

CURRICULUM *Correlation*



**Correlation content includes a sampling of Waterford Digital Activities and Resources*

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OREGON ELA RENAISSANCE FOCUS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
PREKINDERGARTEN		
Reading Foundational Skills: Phonological Awareness		
Understand and identify rhyming sounds OR.ELA-Literacy.PK.PA.1.1	<ul style="list-style-type: none"> • Rhyme • Rhyme Match • Finish the Picture • One Doesn't Rhyme • Rhyming Words • Sing a Rhyme Songs/Books • (See titles at end of document) 	<ul style="list-style-type: none"> • Unit 1, Pg. 51 Fancy Rhyming • Unit 1, Pg. 142 Rhyme Awareness: Humpty Dumpty and the Rhyme Cheer • Unit 2, Pg. 164 The Hungry Thing Rhyme Play • Unit 2, Pg. 174 Mother, Mother, I Am Ill: Rhyme Discrimination
Recognize with aid rhyme / sound repetition OR.ELA-Literacy.PK.PA.1.1	<ul style="list-style-type: none"> • Rhyme • Rhyme Match • Finish the Picture • One Doesn't Rhyme • Rhyming Words • Sing a Rhyme Songs/Books • (See titles at end of document) 	
Reading Foundational Skills: Print and Alphabet Knowledge		
Name letters and recognize lower / uppercase forms OR.ELA-Literacy.PK.PAK.2.1	<ul style="list-style-type: none"> • ABC Songs • Alphabet Introduction • Letter Checker • Name That Letter 	<ul style="list-style-type: none"> • Capital Letter Introductions • Lowercase Letter Introductions
Distinguish letters from words OR.ELA-Literacy.PK.PAK.1.2	<ul style="list-style-type: none"> • Print Concepts • Letters Make Words 	<ul style="list-style-type: none"> • Unit 1, Pg. 82 Letters Make Words • Unit 1, Pg. 23 Morning Message
Reading Literature: Comprehension and Text Structure		
Engage with texts read aloud; answer questions OR.ELA-Literacy.PK.CTS.2.1	<ul style="list-style-type: none"> • Read with Me Books • Sing a Rhyme Songs/Books • Informational Books (See titles at end of document.) • Describe Characters • Sum Up, Five Ws: • Sum Up, Remember Order • Look at Details 	<ul style="list-style-type: none"> • Unit 3, Pg. 312 Itsy Bitsy Spider: First, Next, and Last • Unit 6, Pg. 89 Storytelling Festival

OREGON ELA RENAISSANCE FOCUS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
KINDERGARTEN		
Reading Foundational Skills: Print Concepts		
Know letters symbolize spoken sounds OR.ELA-Literacy.K.RF.1b	<ul style="list-style-type: none"> • Blending • Blend Every Sound • Blend Decodable Words • Blending Dragon • Letter Sound • Blend Individual Phonemes 	<ul style="list-style-type: none"> • Single Syllable Letter Patterns
Know words are sequences of letters with meaning OR.ELA-Literacy.K.RF.1b	<ul style="list-style-type: none"> • Print Concepts • Letters Make Words 	
Track printed words OR.ELA-Literacy.K.RF.1a	<ul style="list-style-type: none"> • Print Concepts • Letters Make Words 	<ul style="list-style-type: none"> • Following Words • Understanding Spaces in Print
Compare word lengths based on number of letters OR.ELA-Literacy.K.RF.1c	<ul style="list-style-type: none"> • Print Concepts • Letters Make Words 	
Note differences of upper- and lowercase letters OR.ELA-Literacy.K.RF.1d	<ul style="list-style-type: none"> • ABC Songs • Letters Introduction • Letter Match • Letter Checker • Fast Letter Fun • Letter Pictures • Find the Letter • Name That Letter 	<ul style="list-style-type: none"> • Upper and Lowercase Letters
Name letters of alphabet automatically OR.ELA-Literacy.K.RF.1d	<ul style="list-style-type: none"> • ABC Songs • Letters Introduction • Letter Match • Letter Checker • Fast Letter Fun • Letter Pictures • Find the Letter • Name That Letter 	<ul style="list-style-type: none"> • Upper and Lowercase Letters

OREGON ELA RENAISSANCE FOCUS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Reading Foundational Skills: Print Concepts <i>continued</i>		
Recognize upper- and lowercase letters OR.ELA-Literacy.K.RF.1d	<ul style="list-style-type: none"> • ABC Songs • Letters Introduction • Letter Match • Letter Checker • Fast Letter Fun • Letter Pictures • Find the Letter • Name That Letter 	<ul style="list-style-type: none"> • Upper and Lowercase Letters
Reading Foundational Skills: Phonological Awareness		
Count syllables in multisyllable words OR.ELA-Literacy.K.RF.2b	<ul style="list-style-type: none"> • Syllable • Syllable Safari 	<ul style="list-style-type: none"> • Segmenting Syllables
Blend, count, and segment syllables in words OR.ELA-Literacy.K.RF.2b OR.ELA-Literacy.K.RF.2c	<ul style="list-style-type: none"> • Syllable • Syllable Safari • Blend Spoken Syllables 	
Say initial or final phonemes in CVC words OR.ELA-Literacy.K.RF.2e	<ul style="list-style-type: none"> • Initial Sound • Right Initial Sound • Final Sound • Right Final Sound 	
Identify onsets and rimes in 1-syllable words OR.ELA-Literacy.K.RF.2d	<ul style="list-style-type: none"> • Blend Onset/Rime Sounds • Blending Riddles • Segment Onset/Rime 	<ul style="list-style-type: none"> • Single Syllable Letter Patterns
Blend phonemes to produce words / count sounds OR.ELA-Literacy.K.RF.2d	<ul style="list-style-type: none"> • Blending • Blending Riddles • Blending Dragon • Blend Individual Phonemes • Find the Picture 	

