

# CURRICULUM *Correlation*



*\*Correlation content includes a sampling of Waterford Digital Activities and Resources*

# OVERVIEW

## *This document provides a detailed correlation of* WATERFORD READING ACADEMY to UFLI FOUNDATIONS SCOPE AND SEQUENCE

### CORRELATION DESCRIPTION

This document aligns UFLI Foundations Scope and Sequence to Waterford.org's digital activities and supporting resources.

### Waterford Digital Resources

Waterford programs include engaging, evidence-based digital activities anchored in the science of learning that progress through an adaptive learning path in reading, math, and science. These activities are also available for collaborative instruction at [teacher.waterford.org](https://teacher.waterford.org).

- **Classroom Playlists** enable teachers to harness learning technologies in whole-class instruction, flexible small groups, and personalized support for individual students.

### Waterford Resources

Waterford provides an engaging, diverse collection of PDF resources tailored to boost children's learning experiences, empowering instruction in both classroom and home settings.

- **Teacher Resources** encompass class activities, reference materials, teacher guides, an array of books, and more.
- **Family Resources** encompass newsletters, activity sets, and reference materials, all available in both English and Spanish.

### WATERFORD CURRICULUM DETAILS

Waterford programs leverage the science of learning and evidence-based research to optimize reading development, accelerate learning, and target interventions for PreK–2nd grade learners.

### Adaptive, Individualized Learning

Tailored instruction enables students to progress through the sequence at their own pace, offering multiple opportunities for practice as needed and more challenging activities when students are ready. This adaptation is automatic within the learning sequence. More information on the adaptive learning sequence can be found in [Waterford's Adaptive Learning Path in Action](#) video.

### Data-Informed Instruction

Administrators and teachers can use the program's reporting features to monitor progress in real-time, identify areas of difficulty, and utilize additional intervention tools in varied instructional settings. Examples of the reporting features can be found [here](#).

### Research-Driven Development

Waterford is committed to ongoing development based on the latest research findings. Please note that this correlation is accurate as of the date on the cover.

### READING SEQUENCE

Waterford's Reading Sequence is aligned to the Science of Reading, with explicit and systematic instruction. The sequence develops phonics; phonological awareness; comprehension and vocabulary; language concepts and writing; and fluency. More detailed information can be found in the [Reading Skills Scope & Sequence](#).

### MATH AND SCIENCE SEQUENCE

Waterford's Math and Science Sequence is designed around clear instructional principles. The math sequence develops numbers and operations (including counting and cardinality); operations and algebraic thinking; measurement and data; and geometry. The science sequence develops an understanding of physical, life, earth and space domains. More detailed information can be found in the [Math and Science Scope & Sequence](#).

### SMARTSTART SEQUENCE

Waterford's SmartStart Sequence is designed so learners are exposed to the foundational principles critical to kindergarten readiness. SmartStart combines the digital learning path with teacher resources to teach early reading, math, science, and social studies concepts as well as executive function, creative arts, health, and physical development. More detailed information can be found in the [SmartStart Scope & Sequence](#).

# TABLE OF CONTENTS

ALPHABET .....	1
DIGRAPHS .....	9
VCE .....	12
READING LONGER WORDS .....	15
ENDING SPELLING PATTERNS .....	16
R-CONTROLLED VOWELS .....	18
LONG VOWEL TEAMS .....	19
OTHER VOWEL TEAMS .....	20
DIPHTHONGS .....	21
SUFFIXES AND PREFIXES .....	22
SUFFIX SPELLING CHANGES .....	23
LOW FREQUENCY SPELLINGS .....	23
ADDITIONAL AFFIXES .....	24
WATERFORD BOOKS AND RELATED ACTIVITIES .....	30
WATERFORD FAMILY ENGAGEMENT RESOURCES .....	32

UFLI SCOPE AND SEQUENCE	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>ALPHABET</b>		
1. a /a/	<ul style="list-style-type: none"> <li>• Sound Song</li> <li>• Book: Andy’s Adventures</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Letter Trace</li> <li>• Name that Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> <li>• <a href="#">Print All Upper- And Lowercase Letters</a></li> </ul>
2. m/m/	<ul style="list-style-type: none"> <li>• Sound Song</li> <li>• Book: Magnifying Glass</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Letter Trace</li> <li>• Name that Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> <li>• <a href="#">Print All Upper- And Lowercase Letters</a></li> </ul>
3. s /s/	<ul style="list-style-type: none"> <li>• Sound Song</li> <li>• Book: Six Silly Sailors</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Letter Trace</li> <li>• Name that Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> <li>• <a href="#">Print All Upper- And Lowercase Letters</a></li> </ul>
4. t /t/	<ul style="list-style-type: none"> <li>• Sound Song</li> <li>• Book: Together</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Letter Trace</li> <li>• Name that Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> <li>• <a href="#">Print All Upper- And Lowercase Letters</a></li> </ul>
5. VC & CVC words	<ul style="list-style-type: none"> <li>• Blend Decodable Words</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>

UFLI SCOPE AND SEQUENCE	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>ALPHABET</b> <i>continued</i>		
6. p /p/	<ul style="list-style-type: none"> <li>• Sound Song</li> <li>• Book: Pairs</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Letter Trace</li> <li>• Name that Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> <li>• <a href="#">Print All Upper- And Lowercase Letters</a></li> </ul>
7. f /f/	<ul style="list-style-type: none"> <li>• Sound Song</li> <li>• Book: Five</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Letter Trace</li> <li>• Name that Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> <li>• <a href="#">Print All Upper- And Lowercase Letters</a></li> </ul>
8. i /i/	<ul style="list-style-type: none"> <li>• Sound Song</li> <li>• Book: Who Has an Itch?</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Letter Trace</li> <li>• Name that Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> <li>• <a href="#">Print All Upper- And Lowercase Letters</a></li> </ul>
9. n /n/	<ul style="list-style-type: none"> <li>• Sound Song</li> <li>• Book: New</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Letter Trace</li> <li>• Name that Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> <li>• <a href="#">Print All Upper- And Lowercase Letters</a></li> </ul>
10. CVC Practice (a, i)	<ul style="list-style-type: none"> <li>• Blend Decodable Words</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Decodable Book Practice</li> <li>• Decodable Book (See titles at end of document)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> <li>• <a href="#">Simple Phonetic Spelling</a></li> </ul>

