

CURRICULUM *Correlation*



**Correlation content includes a sampling of Waterford Digital Activities and Resources (including SmartStart Teacher Guides)*

OVERVIEW

This document provides a detailed correlation of WATERFORD READING ACADEMY to RENAISSANCE® FOCUS SKILLS™: FLORIDA

CORRELATION DESCRIPTION

This document aligns Renaissance® Focus Skills™: Florida to Waterford.org's digital activities and supporting resources.

Waterford Digital Resources

Waterford programs include engaging, evidence-based digital activities anchored in the science of learning that progress through an adaptive learning path in reading, math, and science. These activities are also available for collaborative instruction at teacher.waterford.org.

- **Classroom Playlists** enable teachers to harness learning technologies in whole-class instruction, flexible small groups, and personalized support for individual students.

Waterford Resources

Waterford provides an engaging, diverse collection of PDF resources tailored to boost children's learning experiences, empowering instruction in both classroom and home settings.

- **Teacher Resources** encompass class activities, reference materials, teacher guides, an array of books, and more.
- **Family Resources** encompass newsletters, activity sets, and reference materials, all available in both English and Spanish.

WATERFORD CURRICULUM DETAILS

Waterford programs leverage the science of learning and evidence-based research to optimize reading development, accelerate learning, and target interventions for PreK–2nd grade learners.

Adaptive, Individualized Learning

Tailored instruction enables students to progress through the sequence at their own pace, offering multiple opportunities for practice as needed and more challenging activities when students are ready. This adaptation is automatic within the learning sequence. More information on the adaptive learning sequence can be found in [Waterford's Adaptive Learning Path in Action](#) video.

Data-Informed Instruction

Administrators and teachers can use the program's reporting features to monitor progress in real-time, identify areas of difficulty, and utilize additional intervention tools in varied instructional settings. Examples of the reporting features can be found [here](#).

Research-Driven Development

Waterford is committed to ongoing development based on the latest research findings. Please note that this correlation is accurate as of the date on the cover.

READING SEQUENCE

Waterford's Reading Sequence is aligned to the Science of Reading, with explicit and systematic instruction. The sequence develops phonics; phonological awareness; comprehension and vocabulary; language concepts and writing; and fluency. More detailed information can be found in the [Reading Skills Scope & Sequence](#).

MATH AND SCIENCE SEQUENCE

Waterford's Math and Science Sequence is designed around clear instructional principles. The math sequence develops numbers and operations (including counting and cardinality); operations and algebraic thinking; measurement and data; and geometry. The science sequence develops an understanding of physical, life, earth and space domains. More detailed information can be found in the [Math and Science Scope & Sequence](#).

SMARTSTART SEQUENCE

Waterford's SmartStart Sequence is designed so learners are exposed to the foundational principles critical to kindergarten readiness. SmartStart combines the digital learning path with teacher resources to teach early reading, math, science, and social studies concepts as well as executive function, creative arts, health, and physical development. More detailed information can be found in the [SmartStart Scope & Sequence](#).

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FOCUS SKILLS™	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
LANGUAGE AND LITERACY		
Language and Literacy: Emergent Reading		
<p>Read and share meaning of environmental print FL.ELA.PK.F.1.C Read and tell the meaning of familiar signs and symbols in or from the environment (e.g., stop sign, exit sign)</p>	<ul style="list-style-type: none"> Words In Your World <i>Classroom Playlist</i> FL: PreK: Print Knowledge: Print Conveys Meaning 	<ul style="list-style-type: none"> Unit 1, Pg. 82 Letters Make Words
<p>Know which direction readers move through text FL.ELA.PK.F.1.C Hold a book upright and understand that words are read from left to right and top to bottom</p>	<p>Online books and text within the software illustrate left-to-right, top-to-bottom, return-sweep, and letter-spacing motions. Lessons highlight text for the learner which helps show the sequence of print. <i>Classroom Playlists</i></p> <ul style="list-style-type: none"> FL: PreK: Print Knowledge: Print Conveys Meaning FL: PreK: Emergent Reading: Sing a Rhyme Books FL: PreK: Emergent Reading: Reading Enjoyment 	<ul style="list-style-type: none"> Introduction, Pg. 13 Reading Center Story Time Activities
<p>Differentiate the shapes of different letters FL.ELA.PK.F.3.B Distinguish between the shapes of different letters (e.g., pick the letter that is different in S, S, C; pick the letter that is different in E, f, f)</p>	<ul style="list-style-type: none"> Letter Checker Fast Letter Fun Letter Pictures Letter Trace <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> FL: PreK: Alphabet Knowledge: Similarities and Differences in Letters 	<ul style="list-style-type: none"> Capital Letter Introductions Lowercase Letter Introductions
<p>Name letters and recognize lower / uppercase forms FL.ELA.PK.F.3.B Name some of the letters of the alphabet and recognize their lower- and uppercase forms</p>	<ul style="list-style-type: none"> ABC Songs Letter Pictures Letter Checker Fast Letter Fun Name That Letter Letter Match <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> FL: PreK: Alphabet Knowledge: Uppercase FL: PreK: Alphabet Knowledge: Lowercase FL: PreK: Alphabet Knowledge: Uppercase Letter Review FL: PreK: Alphabet Knowledge: Lowercase Letter Review FL: PreK: Alphabet Knowledge: Upper and Lowercase Letter Review 	<ul style="list-style-type: none"> Capital Letter Introductions Lowercase Letter Introductions

