

CURRICULUM *Correlation*

*Waterford
Reading Academy*

100%

*i-Ready:
Magnetic
Reading
Foundations
Scope and
Sequence*

**Correlation content includes a sampling of Waterford Digital Activities and Resources*

OVERVIEW

This document provides a detailed correlation of WATERFORD READING ACADEMY to I-READY: MAGNETIC READING FOUNDATIONS SCOPE AND SEQUENCE

CORRELATION DESCRIPTION

This document aligns i-Ready: Magnetic Reading Foundations Scope and Sequence to Waterford.org's digital activities and supporting resources.

Waterford Digital Resources

Waterford programs include engaging, evidence-based digital activities anchored in the science of learning that progress through an adaptive learning path in reading, math, and science. These activities are also available for collaborative instruction at teacher.waterford.org.

- **Classroom Playlists** enable teachers to harness learning technologies in whole-class instruction, flexible small groups, and personalized support for individual students.

Waterford Resources

Waterford provides an engaging, diverse collection of PDF resources tailored to boost children's learning experiences, empowering instruction in both classroom and home settings.

- **Teacher Resources** encompass class activities, reference materials, teacher guides, an array of books, and more.
- **Family Resources** encompass newsletters, activity sets, and reference materials, all available in both English and Spanish.

WATERFORD CURRICULUM DETAILS

Waterford programs leverage the science of learning and evidence-based research to optimize reading development, accelerate learning, and target interventions for PreK–2nd grade learners.

Adaptive, Individualized Learning

Tailored instruction enables students to progress through the sequence at their own pace, offering multiple opportunities for practice as needed and more challenging activities when students are ready. This adaptation is automatic within the learning sequence. More information on the adaptive learning sequence can be found in [Waterford's Adaptive Learning Path in Action](#) video.

Data-Informed Instruction

Administrators and teachers can use the program's reporting features to monitor progress in real-time, identify areas of difficulty, and utilize additional intervention tools in varied instructional settings. Examples of the reporting features can be found [here](#).

Research-Driven Development

Waterford is committed to ongoing development based on the latest research findings. Please note that this correlation is accurate as of the date on the cover.

READING SEQUENCE

Waterford's Reading Sequence is aligned to the Science of Reading, with explicit and systematic instruction. The sequence develops phonics; phonological awareness; comprehension and vocabulary; language concepts and writing; and fluency. More detailed information can be found in the [Reading Skills Scope & Sequence](#).

MATH AND SCIENCE SEQUENCE

Waterford's Math and Science Sequence is designed around clear instructional principles. The math sequence develops numbers and operations (including counting and cardinality); operations and algebraic thinking; measurement and data; and geometry. The science sequence develops an understanding of physical, life, earth and space domains. More detailed information can be found in the [Math and Science Scope & Sequence](#).

SMARTSTART SEQUENCE

Waterford's SmartStart Sequence is designed so learners are exposed to the foundational principles critical to kindergarten readiness. SmartStart combines the digital learning path with teacher resources to teach early reading, math, science, and social studies concepts as well as executive function, creative arts, health, and physical development. More detailed information can be found in the [SmartStart Scope & Sequence](#).

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I-READY: MAGNETIC READING FOUNDATIONS SCOPE AND SEQUENCE

I-READY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
KINDERGARTEN		
Concepts of Print		
Names	<ul style="list-style-type: none"> Name Game 	
Distinguish Pictures from Words	<ul style="list-style-type: none"> Words Tell About the Pictures 	<ul style="list-style-type: none"> Recognizing Written Words
Environmental Print	<ul style="list-style-type: none"> Letters Make Words Words in your World 	<ul style="list-style-type: none"> Recognizing Written Words
Book Front and Back	<ul style="list-style-type: none"> Print Concepts 	<ul style="list-style-type: none"> Parts of a Book
Concept of Word	<ul style="list-style-type: none"> Letters Make Words 	<ul style="list-style-type: none"> Recognizing Written Words
Title Page	<ul style="list-style-type: none"> Print Concepts 	<ul style="list-style-type: none"> Parts of a Book
Spaces Between Words	<ul style="list-style-type: none"> Print Concepts 	<ul style="list-style-type: none"> Understanding Spaces In Print
Start at the Top	<ul style="list-style-type: none"> Print Concepts 	<ul style="list-style-type: none"> Following Words
Move Left to Right	<ul style="list-style-type: none"> Print Concepts 	<ul style="list-style-type: none"> Following Words
Top to Bottom/Return Sweep	<ul style="list-style-type: none"> Print Concepts 	<ul style="list-style-type: none"> Following Words
Match Uppercase and Lowercase	<ul style="list-style-type: none"> Letter Match 	<ul style="list-style-type: none"> Upper and Lowercase Letters
Distinguish Words from Sentences	<ul style="list-style-type: none"> Letters Make Words 	
Letters and Numbers	<ul style="list-style-type: none"> Distinguish Letters Explain Numbers 	
Read Page by Page	<p>Online books and text within the software illustrate left-to-right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print.</p>	<ul style="list-style-type: none"> Following Words
Match Print to Speech	<ul style="list-style-type: none"> Letters Make Words 	<ul style="list-style-type: none"> Recognizing Written Words Following Words
First Part, Last Part	<ul style="list-style-type: none"> Print Concepts 	
Letter Sequence in Words	<ul style="list-style-type: none"> Letters Make Words 	
Pictures Support Meaning	<ul style="list-style-type: none"> Words Tell About the Pictures 	<ul style="list-style-type: none"> Relating Pictures and Text
Word-by-Word Pointing	<p>Online books and text within the software illustrate left-to-right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print.</p>	<ul style="list-style-type: none"> Following Words
Identifying a Word	<ul style="list-style-type: none"> Letters Make Words 	