UFLI SCOPE AND SEQUENCE	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>ALPHABET <i>continued</i></b>		
11. Nasalized A (am, an)	<ul style="list-style-type: none"> <li>• Books: I Am Sam; What Is It?</li> <li>• Blend Decodable Words</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> <li>• <a href="#">Simple Phonetic Spelling</a></li> </ul>
12. o /ō/	<ul style="list-style-type: none"> <li>• Sound Song</li> <li>• Book: Opposites</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Letter Trace</li> <li>• Name that Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> <li>• <a href="#">Print All Upper- And Lowercase Letters</a></li> </ul>
13. d /d/	<ul style="list-style-type: none"> <li>• Sound Song</li> <li>• Book: My Dinosaur</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Letter Trace</li> <li>• Name that Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> <li>• <a href="#">Print All Upper- And Lowercase Letters</a></li> </ul>
14. c /k/	<ul style="list-style-type: none"> <li>• Sound Song</li> <li>• Book: At Camp</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Letter Trace</li> <li>• Name that Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> <li>• <a href="#">Print All Upper- And Lowercase Letters</a></li> </ul>
15. u /ū/	<ul style="list-style-type: none"> <li>• Sound Song</li> <li>• Book: Under</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Letter Trace</li> <li>• Name that Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> <li>• <a href="#">Print All Upper- And Lowercase Letters</a></li> </ul>

UFLI SCOPE AND SEQUENCE	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>ALPHABET <i>continued</i></b>		
16. g /g/	<ul style="list-style-type: none"> <li>• Sound Song</li> <li>• Book: Go, Grasshopper</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Letter Trace</li> <li>• Name that Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> <li>• <a href="#">Print All Upper- And Lowercase Letters</a></li> </ul>
17. b /b/	<ul style="list-style-type: none"> <li>• Sound Song</li> <li>• Book: Baby's Birthday</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Letter Trace</li> <li>• Name that Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> <li>• <a href="#">Print All Upper- And Lowercase Letters</a></li> </ul>
18. e /ě/	<ul style="list-style-type: none"> <li>• Sound Song</li> <li>• Book: Eleven Elephants</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Letter Trace</li> <li>• Name that Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> <li>• <a href="#">Print All Upper- And Lowercase Letters</a></li> </ul>
19. VC & VCV Practice (all)	<ul style="list-style-type: none"> <li>• Blend Decodable Words</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> <li>• <a href="#">Simple Phonetic Spelling</a></li> <li>• <a href="#">Word Mapping</a></li> </ul>
20. -s /s/	<ul style="list-style-type: none"> <li>• Sound Song</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Letter Trace</li> <li>• Name that Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> <li>• <a href="#">Print All Upper- And Lowercase Letters</a></li> </ul>
21. -s /z/	<ul style="list-style-type: none"> <li>• Song: S Steals the Z</li> </ul>	

UFLI SCOPE AND SEQUENCE	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>ALPHABET <i>continued</i></b>		
22. k /k/	<ul style="list-style-type: none"> <li>• Sound Song</li> <li>• Book: Here, Kitty, Kitty</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Letter Trace</li> <li>• Name that Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> <li>• <a href="#">Print All Upper- And Lowercase Letters</a></li> </ul>
23. h /h/	<ul style="list-style-type: none"> <li>• Sound Song</li> <li>• Book: Hair</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Letter Trace</li> <li>• Name that Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> <li>• <a href="#">Print All Upper- And Lowercase Letters</a></li> </ul>
24. r /r/ Part 1	<ul style="list-style-type: none"> <li>• Sound Song</li> <li>• Book: Rascal's Rotten Day</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Letter Trace</li> <li>• Name that Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> <li>• <a href="#">Print All Upper- And Lowercase Letters</a></li> </ul>
25. r /r/ Part 2	<ul style="list-style-type: none"> <li>• Sound Song</li> <li>• Book: Rascal's Rotten Day</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Letter Trace</li> <li>• Name that Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> <li>• <a href="#">Print All Upper- And Lowercase Letters</a></li> </ul>
26. l /l/ Part 1	<ul style="list-style-type: none"> <li>• Sound Song</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Letter Trace</li> <li>• Name that Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> <li>• <a href="#">Print All Upper- And Lowercase Letters</a></li> </ul>



UFLI SCOPE AND SEQUENCE	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>ALPHABET <i>continued</i></b>		
27. l /l/ Part 2, al	<ul style="list-style-type: none"> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
28. w /w/	<ul style="list-style-type: none"> <li>• Sound Song</li> <li>• Book: Watch the Woolly Worm</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Letter Trace</li> <li>• Name that Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> <li>• <a href="#">Print All Upper- And Lowercase Letters</a></li> </ul>
29. j /j/	<ul style="list-style-type: none"> <li>• Sound Song</li> <li>• Book: Jumbled</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Letter Trace</li> <li>• Name that Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> <li>• <a href="#">Print All Upper- And Lowercase Letters</a></li> </ul>
30. y /y/	<ul style="list-style-type: none"> <li>• Sound Song</li> <li>• Book: Yummy</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Letter Trace</li> <li>• Name that Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> <li>• <a href="#">Print All Upper- And Lowercase Letters</a></li> </ul>
31. x /ks/	<ul style="list-style-type: none"> <li>• Sound Song</li> <li>• Book: Rex Is in a Fix</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Letter Trace</li> <li>• Name that Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> <li>• <a href="#">Print All Upper- And Lowercase Letters</a></li> </ul>

UFLI SCOPE AND SEQUENCE	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>ALPHABET <i>continued</i></b>		
32. qu /kw/	<ul style="list-style-type: none"> <li>• Sound Song</li> <li>• Book: The Quiet Book</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Letter Trace</li> <li>• Name that Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> <li>• <a href="#">Print All Upper- And Lowercase Letters</a></li> </ul>
33. v /v/	<ul style="list-style-type: none"> <li>• Sound Song</li> <li>• Book: Family Vacation</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Letter Trace</li> <li>• Name that Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> <li>• <a href="#">Print All Upper- And Lowercase Letters</a></li> </ul>
34. z /z/	<ul style="list-style-type: none"> <li>• Sound Song</li> <li>• Book: The Zebra</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Letter Trace</li> <li>• Name that Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> <li>• <a href="#">Print All Upper- And Lowercase Letters</a></li> </ul>
35. Short A Review (incl. Nasalized A)	<ul style="list-style-type: none"> <li>• Song: Old MacDonald Has Some Vowels</li> <li>• Books: Sad Sam, What Am I?; Dad’s Surprise; Tad; Matt’s Hat; Pat Can Camp</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Build CVC Syllable Words</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> <li>• <a href="#">Major Vowels</a></li> <li>• <a href="#">Long vs. Short Vowel Sounds</a></li> </ul>

