

# CURRICULUM *Correlation*

*Waterford  
Reading Academy*

**96%**

*Acadience™  
Reading  
Diagnostic PA &  
WRD*

*\*Correlation content includes a sampling of Waterford Digital Activities and Resources*

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SKILL SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
<b>ACADIENCE READING DIAGNOSTIC PA SKILL SEQUENCE</b>		
<b>Kindergarten</b>		
Blending Compound Words	<ul style="list-style-type: none"> <li>• Songs: Compound Words</li> <li>• Compound Words</li> </ul>	
Blending Syllables	<ul style="list-style-type: none"> <li>• Syllable Safari</li> <li>• Syllable</li> <li>• Blend Spoken Syllables</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Segmenting Syllables</a></li> </ul>
Blending Two-Phoneme Words	<ul style="list-style-type: none"> <li>• Blend Individual Phonemes</li> <li>• Blend Onset/Rime Sounds</li> <li>• Blend Every Sound (Phonemes)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Single Syllable Letter Patterns</a></li> </ul>
Blending Three-Phoneme Words	<ul style="list-style-type: none"> <li>• Blend Individual Phonemes</li> <li>• Blend Onset/Rime Sounds</li> <li>• Blend Every Sound (Phonemes)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Single Syllable Letter Patterns</a></li> </ul>
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Segmenting Syllables	<ul style="list-style-type: none"> <li>• Syllable Safari</li> <li>• Syllable</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Segmenting Syllables</a></li> </ul>
Production of Initial Sounds	<ul style="list-style-type: none"> <li>• Initial Sound</li> <li>• Right Initial Sound</li> <li>• Match Initial Sounds</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Segmenting Words</a></li> </ul>
Production of Final Sounds	<ul style="list-style-type: none"> <li>• Final Sound</li> <li>• Right Final Sound</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Segmenting Words</a></li> </ul>
Segmenting Two-Phoneme Words	<ul style="list-style-type: none"> <li>• Segment Onset/Rime</li> <li>• Phoneme Segmentation</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Segmenting Words</a></li> </ul>
Segmenting Three-Phoneme Words	<ul style="list-style-type: none"> <li>• Phoneme Segmentation</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Segmenting Words</a></li> </ul>
Segmenting Four-Phoneme Words with Blends	<ul style="list-style-type: none"> <li>• Phoneme Segmentation</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Segmenting Words</a></li> </ul>

SKILL SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
<b>ACADIENCE READING DIAGNOSTIC WRD SKILL SEQUENCE</b>		
<b>Kindergarten</b>		
Letter-sound correspondence (most common sound)	<ul style="list-style-type: none"> <li>• Songs: Sound Song</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Name That Letter Sound</li> </ul>	
Reading VC* and CVC Words Beginning with Continuous Sounds	<ul style="list-style-type: none"> <li>• Blend Decodable Words</li> <li>• Spell and Blend</li> <li>• Word Blending</li> <li>• Word Pattern</li> <li>• Blend Every Sound</li> <li>• Blend Individual Phonemes</li> <li>• Blending Dragon</li> <li>• Key Word Screening</li> </ul>	
Reading CVC Words Beginning with Stop Sounds	<ul style="list-style-type: none"> <li>• Blend Decodable Words</li> <li>• Spell and Blend</li> <li>• Word Blending</li> <li>• Word Pattern</li> <li>• Blend Every Sound</li> <li>• Blend Individual Phonemes</li> <li>• Blending Dragon</li> <li>• Key Word Screening</li> </ul>	
Reading High-Frequency Words (Pre-Primer)	<ul style="list-style-type: none"> <li>• Power Word</li> </ul>	
Reading Simple Sentences (connected text)	<ul style="list-style-type: none"> <li>• Early Readable Books</li> <li>• Readable Books (See titles at end of document.)</li> <li>• Early Readable Book Word Practice</li> </ul>	