I-READY: MAGNETIC READING FOUNDATIONS

SCOPE AND SEQUENCE

I-READY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Concepts of Print <i>continued</i>		
Distinguish Letters from Words	<ul style="list-style-type: none"> Letters Make Words 	
Concept of Word	<ul style="list-style-type: none"> Letters Make Words 	
Distinguish Pictures from Words	<ul style="list-style-type: none"> Words Tell About the Pictures Letters Make Words 	
Spaces Between Words	<ul style="list-style-type: none"> Print Concepts 	<ul style="list-style-type: none"> Understanding Spaces In Print
Start at the Top	<ul style="list-style-type: none"> Print Concepts 	<ul style="list-style-type: none"> Following Words
Move Left to Right	<ul style="list-style-type: none"> Print Concepts 	<ul style="list-style-type: none"> Following Words
Pictures Support Meaning	<ul style="list-style-type: none"> Words Tell About the Pictures 	<ul style="list-style-type: none"> Relating Pictures and Text
Top to Bottom	<p>Online books and text within the software illustrate left-to-right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print.</p>	<ul style="list-style-type: none"> Following Words
Text Directionality	<ul style="list-style-type: none"> Print Concepts 	<ul style="list-style-type: none"> Following Words
Sentences	<ul style="list-style-type: none"> Song: What Is a Sentence? Segment Spoken Sentences Print Concepts 	<ul style="list-style-type: none"> Complete Sentences
Letter Recognition		
Alphabet Sequence	<ul style="list-style-type: none"> ABC Song Letters Introduction 	
Capital Letters (A-Z)	<ul style="list-style-type: none"> Letter Trace Letter Checker Letter Pictures ABC Song Find the Letter Name that Letter 	
Lowercase Letters (a-z)	<ul style="list-style-type: none"> Letter Trace Letter Checker Letter Pictures ABC Song Find the Letter Name that Letter 	

I-READY: MAGNETIC READING FOUNDATIONS

SCOPE AND SEQUENCE

I-READY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Phonological Awareness		
Count Words in Sentences	<ul style="list-style-type: none"> Segment Spoken Sentences 	
Recognize Letter Sounds	<ul style="list-style-type: none"> Sound Song Letter Sound Letter Sound Screening Sound Room Name That Letter Sound 	<ul style="list-style-type: none"> Upper and Lowercase Letters
Recognize Rhyme	<ul style="list-style-type: none"> Rhyme Match Rhyme With Me Rhyming Words Choose a Rhyme 	<ul style="list-style-type: none"> Rhyming Words
Count and Say Syllables	<ul style="list-style-type: none"> Syllable Syllable Safari 	<ul style="list-style-type: none"> Segmenting Syllables
Produce Rhyme	<ul style="list-style-type: none"> Rhyme Match Rhyme With Me Rhyming Words Choose a Rhyme 	<ul style="list-style-type: none"> Rhyming Words
Recognize Alliteration	<ul style="list-style-type: none"> Initial Sound Right Initial Sound 	<ul style="list-style-type: none"> Segmenting Words
Blend Syllables	<ul style="list-style-type: none"> Blend Spoken Syllables 	
Produce Alliteration	<ul style="list-style-type: none"> Initial Sound Right Initial Sound 	<ul style="list-style-type: none"> Segmenting Words
Segment Syllables	<ul style="list-style-type: none"> Syllable Syllable Safari 	<ul style="list-style-type: none"> Segmenting Syllables
Blend Onset and Rime	<ul style="list-style-type: none"> Blend Onset/Rime Sounds Blending Riddles: Onset/Rime 	<ul style="list-style-type: none"> Single Syllable Letter Patterns
Segment Onset and Rime	<ul style="list-style-type: none"> Segment Onset/Rime 	<ul style="list-style-type: none"> Single Syllable Letter Patterns
Delete Syllables	<ul style="list-style-type: none"> Syllable Deletion With Compound Words 	
Isolate Phonemes	<ul style="list-style-type: none"> Where is the Sound? Phoneme Segmentation 	<ul style="list-style-type: none"> Segmenting Words
Identify Phonemes	<ul style="list-style-type: none"> Where is the Sound? 	<ul style="list-style-type: none"> Segmenting Words
Blend Phonemes	<ul style="list-style-type: none"> Blend Every Sound (Phonemes) Blend Individual Phonemes Blending Riddles: Individual Phonemes 	
Segment Phonemes	<ul style="list-style-type: none"> Phoneme Segmentation 	<ul style="list-style-type: none"> Segmenting Words

I-READY: MAGNETIC READING FOUNDATIONS

SCOPE AND SEQUENCE

I-READY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Phonics		
Letter Sound Correspondences	<ul style="list-style-type: none"> • Sound Song • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound 	<ul style="list-style-type: none"> • Upper and Lowercase Letters
Short Vowel Sounds	<ul style="list-style-type: none"> • Sound Song • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound 	<ul style="list-style-type: none"> • Upper and Lowercase Letters • Major Vowels
Digraph -ck	<ul style="list-style-type: none"> • Song: C-K Rap • Sound Room 	
Final -ss, -ll, -ff, -zz	<ul style="list-style-type: none"> • Spell and Blend • Word Blending • Key Word Screening • Word Pattern 	
Long Vowel Sounds (Long a: a_e; Long i: i_e; Long e: ee, e_e; Long u: u_e; Long o: o_e;	<ul style="list-style-type: none"> • Spell and Blend • Word Blending • Key Word Screening • Word Pattern • Sneaky Magic E 	<ul style="list-style-type: none"> • Long Vowel Words Ending in E
Letter Formation		
Aa-Zz	<ul style="list-style-type: none"> • Letter Trace 	<ul style="list-style-type: none"> • Printing Upper and Lowercase
Spelling		
Words with -ck	<ul style="list-style-type: none"> • Song: C-K Rap • Spell and Blend • Key Word Screening • Say and Trace • Word Pattern Spelling 	<ul style="list-style-type: none"> • Word Mapping
Words with -ss, -ll, -ff, -zz	<ul style="list-style-type: none"> • Song: C-K Rap • Spell and Blend • Key Word Screening • Say and Trace • Word Pattern Spelling 	

I-READY: MAGNETIC READING FOUNDATIONS SCOPE AND SEQUENCE

I-READY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Spelling <i>continued</i>		
Words With Long Vowels: Long a: a_e; Long i: i_e; Long e: ee, e_e; Long u: u_e; Long o: o_e	<ul style="list-style-type: none"> • Song: C-K Rap • Spell and Blend • Key Word Screening • Say and Trace • Word Pattern Spelling 	
High-frequency words		
High-frequency words	<ul style="list-style-type: none"> • Power Word 	
Fluency		
Accuracy: Read Out Loud; Read More Slowly; Confirm and Correct Word Recognition;		<ul style="list-style-type: none"> • Reading check
GRADE 1		
Concepts of Print		
Book Handling	Online books and text within the software illustrate left-to-right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print.	
Text Direction	<ul style="list-style-type: none"> • Print Concepts 	
Distinguish Letters from Words	<ul style="list-style-type: none"> • Letters Make Words 	
Spacing Between Words	<ul style="list-style-type: none"> • Print Concepts 	
Text and Pictures	<ul style="list-style-type: none"> • Words Tell About the Pictures 	
Features of a Sentence	<ul style="list-style-type: none"> • What Is a Sentence? • Sentences 	<ul style="list-style-type: none"> • Sentence Features
Book Parts: Title, Author Name, and Illustrator Name; Table of Contents; Glossary	<ul style="list-style-type: none"> • Print Concepts 	
End Punctuation	<ul style="list-style-type: none"> • Sentence Marks • Name That Sentence Mark 	<ul style="list-style-type: none"> • Punctuation