UFLI SCOPE AND SEQUENCE	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>ALPHABET <i>continued</i></b>		
36. Short I Review	<ul style="list-style-type: none"> <li>• Song: Old MacDonald Has Some Vowels</li> <li>• Books: Pip, the Big Pig; Prints!; What is in the Pit?</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Build CVC Syllable Words</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> <li>• <a href="#">Major Vowels</a></li> <li>• <a href="#">Long vs. Short Vowel Sounds</a></li> </ul>
37. Short O Review	<ul style="list-style-type: none"> <li>• Song: Old MacDonald Has Some Vowels</li> <li>• Books: Stop the Frogs!; Go, Frog, Go; The Dog; Pop; The Hot Pot</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Build CVC Syllable Words</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> <li>• <a href="#">Major Vowels</a></li> <li>• <a href="#">Long vs. Short Vowel Sounds</a></li> </ul>
38. Short A, I, O Review	<ul style="list-style-type: none"> <li>• Song: Old MacDonald Has Some Vowels</li> <li>• Books: Sad Sam, What Am I?; Dad's Surprise; Tad; Matt's Hat; Pip, the Big Pig; Prints!; What is in the Pit?; Stop the Frogs!; Go, Frog, Go; The Dog; Pop; The Hot Pot</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Build CVC Syllable Words</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> <li>• <a href="#">Major Vowels</a></li> <li>• <a href="#">Long vs. Short Vowel Sounds</a></li> </ul>
39 Short U Review	<ul style="list-style-type: none"> <li>• Song: Old MacDonald Has Some Vowels</li> <li>• Books: Slug Bug; Green Gum; Little Duck</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Build CVC Syllable Words</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> <li>• <a href="#">Major Vowels</a></li> <li>• <a href="#">Long vs. Short Vowel Sounds</a></li> </ul>
40. Short E Review	<ul style="list-style-type: none"> <li>• Song: Old MacDonald Has Some Vowels</li> <li>• Books: What's in the Egg?; The Big Hill; Dev and His New Pet; Quick! Help!</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Build CVC Syllable Words</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> <li>• <a href="#">Major Vowels</a></li> <li>• <a href="#">Long vs. Short Vowel Sounds</a></li> </ul>

UFLI SCOPE AND SEQUENCE	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>ALPHABET <i>continued</i></b>		
41. Short Vowel Review (all)	<ul style="list-style-type: none"> <li>• Song: Old MacDonald Has Some Vowels</li> <li>• Books: Sad Sam, What Am I?; Dad's Surprise; Tad; Matt's Hat; Pip, the Big Pig; Prints!; What is in the Pit?; Stop the Frogs!; Go, Frog, Go; The Dog; Pop; The Hot Pot; Slug Bug; Green Gum; Little Duck; What's in the Egg?; The Big Hill; Dev and His New Pet; Quick! Help!</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Build CVC Syllable Words</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> <li>• <a href="#">Major Vowels</a></li> <li>• <a href="#">Long vs. Short Vowel Sounds</a></li> </ul>
<b>DIGRAPHS</b>		
42. FLSZ Spelling Rule (ff, ll, ss, zz)	<ul style="list-style-type: none"> <li>• Spell and Blend</li> <li>• Book: Lizzy the Bee</li> <li>• Key Word Screening</li> <li>• Word Blending</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
43. -all, -oll, -ull	<ul style="list-style-type: none"> <li>• Spell and Blend</li> <li>• Books: Troll's Visit; Jade's Note</li> <li>• Key Word Screening</li> <li>• Word Blending</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling-sound Correspondences <a href="#">Basic</a>   <a href="#">Fluent</a></li> </ul>
44. ck /k/	<ul style="list-style-type: none"> <li>• Song: C-K Rap</li> <li>• Book: The Big Trip</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Build CVC Syllable Words</li> <li>• Sound Room</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>

UFLI SCOPE AND SEQUENCE	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>DIGRAPHS <i>continued</i></b>		
45. sh /sh/	<ul style="list-style-type: none"> <li>• Song: Sheep In the Shadows</li> <li>• Book: Who Will Go in the Rain?</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Sound Room</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
46. Voiced th /th/	<ul style="list-style-type: none"> <li>• Song: T-H Has Two Sounds</li> <li>• Book: Thump, Bump!</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Sound Room</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
47. Unvoiced th /th/	<ul style="list-style-type: none"> <li>• Song: T-H Has Two Sounds</li> <li>• Book: Thump, Bump!</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Sound Room</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
48. ch /ch/	<ul style="list-style-type: none"> <li>• Song: Charley Chick</li> <li>• Book: Chet and Chuck</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Sound Room</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
49. Digraphs Review	<ul style="list-style-type: none"> <li>• Songs: Sheep in the Shadows; Charley Chick; C-K Rap; T-H Has Two Sounds</li> <li>• Books: The Big Trip; Who Will Go in the Rain?; Thump, Bump!; Chet and Chuck</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Sound Room</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>

UFLI SCOPE AND SEQUENCE	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>DIGRAPHS <i>continued</i></b>		
50. wh /w/, ph /f/	<ul style="list-style-type: none"> <li>• Song: Where Is a Whale?; P-H and G-H Say Fff</li> <li>• Book: Photo’s for Phil</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Sound Room</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
51. ng /ŋ/	<ul style="list-style-type: none"> <li>• Spell and Blend</li> <li>• Books: Who is at the Door?; The Lion and the Mouse</li> <li>• Word Recognition</li> <li>• Readable Word Play</li> <li>• Automatic Word Recognition</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
52. nk /ŋk/	<ul style="list-style-type: none"> <li>• Book: Frank’s Pranks</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
53. Digraphs Review (CCCVC)	<ul style="list-style-type: none"> <li>• Songs: Sheep in the Shadows; Charley Chick; C-K Rap; T-H Has Two Sounds; Where Is a Whale?; P-H and G-H Say Fff</li> <li>• Books: The Big Trip; Who Will Go in the Rain?; Thump, Bump!; Photo’s for Phil; Chet and Chuck; Who is at the Door?; The Lion and the Mouse; Frank’s Pranks</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Sound Room</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> <li>• <a href="#">Word Mapping</a></li> </ul>