SKILL SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
<b>First Grade</b>		
Reading VCC and CVCC Words	<ul style="list-style-type: none"> <li>• Blend Decodable Words</li> <li>• Spell and Blend</li> <li>• Word Blending</li> <li>• Word Pattern</li> <li>• Blend Every Sound</li> <li>• Blend Individual Phonemes</li> <li>• Blending Dragon</li> <li>• Key Word Screening</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
Reading Words with Double Final Consonants	<ul style="list-style-type: none"> <li>• Spell and Blend</li> <li>• Word Blending</li> <li>• Word Pattern</li> <li>• Blend Every Sound</li> <li>• Blend Individual Phonemes</li> <li>• Blending Dragon</li> <li>• Key Word Screening</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
Reading CCVC Words	<ul style="list-style-type: none"> <li>• Spell and Blend</li> <li>• Word Blending</li> <li>• Word Pattern</li> <li>• Blend Every Sound</li> <li>• Blend Individual Phonemes</li> <li>• Blending Dragon</li> <li>• Key Word Screening</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
Reading Words with Consonant Digraphs	<ul style="list-style-type: none"> <li>• Songs: Where Is a Whale?; Charley Chick; T-H Has Two Sounds; C-K Rap</li> <li>• Books: The Big Trip; Who Will Go in the Rain?; Chet and Chuck; Photo's for Phil</li> <li>• Spell and Blend</li> <li>• Word Blending</li> <li>• Word Pattern</li> <li>• Blend Every Sound</li> <li>• Blend Individual Phonemes</li> <li>• Blending Dragon</li> <li>• Key Word Screening</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>

SKILL SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
<b>First Grade <i>continued</i></b>		
Reading Words with “y” as a Vowel and Open-Syllable, One-Syllable Words	<ul style="list-style-type: none"> <li>• Songs: Blicky Licky Land</li> <li>• Books: What Do I Spy?</li> <li>• Decode Open Syllable Words</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> <li>• Word Pattern</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
Reading Words with Suffix “s” (plurals)	<ul style="list-style-type: none"> <li>• Songs: More Than One</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Word Builders</a></li> <li>• <a href="#">Cluing Off Frequently Occurring Affixes</a></li> </ul>
Reading High-Frequency Words (Primer)	<ul style="list-style-type: none"> <li>• Power Word</li> <li>• Automatic Word Recognition</li> <li>• Fast Word Fun</li> </ul>	
Reading Simple Sentences (Connected Text)	<ul style="list-style-type: none"> <li>• Early Readable Books</li> <li>• Readable Books (See titles at end of document.)</li> <li>• Early Readable Book Word Practice</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Waterford Beginning Readers and Decodable Books</a></li> </ul>
Reading CCVCC, CCCVC, & CCCVCC Words	<ul style="list-style-type: none"> <li>• Decode Using the Six Syllable Types</li> <li>• Decode CVC Syllable Words</li> <li>• Decode Open &amp; Closed Syllable Words</li> <li>• Spell and Blend</li> <li>• Word Blending</li> <li>• Word Pattern</li> <li>• Word Pattern Spelling</li> </ul>	
Reading Words with Contractions	<ul style="list-style-type: none"> <li>• Songs: Contraction Action</li> <li>• Contractions</li> </ul>	
Reading One-Syllable Words with R-Controlled Vowels	<ul style="list-style-type: none"> <li>• Songs: Bossy Mr. R</li> <li>• Books: Rascal’s Rotten Day; My Shark; Cory’s Horn; Bertie</li> <li>• Spell and Blend</li> <li>• Word Blending</li> <li>• Word Pattern</li> <li>• Key Word Screening</li> <li>• Identify r-Controlled Vowel Words</li> </ul>	

SKILL SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
<b>First Grade <i>continued</i></b>		
Reading VCe & CVCe Words	<ul style="list-style-type: none"> <li>• Songs: Sneaky Magic E</li> <li>• Books: Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; The Show; Can Matilda Get the Cheese?; Friends; Let's Go to Yellowstone; Two Little Pines; Mike and the Mice; Maddy and Clive; The Note; Oh, No, Mose!; Smoke!; The Snoring Bear; Dinosaur Bones; Shopping Day; What If You Were an Octopus?; What Sounds Say; What Is in the Tree?; Brute and the Flute; Old Rosa; Old King Dune; Huge Red Plume</li> <li>• Spell and Blend</li> <li>• Word Blending</li> <li>• Word Pattern</li> <li>• Key Word Screening</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Long Vowel Words Ending in E</a></li> </ul>
Reading Words Beginning with “Qu”	<ul style="list-style-type: none"> <li>• Songs: Lazy Letter Q</li> <li>• Sound Room</li> <li>• Letter Sound Screening</li> </ul>	
Reading Word with Hard & Soft “C”	<ul style="list-style-type: none"> <li>• Songs: C and G</li> <li>• Spell and Blend</li> <li>• Word Blending</li> <li>• Word Pattern</li> <li>• Key Word Screening</li> </ul>	
Reading Words with Hard & Soft “G”	<ul style="list-style-type: none"> <li>• Songs: C and G</li> <li>• Spell and Blend</li> <li>• Word Blending</li> <li>• Word Pattern</li> <li>• Key Word Screening</li> </ul>	
Reading One-Syllable Words with Vowel Teams (digraphs, diphthongs, & variant vowels)	<ul style="list-style-type: none"> <li>• Songs: Vowels Side by Side</li> <li>• Spell and Blend</li> <li>• Word Blending</li> <li>• Word Pattern</li> <li>• Key Word Screening</li> <li>• Identify Variant Vowel Words</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
Reading Words with Common Silent Letters (wr, kn, lk)	<ul style="list-style-type: none"> <li>• Songs: Silent Letters</li> </ul>	