I-READY: MAGNETIC READING FOUNDATIONS SCOPE AND SEQUENCE

I-READY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Phonological Awareness		
Recognize/Produce Rhyme	<ul style="list-style-type: none"> • Rhyme Match • Rhyme With Me • Rhyming Words • Choose a Rhyme 	
Isolate Phonemes	<ul style="list-style-type: none"> • Where is the Sound? • Phoneme Segmentation 	<ul style="list-style-type: none"> • Segmenting Words
Blend, Identify, and Segment Phonemes	<ul style="list-style-type: none"> • Blend Every Sound (Phonemes) • Blend Individual Phonemes • Blending Riddles: Individual Phonemes • Where is the Sound? • Phoneme Segmentation 	<ul style="list-style-type: none"> • Form Words by Blending Sounds • Segmenting Words • Segmenting Words into Phonemes
Recognize/Produce Alliteration	<ul style="list-style-type: none"> • Initial Sound • Right Initial Sound 	<ul style="list-style-type: none"> • Segmenting Words
Blend Onset and Rime	<ul style="list-style-type: none"> • Blend Onset/Rime Sounds • Blending Riddles: Onset/Rime 	
Segment Onset and Rime	<ul style="list-style-type: none"> • Segment Onset/Rime 	
Blend Syllables	<ul style="list-style-type: none"> • Blend Spoken Syllables 	
Segment Syllables	<ul style="list-style-type: none"> • Syllable • Syllable Safari 	
Isolate, Identify, Substitute Phonemes	<ul style="list-style-type: none"> • Where is the Sound? • Phoneme Segmentation • Phoneme Substitution 	
Add, Delete, Substitute Phonemes	<ul style="list-style-type: none"> • One, Two, Three Sounds • Phoneme Eliminator • Phoneme Substitution 	
Identify, Delete Phonemes	<ul style="list-style-type: none"> • Where is the Sound? • Phoneme Eliminator 	
Substitute Phonemes	<ul style="list-style-type: none"> • Phoneme Substitution 	

I-READY: MAGNETIC READING FOUNDATIONS SCOPE AND SEQUENCE

I-READY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Phonics		
Short Vowels	<ul style="list-style-type: none"> • Sound Song • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound 	<ul style="list-style-type: none"> • Spelling-sound Correspondences • Long vs. Short Vowel Sounds
Consonant Review	<ul style="list-style-type: none"> • Sound Song • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Consonants 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Digraphs: sh-, th-, ch-, wh-, -sh, -ck, -tch, -ng	<ul style="list-style-type: none"> • Songs: Sheep in the Shadows; T-H Has Two Sounds; Charley Chick; Where Is a Whale?; C-K Rap • Sound Room • Spell and Blend • Word Blending • Word Pattern • Key Word Screening 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Beginning Blends: bl-, cl-, fl-, pl-, : st-, sk-, sm-, sp-, gr-, br-, sn-, sw-	<ul style="list-style-type: none"> • Song: Blends: Consonants Together • Spell and Blend • Word Blending • Key Word Screening • Word Pattern 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Beginning r-Blends: fr-, cr-, dr-, tr-	<ul style="list-style-type: none"> • Song: Blends: Consonants Together • Spell and Blend • Word Blending • Key Word Screening • Word Pattern 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Three-Letter Blends: scr-, spl-, str-, spr	<ul style="list-style-type: none"> • Spell and Blend • Readable Word Play • Word Recognition 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Ending Blends: -st, -sk, -nd, -nt, -mp	<ul style="list-style-type: none"> • Song: Blends: Consonants Together • Spell and Blend • Word Blending • Key Word Screening • Word Pattern 	<ul style="list-style-type: none"> • Spelling-sound Correspondences

I-READY: MAGNETIC READING FOUNDATIONS

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I-READY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Phonics <i>continued</i>		
Long Vowels: Long a: a_e ; Long o: o_e; Long i: i_e; Long u: u_e; Long e: e_e; Long a: ai, ay; Long e: e, ee, ea; Long o: o, oa, ow; Long i: i, y, igh; Long e: y, ey	<ul style="list-style-type: none"> • Song: Sneaky Magic E • Vowels Side by Side • Spell and Blend • Word Blending • Key Word Screening • Word Pattern 	<ul style="list-style-type: none"> • Long Vowel Words Ending in E
Soft c, g	<ul style="list-style-type: none"> • Song: C and G • Spell and Blend • Word Blending • Key Word Screening • Word Pattern 	
r-Controlled Vowels: ar; er, ir, ur; or, oar, ore	<ul style="list-style-type: none"> • Song: Bossy Mr. R • Identify r-Controlled Vowel Words • Build r-Controlled Syllable Words 	
Diphthongs: ou, ow; oi, oy	<ul style="list-style-type: none"> • Identify Variant Vowel Words 	
Variant Vowels: oo (room), ue, ew; au, aw, a(l)	<ul style="list-style-type: none"> • Readable Word Play • Word Recognition • Spell and Blend 	
Word Analysis		
Plural Nouns: -s (no spelling changes)	<ul style="list-style-type: none"> • Song: More Than One 	<ul style="list-style-type: none"> • Singular and Plural Nouns
s as /z/	<ul style="list-style-type: none"> • Song: S Steals the Z 	
Inflectional Ending: -s; ed; -ing (verbs; no spelling changes)	<ul style="list-style-type: none"> • Songs: More Than One; The Three Sounds of E-D • Spell and Blend • Key Word Screening • Word Pattern 	<ul style="list-style-type: none"> • Cluing Off Frequently Occurring Affixes • Word Builders
Double Final Consonants	<ul style="list-style-type: none"> • Song: Double the Fun • Double the Fun 	
Possessives (with 's)	<ul style="list-style-type: none"> • Song: Apostrophe Pig 	
Inflections -s, -es	<ul style="list-style-type: none"> • Song: More Than One 	<ul style="list-style-type: none"> • Singular and Plural Nouns
Compound Words	<ul style="list-style-type: none"> • Compound Words • Identify Compound Words 	