UFLI SCOPE AND SEQUENCE	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>VCE</b>		
54. a_e /ā/	<ul style="list-style-type: none"> <li>• Song: Sneaky Magic E</li> <li>• Books: Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman, Space Chase Race; The Show</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Fast Word Fun</li> <li>• Automatic Word Recognition</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
55. i_e /ī/	<ul style="list-style-type: none"> <li>• Song: Sneaky Magic E</li> <li>• Books: Can Matilda Get the Cheese?; Friends; Let's Go to Yellowstone; Two Little Pines; Mike and the Mice; Maddy and Clive</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Fast Word Fun</li> <li>• Automatic Word Recognition</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
56. o_e /ō/	<ul style="list-style-type: none"> <li>• Song: Sneaky Magic E</li> <li>• Books: The Note; Oh No, Mose!; Smoke!; The Snoring Boar; Dinosaur Bones; Shopping Day</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Fast Word Fun</li> <li>• Automatic Word Recognition</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>

UFLI SCOPE AND SEQUENCE	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>VCE continued</b>		
57. VCe Review 1, e_e /ē/	<ul style="list-style-type: none"> <li>• Song: Sneaky Magic E</li> <li>• Books: Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman, Space Chase Race; The Show; Can Matilda Get the Cheese?; Friends; Let's Go to Yellowstone; Two Little Pines; Mike and the Mice; Maddy and Clive; The Note; Oh No, Mose!; Smokel; The Snoring Boar; Dinosaur Bones; Shopping Day</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Fast Word Fun</li> <li>• Automatic Word Recognition</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
58. u_e /ū/, /yū/	<ul style="list-style-type: none"> <li>• Song: Sneaky Magic E</li> <li>• Books: What Is in the Tree?; Brute and the Flute; Old Rosa; Old King Dune; Huge Red Plume</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Fast Word Fun</li> <li>• Automatic Word Recognition</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
59. VCe Review 2 (all)	<ul style="list-style-type: none"> <li>• Song: Sneaky Magic E</li> <li>• Books: Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman, Space Chase Race; The Show; Can Matilda Get the Cheese?; Friends; Let's Go to Yellowstone; Two Little Pines; Mike and the Mice; Maddy and Clive; The Note; Oh No, Mose!; Smokel; The Snoring Boar; Dinosaur Bones; Shopping Day; What Is in the Tree?; Brute and the Flute; Old Rosa; Old King Dune; Huge Red Plume</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Fast Word Fun</li> <li>• Automatic Word Recognition</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>



UFLI SCOPE AND SEQUENCE	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>VCE continued</b>		
60. <i>_ce /s/</i>	<ul style="list-style-type: none"> <li>• Song: C and G</li> <li>• Book: Through the Back Fence</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Sneaky Magic E</li> <li>• Fast Word Fun</li> <li>• Automatic Word Recognition</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
61. <i>_ge /j/</i>	<ul style="list-style-type: none"> <li>• Song: C and G</li> <li>• Books: Through the Back Fence; Fudge for Sale</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Sneaky Magic E</li> <li>• Fast Word Fun</li> <li>• Automatic Word Recognition</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
62. VCe Review 3, VCe Exceptions	<ul style="list-style-type: none"> <li>• Song: C and G</li> <li>• Books: Through the Back Fence; Fudge for Sale</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Fast Word Fun</li> <li>• Automatic Word Recognition</li> <li>• Power Word</li> <li>• Spelling Scramble</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>

UFLI SCOPE AND SEQUENCE	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>READING LONGER WORDS</b>		
63. -es	<ul style="list-style-type: none"> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Fast Word Fun</li> <li>• Automatic Word Recognition</li> <li>• Decode Using the Six Syllable Types</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Word Builders</a></li> <li>• <a href="#">Frequently occurring inflections and affixes</a></li> <li>• <a href="#">Cluing Off Frequently Occurring Affixes</a></li> </ul>
64. -ed	<ul style="list-style-type: none"> <li>• Song: The Three Sounds of E-D</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Fast Word Fun</li> <li>• Automatic Word Recognition</li> <li>• Decode Using the Six Syllable Types</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Word Builders</a></li> <li>• <a href="#">Frequently occurring inflections and affixes</a></li> <li>• <a href="#">Cluing Off Frequently Occurring Affixes</a></li> </ul>
65. -ing	<ul style="list-style-type: none"> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Fast Word Fun</li> <li>• Automatic Word Recognition</li> <li>• Decode Using the Six Syllable Types</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Word Builders</a></li> <li>• <a href="#">Frequently occurring inflections and affixes</a></li> <li>• <a href="#">Cluing Off Frequently Occurring Affixes</a></li> </ul>
66. Closed & Open Syllables	<ul style="list-style-type: none"> <li>• Decode Open &amp; Closed Syllable Words</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Six Syllable Types Infographic</a></li> </ul>
67. Closed/Closed	<ul style="list-style-type: none"> <li>• Decode CVC Syllable Words</li> <li>• Decode Using the Six Syllable Types</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Six Syllable Types Infographic</a></li> </ul>
68. Open/Closed	<ul style="list-style-type: none"> <li>• Decode Open &amp; Closed Syllable Words</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Six Syllable Types Infographic</a></li> </ul>