SKILL SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
<b>First Grade <i>continued</i></b>		
Reading Compound Words	<ul style="list-style-type: none"> <li>Songs: Compound Words</li> <li>Identify Compound Words</li> </ul>	
Reading Words with “ed” Ending Pronounced as /ed/ (no orthographic shift in base word)	<ul style="list-style-type: none"> <li>Song: The Three Sounds of E-D</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Word Builders</a></li> </ul>
Reading Words with “ing” Ending (no orthographic shift in base word)	<ul style="list-style-type: none"> <li>Books: Who Is at the Door?</li> <li>Spell and Blend</li> <li>Word Blending</li> <li>Word Pattern</li> <li>Key Word Screening</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Word Builders</a></li> </ul>
Reading Words with Suffix “es” (no orthographic shift in base word)	<ul style="list-style-type: none"> <li>Songs: More Than One</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Word Builders</a></li> </ul>
Reading Words with Suffix “er” (no orthographic shift in base word)	<ul style="list-style-type: none"> <li>Songs: Put It at the End</li> <li>Suffixes</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Word Builders</a></li> </ul>
Reading Words with Suffix “y” (no orthographic shift in base word)		
Reading High-Frequency Words (First Grade)	<ul style="list-style-type: none"> <li>Possessive Nouns</li> <li>Automatic Word Recognition</li> <li>Fast Word Fun</li> <li>Spelling Scramble</li> </ul>	
Reading Sentences (Connected Text)	<ul style="list-style-type: none"> <li>Early Readable Books</li> <li>Readable Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Waterford Beginning Readers and Decodable Books</a></li> </ul>
<b>Second Grade</b>		
Reading Words with Possessives	<ul style="list-style-type: none"> <li>Songs: Apostrophe Pig</li> <li>Possessive Nouns</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Apostrophes</a></li> </ul>
Reading Words with Contractions	<ul style="list-style-type: none"> <li>Songs: Contraction Action</li> <li>Contractions</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Apostrophes</a></li> </ul>
Reading Compound Words	<ul style="list-style-type: none"> <li>Songs: Compound Words</li> <li>Identify Compound Words</li> </ul>	
Reading Words with Medial Double Consonants	<ul style="list-style-type: none"> <li>Decode CVC Syllable Words</li> <li>Decode Open &amp; Closed Syllable Words</li> <li>Decode Using the Six Syllable Types</li> <li>Decode Multisyllabic Words</li> </ul>	



SKILL SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
<b>Second Grade <i>continued</i></b>		
Reading Two-Syllable Words with “y” as a vowel and/or Open Syllables	<ul style="list-style-type: none"> <li>• Decode Open Syllable Words</li> <li>• Decode Open &amp; Closed Syllable Words</li> </ul>	
Reading Two-Syllable Words with R-Controlled Vowels	<ul style="list-style-type: none"> <li>• Songs: Bossy Mr. R</li> <li>• Identify r-Controlled Vowel Words</li> </ul>	
Reading Words with “ed” Ending Pronounced as /d/ (no orthographic shift in base word)	<ul style="list-style-type: none"> <li>• Songs: The Three Sounds of E-D</li> <li>• Word Pattern</li> <li>• Word Pattern Spelling</li> <li>• Spell and Blend</li> <li>• Word Blending</li> </ul>	
Reading Words with “ed” Ending Pronounced as /t/ (no orthographic shift in base word)	<ul style="list-style-type: none"> <li>• Songs: The Three Sounds of E-D</li> <li>• Word Pattern</li> <li>• Word Pattern Spelling</li> <li>• Spell and Blend</li> <li>• Word Blending</li> </ul>	
Reading Words with “ing” Ending (orthographic shift in base word)	<ul style="list-style-type: none"> <li>• Books: Who Is at the Door?</li> <li>• Spell and Blend</li> <li>• Word Blending</li> <li>• Word Pattern</li> <li>• Key Word Screening</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Word Builders</a></li> </ul>
Reading Words with “ed” Ending Pronounced as/d/ (orthographic shift in base word)	<ul style="list-style-type: none"> <li>• Songs: Double the Fun; The Three Sounds of E-D</li> <li>• Double the Fun</li> </ul>	
Reading Words with “ed” Ending Pronounced as /t/ (orthographic shift in base word)	<ul style="list-style-type: none"> <li>• Songs: Double the Fun; The Three Sounds of E-D</li> <li>• Double the Fun</li> </ul>	
Reading Words with Suffix “es” (orthographic shift in base word)	<ul style="list-style-type: none"> <li>• Songs: More Than One</li> </ul>	
Reading Words with Suffix “er” (orthographic shift in base word)	<ul style="list-style-type: none"> <li>• Songs: Put It at the End</li> <li>• Suffixes</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Word Builders</a></li> <li>• <a href="#">Prefix and Suffix</a></li> </ul>
Reading Words with Suffix “y” (orthographic shift in base word)		
Reading words with Consonant Digraphs (gh, ph)	<ul style="list-style-type: none"> <li>• Songs: P-H and G-H Say Fff</li> <li>• Books: Photo’s for Phil</li> </ul>	