I-READY: MAGNETIC READING FOUNDATIONS

SCOPE AND SEQUENCE

I-READY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Word Analysis <i>continued</i>		
Short Vowel Syllable Patterns (Closed Syllables)	<ul style="list-style-type: none"> • Spell and Blend • Key Word Screening • Word Pattern 	<ul style="list-style-type: none"> • Spelling-sound Correspondences • Word Mapping
Inflectional Endings -ed, -ing (with and without spelling changes)	<ul style="list-style-type: none"> • Song: The Three Sounds of E-D • Word Pattern • Word Blending • Spell and Blend • Key Word Screening 	<ul style="list-style-type: none"> • Cluing Off Frequently Occurring Affixes • Word Builders
Contractions	<ul style="list-style-type: none"> • Contractions • Contraction Action 	
Plurals (with CVCe Words)	<ul style="list-style-type: none"> • Plural Nouns • More Than One 	<ul style="list-style-type: none"> • Singular and Plural Nouns
Final e Syllable Patterns	<ul style="list-style-type: none"> • Song: Sneaky Magic E • Spell and Blend • Key Word Screening • Word Pattern 	<ul style="list-style-type: none"> • Spelling-sound Correspondences • Long Vowel Words Ending in E
Inflectional Endings -ed, -ing (drop final e)	<ul style="list-style-type: none"> • Song: Drop Magic E 	
Prefixes re-, un-	<ul style="list-style-type: none"> • Song: Put It at the Front • Prefixes 	<ul style="list-style-type: none"> • Cluing Off Frequently Occurring Affixes • Word Builders
Suffixes -ful, -less, -ly	<ul style="list-style-type: none"> • Song: Put It at the End • Suffixes 	<ul style="list-style-type: none"> • Cluing Off Frequently Occurring Affixes • Word Builders
Long Vowel Syllable Patterns (Open Syllables)	<ul style="list-style-type: none"> • Decode Open Syllable Words • Decode Using the Six Syllable Types 	<ul style="list-style-type: none"> • Six Syllable Types
Inflectional Ending -ed (change y to i)	<ul style="list-style-type: none"> • Song: Tricky Y to I • Change Y to I 	
Plurals (change y to i before adding -es)	<ul style="list-style-type: none"> • Song: Tricky Y to I • Change Y to I 	<ul style="list-style-type: none"> • Singular and Plural Nouns
r-Controlled Vowel Syllable Patterns	<ul style="list-style-type: none"> • Song: Bossy Mr. R • Identify r-Controlled Vowel Words • Build r-Controlled Syllable Words • Spell and Blend • Readable Word Play 	<ul style="list-style-type: none"> • Six Syllable Types

I-READY: MAGNETIC READING FOUNDATIONS

SCOPE AND SEQUENCE

I-READY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Word Analysis <i>continued</i>		
Comparative Inflectional Endings: er, est	<ul style="list-style-type: none"> Song: Let's Compare Comparatives 	
Consonant + le Syllable Patterns	<ul style="list-style-type: none"> Decode Consonant+le Syllable Words Build Consonant+le Syllable Words 	
Compound Words	<ul style="list-style-type: none"> Song: Compound Words Compound Words Identify Compound Words 	
Vowel Team Syllable Patterns	<ul style="list-style-type: none"> Song: Vowels Side by Side Spell and Blend Word Pattern Word Blending Key Word Screening 	<ul style="list-style-type: none"> Spelling-sound Correspondences
Irregular Plurals	<ul style="list-style-type: none"> Irregular Plurals 	
Spelling		
Words with Short Vowels	<ul style="list-style-type: none"> Build CVC Syllable Words Spell and Blend Key Word Screening Say and Trace 	<ul style="list-style-type: none"> Spell Untaught Spelling Words
Words with Consonant Digraphs	<ul style="list-style-type: none"> Spell and Blend Key Word Screening Say and Trace 	<ul style="list-style-type: none"> Word Mapping Spell Untaught Spelling Words
Words with Ending Digraphs	<ul style="list-style-type: none"> Spell and Blend Key Word Screening Say and Trace 	<ul style="list-style-type: none"> Word Mapping Spell Untaught Spelling Words
Words with Beginning Blends	<ul style="list-style-type: none"> Spell and Blend Key Word Screening Say and Trace 	<ul style="list-style-type: none"> Word Mapping Spell Untaught Spelling Words
Words with Three Letter Blends	<ul style="list-style-type: none"> Spell and Blend Key Word Screening Say and Trace 	
Words with Ending Blends	<ul style="list-style-type: none"> Spell and Blend Key Word Screening Say and Trace 	<ul style="list-style-type: none"> Word Mapping Spell Untaught Spelling Words

I-READY: MAGNETIC READING FOUNDATIONS

SCOPE AND SEQUENCE

I-READY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Spelling <i>continued</i>		
Words with Long Vowels (Long a: a_e; Long o: o_e; Long i: i_e; Long u: u_e; Long e: e_e; Long a: ai, ay; Long e: e, ee, ea; Long o: o, oa, ow; Long i: i, y, igh; Long e: y, ey)	<ul style="list-style-type: none"> • Song: Sneaky Magic E • Spell and Blend • Key Word Screening • Say and Trace 	
Words with Soft c, g, dge	<ul style="list-style-type: none"> • Song: C and G • Spell and Blend • Key Word Screening • Say and Trace 	
Words with ar, er, ir, ur, or, oar, ore	<ul style="list-style-type: none"> • Spell and Blend • Key Word Screening • Say and Trace • Build r-Controlled Syllable Words 	
Word with ou, ow, oi, oy	<ul style="list-style-type: none"> • Spell and Blend • Build Vowel Team Syllable Words • Make and Spell 	
Words with Variant Vowels: oo (book), oo (room), ue, ew; au, aw, a(l)	<ul style="list-style-type: none"> • Spell and Blend • Build Vowel Team Syllable Words • Make and Spell 	
High-frequency Words		
High-frequency Words	<ul style="list-style-type: none"> • Power Word 	
Fluency		
Accuracy		<ul style="list-style-type: none"> • Reading Check
Expression	<ul style="list-style-type: none"> • Expression 	<ul style="list-style-type: none"> • Reading Check
Appropriate Phrasing	<ul style="list-style-type: none"> • Expression 	<ul style="list-style-type: none"> • Reading Check
Intonation/Inflection		<ul style="list-style-type: none"> • Reading Check
Rate/Pacing		<ul style="list-style-type: none"> • Reading Check