OREGON ELA RENAISSANCE FOCUS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Reading Foundational Skills: Phonological Awareness <i>continued</i>		
Isolate short vowel sounds in 1-syllable words OR.ELA-Literacy.K.RF.2e	<ul style="list-style-type: none"> • Songs: Apples and Bananas; Old MacDonald Has Some Vowels; Mama Squirrel's Sound Song • Sound Room • Letter Sound • Spell and Blend • Say and Trace • Word Pattern Spelling 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Say long vowel sounds in 1-syllable words OR.ELA-Literacy.K.RF.2e	<ul style="list-style-type: none"> • Song: Sneaky Magic E • Word Pattern • Word Blending • Spell and Blend • Key Word Screening • Identify Short and Long Vowel Sounds 	<ul style="list-style-type: none"> • Long Vowel Words Ending in E
Change initial / final phonemes to make new words OR.ELA-Literacy.K.RF.2f	<ul style="list-style-type: none"> • Phoneme Substitution • Phoneme Eliminator • One, Two, Three Sounds • Circus Clown Climbers • One, Two, Three Sounds • Barnyard Bash • Change One Sound 	
Reading Foundational Skills: Phonics and Word Recognition		
Identify / match short vowel sounds with letters OR.ELA-Literacy.K.RF.3b	<ul style="list-style-type: none"> • Songs: Old MacDonald Has Some Vowels; Apples and Bananas 	<ul style="list-style-type: none"> • Write Consonants and Short-Vowels
Produce the most common sounds of consonants OR.ELA-Literacy.K.RF.3a	<ul style="list-style-type: none"> • Songs: Blends: Consonants Together • Sound Song • Letter Pictures 	<ul style="list-style-type: none"> • Write Consonants and Short-Vowels
Distinguish short vowel sounds to decode words OR.ELA-Literacy.K.RF.3b	<ul style="list-style-type: none"> • Sound Song • Letter Sound • Letter Sound Screening • Name That Letter Sound • Sound Room 	

OREGON ELA RENAISSANCE FOCUS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Reading Foundational Skills: Phonics and Word Recognition <i>continued</i>		
Decode single-syllable CVC words OR.ELA-Literacy.K.RF.3e	<ul style="list-style-type: none"> • Decode CVC Syllable Words • Sound Song • Letter Sound • Letter Sound Screening • Sound Room • Letter Pictures • Letter Trace • Name That Letter Sound • Build CVC Syllable Words 	<ul style="list-style-type: none"> • Form Words by Blending Sounds
Note different consonant sounds in similar words OR.ELA-Literacy.K.RF.3d	<ul style="list-style-type: none"> • Letter Sound • Letter Sound Screening • Name That Letter Sound 	
Read high-frequency words by sight OR.ELA-Literacy.K.RF.3c	<ul style="list-style-type: none"> • Decodable Books • Read With Me Books • Sing a Rhyme Songs/Books (See titles at end of document.) • Power Word 	
Note letters that represent long vowel sounds OR.ELA-Literacy.K.RF.3b	<ul style="list-style-type: none"> • Songs: Mama Squirrel’s Sound Song; Apples and Bananas; Old MacDonald Has Some Vowels • Sound Song • Sound Room • Letter Sound • Name That Letter Sound • Letter Sound Screening • Choose a Sound 	<ul style="list-style-type: none"> • Major Vowels
Match letters for final consonant sounds OR.ELA-Literacy.K.RF.3a	<ul style="list-style-type: none"> • Final Sound • Right Final Sound • Where Is the Sound? 	<ul style="list-style-type: none"> • Segmenting Words
Note different vowel sounds in similar words OR.ELA-Literacy.K.RF.3d	<ul style="list-style-type: none"> • Vowel Songs: Apples and Bananas; Old MacDonald Has Some Vowels • Sound Song • Sound Room • Letter Sound • Name That Letter Sound • Identify Short and Long Vowel Sounds 	<ul style="list-style-type: none"> • Major Vowels

OREGON ELA RENAISSANCE FOCUS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Reading Foundational Skills: Fluency		
Recognize purpose for reading and comprehend text OR.ELA-Literacy.K.RF.4a	<ul style="list-style-type: none"> • Read with Me Books • Sing a Rhyme Songs/Books • Informational Books (See titles at end of document.) • Describe Characters • Sum Up: Five W's • Sum Up: Remember Order 	<ul style="list-style-type: none"> • Identify Main Topic • Mine
Use strategies with aid to understand text OR.ELA-Literacy.K.RF.4a	<ul style="list-style-type: none"> • Read with Me Books • Sing a Rhyme Songs/Books • Informational Books (See titles at end of document.) • Describe Characters • Sum Up: Five W's • Sum Up: Remember Order 	<ul style="list-style-type: none"> • Identify Main Topic • Mine
Reading Literature: Key Ideas and Details		
Ask / answer with aid questions about key details OR.ELA-Literacy.K.RL.1	<ul style="list-style-type: none"> • Describe Characters • Sum Up: Five Ws • Find an Answer 	<ul style="list-style-type: none"> • Identify Story Elements • Seeing Fingers
Identify major events in a story with support OR.ELA-Literacy.K.RL.3	<ul style="list-style-type: none"> • Describe Characters • Look At Details • Sum Up: Five Ws • Picture Clues • Find an Answer 	<ul style="list-style-type: none"> • Identify Story Elements • Seeing Fingers
Retell stories including key events and details OR.ELA-Literacy.K.RL.2	<ul style="list-style-type: none"> • Describe Characters • Look At Details • Sum Up: Five Ws • Picture Clues • Find an Answer 	<ul style="list-style-type: none"> • Identify Story Elements • Seeing Fingers