UFLI SCOPE AND SEQUENCE	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>ENDING SPELLING PATTERNS</b>		
69. tch /c/	<ul style="list-style-type: none"> <li>• Song: Charley Chick</li> <li>• Book: Chet and Chuck</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Sound Room</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
70. dge /j/	<ul style="list-style-type: none"> <li>• Song: C and G</li> <li>• Books: Through the Back Fence; Fudge for Sale</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Fast Word Fun</li> <li>• Automatic Word Recognition</li> </ul>	
71. tch /ch/, dge /j/ Review	<ul style="list-style-type: none"> <li>• Song: Charley Chick</li> <li>• Book: Fudge for Sale</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Fast Word Fun</li> <li>• Automatic Word Recognition</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
72. Long VCC (-ild, -old, -ind, -olt, -ost)	<ul style="list-style-type: none"> <li>• Books: Troll’s Visit; Louis Braille</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Sound Room</li> <li>• Word Pattern</li> <li>• Word Pattern Spelling</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
73. y /ī/	<ul style="list-style-type: none"> <li>• Song: Blicky Licky Land</li> <li>• Book: What Do I Spy?</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Word Pattern</li> <li>• Word Pattern Spelling</li> </ul>	

UFLI SCOPE AND SEQUENCE	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>ENDING SPELLING PATTERNS</b> <i>continued</i>		
74. y /ē/	<ul style="list-style-type: none"> <li>• Song: Blicky Licky Land</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Word Pattern</li> <li>• Word Pattern Spelling</li> </ul>	
75. -le	<ul style="list-style-type: none"> <li>• Decode Consonant+le Syllable Words</li> <li>• Build Consonant+le Syllable Words</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Six Syllable Types Infographic</a></li> </ul>
<b>R-CONTROLLED VOWELS</b>		
76. Ending Patterns Review	<ul style="list-style-type: none"> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Sound Room</li> <li>• Word Pattern</li> <li>• Word Pattern Spelling</li> <li>• Decode Consonant+le Syllable Words</li> <li>• Build Consonant+le Syllable Words</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
77. ar /ar/	<ul style="list-style-type: none"> <li>• Song: Bossy Mr. R</li> <li>• Book: My Shark</li> <li>• Identify r-Controlled Vowel Words</li> <li>• Spell and Blend</li> <li>• Word Pattern</li> <li>• Word Pattern Spelling</li> <li>• Build r-Controlled Syllable Words</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
78. or, ore /or/	<ul style="list-style-type: none"> <li>• Song: Bossy Mr. R</li> <li>• Book: Cory’s Horn; The Snoring Boar</li> <li>• Identify r-Controlled Vowel Words</li> <li>• Spell and Blend</li> <li>• Word Pattern</li> <li>• Word Pattern Spelling</li> <li>• Build r-Controlled Syllable Words</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>

UFLI SCOPE AND SEQUENCE	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>R-CONTROLLED VOWELS <i>continued</i></b>		
79. ar /ar/ & or, ore /or/ Review	<ul style="list-style-type: none"> <li>• Song: Bossy Mr. R</li> <li>• Book: Cory’s Horn; The Snoring Boar; My Shark</li> <li>• Identify r-Controlled Vowel Words</li> <li>• Spell and Blend</li> <li>• Word Pattern</li> <li>• Word Pattern Spelling</li> <li>• Build r-Controlled Syllable Words</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
80. er /er/	<ul style="list-style-type: none"> <li>• Song: Bossy Mr. R</li> <li>• Book: Bertie</li> <li>• Identify r-Controlled Vowel Words</li> <li>• Spell and Blend</li> <li>• Word Pattern</li> <li>• Word Pattern Spelling</li> <li>• Build r-Controlled Syllable Words</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
81. ir, ur /er/	<ul style="list-style-type: none"> <li>• Song: Bossy Mr. R</li> <li>• Book: Bertie</li> <li>• Identify r-Controlled Vowel Words</li> <li>• Spell and Blend</li> <li>• Word Pattern</li> <li>• Word Pattern Spelling</li> <li>• Build r-Controlled Syllable Words</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
82. Spelling/er/: er, ir, ur, w + or	<ul style="list-style-type: none"> <li>• Song: Bossy Mr. R</li> <li>• Book: Cory’s Horn; The Snoring Boar; My Shark; Bertie</li> <li>• Spell and Blend</li> <li>• Word Pattern</li> <li>• Word Pattern Spelling</li> <li>• Build r-Controlled Syllable Words</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
83. R-Controlled Vowels Review	<ul style="list-style-type: none"> <li>• Song: Bossy Mr. R</li> <li>• Book: Cory’s Horn; The Snoring Boar; My Shark; Bertie</li> <li>• Identify r-Controlled Vowel Words</li> <li>• Spell and Blend</li> <li>• Word Pattern</li> <li>• Word Pattern Spelling</li> <li>• Build r-Controlled Syllable Words</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>

UFLI SCOPE AND SEQUENCE	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>LONG VOWEL TEAMS</b>		
84. ai, ay /ā/	<ul style="list-style-type: none"> <li>• Song: Vowels Side By Side</li> <li>• Book: Will You Play with Me?</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Word Pattern</li> <li>• Word Pattern Spelling</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
85. ee, ea, ey /ē/	<ul style="list-style-type: none"> <li>• Song: Vowels Side By Side</li> <li>• Book: Riding in My Jeep</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Word Pattern</li> <li>• Word Pattern Spelling</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
86. oa, ow, oe /ō/	<ul style="list-style-type: none"> <li>• Song: Vowels Side By Side</li> <li>• Book: The Rescue; Do You Know?</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Word Pattern</li> <li>• Word Pattern Spelling</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
87. ie, igh /ī/	<ul style="list-style-type: none"> <li>• Song: Vowels Side By Side</li> <li>• Book: Lightning Bugs</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Word Pattern</li> <li>• Word Pattern Spelling</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
88. Vowel Teams Review 1	<ul style="list-style-type: none"> <li>• Song: Vowels Side By Side</li> <li>• Book: Who Am I?</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Word Pattern</li> <li>• Word Pattern Spelling</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>

