

# CURRICULUM *Correlation*

*Waterford  
Reading Academy*

**100%**

*STAR Early  
Literacy and  
STAR Reading  
Skills*

*\*Correlation content includes a sampling of Waterford Digital Activities and Resources*

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STAR SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
<b>EARLY LITERACY</b>		
<b>Phonological Awareness</b>		
Rhyming and Word Families	<ul style="list-style-type: none"> <li>• Early Readable Books</li> <li>• Read with Me Books (See titles at end of document.)</li> <li>• Rhyme Match</li> <li>• Rhyming Words</li> <li>• Choose a Rhyme</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Rhyming Words</a></li> </ul>
Blending, Counting, and Segmenting Syllables	<ul style="list-style-type: none"> <li>• Syllable Safari</li> <li>• Syllable</li> <li>• Blend Spoken Syllables</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Segmenting Syllables</a></li> </ul>
Long and Short Vowel Sounds	<ul style="list-style-type: none"> <li>• Songs: Sneaky Magic E</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Spell and Blend</li> <li>• Word Blending</li> <li>• Key Word Screening</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> <li>• <a href="#">Major Vowels</a></li> <li>• <a href="#">Long Vowel Words Ending in E</a></li> <li>• <a href="#">Long vs. Short Vowel Sounds</a></li> </ul>
Isolating Initial, Final, and Medial Phonemes	<ul style="list-style-type: none"> <li>• Where Is the Sound?</li> <li>• Right Initial Sound</li> <li>• Right Final Sound</li> <li>• Identify Short and Long Vowel Sounds</li> <li>• Initial Sound</li> <li>• Match Initial Sounds</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Segmenting Words</a></li> </ul>
Adding/Substituting Phonemes	<ul style="list-style-type: none"> <li>• Early Readable Books</li> <li>• Read with Me Books (See titles at end of document.)</li> <li>• One, Two, Three Sounds</li> <li>• Phoneme Eliminator</li> <li>• Phoneme Substitution</li> </ul>	
<b>Fluency</b>		
Purpose of Reading	<ul style="list-style-type: none"> <li>• Early Readable Books</li> <li>• Read with Me Books</li> <li>• Traditional Tales (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Identify Main Topic</a></li> <li>• <a href="#">Identify the Main Purpose of a Text</a></li> <li>• <a href="#">Identify the Main Topic</a></li> </ul>



# STAR EARLY LITERACY AND READING SKILLS

STAR SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
<b>Fluency <i>continued</i></b>		
Reading with Comprehension	<ul style="list-style-type: none"> <li>• Informational Books</li> <li>• Traditional Tales (See titles at end of document.)</li> <li>• Sum Up: Remember Order</li> <li>• Sum Up: Five Ws</li> <li>• Describe Characters</li> <li>• Compare Characters</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Story Retelling</a></li> <li>• <a href="#">Story Retelling</a></li> <li>• <a href="#">Storytelling</a></li> <li>• <a href="#">Identify Story Elements</a></li> <li>• <a href="#">Identify Main Topic</a></li> </ul>
Repair Strategies	<ul style="list-style-type: none"> <li>• Sum Up: Remember Order</li> <li>• Build Knowledge</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Clarifying Information</a></li> </ul>
Reading Rate WCPM		<ul style="list-style-type: none"> <li>• <a href="#">Fluency Check</a></li> </ul>
Prosody	<ul style="list-style-type: none"> <li>• Readable Books</li> <li>• Traditional Tales (See titles at end of document.)</li> <li>• Expression</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Reading Check</a></li> <li>• <a href="#">Reading Check</a></li> <li>• <a href="#">Reading Check</a></li> </ul>
<b>Print Concepts</b>		
Directionality	<ul style="list-style-type: none"> <li>• Print Concepts</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Following Words</a></li> </ul>
Letters and Words	<ul style="list-style-type: none"> <li>• Letters Make Words</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Recognizing Written Words</a></li> </ul>
Word Length	<ul style="list-style-type: none"> <li>• Letters Make Words</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Recognizing Written Words</a></li> </ul>
Word Borders	<ul style="list-style-type: none"> <li>• Letters Make Words</li> <li>• Print Concepts</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Understanding Spaces In Print</a></li> </ul>
Visual Discrimination	<ul style="list-style-type: none"> <li>• Letters Make Words</li> <li>• Print Concepts</li> </ul>	
Alphabetic Principle and Sequence	<ul style="list-style-type: none"> <li>• Songs: ABC Song</li> <li>• Letters Introduction</li> <li>• Letter Checker</li> <li>• Letter Pictures</li> <li>• Find the Letter</li> </ul>	
Print Features	<ul style="list-style-type: none"> <li>• Print Concepts</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Following Words</a></li> </ul>
<b>Phonics and Word Recognition</b>		
Spelling-Sound Correspondences: Consonants and Vowels	<ul style="list-style-type: none"> <li>• Songs: Sound Song</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Name That Letter Sound</li> </ul>	

