

CURRICULUM *Correlation*



**Correlation content includes a sampling of Waterford Digital Activities and Resources*

TABLE OF CONTENTS

| | |
|---|-----------|
| AREADING (K-2) | 1 |
| AUTOREADING | 3 |
| CBMREADING | 6 |
| COMPEFFICIENCY (GRADE 2) | 9 |
| EARLYREADING (PK-1) | 9 |
| WATERFORD BOOKS AND RELATED ACTIVITIES | 12 |
| WATERFORD FAMILY ENGAGEMENT RESOURCES | 14 |

| FASTBRIDGE ASSESSMENTS | WATERFORD DIGITAL RESOURCES | WATERFORD RESOURCES |
|--|--|---|
| AREADING (K-2) | | |
| Assesses broad reading ability and predicts overall reading achievement in concepts of print, phonological awareness, phonics, vocabulary, comprehension, orthography, and morphology. aReading is aligned to the Lexile® Framework for Reading. | | |
| concepts of print | <ul style="list-style-type: none"> • Print Concepts • Letters Make Words • Words in your World | <ul style="list-style-type: none"> • Parts of a Book • Author and Illustrator • Following Words • Recognizing Written Words • Understanding Spaces In Print |
| phonological awareness | <ul style="list-style-type: none"> • Rhyme Match • Rhyme With Me • Finish the Picture • One Doesn't Rhyme • Syllable Safari • Syllable • Blend Spoken Syllables • Blend Onset/Rime • Blend Onset/Rime Sounds • Segment Onset/Rime • Blend Every Sound (Phonemes) • Blend Individual Phonemes • Initial Sound • Phoneme Segmentation • Blending Riddles • Phoneme Substitution • One, Two, Three Sounds • Phoneme Eliminator • Where is the Sound? | <ul style="list-style-type: none"> • Rhyming Words • Segmenting Syllables • Single Syllable Letter Patterns • Form Words by Blending Sounds • Segmenting Words into Phonemes • Segmenting Words Pre Basic |

| FASTBRIDGE ASSESSMENTS | WATERFORD DIGITAL RESOURCES | WATERFORD RESOURCES |
|--|---|---|
| AREADING (K-2) <i>continued</i> | | |
| phonics | <ul style="list-style-type: none"> • Early Readable Books • Readable Books (See titles at end of document.) • Blend Phonemes • Blend Every Sound • Spell and Blend • Word Pattern • Sound Room • Letter Sound Screening • Name That Letter Sound • Key Word Screening • Readable Word Play • Blend Decodable Words • Decode Using the Six Syllable Types • Decode Open Syllable Words • Decode Multisyllabic Words • Decode Open & Closed Syllable Words • Decode Split Vowels • Decode CVC Syllable Words • Decode Consonant+le Syllable Words • Spelling Exploration • Word Recognition • Fast Word Fun | <ul style="list-style-type: none"> • Long Vowel Words Ending in E • Relationship of Vowel to Syllable • Two Syllable Letter Patterns • Major Vowels • Long vs. Short Vowel Sounds • Two-Syllable Letter Patterns • Inconsistent Words • Irregularly Spelled Words • Spelling-sound Correspondences Basic Fluent |
| vocabulary | <ul style="list-style-type: none"> • Build Vocabulary • Vocab • Vocab Picture Matching • Vocab Choice • Vocab Comprehension Sentences • Vocab Definition Sentences • Vocab Picture Instruction | <ul style="list-style-type: none"> • Unknown Words • Using Words Pre Basic Fluent • Using the Root Word to Determine Meaning • Using Glossaries and Dictionaries • Identify Real-Life Connections Basic Fluent • Word Recognition Basic Fluent • Mr. Lucky Straw • Frequently Occurring Root Words • Defining Words • Identify New Meanings for Words |

