

CURRICULUM *Correlation*

*Waterford
Reading Academy*

100%

*95 Phonics Core
Program™ K–2
2020*

**Correlation content includes both Waterford Digital Resources and Waterford Teacher Resources.*

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95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
GRADE K		
Phonics and Literacy Skill Focus		
Introduction of Lesson Routines (Letter Names, Sounds, & Formation)	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Trace 	
Letter Name, Sound, Formation	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Letter Trace 	
Short Vowel Review	<ul style="list-style-type: none"> • Songs: Apples and Bananas; Old MacDonald’s Vowel Song • Letter Sound Songs • Sound Room • Letter Sound • Name That Letter Sound 	<ul style="list-style-type: none"> • Major Vowels.pdf: Associate the long and short sounds with common spelling (graphemes) for the five major vowels. <ul style="list-style-type: none"> - Phonics and Word Recognition - Long and Short Vowel Cards
Introduction of Long a Silent-e, Long i Silent-e, Long o Silent-e, Long e Silent-e, Long u Silent-e	<ul style="list-style-type: none"> • Songs: Sneaky Magic E • Key Word Match • Word Pattern • Pattern Hunt • Word Blending • Word Mastery Games • Mystery Words 	
Final Kindergarten Review	Individual student responses determine the activity variations they will encounter that provide numerous opportunities for practice and review in Waterford.	

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
High-Frequency Words (HFW)		
I, a, the, to, play, see, for, like, have, you, who, what, where, go, so, look, want, come, said, saw, be, he, she, me, we, black, , are, little, with, blue, brown, yellow, find, no, they, help, find, no, they, help, jump, was, will, went, one, two, three, four, that, this, there, do, my, too, am*, down, must, can*, at* now, well, new, not*, all, good, say, our, out, eat, soon, please, ride*, white*, eat, soon, please, ride*, white*, under, into, pretty, funny, away, came*	<ul style="list-style-type: none"> • Decodable Books • Read with Me Books • Sing a Rhyme Songs/Books (See titles at end of document.) • Power Words 	
Other Skills		
Daily PA: syllable level w/compound words (blending, segmenting, addition, deletion, substitution)	<ul style="list-style-type: none"> • Song: Compound Words • Syllable • Syllable Safari • Take Away Syllables • Blend Spoken Syllables 	<ul style="list-style-type: none"> • Segmenting syllables.pdf: Count, pronounce, blend, and segment syllables in spoken words. <ul style="list-style-type: none"> - Segmenting Syllables
PA Readiness: academic language (e.g., first/last, beginning/end, etc.), directionality, & 1:1	Waterford activities expose children to general and domain-specific vocabulary throughout the sequence, consistently introducing and applying the correct terminology to establish meaning.	
COP: front/back of book, title, author, illustrator, page turning, etc.	Prior to reading each online story, the front cover of the book is displayed on the screen. The title and names of the author and illustrator are highlighted and read aloud.	<ul style="list-style-type: none"> • Parts of a book.pdf: Identify the front cover, back cover, and title page of a book. <ul style="list-style-type: none"> - Fawn Eyes - What Is a Cloud? - Legs
Stroke practice to prepare for letter formation	<ul style="list-style-type: none"> • Letter Trace 	<ul style="list-style-type: none"> • Write consonants and short-vowels.pdf: Write a letter or letters for most consonant and short-vowel sounds (phonemes). <ul style="list-style-type: none"> - Capital Letter Formation - Lowercase Letter Formation - Block Letter - Letter Picture Handwriting

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Other Skills <i>continued</i>		
Introduction to Initial Sound Practice	<ul style="list-style-type: none"> • Initial Sounds • Right Initial Sound • Final Sound • Right Final Sound • Where Is the Sound? 	<ul style="list-style-type: none"> • Segmenting words.pdf: Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/). <ul style="list-style-type: none"> - Segmenting - Sound Sense Playing Cards
Introduction to Write Words routine	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Letter Trace • Name That Letter Sound 	<ul style="list-style-type: none"> • Simple phonetic spelling.pdf: Spell simple words phonetically, drawing on knowledge of sound-letter relationships. <ul style="list-style-type: none"> - Spelling by Sound Activity
Daily PA: syllable level w/non-compound words (blending, segmenting, identifying # of syllables)	<ul style="list-style-type: none"> • Syllable • Syllable Safari • Blend Spoken Syllables 	<ul style="list-style-type: none"> • Segmenting syllables.pdf: Count, pronounce, blend, and segment syllables in spoken words. <ul style="list-style-type: none"> - Segmenting Syllables
PA Readiness – academic language (beginning/end, directionality)	<ul style="list-style-type: none"> • Song: Position Cat; Get Over the Bugs • Book: Up In the Air • First, Next, Last • Above, Below, Next To, On • Top, Beside, and Bottom Assessment 	
COP: words, sentences, letters, spaces, & period	<ul style="list-style-type: none"> • Songs: What Is a Sentence?; Sentence Marks • Print Concepts • Sentence Marks • Words in Your World 	<ul style="list-style-type: none"> • Recognizing written words.pdf: Recognize that spoken words are represented in written language by specific sequence of letters. <ul style="list-style-type: none"> - Map Text to Speech 1 - Map Text to Speech 2 • Understanding spaces in print.pdf: Understand that words are separated by spaces in print. <ul style="list-style-type: none"> - Print Concepts • Punctuation.pdf: Recognize and name end punctuation. <ul style="list-style-type: none"> - “I Like Kites” Punctuation

