

CURRICULUM *Correlation*

*Waterford
Reading Academy*

100%

*Foundations®
Wilson Language
Basics*

**Correlation content includes a sampling of Waterford Digital Activities and Resources*

OVERVIEW

This document provides a detailed correlation of WATERFORD READING ACADEMY to FOUNDATIONS® WILSON LANGUAGE BASICS FOR KINDERGARTEN, 1ST, AND 2ND GRADES.

CORRELATION DESCRIPTION

This document aligns Foundations® Wilson Language Basics for Kindergarten, 1st, and 2nd grades to Waterford.org's digital activities and supporting resources.

Waterford Digital Resources

Waterford programs include engaging, evidence-based digital activities anchored in the science of learning that progress through an adaptive learning path in reading, math, and science. These activities are also available for collaborative instruction at teacher.waterford.org.

- **Classroom Playlists** enable teachers to harness learning technologies in whole-class instruction, flexible small groups, and personalized support for individual students.

Waterford Resources

Waterford provides an engaging, diverse collection of PDF resources tailored to boost children's learning experiences, empowering instruction in both classroom and home settings.

- **Teacher Resources** encompass class activities, reference materials, teacher guides, an array of books, and more.
- **Family Resources** encompass newsletters, activity sets, and reference materials, all available in both English and Spanish.

WATERFORD CURRICULUM DETAILS

Waterford programs leverage the science of learning and evidence-based research to optimize reading development, accelerate learning, and target interventions for PreK–2nd grade learners.

Adaptive, Individualized Learning

Tailored instruction enables students to progress through the sequence at their own pace, offering multiple opportunities for practice as needed and more challenging activities when students are ready. This adaptation is automatic within the learning sequence. More information on the adaptive learning sequence can be found in [Waterford's Adaptive Learning Path in Action](#) video.

Data-Informed Instruction

Administrators and teachers can use the program's reporting features to monitor progress in real-time, identify areas of difficulty, and utilize additional intervention tools in varied instructional settings. Examples of the reporting features can be found [here](#).

Research-Driven Development

Waterford is committed to ongoing development based on the latest research findings. Please note that this correlation is accurate as of the date on the cover.

READING SEQUENCE

Waterford's Reading Sequence is aligned to the Science of Reading, with explicit and systematic instruction. The sequence develops phonics; phonological awareness; comprehension and vocabulary; language concepts and writing; and fluency. More detailed information can be found in the [Reading Skills Scope & Sequence](#).

MATH AND SCIENCE SEQUENCE

Waterford's Math and Science Sequence is designed around clear instructional principles. The math sequence develops numbers and operations (including counting and cardinality); operations and algebraic thinking; measurement and data; and geometry. The science sequence develops an understanding of physical, life, earth and space domains. More detailed information can be found in the [Math and Science Scope & Sequence](#).

SMARTSTART SEQUENCE

Waterford's SmartStart Sequence is designed so learners are exposed to the foundational principles critical to kindergarten readiness. SmartStart combines the digital learning path with teacher resources to teach early reading, math, science, and social studies concepts as well as executive function, creative arts, health, and physical development. More detailed information can be found in the [SmartStart Scope & Sequence](#).

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FUNDATIONS® SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
LEVEL K		
By the end of Level K, students will be able to:		
Recognize and produce rhyming words	<ul style="list-style-type: none"> • Rhyme • Rhyme Match • Finish the Picture • One Doesn't Rhyme • Rhyming Words • Rhyme With Me • Sing a Rhyme Songs/Books (See titles at end of document.) <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: Rhyming Words 	<ul style="list-style-type: none"> • Rhyming Words
Segment words in an oral sentence	<ul style="list-style-type: none"> • Print Concepts • Segment Spoken Sentences 	
Segment words into syllables	<ul style="list-style-type: none"> • Syllable • Syllable Safari • Syllable Deletion With Compound Words <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: Segment Syllables 	<ul style="list-style-type: none"> • Segmenting Syllables
Segment and pronounce initial, medial and final phonemes in spoken CVC words	<ul style="list-style-type: none"> • Initial Sounds • Right Initial Sound • Final Sound • Right Final Sound <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: Initial Phonemes • Foundations: Final Sounds • Foundations: Segmenting into Phonemes 	<ul style="list-style-type: none"> • Segmenting words
Manipulate phonemes with additions or substitutions in one-syllable words	<ul style="list-style-type: none"> • Change One Sound • Phoneme Substitution <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: Substitute Initial Phonemes • Foundations: Substitute Final Phonemes • Foundations: Substitute Medial Phonemes • Foundations: Substitute Phonemes (Mixed) • Foundations: Phoneme Additions 	

FUNDATIONS® SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
By the end of Level K, students will be able to <i>continued</i>:		
Name all letters of the alphabet	<ul style="list-style-type: none"> • ABC Songs • Fast Letter Fun • Letter Pictures • Letter Trace • Letter Checker • Find the Letter • Name That Letter <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: Capital • Foundations: Lowercase 	<ul style="list-style-type: none"> • Upper and Lowercase Letters
Write all manuscript letters in lowercase and uppercase	<ul style="list-style-type: none"> • Letter Trace <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: Write Letters: Capital • Foundations: Write Letters: Lowercase 	<ul style="list-style-type: none"> • Printing Upper and Lowercase
Sequence letters of the alphabet	<ul style="list-style-type: none"> • ABC Songs • Letters Introduction <p><i>Classroom Playlist</i></p> <ul style="list-style-type: none"> • Foundations: Sequence Letters 	
Fluently produce sounds of consonants (primary) and short vowels when given the letter	<ul style="list-style-type: none"> • Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: Letter Sound 	
Fluently produce sounds for basic digraphs (wh, sh, ch, th, ck)	<ul style="list-style-type: none"> • Songs: Charley Chick; Sheep in the Shadows; Where Is a Whale?; C-K Rap • Sound Room • Letter Sound Screening <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: Digraph: 	