STAR SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
<b>Phonics and Word Recognition <i>continued</i></b>		
Regular and Irregular Spellings	<ul style="list-style-type: none"> <li>• Power Word</li> <li>• Spelling Scramble</li> <li>• Spell and Blend</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spell Untaught Spelling Words</a></li> <li>• <a href="#">Learned Spelling Patterns</a></li> <li>• <a href="#">Irregularly Spelled Words</a></li> <li>• <a href="#">Irregularly Spelled Words</a></li> </ul>
High Frequency Words	<ul style="list-style-type: none"> <li>• Early Readable Books (See titles at end of document.)</li> <li>• Power Word</li> <li>• Spelling Scramble</li> <li>• Spell and Blend</li> </ul>	
Inflectional Endings	<ul style="list-style-type: none"> <li>• Songs: The Three Sounds of E-D</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Cluing Off Frequently Occurring Affixes</a></li> <li>• <a href="#">Word Builders</a></li> </ul>
Affixes	<ul style="list-style-type: none"> <li>• Songs: More Than One; Put It at the End; Put It at the Front; Let's Compare</li> <li>• Prefixes</li> <li>• Suffixes</li> <li>• Change Y to I</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Cluing Off Frequently Occurring Affixes</a></li> <li>• <a href="#">Word Builders</a></li> <li>• <a href="#">Singular and Plural Nouns</a></li> </ul>
Syllables	<ul style="list-style-type: none"> <li>• Syllable Safari</li> <li>• Syllable</li> </ul>	
<b>Vocabulary Acquisition and Use</b>		
Word Relationships	<ul style="list-style-type: none"> <li>• Synonyms</li> <li>• Prefixes</li> <li>• Suffixes</li> </ul>	
Structural Analysis	<ul style="list-style-type: none"> <li>• Verbs</li> <li>• Irregular Verbs</li> <li>• Nouns</li> <li>• Plural Nouns</li> <li>• Irregular Plurals</li> <li>• Adjectives</li> <li>• Adverbs</li> <li>• Sentences</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Adjectives vs. Adverbs</a></li> <li>• <a href="#">Nouns</a></li> <li>• <a href="#">Pronouns</a></li> <li>• <a href="#">Verbs</a></li> <li>• <a href="#">Reflexive Pronouns</a></li> </ul>