| FASTBRIDGE ASSESSMENTS | WATERFORD DIGITAL RESOURCES | WATERFORD RESOURCES |
|---|--|--|
| AREADING (K-2) <i>continued</i> | | |
| comprehension | <ul style="list-style-type: none"> • Sum Up: Remember Order • Sum Up: Five Ws • Describe Characters • Map the Story • Find an Answer • Compare Characters • Peek at the Story • Check My Prediction | <ul style="list-style-type: none"> • Key Details Narrative Pre Basic • Key Details Informational Pre Basic • Story Retelling Pre Basic • Mine • Seeing Fingers • Describe the Story 1 • Animal Bodies • I Want to Be a Scientist Like Jane Goodall • Who, What, Where, When and Why • Moral of the Story • Defying Gravity: The Story of Mae Jemison • The Snow Lion • Poetry Book 1: Annie Can Whistle and Other Poems |
| AUTOREADING | | |
| Assesses accuracy and automaticity with phonics, spelling, and vocabulary skills. | | |
| Letter Names: Measures whether a student can accurately and automatically identify all upper- and lowercase letter names | <ul style="list-style-type: none"> • Songs: ABC Song • Letters Introduction • Letter Match • Letter Checker • Fast Letter Fun • Name that Letter • Find the Letter • Letter Trace • Letter Pictures | <ul style="list-style-type: none"> • Upper and Lowercase Letters |
| Letter Sounds: Assesses a student's accuracy and automaticity with identifying all letter sounds, including the dual sounds for /c/ and /g/ | <ul style="list-style-type: none"> • Songs: Sound Song • Letter Sound Screening • Name That Letter Sound • Letter Sound • Sound Room | <ul style="list-style-type: none"> • Spelling-sound Correspondences Basic Fluent |

| FASTBRIDGE ASSESSMENTS | WATERFORD DIGITAL RESOURCES | WATERFORD RESOURCES |
|--|--|---|
| AUTOREADING <i>continued</i> | | |
| <p>Encoding: Measures if a student can accurately and automatically encode the appropriate spelling for a given word based on appropriate sound-spelling correspondence</p> | <ul style="list-style-type: none"> • Build CVC Syllable Words • Spell and Blend • Spell Using the Six Syllable Types • Key Word Screening • Say and Trace • Power Word • Spelling Scramble • All-star Spelling • Make and Spell • Word Pattern Spelling • Build Consonant+le Syllable Words • Build Vowel Team Syllable Words • Build r-Controlled Syllable Words | <ul style="list-style-type: none"> • Simple Phonetic Spelling • Write Consonants and Short-vowels • Spell Untaught Spelling Words • Learned Spelling Patterns • Word Mapping • Spelling-sound Correspondences Basic Fluent |
| <p>Word Identification: Assesses a student's accuracy and automaticity with identifying frequently occurring words</p> | <ul style="list-style-type: none"> • Power Word • Fast Word Fun • Automatic Word Recognition | |
| <p>Vocabulary: Measures how well students know definitions of tier 2 words, or words that are used in multiple contexts but may require some vocabulary instruction to achieve understanding</p> | <ul style="list-style-type: none"> • Build Vocabulary • Vocab • Vocab Picture Matching • Vocab Choice • Vocab Comprehension Sentences • Vocab Definition Sentences • Vocab Picture Instruction | <ul style="list-style-type: none"> • Unknown Words • Using Words Pre Basic Fluent • Using the Root Word to Determine Meaning • Using Glossaries and Dictionaries • Identify Real-Life Connections Basic Fluent • Word Recognition Basic Fluent • Mr. Lucky Straw • Frequently Occurring Root Words • Defining Words • Identify New Meanings for Words |
| <p>Matching Synonyms: Assesses students' accuracy and speed in matching words that are similar in meaning</p> | <ul style="list-style-type: none"> • Songs: Synonym Tree • Synonyms | |

| FASTBRIDGE ASSESSMENTS | WATERFORD DIGITAL RESOURCES | WATERFORD RESOURCES |
|---|--|--|
| AUTOREADING <i>continued</i> | | |
| <p>Decoding: Measures a student's accuracy and automaticity with reading decodable nonsense words that represent appropriate developmental progress in word reading</p> | <ul style="list-style-type: none"> • Early Readable Books • Readable Books (See titles at end of document.) • Spell and Blend • Word Pattern • Key Word Screening • Readable Word Play • Blend Decodable Words • Decode Using the Six Syllable Types • Decode Open Syllable Words • Decode Multisyllabic Words • Decode Open & Closed Syllable Words • Decode Split Vowels • Decode CVC Syllable Words • Decode Consonant+le Syllable Words • Fast Word Fun • Automatic Word Recognition | <ul style="list-style-type: none"> • Long Vowel Words Ending in E • Relationship of Vowel to Syllable • Two Syllable Letter Patterns • Major Vowels • Long vs. Short Vowel Sounds • Two-Syllable Letter Patterns • Inconsistent Words • Irregularly Spelled Words • Spelling-sound Correspondences Basic Fluent |
| <p>Morphology: Assesses whether a student can accurately and automatically identify word structures and relationships based on the appropriate use of morphemes, roots, and affixes</p> | <ul style="list-style-type: none"> • Songs: Put It at the End; Put It at the Front • Decode Using the Six Syllable Types • Decode Open Syllable Words • Decode Multisyllabic Words • Decode Open & Closed Syllable Words • Decode Split Vowels • Decode CVC Syllable Words • Decode Consonant+le Syllable Words • Suffixes • Prefixes | <ul style="list-style-type: none"> • Prefix and Suffix • Word Builders • Frequently Occurring Inflections and Affixes |