FUNDATIONS® SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
By the end of Level K, students will be able to <i>continued</i>:		
Name and write corresponding letter(s) when given sounds for consonants, consonant digraphs, and short vowels	<ul style="list-style-type: none"> • Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Letter Pictures • Letter Trace • Name That Letter Sound <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: Letter Sound 	<ul style="list-style-type: none"> • Write Consonants and Short-Vowels
Distinguish long and short vowel sounds within words.	<ul style="list-style-type: none"> • Songs: Old MacDonald's Has Some Vowels; Apples and Bananas • Identify Long and Short Vowel Sounds <p><i>Classroom Playlist</i></p> <ul style="list-style-type: none"> • Foundations: Long and Short Vowel Sounds • Within Words 	<ul style="list-style-type: none"> • Major Vowels
Read and spell approximately 200 CVC words	<ul style="list-style-type: none"> • Blend Decodable Words • Build CVC Syllable Words • Spell and Blend • Spelling Scramble Intro <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: Read CVC Words: Blend Decodable Words • Foundations: Spell CVC Words 	
Spell other words phonetically drawing on knowledge of sound-letter relationships	<ul style="list-style-type: none"> • Build CVC Syllable Words • Spell and Blend <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: Spell CVC Words • Foundations: Word Pattern: • Foundations: Long Vowel Silent -e: 	<ul style="list-style-type: none"> • Simple Phonetic Spelling
Identify 75% of first 100 high frequency words including 25-30 irregular (trick words) such as the, was, of	<ul style="list-style-type: none"> • Power Word • Spelling Scramble Intro <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: HFWs: 	
Identify and name correct punctuations at end of sentence	<ul style="list-style-type: none"> • Songs: What Is a Sentence?; Sentence Marks • Sentence Marks <p><i>Classroom Playlist</i></p> <ul style="list-style-type: none"> • Foundations: Sentence Marks 	<ul style="list-style-type: none"> • Punctuation

FUNDATIONS® SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
By the end of Level K, students will be able to <i>continued</i>:		
Capitalize words at beginning of sentences and names of people	<ul style="list-style-type: none"> Songs: What Is a Sentence?; Capital Letters (Proper Nouns) Sentences <p>Classroom Playlist</p> <ul style="list-style-type: none"> Foundations: Sentences 	<ul style="list-style-type: none"> Capitalization Capitalize Proper Nouns Capitalize Dates and People
Name the author and illustrator of a story and define their roles	<ul style="list-style-type: none"> Print Concepts <p>Classroom Playlist</p> <ul style="list-style-type: none"> Foundations: Author and Illustrator 	<ul style="list-style-type: none"> Identifying the Author and Illustrator
Explain narrative story structure, including character, setting, and main events	<ul style="list-style-type: none"> Describe Characters Sum Up, Five Ws Sum Up, Remember Order <p>Classroom Playlists</p> <ul style="list-style-type: none"> Foundations: Narrative Story Structure: 	<ul style="list-style-type: none"> Identify Story Elements Seeing Fingers
Use a combination of drawing and dictating to narrate linked events to tell a story in sequence	<ul style="list-style-type: none"> Sum Up, Remember Order <p>Classroom Playlists</p> <ul style="list-style-type: none"> Foundations: Use Illustrations: Foundations: Story Sequence: 	<ul style="list-style-type: none"> Writing Narratives My Super Sticky Sandwich
Re-tell key details of narrative and informational text, using pictures or prompts as a guide	<ul style="list-style-type: none"> Sum Up, Five Ws Sum Up, Remember Order What Comes Next? Find an Answer <p>Classroom Playlists</p> <ul style="list-style-type: none"> Foundations: Informational Text: Foundations: Narrative Story Structure: 	<ul style="list-style-type: none"> Story Retelling My Super Sticky Sandwich
Identify characters, setting, and main events in a story with pictures or other prompts	<ul style="list-style-type: none"> Describe Characters Sum Up, Five Ws Sum Up, Remember Order <p>Classroom Playlists</p> <ul style="list-style-type: none"> Foundations: Narrative Story Structure: 	<ul style="list-style-type: none"> Identify Story Elements Seeing Fingers
Describe what happened in a story when given a specific illustration	<ul style="list-style-type: none"> Sum Up, Remember Order What Comes Next? <p>Classroom Playlists</p> <ul style="list-style-type: none"> Foundations: Use Illustrations: Foundations: Understanding Text Read Aloud: 	

FUNDATIONS® SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
By the end of Level K, students will be able to <i>continued</i>:		
With prompts, compare and contrast the experiences of characters in two stories	<ul style="list-style-type: none"> Compare Characters Classroom Playlists <ul style="list-style-type: none"> Foundations: Compare and Contrast Characters: 	<ul style="list-style-type: none"> Compare and Contrast
Explain difference between narrative and informational text	<ul style="list-style-type: none"> Print Concepts Informational Books Read with Me Books Sing a Rhyme Songs/Books (See titles at end of document.)	
Echo-read a passage with correct phrasing and expression	<ul style="list-style-type: none"> Readable Books Traditional Tales (See titles at end of document.) <ul style="list-style-type: none"> Expression Instruction Classroom Playlist <ul style="list-style-type: none"> Foundations: Echo Reading 	<ul style="list-style-type: none"> Reading Check Decodable Books Waterford Beginning Readers and Decodable Books
Identify and explain new meanings for familiar words and newly taught words	Waterford online books include bold-faced vocabulary words. When any word is selected, the word is repeated. When bold-faced words are selected, students hear a slowed pronunciation and definition in a popup with an illustration. Classroom Playlist <ul style="list-style-type: none"> Foundations: New Words 	<ul style="list-style-type: none"> Identify New Meanings for Words
Produce and expand complete sentences into shared language activities	<ul style="list-style-type: none"> Songs: What Is a Sentence?; Sentence Marks Sentences Sentence Marks Classroom Playlist <ul style="list-style-type: none"> Foundations: Produce Sentences 	<ul style="list-style-type: none"> Complete Sentences Mine Forming Complete Sentences
LEVEL 1		
By the end of Level 1, students will be able to:		
Segment syllables into sounds (phonemes) - up to 5 sounds	<ul style="list-style-type: none"> Syllable Syllable Safari Classroom Playlists <ul style="list-style-type: none"> Foundations: Segment Syllables 	<ul style="list-style-type: none"> Segmenting Words into Phonemes