STAR SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
<b>Vocabulary Acquisition and Use <i>continued</i></b>		
Antonyms	<ul style="list-style-type: none"> <li>• Antonyms</li> <li>• Opposites</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Antonyms for Verbs and Adjectives</a></li> </ul>
Multiple-Meaning Words	<ul style="list-style-type: none"> <li>• Homophones</li> </ul>	
Synonyms	<ul style="list-style-type: none"> <li>• Synonyms</li> </ul>	
<b>STAR READING</b>		
<b>Reading: Literature</b>		
Key Ideas and Details	<ul style="list-style-type: none"> <li>• Read-along Books</li> <li>• Early Readable Books (See titles at end of document)</li> <li>• Map the Story</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Reading with Understanding</a></li> </ul>
Character	<ul style="list-style-type: none"> <li>• Read-along Books</li> <li>• Traditional Tales</li> <li>• Early Readable Books (See titles at end of document.)</li> <li>• Describe Characters</li> <li>• Compare Characters</li> <li>• Sum Up: Five Ws</li> </ul>	
Setting	<ul style="list-style-type: none"> <li>• Read-along Books</li> <li>• Traditional Tales (See titles at end of document.)</li> <li>• Sum Up: Five Ws</li> </ul>	
Plot	<ul style="list-style-type: none"> <li>• Read-along Books</li> <li>• Traditional Tales (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Moral of the Story</a></li> <li>• <a href="#">Understanding Characters, Setting, or Plot</a></li> </ul>
Theme	<ul style="list-style-type: none"> <li>• Read-along Books</li> <li>• Traditional Tales (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Moral of the Story</a></li> </ul>
Summary	<ul style="list-style-type: none"> <li>• Read-along Books</li> <li>• Traditional Tales (See titles at end of document.)</li> <li>• Sum Up: Remember Order</li> <li>• Map the Story</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Who, What, Where, When and Why</a></li> </ul>
Inference and Evidence	<ul style="list-style-type: none"> <li>• Sum Up: Remember Order</li> <li>• Map the Story</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Who, What, Where, When and Why</a></li> </ul>

STAR SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
<b>Reading: Literature <i>continued</i></b>		
Craft and Structure	<ul style="list-style-type: none"> <li>• Read-along Books</li> <li>• Traditional Tales (See titles at end of document.)</li> <li>• Sum Up: Remember Order</li> <li>• Map the Story</li> </ul>	
Point of View	<ul style="list-style-type: none"> <li>• Read-along Books</li> <li>• Traditional Tales (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Who is Telling the Story?</a></li> </ul>
Structure of Literary Text	<ul style="list-style-type: none"> <li>• Sum Up: Five Ws</li> <li>• Map the Story</li> </ul>	
Word Meaning	<ul style="list-style-type: none"> <li>• Vocab Choice</li> <li>• Vocab Comprehension Sentences</li> <li>• Vocab Definition Sentences</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Find the Meaning of a Word</a></li> <li>• <a href="#">Cluing Off Frequently Occurring Affixes</a></li> <li>• <a href="#">Frequently Occurring Inflections and Affixes</a></li> <li>• <a href="#">Frequently Occurring Root Words</a></li> </ul>
Connotation	<ul style="list-style-type: none"> <li>• Predicting</li> <li>• Check My Prediction</li> </ul>	
Author's Word Choice and Figurative Language	<ul style="list-style-type: none"> <li>• Books: Poetry Book 1; Poetry Book 2</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Poetry Book</a></li> </ul>
Integration of Knowledge and Ideas	<ul style="list-style-type: none"> <li>• Build Knowledge</li> </ul>	
Modes of Representation	<p>Activities in Waterford are aural, visual, and kinesthetic with text shown and individual words highlighted as the narrator reads aloud. Students may be asked to touch the screen, say or sing along, or manipulate the cursor to select an individual word or a phrase.</p>	
Analysis and Comparison	<ul style="list-style-type: none"> <li>• Read-along Books</li> <li>• Traditional Tales (See titles at end of document.)</li> <li>• Compare Characters</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Compare and Contrast</a></li> <li>• <a href="#">Compare and Contrast Narrative</a></li> </ul>
Range of Reading and Level of Text Complexity	<ul style="list-style-type: none"> <li>• Read-along Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Reading Check</a></li> <li>• <a href="#">Reading Check</a></li> <li>• <a href="#">Reading Check</a></li> <li>• <a href="#">Group Reading Activities Narrative</a></li> </ul>