FOCUS SKILLS™	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Language and Literacy: Emergent Reading <i>continued</i>		
<p>Name letters and recognize lower / uppercase forms FL.ELA.PK.F.3.C Name some of the letters of the alphabet and recognize their lower- and uppercase forms</p>	<ul style="list-style-type: none"> • ABC Songs • Letter Pictures • Letters Introduction • Letter Checker • Fast Letter Fun • Name That Letter • Letter Match <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • FL: PreK: Alphabet Knowledge: Uppercase • FL: PreK: Alphabet Knowledge: Lowercase • FL: PreK: Alphabet Knowledge: Uppercase Letter Review • FL: PreK: Alphabet Knowledge: Lowercase Letter Review • FL: PreK: Alphabet Knowledge: Upper and Lowercase Letter Review 	<ul style="list-style-type: none"> • Capital Letter Introductions • Lowercase Letter Introductions
<p>Understand and identify rhyming sounds FL.ELA.PK.F.2 Understand and identify rhyming sounds (e.g., choose the /arn/ sound from spoken words heart, card, barn)</p>	<ul style="list-style-type: none"> • Rhyming Words • Rhyme • Rhyme Match • Rhyme With Me <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • FL: PreK: Rhyming Words 	<ul style="list-style-type: none"> • Unit 1, Pg. 51 Fancy Rhyming • Unit 1, Pg. 142 Rhyme Awareness: Humpty Dumpty and the Rhyme Cheer • Unit 2, Pg. 164 The Hungry Thing Rhyme Play
<p>Distinguish letters from words FL.ELA.PK.F.3 Distinguish letters from words (e.g., identify which is a word, not a letter, from choices c, t, cat; identify which is a letter, not a word, from choices this, b, fox)</p>	<ul style="list-style-type: none"> • Letters Make Words <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • FL: PreK: Distinguish Letters from Words 	<ul style="list-style-type: none"> • Unit 1, Pg. 82 Letters Make Words
<p>Distinguish letters from numbers FL.ELA.PK.F.3.B Distinguish letters from numbers (e.g., select J from choices J, 8, 7)</p>	<ul style="list-style-type: none"> • Explain Numbers • Letters Introduction <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • FL: PreK: Emergent Reading: Distinguish Letters from Numbers 	<ul style="list-style-type: none"> • Unit 1, Pg. 82 Letters Make Words

FOCUS SKILLS™	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Language and Literacy: Emergent Reading <i>continued</i>		
<p>Engage with texts read aloud; answer questions FL.ELA.PK.F.1.D Listen and engage with texts read aloud, and begin to respond to related questions</p>	<ul style="list-style-type: none"> • Sing a Rhyme Songs/Books • Read with Me Books • Decodable Books (See titles at end of document.) • Find an Answer • What Comes Next? • Sum Up: Five Ws <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • FL: PreK: Details in Stories: 	<ul style="list-style-type: none"> • Story Time Activities
<p>Engage with texts read aloud; answer questions FL.ELA.PK.F.4.B Listen and engage with texts read aloud, and begin to respond to related questions</p>	<ul style="list-style-type: none"> • Sing a Rhyme Songs/Books • Read with Me • Decodable Books (See titles at end of document.) • Find an Answer • What Comes Next? • Sum Up: Five Ws <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • FL: PreK: Details in Stories: 	<ul style="list-style-type: none"> • Story Time Activities
<p>Recognize with aid rhyme / sound repetition FL.ELA.PK.F.2 With support, recognize rhyme and sound repetition</p>	<ul style="list-style-type: none"> • Sing a Rhyme Songs/Books (See titles at end of document.) • Rhyming Words • Rhyme • Rhyme Match • Rhyme With Me • Initial Sound • Final Sound <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • FL: PreK: Rhyming Words • FL: PreK: Emergent Reading: Sing a Rhyme Books • FL: PreK: Initial Sounds • FL: PreK: Final Sounds 	<ul style="list-style-type: none"> • Unit 1, Pg. 51 Fancy Rhyming • Unit 1, Pg. 142 Rhyme Awareness: Humpty Dumpty and the Rhyme Cheer • Unit 2, Pg. 164 The Hungry Thing Rhyme Play
<p>Clap and count the words in a given sentence FL.ELA.PK.F.2.A Clap and count the number of words in a given sentence</p>	<ul style="list-style-type: none"> • Segment Spoken Sentences <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • FL: PreK: Count Words in a Sentence 	<ul style="list-style-type: none"> • Unit 3, Pg. 274 This Little Piggy: Stand Up Sentences