OREGON ELA RENAISSANCE FOCUS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Reading Literature: Craft and Structure		
Ask / answer questions to clarify word meaning OR.ELA-Literacy.K.RL.4	<ul style="list-style-type: none"> Describe Characters Find an Answer Sum Up, Five W's Compare Characters Map the Story 	<ul style="list-style-type: none"> Key Details Narrative
Identify senses to which descriptions appeal OR.ELA-Literacy.K.RL.4		<ul style="list-style-type: none"> Feeling and Senses
Identify structures of informational text OR.ELA-Literacy.K.RL.5	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> Relating Pictures and Text
Reading Literature: Integration of Knowledge and Ideas		
Explain with aid how images relate to the story OR.ELA-Literacy.K.RL.7	<ul style="list-style-type: none"> Words Tell About the Pictures Peek at the Story 	<ul style="list-style-type: none"> Relationship Between Picture and Story JoséThree
Reading Literature: Range of Reading and Level of Text Complexity		
Begin to engage with books independently OR.ELA-Literacy.K.RL.10	<ul style="list-style-type: none"> Read With Me Books Sing a Rhyme Songs/Books Decodable Books (See titles at end of document.) 	
Use strategies with aid to understand text OR.ELA-Literacy.K.RL.10	<ul style="list-style-type: none"> Read With Me Books Sing a Rhyme Songs/Books Decodable Books (See titles at end of document.) Sum Up: Five Ws Sum Up: Remember Order What Comes Next? 	<ul style="list-style-type: none"> Story Retelling My Super Sticky Sandwich
Language: Vocabulary Acquisition and Use		
Explain differences in similar action words OR.ELA-Literacy.K.L.5d	<ul style="list-style-type: none"> Songs: Verbs; Antonym Ant Book: Opposites Opposites Verbs 	<ul style="list-style-type: none"> Distinguish Meaning Among Verb

OREGON ELA RENAISSANCE FOCUS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Language: Vocabulary Acquisition and Use <i>continued</i>		
Use affixes with support to predict word meaning OR.ELA-Literacy.K.L.4b	<ul style="list-style-type: none"> • Songs: More Than One; Put It At the Front; Put It At the End • Prefixes • Suffixes • Plural Nouns 	<ul style="list-style-type: none"> • Frequently Occurring Inflections and Affixes
Use acquired vocabulary OR.ELA-Literacy.K.L.6		<ul style="list-style-type: none"> • Using Words
Apply context clues to recognize vocabulary OR.ELA-Literacy.K.L.4a		<ul style="list-style-type: none"> • Distinguish Meaning Among Verbs • Identify New Meanings for Words • Unknown Words • Using Words
Reading Informational Text: Key Ideas and Details		
Retell key details of text with support OR.ELA-Literacy.K.RI.2	<ul style="list-style-type: none"> • Build Knowledge • Informational Books (See titles at end of document.) • Find an Answer • Sum Up: Five Ws 	<ul style="list-style-type: none"> • Key Details Informational • Seeing Fingers
Compare with aid two people / ideas / events / facts OR.ELA-Literacy.K.RI.3	<ul style="list-style-type: none"> • Describe Characters • Compare Characters • Sum Up: Remember Order • Sum Up: Five Ws 	<ul style="list-style-type: none"> • Describe the Story 1 • Describe the Story 2 • Goldilocks and the Three Bears • Anansi and the Seven Yam Hills • The Little Red Hen • The Gingerbread Man
Reading Informational Text: Craft and Structure		
Apply a variety of skills to clarify new words OR.ELA-Literacy.K.RI.4		<ul style="list-style-type: none"> • Distinguish Meaning Among Verb • Identify New Meanings for Words • Unknown Words • Using Words

OREGON ELA RENAISSANCE FOCUS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Reading Informational Text: Integration of Knowledge and Ideas		
Tell with aid how author supports points in text OR.ELA-Literacy.K.RI.8	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> Relating Pictures and Text
Reading Informational Text: Range of Reading and Level of Text Complexity		
Begin to engage with books independently OR.ELA-Literacy.K.RI.10	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) 	
Use strategies with aid to understand text OR.ELA-Literacy.K.RI.10	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) Sum Up: Five Ws Find an Answer 	<ul style="list-style-type: none"> Key Details Informational
GRADE 1		
Reading Foundational Skills: Print Concepts		
Locate conventions that begin and end a sentence OR.ELA-Literacy.1.RF.1a	<ul style="list-style-type: none"> Songs: What Is a Sentence?; Capital Letters; Sentence Marks Sentences Sentence Marks Edit Capitals 	<ul style="list-style-type: none"> Sentence Features
Know type of sentence based on end punctuation OR.ELA-Literacy.1.RF.1a	<ul style="list-style-type: none"> Songs: What Is a Sentence?; Capital Letters; Sentence Marks Sentences Sentence Marks 	<ul style="list-style-type: none"> Sentence Features
Identify dialogue indicated by quotation marks OR.ELA-Literacy.1.RF.1a	<ul style="list-style-type: none"> Songs: What Is a Sentence?; Capital Letters; Sentence Marks 	
Reading Foundational Skills: Phonological Awareness		
Blend phonemes to pronounce 1-syllable words OR.ELA-Literacy.1.RF.2b	<ul style="list-style-type: none"> Blend Phonemes Blend Every Sound (Phonemes) Find the Picture Blending Riddles 	<ul style="list-style-type: none"> Form Words by Blending Sounds

OREGON ELA RENAISSANCE FOCUS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Reading Foundational Skills: Phonological Awareness <i>continued</i>		
Segment 1-syllable spoken words into phonemes OR.ELA-Literacy.1.RF.2d	<ul style="list-style-type: none"> Phoneme Segmentation 	<ul style="list-style-type: none"> Segmenting Words into Phonemes
Isolate and pronounce sounds in 1-syllable words OR.ELA-Literacy.1.RF.2c	<ul style="list-style-type: none"> Initial Sound Right Initial Sound Final Sound Right Final Sound Where Is the Sound? 	<ul style="list-style-type: none"> Segmenting Words
Identify medial long vowel phonemes in words OR.ELA-Literacy.1.RF.2c	<ul style="list-style-type: none"> Songs: Old MacDonald Has Some Vowels; Apples and Bananas Identify Short and Long Vowel Sounds 	<ul style="list-style-type: none"> Long vs Short Vowel Sounds
Add or replace vowel phonemes to make new words OR.ELA-Literacy.1.RF.2c	<ul style="list-style-type: none"> Phoneme Substitution One, Two, Three Sound Circus Clown Climbers One, Two, Three Sounds Barnyard Bash Change One Sound 	
Reading Foundational Skills: Phonics and Word Recognition		
Isolate and identify initial consonant blends OR.ELA-Literacy.1.RF.3b	<ul style="list-style-type: none"> Initial Sound Right Initial Sound Where Is the Sound? 	<ul style="list-style-type: none"> Segmenting Words
Match spellings / sounds for consonant digraphs OR.ELA-Literacy.1.RF.3a	<ul style="list-style-type: none"> Songs: Blends: Consonants Together; C-K Rap, P-H and G-H Say Fff; Sheep in the Shadows; T-H Has Two Sounds; Charley Chick; Where is a Whale? Blend Phonemes Pattern Words Spell and Blend Sound Room 	<ul style="list-style-type: none"> Spelling-sound Correspondences