UFLI SCOPE AND SEQUENCE	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>OTHER VOWEL TEAMS</b>		
89. oo, u /oo/	<ul style="list-style-type: none"> <li>• Book: Barnaby</li> <li>• Spell and Blend</li> <li>• Readable Word Play</li> <li>• Word Recognition</li> <li>• Make and Spell</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
90. oo /ū/	<ul style="list-style-type: none"> <li>• Spell and Blend</li> <li>• Readable Word Play</li> <li>• Word Recognition</li> <li>• Make and Spell</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
91. ew, ui, ue /ū/	<ul style="list-style-type: none"> <li>• Spell and Blend</li> <li>• Readable Word Play</li> <li>• Word Recognition</li> <li>• Make and Spell</li> </ul>	
92. Vowel Teams Review 2	<ul style="list-style-type: none"> <li>• Spell and Blend</li> <li>• Readable Word Play</li> <li>• Word Recognition</li> <li>• Make and Spell</li> </ul>	
93. au, aw, augh /aw/	<ul style="list-style-type: none"> <li>• Spell and Blend</li> <li>• Book: Strawberry Jam</li> <li>• Readable Word Play</li> <li>• Word Recognition</li> <li>• Make and Spell</li> </ul>	
94. ea /ē/, a /ō/	<ul style="list-style-type: none"> <li>• Spell and Blend</li> <li>• Book: The Name of the Tree</li> <li>• Readable Word Play</li> <li>• Word Recognition</li> <li>• Make and Spell</li> </ul>	

UFLI SCOPE AND SEQUENCE	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>DIPHTHONGS</b>		
95. oi, oy /oi/	<ul style="list-style-type: none"> <li>• Book: The Noise in the Night</li> <li>• Identify Variant Vowel Words</li> </ul>	
96. ou, ow /ow/	<ul style="list-style-type: none"> <li>• Book: Clouds</li> <li>• Identify Variant Vowel Words</li> <li>• Spell and Blend</li> <li>• Readable Word Play</li> <li>• Word Recognition</li> <li>• Make and Spell</li> </ul>	
97. Vowel Teams & Diphthongs Review	<ul style="list-style-type: none"> <li>• Book: Clouds</li> <li>• Identify Variant Vowel Words</li> <li>• Spell and Blend</li> <li>• Readable Word Play</li> <li>• Word Recognition</li> <li>• Make and Spell</li> </ul>	
98. kn /n/, wr /r/, mb /m/	<ul style="list-style-type: none"> <li>• Silent Letters</li> </ul>	
<b>SUFFIXES AND PREFIXES</b>		
99. -s/-es	<ul style="list-style-type: none"> <li>• More Than One</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Word Builders</a></li> <li>• <a href="#">Frequently Occurring Inflections and Affixes</a></li> <li>• <a href="#">Cluing Off Frequently Occurring Affixes</a></li> </ul>
100. -er/-est	<ul style="list-style-type: none"> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Word Pattern</li> <li>• Word Pattern Spelling</li> <li>• Readable Word Play</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Word Builders</a></li> <li>• <a href="#">Frequently Occurring Inflections and Affixes</a></li> <li>• <a href="#">Cluing Off Frequently Occurring Affixes</a></li> </ul>
101. -ly	<ul style="list-style-type: none"> <li>• Song: Blicky Licky Land</li> </ul>	
102. -less, -ful	<ul style="list-style-type: none"> <li>• Song: Put It at the End</li> <li>• Suffixes</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Word Builders</a></li> <li>• <a href="#">Frequently occurring inflections and affixes</a></li> <li>• <a href="#">Cluing Off Frequently Occurring Affixes</a></li> </ul>



UFLI SCOPE AND SEQUENCE	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>SUFFIXES AND PREFIXES</b> <i>continued</i>		
103. un-	<ul style="list-style-type: none"> <li>• Song: Put It at the Front</li> <li>• Prefixes</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Word Builders</a></li> <li>• <a href="#">Frequently Occurring Inflections and Affixes</a></li> <li>• <a href="#">Cluing Off Frequently Occurring Affixes</a></li> </ul>
104. pre-, re	<ul style="list-style-type: none"> <li>• Song: Put It at the Front</li> <li>• Prefixes</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Word Builders</a></li> <li>• <a href="#">Frequently Occurring Inflections and Affixes</a></li> <li>• <a href="#">Cluing Off Frequently Occurring Affixes</a></li> </ul>
105. dis-		<ul style="list-style-type: none"> <li>• <a href="#">Word Builders</a></li> </ul>
106. Affixes	<ul style="list-style-type: none"> <li>• Song: Put It at the End; Put It at the Front</li> <li>• Suffixes</li> <li>• Prefixes</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Prefix and Suffix</a></li> </ul>
<b>SUFFIX SPELLING CHANGES</b>		
107. Doubling Rule -ed, -ing	<ul style="list-style-type: none"> <li>• Song: Double the Fun</li> <li>• Double the Fun</li> </ul>	
108. Doubling Rule -er, -est	<ul style="list-style-type: none"> <li>• Song: Double the Fun</li> <li>• Double the Fun</li> </ul>	
109. Drop -e Rule	<ul style="list-style-type: none"> <li>• Song: Drop Magic E</li> </ul>	
<b>LOW FREQUENCY SPELLINGS</b>		
111. -ar, -or /er/	<ul style="list-style-type: none"> <li>• Song: Bossy Mr. R</li> <li>• Identify r-Controlled Vowel Words</li> <li>• Readable Word Play</li> <li>• Automatic Word Recognition</li> <li>• Spell and Blend</li> </ul>	
112. air, are, ear /air/	<ul style="list-style-type: none"> <li>• Song: Bossy Mr. R</li> <li>• Make and Spell</li> <li>• Spell Power Word</li> <li>• Readable Word Play</li> <li>• Automatic Word Recognition</li> <li>• Spell and Blend</li> </ul>	