STAR SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
<b>Reading: Informational Text</b>		
Key Ideas and Details	<ul style="list-style-type: none"> <li>• Informational Books (See titles at end of document.)</li> <li>• Sum Up: Remember Order</li> <li>• Sum Up: Five Ws</li> <li>• Build Knowledge</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Identify Main Topic</a></li> <li>• <a href="#">Key Details Informational</a></li> <li>• <a href="#">Key Details Informational</a></li> <li>• <a href="#">Key Details</a></li> <li>• <a href="#">I Want to Be a Scientist Like Jane Goodall</a></li> </ul>
Prediction	<ul style="list-style-type: none"> <li>• Informational Books (See titles at end of document.)</li> <li>• Check My Prediction</li> <li>• Fluency: Comprehension Check</li> </ul>	
Main Idea and Details	<ul style="list-style-type: none"> <li>• Informational Books (See titles at end of document.)</li> <li>• Sum Up: Remember Order</li> <li>• Sum Up: Five Ws</li> <li>• Build Knowledge</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Identify Main Topic</a></li> <li>• <a href="#">Key Details Informational</a></li> <li>• <a href="#">Key Details Informational</a></li> <li>• <a href="#">Key Details</a></li> <li>• <a href="#">I Want to Be a Scientist Like Jane Goodall</a></li> </ul>
Inference and Evidence	<ul style="list-style-type: none"> <li>• Informational Books (See titles at end of document.)</li> <li>• Recall Details</li> <li>• Fossils</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Animal Bodies</a></li> </ul>
Sequence	<ul style="list-style-type: none"> <li>• Informational Books (See titles at end of document.)</li> <li>• Sum Up: Remember Order</li> <li>• Check My Prediction</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Key Details Informational</a></li> <li>• <a href="#">Key Details Informational</a></li> <li>• <a href="#">Key Details</a></li> <li>• <a href="#">I Want to Be a Scientist Like Jane Goodall</a></li> <li>• <a href="#">Recalling Information</a></li> </ul>
Compare and Contrast	<ul style="list-style-type: none"> <li>• Books: Garden Visitors; Creepy Crawlers; Fawn Eyes; I Wish I Had Ears Like a Bat</li> <li>• Informational Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Find the Similarity Between Two Texts</a></li> <li>• <a href="#">Find the Similarity Between Two Texts</a></li> <li>• <a href="#">Compare and Contrast Informational</a></li> </ul>
Cause and Effect	<ul style="list-style-type: none"> <li>• Informational Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Finding Key Information</a></li> </ul>



STAR SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
<b>Reading: Informational Text <i>continued</i></b>		
Connections and Relationships	<ul style="list-style-type: none"> <li>• Informational Books (See titles at end of document.)</li> <li>• Making Connections</li> <li>• Compare Characters</li> <li>• Build Knowledge</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Find the Similarity Between Two Texts</a></li> <li>• <a href="#">Find the Similarity Between Two Texts</a></li> <li>• <a href="#">Connecting Ideas</a></li> <li>• <a href="#">Animal Bodies</a></li> </ul>
Summary	<ul style="list-style-type: none"> <li>• Informational Books (See titles at end of document.)</li> <li>• Sum Up: Five Ws</li> <li>• Map the Story</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Who, What, Where, When and Why</a></li> </ul>
Craft and Structure	<ul style="list-style-type: none"> <li>• Informational Books (See titles at end of document.)</li> <li>• Recall Details</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Gathering Additional Information Through Questions</a></li> <li>• <a href="#">Gathering Additional Information Through Questions</a></li> </ul>
Text Features	<ul style="list-style-type: none"> <li>• Informational Books (See titles at end of document.)</li> <li>• Print Concepts</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Relating Pictures and Text</a></li> <li>• <a href="#">Locating Key Facts</a></li> <li>• <a href="#">Locating Key Facts</a></li> </ul>
Author's Purpose and Perspective	<ul style="list-style-type: none"> <li>• Informational Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Identify the Main Purpose of a Text</a></li> </ul>
Word Meaning	<ul style="list-style-type: none"> <li>• Informational Books (See titles at end of document.)</li> <li>• Vocab</li> <li>• Vocab Comprehension Sentences</li> <li>• Vocab Definition Sentences</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Find the Meaning of a Word</a></li> <li>• <a href="#">Cluing Off Frequently Occurring Affixes</a></li> <li>• <a href="#">Frequently Occurring Inflections and Affixes</a></li> <li>• <a href="#">Frequently Occurring Root Words</a></li> </ul>
Organization	<ul style="list-style-type: none"> <li>• Informational Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Identify Main Topic</a></li> <li>• <a href="#">Recalling Information</a></li> <li>• <a href="#">Recalling Information</a></li> <li>• <a href="#">Clarifying Information</a></li> </ul>
Author's Word Choice and Figurative Language	<ul style="list-style-type: none"> <li>• Informational Books (See titles at end of document.)</li> </ul>	
Connotation	<ul style="list-style-type: none"> <li>• Informational Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Find the Meaning of a Word</a></li> <li>• <a href="#">Using the Root Word to Determine Meaning</a></li> <li>• <a href="#">Frequently Occurring Root Words</a></li> </ul>