OREGON ELA RENAISSANCE FOCUS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Reading Foundational Skills: Phonics and Word Recognition <i>continued</i>		
Decode regularly spelled grade-appropriate words OR.ELA-Literacy.1.RF.3b	<ul style="list-style-type: none"> • Songs: Blends: Consonants Together; Sneaky Magic E; C and G; Key Words • Key Word Match • Spell and Blend • Key Word Screening • Word Blending • Word Pattern 	<ul style="list-style-type: none"> • Single Syllable Letter Patterns
Identify spellings of medial vowel CVCe phonemes OR.ELA-Literacy.1.RF.3c	<ul style="list-style-type: none"> • Songs: Eensy, Weensy Mouse; Sneaky Magic E; Vowels Side by Side • Key Word Match • Word Pattern • Word Blending • Spell and Blend • Key Word Screening 	<ul style="list-style-type: none"> • Long Vowel Words Ending in E
Decode 1-syllable words using short vowel sounds OR.ELA-Literacy.1.RF.3b	<ul style="list-style-type: none"> • Blend Phonemes • Pattern Words • Spell and Blend • Sound Room 	
Read grade-level sight words automatically OR.ELA-Literacy.1.RF.3g	<ul style="list-style-type: none"> • Readable Books • Word Mastery • Power Word • Automatic Word Recognition • Fast Word Fun 	<ul style="list-style-type: none"> • Irregularly Spelled Words
Identify the CVCe pattern in a word OR.ELA-Literacy.1.RF.3c	<ul style="list-style-type: none"> • Songs: Eensy, Weensy Mouse; Sneaky Magic E; Vowels Side by Side • Key Word Match • Word Pattern • Word Blending • Spell and Blend • Key Word Screening 	<ul style="list-style-type: none"> • Long Vowel Words Ending in E

OREGON ELA RENAISSANCE FOCUS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Reading Foundational Skills: Phonics and Word Recognition <i>continued</i>		
Identify long vowel sounds to decode words OR.ELA-Literacy.1.RF.3c	<ul style="list-style-type: none"> • Songs: Eensy, Weensy Mouse; Sneaky Magic E; Vowels Side by Side • Key Word Match • Word Pattern • Word Blending • Spell and Blend • Key Word Screening 	<ul style="list-style-type: none"> • Long Vowel Words Ending in E
Segment syllables in VC-CV words OR.ELA-Literacy.1.RF.3d	<ul style="list-style-type: none"> • Decode Using the Six Syllable Types • Decode Syllable Words (CVC; Open; Open & Closed; Consonant+le) 	<ul style="list-style-type: none"> • Segmenting Syllables
Segment printed words into syllables correctly OR.ELA-Literacy.1.RF.3d	<ul style="list-style-type: none"> • Decode Using the Six Syllable Types • Decode Syllable Words (CVC; Open; Open & Closed; Consonant+le) 	<ul style="list-style-type: none"> • Relationship of Vowel to Syllable • Segmenting Syllables
Decode V-CV / VC-V words by chunking OR.ELA-Literacy.1.RF.3c	<ul style="list-style-type: none"> • Decode Using the Six Syllable Types • Decode Syllable Words (CVC; Open; Open & Closed; Consonant+le) 	<ul style="list-style-type: none"> • Two Syllable Letter Patterns
Decode words by chunking into syllables OR.ELA-Literacy.1.RF.3e	<ul style="list-style-type: none"> • Decode Using the Six Syllable Types • Decode Syllable Words (CVC; Open; Open & Closed; Consonant+le) 	<ul style="list-style-type: none"> • Two Syllable Letter Patterns
Decode grade-appropriate 2-syllable compounds OR.ELA-Literacy.1.RF.3e	<ul style="list-style-type: none"> • Song: Compound Words; Key Words • Compound Words 	<ul style="list-style-type: none"> • Combining Known Individual Words
Recognize silent letters representing consonants OR.ELA-Literacy.1.RF.3g	<ul style="list-style-type: none"> • Song: Silent Letters: (K and G); (G-H); (W) 	
Read familiar base words with common inflections OR.ELA-Literacy.1.RF.3f	<ul style="list-style-type: none"> • Songs: More Than One; Put It At the Front; Put It At the End • Prefixes • Suffixes 	<ul style="list-style-type: none"> • Cluing Off Frequently Occurring Affixes

OREGON ELA RENAISSANCE FOCUS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Reading Foundational Skills: Fluency		
Identify with guidance the purpose for reading OR.ELA-Literacy.1.RF.4a	<ul style="list-style-type: none"> Sum Up: Five Ws 	<ul style="list-style-type: none"> Identify the Main Topic Story Retelling Mr. Lucky Straw
Read aloud first-grade text fluently OR.ELA-Literacy.1.RF.4b	<ul style="list-style-type: none"> Decodable Books Read With Me Books Sing a Rhyme Songs/Books (See titles at end of document) Power Word 	
Read aloud with appropriate expression OR.ELA-Literacy.1.RF.4b	<ul style="list-style-type: none"> Readable Books Traditional Tales (See titles at end of document) Expression Instruction Fluency Speed 	
Use strategies to verify word meaning in context OR.ELA-Literacy.1.RF.4c	<ul style="list-style-type: none"> Picture Clues Reading Detective 	<ul style="list-style-type: none"> Word Recognition
Reading Literature: Key Ideas and Details		
Answer simple questions about key details OR.ELA-Literacy.1.RL.1	<ul style="list-style-type: none"> Sum Up: Five Ws 	<ul style="list-style-type: none"> Key Details The Gingerbread Man
Describe key events in a story using key details OR.ELA-Literacy.1.RL.3	<ul style="list-style-type: none"> Sum Up: Five Ws 	<ul style="list-style-type: none"> Key Details The Gingerbread Man
Reading Literature: Craft and Structure		
Compare storybooks and informational books OR.ELA-Literacy.1.RL.5	<ul style="list-style-type: none"> Traditional Tales Informational Books (See titles at end of document) 	<ul style="list-style-type: none"> Key Details Information vs Stories
Identify sensory words / phrases in literary text OR.ELA-Literacy.1.RL.4	<ul style="list-style-type: none"> Build Vocabulary 	<ul style="list-style-type: none"> Use Relevant Details to Express Ideas and Feelings Feeling and Senses