FUNDATIONS® SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
By the end of Level 1, students will be able to <i>continued</i>:		
Name sounds of primary consonants, consonant digraphs, and short and long vowels when given letters	<ul style="list-style-type: none"> • Songs: Blends: Consonants Together; P-H and G-H Say Fff; Sheep in the Shadows; Old MacDonald Has Some Vowels; Apples and Bananas; Charley Chick; Where Is a Whale? • Name that Sound • Sound Room • Letter Sound Screening <p>Classroom Playlists</p> <ul style="list-style-type: none"> • Foundations: Letter Sound: • Foundations: Long Vowels 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Name and write corresponding letter (s) when given sounds for consonants, consonant digraphs, and short and long vowels	<ul style="list-style-type: none"> • Songs: Blends: Consonants Together; P-H and G-H Say Fff; Sheep in the Shadows; Old MacDonald Has Some Vowels; Apples and Bananas; Charley Chick; Where Is a Whale? • Name that Sound • Sound Room • Letter Sound Screening <p>Classroom Playlists</p> <ul style="list-style-type: none"> • Foundations: Letter Sound: 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Print all uppercase and lowercase letters	<ul style="list-style-type: none"> • Letter Pictures • Letter Trace <p>Classroom Playlists</p> <ul style="list-style-type: none"> • Foundations: Letter Sound: • Foundations: Write Letters: Capital • Foundations: Write Letters: Lowercase 	<ul style="list-style-type: none"> • Print Upper- and Lowercase Letters
Distinguish long and short vowel sounds	<ul style="list-style-type: none"> • Songs: Old MacDonald Has Some Vowels; Apples and Bananas • Identify Long and Short Vowel Sounds <p>Classroom Playlist</p> <ul style="list-style-type: none"> • Foundations: Long and Short Vowel Sounds Within Words 	<ul style="list-style-type: none"> • Long vs. Short Vowel Sounds
Name sounds for r-controlled vowels	<ul style="list-style-type: none"> • Song: Bossy Mr. R • Identify r-Controlled Vowel Words <p>Classroom Playlist</p> <ul style="list-style-type: none"> • Foundations: r-controlled vowels 	

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By the end of Level 1, students will be able to <i>continued</i>:		
Name sounds for vowel digraphs and vowel diphthongs	<ul style="list-style-type: none"> • Songs: Vowels Side By Side; Eensy Weensy Mouse • Identify Variant Vowel Words • Key Word Match • Word Pattern • Pattern Hunt • Word Blending <p><i>Classroom Playlist</i></p> <ul style="list-style-type: none"> • Foundations: Vowel Digraphs and Diphthongs: 	<ul style="list-style-type: none"> • Long Vowel Words Ending in E
Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words	<ul style="list-style-type: none"> • Song: Double the Fun • Double the Fun • Word Pattern • Spell and Blend • Word Blending • Say and Trace • Spelling Scramble Intro • Spelling Scramble <p><i>Classroom Playlist</i></p> <ul style="list-style-type: none"> • Foundations: Word Pattern: • Foundations: Long Vowel Silent -e: • Foundations: Spell CVC Words • Foundations: Build r-Controlled Words: • Foundations: Build Vowel Team Words: • Foundations: Build Consonant+le Syllable Words 	<ul style="list-style-type: none"> • Learned Spelling Patterns

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By the end of Level 1, students will be able to <i>continued</i>:		
<p>Spell untaught words phonetically drawing on phonemic awareness and spelling conventions</p>	<ul style="list-style-type: none"> • Letter Sound • Spelling Scramble Intro • Spelling Scramble • Spell and Blend • Word Pattern • Say and Trace • Word Pattern Spelling <p><i>Classroom Playlist</i></p> <ul style="list-style-type: none"> • Foundations: Word Pattern: • Foundations: Long Vowel Silent -e: • Foundations: Spell CVC Words • Foundations: Build r-Controlled Words: • Foundations: Build Vowel Team Words: • Foundations: Build Consonant+le Syllable Words 	<ul style="list-style-type: none"> • Spell Untaught Spelling Words
<p>Read and spell the first 100 high frequency words including irregular words (trick words)</p>	<ul style="list-style-type: none"> • Word Pattern • Spell and Blend • Word Blending • Say and Trace • Spelling Scramble Intro • Spelling Scramble <p><i>Classroom Playlist</i></p> <ul style="list-style-type: none"> • Foundations: HFWs: 	
<p>Identify word structures such as blends, digraphs, base words, suffixes, syllable types (closed and vowel-consonante-e syllables)</p>	<ul style="list-style-type: none"> • Songs: Blends: Blends: Consonants Together; P-H and G-H Say Fff; Sheep in the Shadows; Charley Chick; Where Is a Whale? • Decode Syllable Words • Decode Using the Six Syllable Types <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: Identify Blends and Digraphs • Foundations: Suffixes • Foundations: Prefixes • Foundations: Closed Syllable Type • Foundations: VCe Syllable Type 	

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By the end of Level 1, students will be able to <i>continued</i>:		
Read and spell CVC, CCVC, CVCC, CCVCC, CVGe words	<ul style="list-style-type: none"> • Decode Syllable Words • Decode Using the Six Syllable Types • Spell Using the Six Syllable Types • Build Syllable Words <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: Read CVC Words: Blend Decodable Words • Foundations: Spell CVC Words: Build CVC Words • Foundations: Read and Spell Vce Words • Foundations: Long Vowel Silent -e • Foundations: Closed Syllable Type • Foundations: Spell CVC Word • Foundations: Decode Using Syllable Type • Foundations: Spell Using Syllable Type 	
Read and spell compound words and other words with two-syllables by breaking them into syllables	<ul style="list-style-type: none"> • Song: Compound Words • Syllable Deletion With Compound Words • Compound Words • Identify Compound Words • Decode Syllable Words • Decode Using the Six Syllable Types • Spell Using the Six Syllable Types 	
Read and spell words with -s, -es, -ed, -ing suffixes when added to non-changing base words	<ul style="list-style-type: none"> • Songs: Put it at the End; The Three Sounds of E-D; More Than One • Suffixes <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: Suffixes • Foundations: Plurals 	<ul style="list-style-type: none"> • Inflectional Endings
Apply correct punctuation (period, question mark, exclamation point)	<ul style="list-style-type: none"> • Songs: What Is a Sentence?; Sentence Marks • Sentences • Sentence Marks <p><i>Classroom Playlist</i></p> <ul style="list-style-type: none"> • Foundations: Sentence Marks 	<ul style="list-style-type: none"> • Punctuation
Apply capitalization rules for beginning of sentences and names of people, places, and dates	<ul style="list-style-type: none"> • Songs: Capital Letters • Edit Capitals • Edit Calendar Capitals <p><i>Classroom Playlist</i></p> <ul style="list-style-type: none"> • Foundations: Capitalization 	<ul style="list-style-type: none"> • Capitalization • Capitalize Proper Nouns • Capitalize Dates and People

