

CURRICULUM *Correlation*

*Waterford
Reading Academy*

100%

*Florida's B.E.S.T.
Standards:
English
Language Arts
2020*

**Correlation content includes a sampling of both Waterford Digital and Teacher Resources.*

OVERVIEW

This document provides a detailed correlation of **WATERFORD READING ACADEMY** *to* **FLORIDA'S B.E.S.T. STANDARDS: ENGLISH LANGUAGE ARTS 2020** *for* **KINDERGARTEN, 1ST, AND 2ND GRADES.**

CORRELATION DESCRIPTION

This document aligns Florida's B.E.S.T. Standards: English Language Arts 2020 to Waterford.org's digital activities and supporting resources.

Waterford Digital Resources

Waterford programs include engaging, evidence-based digital activities anchored in the science of learning that progress through an adaptive learning path in reading, math, and science. These activities are also available for collaborative instruction at teacher.waterford.org.

- **Classroom Playlists** enable teachers to harness learning technologies in whole-class instruction, flexible small groups, and personalized support for individual students.

Waterford Resources

Waterford provides an engaging, diverse collection of PDF resources tailored to boost children's learning experiences, empowering instruction in both classroom and home settings.

- **Teacher Resources** encompass class activities, reference materials, teacher guides, an array of books, and more.
- **Family Resources** encompass newsletters, activity sets, and reference materials, all available in both English and Spanish.

WATERFORD CURRICULUM DETAILS

Waterford programs leverage the science of learning and evidence-based research to optimize reading development, accelerate learning, and target interventions for PreK–2nd grade learners.

Adaptive, Individualized Learning

Tailored instruction enables students to progress through the sequence at their own pace, offering multiple opportunities for practice as needed and more challenging activities when students are ready. This adaptation is automatic within the learning sequence. More information on the adaptive learning sequence can be found in [Waterford's Adaptive Learning Path in Action](#) video.

Data-Informed Instruction

Administrators and teachers can use the program's reporting features to monitor progress in real-time, identify areas of difficulty, and utilize additional intervention tools in varied instructional settings. Examples of the reporting features can be found [here](#).

Research-Driven Development

Waterford is committed to ongoing development based on the latest research findings. Please note that this correlation is accurate as of the date on the cover.

READING SEQUENCE

Waterford's Reading Sequence is aligned to the Science of Reading, with explicit and systematic instruction. The sequence develops phonics; phonological awareness; comprehension and vocabulary; language concepts and writing; and fluency. More detailed information can be found in the [Reading Skills Scope & Sequence](#).

MATH AND SCIENCE SEQUENCE

Waterford's Math and Science Sequence is designed around clear instructional principles. The math sequence develops numbers and operations (including counting and cardinality); operations and algebraic thinking; measurement and data; and geometry. The science sequence develops an understanding of physical, life, earth and space domains. More detailed information can be found in the [Math and Science Scope & Sequence](#).

SMARTSTART SEQUENCE

Waterford's SmartStart Sequence is designed so learners are exposed to the foundational principles critical to kindergarten readiness. SmartStart combines the digital learning path with teacher resources to teach early reading, math, science, and social studies concepts as well as executive function, creative arts, health, and physical development. More detailed information can be found in the [SmartStart Scope & Sequence](#).

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FLORIDA STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
KINDERGARTEN		
FOUNDATIONAL SKILLS		
ELA.K.F.1 Learning and Applying Foundational Reading Skills		
Print Concepts: ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print. ELA.K.F.1.1a. Locate a printed word on a page.	<ul style="list-style-type: none"> Sing a Rhyme Songs/Books Read with Me Books (See titles at end of document.) Print Concepts Classroom Playlist <ul style="list-style-type: none"> FL: KG: Print Concepts: Printed Words 	
ELA.K.F.1.1b. Distinguish letters from words within sentences.	<ul style="list-style-type: none"> Letters Make Words Print Concepts Classroom Playlist <ul style="list-style-type: none"> FL: KG: Print Concepts: Distinguish Letters from Words 	
ELA.K.F.1.1c. Match print to speech to demonstrate that language is represented by print.	<ul style="list-style-type: none"> Sing a Rhyme Songs/Books Read with Me Books (See titles at end of document.) Print Concepts Letters Make Words Classroom Playlist <ul style="list-style-type: none"> FL: KG: Print Concepts: Match Print to Speech 	<ul style="list-style-type: none"> Recognizing Written Words
ELA.K.F.1.1d. Identify parts of a book (front cover, back cover, title page).	<ul style="list-style-type: none"> Print Concepts Classroom Playlist <ul style="list-style-type: none"> FL: KG: Print Concepts: Parts of a Book 	<ul style="list-style-type: none"> Parts of a Book
ELA.K.F.1.1e. Move top to bottom and left to right on the printed page; returning to the beginning of the next line.	<p>Online books and text within the software illustrate left-to-right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print.</p> Classroom Playlist <ul style="list-style-type: none"> FL: KG: Print Concepts: Print Directionality 	<ul style="list-style-type: none"> Follow Words

FLORIDA STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
ELA.K.F.1 Learning and Applying Foundational Reading Skills <i>continued</i>		
ELA.K.F.1.f. Identify all upper- and lowercase letters of the alphabet.	<ul style="list-style-type: none"> • ABC Song • Letters Introduction • Letter Match • Letter Checker • Fast Letter Fun • Letter Pictures • Find the Letter • Name That Letter <p>Classroom Playlists</p> <ul style="list-style-type: none"> • FL: KG: Print Concepts: Uppercase • FL: KG: Print Concepts: Lowercase • FL: KG: Print Concepts: Upper and Lowercase Letter Review 	<ul style="list-style-type: none"> • Upper and Lowercase Letters
ELA.K.F.1.g. Recognize that print conveys specific meaning and pictures may support meaning.	<ul style="list-style-type: none"> • Words Tell About the Pictures • Picture Clues • Peek at the Story <p>Classroom Playlist</p> <ul style="list-style-type: none"> • FL: KG: Print Concepts: Pictures Support Meaning 	<ul style="list-style-type: none"> • Relationship Between Picture and Story
Phonological Awareness: ELA.K.F.1.2: Demonstrate phonological awareness. ELA.K.F.1.2.a. Blend and segment syllables in spoken words.	<ul style="list-style-type: none"> • Syllables • Syllable Safari • Blend Spoken Syllables <p>Classroom Playlist</p> <ul style="list-style-type: none"> • FL: KG: Phonological Awareness: Blend Syllables 	<ul style="list-style-type: none"> • Segmenting Syllables
ELA.K.F.1.2.b. Identify and produce alliterative and rhyming words.	<ul style="list-style-type: none"> • Song: Rhyming Words • Sing a Rhyme Songs/Books (See titles at end of document.) • Rhyme • Rhyme Match • Rhyme With Me • One Doesn't Rhyme • Choose a Sound • Right Initial Sound <p>Classroom Playlists</p> <ul style="list-style-type: none"> • FL: KG: Phonological Awareness: Alliteration • FL: KG: Phonological Awareness: Rhyming Words 	<ul style="list-style-type: none"> • Rhyming Words