SKILL SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
<b>Second Grade <i>continued</i></b>		
Reading Words with Common Prefixes & Suffixes (mis, un, ful, est, ly) (no orthographic shift in base word)	<ul style="list-style-type: none"> <li>• Songs: Put It at the End; Put It at the Front; Let's Compare</li> <li>• Books: Little Barry Busy</li> <li>• Suffixes</li> <li>• Prefixes</li> <li>• Comparatives</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Word Builders</a></li> <li>• <a href="#">Prefix and Suffix</a></li> </ul>
Reading Multisyllabic Words	<ul style="list-style-type: none"> <li>• Decode Multisyllabic Words</li> <li>• Decode Using the Six Syllable Types</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Two-Syllable Letter Patterns</a></li> </ul>
Reading High-Frequency Words (Second Grade)	<ul style="list-style-type: none"> <li>• Power Word</li> <li>• Spelling Scramble</li> <li>• Fast Word Fun</li> <li>• Automatic Word Recognition</li> </ul>	
Reading Sentences (Connected Text)	<ul style="list-style-type: none"> <li>• Early Readable Books</li> <li>• Readable Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Waterford Beginning Readers and Decodable Books</a></li> </ul>

## PRE-READING

### Sing a Rhyme Songs & Books

The Apple Tree; Baa, Baa, Black Sheep; Pat-a-cake; Hey Diddle, Diddle; One Elephant Went Out to Play; The Farmer in the Dell; Ten Little Goldfish; All the Pretty Little Horses; Mother, Mother, I Am Ill; Jack and Jill; Three Little Kittens; Mary Had a Little Lamb; Little Miss Muffet; I Touch My Nose Like This; Polly, Put the Kettle On; This Little Pig; Quack, Quack, Quack; Rock-a-Bye Baby; Itsy Bitsy Spider; The Bus; My Valentine; Where Is Thumbkin?; 1, 2, Buckle My Shoe; Yankee Doodle; Zig Zag

### Informational Books

Opposites, Pairs, Watch the Woolly Worm

### Read with Me Books

Andy's Adventure; Baby's Birthday; At Camp; My Dinosaur; Eleven Elephants; Five; Go, Grasshopper; Hair; Who Has an Itch?; Jumbled; Here, Kitty, Kitty; Long Lewie; Magnifying Glass; New; Opposites; Pairs; The Quiet Book; Rascal's Rotten Day; Six Silly Sailors; Together; Under; Family Vacation; Watch the Woolly Worm; Rex Is in a Fix; Yummy; The Zebra

### Early Readable Books

At Bat; The Map; Rad Dad; My Tam-Tam; Go, Cam!; Pop; The Hot Pot; A Kit for the Pit; Big Dog Dot; A Big Win; I See You

## BASIC READING

### Traditional Tales

The Gingerbread Man, The Little Red Hen, Lizard and the Painted Rock, Anansi and the Seven Yam Hills, The Big Mitten, The Three Little Pigs, The City Mouse and the Country Mouse, Goldilocks and the Three Bears, The Magic Porridge Pot, The Three Wishes, Henny Penny, Mr. Lucky Straw, La Tortuga, The Shoemaker and the Elves, The Brothers, The Ugly Duckling

### Informational Books

I Want to Be a Scientist Like Jane Goodall, I Wish I Had Ears Like a Bat, I Want to Be a Scientist Like Wilbur and Orville Wright, I Want to Be a Scientist Like George Washington Carver, Star Pictures, Animal Bodies, Water Is All Around

### Readable Books (Read or Record)

Me; The Snowman; The Mitten; I Am Sam; What Am I?; Sad Sam; Dad's Surprise; Tad; Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; What Is in the Pit?; Prints!; Who Is at the Door?; The Big Trip; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Dev and His New Pet; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and the Flute; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Who Am I?

