

# CURRICULUM *Correlation*

*Waterford  
Reading Academy*

**100%**

*i-Ready  
Diagnostic:  
Reading*

*\*Correlation content includes a sampling of Waterford Digital Activities and Resources*

# TABLE OF CONTENTS

<b>K-1</b> .....	<b>1</b>
Foundational Skills .....	1
<i>Phonological Awareness</i> .....	1
<b>K-2</b> .....	<b>1</b>
Foundational Skills .....	1
<i>Phonics</i> .....	1
High-Frequency Words .....	4
<i>Words from Zeno, Dolch, and Fry Lists</i> .....	4
Vocabulary .....	4
Comprehension: Informational Text .....	5
Comprehension: Literature .....	6
<b>WATERFORD BOOKS AND RELATED ACTIVITIES</b> .....	<b>10</b>
<b>WATERFORD FAMILY ENGAGEMENT RESOURCES</b> .....	<b>12</b>

I-READY DIAGNOSTIC SKILLS	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>K-1</b>		
<b>Foundational Skills</b>		
<i>Phonological Awareness</i>		
Rhyme Recognition	<ul style="list-style-type: none"> <li>• Rhyme Match</li> <li>• Rhyming Words</li> <li>• Choose a Rhyme</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Rhyming Words</a></li> </ul>
Syllable Blending and Segmenting	<ul style="list-style-type: none"> <li>• Syllable Safari</li> <li>• Syllable</li> <li>• Blend Spoken Syllables</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Segmenting Syllables</a></li> </ul>
Onset and Rime Blending and Segmenting	<ul style="list-style-type: none"> <li>• Blend Onset/Rime Sounds</li> <li>• Blending Riddles: Onset/Rime</li> <li>• Segment Onset/Rime</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Single Syllable Letter Patterns</a></li> </ul>
Phoneme Identification and Isolation	<ul style="list-style-type: none"> <li>• Where Is the Sound?</li> <li>• Phoneme Segmentation</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Segmenting Words</a></li> </ul>
Phoneme Blending and Segmentation	<ul style="list-style-type: none"> <li>• Blend Every Sound (Phonemes)</li> <li>• Blending Riddles: Individual Phonemes</li> <li>• Phoneme Segmentation</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Segmenting Words</a></li> </ul>
Phoneme Addition, Deletion, and Substitution	<ul style="list-style-type: none"> <li>• One, Two, Three Sounds</li> <li>• Phoneme Eliminator</li> <li>• Phoneme Substitution</li> </ul>	
<b>K-2</b>		
<b>FOUNDATIONAL SKILLS</b>		
<i>Phonics</i>		
<i>Alphabetic Knowledge</i>		
Letter Recognition	<ul style="list-style-type: none"> <li>• ABC Song</li> <li>• Letter Checker</li> <li>• Letter Pictures</li> <li>• Find the Letter</li> <li>• Name that Letter</li> </ul>	

I-READY DIAGNOSTIC SKILLS	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<i>Alphabetic Knowledge continued</i>		
Letter-Sound Correspondence	<ul style="list-style-type: none"> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Sound Room</li> <li>• Name That Letter Sound</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> </ul>
Letter Naming	<ul style="list-style-type: none"> <li>• ABC Song</li> <li>• Letter Checker</li> <li>• Letter Pictures</li> <li>• Find the Letter</li> <li>• Name that Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> </ul>
Distinguishing between Frequently Confused Letters	<ul style="list-style-type: none"> <li>• ABC Song</li> <li>• Letter Checker</li> <li>• Letter Pictures</li> <li>• Find the Letter</li> <li>• Name that Letter</li> </ul>	
<i>Decoding and Encoding Sound-Spellings</i>		
Short and Long Vowels	<ul style="list-style-type: none"> <li>• Songs: Old MacDonald Has Some Vowels; Apples and Bananas</li> <li>• Identify Short and Long Vowel Sounds</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Spell and Blend</li> <li>• Key Word Screening</li> <li>• Word Blending</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Long Vowel Words Ending in E</a></li> <li>• Long vs. Short Vowel Sounds <a href="#">Basic</a>   <a href="#">Fluent</a></li> <li>• Spelling-sound Correspondences <a href="#">Basic</a>   <a href="#">Fluent</a></li> </ul>
Consonant Clusters and/or Consonant Blends and Digraphs	<ul style="list-style-type: none"> <li>• Songs: T-H Has Two Sounds; C-K Rap</li> <li>• Spell and Blend</li> <li>• Word Blending</li> <li>• Key Word Screening</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling-sound Correspondences <a href="#">Basic</a>   <a href="#">Fluent</a></li> </ul>
r-Controlled Vowels	<ul style="list-style-type: none"> <li>• Songs: Bossy Mr. R</li> <li>• Spell and Blend</li> <li>• Word Blending</li> <li>• Key Word Screening</li> <li>• Readable Word Play</li> <li>• Identify r-Controlled Vowel Words</li> <li>• Build r-Controlled Syllable Words</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling-sound Correspondences <a href="#">Basic</a>   <a href="#">Fluent</a></li> </ul>