OREGON ELA RENAISSANCE FOCUS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Reading Literature: Integration of Knowledge and Ideas		
Describe story elements based on text / images OR.ELA-Literacy.1.RL.7	<ul style="list-style-type: none"> Describe Characters Sum Up: Five Ws Sum Up: Remember Order 	<ul style="list-style-type: none"> Describe the Story 1 Describe the Story 2 Goldilocks and the Three Bears Anansi and the Seven Yam Hills The Little Red Hen The Gingerbread Man
Reading Literature: Range of Reading and Level of Text Complexity		
Read independently for a sustained period OR.ELA-Literacy.1.RL.10	<ul style="list-style-type: none"> Reading Tutorial Readable Books Traditional Tales (See titles at end of document.) 	<ul style="list-style-type: none"> Reading Check
Understand how various reading materials differ OR.ELA-Literacy.1.RL.10	<ul style="list-style-type: none"> Traditional Tales Readable Books Informational Books (See titles at end of document.) 	
Language: Vocabulary Acquisition and Use		
Use acquired vocabulary including conjunctions OR.ELA-Literacy.1.L.6		<ul style="list-style-type: none"> Conjunctions
Use knowledge of word parts to define words OR.ELA-Literacy.1.L.4c	<ul style="list-style-type: none"> Songs: More Than One; Double the Fun; Put It At the Front; Put It At the End; Large, Larger, Largest Prefixes Suffixes 	<ul style="list-style-type: none"> Cluing Off Frequently Occurring Affixes
Use knowledge of word parts to define words OR.ELA-Literacy.1.L.4b	<ul style="list-style-type: none"> Songs: More Than One; Double the Fun; Put It At the Front; Put It At the End; Large, Larger, Largest Prefixes Suffixes 	<ul style="list-style-type: none"> Cluing Off Frequently Occurring Affixes
Engage strategies to clarify word meaning OR.ELA-Literacy.1.L.4a		<ul style="list-style-type: none"> Defining Words

OREGON ELA RENAISSANCE FOCUS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Reading Informational Text: Key Ideas and Details		
Ask and answer 5W questions in text OR.ELA-Literacy.1.RI.1	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) Sum Up: Five Ws Find an Answer 	<ul style="list-style-type: none"> Key Details Informational
Make predictions and confirm using key words OR.ELA-Literacy.1.RI.1	<ul style="list-style-type: none"> Look at Details Peek at the Story Check My Prediction Find an Answer Predicting 	<ul style="list-style-type: none"> Anansi and the Seven Yam Hills Mr. Lucky Straw
Follow or describe steps in a process OR.ELA-Literacy.1.RI.3	<ul style="list-style-type: none"> Reading Detective Find an Answer 	<ul style="list-style-type: none"> Locating Key Facts Animal Bodies I Want to Be a Scientist Like Jane Goodall
Reading Informational Text: Craft and Structure		
Use parts of a book to find information OR.ELA-Literacy.1.RI.5	<ul style="list-style-type: none"> Reading Detective 	<ul style="list-style-type: none"> Locating Key Facts
Reading Informational Text: Integration of Knowledge and Ideas		
Use pictures and words to comprehend key details OR.ELA-Literacy.1.RI.7	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> Pulling Information from a Picture or Text Animal Bodies Mr. Lucky Straw
Explain why / how author supports points in text OR.ELA-Literacy.1.RI.8	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> Identify Supporting Points
Reading Informational Text: Range of Reading and Level of Text Complexity		
Read independently for a sustained period OR.ELA-Literacy.1.RI.10	<ul style="list-style-type: none"> Reading Tutorial Readable Books Traditional Tales (See titles at end of document.) 	<ul style="list-style-type: none"> Informational Reading Animal Bodies I Want to Be a Scientist Like Jane Goodall
Compare various informational materials OR.ELA-Literacy.1.RI.10	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> Find the Similarity Between Two Texts

OREGON ELA RENAISSANCE FOCUS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
GRADE 2		
Reading Foundational Skills: Phonological Awareness		
Switch final consonant / blends to make new words OR.ELA-Literacy.2.RF.2b	<ul style="list-style-type: none"> • Circus Clown Climbers • One, Two, Three Sounds • Barnyard Bash • Change One Sound 	
Reading Foundational Skills: Phonics and Word Recognition		
Distinguish short / long vowel sounds to read OR.ELA-Literacy.2.RF.3a	<ul style="list-style-type: none"> • Song: Sneaky Magic E • Pattern Hunt • Word Pattern Spelling • Spell and Blend • Word Construction 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Identify vowel teams pronounced multiple ways OR.ELA-Literacy.2.RF.3b	<ul style="list-style-type: none"> • Songs: Sneaky Magic E; Eensy, Weensy Mouse • Word Construction • Word Pattern • Pattern Hunt • Word Blending • Fast Word Fun • Mystery Words • Watch Me Read 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Decode words with long vowel digraphs OR.ELA-Literacy.2.RF.3c	<ul style="list-style-type: none"> • Songs: Sneaky Magic E; Eensy, Weensy Mouse • Word Construction • Word Pattern • Pattern Hunt • Watch Me Read • Decode Open Syllable Words • Decode Open & Closed Syllable Words • Decode Using the Six Syllable Types 	
Decode grade-appropriate words with diphthongs OR.ELA-Literacy.2.RF.3b	<ul style="list-style-type: none"> • Songs: Vowels Side by Side; Eensy, Weensy Mouse • Readable Word Play • Word Recognition • Spell and Blend 	<ul style="list-style-type: none"> • Spelling-sound Correspondences