FOCUS SKILLS™	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
MATHEMATICAL THINKING		
Mathematical Thinking: Number Sense		
<p>Count aloud the number names from 1 to 10 FL.MATH.PK.A.2 Count orally to ten by ones, saying the number names in standard order</p>	<ul style="list-style-type: none"> • Counting Songs (See titles at end of document.) • Number Instruction • Match Numbers • Bug Bits • Make and Count Groups <p>Classroom Playlists</p> <ul style="list-style-type: none"> • FL: PreK: Number Sense: Counting and Number Sequence • FL: PreK: Number Sense: Read and Write Numerals • FL: PreK: Number Sense: Cardinality 	<ul style="list-style-type: none"> • Introduce and Count Number Activities • Unit 5, Pg. 171 Quantities to 7
<p>Read a whole number from 0 to 10 FL.MATH.PK.A.7 Read a whole number from 0 to 10</p>	<ul style="list-style-type: none"> • Finger Counting • Number Instruction • Math Books (See titles at end of document.) <p>Classroom Playlists</p> <ul style="list-style-type: none"> • FL: PreK: Number Sense: Read and Write Numerals 	<ul style="list-style-type: none"> • Read and Write Number Activities
<p>Identify written numerals 0 to 9 in environment FL.MATH.PK.A.7 Identify the written numerals 0 to 9 in the everyday environment</p>	<ul style="list-style-type: none"> • Finger Counting • Number Instruction • Math Books (See titles at end of document.) <p>Classroom Playlists</p> <ul style="list-style-type: none"> • FL: PreK: Number Sense: Read and Write Numerals 	<ul style="list-style-type: none"> • Read and Write Number Activities

FOCUS SKILLS™	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Mathematical Thinking: Number Sense <i>continued</i>		
Write a whole number from 1 to 10 as a numeral FL.MATH.PK.A.7 Write a whole number from 1 to 10 as a numeral	<ul style="list-style-type: none"> • Number Tracing Classroom Playlists <ul style="list-style-type: none"> • FL: PreK: Number Sense: Read and Write Numerals 	<ul style="list-style-type: none"> • Read and Write Number Activities
Understand relationship: counting / quantities FL.MATH.PK.A.3 Understand the relationship between counting and quantities	<ul style="list-style-type: none"> • Counting Songs • Number Instruction • Match Numbers • Bug Bits • Make and Count Groups Classroom Playlists <ul style="list-style-type: none"> • FL: PreK: Number Sense: Read and Write Numerals • FL: PreK: Number Sense: Cardinality 	<ul style="list-style-type: none"> • Introduce and Count Number Activities • Unit 1, Pg. 54 Counting and Attendance • Unit 2, Pg. 161 Popcorn Number Match • Unit 2, Pg. 191 Traffic Jam Count • Unit 2, Pg. 208 Pizza Chef Match
Enumerate objects up to 5 without counting FL.MATH.PK.A.1 Enumerate a set of objects up to 5 without counting	<ul style="list-style-type: none"> • Moving Target (Dots) • Bug Bits • Make and Count Groups Classroom Playlists <ul style="list-style-type: none"> • FL: PreK: Number Sense: Read and Write Numerals • FL: PreK: Number Sense: Cardinality 	<ul style="list-style-type: none"> • Unit 1, Pg. 40 Math: Same Two • Unit 1, Pg. 150 Arrange and Count 4 • Unit 2, Pg. 170 Mad Dash Number Match • Unit 2, Pg. 208 Pizza Chef Match • Unit 2, Pg. 218 Group Five Pets • Unit 7, Pg. 247 How Many Are Hiding? Family Resources: <ul style="list-style-type: none"> • Dot Cards
Count out 0 to 10 objects given oral directions FL.MATH.PK.A.5 Count out a number of objects from 0 to 10 given oral directions	<ul style="list-style-type: none"> • Counting Songs (See titles at end of document.) • Number Instruction • Match Numbers • Bug Bits • Make and Count Groups Classroom Playlists <ul style="list-style-type: none"> • FL: PreK: Number Sense: Read and Write Numerals • FL: PreK: Number Sense: Cardinality 	<ul style="list-style-type: none"> • Introduce and Count Number Activities • Unit 1, Pg. 54 Counting and Attendance • Unit 5, Pg. 171 Quantities to 7