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Other Skills <i>continued</i>		
Blending Awareness: blending sounds in words with short vowels	<ul style="list-style-type: none"> • Blend Onset/Rime Sounds • Blending • Blending Riddles • Blending Dragon • Blend Every Sound (Phonemes) • Blend Phonemes 	<ul style="list-style-type: none"> • Single syllable letter patterns.pdf: Blend and segment onsets and rimes of single-syllables spoken words. <ul style="list-style-type: none"> - Blending: Onset-Rime 1 - Blending: Onset-Rime 2
Initial sound practice (continued)	<ul style="list-style-type: none"> • Initial Sounds • Right Initial Sound • Where Is the Sound? 	<ul style="list-style-type: none"> • Segmenting words.pdf: Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/). <ul style="list-style-type: none"> - Segmenting - Sound Sense Playing Cards
Introduction to Read Words, Read Phrases, & Read Sentences routines	<ul style="list-style-type: none"> • Read with Me Books • Sing a Rhyme Songs/Books • Decodable Books • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Reading check.pdf: Read emergent-reader texts with purpose and understanding. <ul style="list-style-type: none"> - Decodable Books: A Mat, Lil, Nan and the Ham, The Hat
Introduction to Write Phrases routine		All writing activities provide opportunities for students to produce grade-appropriate text using legible writing.
Daily PA: onset-rime level (blending, segmenting, comparing rimes, substitution of onset)	<ul style="list-style-type: none"> • Blend Onset/Rime Sounds • Blending • Blending Riddles • Phoneme Segmentation • Blending Dragon • Blend Every Sound (Phonemes) • Blend Phonemes • Phoneme Substitution • Change One Sound 	<ul style="list-style-type: none"> • Single syllable letter patterns.pdf: Blend and segment onsets and rimes of single-syllables spoken words. <ul style="list-style-type: none"> - Blending: Onset-Rime 1 - Blending: Onset-Rime 2
PA Readiness - academic language (same/different)	<ul style="list-style-type: none"> • Song: Same and Different • Match 	
Read phrases & sentences	<ul style="list-style-type: none"> • Decodable Books • Read with Me Books • Sing a Rhyme Songs/Books (See titles at end of document.) • Power Words 	

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Other Skills <i>continued</i>		
Write words & phrases		All writing activities provide opportunities for students to produce grade-appropriate text using legible writing.
Daily PA: initial/final phoneme level (isolation & identification)	<ul style="list-style-type: none"> • Initial Sounds • Right Initial Sound • Final Sound • Right Final Sound • Where Is the Sound? 	<ul style="list-style-type: none"> • Segmenting words.pdf: Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/). <ul style="list-style-type: none"> - Segmenting - Sound Sense Playing Cards
PA Readiness – academic language (beginning/middle/end)	<ul style="list-style-type: none"> • Song: Sequencing Events • First, Next, Last • Sequence Events 	
Read sentences	<ul style="list-style-type: none"> • Read with Me Books • Sing a Rhyme Songs/Books • Decodable Books • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Reading check.pdf: Read emergent-reader texts with purpose and understanding. <ul style="list-style-type: none"> - Decodable Books: A Mat, Lil, Nan and the Ham, The Hat
Introduction to Write Sentences routine		All writing activities provide opportunities for students to produce grade-appropriate text using legible writing.
Introduction to Read A Story routine	<ul style="list-style-type: none"> • Read with Me Books • Sing a Rhyme Songs/Books • Decodable Books • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Reading check.pdf: Read emergent-reader texts with purpose and understanding. <ul style="list-style-type: none"> - Decodable Books: A Mat, Lil, Nan and the Ham, The Hat
Daily PA: phoneme level (2-3 phonemes – blending, segmentation, isolation)	<ul style="list-style-type: none"> • Blending • Blending Riddles • Phoneme Segmentation • Blending Dragon • Blend Every Sound (Phonemes) • Blend Phonemes • Where Is the Sound? 	<ul style="list-style-type: none"> • Single syllable letter patterns.pdf: Blend and segment onsets and rimes of single-syllables spoken words. <ul style="list-style-type: none"> - Blending: Onset-Rime 1 - Blending: Onset-Rime 2
Introduction to Word Completion with Pictures (fill in missing phoneme)	<ul style="list-style-type: none"> • Build CVC Syllable Words • Spell and Blend 	

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Other Skills <i>continued</i>		
Read & write sentences	<ul style="list-style-type: none"> • Read with Me Books • Sing a Rhyme Songs/Books • Decodable Books • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Reading check.pdf: Read emergent-reader texts with purpose and understanding. <ul style="list-style-type: none"> - Decodable Books: A Mat, Lil, Nan and the Ham, The Hat • Writing with opinions.pdf: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...). <ul style="list-style-type: none"> - Write With Me • Writing with facts.pdf: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. <ul style="list-style-type: none"> - Fawn Eyes - A Story in the Snow • Writing narratives.pdf: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. <ul style="list-style-type: none"> - The Germs - Lumpy Mush
Read a story	<ul style="list-style-type: none"> • Read with Me Books • Sing a Rhyme Songs/Books • Decodable Books • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Reading check.pdf: Read emergent-reader texts with purpose and understanding. <ul style="list-style-type: none"> - Decodable Books: A Mat, Lil, Nan and the Ham, The Hat
Daily PA: phoneme level (segmentation with 4 phonemes, addition of initial/final, deletion of initial final, substitution of initial only)	<ul style="list-style-type: none"> • Phoneme Segmentation • One, Two, Three Sounds • Phoneme Eliminator • Phoneme Substitution 	
Word completion w/pictures (continued)	<ul style="list-style-type: none"> • Build CVC Syllable Words 	

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
GRADE 1		
Phonics and Literacy Skill Focus		
K Review: letters/sounds, blending	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Pictures • Letter Trace • Letter Checker • Letter Sound Screening • Sound Room • Name That Letter Sound • Blend Decodable Words • Blending • Blending Dragon • Blend Every Sound 	<ul style="list-style-type: none"> • Single syllable letter patterns.pdf: Blend and segment onsets and rimes of single-syllables spoken words. <ul style="list-style-type: none"> - Blending: Onset-Rime 1 - Blending: Onset-Rime 2
Short a (includes nasal a); Short i, Short o, Short e, Short u	<ul style="list-style-type: none"> • Songs: Apples and Bananas; Old MacDonald Has Some Vowels • Letter Sound Songs • Sound Room • Letter Sound • Name That Letter Sound 	<ul style="list-style-type: none"> • Long vs. Short Vowel Sounds.pdf: Distinguish long from short vowel sounds in spoken single-syllable words. <ul style="list-style-type: none"> - Phonics and Word Recognition - Long and Short Vowel Cards
Review: Short Vowels (a, e, i, o, and u)	<ul style="list-style-type: none"> • Songs: Apples and Bananas; Old MacDonald Has Some Vowels • Letter Sound Songs • Sound Room • Letter Sound • Name That Letter Sound 	<ul style="list-style-type: none"> • Long vs. Short Vowel Sounds.pdf: Distinguish long from short vowel sounds in spoken single-syllable words. <ul style="list-style-type: none"> - Phonics and Word Recognition - Long and Short Vowel Cards
Initial/Final s-blends; Initial/Final l- and t-blends	<ul style="list-style-type: none"> • Song: Blends: Consonants Together • Blend Phonemes • Blending • Blend Every Sound • Blending Dragon • Blending Riddles • Word Blending 	<ul style="list-style-type: none"> • Form Words by Blending Sounds.pdf: Orally produce single-syllable words by blending sounds (or phonemes), including consonant blends. <ul style="list-style-type: none"> - Blending: Onset-Rime - Phoneme Blending - Sound Sense Bingo Cards