FUNDATIONS® SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
By the end of Level 1, students will be able to <i>continued</i>:		
Explain major differences between fictional stories and informational text	<ul style="list-style-type: none"> • Traditional Tales • Informational Books (See titles at end of document.) <p><i>Classroom Playlist</i></p> <ul style="list-style-type: none"> • Foundations: Narrative vs. Informational 	<ul style="list-style-type: none"> • Information vs. Story
Explain narrative story structure, including character, setting, and main events	<ul style="list-style-type: none"> • Traditional Tales (See titles at end of document.) • Describe Characters • Compare Characters • Sum Up, Remember Order • Sum Up, Five Ws <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: Narrative Story Structure: 	<ul style="list-style-type: none"> • Describe the Story • Describe the Story 2 • Goldilocks and the Three Bears • Anansi and the Seven Yam Hills • The Little Red Hen • The Gingerbread Man
Retell key details of a fictional story and demonstrate understanding	<ul style="list-style-type: none"> • Recall Details • Sum Up, Remember Order • Sum Up, Five Ws <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: Narrative Story Structure: • Foundations: The Shoemaker and the Elves 	<ul style="list-style-type: none"> • Story Retelling • Goldilocks and the Three Bears • The Gingerbread Man • Mr. Lucky Straw
Use illustrations and/or details in a story to describe its characters, setting, and events	<ul style="list-style-type: none"> • Traditional Tales (See titles at end of document.) • Describe Characters • Sum Up, Five Ws • Sum Up, Remember Order <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: The Shoemaker and the Elves • Foundations: Ooey, Gooley, Mud • Foundations: Mine • Foundations: The Brothers 	<ul style="list-style-type: none"> • Describe the Story • Describe the Story 2 • Goldilocks and the Three Bears • Anansi and the Seven Yam Hills • The Little Red Hen • The Gingerbread Man
Ask and answer questions about key details in a text	<ul style="list-style-type: none"> • Ask a Question • Sum Up, Five Ws • Find an Answer <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: Narrative Story Structure: • Foundations: The Shoemaker and the Elves 	<ul style="list-style-type: none"> • Key Details • The Gingerbread Man

FUNDATIONS® SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
By the end of Level 1, students will be able to <i>continued</i>:		
Ask and answer questions to help determine or clarify the meaning of words and phrases in a text	<i>Classroom Playlist</i> <ul style="list-style-type: none"> • Foundations: New Words 	<ul style="list-style-type: none"> • Identifying Meaning of Words and Phrases
Identify specific words in a story that tell or suggest details	<ul style="list-style-type: none"> • Songs: Adjectives Describe; Reading Detective • Adjectives <i>Classroom Playlist</i> <ul style="list-style-type: none"> • Foundations: Adjectives 	<ul style="list-style-type: none"> • Feelings and Senses
Identify who is telling the story at various points in a text	<ul style="list-style-type: none"> • Traditional Tales (See titles at end of document.) <i>Classroom Playlist</i> <ul style="list-style-type: none"> • Foundations: The Sweater 	<ul style="list-style-type: none"> • Who Is Telling the Story? • Mr. Lucky Straw
Identify the main topic and retell key details of informational text	<ul style="list-style-type: none"> • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Identify the Main Topic • I Want to Be a Scientist Like Jane Goodall
Identify and explain new meanings for familiar words and newly taught words	<ul style="list-style-type: none"> • Song: Reading Detective <i>Classroom Playlist</i> <ul style="list-style-type: none"> • Foundations: New Words 	<ul style="list-style-type: none"> • Identifying Meaning of Words and Phrases • Mr. Lucky Straw
Produce and expand complete simple compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts	<ul style="list-style-type: none"> • Songs: What Is a Sentence?; Sentence Marks • Sentences • Sentence Marks <i>Classroom Playlist</i> <ul style="list-style-type: none"> • Foundations: Produce Sentences 	<ul style="list-style-type: none"> • Simple and Compound Sentences
Construct complete sentences using vocabulary words	<ul style="list-style-type: none"> • Song: What Is a Sentence? • Sentences <i>Classroom Playlists</i> <ul style="list-style-type: none"> • Foundations: Your Backyard Vocabulary • Foundations: Fossils Under Our Feet Vocabulary • Foundations: Bad News Shoes Vocabulary 	
Use sentence-level context as a clue to the meaning of a word or phrase	<ul style="list-style-type: none"> • Song: What Is a Sentence? • Sentences <i>Classroom Playlists</i> <ul style="list-style-type: none"> • Foundations: New Words • Foundations: Your Backyard Vocabulary • Foundations: Fossils Under Our Feet Vocabulary • Foundations: Bad News Shoes Vocabulary 	

FUNDATIONS® SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
By the end of Level 1, students will be able to <i>continued</i>:		
Identify frequently occurring root words (e.g, look) and their inflectional forms (e.g, looks, looked, looking)	<ul style="list-style-type: none"> • Songs: The Three Sounds of E-D; Put it at the End • Suffixes <p>Classroom Playlist</p> <ul style="list-style-type: none"> • Foundations: Suffixes 	<ul style="list-style-type: none"> • Frequently Occurring Root Words
Sort words into categories to gain a sense of the concept the category represents	<ul style="list-style-type: none"> • Book: The Birds, the Beast, and the Bat • Sort <p>Classroom Playlists</p> <ul style="list-style-type: none"> • Foundations: Category Words: Colors • Foundations: Category Words: Sort 	<ul style="list-style-type: none"> • Sorting Common Objects into Categories
Define words by category and by one or more key attributes	<p>Classroom Playlists</p> <ul style="list-style-type: none"> • Foundations: Category Words: Colors • Foundations: Category Words: Sort 	<ul style="list-style-type: none"> • Defining Words
Apply beginning dictionary skills	<ul style="list-style-type: none"> • Reading Detective 	
Identify real-life connections between words and their use	<ul style="list-style-type: none"> • Reading Detective <p>Classroom Playlist</p> <ul style="list-style-type: none"> • Foundations: New Words 	<ul style="list-style-type: none"> • Identify Real-life Connections
Use verbs to convey a sense of past, present, and future	<ul style="list-style-type: none"> • Songs: It Happened Yesterday; Verbs • Verbs • Past Tense Verbs <p>Classroom Playlist</p> <ul style="list-style-type: none"> • Foundations: Verbs to Convey Past, Present, and Future 	<ul style="list-style-type: none"> • Verbs
Read controlled stories with fluency, expression, and understanding	<ul style="list-style-type: none"> • Readable Books • Traditional Tales (See titles at end of document.) • Expression Instruction <p>Classroom Playlists</p> <ul style="list-style-type: none"> • Foundations: Fluency 	<ul style="list-style-type: none"> • Reading Check