FLORIDA STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
ELA.K.F.1 Learning and Applying Foundational Reading Skills <i>continued</i>		
ELA.K.F.1.2.c. Blend and segment onset and rimes of single-syllable words.	<ul style="list-style-type: none"> Blend Onset/Rime Sounds Segment Onset/Rime Classroom Playlists <ul style="list-style-type: none"> FL: KG: Phonological Awareness: Blend Onset and Rime FL: KG: Phonological Awareness: Segment Onset and Rime 	<ul style="list-style-type: none"> Single Syllable Letter Patterns
ELA.K.F.1.2.d. Identify the initial, medial, and final sound of spoken words.	<ul style="list-style-type: none"> Where is the Sound? Initial Sound Right Initial Sound Final Sound Right Final Sound Classroom Playlists <ul style="list-style-type: none"> FL: KG: Phonological Awareness: Identify Initial, Medial, and Final Sound 	<ul style="list-style-type: none"> Segmenting Words
ELA.K.F.1.2.e. Add or delete phonemes at the beginning or end of a spoken word and say the resulting word.	<ul style="list-style-type: none"> Phoneme Eliminator Phoneme Substitution Classroom Playlists <ul style="list-style-type: none"> FL: KG: Phonological Awareness: Add Phonemes FL: KG: Phonological Awareness: Delete Phonemes FL: KG: Phonological Awareness: Add and Delete Phonemes 	
ELA.K.F.1.2.f. Segment and blend phonemes in single-syllable spoken words.	<ul style="list-style-type: none"> Blend Onset/Rime Sounds Segment Onset/Rime Classroom Playlists <ul style="list-style-type: none"> FL: KG: Phonological Awareness: Segment Phonemes FL: KG: Phonological Awareness: Blend Phonemes 	<ul style="list-style-type: none"> Single Syllable Letter Patterns
Phonics and Word Analysis: ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. ELA.K.F.1.3.a. Demonstrate knowledge of the most frequent sound for each consonant.	<ul style="list-style-type: none"> Sound Song Letter Sound Screening Name That Letter Sound Classroom Playlists <ul style="list-style-type: none"> FL: K: Foundations of Literacy: Letter Sound: 	

FLORIDA STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
ELA.K.F.1 Learning and Applying Foundational Reading Skills <i>continued</i>		
ELA.K.F.1.3.b. Demonstrate knowledge of the short and long sounds for the five major vowels.	<ul style="list-style-type: none"> Songs: Apples and Bananas; Old MacDonald Has Some Vowels Sound Song Letter Sound Name That Letter Sound Classroom Playlists <ul style="list-style-type: none"> FL: KG: Phonics and Word Analysis: Letter Sound: FL: KG: Phonics and Word Analysis: Short and Long Vowel Sounds 	<ul style="list-style-type: none"> Major Vowels
ELA.K.F.1.3.c. Decode consonant-vowel-consonant (CVC) words.	<ul style="list-style-type: none"> Song: Blends: Consonants Together Key Word Match Pattern Hunt Spell and Blend Classroom Playlists <ul style="list-style-type: none"> FL: KG: Phonics and Word Analysis: Decode CVC Words: 	<ul style="list-style-type: none"> Single Syllable Letter Patterns
ELA.K.F.1.3.d. Encode consonant-vowel-consonant (CVC) words.	<ul style="list-style-type: none"> Build CVC Syllable Words Spelling Scramble Classroom Playlist <ul style="list-style-type: none"> FL: KG: Phonics and Word Analysis: Encode CVC Words 	<ul style="list-style-type: none"> Simple Phonetic Spelling
Fluency: ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.	<ul style="list-style-type: none"> Sing a Rhyme Songs/Books (See titles at end of document.) Power Word Decodable Books Read with Me Books Classroom Playlists <ul style="list-style-type: none"> FL: K: Fluency: HFWs: 	<ul style="list-style-type: none"> Reading check



FLORIDA'S B.E.S.T. STANDARDS: ENGLISH LANGUAGE ARTS 2020

FLORIDA STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
READING		
ELA.K.R.1 Reading Prose and Poetry		
Literary Elements: ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.	<ul style="list-style-type: none"> Describe Characters Sum Up: Five Ws Classroom Playlists <ul style="list-style-type: none"> FL: KG: Literary Elements: Describe Characters: FL: KG: Literary Elements: Setting: FL: KG: Literary Elements: Important Events: 	<ul style="list-style-type: none"> Identify Story Elements Mine Seeing Fingers
Perspective and Point of View: ELA.K.R.1.3: Explain the roles of author and illustrator of a story.	Prior to reading each online story, the front cover of the book is displayed on the screen. The title and the names of the author and illustrator are highlighted and read aloud. Classroom Playlists <ul style="list-style-type: none"> FL: KG: Perspective and Point of View: Author and Illustrator 	<ul style="list-style-type: none"> Author and Illustrator
Poetry : ELA.K.R.1.4: Identify rhyme in a poem.	<ul style="list-style-type: none"> Sing a Rhyme Songs/Books (See titles at end of document.) Song: Rhyming Words Rhyme Rhyme Match One Doesn't Rhyme Rhyme With Me Classroom Playlists <ul style="list-style-type: none"> FL: KG: Poetry: Rhyme in a Poem: 	<ul style="list-style-type: none"> Rhyming Words
ELA.K.R.2 Reading Informational Text		
Structure: ELA.K.R.2.1: Use titles, headings, and illustrations to predict and confirm the topic of texts.	<ul style="list-style-type: none"> Print Concepts Peek at the Story Classroom Playlists <ul style="list-style-type: none"> FL: KG: Structure: Predict and Confirm: 	<ul style="list-style-type: none"> Mine
Central Idea: ELA.K.R.2.2: Identify the topic of and multiple details in a text.	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) Sum Up: Five Ws Sum Up: Remember Order Classroom Playlists <ul style="list-style-type: none"> FL: KG: Central Idea: Details In Text: 	<ul style="list-style-type: none"> Identify Main Topic Mine
Argument: ELA.K.R.2.4: Explain the difference between opinions and facts about a topic.		<ul style="list-style-type: none"> Supporting Ideas with Reason The Watermelon Seed

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ELA.K.R.3 Reading Across Genres		
Interpreting Figurative Language: ELA.K.R.3.1: Identify and explain descriptive words in text(s).	<ul style="list-style-type: none"> Songs: Adjectives Describe; Adverbs Classroom Playlist <ul style="list-style-type: none"> FL: KG: Figurative Language: Descriptive Words 	<ul style="list-style-type: none"> Feeling and Senses
Paraphrasing and Summarizing: ELA.K.R.3.2: Retell a text orally to enhance comprehension: ELA.K.R.3.2.a. Use main character(s), setting, and important events for a story.	<ul style="list-style-type: none"> Sum Up: Five Ws Sum Up: Remember Order What Comes Next? Classroom Playlists <ul style="list-style-type: none"> FL: KG: Paraphrasing and Summarizing: Retell a Text: 	<ul style="list-style-type: none"> Story Retelling My Super Sticky Sandwich
ELA.K.R.3.2.b. Use topic and details for an informational text.	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) Find an Answer Sum Up: Five Ws Classroom Playlists <ul style="list-style-type: none"> FL: KG: Paraphrasing and Summarizing: Retell a Text: 	<ul style="list-style-type: none"> Identify Main Topic Mine
Comparative Reading: ELA.K.R.3.3: Compare and contrast characters' experiences in stories.	<ul style="list-style-type: none"> Compare Characters Classroom Playlists <ul style="list-style-type: none"> FL: KG: Comparative Reading: Compare Characters: 	<ul style="list-style-type: none"> Compare and Contrast Seeing Fingers
COMMUNICATION		
ELA.K.C.1 Communicating Through Writing		
Handwriting: ELA.K.C.1.1: Print many upper- and lowercase letters.	<ul style="list-style-type: none"> Letter Trace Classroom Playlists <ul style="list-style-type: none"> FL: KG: Handwriting: Uppercase Letter: FL: KG: Handwriting: Lowercase Letter: 	<ul style="list-style-type: none"> Printing upper- and lowercase
Narrative Writing: ELA.K.C.1.2: Using a combination of drawing, dictating, and/or writing, create narratives with the events in chronological order.	Waterford encourages everyone to have writing, drawing, and art materials available for children's creations.	<ul style="list-style-type: none"> Writing Narratives My Super Sticky Sandwich