STAR SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
<b>Reading: Informational Text <i>continued</i></b>		
Integration of Knowledge and Ideas	<ul style="list-style-type: none"> <li>Informational Books (See titles at end of document.)</li> <li>Build Knowledge</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Using Words</a></li> <li><a href="#">Supporting Ideas With Reason</a></li> <li><a href="#">Supporting Ideas with Reason</a></li> </ul>
Modes of Representation	<ul style="list-style-type: none"> <li>Informational Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Speaking to Express Ideas</a></li> </ul>
Argumentation	<ul style="list-style-type: none"> <li>Informational Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Writing with Facts</a></li> <li><a href="#">Writing with Opinions</a></li> </ul>
Analysis and Comparison	<ul style="list-style-type: none"> <li>Informational Books</li> <li>Math Books (See titles at end of document.)</li> <li>Compare Characters</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Compare and Contrast Informational</a></li> <li><a href="#">Compare and Contrast</a></li> <li><a href="#">Information vs. Story</a></li> </ul>
Range of Reading and Level of Text Complexity	<ul style="list-style-type: none"> <li>Books: Informational Books</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Reading Check</a></li> <li><a href="#">Reading Check</a></li> <li><a href="#">Reading Check</a></li> </ul>
<b>Language</b>		
Vocabulary Acquisition and Use	<ul style="list-style-type: none"> <li>Vocab</li> <li>Vocab Choice</li> <li>Vocab Comprehension Sentences</li> <li>Vocab Definition Sentences</li> <li>Build Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Cluing Off Frequently Occurring Affixes</a></li> <li><a href="#">Frequently Occurring Inflections and Affixes</a></li> <li><a href="#">Frequently Occurring Root Words</a></li> <li><a href="#">Find the Meaning of a Word</a></li> </ul>
Word Relationships	<ul style="list-style-type: none"> <li>Synonyms</li> <li>Antonyms</li> <li>Homophones</li> <li>Rhyme With Me</li> <li>Revise: Start Sentences Differently</li> </ul>	
Structural Analysis	<ul style="list-style-type: none"> <li>Sentences</li> <li>Sentence Marks</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Cluing Off Frequently Occurring Affixes</a></li> <li><a href="#">Frequently Occurring Inflections and Affixes</a></li> <li><a href="#">Frequently Occurring Root Words</a></li> <li><a href="#">Find the Meaning of a Word</a></li> </ul>
Context Clues	<ul style="list-style-type: none"> <li>Check My Prediction</li> </ul>	
Real-Life Word Connections and Applications	<ul style="list-style-type: none"> <li>Making Connections</li> <li>Distinguish between Fantasy and Reality</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Identify Real-Life Connections</a></li> <li><a href="#">Identify Real-Life Connections</a></li> <li><a href="#">The Watermelon Seed</a></li> </ul>