I-READY: MAGNETIC READING FOUNDATIONS SCOPE AND SEQUENCE

I-READY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
GRADE 2		
Phonics		
Short Vowels	<ul style="list-style-type: none"> • Sound Song • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound 	<ul style="list-style-type: none"> • Long vs. Short Vowel Sounds • Spelling-sound Correspondences
Double Final Consonants	<ul style="list-style-type: none"> • Spell and Blend • Word Blending • Key Word Screening • Word Pattern • Readable Word Play • Word Recognition 	
Digraphs: ch-, sh-, th-, wh-, -ch, -tch, -sh, -th, -ng	<ul style="list-style-type: none"> • Songs: Sheep in the Shadows; T-H Has Two Sounds; Charley Chick; Where Is a Whale?; C-K Rap • Sound Room • Spell and Blend • Word Blending • Word Pattern • Key Word Screening • Readable Word Play • Word Recognition 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Beginning r-blends: : br-, cr-, dr-, fr-, gr-, tr-	<ul style="list-style-type: none"> • Song: Blends: Consonants Together • Spell and Blend • Word Blending • Key Word Screening • Word Pattern 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Beginning l-blends: : bl-, cl-, fl-,gl-, pl-	<ul style="list-style-type: none"> • Blends: Consonants Together • Spell and Blend • Word Blending • Key Word Screening • Word Pattern 	<ul style="list-style-type: none"> • Spelling-sound Correspondences

I-READY: MAGNETIC READING FOUNDATIONS

SCOPE AND SEQUENCE

I-READY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Phonics <i>continued</i>		
Beginning s-blends: : sc-, sk-, sl-, sm-, sn-, sp-, st-, sw-	<ul style="list-style-type: none"> • Song: Blends: Consonants Together • Spell and Blend • Word Blending • Key Word Screening • Word Pattern 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Ending Blends: -nt, -mp, -sk, -st, -nd	<ul style="list-style-type: none"> • Song: Blends: Consonants Together • Spell and Blend • Word Blending • Key Word Screening • Word Pattern • Readable Word Play • Word Recognition 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Final e: a_e, i_e, o_e, u_e, e_e	<ul style="list-style-type: none"> • Spell and Blend • Word Blending • Key Word Screening • Word Pattern • Sneaky Magic E 	
Short and Long Vowels	<ul style="list-style-type: none"> • Songs: Old MacDonald Has Some Vowels; Apples and Bananas • Identify Short and Long Vowel Sounds 	<ul style="list-style-type: none"> • Long vs. Short Vowel Sounds
Soft c, g	<ul style="list-style-type: none"> • Spell and Blend • Word Blending • Key Word Screening • Word Pattern • C and G 	
Three-Letter Blends: str-, spl-, spr-, scr-, thr-, shr-	<ul style="list-style-type: none"> • Spell and Blend • Readable Word Play • Word Recognition 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Long Vowels: Long a: a, ai, ay, ea, eigh, ey; Long e: e, ee, ea, ie, y, ey; Long i: i, y, igh, ie; Long o: o, oa, ow, oe; Long u: ue, u, ew, u_e	<ul style="list-style-type: none"> • Song: Sneaky Magic E • Spell and Blend • Word Blending • Key Word Screening • Word Pattern • Vowels Side by Side • Readable Word Play • Word Recognition 	<ul style="list-style-type: none"> • Spelling-sound Correspondences

I-READY: MAGNETIC READING FOUNDATIONS

SCOPE AND SEQUENCE

I-READY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Phonics <i>continued</i>		
Silent Letters: wr, kn, gn, mb, sc	<ul style="list-style-type: none"> Song: Silent Letters 	
r-Controlled Vowels: ar; er, ir, ur, or; or, ore, oar; : are, air, ear, ere eer, ere, ear	<ul style="list-style-type: none"> Song: Bossy Mr. R Identify r-Controlled Vowel Words Build r-Controlled Syllable Words Readable Word Play Word Recognition Spell and Blend 	<ul style="list-style-type: none"> Spelling-sound Correspondences
Diphthongs: ou, ow; oi, oy	<ul style="list-style-type: none"> Identify Variant Vowel Words Readable Word Play Automatic Word Recognition Word Recognition 	<ul style="list-style-type: none"> Spelling-sound Correspondences
Variant Vowels: oo, ou, u_e, ew, ue; aw, au, a(l)	<ul style="list-style-type: none"> Identify Variant Vowel Words Readable Word Play Automatic Word Recognition Word Recognition 	<ul style="list-style-type: none"> Spelling-sound Correspondences
Short Vowel Digraphs: ea, ou, y	<ul style="list-style-type: none"> Readable Word Play Automatic Word Recognition Word Recognition 	
Closed and Open Syllable Patterns	<ul style="list-style-type: none"> Decode CVC Syllable Words Decode Open & Closed Syllable Words Decode Open Syllable Words 	
Final e Syllable Patterns	<ul style="list-style-type: none"> Song: Sneaky Magic E Spell and Blend Word Blending Key Word Screening Word Pattern Decode Open Syllable Words 	
r-Controlled Vowel Syllable Patterns	<ul style="list-style-type: none"> Song: Bossy Mr. R Identify r-Controlled Vowel Words Build r-Controlled Syllable Words Readable Word Play Word Recognition Spell and Blend 	<ul style="list-style-type: none"> Spelling-sound Correspondences