| FASTBRIDGE ASSESSMENTS | WATERFORD DIGITAL RESOURCES | WATERFORD RESOURCES |
|---|---|---|
| CBMREADING | | |
| Assesses oral reading fluency with connected text. | | |
| <p>Print Concepts is the organization and basic feature of print.</p> | <ul style="list-style-type: none"> • Print Concepts • Letters Make Words • Words in your World | <ul style="list-style-type: none"> • Parts of a Book • Author and Illustrator • Following Words • Recognizing Written Words • Understanding Spaces In Print |
| <p>Phonological Awareness is the understanding of spoken word syllables and sounds or phonemes.</p> | <ul style="list-style-type: none"> • Rhyme Match • Rhyme With Me • Finish the Picture • One Doesn't Rhyme • Syllable Safari • Syllable • Blend Spoken Syllables • Blend Onset/Rime • Blend Onset/Rime Sounds • Segment Onset/Rime • Blend Every Sound (Phonemes) • Blend Individual Phonemes • Initial Sound • Phoneme Segmentation • Blending Riddles: Individual Phonemes • Blending Riddles: Onset/Rime • Phoneme Substitution • One, Two, Three Sounds • Phoneme Eliminator • Where is the Sound? | <ul style="list-style-type: none"> • Rhyming Words • Segmenting Syllables • Single Syllable Letter Patterns • Form Words by Blending Sounds • Segmenting Words into Phonemes • Segmenting Words Pre Basic |

| FASTBRIDGE ASSESSMENTS | WATERFORD DIGITAL RESOURCES | WATERFORD RESOURCES |
|---|---|--|
| CBMREADING <i>continued</i> | | |
| <p>Phonics and Word Recognition is the application of grade-level phonics and word analysis skills in decoding words.</p> | <ul style="list-style-type: none"> • Early Readable Books • Readable Books (See titles at end of document.) • Blend Phonemes • Blend Every Sound • Spell and Blend • Word Pattern • Sound Room • Letter Sound Screening • Name That Letter Sound • Key Word Screening • Readable Word Play • Blend Decodable Words • Decode Using the Six Syllable Types • Decode Open Syllable Words • Decode Multisyllabic Words • Decode Open & Closed Syllable Words • Decode Split Vowels • Decode CVC Syllable Words • Decode Consonant+le Syllable Words • Spelling Exploration • Word Recognition • Fast Word Fun | <ul style="list-style-type: none"> • Long Vowel Words Ending in E • Relationship of Vowel to Syllable • Two Syllable Letter Patterns • Major Vowels • Long vs. Short Vowel Sounds • Two-Syllable Letter Patterns • Inconsistent Words • Irregularly Spelled Words • Spelling-sound Correspondences Basic Fluent |
| <p>Fluency refers to reading on-level texts with sufficient purpose, accuracy, and fluency to support comprehension.</p> | <ul style="list-style-type: none"> • Fast Letter Fun • Fast Word Fun • Automatic Word Recognition • Fluency: Comprehension Check • Fluency | <ul style="list-style-type: none"> • Fluency Check |

