Rotten Day; Six Silly Sailors; Together; Under; Family Vacation; Watch the Woolly Worm; Rex Is in a Fix; Yummy; The Zebra

Decodable Books

He Is Happy; Sam; A Mat; Pam and Pat; Nan and the Ham; The Hat; Up on Top; The Hot Pot; Tim; Lil

BASIC READING

Traditional Tales

The Gingerbread Man, The Little Red Hen, Lizard and the Painted Rock, Anansi and the Seven Yam Hills, The Big Mitten, The Three Little Pigs, The City Mouse and the Country Mouse, Goldilocks and the Three Bears, The Magic Porridge Pot, The Three Wishes, Henny Penny, Mr. Lucky Straw, La Tortuga, The Shoemaker and the Elves, The Brothers, The Ugly Duckling

Informational Books

I Want to Be a Scientist Like Jane Goodall, I Wish I Had Ears Like a Bat, I Want to Be a Scientist Like Wilbur and Orville Wright, I Want to Be a Scientist Like George Washington Carver, Star Pictures, Animal Bodies, Water Is All Around

Readable Books (Read or Record)

Me; The Snowman; The Mitten; I Am Sam; What Am I?; Sad Sam; Dad's Surprise; Tad; Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; What Is in the Pit?; Prints!; Who Is at the Door?; The Big Trip; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Dev and His New Pet; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and the Flute; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Who Am I?

Readable (Walk-Through/Jump-Through/Record Titles)

Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; What Is in the Pit?; Prints!; Who Is at the Door?; What Am I?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh no, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and The Flute; Who Am I?; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; I Am Sam

FLUENT READING

Read-Along Books

Bad News Shoes; Up and Down; The Mighty Sparrow; The Four Seasons; I Met a Monster; David Next Door; Bandage Bandit; Rocks in My Socks; Great White Bird; The Snow Lion; Turtle's Pond; The Story Cloth; Lorenzo's Llama; Snake Weaves a Rug; The Crowded House; Sound; Noise? What Noise?; The Story of Tong and Mai Nhia; Duc Tho Le's Birthday Present; Poetry Book 1; Wendel Wandered; What If You Were an Octopus?; Today I Write a Letter; I Hate Peas; The Talking Lizard; Darren's Work; The Bee's Secret; The Weather on Blackberry Lane; Little Tree; Treasures from the Loom; Poetry Book 2; Mr. Croaky Toad; White-tailed Deer; The Courage to Learn; How Rivers Began; Pencil Magic; Water; The Sweater; Drawing; All on the Same Earth; Elephant Upstairs; The Pizza Book; What Will Sara Be?; Winter Snoozers; Why Wind and Water Fight; The Three Billy Goats Gruff; The Piñata Book; Discovering Dinosaurs; Macaw's Chorus; Amazing Tails; My Reptile Hospital; Movin' to the Music Time

Fluency Comprehension and Speed Titles

The Show; Dinosaur Bones; Mike and the Mice; Huge Red Plum; The Bees; My Shark; Barnaby; Animals in the House; Do You Know?; Cow on the Hill; Clouds; The Noise in the Night; Strawberry Jam; Jade's Note; Bertie; Cory's Horn; The Lion and the Mouse; Lightning Bugs; Louis Braille; Troll's Visit; Andrew's News; Sue's Slime; The Name of the Tree; The Giant and the Hare; Frank's Pranks; Through the Back Fence; Fudge for Sale; Photos for Phil; Moose Are Not Meese; Little Barry Busy

Informational Books

The Piñata Book; Discovering Dinosaurs; Treasures from the Loom; The Courage to Learn; Bee's Secret; Sound; White-tailed Deer; The Talking Lizard; Water; Winter Snoozers; Amazing Tails; The Pizza Book

Readable Books (Record, Read, Listen)

The Show, Dinosaur Bones, Mike and the Mice, Huge Red Plum, The Bees, My Shark, Barnaby, Animals in the House, Do You Know?, Cow on the Hill, Clouds, The Noise in the Night, Strawberry Jam, Jade's Note, Bertie, Cory's Horn, The Lion and the Mouse, Lightning Bugs, Louis Braille, Troll's Visit, Andrew's News, Sue's Slime, The Name of the Tree, The Giant and the Hare, Frank's Pranks, Through the Back Fence, Fudge for Sale, Photos for Phil, Moose Are Not Meese, Little Barry Busy

Sentence Dictation Titles

Stop the Frogs!; Matt's Hat; What Is It?; Dan and Mac; What a Band!; What Is in the Pit?; Prints!; Who Is at the Door?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Big Hill; What's in the Egg?; Old Rosa; What is in the Tree?; Sammy and Pete; The Rescue; Chet and Chuck; Fun in Kansas; My Snowman; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Friends; Brute and the Flute; Bob and Tab; Hot Rods; Happy Birthday; The Mitten; Pat Can Camp; The Rabbit and the Turtle; What Am I?; Who Will Go in the Rain?; Let's Get Hats!; The Tree Hut; Rom and His New Pet; Too Much Popcorn; Old King Dune; Riding in My Jeep; Will You Play With Me?; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Brave Dave and Jane; Space Chase Race; Shopping Day; Two Little Pines; Can

Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Go, Frog, Go!; Pip, the Big Pig; I Am Sam; Who Am I?