FUNDATIONS® SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
LEVEL 2		
By the end of Level 2, students will be able to:		
<p>Know and apply grade-level phonics and word analysis skills in decoding words</p>	<ul style="list-style-type: none"> • Songs: Sneaky Magic E; Vowels Side by Side; Old MacDonald Has Some Vowels; Apples and Bananas; Eensy, Weensy Mouse • Readable Word Play • Word Recognition • Decode Using the Six Syllable Types • Decode Syllable Words • Identify Short and Long Vowel Sounds <p>Classroom Playlists</p> <ul style="list-style-type: none"> • Foundations: Word Pattern • Foundations: Long Vowel Silent -e: • Foundations: Closed Syllable Type • Foundations: Open Syllables • Foundations: Open & Closed Syllable Words • Foundations: Consonant+le Syllable Words • Foundations: Decode Using Syllable Types 	<ul style="list-style-type: none"> • Long vs. Short Vowel Sounds • Syllable Types
<p>Segment syllables into sounds (phonemes) – up to six sounds</p>	<ul style="list-style-type: none"> • Decode Using the Six Syllable Types • Decode Syllable Words <p>Classroom Playlists</p> <ul style="list-style-type: none"> • Foundations: Segment Syllables 	
<p>Identify word structures such as vowels, consonants, blends, digraphs, digraph blends</p>	<ul style="list-style-type: none"> • Song: Blends: Blends: Blends: Consonants Together; Old MacDonald Has Some Vowels; Apple and Bananas; Charley Chick; Where Is a Whale?; C-K Rap • Spell and Blend • Decode Using the Six Syllable Types • Decode Syllable Words <p>Classroom Playlists</p> <ul style="list-style-type: none"> • Foundations: Vowels • Foundations: Identify Blends and Digraphs 	<ul style="list-style-type: none"> • Syllable Types

FUNDATIONS® SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
By the end of Level 2, students will be able to <i>continued</i>:		
Identify parts of words (syllables, base words, suffixes)	<ul style="list-style-type: none"> • Songs: Put It at the Front; Put It at the End; Let's Compare • Comparatives • Suffixes • Prefixes • Syllable • Syllable Safari • Decode Using the Six Syllable Types • Decode Syllable Words <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: Segment Syllables • Foundations: Suffixes • Foundations: Prefixes 	<ul style="list-style-type: none"> • Prefixes and Suffixes
Identify all six syllable types: closed, vowel consonant-e, open, r-controlled, vowel digraph, diphthong, consonant-le	<ul style="list-style-type: none"> • Decode Using the Six Syllable Types • Decode Syllable Words 	<ul style="list-style-type: none"> • Syllable Types
Distinguish long and short vowels when reading regularly spelled one-syllable words	<ul style="list-style-type: none"> • Songs: Old MacDonald Has Some Vowels; Apples and Bananas; Sneaky Magic E; Vowels Side by Side; Eensy, Weensy Mouse • Identify Long and Short Vowel Sounds <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: Short and Long 	<ul style="list-style-type: none"> • Long vs. Short Vowel Sounds
Read and spell words with short vowels	<ul style="list-style-type: none"> • Build CVC Syllable Words • Blend Decodable Words • Spell and Blend • Fast Word Fun • Key Word Match • Pattern Hunt <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: Spell CVC Words • Foundations: Word Pattern: 	<ul style="list-style-type: none"> • Spelling-sound Correspondences

FUNDATIONS® SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
By the end of Level 2, students will be able to <i>continued</i>:		
Read and spell words with long vowels in vowel-consonant e and open syllables	<ul style="list-style-type: none"> • Songs: Eensy, Weensy Mouse; Key Words; Sneaky Magic E; Vowels Side by Side • Decode Open Syllable Words • Key Word Match • Word Pattern • Pattern Hunt • Word Blending • Fast Word Fun • Mystery Word <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: Read and Spell Words: Long Vowel: • Foundations: Open Syllables • Foundations: Spell Using Syllable Type 	<ul style="list-style-type: none"> • Two Syllable Letter Patterns
Read and spell words with r-controlled vowels (ar, er, ir, or, ur)	<ul style="list-style-type: none"> • Song: Bossy Mr. R • Identify r-Controlled Vowel Words • Build r-Controlled Syllable Words <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: Read with r-Controlled Vowels 	
Read and spell words with vowel teams (ai, ay, ee, ey, ea, oi, oy, oa, ow, oe, ou, oo, ue, ew, au, aw)	<ul style="list-style-type: none"> • Songs: Eensy, Weensy Mouse; Key Words; Sneaky Magic E; Vowels Side by Side • Build Vowel Team Syllable Words • Identify Variant Vowel Words • Word Pattern • Pattern Hunt • Word Blending • Fast Word Fun • Mystery Words <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: Read and Spell with Vowel Teams 	<ul style="list-style-type: none"> • Spelling-sound Correspondences

FUNDATIONS® SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
By the end of Level 2, students will be able to <i>continued</i>:		
Read and spell words with unexpected vowel sounds (old, ild, ind, ost, olt, ive)	<ul style="list-style-type: none"> • Songs: Eensy, Weensy Mouse; Key Words; Sneaky Magic E; Vowels Side by Side • Build Vowel Team Syllable Words • Identify Variant Vowel Words • Word Pattern • Pattern Hunt • Word Blending • Fast Word Fun • Mystery Words <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: Read and Spell With Unexpected Vowel Sounds 	
Read and spell words with suffixes (-s, -es, -ed, ing, -er, -est, -ful, -less, -ment, -ness, -ish, -en, -able, -ive, -y, -ly, -ty)	<ul style="list-style-type: none"> • Songs: Put It at the Front; Put It at the End; Let's Compare; Tricky Y to I; Double the Fun • Prefixes • Suffixes • Comparatives <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: Suffixes • Foundations: Inflected Endings: 	<ul style="list-style-type: none"> • Prefix and Suffix
Read and spell words with common prefixes (un-, dis-, mis-, non-, trans-, pre-, pro-, re-, de-)	<ul style="list-style-type: none"> • Songs: Put It at the Front • Prefixes <p><i>Classroom Playlist</i></p> <ul style="list-style-type: none"> • Foundations: Prefixes 	<ul style="list-style-type: none"> • Prefix and Suffix
Read and spell phonetically regular one-, two-, and three-syllable words)	<ul style="list-style-type: none"> • Decode Using the Six Syllable Types • Decode Syllable Words • Build Syllable Words • Spell Using the Six Syllable Types <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: Closed Syllable Type • Foundations: Open Syllables • Foundations: Open & Closed Syllable Words • Foundations: Consonant+le Syllable Words • Foundations: Decode Using Syllable Type • Foundations: Decode Multisyllabic Words • Foundations: Spell CVC Words • Foundations: Build 	