| FASTBRIDGE ASSESSMENTS | WATERFORD DIGITAL RESOURCES | WATERFORD RESOURCES |
|--|---|--|
| CBMREADING <i>continued</i> | | |
| <p>CBMcomp Recall: The recall supplement provides standardized directions to prompt the student to recall the story. The teacher marks each of approximately 17 important details as the student recalls them. That defines the thoroughness of the recall.</p> | <ul style="list-style-type: none"> • Sum Up: Remember Order • Sum Up: Five Ws • Describe Characters • Map the Story • Find an Answer • Compare Characters • Peek at the Story • Check My Prediction | <ul style="list-style-type: none"> • Key Details Narrative Pre Basic • Key Details Informational Pre Basic • Story Retelling Pre Basic • Mine • Seeing Fingers • Describe the Story 1 • Animal Bodies • I Want to Be a Scientist Like Jane Goodall • Who, What, Where, When and Why • Moral of the Story • Defying Gravity: The Story of Mae Jemison • The Snow Lion • Poetry Book 1: Annie Can Whistle and Other Poems |
| <p>CBMcomp Questions: The question supplement provides standardized directions and ten standardized, passage-specific comprehension questions with answers. The teacher asks each question and marks it as correct or incorrect. Comprehension accuracy is reported on a scale from 0 to 100%. It takes approximately one minute to administer and score online.</p> | <ul style="list-style-type: none"> • Sum Up: Remember Order • Sum Up: Five Ws • Describe Characters • Map the Story • Find an Answer • Compare Characters • Peek at the Story • Check My Prediction | <ul style="list-style-type: none"> • Key Details Narrative Pre Basic • Key Details Informational Pre Basic • Story Retelling Pre Basic • Mine • Seeing Fingers • Describe the Story 1 • Animal Bodies • I Want to Be a Scientist Like Jane Goodall • Who, What, Where, When and Why • Moral of the Story • Defying Gravity: The Story of Mae Jemison • The Snow Lion • Poetry Book 1: Annie Can Whistle and Other Poems |

| FASTBRIDGE ASSESSMENTS | WATERFORD DIGITAL RESOURCES | WATERFORD RESOURCES |
|---|--|--|
| COMPEFFICIENCY (GRADE 2) | | |
| Assesses the quality and efficiency of a student’s reading comprehension. | | |
| <p>COMPefficiency measures the quality and efficiency of the comprehension processes that occurs during reading (e.g., summarizing, connecting, bridging, elaborating) and the quality of the comprehension after reading (i.e., qualities of the mental representation).</p> | <ul style="list-style-type: none"> • Sum Up: Remember Order • Sum Up: Five Ws • Describe Characters • Map the Story • Find an Answer • Compare Characters • Peek at the Story • Check My Prediction | <ul style="list-style-type: none"> • Who, What, Where, When and Why • Moral of the Story • Defying Gravity: The Story of Mae Jemison • The Snow Lion • Poetry Book 1: Annie Can Whistle and Other Poems |
| EARLYREADING (PK-1) | | |
| Assesses early literacy skills through reading assessment subtests that measure accuracy and automaticity. | | |
| <p>Concepts of Print</p> | <ul style="list-style-type: none"> • Print Concepts • Letters Make Words • Words in your World | <ul style="list-style-type: none"> • Parts of a Book • Author and Illustrator • Following Words • Recognizing Written Words • Understanding Spaces In Print |
| <p>Onset Sounds</p> | <ul style="list-style-type: none"> • Blend Onset/Rime Sounds • Segment Onset/Rime • Blending Riddles: Onset/Rime • Initial Sound • Right Initial Sound • Match Initial Sounds | <ul style="list-style-type: none"> • Segmenting Words Pre Basic |
| <p>Letter Names</p> | <ul style="list-style-type: none"> • Songs: ABC Song • Letters Introduction • Letter Match • Letter Checker • Fast Letter Fun • Name that Letter • Find the Letter • Letter Trace • Letter Pictures | <ul style="list-style-type: none"> • Upper and Lowercase Letters |