FLORIDA STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
ELA.K.C.1 Communicating Through Writing <i>continued</i>		
Argumentative Writing: ELA.K.C.1.3: Using a combination of drawing, dictating, and/or writing, express opinions about a topic or text with at least one supporting reason.	Waterford encourages everyone to have writing, drawing, and art materials available for children's creations.	<ul style="list-style-type: none"> Writing with Opinions
Expository Writing: ELA.K.C.1.4: Using a combination of drawing, dictating, and/or writing, provide factual information about a topic.	Waterford encourages everyone to have writing, drawing, and art materials available for children's creations.	<ul style="list-style-type: none"> Writing with Facts
Improving Writing: ELA.K.C.1.5: With guidance and support from adults, improve drawing and writing, as needed, by planning, revising, and editing.	Waterford encourages everyone to have writing, drawing, and art materials available for children's creations.	<ul style="list-style-type: none"> Editing
ELA.K.C.2 Communicating Orally		
Oral Presentation: ELA.K.C.2.1: Present information orally using complete sentences.	<ul style="list-style-type: none"> Song: What is a Sentence? 	<ul style="list-style-type: none"> Complete Sentences
ELA.K.C.3 Following Conventions		
Conventions: ELA.K.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	<ul style="list-style-type: none"> Songs: Nouns; Verbs; More Than One; What is a Sentence?; Sentence Marks Classroom Playlists <ul style="list-style-type: none"> FL: KG: Conventions: 	
ELA.K.C.4 Researching		
Researching and Using Information: ELA.K.C.4.1: Recall information to answer a question about a single topic.	<ul style="list-style-type: none"> Making Connections Find an Answer Build Knowledge Classroom Playlists <ul style="list-style-type: none"> FL: KG: Researching: Recall Information: 	<ul style="list-style-type: none"> Recalling Information

FLORIDA STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
ELA.K.C.5 Creating and Collaborating		
<p>Multimedia: ELA.K.C.5.1: Use a multimedia element to enhance oral or written tasks.</p>	<p>Waterford provides access to a word processor feature for producing and publishing writing. This teacher-led, digital tool encourages collaboration through Play and Practice: Word Processor activities.</p> <p>Classroom Playlist</p> <ul style="list-style-type: none"> FL: KG: Multimedia: Use Multimedia 	<ul style="list-style-type: none"> My Super Sticky Sandwich
VOCABULARY		
ELA.K.V.1 Finding Meaning		
<p>Academic Vocabulary: ELA.K.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.</p>	<p>Waterford activities expose children to general and domain-specific vocabulary throughout the sequence, consistently introducing and applying the correct terminology to establish meaning.</p> <p>Classroom Playlist</p> <ul style="list-style-type: none"> FL: KG: Academic Vocabulary 	
<p>Morphology: ELA.K.V.1.2: Ask and answer questions about unfamiliar words in grade-level content.</p>	<p>Classroom Playlist</p> <ul style="list-style-type: none"> FL: KG: Morphology: Unfamiliar Words 	<ul style="list-style-type: none"> Word Recognition
<p>Context and Connotation: ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p>	<ul style="list-style-type: none"> Sort Make Comparisons <p>Classroom Playlists</p> <ul style="list-style-type: none"> FL: KG: Context and Connotation: Sort Words 	<ul style="list-style-type: none"> Common Object Sorting

FLORIDA STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
FIRST GRADE		
FOUNDATIONAL SKILLS		
ELA.1.F.1 Learning and Applying Foundational Reading Skills		
<p>Print Concepts: ELA.1.F.1.1: Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books.</p>	<ul style="list-style-type: none"> Print Concepts <p>Classroom Playlist</p> <ul style="list-style-type: none"> FL: 1st Grade: Print Concepts 	<ul style="list-style-type: none"> Locating Key Facts
<p>Phonological Awareness: ELA.1.F.1.2: Demonstrate phonological awareness. ELA.1.F.1.2.a. Segment spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs.</p>	<ul style="list-style-type: none"> Phoneme Segmentation <p>Classroom Playlist</p> <ul style="list-style-type: none"> FL: 1st Grade: Phonological Awareness: Phoneme Segmentation 	<ul style="list-style-type: none"> Segmenting Words
<p>ELA.1.F.1.2.b. Orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes digraphs, blends, or trigraphs.</p>	<ul style="list-style-type: none"> Blend Phonemes Blend Every Sound (Phonemes) Find the Picture Blending Riddles <p>Classroom Playlist</p> <ul style="list-style-type: none"> FL: 1st Grade: Phonological Awareness: Blend Phonemes 	<ul style="list-style-type: none"> Form Words by Blending Sounds
<p>ELA.1.F.1.2.c. Blend single-syllable spoken words with at least five phonemes.</p>	<ul style="list-style-type: none"> Blend Phonemes Blend Onset/Rime Sounds Blending Blend Every Sound (Phonemes) Blending Riddles Find the Picture <p>Classroom Playlists</p> <ul style="list-style-type: none"> FL: 1st Grade: Phonological Awareness: Blend with Five Phonemes 	<ul style="list-style-type: none"> Form Words by Blending Sounds
<p>ELA.1.F.1.2.d. Segment single-syllable spoken words with at least five phonemes.</p>	<ul style="list-style-type: none"> Phoneme Segmentation <p>Classroom Playlists</p> <ul style="list-style-type: none"> FL: 1st Grade: Phonological Awareness: Blend with Five Phonemes 	<ul style="list-style-type: none"> Segmenting Words into Phonemes