I-READY DIAGNOSTIC SKILLS	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<i>Decoding and Encoding Sound-Spellings continued</i>		
Digraphs and Diphthongs	<ul style="list-style-type: none"> <li>• Songs: T-H Has Two Sounds; C-K Rap; Charley Chick; Where Is a Whale?</li> <li>• Spell and Blend</li> <li>• Word Blending</li> <li>• Key Word Screening</li> <li>• Identify Variant Vowel Words</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling-sound Correspondences <a href="#">Basic</a>   <a href="#">Fluent</a></li> </ul>
<i>Decoding and Encoding Multisyllable Words</i>		
Common Syllable Types	<ul style="list-style-type: none"> <li>• Decode Using the Six Syllable Types</li> <li>• Decode Open Syllable Words</li> <li>• Decode Multisyllabic Words</li> <li>• Decode Open &amp; Closed Syllable Words</li> <li>• Decode Split Vowels</li> <li>• Decode CVC Syllable Words</li> <li>• Decode Consonant+le Syllable Words</li> <li>• Spell Using the Six Syllable Types</li> <li>• Build CVC Syllable Words</li> <li>• Build Vowel Team Syllable Words</li> <li>• Build Consonant+le Syllable Words</li> <li>• Build r-Controlled Syllable Words</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Six Syllable Types</a></li> </ul>
Multisyllable Decoding Strategies	<ul style="list-style-type: none"> <li>• Decode Using the Six Syllable Types</li> <li>• Decode Open Syllable Words</li> <li>• Decode Multisyllabic Words</li> <li>• Decode Open &amp; Closed Syllable Words</li> <li>• Decode Split Vowels</li> <li>• Decode CVC Syllable Words</li> <li>• Decode Consonant+le Syllable Words</li> <li>• Spell Using the Six Syllable Types</li> <li>• Build CVC Syllable Words</li> <li>• Build Vowel Team Syllable Words</li> <li>• Build Consonant+le Syllable Words</li> <li>• Build r-Controlled Syllable Words</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Six Syllable Types</a></li> </ul>
Inflectional Endings	<ul style="list-style-type: none"> <li>• Songs: Put It at the End; Let's Compare</li> <li>• Suffixes</li> <li>• Comparatives</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Frequently Occurring Inflections and Affixes</a></li> <li>• <a href="#">Prefix and Suffix</a></li> <li>• <a href="#">Cluing Off Frequently Occurring Affixes</a></li> <li>• <a href="#">Word Builders</a></li> </ul>