| FASTBRIDGE ASSESSMENTS | WATERFORD DIGITAL RESOURCES | WATERFORD RESOURCES |
|--|--|---|
| EARLY READING (PK-1) <i>continued</i> | | |
| Letter Sounds | <ul style="list-style-type: none"> • Songs: Sound Song • Letter Sound Screening • Name That Letter Sound • Letter Sound • Sound Room | <ul style="list-style-type: none"> • Spelling-sound Correspondences Basic Fluent |
| Word Rhyming | <ul style="list-style-type: none"> • Rhyme Match • Rhyme With Me • Rhyming Words • Rhyme • Choose a Rhyme | <ul style="list-style-type: none"> • Rhyming Words |
| Word Blending | <ul style="list-style-type: none"> • Blend Every Sound (Phonemes) • Blend Individual Phonemes • Blend Onset/Rime Sounds | <ul style="list-style-type: none"> • Form Words by Blending Sounds |
| Word Segmenting | <ul style="list-style-type: none"> • Phoneme Segmentation | <ul style="list-style-type: none"> • Segmenting Words Pre Basic |
| Sight Word Reading-50 | <ul style="list-style-type: none"> • Power Word • Fast Word Fun • Automatic Word Recognition | |
| Sight Word Reading-150 | <ul style="list-style-type: none"> • Power Word • Fast Word Fun • Automatic Word Recognition | |
| Decodable Words | <ul style="list-style-type: none"> • Early Readable Books • Readable Books (See titles at end of document.) • Spell and Blend • Word Pattern • Key Word Screening • Readable Word Play • Blend Decodable Words • Decode Using the Six Syllable Types • Decode Open Syllable Words • Decode Multisyllabic Words • Decode Open & Closed Syllable Words • Decode Split Vowels • Decode CVC Syllable Words • Decode Consonant+le Syllable Words • Fast Word Fun • Automatic Word Recognition | <ul style="list-style-type: none"> • Long Vowel Words Ending in E • Relationship of Vowel to Syllable • Two Syllable Letter Patterns • Two-Syllable Letter Patterns • Inconsistent Words • Irregularly Spelled Words • Spelling-sound Correspondences Basic Fluent |

| FASTBRIDGE ASSESSMENTS | WATERFORD DIGITAL RESOURCES | WATERFORD RESOURCES |
|---|--|--|
| EARLYREADING (PK-1) <i>continued</i> | | |
| Nonsense Words | <ul style="list-style-type: none"> • Readable Word Play | |
| Sentence Reading | <ul style="list-style-type: none"> • Early Readable Books • Readable Books (See titles at end of document.) • Early Readable Book Word Practice | <ul style="list-style-type: none"> • Reading Check Pre Basic Fluent |
| Oral Repetition | <ul style="list-style-type: none"> • Blend Every Sound (Phonemes) • Blend Individual Phonemes • Blend Onset/Rime Sounds | <ul style="list-style-type: none"> • Form Words by Blending Sounds • Single Syllable Letter Patterns |
| Syllable Reading | <ul style="list-style-type: none"> • Decode Using the Six Syllable Types • Decode Open Syllable Words • Decode Multisyllabic Words • Decode Open & Closed Syllable Words • Decode Split Vowels • Decode CVC Syllable Words • Decode Consonant+le Syllable Words | <ul style="list-style-type: none"> • Six Syllable Types |

PRE-READING

Sing a Rhyme Songs & Books

The Apple Tree; Baa, Baa, Black Sheep; Pat-a-cake; Hey Diddle, Diddle; One Elephant Went Out to Play; The Farmer in the Dell; Ten Little Goldfish; All the Pretty Little Horses; Mother, Mother, I Am Ill; Jack and Jill; Three Little Kittens; Mary Had a Little Lamb; Little Miss Muffet; I Touch My Nose Like This; Polly, Put the Kettle On; This Little Pig; Quack, Quack, Quack; Rock-a-Bye Baby; Itsy Bitsy Spider; The Bus; My Valentine; Where Is Thumbkin?; 1, 2, Buckle My Shoe; Yankee Doodle; Zig Zag

Informational Books

Opposites, Pairs, Watch the Woolly Worm

Read with Me Books

Andy's Adventure; Baby's Birthday; At Camp; My Dinosaur; Eleven Elephants; Five; Go, Grasshopper; Hair; Who Has an Itch?; Jumbled; Here, Kitty, Kitty; Long Lewie; Magnifying Glass; New; Opposites; Pairs; The Quiet Book; Rascal's Rotten Day; Six Silly Sailors; Together; Under; Family Vacation; Watch the Woolly Worm; Rex Is in a Fix; Yummy; The Zebra

Early Readable Books

At Bat; The Map; Rad Dad; My Tam-Tam; Go, Cam!; Pop; The Hot Pot; A Kit for the Pit; Big Dog Dot; A Big Win; I See You

BASIC READING

Traditional Tales

The Gingerbread Man, The Little Red Hen, Lizard and the Painted Rock, Anansi and the Seven Yam Hills, The Big Mitten, The Three Little Pigs, The City Mouse and the Country Mouse, Goldilocks and the Three Bears, The Magic Porridge Pot, The Three Wishes, Henny Penny, Mr. Lucky Straw, La Tortuga, The Shoemaker and the Elves, The Brothers, The Ugly Duckling

Informational Books

I Want to Be a Scientist Like Jane Goodall, I Wish I Had Ears Like a Bat, I Want to Be a Scientist Like Wilbur and Orville Wright, I Want to Be a Scientist Like George Washington Carver, Star Pictures, Animal Bodies, Water Is All Around

Readable Books (Read or Record)

Me; The Snowman; The Mitten; I Am Sam; What Am I?; Sad Sam; Dad's Surprise; Tad; Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; What Is in the Pit?; Prints!; Who Is at the Door?; The Big Trip; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Dev and His New Pet; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and the Flute; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Who Am I?