I-READY: MAGNETIC READING FOUNDATIONS

SCOPE AND SEQUENCE

I-READY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Phonics <i>continued</i>		
Final Stable Syllable Patterns: -sion, -tion, -le, -el, -al	<ul style="list-style-type: none"> • Decode Consonant+le Syllable Words • Build Consonant+le Syllable Words 	
Vowel Team Syllable Patterns	<ul style="list-style-type: none"> • Song: Vowels Side By Side • Spell and Blend • Word Blending • Key Word Screening • Word Pattern • Readable Word Play • Word Recognition 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Word Analysis		
Plurals with -s	<ul style="list-style-type: none"> • Song: More Than One • Plural Nouns 	<ul style="list-style-type: none"> • Singular and Plural Nouns
Compound Words	<ul style="list-style-type: none"> • Song: Compound Words • Compound Words • Identify Compound Words 	
Closed Syllable Pattern	<ul style="list-style-type: none"> • Decode Open & Closed Syllable Words • Decode CVC Syllable Words • Decode Using the Six Syllable Types 	<ul style="list-style-type: none"> • Spelling-sound Correspondences • Six Syllable Types
Inflectional Endings -ed, -ing, s, -es (no spelling changes)	<ul style="list-style-type: none"> • Put It at the End • Suffixes 	<ul style="list-style-type: none"> • Prefix and Suffix • Word Builders
Final e Syllable Patterns	<ul style="list-style-type: none"> • Spell and Blend • Key Word Screening • Word Pattern • Readable Word Play • Word Recognition 	<ul style="list-style-type: none"> • Learned Spelling Patterns • Spelling-sound Correspondences
Inflectional Endings -ed, -ing (double final consonant, drop final e)	<ul style="list-style-type: none"> • Song: Double the Fun • Double the Fun 	
Possessives (singular, plural)	<ul style="list-style-type: none"> • Song: Apostrophe Pig • Possessive Nouns 	<ul style="list-style-type: none"> • Apostrophes
Open Syllable Patterns	<ul style="list-style-type: none"> • Decode Open Syllable Words • Decode Open & Closed Syllable Words 	<ul style="list-style-type: none"> • Six Syllable Types
Inflectional Endings (change y to i)	<ul style="list-style-type: none"> • Song: Tricky Y to I • Change Y to I 	

I-READY: MAGNETIC READING FOUNDATIONS

SCOPE AND SEQUENCE

I-READY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Word Analysis <i>continued</i>		
Contraction with 's, 't, not, h 'll, 've, 'm, 're, 's	<ul style="list-style-type: none"> Song: Contraction Action Contractions 	<ul style="list-style-type: none"> Apostrophes
Vowel Team Syllable Patterns	<ul style="list-style-type: none"> Song: Vowels Side by Side Spell and Blend Word Pattern Word Blending Key Word Screening 	<ul style="list-style-type: none"> Spelling-sound Correspondences
Prefixes re-, pre-, un-, dis-,	<ul style="list-style-type: none"> Song: Put It at the Front Prefixes 	<ul style="list-style-type: none"> Prefix and Suffix Word Builders
r-Controlled Vowel Syllable Patterns	<ul style="list-style-type: none"> Song: Bossy Mr. R Identify r-Controlled Vowel Words Build r-Controlled Syllable Words Readable Word Play Word Recognition Spell and Blend 	<ul style="list-style-type: none"> Spelling-sound Correspondences
Consonant +le Syllable Patterns	<ul style="list-style-type: none"> Decode Consonant+le Syllable Words Build Consonant+le Syllable Words 	<ul style="list-style-type: none"> Six Syllable Types
Comparative Endings -er, -est	<ul style="list-style-type: none"> Song: Let's Compare Comparatives 	
Suffixes -ful, -less, -y, -ly, -er, -or, -ion	<ul style="list-style-type: none"> Song: Put It at the End Suffixes 	<ul style="list-style-type: none"> Prefix and Suffix Word Builders
Irregular Plurals	<ul style="list-style-type: none"> Irregular Plurals 	<ul style="list-style-type: none"> Irregular Plural Nouns
Reading Big Words: Three (or more) Syllables	<ul style="list-style-type: none"> Decode Using the Six Syllable Types Decode Multisyllabic Words 	
Spelling		
Words with Short Vowels	<ul style="list-style-type: none"> Spell and Blend Spell Using the Six Syllable Types Key Word Screening Say and Trace Make and Spell 	<ul style="list-style-type: none"> Learned Spelling Patterns
Words with Beginning Digraphs	<ul style="list-style-type: none"> Spell and Blend Spell Using the Six Syllable Types Key Word Screening Say and Trace Make and Spell 	

I-READY: MAGNETIC READING FOUNDATIONS SCOPE AND SEQUENCE

I-READY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Spelling <i>continued</i>		
Words with Ending Digraphs	<ul style="list-style-type: none"> • Spell and Blend • Spell Using the Six Syllable Types • Key Word Screening • Say and Trace • Make and Spell 	
Words with r-Blends, l-Blends, s-Blends	<ul style="list-style-type: none"> • Spell and Blend • Spell Using the Six Syllable Types • Key Word Screening • Say and Trace • Make and Spell 	<ul style="list-style-type: none"> • Learned Spelling Patterns
Words with Ending Blends: -nt, -mp, -sk, -st, -nd	<ul style="list-style-type: none"> • Spell and Blend • Spell Using the Six Syllable Types • Key Word Screening • Say and Trace • Make and Spell 	
Words with Final e	<ul style="list-style-type: none"> • Spell and Blend • Spell Using the Six Syllable Types • Key Word Screening • Say and Trace • Make and Spell 	<ul style="list-style-type: none"> • Six Syllable Types • Learned Spelling Patterns
Words with Soft c, g	<ul style="list-style-type: none"> • Spell and Blend • Spell Using the Six Syllable Types • Key Word Screening • Say and Trace • Make and Spell • C and G 	
Words with Three-Letter Blends: str, spl, spr, scr, thr, shr	<ul style="list-style-type: none"> • Spell and Blend • Spell Using the Six Syllable Types • Key Word Screening • Say and Trace • Make and Spell 	<ul style="list-style-type: none"> • Learned Spelling Patterns