FLORIDA STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
ELA.1.F.1 Learning and Applying Foundational Reading Skills <i>continued</i>		
ELA.1.F.1.2.e. Segment and blend phonemes in multi-syllable spoken words.	<ul style="list-style-type: none"> Phoneme Segmentation Blend Phonemes Blend Every Sound (Phonemes) Blending Riddles Decode Syllable Words Classroom Playlists <ul style="list-style-type: none"> FL: 1st Grade: Phonological Awareness: Blend with Five Phonemes 	
Phonics and Word Analysis: ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. ELA.1.F.1.3a Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.	<ul style="list-style-type: none"> Songs: C-K Rap, P-H and G-H Say Fff; Sheep in the Shadows; T-H Has Two Sounds; Charley Chick; Where is a Whale? Blend Phonemes Pattern Words Classroom Playlists <ul style="list-style-type: none"> FL: Decode and Encode Words: 	<ul style="list-style-type: none"> Spelling-sound Correspondences
ELA.1.F.1.3.b. Decode simple words with r-controlled vowels.	<ul style="list-style-type: none"> Song: Bossy Mr. R Identify r-Controlled Vowel Words Classroom Playlists <ul style="list-style-type: none"> FL: 1st Grade: Phonics: r-controlled vowels 	<ul style="list-style-type: none"> Spelling-sound Correspondences
ELA.1.F.3.c Decode and encode regularly spelled one-syllable words.	<ul style="list-style-type: none"> Songs: Blends: Consonants Together Word Mastery Key Word Match Pattern Hunt Spell and Blend Word Construction Word Pattern Spelling Say and Trace Spelling Scramble Classroom Playlists <ul style="list-style-type: none"> FL: Decode and Encode Words: 	<ul style="list-style-type: none"> Single Syllable Letter Patterns

FLORIDA STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
ELA.1.F.1 Learning and Applying Foundational Reading Skills <i>continued</i>		
ELA.1.F.1.3.d. Decode words with inflectional endings.	<ul style="list-style-type: none"> Songs: More Than One; Put It at the End; Let's Compare; The Three Sounds of -ED Suffixes Comparatives Classroom Playlist <ul style="list-style-type: none"> FL: 1st Grade: Phonics: Inflectional Endings 	<ul style="list-style-type: none"> Inflectional Endings
ELA.1.F.1.3.e. Decode two-syllable words with regular patterns by breaking the words into syllables.	<ul style="list-style-type: none"> Decode Syllable Words Decode Using the Six Syllable Types Classroom Playlists <ul style="list-style-type: none"> FL: 1st Grade: Phonics: Decode Two-syllable CVC Words FL: 1st Grade: Phonics: Decode Split Vowel Two-syllable Words FL: 1st Grade: Phonics: Decode Open Two-syllable Words FL: 1st Grade: Phonics: Decode Two-syllable Consonant + -le Words 	<ul style="list-style-type: none"> Two-Syllable Letter Patterns
ELA.1.F.1.3.f Decode words that use final -e and vowel teams to make long-vowel sound.	<ul style="list-style-type: none"> Songs: Eensy, Weensy Mouse; Sneaky Magic E; Vowels Side by Side Key Word Match Word Pattern Word Blending Word Mastery Classroom Playlists <ul style="list-style-type: none"> FL: Decode and Encode Words: 	<ul style="list-style-type: none"> Long Vowel Words Ending in E
Fluency: ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. ELA.1.F.1.4a. Recognize and read with automaticity the grade-level sight words.	<ul style="list-style-type: none"> Readable Books Traditional Tales (See titles at end of document.) Expression Instruction Classroom Playlists <ul style="list-style-type: none"> FL: Sight Words: 	<ul style="list-style-type: none"> Reading Check

FLORIDA STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
READING		
ELA.1.R.1 Reading Prose and Poetry		
Literary Elements: ELA.1.R.1.1: Identify and describe the main story elements in a story.	<ul style="list-style-type: none"> Traditional Tales (See titles at end of document.) Describe Characters Compare Characters Sum Up: Remember Order Sum Up: Five Ws Classroom Playlists <ul style="list-style-type: none"> FL: 1st Grade: Literary Elements: 	<ul style="list-style-type: none"> Describe the Story Mr. Lucky Straw The Little Red Hen The Gingerbread Man Anansi and the Seven Yam Hills
Theme: ELA.1.R.1.2: Identify and explain the moral of a story.	<ul style="list-style-type: none"> Traditional Tales (See titles at end of document.) Classroom Playlists <ul style="list-style-type: none"> FL: 1st Grade: Theme: 	<ul style="list-style-type: none"> Story Retelling Mr. Lucky Straw
Perspective and Point of View: ELA.1.R.1.3: Explain who is telling the story using context clues.	<ul style="list-style-type: none"> Traditional Tales (See titles at end of document.) Classroom Playlist <ul style="list-style-type: none"> FL: 1st Grade: Perspective and Point of View 	<ul style="list-style-type: none"> Who Is Telling The Story Mr. Lucky Straw
Poetry: ELA.1.R.1.4: Identify stanzas and line breaks in poems.	<ul style="list-style-type: none"> Poetry Book 1 Poetry Book 2 Classroom Playlist <ul style="list-style-type: none"> FL: 1st Grade: Poetry 	
ELA.1.R.2 Reading Informational Text		
Structure: ELA.1.R.2.1: Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) Reading Detective Classroom Playlist <ul style="list-style-type: none"> FL: 1st Grade: Structure and Central Idea: 	<ul style="list-style-type: none"> Locating Key Facts Animal Bodies
Central Idea: ELA.1.R.2.2: Identify the topic of and relevant details in a text.	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) Classroom Playlist <ul style="list-style-type: none"> FL: 1st Grade: Structure and Central Idea: 	<ul style="list-style-type: none"> Identifying The Main Topic



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FLORIDA STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
ELA.1.R.2 Reading Informational Text <i>continued</i>		
Purpose and Perspective: ELA.1.R.2.3: Explain similarities and differences between information provided in visuals and words in an informational text.	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) Classroom Playlist <ul style="list-style-type: none"> FL: 1st Grade: Purpose and Perspective: Visuals and Words in Text 	<ul style="list-style-type: none"> Pulling Information from a Picture Or Text Animal Bodies
Argument: ELA.1.R.2.4: Identify an author's opinion(s) about the topic.	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> Identifying Supporting Points
ELA.1.R.3 Reading Across Genres		
Interpreting Figurative Language: ELA.1.R.3.1: Identify and explain descriptive words and phrases in text(s).	<ul style="list-style-type: none"> Songs: Adjectives Describe; Preposition Cat; Adverbs Traditional Tales Informational Books (See titles at end of document.) Adjectives Adverbs Classroom Playlist <ul style="list-style-type: none"> FL: 1st Grade: Figurative Language: Descriptive Words in Text 	<ul style="list-style-type: none"> Feeling and Senses
Paraphrasing and Summarizing: ELA.1.R.3.2: Retell a text in oral or written form to enhance comprehension. ELA.1.R.3.2.a. Use main story elements at the beginning, middle, and end for a literary text.	<ul style="list-style-type: none"> Traditional Tales (See titles at end of document.) Sum Up: Remember Order Sum Up: Five Ws Classroom Playlists <ul style="list-style-type: none"> FL: 1st Grade: Paraphrasing and Summarizing: 	<ul style="list-style-type: none"> Story Retelling The Little Red Hen The Gingerbread Man Goldilocks and the Three Bears
ELA.1.R.3.2.b. Use topic and important details for an informational text.	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) Classroom Playlists <ul style="list-style-type: none"> FL: 1st Grade: Paraphrasing and Summarizing: 	<ul style="list-style-type: none"> Identifying the Main Topic
Comparative Reading: ELA.1.R.3.3: Compare and contrast two texts on the same topic.	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) Books: Creepy Crawlers and Garden Visitors; The Three Wishes and The Magic Porridge Pot; Lumpy Mush and I Hate Peas Classroom Playlists <ul style="list-style-type: none"> FL: 1st Grade: Comparative Reading: 	<ul style="list-style-type: none"> Find The Similarity Between Two Texts