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Phonics and Literacy Skill Focus <i>continued</i>		
Initial r-blends	<ul style="list-style-type: none"> • Song: Bossy Mr. R • Identify r-Controlled Vowel Words • Build r-Controlled Syllable Words 	
Initial 3-letter blend	<ul style="list-style-type: none"> • Book: Strawberry Jam; Mr. Lucky Straw • Word Mastery • Blend Phonemes • Power Words 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know the spelling-sound correspondences for common consonant digraphs. <ul style="list-style-type: none"> - Consonant Blending: -ck, cl-, spl - Pattern Word Blending: -uff - Pattern Word Blending: -ash - Sounds Fun!
Consonant Digraphs ch, sh, th, wh, and ck	<ul style="list-style-type: none"> • Songs: P-H and G-H Say Fff; Sheep in the Shadows; Charley Chick; Where Is Whale?; T-H Has Two Sounds; C-K Rap • Blend Phonemes 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know the spelling-sound correspondences for common consonant digraphs. <ul style="list-style-type: none"> - Consonant Blending: -ck, cl-, spl - Pattern Word Blending: -uff - Pattern Word Blending: -ash - Sounds Fun!
Floss Rule, qu, and Final x	<ul style="list-style-type: none"> • Song: Lazy Letter Q • Books: Rex Is in a Fix; The Quiet Book • Sound Room: qu as /kw/; x as /ks/ • Letter Sound Screening: qu as /kw/; x as /ks/ • Name That Sound • Say and Trace 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know the spelling-sound correspondences for common consonant digraphs. <ul style="list-style-type: none"> - Consonant Blending: -ck, cl-, spl - Pattern Word Blending: -uff - Pattern Word Blending: -ash - Sounds Fun!
Long Vowel Silent-e, Long a; Long i; Long e; Long o; Long u	<ul style="list-style-type: none"> • Songs: Old MacDonald Has Some Vowels; Sneaky Magic E • Identify Short and Long Vowel Sounds 	<ul style="list-style-type: none"> • Long vs. Short Vowel Sounds.pdf: Distinguish long from short vowel sounds in spoken single-syllable words. <ul style="list-style-type: none"> - Phonics and Word Recognition - Long and Short Vowel Cards
Review: Long Vowel Silent-e (a, e, i, o, and u)	<ul style="list-style-type: none"> • Songs: Old MacDonald Has Some Vowels; Sneaky Magic E • Identify Short and Long Vowel Sounds 	<ul style="list-style-type: none"> • Long vs. Short Vowel Sounds.pdf: Distinguish long from short vowel sounds in spoken single-syllable words. <ul style="list-style-type: none"> - Phonics and Word Recognition - Long and Short Vowel Cards

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Phonics and Literacy Skill Focus <i>continued</i>		
Review: Consonant Digraphs (ch, sh, th, and wh)	<ul style="list-style-type: none"> Songs: Blends: Consonants Together; P-H and G-H Say Fff; Sheep in the Shadows Blend Phonemes 	<ul style="list-style-type: none"> Spelling-sound Correspondences.pdf: Know the spelling-sound correspondences for common consonant digraphs. <ul style="list-style-type: none"> Consonant Blending: -ck, cl-, spl Pattern Word Blending: -uff Pattern Word Blending: -ash Sounds Fun!
Phonograms: ang, ing, ong, and ink, ank, onk, ild, ind, old, olt, and ost; all, oll, and alk	<ul style="list-style-type: none"> Spell and Blend Word Blending <p>Engagement:</p> <ul style="list-style-type: none"> Spelling Patterns: ight, ild, and ind Spelling Patterns: oll, old, and ost 	<ul style="list-style-type: none"> Spelling-sound Correspondences.pdf: Know the spelling-sound correspondences for common consonant digraphs. <ul style="list-style-type: none"> Consonant Blending: -ck, cl-, spl Pattern Word Blending: -uff Pattern Word Blending: -ash Sounds Fun!
Review: Phonograms (all)	<ul style="list-style-type: none"> Spell and Blend Word Blending Engagement: Spelling Patterns: aw and all 	<ul style="list-style-type: none"> Spelling-sound Correspondences.pdf: Know the spelling-sound correspondences for common consonant digraphs. <ul style="list-style-type: none"> Consonant Blending: -ck, cl-, spl Pattern Word Blending: -uff Pattern Word Blending: -ash Sounds Fun!
Introduction to Grade 2 Skills		
Predictable Vowel Teams: ee, igh, oa, oe, ai/ay, oi/oy, and au/aw	<ul style="list-style-type: none"> Songs: Vowels Side by Side; Eensy, Weensy Mouse Readable Word Play Make and Spell All-Star Spelling Spelling Exploration Spelling Instruction Spelling Game Word Recognition Spell and Blend Spelling Scramble 	<ul style="list-style-type: none"> Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams. <ul style="list-style-type: none"> Lessons: /ā/; /ō/; /ī/; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones Readable Check Sheets

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Introduction to Grade 2 Skills <i>continued</i>		
Unpredictable Vowel Teams: 2 sounds for ea and ow	<ul style="list-style-type: none"> • Songs: Vowels Side by Side; Eensy, Weensy Mouse • Identify Variant Vowel Words • Build Vowel Team Syllable Words 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams. <ul style="list-style-type: none"> - Lessons: /ā/; /ō/; /ī /; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones - Readable Check Sheets - Inconsistent Words.pdf: Identify words with inconsistent but common spelling-sound correspondences. - Spelling and Sounds Activity
Vowel-r: ar, or, and er/ir/ur	<ul style="list-style-type: none"> • Song: Bossy Mr. R • Identify r-Controlled Vowel Words • Build r-Controlled Syllable Words 	
Simple, Closed-Closed Multisyllable	<ul style="list-style-type: none"> • Decode CVC Syllable Words • Decode Using the Six Syllable Types 	
High-Frequency Words (HFW)		
K Review, of, his, her, him, had, some, as, then, could, when, were, them, ask, an, over, just, from, any, how, know, put, take, every, old, by, after, think, let, going, walk, again, may, stop, fly, round, give, once, open, has, live, thank	<ul style="list-style-type: none"> • Decodable Books • Read with Me Books • Sing a Rhyme Songs/Books (See titles at end of document.) • Power Words 	
Other Skills		
Letter-sound correspondence; letter formation with stroke talk; initial sounds, word writing/blending	<ul style="list-style-type: none"> • Songs: Blends: Consonants Together; P-H and G-H Say Fff; Sheep in the Shadows • Blend Phonemes • Letter Sound Songs • Letter Trace • Initial Sounds • Right Initial Sound • Blend Decodable Words 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know the spelling-sound correspondences for common consonant digraphs. <ul style="list-style-type: none"> - Consonant Blending: -ck, cl-, spl - Pattern Word Blending: -uff - Pattern Word Blending: -ash - Sounds Fun!