I-READY: MAGNETIC READING FOUNDATIONS

SCOPE AND SEQUENCE

I-READY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Spelling <i>continued</i>		
Words with Long Vowels: Long a: a, ai, ay, ea, eigh, ey; Long e: e, ee, ea, ie, y, ey; h Long i: i, y, igh, ie; Long o: o, oa, ow, oe; Long u: ue, u, ew, u_e	<ul style="list-style-type: none"> Song: Sneaky Magic E Spell and Blend Key Word Screening Say and Trace Make and Spell 	<ul style="list-style-type: none"> Learned Spelling Patterns
Words with Silent Letters: wr, kn, gn, mb, sc	<ul style="list-style-type: none"> Song: Silent Letters 	
Words with r-Controlled Vowels ar; er, ir, ur, or; or, ore, oar; eer, ere, ear; are, air, ear, ere	<ul style="list-style-type: none"> Build r-Controlled Syllable Words Make and Spell Spell and Blend 	<ul style="list-style-type: none"> Learned Spelling Patterns
Words with Diphthongs: ou, ow; oi, oy	<ul style="list-style-type: none"> Build Vowel Team Syllable Words Make and Spell Spell and Blend 	<ul style="list-style-type: none"> Learned Spelling Patterns
Words with Variant Vowels: oo, ou, u, oo, ou, u_e, ew, ue, aw, au, a(l)	<ul style="list-style-type: none"> Build Vowel Team Syllable Words Make and Spell Spell and Blend 	<ul style="list-style-type: none"> Learned Spelling Patterns
Words with Short Vowel Digraphs: ea, ou, y	<ul style="list-style-type: none"> Build Vowel Team Syllable Words Make and Spell Spell and Blend 	
Words with Closed and Open Syllable Patterns	<ul style="list-style-type: none"> Spell Using the Six Syllable Types Make and Spell Spell and Blend 	<ul style="list-style-type: none"> Six Syllable Types
Words with Final e Syllable Patterns	<ul style="list-style-type: none"> Spell Using the Six Syllable Types Make and Spell Spell and Blend 	<ul style="list-style-type: none"> Six Syllable Types Learned Spelling Patterns
Words with r-Controlled Vowel Syllable Patterns	<ul style="list-style-type: none"> Build r-Controlled Syllable Words Make and Spell 	<ul style="list-style-type: none"> Six Syllable Types Learned Spelling Patterns
Words with Final Stable Syllable Patterns	<ul style="list-style-type: none"> Build Consonant+le Syllable Words Spell Using the Six Syllable Types 	<ul style="list-style-type: none"> Six Syllable Types
Words with Vowel Team Syllable Patterns	<ul style="list-style-type: none"> Build Vowel Team Syllable Words Spell and Blend Make and Spell Spell Using the Six Syllable Types 	<ul style="list-style-type: none"> Learned Spelling Patterns

I-READY: MAGNETIC READING FOUNDATIONS SCOPE AND SEQUENCE

I-READY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
High-frequency Words		
High-frequency Words	<ul style="list-style-type: none"> • Power Word 	
Fluency		
Accuracy		<ul style="list-style-type: none"> • Fluency Check
Expression	<ul style="list-style-type: none"> • Expression 	<ul style="list-style-type: none"> • Fluency Check
Appropriate Phrasing	<ul style="list-style-type: none"> • Expression 	<ul style="list-style-type: none"> • Fluency Check
Intonation/Inflection		<ul style="list-style-type: none"> • Fluency Check
Rate/Pacing	<ul style="list-style-type: none"> • Expression 	<ul style="list-style-type: none"> • Fluency Check

PRE-READING

Sing a Rhyme Songs & Books

The Apple Tree; Baa, Baa, Black Sheep; Pat-a-cake; Hey Diddle, Diddle; One Elephant Went Out to Play; The Farmer in the Dell; Ten Little Goldfish; All the Pretty Little Horses; Mother, Mother, I Am Ill; Jack and Jill; Three Little Kittens; Mary Had a Little Lamb; Little Miss Muffet; I Touch My Nose Like This; Polly, Put the Kettle On; This Little Pig; Quack, Quack, Quack; Rock-a-Bye Baby; Itsy Bitsy Spider; The Bus; My Valentine; Where Is Thumbkin?; 1, 2, Buckle My Shoe; Yankee Doodle; Zig Zag

Informational Books

Opposites, Pairs, Watch the Woolly Worm

Read with Me Books

Andy's Adventure; Baby's Birthday; At Camp; My Dinosaur; Eleven Elephants; Five; Go, Grasshopper; Hair; Who Has an Itch?; Jumbled; Here, Kitty, Kitty; Long Lewie; Magnifying Glass; New; Opposites; Pairs; The Quiet Book; Rascal's Rotten Day; Six Silly Sailors; Together; Under; Family Vacation; Watch the Woolly Worm; Rex Is in a Fix; Yummy; The Zebra

Decodable Books

He Is Happy; Sam; A Mat; Pam and Pat; Nan and the Ham; The Hat; Up on Top; The Hot Pot; Tim; Lil

BASIC READING

Traditional Tales

The Gingerbread Man, The Little Red Hen, Lizard and the Painted Rock, Anansi and the Seven Yam Hills, The Big Mitten, The Three Little Pigs, The City Mouse and the Country Mouse, Goldilocks and the Three Bears, The Magic Porridge Pot, The Three Wishes, Henny Penny, Mr. Lucky Straw, La Tortuga, The Shoemaker and the Elves, The Brothers, The Ugly Duckling

Informational Books

I Want to Be a Scientist Like Jane Goodall, I Wish I Had Ears Like a Bat, I Want to Be a Scientist Like Wilbur and Orville Wright, I Want to Be a Scientist Like George Washington Carver, Star Pictures, Animal Bodies, Water Is All Around

Readable Books (Read or Record)

Me; The Snowman; The Mitten; I Am Sam; What Am I?; Sad Sam; Dad's Surprise; Tad; Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; What Is in the Pit?; Prints!; Who Is at the Door?; The Big Trip; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Dev and His New Pet; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and the Flute; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Who Am I?

Readable (Walk-Through/Jump-Through/Record Titles)

Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; What Is in the Pit?; Prints!; Who Is at the Door?; What Am I?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh no, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and The Flute; Who Am I?; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; I Am Sam

FLUENT READING

Read-Along Books

Bad News Shoes; Up and Down; The Mighty Sparrow; The Four Seasons; I Met a Monster; David Next Door; Bandage Bandit; Rocks in My Socks; Great White Bird; The Snow Lion; Turtle's Pond; The Story Cloth; Lorenzo's Llama; The Crowded House; Sound; Noise? What Noise?; The Story of Tong and Mai Nhia; Duc Tho Le's Birthday Present; Poetry Book 1; Wendel Wandered; What If You Were an Octopus?; Today I Write a Letter; I Hate Peas; The Talking Lizard; Darren's Work; The Bee's Secret; The Weather on Blackberry Lane; Little Tree; Treasures from the Loom; Poetry Book 2; Mr. Croaky Toad; White-tailed Deer; The Courage to Learn; How Rivers Began; Pencil Magic; Water; The Sweater; Drawing; All on the Same Earth; Elephant Upstairs; The Pizza Book; What Will Sara Be?; Winter Snoozers; Why Wind and Water Fight; The Three Billy Goats Gruff; The Piñata Book; Discovering Dinosaurs; Macaw's Chorus; Amazing Tails; My Reptile Hospital; Movin' to the Music Time