FLORIDA STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
COMMUNICATION		
ELA.1.C.1 Communicating Through Writing		
Handwriting: ELA.1.C.1.1: Print all upper- and lowercase letters.	<ul style="list-style-type: none"> Letter Trace Classroom Playlists <ul style="list-style-type: none"> FL: 1st Grade: Handwriting: Uppercase Letters FL: 1st Grade: Handwriting: Lowercase Letters 	<ul style="list-style-type: none"> Print All Upper- And Lowercase Letters
Narrative Writing: ELA.1.C.1.2: Write narratives that retell two or more appropriately sequenced events, including relevant details and a sense of closure.		<ul style="list-style-type: none"> Writing Narratives The Ugly Duckling Goldilocks and the Three Bears Anansi and the Seven Yam Hills
Argumentative Writing: ELA.1.C.1.3: Write opinions about a topic or text with at least one supporting reason from a source and a sense of closure.		<ul style="list-style-type: none"> Writing with Opinions
Expository Writing: ELA.1.C.1.4: Write expository texts about a topic, using a source, providing facts and a sense of closure.		<ul style="list-style-type: none"> Writing with Facts Animal Bodies
Improving Writing: ELA.1.C.1.5: With guidance and support from adults, improve writing, as needed, by planning, revising, and editing.	Classroom Playlist <ul style="list-style-type: none"> FL: 1st Grade: Improving Writing 	<ul style="list-style-type: none"> Editing
ELA.1.C.2 Communicating Orally		
Oral Presentation: ELA.1.C.2.1: Present information orally using complete sentences and appropriate volume.	<ul style="list-style-type: none"> Song: What Is a Sentence? Sentences 	<ul style="list-style-type: none"> Class Discussion Goldilocks and the Three Bears Animal Bodies

FLORIDA STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
ELA.1.C.3 Following Conventions		
<p>Conventions: ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p>	<ul style="list-style-type: none"> Songs: Nouns; More Than One; Pronouns; Verbs; It Happened Yesterday; Apostrophe Pig; Preposition Cat; Adverbs; Adjectives Describe; Sentence Marks; Comma, Comma, Comma Nouns Plural Nouns Verbs Past Tense Verbs Adverbs Adjectives Sentences Sentence Marks Spelling Scramble Word Pattern Spelling <p>Classroom Playlists</p> <ul style="list-style-type: none"> FL: 1st Grade: Conventions: FL: 1st Grade: Conventions: Spelling: 	<ul style="list-style-type: none"> Nouns Pronouns Verbs Adjectives Prepositions Punctuation Spelling-sound Correspondences
ELA.1.C.4 Researching		
<p>Researching and Using Information: ELA.1.C.4.1: Participate in research to gather information to answer a question about a single topic.</p>	<p>Classroom Playlists</p> <ul style="list-style-type: none"> FL: 1st Grade: Researching: 	<ul style="list-style-type: none"> Recalling information
ELA.1.C.5 Creating and Collaborating		
<p>Multimedia: ELA.1.C.5.1: Use a multimedia element to enhance oral or written tasks.</p>	<p>Waterford includes a word processor feature for producing and publishing writing. This teacher-led, digital tool encourages collaboration through the Play and Practice: Word Processor activities.</p> <p>Classroom Playlists</p> <ul style="list-style-type: none"> FL: 1st Grade: Researching: 	<ul style="list-style-type: none"> The Ugly Duckling
<p>Technology in Communication: ELA.1.C.5.2: Identify and use digital tools to produce and publish writing individually or with peers and with support from adults.</p>	<p>Waterford includes a word processor feature for producing and publishing writing. This teacher-led, digital tool encourages collaboration through the Play and Practice: Word Processor activities.</p>	<ul style="list-style-type: none"> Goldilocks and the Three Bears

FLORIDA STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
VOCABULARY		
ELA.1.V.1 Finding Meaning		
<p>Academic Vocabulary: ELA.1.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.</p>	<p>Waterford activities expose children to general and domain-specific vocabulary throughout the sequence, consistently introducing and applying the correct terminology to establish meaning.</p> <p>Classroom Playlist</p> <ul style="list-style-type: none"> FL: 1st Grade: Vocabulary: Academic Vocabulary 	
<p>Morphology: ELA.1.V.1.2: Identify and use frequently occurring base words and their common inflections in grade-level content.</p>	<ul style="list-style-type: none"> Songs: More Than One; Double the Fun; Put It At the Front; Put It At the End; Large, Larger, Largest; It Happened Yesterday Double the Fun Prefixes Suffixes <p>Classroom Playlist</p> <ul style="list-style-type: none"> FL: 1st Grade: Vocabulary: Morphology 	<ul style="list-style-type: none"> Frequently Occurring Root Words
<p>Context and Connotation: ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p>	<ul style="list-style-type: none"> Reading Detective Build Knowledge <p>Classroom Playlist</p> <ul style="list-style-type: none"> FL: 1st Grade: Vocabulary: Context and Connotation 	

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SECOND GRADE		
FOUNDATIONAL SKILLS		
ELA.2.F.1 Applying Foundational Reading Skills		
Phonics and Word Analysis: ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. ELA.2.F.1.3.a. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).	<ul style="list-style-type: none"> Songs: Sneaky Magic E; Vowels Side by Side; Eensy, Weensy Mouse Identify Variant Vowel Words Readable Word Play Spell and Blend Spelling Scramble Intro Decode Syllable Words Classroom Playlists <ul style="list-style-type: none"> FL: 2nd Grade: Phonics and Word Analysis: Vowel Diphthongs FL: 2nd Grade: Phonics and Word Analysis: Vowel Teams 	<ul style="list-style-type: none"> Spelling-sound Correspondences
ELA.2.F.1.3.b. Decode regularly spelled two-syllable words with long and short vowels.	<ul style="list-style-type: none"> Decode Syllable Words Decode Using the Six Syllable Types Classroom Playlist <ul style="list-style-type: none"> FL: 2nd Grade: Phonics and Word Analysis: Two syllable Words with Long and Short Vowels 	<ul style="list-style-type: none"> Two-syllable Letter Patterns
ELA.2.F.1.3.c. Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble).	<ul style="list-style-type: none"> Songs: Bossy Mr. R; Sneaky Magic E; Vowels Side by Side; Eensy, Weensy Mouse Readable Word Play Spelling Exploration Word Recognition Syllables Classroom Playlists <ul style="list-style-type: none"> FL: 2nd Grade: Phonics and Word Analysis: Open Syllable Words FL: 2nd Grade: Phonics and Word Analysis: Closed Syllable Words FL: 2nd Grade: Phonics and Word Analysis: Open and Closed Syllable Words FL: 2nd Grade: Phonics and Word Analysis: Consonant -le Words 	<ul style="list-style-type: none"> Two-syllable Letter Patterns