FOCUS SKILLS™	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Mathematical Thinking: Number Sense <i>continued</i>		
Compare sets of up to 5 objects FL.MATH.PK.A.6 Compare sets of up to 5 objects	<ul style="list-style-type: none"> • Songs: Greater Than, Less Than; More Than, Fewer Than • Greater Than, Less Than • More Than, Fewer Than • Match Numbers • Make and Count Groups <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • FL: PreK: Number Sense: More Than • FL: PreK: Number Sense: Fewer Than • FL: PreK: Number Sense: More Than, Fewer Than • FL: PreK: Number Sense: Greater Than, Less Than 	<ul style="list-style-type: none"> • Unit 2, Pg. 261 Make One More • Unit 6, Pg. 71 Less Than
Count orally to 20 by ones FL.MATH.PK.A.2 Count orally to 20 by ones	<ul style="list-style-type: none"> • Counting Songs (See titles at end of document.) • Number Instruction • Match Numbers • Bug Bits • Make and Count Groups <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • FL: PreK: Number Sense: Read and Write Numerals • FL: PreK: Number Sense: Cardinality • FL: PreK: Number Sense: Counting and Number Sequence 	<ul style="list-style-type: none"> • Introduce and Count Number Activities • Unit 1, Pg. 54 Counting and Attendance
Mathematical Thinking: Number and Operations		
Model addition within 5 using objects FL.MATH.PK.B.1 Model addition within 5 using objects	<ul style="list-style-type: none"> • Songs: Pirates Can Add; On the Bayou • Addition • Act Out Addition • Make and Count Groups • Add Groups <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • FL: PreK: Number and Operations: Compose Sets 	<ul style="list-style-type: none"> • Unit 7, Pg. 180 Build One More • Unit 7, pg. 247 How Many Are Hiding?

FOCUS SKILLS™	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Mathematical Thinking: Number and Operations <i>continued</i>		
Model subtraction within 5 using objects FL.MATH.PK.B.1 Model subtraction within 5 using objects	<ul style="list-style-type: none"> Songs: Bakery Subtraction; Circus Subtraction Book: Five Delicious Muffins Subtraction Act Out Subtraction Subtract Groups Classroom Playlists <ul style="list-style-type: none"> FL: PreK: Number and Operations: Decompose Sets 	<ul style="list-style-type: none"> Unit 7, Pg. 229 Build One Less Unit 7, pg. 247 How Many Are Hiding?
Decompose number 10 or less into pairs: pictures FL.MATH.PK.B.2 Decompose a number less than or equal to 10 into pairs, using pictures or objects	<ul style="list-style-type: none"> Songs: Bakery Subtraction; Circus Subtraction Book: Five Delicious Muffins Subtraction Act Out Subtraction Make and Count Groups Subtract Groups Classroom Playlists <ul style="list-style-type: none"> FL: PreK: Number and Operations: Decompose Sets 	
Mathematical Thinking: Patterns		
Recognize and describe patterns FL.MATH.PK.C.1 Recognize and describe patterns	<ul style="list-style-type: none"> Song: Train Station Patterns Pattern: AB; ABB; ABC Patterns Classroom Playlist <ul style="list-style-type: none"> FL: PreK: Patterns: 	<ul style="list-style-type: none"> Unit 4, Pg. 48 ABB Cereal Necklaces Unit 4, Pg. 59 ABC Patterns
Recognize and describe patterns FL.MATH.PK.C.3 Recognize and describe patterns	<ul style="list-style-type: none"> Song: Train Station Patterns Pattern: AB; ABB; ABC Patterns Classroom Playlist <ul style="list-style-type: none"> FL: PreK: Patterns: 	<ul style="list-style-type: none"> Unit 4, Pg. 48 ABB Cereal Necklaces Unit 4, Pg. 59 ABC Patterns
Extend pattern: objects / pictures / sounds / movement FL.MATH.PK.C.3 Extend a simple non-numeric pattern using objects, pictures, sounds, or movement	<ul style="list-style-type: none"> Song: Train Station Patterns Pattern: AB; ABB; ABC Patterns Classroom Playlist <ul style="list-style-type: none"> FL: PreK: Patterns: 	<ul style="list-style-type: none"> Unit 4, Pg. 48 ABB Cereal Necklaces Unit 4, Pg. 59 ABC Patterns