OREGON ELA RENAISSANCE FOCUS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Reading Foundational Skills: Phonics and Word Recognition <i>continued</i>		
Decode words with diphthongs OR.ELA-Literacy.2.RF.3e	<ul style="list-style-type: none"> • Songs: Vowels Side by Side; Eensy, Weensy Mouse • Readable Word Play • Word Recognition • Spell and Blend 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Decode words with variant vowel teams OR.ELA-Literacy.2.RF.3b	<ul style="list-style-type: none"> • Songs: Sneaky Magic E; Eensy, Weensy Mouse • Word Construction • Word Pattern • Pattern Hunt • Word Blending • Fast Word Fun • Mystery Words • Watch Me Read 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Read and spell words with inconsistent patterns OR.ELA-Literacy.2.RF.3e	<ul style="list-style-type: none"> • Word Recognition • Spelling • Spelling Exploration • All-Star Spelling 	<ul style="list-style-type: none"> • Inconsistent Words
Read irregularly spelled words automatically OR.ELA-Literacy.2.RF.3f	<ul style="list-style-type: none"> • Read-Along Books • Informational Books • Readable Books • (See titles at end of document.) • Word Recognition • Power Word 	<ul style="list-style-type: none"> • Irregularly Spelled Words
Decode multisyllable grade-level words OR.ELA-Literacy.2.RF.3c	<ul style="list-style-type: none"> • Song: Compound Words • Compound Words • Identify Compound Words • Decode Using the Six Syllable Types • Decode Open and Closed Syllable Words • Decode Consonant+le Syllable Words 	<ul style="list-style-type: none"> • Two-Syllable Letter Patterns
Decode words with common affixes / base words OR.ELA-Literacy.2.RF.3d	<ul style="list-style-type: none"> • Songs: Let's Compare; Put It at the Front; Put It at the End; Key Words • Comparatives • Prefixes • Suffixes 	<ul style="list-style-type: none"> • Using the Root Word to Determine Meaning

OREGON ELA RENAISSANCE FOCUS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Reading Foundational Skills: Phonics and Word Recognition <i>continued</i>		
Read words with same sound, different spelling OR.ELA-Literacy.2.RF.3e	<ul style="list-style-type: none"> Songs: To, Too, Two; There, Their, They're Homophones 	
Reading Foundational Skills: Fluency		
Identify purpose for reading on-level texts OR.ELA-Literacy.2.RF.4a	<ul style="list-style-type: none"> Read-Along Books Traditional Tales Informational Books (See titles at end of document.) Map the Story 	<ul style="list-style-type: none"> Identify the Main Topic Moral of the Story The Snow Lion: A Chinese Tale Good Trouble: The Story of John Lewis The Courage to Learn: The Story of Helen Keller Taking Flight: The Story of Bessie Coleman
Read aloud second-grade text fluently OR.ELA-Literacy.2.RF.4b	<ul style="list-style-type: none"> Read-Along Books Informational Books Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> Reading Check Fluency Check
Read with increasing fluency and expression OR.ELA-Literacy.2.RF.4b	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> Reading Check
Use text features to confirm words in context OR.ELA-Literacy.2.RF.4c	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) 	
Reading Literature: Key Ideas and Details		
Ask / answer 5W questions in literary text OR.ELA-Literacy.2.RL.1	<ul style="list-style-type: none"> Describe Characters Sum Up: Five Ws Map the Story 	<ul style="list-style-type: none"> Who, What, Where, When, and Why The Courage to Learn: The Story of Helen Keller Defying Gravity: The Story of Mae Jemison
Describe how characters respond to events OR.ELA-Literacy.2.RL.3		<ul style="list-style-type: none"> How Characters are Affected by Story Events
Determine central message / moral of stories OR.ELA-Literacy.2.RL.2	<ul style="list-style-type: none"> Sum Up: Remember Order Map the Story 	

OREGON ELA RENAISSANCE FOCUS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Reading Literature: Craft and Structure		
Describe overall structure of a story OR.ELA-Literacy.2.RL.5	<ul style="list-style-type: none"> Sum Up: Remember Order Map the Story 	
Identify and describe effect of patterns in texts OR.ELA-Literacy.2.RL.4	<ul style="list-style-type: none"> Read-Along Books Poetry Informational Books (See titles at end of document.) 	
Reading Literature: Integration of Knowledge and Ideas		
Compare different versions of similar stories OR.ELA-Literacy.2.RL.9		<ul style="list-style-type: none"> Compare and Contrast Narrative
Reading Literature: Range of Reading and Level of Text Complexity		
Read regularly and independently OR.ELA-Literacy.2.RL.10	<ul style="list-style-type: none"> Read-Along Books Informational Books (See titles at end of document.) 	
Language: Vocabulary Acquisition and Use		
Use acquired vocabulary including descriptives OR.ELA-Literacy.2.L.6	<ul style="list-style-type: none"> Songs: Adverbs; Adjectives Describe; Irregular Verbs Irregular Verbs Adverbs Adjectives 	<ul style="list-style-type: none"> Adjectives vs. Adverbs
Use word parts to decode / predict word meaning OR.ELA-Literacy.2.L.4b	<ul style="list-style-type: none"> Songs: Let's Compare; Put It at the Front; Put It at the End; Key Words Comparatives Prefixes Suffixes 	<ul style="list-style-type: none"> Using the Root Word to Determine Meaning
Use root words to decode / predict word meaning OR.ELA-Literacy.2.L.4c	<ul style="list-style-type: none"> Songs: Let's Compare; Put It at the Front; Put It at the End; Key Words Comparatives Prefixes Suffixes 	<ul style="list-style-type: none"> Using the Root Word to Determine Meaning