# I-READY DIAGNOSTIC: READING

I-READY DIAGNOSTIC SKILLS	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<i>Decoding and Encoding Multisyllable Words continued</i>		
Words with Prefixes	<ul style="list-style-type: none"> <li>Songs: Put It at the Front</li> <li>Prefixes</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Frequently Occurring Inflections and Affixes</a></li> <li><a href="#">Prefix and Suffix</a></li> <li><a href="#">Cluing Off Frequently Occurring Affixes</a></li> <li><a href="#">Word Builders</a></li> </ul>
Words with Suffixes	<ul style="list-style-type: none"> <li>Songs: Put It at the End; Let's Compare</li> <li>Suffixes</li> <li>Comparatives</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Frequently Occurring Inflections and Affixes</a></li> <li><a href="#">Prefix and Suffix</a></li> <li><a href="#">Cluing Off Frequently Occurring Affixes</a></li> <li><a href="#">Word Builders</a></li> </ul>
<b>High-Frequency Words</b>		
<i>Words from Zeno, Dolch, and Fry Lists</i>		
Recognition in Isolation	<ul style="list-style-type: none"> <li>Power Word</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Power Word Practice Collection</a></li> </ul>
Identification among Other Words	<ul style="list-style-type: none"> <li>Power Word</li> <li>Fast Word Fun</li> <li>Automatic Word Recognition</li> </ul>	
Spelling	<ul style="list-style-type: none"> <li>Power Word</li> <li>Make and Spell</li> <li>Spelling Scramble</li> <li>All-star Spelling</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Power Word Practice Collection</a></li> </ul>
<b>Vocabulary</b>		
Understand General and Academic and Domain Specific Vocabulary	<ul style="list-style-type: none"> <li>Vocab</li> <li>Vocab Picture Matching</li> <li>Vocab Choice</li> <li>Vocab Comprehension Sentences</li> <li>Vocab Definition Sentences</li> <li>Vocab Picture Instruction</li> <li>Build Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Unknown Words</a></li> <li>Using Words <a href="#">Pre</a>   <a href="#">Basic</a>   <a href="#">Fluent</a></li> </ul>
Identify Word Relationships (Synonyms/Antonyms)	<ul style="list-style-type: none"> <li>Songs: Synonym Tree; Antonym Ant</li> <li>Books: Opposites</li> <li>Synonyms</li> <li>Antonyms</li> <li>Opposites</li> </ul>	
Sort Images That Represent Words into Conceptual Categories	<ul style="list-style-type: none"> <li>Songs: All Sorts of Laundry</li> <li>Books: Buttons, Buttons</li> <li>Sort</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Sorting Common Objects into Categories</a></li> <li><a href="#">Common Object Sorting</a></li> </ul>

I-READY DIAGNOSTIC SKILLS	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>Comprehension: Informational Text</b>		
Ask/Answer Questions about Key Details		<ul style="list-style-type: none"> <li>• <a href="#">Animal Bodies</a></li> <li>• <a href="#">Seeing Fingers</a></li> <li>• <a href="#">I Want to Be a Scientist Like Jane Goodall</a></li> <li>• <a href="#">Defying Gravity: The Story of Mae Jemison</a></li> <li>• <a href="#">The Courage to Learn: The Story of Helen Keller</a></li> <li>• Key Details Informational <a href="#">Pre</a>   <a href="#">Basic</a></li> </ul>
Identify the Main Topic or Main Idea		<ul style="list-style-type: none"> <li>• Identify Main Topic <a href="#">Pre</a>   <a href="#">Basic</a>   <a href="#">Fluent</a></li> </ul>
Identify Reasons that Support Specific Points		<ul style="list-style-type: none"> <li>• <a href="#">Identify Supporting Points</a></li> <li>• <a href="#">Supporting Ideas with Reason</a></li> </ul>
Recount or Retell Text	<ul style="list-style-type: none"> <li>• Sum Up: Remember Order</li> </ul>	<ul style="list-style-type: none"> <li>• Identify Main Topic <a href="#">Pre</a>   <a href="#">Basic</a>   <a href="#">Fluent</a></li> </ul>
Determine Word Meanings	<ul style="list-style-type: none"> <li>• Vocab</li> <li>• Vocab Picture Matching</li> <li>• Vocab Choice</li> <li>• Vocab Comprehension Sentences</li> <li>• Vocab Definition Sentences</li> <li>• Vocab Picture Instruction</li> <li>• Build Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Unknown Words</a></li> </ul>
Connect Words and Pictures/Explain How Images Support Text		<ul style="list-style-type: none"> <li>• <a href="#">Relating Pictures and Text</a></li> <li>• <a href="#">Pulling Information from a Picture or Text</a></li> <li>• <a href="#">Animal Bodies</a></li> <li>• <a href="#">Clarifying with Pictures</a></li> </ul>
Use Text Features	<ul style="list-style-type: none"> <li>• Song: Reading Detective</li> </ul>	<ul style="list-style-type: none"> <li>• Locating Key Facts <a href="#">Basic</a>   <a href="#">Fluent</a></li> </ul>
Describe Connections Between Ideas, Events, and Procedures	<ul style="list-style-type: none"> <li>• Making Connections</li> <li>• Build Knowledge</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Connection Between Events</a></li> <li>• <a href="#">Seeing Fingers</a></li> <li>• <a href="#">Connecting Ideas</a></li> <li>• <a href="#">Connection Between Events</a></li> </ul>
Identify Author’s Purpose		<ul style="list-style-type: none"> <li>• <a href="#">Identify the Main Purpose of a Text</a></li> </ul>
Compare and Contrast Key Details within and Between Two Texts	<ul style="list-style-type: none"> <li>• Compare Characters</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Compare and Contrast Informational</a></li> <li>• <a href="#">Taking Flight: The Story of Bessie Coleman</a></li> </ul>