FOCUS SKILLS™	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Mathematical Thinking: Patterns <i>continued</i>		
Extend pattern: objects / pictures / sounds / movement FL.MATH.PK.C.1 Extend a simple non-numeric pattern using objects, pictures, sounds, or movement	<ul style="list-style-type: none"> Song: Train Station Patterns Pattern: AB; ABB; ABC Patterns Classroom Playlist <ul style="list-style-type: none"> FL: PreK: Patterns: 	<ul style="list-style-type: none"> Unit 4, Pg. 48 ABB Cereal Necklaces Unit 4, Pg. 59 ABC Patterns
Mathematical Thinking: Geometry		
Compare / sort common 2-D shapes FL.MATH.PK.D.2 Compare and sort common 2-dimensional shapes by comparing their attributes	<ul style="list-style-type: none"> Songs: Marmot Shapes; Shapes, Shapes, Shapes; All Sorts of Laundry Books: The Shape of Things; Buttons, Buttons Sort Simple Shapes Circle, Square, Triangle, Rectangle Classroom Playlists <ul style="list-style-type: none"> FL: PreK: Geometry: Two-dimensional Shapes 	<ul style="list-style-type: none"> Unit 3, Pg. 289 Rectangles and Squares Unit 3, Pg. 340 Sort It Out Unit 3, Pg. 360 Fancy Shapes
Sort objects according to one attribute FL.MATH.PK.D.2 Sort objects according to one attribute	<ul style="list-style-type: none"> Song: All Sorts of Laundry Book: Buttons, Buttons Sort Classroom Playlist <ul style="list-style-type: none"> FL: PreK: Geometry: Sort 	<ul style="list-style-type: none"> Unit 3, Pg. 340 Sort It Out
Classify objects according to one attribute FL.MATH.PK.D.2 Classify objects according to one attribute	<ul style="list-style-type: none"> Songs: Corners and Sides; Shapes, Shapes, Shapes; Kites; All Sorts of Laundry Books: Imagination Shapes; The Shape of Things; Buttons, Buttons Sort Similar Figures Space Shapes Solid Shapes Simple Shapes Circle, Square, Triangle, Rectangle Oval, Star, Semicircle, Rhombus, Octagon Classroom Playlists <ul style="list-style-type: none"> FL: PreK: Geometry: Two-dimensional Shapes FL: PreK: Geometry: Sort 	<ul style="list-style-type: none"> Unit 3, Pg. 289 Rectangles and Squares Unit 3, Pg. 340 Sort It Out Unit 3, Pg. 360 Fancy Shapes Unit 4, Pg. 8 Flat or Solid?

FOCUS SKILLS™	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Mathematical Thinking: Spatial Relations		
Identify actual objects using position words FL.MATH.PK.E.1 Identify objects in the environment based on position words	<ul style="list-style-type: none"> • Songs: Position Cat; Get Over the Bugs; Monster Trucks • Book: Up in the Air • Right, Left • First, Middle, Last • First, Next, Last • Inside, Outside, Between • Over, Under, Above, Below • Above, Below, Next to, On • Over, Under, and Through • Position <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • FL: PreK: Spatial Relations: 	<ul style="list-style-type: none"> • Unit 2, Pg. 221 Over, Under, Through • Unit 2, Pg. 229 Top, Beside, Bottom • Unit 2, Pg. 260 Bears Above, Below, Next To, On

PRE-MATH & SCIENCE

Math Books

Zero In My Toybox; One Day on the Farm; Two Feet; Look for Three; Four Fine Friends; Grandpa's Great Athlete: A Book About 5; Hide and Seek Six; Just Seven; Eight at the Lake; 9 Cat Night; Ten for My Machine; The Search for Eleven; The Tasty Number Twelve; Thirteen in My Garden; Fourteen Camel Caravan; Fifteen on a Spring Day; Dinner for Sixteen; The Seventeen Machine; Eighteen Carrot Stew; Nineteen Around the World; Twenty Clay Children; Poor Wandering 1; Snowy Twos Day; 1, 2, 3, 4 in the Jungle; Give Me 5; Suzy Ladybug; 7 Train; 8 Octopus Legs; Highway 9; 10 Astronauts; When I Saw 11; I Love the Number 12; 13 Clues; Fun 15; 16 Ants; Counting to 17; 18 Carrot Stew; 20 Fingers and Toes