OREGON ELA RENAISSANCE FOCUS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Reading Informational Text: Key Ideas and Details		
Ask / answer 5W questions in informational text OR.ELA-Literacy.2.RI.1	<ul style="list-style-type: none"> • Map the Story • Sum Up: Five Ws • Sum Up: Remember Order 	<ul style="list-style-type: none"> • Who, What, Where, When, and Why • The Courage to Learn: The Story of Helen Keller • Defying Gravity: The Story of Mae Jemison
Identify what key details explain in text OR.ELA-Literacy.2.RI.2	<ul style="list-style-type: none"> • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Identify the Main Topic • The Courage to Learn: The Story of Helen Keller • Defying Gravity: The Story of Mae Jemison • Taking Flight: The Story of Bessie Coleman
Identify topic / subtopics of text / paragraphs OR.ELA-Literacy.2.RI.2	<ul style="list-style-type: none"> • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Identify the Main Topic • The Courage to Learn: The Story of Helen Keller • Defying Gravity: The Story of Mae Jemison • Taking Flight: The Story of Bessie Coleman
Describe how some events lead to other events OR.ELA-Literacy.2.RI.3		<ul style="list-style-type: none"> • Connection Between Events
Reading Informational Text: Craft and Structure		
Use text features to locate information OR.ELA-Literacy.2.RI.5	<ul style="list-style-type: none"> • Reading Detective 	<ul style="list-style-type: none"> • Locating Key Facts
Identify the author’s description or response OR.ELA-Literacy.2.RI.6	<ul style="list-style-type: none"> • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Identify the Main Purpose of a Text
Reading Informational Text: Integration of Knowledge and Ideas		
Describe how author supports points made in text OR.ELA-Literacy.2.RI.8	<ul style="list-style-type: none"> • Build Knowledge 	<ul style="list-style-type: none"> • Supporting Ideas with Reason
Compare key points made in texts on same topic OR.ELA-Literacy.2.RI.9	<ul style="list-style-type: none"> • Books: Seeing Fingers and Louis Braille 	<ul style="list-style-type: none"> • Compare and Contrast Informational • Taking Flight: The Story of Bessie Coleman
Reading Informational Text: Range of Reading and Level of Text Complexity		
Read regularly and independently OR.ELA-Literacy.2.RI.10	<ul style="list-style-type: none"> • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Reading Check

WATERFORD *Books and Related Activities*

PRE-READING

Sing a Rhyme Songs & Books

The Apple Tree; Baa, Baa, Black Sheep; Pat-a-cake; Hey Diddle, Diddle; One Elephant Went Out to Play; The Farmer in the Dell; Ten Little Goldfish; All the Pretty Little Horses; Mother, Mother, I Am Ill; Jack and Jill; Three Little Kittens; Mary Had a Little Lamb; Little Miss Muffet; I Touch My Nose Like This; Polly, Put the Kettle On; This Little Pig; Quack, Quack, Quack; Rock-a-Bye Baby; Itsy Bitsy Spider; The Bus; My Valentine; Where Is Thumbkin?; 1, 2, Buckle My Shoe; Yankee Doodle; Zig Zag

Informational Books

Opposites, Pairs, Watch the Woolly Worm

Read with Me Books

Andy's Adventure; Baby's Birthday; At Camp; My Dinosaur; Eleven Elephants; Five; Go, Grasshopper; Hair; Who Has an Itch?; Jumbled; Here, Kitty, Kitty; Long Lewie; Magnifying Glass; New; Opposites; Pairs; The Quiet Book; Rascal's Rotten Day; Six Silly Sailors; Together; Under; Family Vacation; Watch the Woolly Worm; Rex Is in a Fix; Yummy; The Zebra

Decodable Books

He Is Happy; Sam; A Mat; Pam and Pat; Nan and the Ham; The Hat; Up on Top; The Hot Pot; Tim; Lil

BASIC READING

Traditional Tales

The Gingerbread Man, The Little Red Hen, Lizard and the Painted Rock, Anansi and the Seven Yam Hills, The Big Mitten, The Three Little Pigs, The City Mouse and the Country Mouse, Goldilocks and the Three Bears, The Magic Porridge Pot, The Three Wishes, Henny Penny, Mr. Lucky Straw, La Tortuga, The Shoemaker and the Elves, The Brothers, The Ugly Duckling

Informational Books

I Want to Be a Scientist Like Jane Goodall, I Wish I Had Ears Like a Bat, I Want to Be a Scientist Like Wilbur and Orville Wright, I Want to Be a Scientist Like George Washington Carver, Star Pictures, Animal Bodies, Water Is All Around

Readable Books (Read or Record)

Me; The Snowman; The Mitten; I Am Sam; What Am I?; Sad Sam; Dad's Surprise; Tad; Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; What Is in the Pit?; Prints!; Who Is at the Door?; The Big Trip; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Dev and His New Pet; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and the Flute; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Who Am I?

Readable (Walk-Through/Jump-Through/Record Titles)

Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; What Is in the Pit?; Prints!; Who Is at the Door?; What Am I?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh no, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and The Flute; Who Am I?; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; I Am Sam

WATERFORD *Books and Related Activities*

FLUENT READING

Read-Along Books

Bad News Shoes; Up and Down; The Mighty Sparrow; The Four Seasons; I Met a Monster; David Next Door; Bandage Bandit; Rocks in My Socks; Great White Bird; The Snow Lion; Turtle's Pond; The Story Cloth; Lorenzo's Llama; Snake Weaves a Rug; The Crowded House; Sound; Noise? What Noise?; The Story of Tong and Mai Nhia; Duc Tho Le's Birthday Present; Poetry Book 1; Wendel Wandered; What If You Were an Octopus?; Today I Write a Letter; I Hate Peas; The Talking Lizard; Darren's Work; The Bee's Secret; The Weather on Blackberry Lane; Little Tree; Treasures from the Loom; Poetry Book 2; Mr. Croaky Toad; White-tailed Deer; The Courage to Learn; How Rivers Began; Pencil Magic; Water; The Sweater; Drawing; All on the Same Earth; Elephant Upstairs; The Pizza Book; What Will Sara Be?; Winter Snoozers; Why Wind and Water Fight; The Three Billy Goats Gruff; The Piñata Book; Discovering Dinosaurs; Macaw's Chorus; Amazing Tails; My Reptile Hospital; Movin' to the Music Time

Fluency Comprehension and Speed Titles

The Show; Dinosaur Bones; Mike and the Mice; Huge Red Plum; The Bees; My Shark; Barnaby; Animals in the House; Do You Know?; Cow on the Hill; Clouds; The Noise in the Night; Strawberry Jam; Jade's Note; Bertie; Cory's Horn; The Lion and the Mouse; Lightning Bugs; Louis Braille; Troll's Visit; Andrew's News; Sue's Slime; The Name of the Tree; The Giant and the Hare; Frank's Pranks; Through the Back Fence; Fudge for Sale; Photos for Phil; Moose Are Not Meese; Little Barry Busy