FLORIDA STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
ELA.2.F.1 Applying Foundational Reading Skills <i>continued</i>		
ELA.2.F.1.3.d. Decode words with common prefixes and suffixes.	<ul style="list-style-type: none"> Songs: Put It at the Front; Put It at the End; Let's Compare; Tricky Y to I; Double the Fun Prefixes Suffixes Comparatives Change Y to I Classroom Playlists <ul style="list-style-type: none"> FL: 2nd Grade: Phonics and Word Analysis: Prefixes FL: 2nd Grade: Phonics and Word Analysis: Suffixes 	<ul style="list-style-type: none"> Prefix and Suffix
ELA.2.F.1.3.e. Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	<ul style="list-style-type: none"> Songs: P-H and G-H Say Fff; Silent Letters; Where Is Whale Word Recognition Classroom Playlist <ul style="list-style-type: none"> FL: 2nd Grade: Phonics and Word Analysis: Silent Letters 	<ul style="list-style-type: none"> Inconsistent Words
Fluency: ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	<ul style="list-style-type: none"> Read-Along Books Informational Books Readable Books (See titles at end of document.) Expression: Classroom Playlists <ul style="list-style-type: none"> FL: 2nd Grade: Fluency: Expression: FL: 2nd Grade: Foundational Skills: Fluency Practice 	<ul style="list-style-type: none"> Fluency Check
READING		
ELA.2.R.1 Reading Prose and Poetry		
Literary Elements: ELA.2.R.1.1: Identify plot structure and describe main story elements in a literary text.	<ul style="list-style-type: none"> Read-Along Books (See titles at end of document.) Map the Story Classroom Playlists <ul style="list-style-type: none"> FL: 2nd Grade: Literary Elements: 	<ul style="list-style-type: none"> Understanding Characters, Setting, or Plot Violeta
Theme: ELA.2.R.1.2: Identify and explain a theme of a literary text.	<ul style="list-style-type: none"> Read-Along Books Traditional Tales (See titles at end of document.) Classroom Playlist <ul style="list-style-type: none"> FL: 2nd Grade: Theme: Books 	<ul style="list-style-type: none"> Moral of the Story

FLORIDA STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
ELA.2.R.1 Reading Prose and Poetry <i>continued</i>		
Perspective and Point of View: ELA.2.R.1.3: Identify different characters' perspectives in a literary text.	<ul style="list-style-type: none"> Books: Why Wind and Water Fight; Three Billy Goats Gruff; Bad News Shoes Compare Characters Expression: Quotations Classroom Playlists <ul style="list-style-type: none"> FL: 2nd Grade: Perspective and Point of View: 	<ul style="list-style-type: none"> Point of View
Poetry: ELA.2.R.1.4: Identify rhyme schemes in poems.	<ul style="list-style-type: none"> Books: Poetry Book 1; Poetry Book 2; Bad News Shoes; Ooey, Gooey Mud; Movin' to the Music Time Classroom Playlist <ul style="list-style-type: none"> FL: 2nd Grade: Reading: Poetry 	<ul style="list-style-type: none"> Poetry Book 1
ELA.2.R.2 Reading Informational Text		
Structure: ELA.2.R.2.1: Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.	<ul style="list-style-type: none"> Reading Detective 	<ul style="list-style-type: none"> Locating Key Facts
Central Idea: ELA.2.R.2.2: Identify the central idea and relevant details in a text.	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) Sum Up: Five W's Map the Story Classroom Playlist <ul style="list-style-type: none"> FL: 2nd Grade: Reading Informational: Central Idea 	<ul style="list-style-type: none"> Identify the Main Topic Good Trouble
Purpose and Perspective: ELA.2.R.2.3: Explain an author's purpose in an informational text.	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) Classroom Playlist <ul style="list-style-type: none"> FL: 2nd Grade: Reading Informational: Central Idea and Author's Purpose 	<ul style="list-style-type: none"> Identify the Main Purpose of a Text
Argument: ELA.2.R.2.4: Explain an author's opinion(s) and supporting evidence.	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> Supporting Ideas with Reason



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ELA.2.R.3 Reading Across Genres		
Interpreting Figurative Language: ELA.2.R.3.1: Identify and explain similes, idioms, and alliteration in text(s).	<ul style="list-style-type: none"> Books: Bad News Shoes; I Hate Peas; Movin' to the Music Expression: Phrases Classroom Playlist <ul style="list-style-type: none"> FL: 2nd Grade: Figurative Language 	<ul style="list-style-type: none"> Rhythm Poetry Book 1
Paraphrasing and Summarizing: ELA.2.R.3.2: Retell a text to enhance comprehension. ELA.2.R.3.2.a. Use main story elements in a logical sequence for a literary text.	<ul style="list-style-type: none"> Read-Along Books Informational Books (See titles at end of document.) Sum Up: Remember Order Map the Story Classroom Playlists <ul style="list-style-type: none"> FL: 2nd Grade: Paraphrasing and Summarizing: Retell a Text: 	<ul style="list-style-type: none"> Moral of the Story
ELA.2.R.3.2.b. Use the central idea and relevant details for an informational text.	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) Classroom Playlists <ul style="list-style-type: none"> FL: 2nd Grade: Paraphrasing and Summarizing: Central Idea and Relevant Details: 	<ul style="list-style-type: none"> Identify the Main Topic
Comparative Reading: ELA.2.R.3.3: Compare and contrast important details presented by two texts on the same topic or theme.	<ul style="list-style-type: none"> Books: Louis Braille and Seeing Fingers Classroom Playlists <ul style="list-style-type: none"> FL: 2nd Grade: Comparative Reading: 	<ul style="list-style-type: none"> Compare and Contrast Informational Compare and Contrast Narrative
COMMUNICATION		
ELA.2.C.1 Communicating Through Writing		
Handwriting: ELA.2.C.1.1: Demonstrate legible printing skills.	<ul style="list-style-type: none"> Letter Trace Classroom Playlists <ul style="list-style-type: none"> FL: 2nd Grade: Handwriting: Capital Letters FL: 2nd Grade: Handwriting: Lowercase Letters 	<ul style="list-style-type: none"> Print All Upper- and Lowercase Letters
Narrative Writing: ELA.2.C.1.2: Write personal or fictional narratives using a logical sequence of events, transitions, and an ending.	<ul style="list-style-type: none"> Writing Introduction Word Processor Tutorial Prewrite First Draft Revise 	<ul style="list-style-type: none"> Writing Narratives I Met a Monster Violeta

FLORIDA STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
ELA.2.C.1 Communicating Through Writing <i>continued</i>		
Argumentative Writing: ELA.2.C.1.3: Write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion.	<ul style="list-style-type: none"> • Writing Introduction • Word Processor Tutorial • Prewrite • First Draft • Revise 	<ul style="list-style-type: none"> • Writing With Opinions • I Met a Monster
Expository Writing: ELA.2.C.1.4: Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.	<ul style="list-style-type: none"> • Writing Introduction • Word Processor Tutorial • Prewrite • First Draft • Revise 	<ul style="list-style-type: none"> • Writing with Facts • In the Lights: The Story of Lin-Manuel Miranda
Improving Writing: ELA.2.C.1.5: Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.	<ul style="list-style-type: none"> • Writing Introduction • Word Processor Tutorial • Prewrite • First Draft • Revise • Edit <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • FL: 2nd Grade: Improving Writing: 	<ul style="list-style-type: none"> • Editing • I Met a Monster
ELA.2.C.2 Communicating Orally		
Oral Presentation: ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.	<ul style="list-style-type: none"> • Song: What is a Sentence? • Step Into the Story 	<ul style="list-style-type: none"> • Storytelling • Taking Flight: The Story of Bessie Coleman • In the Lights: The Story of Lin-Manuel Miranda • Defying Gravity: The Story of Mae Jemison • Good Trouble