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Other Skills <i>continued</i>		
Phonological awareness (PA): syllables, onset-rimes, phoneme segmentation	<ul style="list-style-type: none"> • Syllables • Syllable Safari • Blend Onset/Rime Sounds • Blending • Blending Riddles • Phoneme Segmentation • Blend Every Sound (Phonemes) • Blend Phonemes 	<ul style="list-style-type: none"> • Form Words by Blending Sounds.pdf: Orally produce single-syllable words by blending sounds (or phonemes), including consonant blends. <ul style="list-style-type: none"> - Blending: Onset-Rime - Phoneme Blending - Sound Sense Bingo Cards • Segmenting Words into Phonemes.pdf: Segment spoken single-syllable words into their complete sequence of individual sounds. <ul style="list-style-type: none"> - Counting Individual Phonemes - Phoneme Segmentation - Sound Sense Playing Cards
Review of K high-frequency words	<ul style="list-style-type: none"> • Readable Books • Traditional Tales (See titles at end of document.) • Word Mastery • Power Words • Spelling Scramble 	
Instruction in CVC blending	<ul style="list-style-type: none"> • Blend Decodable Words • Blend Every Sound • Blend Phonemes 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Decode regularly spelled one-syllable words. <ul style="list-style-type: none"> - Readable Books/Letter Patterns - Pattern Word Blending - Consonant Blending - Pattern Word Building - Digraphs:-tch, ch - Pattern Word Games - Reading Tricks - Word Building Activity - Letter Cards - Key Word Cards
Introduction to the concept of a syllable	<ul style="list-style-type: none"> • Syllable • Syllable Safari • Take Away Syllables 	

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Other Skills <i>continued</i>		
Introduction and application of identifying a closed syllable pattern	<ul style="list-style-type: none"> • Build CVC Syllable Words • Blend Decodable Words 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Decode regularly spelled one-syllable words. <ul style="list-style-type: none"> - Readable Books/Letter Patterns - Pattern Word Blending - Consonant Blending - Pattern Word Building - Digraphs:-tch, ch - Pattern Word Games - Reading Tricks - Word Building Activity - Letter Cards - Key Word Cards
Introduction to the inflected ending -ed	<ul style="list-style-type: none"> • Songs: Double the Fun; Put It At the End • Double the Fun • Suffixes 	<ul style="list-style-type: none"> • Cluing Of Frequently Occurring Affixes.pdf: Use frequently occurring affixes as a clue to the meaning of a word. <ul style="list-style-type: none"> - Affixes and Inflections
Comprehension: oral/written response	<ul style="list-style-type: none"> • Readable Books • Traditional Tales (See titles at end of document.) • Expression Instruction 	
PA: phoneme addition, phoneme segmentation	<ul style="list-style-type: none"> • One, Two, Three Sounds • Phoneme Segmentation 	
Build mastery in reading/writing sound-spelling correspondences of consonant blends	<ul style="list-style-type: none"> • Song: Blends: Consonants Together • Blend Phonemes • Blend Onset/Rime Sounds • Blending • Blend Every Sound (Phonemes) • Blending Dragon • Blending Riddles • Word Blending • Find the Picture 	Form Words by Blending Sounds.pdf: Orally produce single-syllable words by blending sounds (or phonemes), including consonant blends. <ul style="list-style-type: none"> - Blending: Onset-Rime - Phoneme Blending - Sound Sense Bingo Cards
Introduction to reading/writing common contractions	<ul style="list-style-type: none"> • Songs: Apostrophe Pig; Contraction Action • Contractions • Possessive Nouns 	

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Other Skills <i>continued</i>		
Practice applying the knowledge of the closed syllable pattern	<ul style="list-style-type: none"> • Decode CVC Syllable Words • Build CVC Syllable Words 	
Sound-spelling mapping/reading of Dolch HFW (“heart” words)	<ul style="list-style-type: none"> • Word Pattern • Build CVC Syllable Words • Spell and Blend • Word Blending • Say and Trace • Spelling Scramble • Word Pattern Spelling 	<ul style="list-style-type: none"> • Learned Spelling Patterns.pdf: Generalize learned spelling patterns when writing words. <ul style="list-style-type: none"> - /ā/; /ō/; /ī/; /ū/; /ē/, /ā/; /ar/; /oo/; /ō/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /e/; Homophones
PA: Phoneme manipulation (addition, deletion, and substitution)	<ul style="list-style-type: none"> • Circus Clown Climbers • One, Two, Three Sounds • Barnyard Bash • Change One Sound • Phoneme Substitution • Phoneme Eliminator 	
Build mastery in reading/writing sound-spelling correspondences of consonant digraphs	<ul style="list-style-type: none"> • Songs: Blends: Consonants Together; P-H and G-H Say Fff; Sheep in the Shadows • Blend Phonemes 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know the spelling-sound correspondences for common consonant digraphs. <ul style="list-style-type: none"> - Consonant Blending: -ck, cl-, spl - Pattern Word Blending: -uff - Pattern Word Blending: -ash - Sounds Fun!
Instruction on common contractions, possessive nouns, inflected endings -er/-est	<ul style="list-style-type: none"> • Songs: Apostrophe Pig; Contraction Action; Let’s Compare • Contractions • Possessive Nouns • Comparatives 	
Introduction to decoding simple, closed multisyllable words	<ul style="list-style-type: none"> • Decode Using the Six Syllable Types • Decode CVC Syllable Words • Build CVC Syllable Words 	