STAR SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
<b>Language <i>continued</i></b>		
Vocabulary in Context	<ul style="list-style-type: none"> <li>• Vocab</li> <li>• Vocab Choice</li> <li>• Vocab Comprehension Sentences</li> <li>• Vocab Definition Sentences</li> <li>• Build Vocabulary</li> </ul>	
Antonyms	<ul style="list-style-type: none"> <li>• Antonyms</li> <li>• Opposites</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Antonyms for Verbs and Adjectives</a></li> </ul>
Multiple-Meaning Words	<ul style="list-style-type: none"> <li>• Homophones</li> </ul>	
Synonyms	<ul style="list-style-type: none"> <li>• Synonyms</li> </ul>	
Word Reference Materials		<ul style="list-style-type: none"> <li>• <a href="#">Using Glossaries and Dictionaries</a></li> </ul>
Figures of Speech	<ul style="list-style-type: none"> <li>• Books: Poetry Book 1; Poetry Book 2</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Stories and Poetry</a></li> </ul>

## PRE-READING

### Sing a Rhyme Songs & Books

The Apple Tree; Baa, Baa, Black Sheep; Pat-a-cake; Hey Diddle, Diddle; One Elephant Went Out to Play; The Farmer in the Dell; Ten Little Goldfish; All the Pretty Little Horses; Mother, Mother, I Am Ill; Jack and Jill; Three Little Kittens; Mary Had a Little Lamb; Little Miss Muffet; I Touch My Nose Like This; Polly, Put the Kettle On; This Little Pig; Quack, Quack, Quack; Rock-a-Bye Baby; Itsy Bitsy Spider; The Bus; My Valentine; Where Is Thumbkin?; 1, 2, Buckle My Shoe; Yankee Doodle; Zig Zag

### Informational Books

Opposites, Pairs, Watch the Woolly Worm

### Read with Me Books

Andy's Adventure; Baby's Birthday; At Camp; My Dinosaur; Eleven Elephants; Five; Go, Grasshopper; Hair; Who Has an Itch?; Jumbled; Here, Kitty, Kitty; Long Lewie; Magnifying Glass; New; Opposites; Pairs; The Quiet Book; Rascal's Rotten Day; Six Silly Sailors; Together; Under; Family Vacation; Watch the Woolly Worm; Rex Is in a Fix; Yummy; The Zebra

### Decodable Books

He Is Happy; Sam; A Mat; Pam and Pat; Nan and the Ham; The Hat; Up on Top; The Hot Pot; Tim; Lil

## BASIC READING

### Traditional Tales

The Gingerbread Man, The Little Red Hen, Lizard and the Painted Rock, Anansi and the Seven Yam Hills, The Big Mitten, The Three Little Pigs, The City Mouse and the Country Mouse, Goldilocks and the Three Bears, The Magic Porridge Pot, The Three Wishes, Henny Penny, Mr. Lucky Straw, La Tortuga, The Shoemaker and the Elves, The Brothers, The Ugly Duckling

### Informational Books

I Want to Be a Scientist Like Jane Goodall, I Wish I Had Ears Like a Bat, I Want to Be a Scientist Like Wilbur and Orville Wright, I Want to Be a Scientist Like George Washington Carver, Star Pictures, Animal Bodies, Water Is All Around

### Readable Books (Read or Record)

Me; The Snowman; The Mitten; I Am Sam; What Am I?; Sad Sam; Dad's Surprise; Tad; Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; What Is in the Pit?; Prints!; Who Is at the Door?; The Big Trip; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Dev and His New Pet; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and the Flute; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Who Am I?