I-READY DIAGNOSTIC SKILLS	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>Comprehension: Literature</b>		
Ask/Answer Questions about Stories	<ul style="list-style-type: none"> <li>Sum Up: Remember Order</li> <li>Sum Up: Five Ws</li> <li>Map the Story</li> <li>Check My Prediction</li> <li>Choose Your Answer</li> <li>Find an Answer</li> </ul>	<ul style="list-style-type: none"> <li>Key Details Narrative <a href="#">Pre</a>   <a href="#">Basic</a></li> <li><a href="#">Who, What, Where, When and Why</a></li> <li><a href="#">José Three</a></li> <li><a href="#">The Gingerbread Man</a></li> <li><a href="#">The Snow Lion</a></li> </ul>
Identify/Describe Characters, Settings, Events	<ul style="list-style-type: none"> <li>Sum Up: Five Ws</li> <li>Map the Story</li> <li>Describe Characters</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Identify Story Elements</a></li> <li>Key Details Narrative <a href="#">Pre</a>   <a href="#">Basic</a></li> <li><a href="#">The Gingerbread Man</a></li> <li><a href="#">Who, What, Where, When and Why</a></li> <li><a href="#">The Snow Lion</a></li> </ul>
Describe Parts of a Story	<ul style="list-style-type: none"> <li>Map the Story</li> <li>Describe Characters</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">How are Characters Affected by Story Events</a></li> <li><a href="#">Describe the Story 1</a></li> <li><a href="#">Describe the Story 2</a></li> <li><a href="#">Goldilocks and the Three Bears</a></li> <li><a href="#">Anansi and the Seven Yam Hills</a></li> <li><a href="#">The Little Red Hen</a></li> </ul>
Recount Stories	<ul style="list-style-type: none"> <li>Sum Up: Remember Order</li> </ul>	<ul style="list-style-type: none"> <li>Story Retelling <a href="#">Pre</a>   <a href="#">Basic</a></li> <li><a href="#">My Super Sticky Sandwich</a></li> <li><a href="#">The Gingerbread Man</a></li> </ul>
Determine Word Meanings	<ul style="list-style-type: none"> <li>Vocab</li> <li>Vocab Picture Matching</li> <li>Vocab Choice</li> <li>Vocab Comprehension Sentences</li> <li>Vocab Definition Sentences</li> <li>Vocab Picture Instruction</li> <li>Build Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Unknown Words</a></li> <li><a href="#">Mr. Lucky Straw</a></li> <li><a href="#">The Watermelon Seed</a></li> </ul>
Identify Sensory Words/Phrases		<ul style="list-style-type: none"> <li><a href="#">Feeling and Senses</a></li> <li><a href="#">Poetry Book 1: Annie Can Whistle and Other Poems</a></li> </ul>
Describe How Authors Use Words/Sounds in Special Ways (e.g., Alliteration)		<ul style="list-style-type: none"> <li><a href="#">Feeling and Senses</a></li> <li><a href="#">Poetry Book 1: Annie Can Whistle and Other Poems</a></li> </ul>
Connect Words and Pictures	<ul style="list-style-type: none"> <li>Peek at the Story</li> <li>Words Tell About the Pictures</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Relationship between Picture and Story</a></li> <li><a href="#">José Three</a></li> </ul>