Science Books

That's What I Like: A Book about Seasons; I Want to Be a Scientist Like Jane Goodall; Mr. Mario's Neighborhood; Mela's Water Pot; I Want to Be a Scientist Like Wilbur and Orville Wright; Follow the Apples!; I Want to Be a Scientist Like George Washington Carver; Guess What I Am; Where in the World Would You Go Today?; Star Pictures; I Wish I Had Ears Like a Bat; Creepy Crawlers

Counting Songs

Marching Band Counting, Flower Counting, Country Counting, Funky Counting, Reggae Counting, Salsa Counting, Techno Counting, Bagpipe Counting, Counting on the Mountain

Number Songs

Count to 31; Hotel 100; Zero Is a Big Round Hole; Poor Wandering 1; Snowy Twos Day; 1, 2, 3, 4 in the Jungle; Give Me 5; Suzy Ladybug; 7 Train; 8 Octopus Legs; Highway 9; 10 Astronauts; When I Saw 11; I Love the Number 12; 13 Clues; 14 Fish to Catch; Fun 15; 16 Ants; Counting to 17; 18 Carrot Stew; 19 On the Beach; 20 Fingers and Toes

BASIC MATH & SCIENCE

Math & Science Books

One More Cat; Can You Guess? A Story for Two Voices; I Want to Be a Scientist Like Carl Linnaeus; I Want to Be a Scientist Like Antoni van Leeuwenhoek; Whatever the Weather; I Want to Be a Mathematician Like Sophie Germain; Water Is All Around; Mr. Romano's Secret: A Time Story; A Seed Grows; How Long is a Minute?; Marty's Mixed-up Mom; I Want to Be a Scientist Like Louis Pasteur; Pancakes Matter; Jump Rope Rhymes; Facts About Families; Fifteen Bayou Band; Hooray, Hooray for the One Hundredth Day!; Symmetry and Me; Animal Bodies; Everybody Needs to Eat; The Circus Came to Town; I Want to Be a Mathematician Like Thales; Bugs for Sale; Heads or Tails; Your Backyard; The Birds, the Beasts and the Bat; Halves and Fourths and Thirds; We All Exercise; Circus 20; Red Rock, River Rock; Painting by Number; I Want to Be a Scientist Like Joanne Simpson; Navajo Beads; Where in the World Would You Go Today?; I Want to Be a Scientist Like Wilbur and Orville Wright

FLUENT MATH & SCIENCE

Math & Science Books

The Snow Project; Chloe's Cracker Caper; What Sounds Say; Fossils Under Our Feet; The Boonville Nine; I Want to Be a Scientist Like Alexander von Humboldt; I Want to Be a Scientist Like Marie Curie; I Want to Be a Scientist Like Stephen Hawking; George and Jack; The Old Maple Tree; A Dinosaur's First Day; I Want to Be a Scientist Like Isaac Newton; My Family Campout; I Want to Be a Scientist Like Thomas Edison; Warm Soup for Dedushka; How Did the Chicken Cross the Road?; Inventions All Around; The Beginning of Numbers; I Want to Be a Mathematician Like Ada Byron Lovelace; Lightning Bells; Tyrannosaurus X 1; Halves and Fourths and Thirds; Navajo Beads; Red Rock, River Rock; I Want to Be a Mathematician Like Srinivasa Ramanujan; The Fraction Twins; Yangshi's Perimeter; I Want to Be a Mathematician Like Archimedes; Birds at My House; Painting by Number; The Fable Fair

PRE-READING

Sing a Rhyme Songs /Books

The Apple Tree; Baa, Baa, Black Sheep; Pat-a-cake; Hey Diddle, Diddle; One Elephant Went Out to Play; The Farmer in the Dell; Ten Little Goldfish; All the Pretty Little Horses; Mother, Mother, I Am Ill; Jack and Jill; Three Little Kittens; Mary Had a Little Lamb; Little Miss Muffet; I Touch My Nose Like This; Polly, Put the Kettle On; This Little Pig; Quack, Quack, Quack; Rock-a-Bye Baby; Itsy Bitsy Spider; Tortillas, Tortillas; The Bus; My Valentine; Where Is Thumbkin?; 1, 2, Buckle My Shoe; Yankee Doodle; Zig Zag

Informational Books

Opposites, Pairs, Watch the Woolly Worm

Read with Me Books

Andy's Adventure; Baby's Birthday; At Camp; My Dinosaur; Eleven Elephants; Five; Go, Grasshopper; Hair; Who Has an Itch?; Jumbled; Here, Kitty, Kitty; Long Lewie; Magnifying Glass; New; Opposites; Pairs; The Quiet Book; Rascal's Rotten Day; Six Silly Sailors; Together; Under; Family Vacation; Watch the Woolly Worm; Rex Is in a Fix; Yummy; The Zebra