SUPPORT

Professional Services offers a continuum of customizable services. [Learn more here.](#)

RESEARCH-DRIVEN DEVELOPMENT

Waterford is committed to ongoing development based on the latest research findings. Please note that this correlation is accurate as of the date on the cover.

SPANISH FAMILY ENGAGEMENT RESOURCES

All Waterford books and many of the resources available to families at mentor.waterford.org can be found in Spanish or with Spanish support.

SONGS

Beginning Math Songs

Odd Todd and Even Steven; Salsa Counting; On the Bayou—Addition; Subtract Those Cars; More Than, Fewer Than; A Nice Addition; Marching Band Counting; Doubles 1-5; Multiply by 0

Nursery Songs and Rhymes

Rhyming Words; A: The Apple Tree; B: Bluebird, Bluebird; C: Pat-a-Cake; D: Hey Diddle, Diddle; E: One Elephant Went Out to Play; F: The Farmer in the Dell; G: Ten Little Goldfish; H: All the Pretty Little Horses; I: Mother, Mother, I Am Ill; J: Jack and Jill; K: Three Little Kittens; L: Mary Had a Little Lamb; M: Little Miss Muffett; N: I Touch My Nose Like This (Spanish); O: Polly, Put the Kettle On; P: This Little Pig; Q: Quack, Quack, Quack; R: Little Rabbit (Chinese); S: Eensy, Weensy Spider; T: Tortillas, Tortillas (Spanish); U: The Bus; V: My Valentine; W: Wee Willie Winkie; X: A-hunting We Will Go; Y: Yankee Doodle

Beginning Reading Songs

Comma, Comma, Comma; Homophone Monkey; Antonym Ant; Apples and Bananas; Old MacDonald's Vowels; ABC Show and Tell Sounds; ABC Tongue Twisters; ABC Picture Sounds; Sheep in the Shadows; C-K Rap; S Steals the Z; Blends; Blicky Licky Land; Apostrophe Pig; Capital Letters—Days; Chip Chop; Adjectives Describe; Lazy Letter Q; Nouns; Verbs; Adverbs; Irregular Verbs; Preposition Cat; Verbs that Link; Consonants; Pronouns, Sneaky Magic E; Silent Letters—G-H; Silent Letters—W; Drop Magic E; Bossy Mr. R; P-H and G-H Say Fff; Schwa Sound; Double the Fun; Strange Spelling; More Than One; Reading Detective—Peek at the Story

Many of these songs are available on the [Waterford.org YouTube channel](https://www.youtube.com/channel/UC...).

WEEKLY HOMELINK NEWSLETTERS

Weekly newsletters (28 in all) are available for teachers to share with families. The newsletters explain what children are learning during the week and provide resources and activities to involve families.

MATH HOMELINK NEWSLETTERS

Match, Position, Shapes, Counting, Patterns Sort, Size, Number Sense (1-10), Order (1-10), Count On, Measurement (length), Count Down, Addition (10), Numbers 11-15, Numbers 16-20

SCIENCE HOMELINK NEWSLETTERS

The World Around Us (5 senses), Living Things (living v. non-living), Plants, Vertebrates, Invertebrates, The Sky Above Us (sun, moon, stars), Our Earth (recycle, ecosystems), How it Works (push/pull, solid/liquid, magnets, materials)

READING HOMELINK NEWSLETTERS

Alphabet Knowledge

Comprehension and Vocabulary

Sum Up: Remember Order, Sum Up: Remember Details, Peek at the Story, Guess and Check, Connect to Me, Build Knowledge

Readiness Skills Letters

Naming Parts of the Body; First, Next, Last; One-to-One Correspondence; Opposites; Look at Details (identify same and different)

Phonological Awareness Letters

What Is Rhyming?, Which Words Rhyme?, Sentences Are Made Up of Words, Making Compound Words, Breaking Compound Words, What Is a Syllable?, Put Syllables Together to Make Words, Break Words into Syllables, The First Sound in a Word, Words with the Same First Sound, Making Words from First Sounds and the Rest

WATERFORD MENTOR

Waterford Mentor is a secure website where families can log in to see their child's usage and learning achievements. Waterford families also receive short messages with ideas on how to engage in their child's learning and have access to hundreds of resources and activities.



Waterford Mentor is available online and in the Mentor app (for iOS and Android).