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Other Skills <i>continued</i>		
Identify silent-e vs. closed syllable words	<ul style="list-style-type: none"> • Decode Using the Six Syllable Types • Decode CVC Syllable Words • Build CVC Syllable Words • Spell and Blend • Key Word Match • Pattern Hunt • Spell and Blend • Word Pattern • Word Blending • Word Mastery Games • Mystery Words 	<ul style="list-style-type: none"> • Long Vowel Words Ending in E.pdf: Know final -e and common vowel team conventions for representing long vowel sounds. <ul style="list-style-type: none"> - Pattern Word Building - Word Study Introduction - Spelling
Develop the distinction between short and long vowel sounds	<ul style="list-style-type: none"> • Songs: Old MacDonald Has Some Vowels; Sneaky Magic E; Apples and Bananas Vowel Song • Identify Short and Long Vowel Sounds 	<ul style="list-style-type: none"> • Long vs. Short Vowel Sounds.pdf: Distinguish long from short vowel sounds in spoken single-syllable words. <ul style="list-style-type: none"> - Phonics and Word Recognition - Long and Short Vowel Cards
Instruction and application of inflected endings -s, -es, -ed, and -ing	<ul style="list-style-type: none"> • Songs: More Than One; Double the Fun; Put It At the End; Drop Magic E • Double the Fun • Suffixes 	<ul style="list-style-type: none"> • Inflectional Endings.pdf: Read words with <ul style="list-style-type: none"> - inflectional endings. - Pattern Word Building: Double the Letter - Language Concept: Plural Nouns
Introduction to the open syllable type	<ul style="list-style-type: none"> • Decode Open Syllable Words • Decode Open and Closed Syllable Words <p>Engagement:</p> <ul style="list-style-type: none"> • Six Syllable Types 	
Introduction to decoding simple, multisyllable words with closed, silent-e, and open syllables	<ul style="list-style-type: none"> • Decode Using the Six Syllable Types • Decode Open and Closed Syllable Words • Decode Open Syllable Words <p>Engagement:</p> <ul style="list-style-type: none"> • Six Syllable Types 	
PA: Phoneme manipulation (addition, deletion, and substitution within a blend)	<ul style="list-style-type: none"> • Circus Clown Climbers • One, Two, Three Sounds • Barnyard Bash • Change One Sound • Phoneme Substitution • Phoneme Eliminator 	

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Other Skills <i>continued</i>		
Comparison of vowels in phonograms vs. short and long vowels	<ul style="list-style-type: none"> • Songs: Old MacDonald Has Some Vowels; Sneaky Magic E; Apples and Bananas Vowel Song; Silent Letters; Where Is Whale?; P-H and G-H Say Fff; Charley Chick; Sheep in the Shadows • Identify Short and Long Vowel Sounds • Word Mastery • Automatic Word Recognition 	<ul style="list-style-type: none"> • Long vs. Short Vowel Sounds.pdf: Distinguish long from short vowel sounds in spoken single-syllable words. <ul style="list-style-type: none"> - Phonics and Word Recognition - Long and Short Vowel Cards
Continued instruction/application of inflected ending -ed and common contractions	<ul style="list-style-type: none"> • Songs: More Than One; Double the Fun; Put It At the End; Apostrophe Pig; Contraction Action • Double the Fun • Suffixes • Contractions • Possessive Nouns 	<ul style="list-style-type: none"> • Inflectional Endings.pdf: Read words with <ul style="list-style-type: none"> - inflectional endings. - Pattern Word Building: Double the Letter - Language Concept: Plural Nouns
Practice in decoding simple, multisyllable words with closed and silent-e syllables	<ul style="list-style-type: none"> • Decode Syllable Words: CVC; Open; Open & Closed; Multisyllabic • Decode Using the Six Syllable Types 	<ul style="list-style-type: none"> • Two Syllable Letter Patterns.pdf: Decode two-syllable words following basic patterns by breaking the words into syllables. <ul style="list-style-type: none"> - Reading Trick: Key Word Match; Pattern Hunt; Mystery Word
Introduction to Grade 2 Skills		
Review: sound-spelling mapping/ reading of more difficult K-1 Dolch HFW (“heart” words)	<ul style="list-style-type: none"> • Build CVC Syllable Words • Spell and Blend • Build Consonant+le Syllable • Build Vowel Team Syllable Words 	<ul style="list-style-type: none"> • Word Mapping
Introduction to Grade 2 Dolch HFW (“heart” words)	<ul style="list-style-type: none"> • Power Words • Word Mastery 	<ul style="list-style-type: none"> • Irregularly Spelled Words.pdf: Recognize and read grade-appropriate irregularly spelled words. <ul style="list-style-type: none"> - Say, Spell, Write - Power Word Cards

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<i>Introduction to Grade 2 Skills continued</i>		
Introduction to vowel team and vowel-r syllable types	<ul style="list-style-type: none"> • Songs: Eensy, Weensy Mouse; Key Words; Sneaky Magic E; Vowels Side by Side; Bossy Mr. R • Identify r-Controlled Vowel Words • Key Word Match • Word Pattern • Pattern Hunt • Word Blending • Word Mastery Games • Mystery Words 	<ul style="list-style-type: none"> • Long Vowel Words Ending in E.pdf: Know final -e and common vowel team conventions for representing long vowel sounds. <ul style="list-style-type: none"> - Pattern Word Building - Word Study Introduction - Spelling
Instruction on recognizing vowel teams with predictable pronunciations	<ul style="list-style-type: none"> • Songs: Eensy, Weensy Mouse; Key Words; Sneaky Magic E; Vowels Side by Side; • Key Word Match • Word Pattern • Pattern Hunt • Word Blending • Word Mastery Games • Mystery Words 	<ul style="list-style-type: none"> • Long Vowel Words Ending in E.pdf: Know final -e and common vowel team conventions for representing long vowel sounds. <ul style="list-style-type: none"> - Pattern Word Building - Word Study Introduction - Spelling
Instruction on decoding vowel teams with unpredictable pronunciations	<ul style="list-style-type: none"> • Decode Split Vowels • Identify Variant Vowel Words 	
Application of the routine for reading multisyllable words; focus on closed syllables	<ul style="list-style-type: none"> • Decode CVC Syllable Words • Decode Open & Closed Syllable Words • Decode Using the Six Syllable Types 	
SECOND GRADE		
Phonics Skill Focus		
Initial Blends, Consonant Digraphs, and Floss Rule	<ul style="list-style-type: none"> • Songs: Blends: Consonants Together; P-H and G-H Say Fff; Sheep in the Shadows; Charley Chick • Blend Phonemes • Say and Trace • Word Mastery • Key Word Match • Pattern Hunt • Spell and Blend 	