Decodable Books

He Is Happy; Sam; A Mat; Pam and Pat; Nan and the Ham; The Hat; Up on Top; The Hot Pot; Tim; Lil

BASIC READING

Traditional Tales

The Gingerbread Man, The Little Red Hen, Lizard and the Painted Rock, Anansi and the Seven Yam Hills, The Big Mitten, The Three Little Pigs, The City Mouse and the Country Mouse, Goldilocks and the Three Bears, The Magic Porridge Pot, The Three Wishes, Henny Penny, Mr. Lucky Straw, La Tortuga, The Shoemaker and the Elves, The Brothers, The Ugly Duckling

Informational Books

I Want to Be a Scientist Like Jane Goodall, I Wish I Had Ears Like a Bat, I Want to Be a Scientist Like Wilbur and Orville Wright, I Want to Be a Scientist Like George Washington Carver, Star Pictures, Animal Bodies, Water Is All Around

Readable Books (Read or Record)

Me; The Snowman; The Mitten; I Am Sam; What Am I?; Sad Sam; Dad's Surprise; Tad; Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go; Pip, the Big Pig; What Is in the Pit?; Prints!; Who Is at the Door?; The Big Trip; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and the Flute; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Who Am I?

Readable (Walk-through/Jump-through/Record Titles)

Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; What Is in the Pit?; Prints!; Who Is at the Door?; What Am I?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh no, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and The Flute; Who Am I?; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; I Am Sam

FLUENT READING

Read-Along Books

Bad News Shoes; Up and Down; The Mighty Sparrow; The Four Seasons; I Met a Monster; David Next Door; Bandage Bandit; Rocks in My Socks; Great White Bird; The Snow Lion; Turtle's Pond; The Story Cloth; Lorenzo's Llama; Snake Weaves a Rug; The Crowded House; Sound; Noise? What Noise?; The Story of Tong and Mai Nhia; Duc Tho Le's Birthday Present; Poetry Book 1; Wendel Wandered; What If You Were an Octopus?; Today I Write a Letter; I Hate Peas; The Talking Lizard; Darren's Work; The Bee's Secret; The Weather on Blackberry Lane; Little Tree; Treasures from the Loom; Poetry Book 2; Mr. Croaky Toad; White-tailed Deer; The Courage to Learn; How Rivers Began; Pencil Magic; Water; The Sweater; Drawing; All on the Same Earth; Elephant Upstairs; The Pizza Book; What Will Sara Be?; Winter Snoozers; Why Wind and Water Fight; The Three Billy Goats Gruff; The Piñata Book; Discovering Dinosaurs; Macaw's Chorus; Amazing Tails; My Reptile Hospital; Movin' to the Music Time

Fluency Comprehension and Speed Titles

The Show; Dinosaur Bones; Mike and the Mice; Huge Red Plum; The Bees; My Shark; Barnaby; Animals in the House; Do You Know?; Cow on the Hill; Clouds; The Noise in the Night; Strawberry Jam; Jade's Note; Bertie; Cory's Horn; The Lion and the Mouse; Lightning Bugs; Louis Braille; Troll's Visit; Andrew's News; Sue's Slime; The Name of the Tree; The Giant and the Hare; Frank's Pranks; Through the Back Fence; Fudge for Sale; Photos for Phil; Moose Are Not Meese; Little Barry Busy

Informational Books

The Piñata Book; Discovering Dinosaurs; Treasures from the Loom; The Courage to Learn; Bee's Secret; Sound; White-tailed Deer; The Talking Lizard; Water; Winter Snoozers; Amazing Tails; The Pizza Book

Readable Books (Record, Read, Listen)

The Show, Dinosaur Bones, Mike and the Mice, Huge Red Plum, The Bees, My Shark, Barnaby, Animals in the House, Do You Know?, Cow on the Hill, Clouds, The Noise in the Night, Strawberry Jam, Jade's Note, Bertie, Cory's Horn, The Lion and the Mouse, Lightning Bugs, Louis Braille, Troll's Visit, Andrew's News, Sue's Slime, The Name of the Tree, The Giant and the Hare, Frank's Pranks, Through the Back Fence, Fudge for Sale, Photos for Phil, Moose Are Not Meese, Little Barry Busy

Sentence Dictation Titles

Stop the Frogs!; Matt's Hat; What Is It?; Dan and Mac; What a Band!; What Is in the Pit?; Prints!; Who Is at the Door?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Big Hill; What's in the Egg?; Old Rosa; What is in the Tree?; Sammy and Pete; The Rescue; Chet and Chuck; Fun in Kansas; My Snowman; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Friends; Brute and the Flute; Bob and Tab; Hot Rods; Happy Birthday; The Mitten; Pat Can Camp; The Rabbit and the Turtle; What Am I?; Who Will Go in the Rain?; Let's Get Hats!; The Tree Hut; Rom and His New Pet; Too Much Popcorn; Old King Dune; Riding in My Jeep; Will You Play With Me?; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Brave Dave and Jane; Space Chase Race; Shopping Day; Two Little Pines; Can

Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Go, Frog, Go!; Pip, the Big Pig; I Am Sam; Who Am I?