FLORIDA STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
ELA.2.C.3 Following Conventions		
<p>Conventions: ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p>	<ul style="list-style-type: none"> Songs: Strange Spelling; Pronouns; Irregular Verbs; Adverbs; Adjectives Describe; Comma, Comma, Comma; Apostrophe Pig; Contraction Action; Put it at the Front; Put it at the End; Key Words; Let's Compare; Compound Words Book: Moose Are Not Meese Irregular Plurals Plural Nouns Irregular Verbs Pronouns Adverbs Adjectives Contractions Possessive Nouns <p>Classroom Playlist</p> <ul style="list-style-type: none"> FL: 2nd Grade: Conventions 	<ul style="list-style-type: none"> Irregular plural nouns Reflexive pronouns Past tense irregular verbs Adjectives and adverbs Capitalization Apostrophes
ELA.2.C.4 Researching		
<p>Researching and Using Information: ELA.2.C.4.1: Participate in research to gather information to answer a question about a single topic using multiple sources.</p>	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) Build Knowledge Step Into the Story <p>Classroom Playlists</p> <ul style="list-style-type: none"> FL: 2nd Grade: Researching: 	<ul style="list-style-type: none"> Recalling information
ELA.2.C.5 Creating and Collaborating		
<p>Multimedia: ELA.2.C.5.1: Use one or more multimedia element(s) to enhance oral or written tasks.</p>	<ul style="list-style-type: none"> Word Processor Tutorial <p>Classroom Playlist</p> <ul style="list-style-type: none"> FL: 2nd Grade: Multimedia 	<ul style="list-style-type: none"> Taking Flight: The Story of Bessie Coleman In the Lights: The Story of Lin-Manuel Miranda Defying Gravity: The Story of Mae Jemison Good Trouble
<p>Technology in Communication: ELA.2.C.5.2: Use digital tools to produce and publish writing individually or with peers and with support from adults.</p>	<ul style="list-style-type: none"> Word Processor Tutorial <p>Classroom Playlist</p> <ul style="list-style-type: none"> FL: 2nd Grade: Technology in Communication 	<ul style="list-style-type: none"> Taking Flight: The Story of Bessie Coleman In the Lights: The Story of Lin-Manuel Miranda Defying Gravity: The Story of Mae Jemison Good Trouble

FLORIDA STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
VOCABULARY		
ELA.2.V.1 Finding Meaning		
Academic Vocabulary: ELA.2.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.	Waterford activities expose children to general and domain-specific vocabulary throughout the sequence, consistently introducing and applying the correct terminology to establish meaning.	
Morphology: ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.	<ul style="list-style-type: none"> Songs: Let's Compare; Put It at the Front; Put It at the End; Key Words Comparatives Prefixes Suffixes Classroom Playlists <ul style="list-style-type: none"> FL: 2nd Grade: Vocabulary: Morphology: 	<ul style="list-style-type: none"> Using the Root Word to Determine Meaning
Context and Connotation: ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.	<ul style="list-style-type: none"> Song: Synonym Tree Rusty and Rosy's Clues Build Knowledge Reading Detective Synonyms Classroom Playlist <ul style="list-style-type: none"> FL: 2nd Grade: Vocabulary: Context and Connotation 	<ul style="list-style-type: none"> Using Glossaries and Dictionaries Identify Real-life Connections Closely Related Verbs Using the Root Word to Determine Meaning Adding Prefixes to Known Words

PRE-READING

Sing a Rhyme Songs & Books

The Apple Tree; Baa, Baa, Black Sheep; Pat-a-cake; Hey Diddle, Diddle; One Elephant Went Out to Play; The Farmer in the Dell; Ten Little Goldfish; All the Pretty Little Horses; Mother, Mother, I Am Ill; Jack and Jill; Three Little Kittens; Mary Had a Little Lamb; Little Miss Muffet; I Touch My Nose Like This; Polly, Put the Kettle On; This Little Pig; Quack, Quack, Quack; Rock-a-Bye Baby; Itsy Bitsy Spider; The Bus; My Valentine; Where Is Thumbkin?; 1, 2, Buckle My Shoe; Yankee Doodle; Zig Zag

Informational Books

Opposites, Pairs, Watch the Woolly Worm

Read with Me Books

Andy's Adventure; Baby's Birthday; At Camp; I Go...; Eleven Elephants; Five; Go, Grasshopper; Hair; Who Has an Itch?; Jumbled; Here, Kitty, Kitty; Long Lewie; Magnifying Glass; New; Opposites; Pairs; The Quiet Book; Rascal's Rotten Day; Six Silly Sailors; Together; Under; Family Vacation; Watch the Woolly Worm; Rex Is in a Fix; Yummy; The Zebra

Decodable Books

He Is Happy; Sam; A Mat; Pam and Pat; Nan and the Ham; The Hat; Up on Top; The Hot Pot; Tim; Lil

BASIC READING

Traditional Tales

The Gingerbread Man, The Little Red Hen, Lizard and the Painted Rock, Anansi and the Seven Yam Hills, The Big Mitten, The Three Little Pigs, The City Mouse and the Country Mouse, Goldilocks and the Three Bears, The Magic Porridge Pot, The Three Wishes, Henny Penny, Mr. Lucky Straw, La Tortuga, The Shoemaker and the Elves, The Brothers, The Ugly Duckling

Informational Books

I Want to Be a Scientist Like Jane Goodall, I Wish I Had Ears Like a Bat, I Want to Be a Scientist Like Wilbur and Orville Wright, I Want to Be a Scientist Like George Washington Carver, Star Pictures, Animal Bodies, Water Is All Around

Readable Books (Read or Record)

Me; The Snowman; The Mitten; I Am Sam; What Am I?; Sad Sam; Dad's Surprise; Tad; Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; What Is in the Pit?; Prints!; Who Is at the Door?; The Big Trip; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh No, Mosel!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and the Flute; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Who Am I?