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Phonics Skill Focus <i>continued</i>		
Initial 3-Letter Blends and Final Blends	<ul style="list-style-type: none"> • Songs: Blends: Consonants Together; P-H and G-H Say Fff; Sheep in the Shadows; Charley Chick; Silent Letters • Blend Phonemes • Say and Trace • Word Mastery • Key Word Match • Pattern Hunt • Spell and Blend 	<ul style="list-style-type: none"> • Irregularly Spelled Words.pdf: Recognize and read appropriate irregularly spelled words. <ul style="list-style-type: none"> - Lesson 1: /ī/ - Lesson 2: /ō/ - Lesson 3: /f/ - Lesson 4: Irregular Plurals
Phonograms	<ul style="list-style-type: none"> • Songs: Silent Letters; Where Is Whale?; P-H and G-H Say Fff; Charley Chick; Sheep in the Shadows • Word Mastery • Automatic Word Recognition 	<ul style="list-style-type: none"> • Irregularly Spelled Words.pdf: Recognize and read appropriate irregularly spelled words. <ul style="list-style-type: none"> - Lesson 1: /ī/ - Lesson 2: /ō/ - Lesson 3: /f/ - Lesson 4: Irregular Plurals
Long Vowel Silent-e (a, e, i, o, u); Open Syllable Type	<ul style="list-style-type: none"> • Songs: Eensy, Weensy Mouse; Key Words; Sneaky Magic E; Vowels Side by Side • Key Word Match • Word Pattern • Pattern Hunt • Word Blending • Word Mastery Games • Mystery Words • Decode Open Syllable Words • Decode Open & Closed Syllable Words • Decode Using the Six Syllable Types <p>Engagement:</p> <ul style="list-style-type: none"> • Six Syllable Types 	

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Phonics Skill Focus <i>continued</i>		
Predictable Vowel Teams (igh, oa, ee, oe, ai, ay, oi, oy, au, aw)	<ul style="list-style-type: none"> • Songs: Silent Letters; P-H and G-H Say Fff; Vowels Side By Side • Word Mastery • Automatic Word Recognition • Key Word Match • Word Pattern • Pattern Hunt • Word Blending • Word Mastery Games • Mystery Words <p>Engagement:</p> <ul style="list-style-type: none"> • Spelling Patterns: ight, ild, and ind 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams. <ul style="list-style-type: none"> - Lessons: /ā/; /ō/; / ī /; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones - Readable Check Sheets • Learned spelling patterns.pdf: Generalize learned spelling patterns when writing words. <ul style="list-style-type: none"> - Lessons: /ā/; /ō/; / ī /; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones
REVIEW: Predictable Vowel Teams	<ul style="list-style-type: none"> • Songs: Vowels Side By Side • Word Mastery • Automatic Word Recognition • Key Word Match • Word Pattern • Pattern Hunt • Word Blending • Word Mastery Games • Mystery Words 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams. <ul style="list-style-type: none"> - Lessons: /ā/; /ō/; / ī /; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones - Readable Check Sheets
Inflected Endings (-s/es, -ed, -ing)	<ul style="list-style-type: none"> • Songs: Blicky Licky Land; Drop Magic E; Double the Fun; More Than One; Put It at the End; The Three Sounds of -ED • Suffixes 	

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Phonics Skill Focus <i>continued</i>		
Unpredictable Vowel Teams (2 sounds for ie, ow, ea, oo, ou, ew)	<ul style="list-style-type: none"> • Word Mastery • Automatic Word Recognition • Key Word Match • Word Pattern • Pattern Hunt • Word Blending • Word Mastery Games • Mystery Words • Power Words 	<ul style="list-style-type: none"> • Inconsistent Words.pdf: Identify words with inconsistent but common spelling-sound correspondences. <ul style="list-style-type: none"> - Spelling and Sounds Activity
REVIEW: Unpredictable Vowel Teams	<ul style="list-style-type: none"> • Songs: Vowels Side By Side • Word Mastery • Identify Variant Vowel Words • Automatic Word Recognition • Key Word Match • Word Pattern • Pattern Hunt • Word Blending • Word Mastery Games • Mystery Words 	<ul style="list-style-type: none"> • Inconsistent Words.pdf: Identify words with inconsistent but common spelling-sound correspondences. <ul style="list-style-type: none"> - Spelling and Sounds Activity • Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams. <ul style="list-style-type: none"> - Lessons: /ā/; /ō/; /ī/; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones - Readable Check Sheets
Vowel-r (ar, or, w+ar, w+or, er, ur, ir)	<ul style="list-style-type: none"> • Song: Bossy Mr. R • Identify r-Controlled Vowel Words • Build r-Controlled Syllable Words 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams. <ul style="list-style-type: none"> - Lessons: /ā/; /ō/; /ī/; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones - Readable Check Sheets

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Phonics Skill Focus <i>continued</i>		
Vowel-r Phonograms (air/are, oar/ore, ear/ere)	<ul style="list-style-type: none"> • Song: Bossy Mr. R • Identify r-Controlled Vowel Words • Build r-Controlled Syllable Words 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams. <ul style="list-style-type: none"> - Lessons: /ā/; /ō/; /ī/; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones - Readable Check Sheets
REVIEW: Vowel-r and Vowel-r Phonograms	<ul style="list-style-type: none"> • Song: Bossy Mr. R • Identify r-Controlled Vowel Words • Build r-Controlled Syllable Words 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams. <ul style="list-style-type: none"> - Lessons: /ā/; /ō/; /ī/; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones - Readable Check Sheets
Silent Letters (gn, kn, mb, wr)	<ul style="list-style-type: none"> • Song: Silent Letters • Word Recognition • Power Words • Spelling • Spelling Exploration • All-Star Spelling • Make and Spell 	
Complex Consonant (ck/k, tch/ch, dge/ge)	<ul style="list-style-type: none"> • Songs: Silent Letters; Charley Chick • Word Recognition • Power Words • Sound Room • Letter Sound Screening • Spelling • Spelling Exploration • All-Star Spelling • Make and Spell 	

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Phonics Skill Focus <i>continued</i>		
Hard and Soft c/g	<ul style="list-style-type: none"> • Song: C and G • Letter Sound Songs • Word Recognition • Power Words • Sound Room • Letter Sound Screening 	
REVIEW: Silent Letters, Complex Consonants, Hard and Soft c/g	<ul style="list-style-type: none"> • Songs: Silent Letters; Charley Chick • Word Recognition • Power Words • Sound Room • Letter Sound Screening • Spelling • Spelling Exploration • All-Star Spelling • Make and Spell 	
Introduction to Grade 3 Skills		
Consonant-le Syllable Type	<ul style="list-style-type: none"> • Decode Using the Six Syllable Types • Decode Consonant+le Syllable Words • Build Consonant+le Syllable Words 	
Closed and Long Vowel Silent-e Syllable Types	<ul style="list-style-type: none"> • Decode Using the Six Syllable Types • Decode Open & Closed Syllable Words Instruction • Decode CVC Syllable Words 	
Open and Vowel Team Syllable Types	<ul style="list-style-type: none"> • Songs: Eensy, Weensy Mouse; Vowels Side by Side • Decode Using the Six Syllable Types • Decode Open & Closed Syllable Words • Key Word Match • Word Pattern • Pattern Hunt • Word Mastery Games • Mystery Words 	