UFLI SCOPE AND SEQUENCE	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>LOW FREQUENCY SPELLINGS</b> <i>continued</i>		
113. ear /ear/	<ul style="list-style-type: none"> <li>• Song: Bossy Mr. R</li> <li>• Make and Spell</li> <li>• Spell Power Word</li> <li>• Readable Word Play</li> <li>• Automatic Word Recognition</li> <li>• Spell and Blend</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Learned Spelling Patterns</a></li> </ul>
114. Alternate /ā/ (ei, ey, eigh, aigh, ea)	<ul style="list-style-type: none"> <li>• Readable Word Play</li> <li>• Word Recognition</li> <li>• Spell and Blend</li> </ul>	
115. Alternate Long U (ew, eu, ue / yū/; ou /ū/)	<ul style="list-style-type: none"> <li>• Readable Word Play</li> <li>• Word Recognition</li> <li>• Spell and Blend</li> </ul>	
116. ough /aw/, /ō/		
117. Signal Vowels (c/s/, g/j/)	<ul style="list-style-type: none"> <li>• Song: C and G</li> <li>• Books: Through the Back Fence; Fudge for Sale</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Fast Word Fun</li> <li>• Automatic Word Recognition</li> </ul>	
118. ch /sh/, /k/; gn/n/, gh/g/; silent t	<ul style="list-style-type: none"> <li>• Silent Letters</li> </ul>	
<b>ADDITIONAL AFFIXES</b>		
119. -sion, -tion		
120. -ture		
121. -er, -or, -ist	<ul style="list-style-type: none"> <li>• Song: Put It at the End</li> <li>• Suffixes</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Word Builders</a></li> <li>• <a href="#">Frequently Occurring Inflections and Affixes</a></li> <li>• <a href="#">Cluing Off Frequently Occurring Affixes</a></li> </ul>
122. -sh	<ul style="list-style-type: none"> <li>• Song: Sheep In the Shadows</li> </ul>	

UFLI SCOPE AND SEQUENCE	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>ADDITIONAL AFFIXES</b> <i>continued</i>		
123. -y	<ul style="list-style-type: none"> <li>• Blicky Licky Land</li> <li>• Spell and Blend</li> <li>• Automatic Word Recognition</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Number Practice</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Word Builders</a></li> </ul>
124. -ness		
125. -ment		
126. -able, -ible		
127. uni-, ni-, tri-		
128. Affixes Review	<ul style="list-style-type: none"> <li>• Songs: Put It at the End; Put it at the End</li> <li>• Prefixes</li> <li>• Suffixes</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Word Builders</a></li> <li>• <a href="#">Frequently Occurring Inflections and Affixes</a></li> <li>• <a href="#">Cluing Off Frequently Occurring Affixes</a></li> </ul>

## PRE-READING

### Sing a Rhyme Songs & Books

The Apple Tree; Baa, Baa, Black Sheep; Pat-a-cake; Hey Diddle, Diddle; One Elephant Went Out to Play; The Farmer in the Dell; Ten Little Goldfish; All the Pretty Little Horses; Mother, Mother, I Am Ill; Jack and Jill; Three Little Kittens; Mary Had a Little Lamb; Little Miss Muffet; I Touch My Nose Like This; Polly, Put the Kettle On; This Little Pig; Quack, Quack, Quack; Rock-a-Bye Baby; Itsy Bitsy Spider; The Bus; My Valentine; Where Is Thumbkin?; 1, 2, Buckle My Shoe; Yankee Doodle; Zig Zag

### Informational Books

Opposites, Pairs, Watch the Woolly Worm

### Read with Me Books

Andy's Adventure; Baby's Birthday; At Camp; My Dinosaur; Eleven Elephants; Five; Go, Grasshopper; Hair; Who Has an Itch?; Jumbled; Here, Kitty, Kitty; Long Lewie; Magnifying Glass; New; Opposites; Pairs; The Quiet Book; Rascal's Rotten Day; Six Silly Sailors; Together; Under; Family Vacation; Watch the Woolly Worm; Rex Is in a Fix; Yummy; The Zebra

### Decodable Books

He Is Happy; Sam; A Mat; Pam and Pat; Nan and the Ham; The Hat; Up on Top; The Hot Pot; Tim; Lil

## BASIC READING

### Traditional Tales

The Gingerbread Man, The Little Red Hen, Lizard and the Painted Rock, Anansi and the Seven Yam Hills, The Big Mitten, The Three Little Pigs, The City Mouse and the Country Mouse, Goldilocks and the Three Bears, The Magic Porridge Pot, The Three Wishes, Henny Penny, Mr. Lucky Straw, La Tortuga, The Shoemaker and the Elves, The Brothers, The Ugly Duckling

### Informational Books

I Want to Be a Scientist Like Jane Goodall, I Wish I Had Ears Like a Bat, I Want to Be a Scientist Like Wilbur and Orville Wright, I Want to Be a Scientist Like George Washington Carver, Star Pictures, Animal Bodies, Water Is All Around

### Readable Books (Read or Record)

Me; The Snowman; The Mitten; I Am Sam; What Am I?; Sad Sam; Dad's Surprise; Tad; Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; What Is in the Pit?; Prints!; Who Is at the Door?; The Big Trip; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Dev and His New Pet; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and the Flute; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Who Am I?

## Readable (Walk-Through/Jump-Through/Record Titles)

Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; What Is in the Pit?; Prints!; Who Is at the Door?; What Am I?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh no, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and The Flute; Who Am I?; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; I Am Sam

## FLUENT READING

### Read-Along Books

Bad News Shoes; Up and Down; The Mighty Sparrow; The Four Seasons; I Met a Monster; David Next Door; Bandage Bandit; Rocks in My Socks; Great White Bird; The Snow Lion; Turtle's Pond; The Story Cloth; Lorenzo's Llama; Snake Weaves a Rug; The Crowded House; Sound; Noise? What Noise?; The Story of Tong and Mai Nhia; Duc Tho Le's Birthday Present; Poetry Book 1; Wendel Wandered; What If You Were an Octopus?; Today I Write a Letter; I Hate Peas; The Talking Lizard; Darren's Work; Sequoyah's Talking Leaves; The Bee's Secret; The Weather on Blackberry Lane; Little Tree; Treasures from the Loom; Poetry Book 2; Mr. Croaky Toad; White-tailed Deer; The Courage to Learn; How Rivers Began; Pencil Magic; Water; The Sweater; Drawing; All on the Same Earth; Elephant Upstairs; The Pizza Book; What Will Sara Be?; Winter Snoozers; Why Wind and Water Fight; The Three Billy Goats Gruff; The Piñata Book; Discovering Dinosaurs; Macaw's Chorus; Amazing Tails; My Reptile Hospital; Movin' to the Music Time

### Fluency Comprehension and Speed Titles

The Show; Dinosaur Bones; Mike and the Mice; Huge Red Plum; The Bees; My Shark; Barnaby; Animals in the House; Do You Know?; Cow on the Hill; Clouds; The Noise in the Night; Strawberry Jam; Jade's Note; Bertie; Cory's Horn; The Lion and the Mouse; Lightning Bugs; Louis Braille; Troll's Visit; Andrew's News; Sue's Slime; The Name of the Tree; The Giant and the Hare; Frank's Pranks; Through the Back Fence; Fudge for Sale; Photos for Phil; Moose Are Not Meese; Little Barry Busy