I-READY DIAGNOSTIC SKILLS	WATERFORD DIGITAL ACTIVITIES	WATERFORD RESOURCES
<b>Comprehension: Literature <i>continued</i></b>		
Determine Central Message		<ul style="list-style-type: none"> <li>• <a href="#">Moral of the Story</a></li> <li>• <a href="#">The Snow Lion</a></li> <li>• <a href="#">Main Idea and Supporting Details</a></li> <li>• <a href="#">Mr. Lucky Straw</a></li> </ul>
Identify Point of View		<ul style="list-style-type: none"> <li>• <a href="#">Mr. Lucky Straw</a></li> <li>• <a href="#">Who is Telling the Story</a></li> </ul>
Compare and Contrast Story Elements within One Story or between Two Stories	<ul style="list-style-type: none"> <li>• Compare Characters</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Compare and Contrast Narrative</a></li> <li>• <a href="#">Compare and Contrast</a></li> <li>• <a href="#">Character Experiences</a></li> <li>• <a href="#">The Little Red Hen</a></li> <li>• <a href="#">The Ugly Duckling</a></li> </ul>

## PRE-READING

### Sing a Rhyme Songs & Books

The Apple Tree; Baa, Baa, Black Sheep; Pat-a-cake; Hey Diddle, Diddle; One Elephant Went Out to Play; The Farmer in the Dell; Ten Little Goldfish; All the Pretty Little Horses; Mother, Mother, I Am Ill; Jack and Jill; Three Little Kittens; Mary Had a Little Lamb; Little Miss Muffet; I Touch My Nose Like This; Polly, Put the Kettle On; This Little Pig; Quack, Quack, Quack; Rock-a-Bye Baby; Itsy Bitsy Spider; The Bus; My Valentine; Where Is Thumbkin?; 1, 2, Buckle My Shoe; Yankee Doodle; Zig Zag

### Informational Books

Opposites, Pairs, Watch the Woolly Worm

### Read with Me Books

Andy's Adventure; Baby's Birthday; At Camp; My Dinosaur; Eleven Elephants; Five; Go, Grasshopper; Hair; Who Has an Itch?; Jumbled; Here, Kitty, Kitty; Long Lewie; Magnifying Glass; New; Opposites; Pairs; The Quiet Book; Rascal's Rotten Day; Six Silly Sailors; Together; Under; Family Vacation; Watch the Woolly Worm; Rex Is in a Fix; Yummy; The Zebra

### Early Readable Books

At Bat; The Map; Rad Dad; My Tam-Tam; Go, Cam!; Pop; The Hot Pot; A Kit for the Pit; Big Dog Dot; A Big Win; I See You

## BASIC READING

### Traditional Tales

The Gingerbread Man, The Little Red Hen, Lizard and the Painted Rock, Anansi and the Seven Yam Hills, The Big Mitten, The Three Little Pigs, The City Mouse and the Country Mouse, Goldilocks and the Three Bears, The Magic Porridge Pot, The Three Wishes, Henny Penny, Mr. Lucky Straw, La Tortuga, The Shoemaker and the Elves, The Brothers, The Ugly Duckling

### Informational Books

I Want to Be a Scientist Like Jane Goodall, I Wish I Had Ears Like a Bat, I Want to Be a Scientist Like Wilbur and Orville Wright, I Want to Be a Scientist Like George Washington Carver, Star Pictures, Animal Bodies, Water Is All Around

### Readable Books (Read or Record)

Me; The Snowman; The Mitten; I Am Sam; What Am I?; Sad Sam; Dad's Surprise; Tad; Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; What Is in the Pit?; Prints!; Who Is at the Door?; The Big Trip; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Dev and His New Pet; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and the Flute; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Who Am I?