FUNDATIONS® SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
By the end of Level 2, students will be able to <i>continued</i>:		
Identify words with inconsistent but common spelling-sound correspondences	<ul style="list-style-type: none"> • Word Recognition • Spelling Scramble Intro • Power Word • All-Star Spelling • Make and Spell • Spelling Exploration <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: Vowel Digraphs and Diphthongs: • Foundations: Inflected Endings: • Foundations: Inconsistent but common spelling-sound correspondences: 	<ul style="list-style-type: none"> • Inconsistent Words
Read and spell the first 200 high frequency words including irregular words	<ul style="list-style-type: none"> • Power Word • Spelling Scramble Intro • Spelling Scramble • Spelling Exploration • All-Star Spelling • Make and Spell <p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: HFWs: 	
Divide multisyllabic words	<ul style="list-style-type: none"> • Decode Using the Six Syllable Types • Decode Syllable Words <p><i>Classroom Playlist</i></p> <ul style="list-style-type: none"> • Foundations: Decode Using Syllable Type 	
Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification	<ul style="list-style-type: none"> • Song: What Is a Sentence? • Sentences <p><i>Classroom Playlist</i></p> <ul style="list-style-type: none"> • Foundations: Produce Sentences 	<ul style="list-style-type: none"> • Forming Complete Sentences
Use synonyms	<ul style="list-style-type: none"> • Song: Synonym Tree • Synonyms <p><i>Classroom Playlist</i></p> <ul style="list-style-type: none"> • Foundations: Synonyms 	
Know some multiple meaning words	<p><i>Classroom Playlists</i></p> <ul style="list-style-type: none"> • Foundations: Homophones • Foundations: Homophone Book 	<ul style="list-style-type: none"> • Unknown Words • Using Words • Identify New Meanings for Words

FUNDATIONS® SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
By the end of Level 2, students will be able to <i>continued</i>:		
Apply dictionary skills	<ul style="list-style-type: none"> • Reading Detective <i>Classroom Playlist</i> • Foundations: Dictionary Skills 	<ul style="list-style-type: none"> • Using Glossaries and Dictionaries
Use correct writing position and pencil grip	All writing activities provide opportunities for students to produce grade-appropriate text using legible writing.	
Write clear legible manuscript at an appropriate rate	All writing activities provide opportunities for students to produce grade-appropriate text using legible writing.	
Spell words with options for the grapheme representation for sounds with use of a spell checker or dictionary	<ul style="list-style-type: none"> • Reading Detective <i>Classroom Playlist</i> • Foundations: Edit Spelling 	<ul style="list-style-type: none"> • Consulting Reference Materials
Apply correct punctuation (period, question mark, exclamation point)	<ul style="list-style-type: none"> • Song: What Is a Sentence?; Sentence Marks • Sentence Marks <i>Classroom Playlists</i> • Foundations: Sentence Marks • Foundations: Edit End Punctuation 	
Apply capitalization rules for beginning of sentences and names of people	<ul style="list-style-type: none"> • Song: Capital Letters • Edit Capitals <i>Classroom Playlist</i> • Foundations: Capitalization Rules 	<ul style="list-style-type: none"> • Capitalization • Capitalize Proper Nouns • Capitalize Dates and People
Read controlled stories with fluency, expression, and understanding	<ul style="list-style-type: none"> • Read-Along Books • Informational Books • Readable Books (See titles at end of document.) <i>Classroom Playlists</i> • Foundations: Fluency: 	<ul style="list-style-type: none"> • Reading Check • Fluency Check
Read approximately 90 words per minute with fluency and understanding	<ul style="list-style-type: none"> • Expression: Phrases; Quotations; Questions; Pauses; Exclamations • Read-Along Books • Informational Books • Readable Books (See titles at end of document.) <i>Classroom Playlists</i> • Foundations: Fluency: 	<ul style="list-style-type: none"> • Fluency Check

FUNDATIONS® SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
By the end of Level 2, students will be able to <i>continued</i>:		
Retell short narrative stories, recounting ideas and details	<ul style="list-style-type: none"> Sum Up, Remember Order Map the Story <p>Classroom Playlists</p> <ul style="list-style-type: none"> Foundations: Retell Narrative Stories: 	<ul style="list-style-type: none"> Who, What, Where, When, and Why
Retell facts from informational text	<ul style="list-style-type: none"> Compare Characters Map the Story Sum Up, Remember Order Sum Up, Five Ws Informational Books (See titles at end of document.) <p>Classroom Playlists</p> <ul style="list-style-type: none"> Foundations: Retell Facts: 	<ul style="list-style-type: none"> Identify the Main Purpose of a Text Defying Gravity: The Story of Mae Jemison The Courage to Learn: The Story of Helen Keller
Locate facts and details in narrative and informational writing	<ul style="list-style-type: none"> Compare Characters Map the Story Sum Up, Remember Order Sum Up, Five Ws <p>Classroom Playlists</p> <ul style="list-style-type: none"> Foundations: Locate Facts: 	<ul style="list-style-type: none"> Who, What, Where, When, and Why Identify the Main Purpose of a Text
Skim for information	<ul style="list-style-type: none"> Peek at the Story <p>Classroom Playlists</p> <ul style="list-style-type: none"> Foundations: Skim: 	
Make judgments and predictions from given facts	<ul style="list-style-type: none"> Peek at the Story <p>Classroom Playlists</p> <ul style="list-style-type: none"> Foundations: Skim: 	
Use sentence-level context as a clue to the meaning of a word or phrase	<ul style="list-style-type: none"> Song: Look for a Clue Rusty and Rosy's Clues Reading Detective <p>Classroom Playlists</p> <ul style="list-style-type: none"> Foundations: Sentence-level Context: 	
Determine the meaning of a new word when a prefix is added to a known word	<ul style="list-style-type: none"> Song: Put It at the Front Prefixes <p>Classroom Playlist</p> <ul style="list-style-type: none"> Foundations: Prefixes 	<ul style="list-style-type: none"> Adding Prefixes to Known Words