Informational Books

The Piñata Book; Discovering Dinosaurs; Treasures from the Loom; The Courage to Learn; Bee's Secret; Sound; White-tailed Deer; The Talking Lizard; Water; Winter Snoozers; Amazing Tails; The Pizza Book

Readable Books (Record, Read, Listen)

The Show, Dinosaur Bones, Mike and the Mice, Huge Red Plum, The Bees, My Shark, Barnaby, Animals in the House, Do You Know?, Cow on the Hill, Clouds, The Noise in the Night, Strawberry Jam, Jade's Note, Bertie, Cory's Horn, The Lion and the Mouse, Lightning Bugs, Louis Braille, Troll's Visit, Andrew's News, Sue's Slime, The Name of the Tree, The Giant and the Hare, Frank's Pranks, Through the Back Fence, Fudge for Sale, Photos for Phil, Moose Are Not Meese, Little Barry Busy

Sentence Dictation Titles

Stop the Frogs!; Matt's Hat; What Is It?; Dan and Mac; What a Band!; What Is in the Pit?; Prints!; Who Is at the Door?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Big Hill; What's in the Egg?; Old Rosa; What is in the Tree?; Sammy and Pete; The Rescue; Chet and Chuck; Fun in Kansas; My Snowman; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Friends; Brute and the Flute; Bob and Tab; Hot Rods; Happy Birthday; The Mitten; Pat Can Camp; The Rabbit and the Turtle; What Am I?; Who Will Go in the Rain?; Let's Get Hats!; The Tree Hut; Rom and His New Pet; Too Much Popcorn; Old King Dune; Riding in My Jeep; Will You Play With Me?; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Brave Dave and Jane; Space Chase Race; Shopping Day; Two Little Pines; Can

Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Go, Frog, Go!; Pip, the Big Pig; I Am Sam; Who Am I?



SUPPORT

Professional Services offers a continuum of customizable services. [Learn more here.](#)

RESEARCH-DRIVEN DEVELOPMENT

Waterford is committed to ongoing development based on the latest research findings. Please note that this correlation is accurate as of the date on the cover.

WATERFORD *Family Engagement Resources*

SPANISH FAMILY ENGAGEMENT RESOURCES

All Waterford books and many of the resources available to families at mentor.waterford.org can be found in Spanish or with Spanish support.

SONGS

Beginning Math Songs

Odd Todd and Even Steven; Salsa Counting; On the Bayou—Addition; Subtract Those Cars; More Than, Fewer Than; A Nice Addition; Marching Band Counting; Doubles 1-5; Multiply by 0

Nursery Songs and Rhymes

Rhyming Words; A: The Apple Tree; B: Bluebird, Bluebird; C: Pat-a-Cake; D: Hey Diddle, Diddle; E: One Elephant Went Out to Play; F: The Farmer in the Dell; G: Ten Little Goldfish; H: All the Pretty Little Horses; I: Mother, Mother, I Am Ill; J: Jack and Jill; K: Three Little Kittens; L: Mary Had a Little Lamb; M: Little Miss Muffett; N: I Touch My Nose Like This (Spanish); O: Polly, Put the Kettle On; P: This Little Pig; Q: Quack, Quack, Quack; R: Little Rabbit (Chinese); S: Eensy, Weensy Spider; U: The Bus; V: My Valentine; W: Wee Willie Winkie; X: A-hunting We Will Go; Y: Yankee Doodle

Beginning Reading Songs

Comma, Comma, Comma; Homophone Monkey; Antonym Ant; Apples and Bananas; Old MacDonald's Vowels; ABC Show and Tell Sounds; ABC Tongue Twisters; ABC Picture Sounds; Sheep in the Shadows; C-K Rap; S Steals the Z; Blends; Blicky Licky Land; Apostrophe Pig; Capital Letters—Days; Chip Chop; Adjectives Describe; Lazy Letter Q; Nouns; Verbs; Adverbs; Irregular Verbs; Preposition Cat; Verbs that Link; Consonants; Pronouns, Sneaky Magic E; Silent Letters—G-H; Silent Letters—W; Drop Magic E; Bossy Mr. R; P-H and G-H Say Fff; Schwa Sound; Double the Fun; Strange Spelling; More Than One; Reading Detective—Peek at the Story

Many of these songs are available on the [Waterford.org YouTube channel](https://www.youtube.com/channel/UC...).

WEEKLY HOMELINK NEWSLETTERS

Weekly newsletters (28 in all) are available for teachers to share with families. The newsletters explain what children are learning during the week and provide resources and activities to involve families.

MATH HOMELINK NEWSLETTERS

Match, Position, Shapes, Counting, Patterns Sort, Size, Number Sense (1-10), Order (1-10), Count On, Measurement (length), Count Down, Addition (10), Numbers 11-15, Numbers 16-20

SCIENCE HOMELINK NEWSLETTERS

The World Around Us (5 senses), Living Things (living v. non-living), Plants, Vertebrates, Invertebrates, The Sky Above Us (sun, moon, stars), Our Earth (recycle, ecosystems), How it Works (push/pull, solid/liquid, magnets, materials)

READING HOMELINK NEWSLETTERS

Alphabet Knowledge

Comprehension and Vocabulary

Sum Up: Remember Order, Sum Up: Remember Details, Peek at the Story, Guess and Check, Connect to Me, Build Knowledge

Readiness Skills Letters

Naming Parts of the Body; First, Next, Last; One-to-One Correspondence; Opposites; Look at Details (identify same and different)

Phonological Awareness Letters

What Is Rhyming?, Which Words Rhyme?, Sentences Are Made Up of Words, Making Compound Words, Breaking Compound Words, What Is a Syllable?, Put Syllables Together to Make Words, Break Words into Syllables, The First Sound in a Word, Words with the Same First Sound, Making Words from First Sounds and the Rest

WATERFORD MENTOR

Waterford Mentor is a secure website where families can log in to see their child's usage and learning achievements. Waterford families also receive short messages with ideas on how to engage in their child's learning and have access to hundreds of resources and activities.



Waterford Mentor is available online and in the Mentor app (for iOS and Android).