Readable (Walk-Through/Jump-Through/Record Titles)

Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; What Is in the Pit?; Prints!; Who Is at the Door?; What Am I?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh no, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and The Flute; Who Am I?; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; I Am Sam

FLUENT READING

Read-Along Books

Bad News Shoes; Up and Down; The Mighty Sparrow; The Four Seasons; I Met a Monster; David Next Door; Bandage Bandit; Rocks in My Socks; Great White Bird; The Snow Lion; Turtle's Pond; The Story Cloth; Lorenzo's Llama; Snake Weaves a Rug; The Crowded House; Sound; Noise? What Noise?; The Story of Tong and Mai Nhia; Duc Tho Le's Birthday Present; Poetry Book 1; Wendel Wandered; What If You Were an Octopus?; Today I Write a Letter; I Hate Peas; The Talking Lizard; Darren's Work; The Bee's Secret; The Weather on Blackberry Lane; Little Tree; Treasures from the Loom; Poetry Book 2; Mr. Croaky Toad; White-tailed Deer; The Courage to Learn; How Rivers Began; Pencil Magic; Water; The Sweater; Drawing; All on the Same Earth; Elephant Upstairs; The Pizza Book; What Will Sara Be?; Winter Snoozers; Why Wind and Water Fight; The Three Billy Goats Gruff; The Piñata Book; Discovering Dinosaurs; Macaw's Chorus; Amazing Tails; My Reptile Hospital; Movin' to the Music Time

Fluency Comprehension and Speed Titles

The Show; Dinosaur Bones; Mike and the Mice; Huge Red Plum; The Bees; My Shark; Barnaby; Animals in the House; Do You Know?; Cow on the Hill; Clouds; The Noise in the Night; Strawberry Jam; Jade's Note; Bertie; Cory's Horn; The Lion and the Mouse; Lightning Bugs; Louis Braille; Troll's Visit; Andrew's News; Sue's Slime; The Name of the Tree; The Giant and the Hare; Frank's Pranks; Through the Back Fence; Fudge for Sale; Photos for Phil; Moose Are Not Meese; Little Barry Busy

Informational Books

The Piñata Book; Discovering Dinosaurs; Treasures from the Loom; The Courage to Learn; Bee's Secret; Sound; White-tailed Deer; The Talking Lizard; Water; Winter Snoozers; Amazing Tails; The Pizza Book

Readable Books (Record, Read, Listen)

The Show, Dinosaur Bones, Mike and the Mice, Huge Red Plum, The Bees, My Shark, Barnaby, Animals in the House, Do You Know?, Cow on the Hill, Clouds, The Noise in the Night, Strawberry Jam, Jade's Note, Bertie, Cory's Horn, The Lion and the Mouse, Lightning Bugs, Louis Braille, Troll's Visit, Andrew's News, Sue's Slime, The Name of the Tree, The Giant and the Hare, Frank's Pranks, Through the Back Fence, Fudge for Sale, Photos for Phil, Moose Are Not Meese, Little Barry Busy

Sentence Dictation Titles

Stop the Frogs!; Matt's Hat; What Is It?; Dan and Mac; What a Band!; What Is in the Pit?; Prints!; Who Is at the Door?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Big Hill; What's in the Egg?; Old Rosa; What is in the Tree?; Sammy and Pete; The Rescue; Chet and Chuck; Fun in Kansas; My Snowman; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Friends; Brute and the Flute; Bob and Tab; Hot Rods; Happy Birthday; The Mitten; Pat Can Camp; The Rabbit and the Turtle; What Am I?; Who Will Go in the Rain?; Let's Get Hats!; The Tree Hut; Rom and His New Pet; Too Much Popcorn; Old King Dune; Riding in My Jeep; Will You Play With Me?; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Brave Dave and Jane; Space Chase Race; Shopping Day; Two Little Pines; Can

Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Go, Frog, Go!; Pip, the Big Pig; I Am Sam; Who Am I?