## Readable (Walk-Through/Jump-Through/Record Titles)

Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; What Is in the Pit?; Prints!; Who Is at the Door?; What Am I?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh no, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and The Flute; Who Am I?; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; I Am Sam

## FLUENT READING

### Read-Along Books

Bad News Shoes; Up and Down; The Mighty Sparrow; The Four Seasons; I Met a Monster; David Next Door; Bandage Bandit; Rocks in My Socks; Great White Bird; The Snow Lion; Turtle's Pond; The Story Cloth; Lorenzo's Llama; Snake Weaves a Rug; The Crowded House; Sound; Noise? What Noise?; The Story of Tong and Mai Nhia; Duc Tho Le's Birthday Present; Poetry Book 1; Wendel Wandered; What If You Were an Octopus?; Today I Write a Letter; I Hate Peas; The Talking Lizard; Darren's Work; The Bee's Secret; The Weather on Blackberry Lane; Little Tree; Treasures from the Loom; Poetry Book 2; Mr. Croaky Toad; White-tailed Deer; The Courage to Learn; How Rivers Began; Pencil Magic; Water; The Sweater; Drawing; All on the Same Earth; Elephant Upstairs; The Pizza Book; What Will Sara Be?; Winter Snoozers; Why Wind and Water Fight; The Three Billy Goats Gruff; The Piñata Book; Discovering Dinosaurs; Macaw's Chorus; Amazing Tails; My Reptile Hospital; Movin' to the Music Time

### Fluency Comprehension and Speed Titles

The Show; Dinosaur Bones; Mike and the Mice; Huge Red Plum; The Bees; My Shark; Barnaby; Animals in the House; Do You Know?; Cow on the Hill; Clouds; The Noise in the Night; Strawberry Jam; Jade's Note; Bertie; Cory's Horn; The Lion and the Mouse; Lightning Bugs; Louis Braille; Troll's Visit; Andrew's News; Sue's Slime; The Name of the Tree; The Giant and the Hare; Frank's Pranks; Through the Back Fence; Fudge for Sale; Photos for Phil; Moose Are Not Meese; Little Barry Busy

## Informational Books

The Piñata Book; Discovering Dinosaurs; Treasures from the Loom; The Courage to Learn; Bee's Secret; Sound; White-tailed Deer; The Talking Lizard; Water; Winter Snoozers; Amazing Tails; The Pizza Book

### Readable Books (Record, Read, Listen)

The Show, Dinosaur Bones, Mike and the Mice, Huge Red Plum, The Bees, My Shark, Barnaby, Animals in the House, Do You Know?, Cow on the Hill, Clouds, The Noise in the Night, Strawberry Jam, Jade's Note, Bertie, Cory's Horn, The Lion and the Mouse, Lightning Bugs, Louis Braille, Troll's Visit, Andrew's News, Sue's Slime, The Name of the Tree, The Giant and the Hare, Frank's Pranks, Through the Back Fence, Fudge for Sale, Photos for Phil, Moose Are Not Meese, Little Barry Busy

### Sentence Dictation Titles

Stop the Frogs!; Matt's Hat; What Is It?; Dan and Mac; What a Band!; What Is in the Pit?; Prints!; Who Is at the Door?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Big Hill; What's in the Egg?; Old Rosa; What is in the Tree?; Sammy and Pete; The Rescue; Chet and Chuck; Fun in Kansas; My Snowman; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Friends; Brute and the Flute; Bob and Tab; Hot Rods; Happy Birthday; The Mitten; Pat Can Camp; The Rabbit and the Turtle; What Am I?; Who Will Go in the Rain?; Let's Get Hats!; The Tree Hut; Rom and His New Pet; Too Much Popcorn; Old King Dune; Riding in My Jeep; Will You Play With Me?; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Brave Dave and Jane; Space Chase Race; Shopping Day; Two Little Pines; Can

Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Go, Frog, Go!; Pip, the Big Pig; I Am Sam; Who Am I?