FUNDATIONS® SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
By the end of Level 2, students will be able to <i>continued</i>:		
Use knowledge of the meaning of individual words to predict the meaning of a compound word	<ul style="list-style-type: none"> Songs: Compound Words; Key Words Compound Words <p>Classroom Playlist</p> <ul style="list-style-type: none"> Foundations: Compound Words 	<ul style="list-style-type: none"> Combining Known Individual Words
Identify real life connections between words and their use	<ul style="list-style-type: none"> Song: Look for a Clue Rusty and Rosy’s Clues 	<ul style="list-style-type: none"> Identify Real-life Connections
Answer who, what, where, when, why, and how questions with narrative and informational text	<ul style="list-style-type: none"> Compare Characters Map the Story Sum Up, Remember Order Sum Up, Five Ws Informational Books (See titles at end of document.) <p>Classroom Playlists</p> <ul style="list-style-type: none"> Foundations: W Questions: 	<ul style="list-style-type: none"> Who, What, Where, When, and Why Identify the Main Purpose of a Text
Describe how characters in a story respond to major events and challenges	<ul style="list-style-type: none"> Describe Characters Compare Characters Map the Story Sum Up, Five Ws <p>Classroom Playlists</p> <ul style="list-style-type: none"> Foundations: Characters 	<ul style="list-style-type: none"> How are Characters Affected by Story Events
Determine the central message of a story	<ul style="list-style-type: none"> Read-Along Books Informational Books (See titles at end of document.) <p>Classroom Playlists</p> <ul style="list-style-type: none"> Foundations: W Questions: 	<ul style="list-style-type: none"> Moral of the Story The Snow Lion: A Chinese Tale
Identify the main topic/purpose of an informational text as well as the focus of specific paragraphs	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) <p>Classroom Playlists</p> <ul style="list-style-type: none"> Foundations: W Questions: 	<ul style="list-style-type: none"> Identify the Main Topic The Courage to Learn: The Story of Helen Keller Defying Gravity: The Story of Mae Jemison Taking Flight: The Story of Bessie Coleman
Use words and phrases acquired through conversations, reading and being read to, and responding to texts including adjectives and adverbs to describe	<p>Activities provide opportunities for students to use words and phrases acquired through conversation, reading, being read to, and responding to texts.</p> <p>Classroom Playlists</p> <ul style="list-style-type: none"> Foundations: Adjectives Foundations: Adverbs 	<ul style="list-style-type: none"> Using Words

PRE-READING

Sing a Rhyme Songs & Books

The Apple Tree; Baa, Baa, Black Sheep; Pat-a-cake; Hey Diddle, Diddle; One Elephant Went Out to Play; The Farmer in the Dell; Ten Little Goldfish; All the Pretty Little Horses; Mother, Mother, I Am Ill; Jack and Jill; Three Little Kittens; Mary Had a Little Lamb; Little Miss Muffet; I Touch My Nose Like This; Polly, Put the Kettle On; This Little Pig; Quack, Quack, Quack; Rock-a-Bye Baby; Itsy Bitsy Spider; The Bus; My Valentine; Where Is Thumbkin?; 1, 2, Buckle My Shoe; Yankee Doodle; Zig Zag

Informational Books

Opposites, Pairs, Watch the Woolly Worm

Read with Me Books

Andy's Adventure; Baby's Birthday; At Camp; I Go...; Eleven Elephants; Five; Go, Grasshopper; Hair; Who Has an Itch?; Jumbled; Here, Kitty, Kitty; Long Lewie; Magnifying Glass; New; Opposites; Pairs; The Quiet Book; Rascal's Rotten Day; Six Silly Sailors; Together; Under; Family Vacation; Watch the Woolly Worm; Rex Is in a Fix; Yummy; The Zebra

Decodable Books

He Is Happy; Sam; A Mat; Pam and Pat; Nan and the Ham; The Hat; Up on Top; The Hot Pot; Tim; Lil

BASIC READING

Traditional Tales

The Gingerbread Man, The Little Red Hen, Lizard and the Painted Rock, Anansi and the Seven Yam Hills, The Big Mitten, The Three Little Pigs, The City Mouse and the Country Mouse, Goldilocks and the Three Bears, The Magic Porridge Pot, The Three Wishes, Henny Penny, Mr. Lucky Straw, La Tortuga, The Shoemaker and the Elves, The Brothers, The Ugly Duckling

Informational Books

I Want to Be a Scientist Like Jane Goodall, I Wish I Had Ears Like a Bat, I Want to Be a Scientist Like Wilbur and Orville Wright, I Want to Be a Scientist Like George Washington Carver, Star Pictures, Animal Bodies, Water Is All Around

Readable Books (Read or Record)

Me; The Snowman; The Mitten; I Am Sam; What Am I?; Sad Sam; Dad's Surprise; Tad; Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; What Is in the Pit?; Prints!; Who Is at the Door?; The Big Trip; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and the Flute; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Who Am I?

Readable (Walk-Through/Jump-Through/Record Titles)

Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; What Is in the Pit?; Prints!; Who Is at the Door?; What Am I?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh no, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and The Flute; Who Am I?; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; I Am Sam

FLUENT READING

Read-Along Books

Bad News Shoes; Up and Down; The Mighty Sparrow; The Four Seasons; I Met a Monster; David Next Door; Bandage Bandit; Rocks in My Socks; Great White Bird; The Snow Lion; Turtle's Pond; The Story Cloth; Lorenzo's Llama; Snake Weaves a Rug; The Crowded House; Sound; Noise? What Noise?; The Story of Tong and Mai Nhia; Duc Tho Le's Birthday Present; Poetry Book 1; Wendel Wandered; What If You Were an Octopus?; Today I Write a Letter; I Hate Peas; The Talking Lizard; Darren's Work; The Bee's Secret; The Weather on Blackberry Lane; Little Tree; Treasures from the Loom; Poetry Book 2; Mr. Croaky Toad; White-tailed Deer; The Courage to Learn; How Rivers Began; Pencil Magic; Water; The Sweater; Drawing; All on the Same Earth; Elephant Upstairs; The Pizza Book; What Will Sara Be?; Winter Snoozers; Why Wind and Water Fight; The Three Billy Goats Gruff; The Piñata Book; Discovering Dinosaurs; Macaw's Chorus; Amazing Tails; My Reptile Hospital; Movin' to the Music Time