## Readable (Walk-Through/Jump-Through/Record Titles)

Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; What Is in the Pit?; Prints!; Who Is at the Door?; What Am I?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh no, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and The Flute; Who Am I?; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; I Am Sam

## FLUENT READING

### Read-Along Books

Bad News Shoes; Up and Down; The Mighty Sparrow; The Four Seasons; I Met a Monster; David Next Door; Bandage Bandit; Rocks in My Socks; Great White Bird; The Snow Lion; Turtle's Pond; The Story Cloth; Lorenzo's Llama; Snake Weaves a Rug; The Crowded House; Sound; Noise? What Noise?; The Story of Tong and Mai Nhia; Duc Tho Le's Birthday Present; Poetry Book 1; Wendel Wandered; What If You Were an Octopus?; Today I Write a Letter; I Hate Peas; The Talking Lizard; Darren's Work; The Bee's Secret; The Weather on Blackberry Lane; Little Tree; Treasures from the Loom; Poetry Book 2; Mr. Croaky Toad; White-tailed Deer; The Courage to Learn; How Rivers Began; Pencil Magic; Water; The Sweater; Drawing; All on the Same Earth; Elephant Upstairs; The Pizza Book; What Will Sara Be?; Winter Snoozers; Why Wind and Water Fight; The Three Billy Goats Gruff; The Piñata Book; Discovering Dinosaurs; Macaw's Chorus; Amazing Tails; My Reptile Hospital; Movin' to the Music Time

### Fluency Comprehension and Speed Titles

The Show; Dinosaur Bones; Mike and the Mice; Huge Red Plum; The Bees; My Shark; Barnaby; Animals in the House; Do You Know?; Cow on the Hill; Clouds; The Noise in the Night; Strawberry Jam; Jade's Note; Bertie; Cory's Horn; The Lion and the Mouse; Lightning Bugs; Louis Braille; Troll's Visit; Andrew's News; Sue's Slime; The Name of the Tree; The Giant and the Hare; Frank's Pranks; Through the Back Fence; Fudge for Sale; Photos for Phil; Moose Are Not Meese; Little Barry Busy

## Informational Books

The Piñata Book; Discovering Dinosaurs; Treasures from the Loom; The Courage to Learn; Bee's Secret; Sound; White-tailed Deer; The Talking Lizard; Water; Winter Snoozers; Amazing Tails; The Pizza Book

## Readable Books (Record, Read, Listen)

The Show, Dinosaur Bones, Mike and the Mice, Huge Red Plum, The Bees, My Shark, Barnaby, Animals in the House, Do You Know?, Cow on the Hill, Clouds, The Noise in the Night, Strawberry Jam, Jade's Note, Bertie, Cory's Horn, The Lion and the Mouse, Lightning Bugs, Louis Braille, Troll's Visit, Andrew's News, Sue's Slime, The Name of the Tree, The Giant and the Hare, Frank's Pranks, Through the Back Fence, Fudge for Sale, Photos for Phil, Moose Are Not Meese, Little Barry Busy

## Sentence Dictation Titles

Stop the Frogs!; Matt's Hat; What Is It?; Dan and Mac; What a Band!; What Is in the Pit?; Prints!; Who Is at the Door?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Big Hill; What's in the Egg?; Old Rosa; What is in the Tree?; Sammy and Pete; The Rescue; Chet and Chuck; Fun in Kansas; My Snowman; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Friends; Brute and the Flute; Bob and Tab; Hot Rods; Happy Birthday; The Mitten; Pat Can Camp; The Rabbit and the Turtle; What Am I?; Who Will Go in the Rain?; Let's Get Hats!; The Tree Hut; Rom and His New Pet; Too Much Popcorn; Old King Dune; Riding in My Jeep; Will You Play With Me?; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Brave Dave and Jane; Space Chase Race; Shopping Day; Two Little Pines; Can

Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Go, Frog, Go!; Pip, the Big Pig; I Am Sam; Who Am I?



## SUPPORT

*Professional Services offers a continuum of customizable services. [Learn more here.](#)*

## RESEARCH-DRIVEN DEVELOPMENT

Waterford is committed to ongoing development based on the latest research findings. Please note that this correlation is accurate as of the date on the cover.