## SUPPORT

*Professional Services offers a continuum of customizable services. [Learn more here.](#)*

## RESEARCH-DRIVEN DEVELOPMENT

Waterford is committed to ongoing development based on the latest research findings. Please note that this correlation is accurate as of the date on the cover.

## SPANISH FAMILY ENGAGEMENT RESOURCES

All Waterford books and many of the resources available to families at [mentor.waterford.org](http://mentor.waterford.org) can be found in Spanish or with Spanish support.

### SONGS

#### Beginning Math Songs

Odd Todd and Even Steven; Salsa Counting; On the Bayou—Addition; Subtract Those Cars; More Than, Fewer Than; A Nice Addition; Marching Band Counting; Doubles 1-5; Multiply by 0

#### Nursery Songs and Rhymes

Rhyming Words; A: The Apple Tree; B: Bluebird, Bluebird; C: Pat-a-Cake; D: Hey Diddle, Diddle; E: One Elephant Went Out to Play; F: The Farmer in the Dell; G: Ten Little Goldfish; H: All the Pretty Little Horses; I: Mother, Mother, I Am Ill; J: Jack and Jill; K: Three Little Kittens; L: Mary Had a Little Lamb; M: Little Miss Muffett; N: I Touch My Nose Like This (Spanish); O: Polly, Put the Kettle On; P: This Little Pig; Q: Quack, Quack, Quack; R: Little Rabbit (Chinese); S: Eensy, Weensy Spider; U: The Bus; V: My Valentine; W: Wee Willie Winkie; X: A-hunting We Will Go; Y: Yankee Doodle

#### Beginning Reading Songs

Comma, Comma, Comma; Homophone Monkey; Antonym Ant; Apples and Bananas; Old MacDonald's Vowels; ABC Show and Tell Sounds; ABC Tongue Twisters; ABC Picture Sounds; Sheep in the Shadows; C-K Rap; S Steals the Z; Blends; Blicky Licky Land; Apostrophe Pig; Capital Letters—Days; Adjectives Describe; Lazy Letter Q; Nouns; Verbs; Adverbs; Irregular Verbs; Preposition Cat; Verbs that Link; Consonants; Pronouns, Sneaky Magic E; Silent Letters—G-H; Silent Letters—W; Drop Magic E; Bossy Mr. R; P-H and G-H Say Fff; Schwa Sound; Double the Fun; Strange Spelling; More Than One; Reading Detective—Peek at the Story

Many of these songs are available on the [Waterford.org YouTube channel](https://www.youtube.com/channel/UCv8v8v8v8v8v8v8v8v8v8v8).

### WEEKLY HOMELINK NEWSLETTERS

Weekly newsletters (28 in all) are available for teachers to share with families. The newsletters explain what children are learning during the week and provide resources and activities to involve families.

### MATH HOMELINK NEWSLETTERS

Match, Position, Shapes, Counting, Patterns Sort, Size, Number Sense (1-10), Order (1-10), Count On, Measurement (length), Count Down, Addition (10), Numbers 11-15, Numbers 16-20

### SCIENCE HOMELINK NEWSLETTERS

The World Around Us (5 senses), Living Things (living v. non-living), Plants, Vertebrates, Invertebrates, The Sky Above Us (sun, moon, stars), Our Earth (recycle, ecosystems), How it Works (push/pull, solid/liquid, magnets, materials)

### READING HOMELINK NEWSLETTERS

#### Alphabet Knowledge

#### Comprehension and Vocabulary

Sum Up: Remember Order, Sum Up: Remember Details, Peek at the Story, Guess and Check, Connect to Me, Build Knowledge

#### Readiness Skills Letters

Naming Parts of the Body; First, Next, Last; One-to-One Correspondence; Opposites; Look at Details (identify same and different)

#### Phonological Awareness Letters

What Is Rhyming?, Which Words Rhyme?, Sentences Are Made Up of Words, Making Compound Words, Breaking Compound Words, What Is a Syllable?, Put Syllables Together to Make Words, Break Words into Syllables, The First Sound in a Word, Words with the Same First Sound, Making Words from First Sounds and the Rest

## WATERFORD MENTOR

*Waterford Mentor is a secure website where families can log in to see their child's usage and learning achievements. Waterford families also receive short messages with ideas on how to engage in their child's learning and have access to hundreds of resources and activities.*



Waterford Mentor is available online and in the Mentor app (for iOS and Android).