## Informational Books

The Piñata Book; Discovering Dinosaurs; Treasures from the Loom; The Courage to Learn; Bee's Secret; Sound; White-tailed Deer; The Talking Lizard; Water; Sequoyah's Talking Leaves; Winter Snoozers; Amazing Tails; The Pizza Book

## Readable Books (Record, Read, Listen)

The Show, Dinosaur Bones, Mike and the Mice, Huge Red Plum, The Bees, My Shark, Barnaby, Animals in the House, Do You Know?, Cow on the Hill, Clouds, The Noise in the Night, Strawberry Jam, Jade's Note, Bertie, Cory's Horn, The Lion and the Mouse, Lightning Bugs, Louis Braille, Troll's Visit, Andrew's News, Sue's Slime, The Name of the Tree, The Giant and the Hare, Frank's Pranks, Through the Back Fence, Fudge for Sale, Photos for Phil, Moose Are Not Meese, Little Barry Busy

## Sentence Dictation Titles

Stop the Frogs!; Matt's Hat; What Is It?; Dan and Mac; What a Band!; What Is in the Pit?; Prints!; Who Is at the Door?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Big Hill; What's in the Egg?; Old Rosa; What is in the Tree?; Sammy and Pete; The Rescue; Chet and Chuck; Fun in Kansas; My Snowman; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Friends; Brute and the Flute; Bob and Tab; Hot Rods; Happy Birthday; The Mitten; Pat Can Camp; The Rabbit and the Turtle; What Am I?; Who Will Go in the Rain?; Let's Get Hats!; The Tree Hut; Rom and His New Pet; Too Much Popcorn; Old King Dune; Riding in My Jeep; Will You Play With Me?; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Brave Dave and Jane; Space Chase Race; Shopping Day; Two Little Pines; Can

Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Go, Frog, Go!; Pip, the Big Pig; I Am Sam; Who Am I?



## SUPPORT

*Professional Services offers a continuum of customizable services. [Learn more here.](#)*

## SPANISH FAMILY ENGAGEMENT RESOURCES

All Waterford books and many of the resources available to families at [mentor.waterford.org](http://mentor.waterford.org) can be found in Spanish or with Spanish support.

### SONGS

#### Beginning Math Songs

Odd Todd and Even Steven; Salsa Counting; On the Bayou—Addition; Subtract Those Cars; More Than, Fewer Than; A Nice Addition; Marching Band Counting; Doubles 1-5; Multiply by 0

#### Nursery Songs and Rhymes

Rhyming Words; A: The Apple Tree; B: Bluebird, Bluebird; C: Pat-a-Cake; D: Hey Diddle, Diddle; E: One Elephant Went Out to Play; F: The Farmer in the Dell; G: Ten Little Goldfish; H: All the Pretty Little Horses; I: Mother, Mother, I Am Ill; J: Jack and Jill; K: Three Little Kittens; L: Mary Had a Little Lamb; M: Little Miss Muffett; N: I Touch My Nose Like This (Spanish); O: Polly, Put the Kettle On; P: This Little Pig; Q: Quack, Quack, Quack; R: Little Rabbit (Chinese); S: Eensy, Weensy Spider; U: The Bus; V: My Valentine; W: Wee Willie Winkie; X: A-hunting We Will Go; Y: Yankee Doodle

#### Beginning Reading Songs

Comma, Comma, Comma; Homophone Monkey; Antonym Ant; Apples and Bananas; Old MacDonald's Vowels; ABC Show and Tell Sounds; ABC Tongue Twisters; ABC Picture Sounds; Sheep in the Shadows; C-K Rap; S Steals the Z; Blends; Blicky Licky Land; Apostrophe Pig; Capital Letters—Days; Chip Chop; Adjectives Describe; Lazy Letter Q; Nouns; Verbs; Adverbs; Irregular Verbs; Preposition Cat; Verbs that Link; Consonants; Pronouns, Sneaky Magic E; Silent Letters—G-H; Silent Letters—W; Drop Magic E; Bossy Mr. R; P-H and G-H Say Fff; Schwa Sound; Double the Fun; Strange Spelling; More Than One; Reading Detective—Peek at the Story

Many of these songs are available on the [Waterford.org YouTube channel](https://www.youtube.com/channel/UC...).

### WEEKLY HOMELINK NEWSLETTERS

Weekly newsletters (28 in all) are available for teachers to share with families. The newsletters explain what children are learning during the week and provide resources and activities to involve families.

### MATH HOMELINK NEWSLETTERS

Match, Position, Shapes, Counting, Patterns Sort, Size, Number Sense (1-10), Order (1-10), Count On, Measurement (length), Count Down, Addition (10), Numbers 11-15, Numbers 16-20

### SCIENCE HOMELINK NEWSLETTERS

The World Around Us (5 senses), Living Things (living v. non-living), Plants, Vertebrates, Invertebrates, The Sky Above Us (sun, moon, stars), Our Earth (recycle, ecosystems), How it Works (push/pull, solid/liquid, magnets, materials)

### READING HOMELINK NEWSLETTERS

#### Alphabet Knowledge

#### Comprehension and Vocabulary

Sum Up: Remember Order, Sum Up: Remember Details, Peek at the Story, Guess and Check, Connect to Me, Build Knowledge

#### Readiness Skills Letters

Naming Parts of the Body; First, Next, Last; One-to-One Correspondence; Opposites; Look at Details (identify same and different)

#### Phonological Awareness Letters

What Is Rhyming?, Which Words Rhyme?, Sentences Are Made Up of Words, Making Compound Words, Breaking Compound Words, What Is a Syllable?, Put Syllables Together to Make Words, Break Words into Syllables, The First Sound in a Word, Words with the Same First Sound, Making Words from First Sounds and the Rest

## WATERFORD MENTOR

*Waterford Mentor is a secure website where families can log in to see their child's usage and learning achievements. Waterford families also receive short messages with ideas on how to engage in their child's learning and have access to hundreds of resources and activities.*



Waterford Mentor is available online and in the Mentor app (for iOS and Android).