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Introduction to Grade 3 Skills		
Vowel-r Syllable Type	<ul style="list-style-type: none"> Song: Bossy Mr. R Identify r-Controlled Vowel Words Build r-Controlled Syllable Words Decode Using the Six Syllable Types 	<ul style="list-style-type: none"> Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams. Lessons: /ā/; /ō/; /ī /; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones Readable Check Sheets
REVIEW: The Six Syllable Types	<ul style="list-style-type: none"> Decode Syllable Words: CVC; Open; Open & Closed; Consonant+le; Multisyllabic Decode Using the Six Syllable Types 	<ul style="list-style-type: none"> Two Syllable Letter Patterns.pdf: Decode two-syllable words following basic patterns by breaking the words into syllables. Reading Trick: Key Word Match; Pattern Hunt; Mystery Word
High-Frequency Words (HFW)		
pull, sit, tell, best, both, fast, wash, wish, call, cold, sing, five, gave, made, write, why, would, very, your, its, right, around, don't, green sleep, their, us, or, been, before, always, friend, buy, these, those, does, goes, use, which, many, found, because, upon, read, work, first, off	<ul style="list-style-type: none"> Word Recognition Automatic Word Recognition Power Words Readable Books Read-Along Books (See titles at end of document.) 	
Grade 3 Preview	Waterford runs on a dynamic sequence engine that responds to each child's individual interactions. Children build persistence with scaffolded instruction and guided assistance throughout each activity.	
Morphology Focus		
Prefixes: re-, un-, dis-, mis-, fore-, pre-, sub-, under, de-, in-/im-, super-, trans-, mid-, over	<ul style="list-style-type: none"> Song: Put It at the Front Prefixes 	<ul style="list-style-type: none"> Prefix and Suffix.pdf: Decode words with common prefixes and suffixes. <ul style="list-style-type: none"> Lesson 30: Prefixes and Suffixes Invent a Word: Prefixes Build a Word: Prefixes Past Tense Verb Prefixes Suffixes

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Morphology Focus <i>continued</i>		
Suffixes: -ful, -less; -ly, -ness, -able, -wise, -er, -est, -dom, -y, -ish, -ity, -ious, -ment, -som, Suffix: -tion	<ul style="list-style-type: none"> • Songs: Put It at the End • Suffixes 	<ul style="list-style-type: none"> • Prefix and Suffix.pdf: Decode words with common prefixes and suffixes. <ul style="list-style-type: none"> - Lesson 30: Prefixes and Suffixes - Invent a Word: Prefixes - Build a Word: Prefixes - Past Tense Verb - Prefixes - Suffixes
Latin Root: trac/tract Prefixes: REVIEW – Affixes: dis-, re-, sub-, -tion	<ul style="list-style-type: none"> • Songs: Let’s Compare; Put It at the Front; Put It at the End; Key Words • Comparatives • Prefixes • Suffixes 	<ul style="list-style-type: none"> • Using the Root Word to Determine Meaning.pdf: Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <ul style="list-style-type: none"> - Comparatives - Prefixes - Suffixes
Latin Roots: mot/mov, port, trac/tract REVIEW – Prefixes: dis-, re-, trans-; Suffix - ion	<ul style="list-style-type: none"> • Songs: Let’s Compare; Put It at the Front; Put It at the End; Key Words • Comparatives • Prefixes • Suffixes 	<ul style="list-style-type: none"> • Using the Root Word to Determine Meaning.pdf: Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <ul style="list-style-type: none"> - Comparatives - Prefixes - Suffixes
Advanced PA: Phoneme manipulation (addition w/blends)	<ul style="list-style-type: none"> • Circus Clown Climbers • One, Two, Three Sounds • Barnyard Bash • Change One Sound • Phoneme Substitution 	
Identify/read/write closed, silent-e, and open syllables	<ul style="list-style-type: none"> • Decode Using the Six Syllable Types • Decode Open & Closed Syllable Words • Spell Using the Six Syllable Types 	
Sound-spelling mapping/reading Dolch HFW (“heart” words)	<ul style="list-style-type: none"> • Songs: Bossy Mr. R; Sneaky Magic E; Vowels Side by Side; Eensy, Weensy Mouse • Spell Using the Six Syllable Types • Spell and Blend 	<ul style="list-style-type: none"> • Word Mapping

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Morphology Focus <i>continued</i>		
Instruction/application of Latin affixes with Anglo-Saxon base words	<ul style="list-style-type: none"> • Songs: Let’s Compare; Put It at the Front; Put It at the End; Key Words • Comparatives • Prefixes • Suffixes 	<ul style="list-style-type: none"> • Using the Root Word to Determine Meaning.pdf: Use a known root word as a clue to the meaning of an unknown word with the same root. <ul style="list-style-type: none"> - Comparatives - Prefixes - Suffixes
Reading/writing common contractions	<ul style="list-style-type: none"> • Songs: Apostrophe Pig; Contraction Action • Contractions • Possessive Nouns 	<ul style="list-style-type: none"> • Apostrophes.pdf: Use an apostrophe to form contractions and frequently occurring possessives. <ul style="list-style-type: none"> - Contractions - Possessive Nouns
Comprehension: oral/written response	<ul style="list-style-type: none"> • Read-Along Books • Informational Books • Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Reading Check.pdf: Read on-level text with purpose and understanding. <ul style="list-style-type: none"> - 30 Online books to practice reading with purpose and understanding
Other Skills		
Advanced PA: Phoneme manipulation (deletion w/blends and substitution)	<ul style="list-style-type: none"> • Circus Clown Climbers • Phoneme Eliminator • Letter Sound Eliminator • Barnyard Bash • Change One Sound • Phoneme Substitution 	
Identify/read/write closed, silent-e, open syllables	<ul style="list-style-type: none"> • Decode Using the Six Syllable Types • Decode Open & Closed Syllable Words • Spell Using the Six Syllable Types 	
Instruction/application of Latin affixes with Anglo-Saxon base words	<ul style="list-style-type: none"> • Songs: Let’s Compare; Put It at the Front; Put It at the End; Key Words • Comparatives • Prefixes • Suffixes 	<ul style="list-style-type: none"> • Using the Root Word to Determine Meaning.pdf: Use a known root word as a clue to the meaning of an unknown word with the same root. <ul style="list-style-type: none"> - Comparatives - Prefixes - Suffixes