## Readable (Walk-Through/Jump-Through/Record Titles)

Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; What Is in the Pit?; Prints!; Who Is at the Door?; What Am I?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh no, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and The Flute; Who Am I?; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; I Am Sam

## FLUENT READING

### Read-Along Books

Bad News Shoes; Up and Down; The Mighty Sparrow; The Four Seasons; I Met a Monster; David Next Door; Bandage Bandit; Rocks in My Socks; Great White Bird; The Snow Lion; Turtle's Pond; The Story Cloth; Lorenzo's Llama; Snake Weaves a Rug; The Crowded House; Sound; Noise? What Noise?; The Story of Tong and Mai Nhia; Duc Tho Le's Birthday Present; Poetry Book 1; Wendel Wandered; What If You Were an Octopus?; Today I Write a Letter; I Hate Peas; The Talking Lizard; Darren's Work; The Bee's Secret; The Weather on Blackberry Lane; Little Tree; Treasures from the Loom; Poetry Book 2; Mr. Croaky Toad; White-tailed Deer; The Courage to Learn; How Rivers Began; Pencil Magic; Water; The Sweater; Drawing; All on the Same Earth; Elephant Upstairs; The Pizza Book; What Will Sara Be?; Winter Snoozers; Why Wind and Water Fight; The Three Billy Goats Gruff; The Piñata Book; Discovering Dinosaurs; Macaw's Chorus; Amazing Tails; My Reptile Hospital; Movin' to the Music Time

### Fluency Comprehension and Speed Titles

The Show; Dinosaur Bones; Mike and the Mice; Huge Red Plum; The Bees; My Shark; Barnaby; Animals in the House; Do You Know?; Cow on the Hill; Clouds; The Noise in the Night; Strawberry Jam; Jade's Note; Bertie; Cory's Horn; The Lion and the Mouse; Lightning Bugs; Louis Braille; Troll's Visit; Andrew's News; Sue's Slime; The Name of the Tree; The Giant and the Hare; Frank's Pranks; Through the Back Fence; Fudge for Sale; Photos for Phil; Moose Are Not Meese; Little Barry Busy

## Informational Books

The Piñata Book; Discovering Dinosaurs; Treasures from the Loom; The Courage to Learn; Bee's Secret; Sound; White-tailed Deer; The Talking Lizard; Water; Winter Snoozers; Amazing Tails; The Pizza Book

### Readable Books (Record, Read, Listen)

The Show, Dinosaur Bones, Mike and the Mice, Huge Red Plum, The Bees, My Shark, Barnaby, Animals in the House, Do You Know?, Cow on the Hill, Clouds, The Noise in the Night, Strawberry Jam, Jade's Note, Bertie, Cory's Horn, The Lion and the Mouse, Lightning Bugs, Louis Braille, Troll's Visit, Andrew's News, Sue's Slime, The Name of the Tree, The Giant and the Hare, Frank's Pranks, Through the Back Fence, Fudge for Sale, Photos for Phil, Moose Are Not Meese, Little Barry Busy

### Sentence Dictation Titles

Stop the Frogs!; Matt's Hat; What Is It?; Dan and Mac; What a Band!; What Is in the Pit?; Prints!; Who Is at the Door?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Big Hill; What's in the Egg?; Old Rosa; What is in the Tree?; Sammy and Pete; The Rescue; Chet and Chuck; Fun in Kansas; My Snowman; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Friends; Brute and the Flute; Bob and Tab; Hot Rods; Happy Birthday; The Mitten; Pat Can Camp; The Rabbit and the Turtle; What Am I?; Who Will Go in the Rain?; Let's Get Hats!; The Tree Hut; Rom and His New Pet; Too Much Popcorn; Old King Dune; Riding in My Jeep; Will You Play With Me?; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Brave Dave and Jane; Space Chase Race; Shopping Day; Two Little Pines; Can

Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Go, Frog, Go!; Pip, the Big Pig; I Am Sam; Who Am I?



## SUPPORT

*Professional Services offers a continuum of customizable services. [Learn more here.](#)*

## RESEARCH-DRIVEN DEVELOPMENT

Waterford is committed to ongoing development based on the latest research findings. Please note that this correlation is accurate as of the date on the cover.

## SPANISH FAMILY ENGAGEMENT RESOURCES

All Waterford books and many of the resources available to families at [mentor.waterford.org](http://mentor.waterford.org) can be found in Spanish or with Spanish support.