SUPPORT

Professional Services offers a continuum of customizable services. [Learn more here.](#)

RESEARCH-DRIVEN DEVELOPMENT

Waterford is committed to ongoing development based on the latest research findings. Please note that this correlation is accurate as of the date on the cover.

SPANISH FAMILY ENGAGEMENT RESOURCES

All Waterford books and many of the resources available to families at mentor.waterford.org can be found in Spanish or with Spanish support.

SONGS

Beginning Math Songs

Odd Todd and Even Steven; Salsa Counting; On the Bayou—Addition; Subtract Those Cars; More Than, Fewer Than; A Nice Addition; Marching Band Counting; Doubles 1-5; Multiply by 0

Nursery Songs and Rhymes

Rhyming Words; A: The Apple Tree; B: Bluebird, Bluebird; C: Pat-a-Cake; D: Hey Diddle, Diddle; E: One Elephant Went Out to Play; F: The Farmer in the Dell; G: Ten Little Goldfish; H: All the Pretty Little Horses; I: Mother, Mother, I Am Ill; J: Jack and Jill; K: Three Little Kittens; L: Mary Had a Little Lamb; M: Little Miss Muffett; N: I Touch My Nose Like This (Spanish); O: Polly, Put the Kettle On; P: This Little Pig; Q: Quack, Quack, Quack; R: Little Rabbit (Chinese); S: Eensy, Weensy Spider; U: The Bus; V: My Valentine; W: Wee Willie Winkie; X: A-hunting We Will Go; Y: Yankee Doodle

Beginning Reading Songs

Comma, Comma, Comma; Homophone Monkey; Antonym Ant; Apples and Bananas; Old MacDonald's Vowels; ABC Show and Tell Sounds; ABC Tongue Twisters; ABC Picture Sounds; Sheep in the Shadows; C-K Rap; S Steals the Z; Blends; Blicky Licky Land; Apostrophe Pig; Capital Letters—Days; Adjectives Describe; Lazy Letter Q; Nouns; Verbs; Adverbs; Irregular Verbs; Preposition Cat; Verbs that Link; Consonants; Pronouns, Sneaky Magic E; Silent Letters—G-H; Silent Letters—W; Drop Magic E; Bossy Mr. R; P-H and G-H Say Fff; Schwa Sound; Double the Fun; Strange Spelling; More Than One; Reading Detective—Peek at the Story

Many of these songs are available on the [Waterford.org YouTube channel](https://www.youtube.com/channel/UCv8v8v8v8v8v8v8v8v8v8v8).

WEEKLY HOMELINK NEWSLETTERS

Weekly newsletters (28 in all) are available for teachers to share with families. The newsletters explain what children are learning during the week and provide resources and activities to involve families.

MATH HOMELINK NEWSLETTERS

Match, Position, Shapes, Counting, Patterns Sort, Size, Number Sense (1-10), Order (1-10), Count On, Measurement (length), Count Down, Addition (10), Numbers 11-15, Numbers 16-20

SCIENCE HOMELINK NEWSLETTERS

The World Around Us (5 senses), Living Things (living v. non-living), Plants, Vertebrates, Invertebrates, The Sky Above Us (sun, moon, stars), Our Earth (recycle, ecosystems), How it Works (push/pull, solid/liquid, magnets, materials)

READING HOMELINK NEWSLETTERS

Alphabet Knowledge

Comprehension and Vocabulary

Sum Up: Remember Order, Sum Up: Remember Details, Peek at the Story, Guess and Check, Connect to Me, Build Knowledge

Readiness Skills Letters

Naming Parts of the Body; First, Next, Last; One-to-One Correspondence; Opposites; Look at Details (identify same and different)

Phonological Awareness Letters

What Is Rhyming?, Which Words Rhyme?, Sentences Are Made Up of Words, Making Compound Words, Breaking Compound Words, What Is a Syllable?, Put Syllables Together to Make Words, Break Words into Syllables, The First Sound in a Word, Words with the Same First Sound, Making Words from First Sounds and the Rest

WATERFORD MENTOR

Waterford Mentor is a secure website where families can log in to see their child's usage and learning achievements. Waterford families also receive short messages with ideas on how to engage in their child's learning and have access to hundreds of resources and activities.



Waterford Mentor is available online and in the Mentor app (for iOS and Android).