Fluency Comprehension and Speed Titles

The Show; Dinosaur Bones; Mike and the Mice; Huge Red Plum; The Bees; My Shark; Barnaby; Animals in the House; Do You Know?; Cow on the Hill; Clouds; The Noise in the Night; Strawberry Jam; Jade's Note; Bertie; Cory's Horn; The Lion and the Mouse; Lightning Bugs; Louis Braille; Troll's Visit; Andrew's News; Sue's Slime; The Name of the Tree; The Giant and the Hare; Frank's Pranks; Through the Back Fence; Fudge for Sale; Photos for Phil; Moose Are Not Meese; Little Barry Busy

Informational Books

The Piñata Book; Discovering Dinosaurs; Treasures from the Loom; The Courage to Learn; Bee's Secret; Sound; White-tailed Deer; The Talking Lizard; Water; Winter Snoozers; Amazing Tails; The Pizza Book

Readable Books (Record, Read, Listen)

The Show, Dinosaur Bones, Mike and the Mice, Huge Red Plum, The Bees, My Shark, Barnaby, Animals in the House, Do You Know?, Cow on the Hill, Clouds, The Noise in the Night, Strawberry Jam, Jade's Note, Bertie, Cory's Horn, The Lion and the Mouse, Lightning Bugs, Louis Braille, Troll's Visit, Andrew's News, Sue's Slime, The Name of the Tree, The Giant and the Hare, Frank's Pranks, Through the Back Fence, Fudge for Sale, Photos for Phil, Moose Are Not Meese, Little Barry Busy

Sentence Dictation Titles

Stop the Frogs!; Matt's Hat; What Is It?; Dan and Mac; What a Band!; What Is in the Pit?; Prints!; Who Is at the Door?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Big Hill; What's in the Egg?; Old Rosa; What is in the Tree?; Sammy and Pete; The Rescue; Chet and Chuck; Fun in Kansas; My Snowman; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Friends; Brute and the Flute; Bob and Tab; Hot Rods; Happy Birthday; The Mitten; Pat Can Camp; The Rabbit and the Turtle; What Am I?; Who Will Go in the Rain?; Let's Get Hats!; The Tree Hut; Rom and His New Pet; Too Much Popcorn; Old King Dune; Riding in My Jeep; Will You Play With Me?; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Brave Dave and Jane; Space Chase Race; Shopping Day; Two Little Pines; Can

Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Go, Frog, Go!; Pip, the Big Pig; I Am Sam; Who Am I?



SUPPORT

Professional Services offers a continuum of customizable services. [Learn more here.](#)

SPANISH FAMILY ENGAGEMENT RESOURCES

All Waterford books and many of the resources available to families at mentor.waterford.org can be found in Spanish or with Spanish support.

SONGS

Beginning Math Songs

Odd Todd and Even Steven; Salsa Counting; On the Bayou—Addition; Subtract Those Cars; More Than, Fewer Than; A Nice Addition; Marching Band Counting; Doubles 1-5; Multiply by 0

Nursery Songs and Rhymes

Rhyming Words; A: The Apple Tree; B: Bluebird, Bluebird; C: Pat-a-Cake; D: Hey Diddle, Diddle; E: One Elephant Went Out to Play; F: The Farmer in the Dell; G: Ten Little Goldfish; H: All the Pretty Little Horses; I: Mother, Mother, I Am Ill; J: Jack and Jill; K: Three Little Kittens; L: Mary Had a Little Lamb; M: Little Miss Muffett; N: I Touch My Nose Like This (Spanish); O: Polly, Put the Kettle On; P: This Little Pig; Q: Quack, Quack, Quack; R: Little Rabbit (Chinese); S: Eensy, Weensy Spider; U: The Bus; V: My Valentine; W: Wee Willie Winkie; X: A-hunting We Will Go; Y: Yankee Doodle

Beginning Reading Songs

Comma, Comma, Comma; Homophone Monkey; Antonym Ant; Apples and Bananas; Old MacDonald's Vowels; ABC Show and Tell Sounds; ABC Tongue Twisters; ABC Picture Sounds; Sheep in the Shadows; C-K Rap; S Steals the Z; Blends; Blicky Licky Land; Apostrophe Pig; Capital Letters—Days; Chip Chop; Adjectives Describe; Lazy Letter Q; Nouns; Verbs; Adverbs; Irregular Verbs; Preposition Cat; Verbs that Link; Consonants; Pronouns, Sneaky Magic E; Silent Letters—G-H; Silent Letters—W; Drop Magic E; Bossy Mr. R; P-H and G-H Say Fff; Schwa Sound; Double the Fun; Strange Spelling; More Than One; Reading Detective—Peek at the Story

Many of these songs are available on the [Waterford.org YouTube channel](https://www.youtube.com/channel/UC...).

WEEKLY HOMELINK NEWSLETTERS

Weekly newsletters (28 in all) are available for teachers to share with families. The newsletters explain what children are learning during the week and provide resources and activities to involve families.

MATH HOMELINK NEWSLETTERS

Match, Position, Shapes, Counting, Patterns Sort, Size, Number Sense (1-10), Order (1-10), Count On, Measurement (length), Count Down, Addition (10), Numbers 11-15, Numbers 16-20

SCIENCE HOMELINK NEWSLETTERS

The World Around Us (5 senses), Living Things (living v. non-living), Plants, Vertebrates, Invertebrates, The Sky Above Us (sun, moon, stars), Our Earth (recycle, ecosystems), How it Works (push/pull, solid/liquid, magnets, materials)

READING HOMELINK NEWSLETTERS

Alphabet Knowledge

Comprehension and Vocabulary

Sum Up: Remember Order, Sum Up: Remember Details, Peek at the Story, Guess and Check, Connect to Me, Build Knowledge

Readiness Skills Letters

Naming Parts of the Body; First, Next, Last; One-to-One Correspondence; Opposites; Look at Details (identify same and different)

Phonological Awareness Letters

What Is Rhyming?, Which Words Rhyme?, Sentences Are Made Up of Words, Making Compound Words, Breaking Compound Words, What Is a Syllable?, Put Syllables Together to Make Words, Break Words into Syllables, The First Sound in a Word, Words with the Same First Sound, Making Words from First Sounds and the Rest

WATERFORD MENTOR

Waterford Mentor is a secure website where families can log in to see their child's usage and learning achievements. Waterford families also receive short messages with ideas on how to engage in their child's learning and have access to hundreds of resources and activities.



Waterford Mentor is available online and in the Mentor app (for iOS and Android).