### SONGS

#### Beginning Math Songs

Odd Todd and Even Steven; Salsa Counting; On the Bayou—Addition; Subtract Those Cars; More Than, Fewer Than; A Nice Addition; Marching Band Counting; Doubles 1-5; Multiply by 0

#### Nursery Songs and Rhymes

Rhyming Words; A: The Apple Tree; B: Bluebird, Bluebird; C: Pat-a-Cake; D: Hey Diddle, Diddle; E: One Elephant Went Out to Play; F: The Farmer in the Dell; G: Ten Little Goldfish; H: All the Pretty Little Horses; I: Mother, Mother, I Am Ill; J: Jack and Jill; K: Three Little Kittens; L: Mary Had a Little Lamb; M: Little Miss Muffett; N: I Touch My Nose Like This (Spanish); O: Polly, Put the Kettle On; P: This Little Pig; Q: Quack, Quack, Quack; R: Little Rabbit (Chinese); S: Eensy, Weensy Spider; T: Tortillas, Tortillas (Spanish); U: The Bus; V: My Valentine; W: Wee Willie Winkie; X: A-hunting We Will Go; Y: Yankee Doodle

#### Beginning Reading Songs

Comma, Comma, Comma; Homophone Monkey; Antonym Ant; Apples and Bananas; Old MacDonald's Vowels; ABC Show and Tell Sounds; ABC Tongue Twisters; ABC Picture Sounds; Sheep in the Shadows; C-K Rap; S Steals the Z; Blends; Blicky Licky Land; Apostrophe Pig; Capital Letters—Days; Chip Chop; Adjectives Describe; Lazy Letter Q; Nouns; Verbs; Adverbs; Irregular Verbs; Preposition Cat; Verbs that Link; Consonants; Pronouns, Sneaky Magic E; Silent Letters—G-H; Silent Letters—W; Drop Magic E; Bossy Mr. R; P-H and G-H Say Fff; Schwa Sound; Double the Fun; Strange Spelling; More Than One; Reading Detective—Peek at the Story

Many of these songs are available on the [Waterford.org YouTube channel](https://www.youtube.com/channel/UC...).

### WEEKLY HOMELINK NEWSLETTERS

Weekly newsletters (28 in all) are available for teachers to share with families. The newsletters explain what children are learning during the week and provide resources and activities to involve families.

### MATH HOMELINK NEWSLETTERS

Match, Position, Shapes, Counting, Patterns Sort, Size, Number Sense (1-10), Order (1-10), Count On, Measurement (length), Count Down, Addition (10), Numbers 11-15, Numbers 16-20

### SCIENCE HOMELINK NEWSLETTERS

The World Around Us (5 senses), Living Things (living v. non-living), Plants, Vertebrates, Invertebrates, The Sky Above Us (sun, moon, stars), Our Earth (recycle, ecosystems), How it Works (push/pull, solid/liquid, magnets, materials)

### READING HOMELINK NEWSLETTERS

#### Alphabet Knowledge

#### Comprehension and Vocabulary

Sum Up: Remember Order, Sum Up: Remember Details, Peek at the Story, Guess and Check, Connect to Me, Build Knowledge

#### Readiness Skills Letters

Naming Parts of the Body; First, Next, Last; One-to-One Correspondence; Opposites; Look at Details (identify same and different)

#### Phonological Awareness Letters

What Is Rhyming?, Which Words Rhyme?, Sentences Are Made Up of Words, Making Compound Words, Breaking Compound Words, What Is a Syllable?, Put Syllables Together to Make Words, Break Words into Syllables, The First Sound in a Word, Words with the Same First Sound, Making Words from First Sounds and the Rest

## WATERFORD MENTOR

*Waterford Mentor is a secure website where families can log in to see their child's usage and learning achievements. Waterford families also receive short messages with ideas on how to engage in their child's learning and have access to hundreds of resources and activities.*



Waterford Mentor is available online and in the Mentor app (for iOS and Android).