## SPANISH FAMILY ENGAGEMENT RESOURCES

All Waterford books and many of the resources available to families at [mentor.waterford.org](http://mentor.waterford.org) can be found in Spanish or with Spanish support.

### SONGS

#### Beginning Math Songs

Odd Todd and Even Steven; Salsa Counting; On the Bayou—Addition; Subtract Those Cars; More Than, Fewer Than; A Nice Addition; Marching Band Counting; Doubles 1-5; Multiply by 0

#### Nursery Songs and Rhymes

Rhyming Words; A: The Apple Tree; B: Bluebird, Bluebird; C: Pat-a-Cake; D: Hey Diddle, Diddle; E: One Elephant Went Out to Play; F: The Farmer in the Dell; G: Ten Little Goldfish; H: All the Pretty Little Horses; I: Mother, Mother, I Am Ill; J: Jack and Jill; K: Three Little Kittens; L: Mary Had a Little Lamb; M: Little Miss Muffett; N: I Touch My Nose Like This (Spanish); O: Polly, Put the Kettle On; P: This Little Pig; Q: Quack, Quack, Quack; R: Little Rabbit (Chinese); S: Eensy, Weensy Spider; U: The Bus; V: My Valentine; W: Wee Willie Winkie; X: A-hunting We Will Go; Y: Yankee Doodle

#### Beginning Reading Songs

Comma, Comma, Comma; Homophone Monkey; Antonym Ant; Apples and Bananas; Old MacDonald's Vowels; ABC Show and Tell Sounds; ABC Tongue Twisters; ABC Picture Sounds; Sheep in the Shadows; C-K Rap; S Steals the Z; Blends; Blicky Licky Land; Apostrophe Pig; Capital Letters—Days; Adjectives Describe; Lazy Letter Q; Nouns; Verbs; Adverbs; Irregular Verbs; Preposition Cat; Verbs that Link; Consonants; Pronouns, Sneaky Magic E; Silent Letters—G-H; Silent Letters—W; Drop Magic E; Bossy Mr. R; P-H and G-H Say Fff; Schwa Sound; Double the Fun; Strange Spelling; More Than One; Reading Detective—Peek at the Story

Many of these songs are available on the [Waterford.org YouTube channel](https://www.youtube.com/channel/UCv8v8v8v8v8v8v8v8v8v8v8).

### WEEKLY HOMELINK NEWSLETTERS

Weekly newsletters (28 in all) are available for teachers to share with families. The newsletters explain what children are learning during the week and provide resources and activities to involve families.

### MATH HOMELINK NEWSLETTERS

Match, Position, Shapes, Counting, Patterns Sort, Size, Number Sense (1-10), Order (1-10), Count On, Measurement (length), Count Down, Addition (10), Numbers 11-15, Numbers 16-20

### SCIENCE HOMELINK NEWSLETTERS

The World Around Us (5 senses), Living Things (living v. non-living), Plants, Vertebrates, Invertebrates, The Sky Above Us (sun, moon, stars), Our Earth (recycle, ecosystems), How it Works (push/pull, solid/liquid, magnets, materials)

### READING HOMELINK NEWSLETTERS

#### Alphabet Knowledge

#### Comprehension and Vocabulary

Sum Up: Remember Order, Sum Up: Remember Details, Peek at the Story, Guess and Check, Connect to Me, Build Knowledge

#### Readiness Skills Letters

Naming Parts of the Body; First, Next, Last; One-to-One Correspondence; Opposites; Look at Details (identify same and different)

#### Phonological Awareness Letters

What Is Rhyming?, Which Words Rhyme?, Sentences Are Made Up of Words, Making Compound Words, Breaking Compound Words, What Is a Syllable?, Put Syllables Together to Make Words, Break Words into Syllables, The First Sound in a Word, Words with the Same First Sound, Making Words from First Sounds and the Rest

## WATERFORD MENTOR

*Waterford Mentor is a secure website where families can log in to see their child's usage and learning achievements. Waterford families also receive short messages with ideas on how to engage in their child's learning and have access to hundreds of resources and activities.*



Waterford Mentor is available online and in the Mentor app (for iOS and Android).