SUPPORT

Professional Services offers a continuum of customizable services. [Learn more here.](#)

SPANISH FAMILY ENGAGEMENT RESOURCES

All Waterford books and many of the resources available to families at mentor.waterford.org can be found in Spanish or with Spanish support.

SONGS

Beginning Math Songs

Odd Todd and Even Steven; Salsa Counting; On the Bayou—Addition; Subtract Those Cars; More Than, Fewer Than; A Nice Addition; Marching Band Counting; Doubles 1-5; Multiply by 0

Nursery Songs and Rhymes

Rhyming Words; A: The Apple Tree; B: Bluebird, Bluebird; C: Pat-a-Cake; D: Hey Diddle, Diddle; E: One Elephant Went Out to Play; F: The Farmer in the Dell; G: Ten Little Goldfish; H: All the Pretty Little Horses; I: Mother, Mother, I Am Ill; J: Jack and Jill; K: Three Little Kittens; L: Mary Had a Little Lamb; M: Little Miss Muffett; N: I Touch My Nose Like This (Spanish); O: Polly, Put the Kettle On; P: This Little Pig; Q: Quack, Quack, Quack; R: Little Rabbit (Chinese); S: Eensy, Weensy Spider; T: Tortillas, Tortillas (Spanish); U: The Bus; V: My Valentine; W: Wee Willie Winkie; X: A-hunting We Will Go; Y: Yankee Doodle

Beginning Reading Songs

Comma, Comma, Comma; Homophone Monkey; Antonym Ant; Apples and Bananas; Old MacDonald's Vowels; ABC Show and Tell Sounds; ABC Tongue Twisters; ABC Picture Sounds; Sheep in the Shadows; C-K Rap; S Steals the Z; Blends; Blicky Licky Land; Apostrophe Pig; Capital Letters—Days; Chip Chop; Adjectives Describe; Lazy Letter Q; Nouns; Verbs; Adverbs; Irregular Verbs; Preposition Cat; Verbs that Link; Consonants; Pronouns, Sneaky Magic E; Silent Letters—G-H; Silent Letters—W; Drop Magic E; Bossy Mr. R; P-H and G-H Say Fff; Schwa Sound; Double the Fun; Strange Spelling; More Than One; Reading Detective—Peek at the Story

Many of these songs are available on the [Waterford.org YouTube channel](https://www.youtube.com/channel/UC...).

WEEKLY HOMELINK NEWSLETTERS

Weekly newsletters (28 in all) are available for teachers to share with families. The newsletters explain what children are learning during the week and provide resources and activities to involve families.

MATH HOMELINK NEWSLETTERS

Match, Position, Shapes, Counting, Patterns Sort, Size, Number Sense (1-10), Order (1-10), Count On, Measurement (length), Count Down, Addition (10), Numbers 11-15, Numbers 16-20

SCIENCE HOMELINK NEWSLETTERS

The World Around Us (5 senses), Living Things (living v. non-living), Plants, Vertebrates, Invertebrates, The Sky Above Us (sun, moon, stars), Our Earth (recycle, ecosystems), How it Works (push/pull, solid/liquid, magnets, materials)

READING HOMELINK NEWSLETTERS

Alphabet Knowledge

Comprehension and Vocabulary

Sum Up: Remember Order, Sum Up: Remember Details, Peek at the Story, Guess and Check, Connect to Me, Build Knowledge

Readiness Skills Letters

Naming Parts of the Body; First, Next, Last; One-to-One Correspondence; Opposites; Look at Details (identify same and different)

Phonological Awareness Letters

What Is Rhyming?, Which Words Rhyme?, Sentences Are Made Up of Words, Making Compound Words, Breaking Compound Words, What Is a Syllable?, Put Syllables Together to Make Words, Break Words into Syllables, The First Sound in a Word, Words with the Same First Sound, Making Words from First Sounds and the Rest

WATERFORD MENTOR

Waterford Mentor is a secure website where families can log in to see their child's usage and learning achievements. Waterford families also receive short messages with ideas on how to engage in their child's learning and have access to hundreds of resources and activities.



Waterford Mentor is available online and in the Mentor app (for iOS and Android).