Fluency Comprehension and Speed Titles

The Show; Dinosaur Bones; Mike and the Mice; Huge Red Plum; The Bees; My Shark; Barnaby; Animals in the House; Do You Know?; Cow on the Hill; Clouds; The Noise in the Night; Strawberry Jam; Jade's Note; Bertie; Cory's Horn; The Lion and the Mouse; Lightning Bugs; Louis Braille; Troll's Visit; Andrew's News; Sue's Slime; The Name of the Tree; The Giant and the Hare; Frank's Pranks; Through the Back Fence; Fudge for Sale; Photos for Phil; Moose Are Not Meese; Little Barry Busy

Informational Books

The Piñata Book; Discovering Dinosaurs; Treasures from the Loom; The Courage to Learn; Bee's Secret; Sound; White-tailed Deer; The Talking Lizard; Water; Winter Snoozers; Amazing Tails; The Pizza Book

Readable Books (Record, Read, Listen)

The Show, Dinosaur Bones, Mike and the Mice, Huge Red Plum, The Bees, My Shark, Barnaby, Animals in the House, Do You Know?, Cow on the Hill, Clouds, The Noise in the Night, Strawberry Jam, Jade's Note, Bertie, Cory's Horn, The Lion and the Mouse, Lightning Bugs, Louis Braille, Troll's Visit, Andrew's News, Sue's Slime, The Name of the Tree, The Giant and the Hare, Frank's Pranks, Through the Back Fence, Fudge for Sale, Photos for Phil, Moose Are Not Meese, Little Barry Busy

Sentence Dictation Titles

Stop the Frogs!; Matt's Hat; What Is It?; Dan and Mac; What a Band!; What Is in the Pit?; Prints!; Who Is at the Door?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Big Hill; What's in the Egg?; Old Rosa; What is in the Tree?; Sammy and Pete; The Rescue; Chet and Chuck; Fun in Kansas; My Snowman; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Friends; Brute and the Flute; Bob and Tab; Hot Rods; Happy Birthday; The Mitten; Pat Can Camp; The Rabbit and the Turtle; What Am I?; Who Will Go in the Rain?; Let's Get Hats!; The Tree Hut; Rom and His New Pet; Too Much Popcorn; Old King Dune; Riding in My Jeep; Will You Play With Me?; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Brave Dave and Jane; Space Chase Race; Shopping Day; Two Little Pines; Can

Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Go, Frog, Go!; Pip, the Big Pig; I Am Sam; Who Am I?



SUPPORT

Professional Services offers a continuum of customizable services. [Learn more here.](#)

SPANISH FAMILY ENGAGEMENT RESOURCES

All Waterford books and many of the resources available to families at mentor.waterford.org can be found in Spanish or with Spanish support.

SONGS

Beginning Math Songs

Odd Todd and Even Steven; Salsa Counting; On the Bayou—Addition; Subtract Those Cars; More Than, Fewer Than; A Nice Addition; Marching Band Counting; Doubles 1-5; Multiply by 0

Nursery Songs and Rhymes

Rhyming Words; A: The Apple Tree; B: Bluebird, Bluebird; C: Pat-a-Cake; D: Hey Diddle, Diddle; E: One Elephant Went Out to Play; F: The Farmer in the Dell; G: Ten Little Goldfish; H: All the Pretty Little Horses; I: Mother, Mother, I Am Ill; J: Jack and Jill; K: Three Little Kittens; L: Mary Had a Little Lamb; M: Little Miss Muffett; N: I Touch My Nose Like This (Spanish); O: Polly, Put the Kettle On; P: This Little Pig; Q: Quack, Quack, Quack; R: Little Rabbit (Chinese); S: Eensy, Weensy Spider; T: Tortillas, Tortillas (Spanish); U: The Bus; V: My Valentine; W: Wee Willie Winkie; X: A-hunting We Will Go; Y: Yankee Doodle

Beginning Reading Songs

Comma, Comma, Comma; Homophone Monkey; Antonym Ant; Apples and Bananas; Old MacDonald's Vowels; ABC Show and Tell Sounds; ABC Tongue Twisters; ABC Picture Sounds; Sheep in the Shadows; C-K Rap; S Steals the Z; Blends; Blicky Licky Land; Apostrophe Pig; Capital Letters—Days; Chip Chop; Adjectives Describe; Lazy Letter Q; Nouns; Verbs; Adverbs; Irregular Verbs; Preposition Cat; Verbs that Link; Consonants; Pronouns, Sneaky Magic E; Silent Letters—G-H; Silent Letters—W; Drop Magic E; Bossy Mr. R; P-H and G-H Say Fff; Schwa Sound; Double the Fun; Strange Spelling; More Than One; Reading Detective—Peek at the Story

Many of these songs are available on the [Waterford.org YouTube channel](https://www.youtube.com/channel/UC...).

WEEKLY HOMELINK NEWSLETTERS

Weekly newsletters (28 in all) are available for teachers to share with families. The newsletters explain what children are learning during the week and provide resources and activities to involve families.

MATH HOMELINK NEWSLETTERS

Match, Position, Shapes, Counting, Patterns Sort, Size, Number Sense (1-10), Order (1-10), Count On, Measurement (length), Count Down, Addition (10), Numbers 11-15, Numbers 16-20

SCIENCE HOMELINK NEWSLETTERS

The World Around Us (5 senses), Living Things (living v. non-living), Plants, Vertebrates, Invertebrates, The Sky Above Us (sun, moon, stars), Our Earth (recycle, ecosystems), How it Works (push/pull, solid/liquid, magnets, materials)

READING HOMELINK NEWSLETTERS

Alphabet Knowledge

Comprehension and Vocabulary

Sum Up: Remember Order, Sum Up: Remember Details, Peek at the Story, Guess and Check, Connect to Me, Build Knowledge

Readiness Skills Letters

Naming Parts of the Body; First, Next, Last; One-to-One Correspondence; Opposites; Look at Details (identify same and different)

Phonological Awareness Letters

What Is Rhyming?, Which Words Rhyme?, Sentences Are Made Up of Words, Making Compound Words, Breaking Compound Words, What Is a Syllable?, Put Syllables Together to Make Words, Break Words into Syllables, The First Sound in a Word, Words with the Same First Sound, Making Words from First Sounds and the Rest

WATERFORD MENTOR

Waterford Mentor is a secure website where families can log in to see their child's usage and learning achievements. Waterford families also receive short messages with ideas on how to engage in their child's learning and have access to hundreds of resources and activities.



Waterford Mentor is available online and in the Mentor app (for iOS and Android).