Readable (Walk-Through/Jump-Through/Record Titles)

Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; What Is in the Pit?; Prints!; Who Is at the Door?; What Am I?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh no, Mosel!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and The Flute; Who Am I?; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; I Am Sam

FLUENT READING

Read-Along Books

Bad News Shoes; Up and Down; The Mighty Sparrow; The Four Seasons; I Met a Monster; David Next Door; Bandage Bandit; Rocks in My Socks; Great White Bird; The Snow Lion; Turtle's Pond; The Story Cloth; Lorenzo's Llama; Snake Weaves a Rug; The Crowded House; Sound; Noise? What Noise?; The Story of Tong and Mai Nhia; Duc Tho Le's Birthday Present; Poetry Book 1; Wendel Wandered; What If You Were an Octopus?; Today I Write a Letter; I Hate Peas; The Talking Lizard; Darren's Work; The Bee's Secret; The Weather on Blackberry Lane; Little Tree; Treasures from the Loom; Poetry Book 2; Mr. Croaky Toad; White-tailed Deer; The Courage to Learn; How Rivers Began; Pencil Magic; Water; The Sweater; Drawing; All on the Same Earth; Elephant Upstairs; The Pizza Book; What Will Sara Be?; Winter Snoozers; Why Wind and Water Fight; The Three Billy Goats Gruff; The Piñata Book; Discovering Dinosaurs; Macaw's Chorus; Amazing Tails; My Reptile Hospital; Movin' to the Music Time

Fluency Comprehension and Speed Titles

The Show; Dinosaur Bones; Mike and the Mice; Huge Red Plum; The Bees; My Shark; Barnaby; Animals in the House; Do You Know?; Cow on the Hill; Clouds; The Noise in the Night; Strawberry Jam; Jade's Note; Bertie; Cory's Horn; The Lion and the Mouse; Lightning Bugs; Louis Braille; Troll's Visit; Andrew's News; Sue's Slime; The Name of the Tree; The Giant and the Hare; Frank's Pranks; Through the Back Fence; Fudge for Sale; Photos for Phil; Moose Are Not Meese; Little Barry Busy

Informational Books

The Piñata Book; Discovering Dinosaurs; Treasures from the Loom; The Courage to Learn; Bee's Secret; Sound; White-tailed Deer; The Talking Lizard; Winter Snoozers; Amazing Tails; The Pizza Book

Readable Books (Record, Read, Listen)

The Show, Dinosaur Bones, Mike and the Mice, Huge Red Plum, The Bees, My Shark, Barnaby, Animals in the House, Do You Know?, Cow on the Hill, Clouds, The Noise in the Night, Strawberry Jam, Jade's Note, Bertie, Cory's Horn, The Lion and the Mouse, Lightning Bugs, Louis Braille, Troll's Visit, Andrew's News, Sue's Slime, The Name of the Tree, The Giant and the Hare, Frank's Pranks, Through the Back Fence, Fudge for Sale, Photos for Phil, Moose Are Not Meese, Little Barry Busy

Sentence Dictation Titles

Stop the Frogs!; Matt's Hat; What Is It?; Dan and Mac; What a Band!; What Is in the Pit?; Prints!; Who Is at the Door?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Big Hill; What's in the Egg?; Old Rosa; What is in the Tree?; Sammy and Pete; The Rescue; Chet and Chuck; Fun in Kansas; My Snowman; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Friends; Brute and the Flute; Bob and Tab; Hot Rods; Happy Birthday; The Mitten; Pat Can Camp; The Rabbit and the Turtle; What Am I?; Who Will Go in the Rain?; Let's Get Hats!; The Tree Hut; Rom and His New Pet; Too Much Popcorn; Old King Dune; Riding in My Jeep; Will You Play With Me?; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Brave Dave and Jane; Space Chase Race; Shopping Day; Two Little Pines; Can

Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Go, Frog, Go!; Pip, the Big Pig; I Am Sam; Who Am I?



SUPPORT

Professional Services offers a continuum of customizable services. [Learn more here.](#)

SPANISH FAMILY ENGAGEMENT RESOURCES

All Waterford books and many of the resources available to families at mentor.waterford.org can be found in Spanish or with Spanish support.

SONGS

Beginning Math Songs

Odd Todd and Even Steven; Salsa Counting; On the Bayou—Addition; Subtract Those Cars; More Than, Fewer Than; A Nice Addition; Marching Band Counting; Doubles 1–5; Multiply by 0

Nursery Songs and Rhymes

Rhyming Words; A: The Apple Tree; B: Bluebird, Bluebird; C: Pat-a-Cake; D: Hey Diddle, Diddle; E: One Elephant Went Out to Play; F: The Farmer in the Dell; G: Ten Little Goldfish; H: All the Pretty Little Horses; I: Mother, Mother, I Am Ill; J: Jack and Jill; K: Three Little Kittens; L: Mary Had a Little Lamb; M: Little Miss Muffett; N: I Touch My Nose Like This (Spanish); O: Polly, Put the Kettle On; P: This Little Pig; Q: Quack, Quack, Quack; R: Little Rabbit (Chinese); S: Eensy, Weensy Spider; U: The Bus; V: My Valentine; W: Wee Willie Winkie; X: A-hunting We Will Go; Y: Yankee Doodle

Beginning Reading Songs

Comma, Comma, Comma; Homophone Monkey; Antonym Ant; Apples and Bananas; Old MacDonald's Vowels; ABC Show and Tell Sounds; ABC Tongue Twisters; ABC Picture Sounds; Sheep in the Shadows; C-K Rap; S Steals the Z; Blends; Blicky Licky Land; Apostrophe Pig; Capital Letters—Days; Chip Chop; Adjectives Describe; Lazy Letter Q; Nouns; Verbs; Adverbs; Irregular Verbs; Preposition Cat; Verbs that Link; Consonants; Pronouns, Sneaky Magic E; Silent Letters—G-H; Silent Letters—W; Drop Magic E; Bossy Mr. R; P-H and G-H Say Fff; Schwa Sound; Double the Fun; Strange Spelling; More Than One; Reading Detective—Peek at the Story

Many of these songs are available on the [Waterford.org YouTube channel](https://www.youtube.com/channel/UCv8v8v8v8v8v8v8v8v8v8v8).

WEEKLY HOMELINK NEWSLETTERS

Weekly newsletters (28 in all) are available for teachers to share with families. The newsletters explain what children are learning during the week and provide resources and activities to involve families.

MATH HOMELINK NEWSLETTERS

Match, Position, Shapes, Counting, Patterns Sort, Size, Number Sense (1–10), Order (1–10), Count On, Measurement (length), Count Down, Addition (10), Numbers 11–15, Numbers 16–20

SCIENCE HOMELINK NEWSLETTERS

The World Around Us (5 senses), Living Things (living v. non-living), Plants, Vertebrates, Invertebrates, The Sky Above Us (sun, moon, stars), Our Earth (recycle, ecosystems), How it Works (push/pull, solid/liquid, magnets, materials)

READING HOMELINK NEWSLETTERS

Alphabet Knowledge

Comprehension and Vocabulary

Sum Up: Remember Order, Sum Up: Remember Details, Peek at the Story, Guess and Check, Making Connections, Build Knowledge

Readiness Skills Letters

Naming Parts of the Body; First, Next, Last; One-to-One Correspondence; Opposites; Look at Details (identify same and different)

Phonological Awareness Letters

What Is Rhyming?, Which Words Rhyme?, Sentences Are Made Up of Words, Making Compound Words, Breaking Compound Words, What Is a Syllable?, Put Syllables Together to Make Words, Break Words into Syllables, The First Sound in a Word, Words with the Same First Sound, Making Words from First Sounds and the Rest

WATERFORD MENTOR

Waterford Mentor is a secure website where families can log in to see their child's usage and learning achievements. Waterford families also receive short messages with ideas on how to engage in their child's learning and have access to hundreds of resources and activities.



Waterford Mentor is available online and in the Mentor app (for iOS and Android).