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Other Skills <i>continued</i>		
Identify/read/write closed, silent-e, open, and vowel team syllables	<ul style="list-style-type: none"> • Songs: Sneaky Magic E; Vowels Side by Side; Eensy, Weensy Mouse • Make and Spell • All-Star Spelling • Spelling Exploration • Spelling Instruction • Spelling Game • Word Recognition • Spell and Blend • Decode Using the Six Syllable Types • Decode Open & Closed Syllable Words • Spell Using the Six Syllable Types 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams. <ul style="list-style-type: none"> - Lessons: /ā/; /ō/; /ī /; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones - Readable Check Sheets
Continued application with inflected endings (-ed/-ing)	<ul style="list-style-type: none"> • Songs: Drop Magic E; Double the Fun; The Three Sounds of -ED • Suffixes 	<ul style="list-style-type: none"> • Prefix and Suffix.pdf: Decode words with common prefixes and suffixes. <ul style="list-style-type: none"> - Lesson 30: Prefixes and Suffixes - Invent a Word: Prefixes - Build a Word: Prefixes - Past Tense Verb - Prefixes - Suffixes
Instruction/application of possessive and plural possessive nouns	<ul style="list-style-type: none"> • Songs: Contraction Action 	<ul style="list-style-type: none"> • Apostrophes.pdf: Use an apostrophe to form contractions and frequently occurring possessives. <ul style="list-style-type: none"> - Contractions - Possessive Nouns
Advanced PA: Phoneme manipulation (substitution)	<ul style="list-style-type: none"> • Circus Clown Climbers • Barnyard Bash • Change One Sound • Phoneme Substitution 	
Instruction on schwa	<ul style="list-style-type: none"> • Song: Schwa Sound 	
Identify/read/write closed, silent-e, open, vowel team, and vowel-r syllables	<ul style="list-style-type: none"> • Decode Using the Six Syllable Types • Decode Open & Closed Syllable Words • Spell Using the Six Syllable Types • Spell and Blend • Build Vowel Team Syllable Words • Build CVC Syllable Words 	

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Other Skills <i>continued</i>		
Instruction on complex syllable division	<ul style="list-style-type: none"> • Decode Using the Six Syllable Types • Decode Multisyllabic Words 	
Continued application with inflected ending -ed	<ul style="list-style-type: none"> • Song: Put It at the End • Suffixes 	<ul style="list-style-type: none"> • Prefix and Suffix.pdf: Decode words with common prefixes and suffixes. <ul style="list-style-type: none"> - Lesson 30: Prefixes and Suffixes - Invent a Word: Prefixes - Build a Word: Prefixes - Past Tense Verb - Prefixes - Suffixes
Instruction/application of past tense irregular verbs and irregular plural nouns	<ul style="list-style-type: none"> • Songs: Contraction Action 	<ul style="list-style-type: none"> • Apostrophes.pdf: Use an apostrophe to form contractions and frequently occurring possessives. <ul style="list-style-type: none"> - Contractions - Possessive Nouns
Introduction to Grade 3 Skills		
Advanced PA: Phoneme manipulation (addition, deletion, substitution)	<ul style="list-style-type: none"> • Circus Clown Climbers • Phoneme Eliminator • Letter Sound Eliminator • Barnyard Bash • Change One Sound • Phoneme Substitution 	
Identify/read/write all 6 syllable types (single and multisyllable)	<ul style="list-style-type: none"> • Decode Using the Six Syllable Types • Decode Open & Closed Syllable Words • Spell Using the Six Syllable Types • Spell and Blend • Build Syllable Words: r-Controlled; CVC; Vowel Team Syllable; Consonant+le Syllable 	
Instruction on complex, open, and vowel team syllable division rules	<ul style="list-style-type: none"> • Decode Using the Six Syllable Types • Decode Open & Closed Syllable Words • Spell Using the Six Syllable Types • Spell and Blend • Build Vowel Team Syllable Words 	

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<i>Introduction to Grade 3 Skills continued</i>		
Sound-sound mapping/reading Dolch HFW (“heart” words)	<ul style="list-style-type: none"> • Word Pattern • Spell and Blend • Word Blending • Say and Trace • Spelling Scramble • Word Pattern Spelling • Spell Using the Six Syllable Types • Build Syllable Words: r-Controlled; CVC; Vowel Team Syllable; Consonant+le Syllable 	
Instruction/application of Latin affixes with Latin roots	<ul style="list-style-type: none"> • Songs: Let’s Compare; Put It at the Front; Put It at the End; Key Words • Comparatives • Prefixes • Suffixes 	<ul style="list-style-type: none"> • Using the Root Word to Determine Meaning.pdf: Use a known root word as a clue to the meaning of an unknown word with the same root. <ul style="list-style-type: none"> - Comparatives - Prefixes - Suffixes

PRE-READING

Sing a Rhyme Songs & Books

The Apple Tree; Baa, Baa, Black Sheep; Pat-a-cake; Hey Diddle, Diddle; One Elephant Went Out to Play; The Farmer in the Dell; Ten Little Goldfish; All the Pretty Little Horses; Mother, Mother, I Am Ill; Jack and Jill; Three Little Kittens; Mary Had a Little Lamb; Little Miss Muffet; I Touch My Nose Like This; Polly, Put the Kettle On; This Little Pig; Quack, Quack, Quack; Rock-a-Bye Baby; Itsy Bitsy Spider; Tortillas, Tortillas; The Bus; My Valentine; Where Is Thumbkin?; 1, 2, Buckle My Shoe; Yankee Doodle; Zig Zag

Informational Books

Opposites, Pairs, Watch the Woolly Worm

Read with Me Books

Andy's Adventure; Baby's Birthday; At Camp; I Go...; Eleven Elephants; Five; Go, Grasshopper; Hair; Who Has an Itch?; Jumbled; Here, Kitty, Kitty; Long Lewie; Magnifying Glass; New; Opposites; Pairs; The Quiet Book; Rascal's Rotten Day; Six Silly Sailors; Together; Under; Family Vacation; Watch the Woolly Worm; Rex Is in a Fix; Yummy; The Zebra

Decodable Books

He Is Happy; Sam; A Mat; Pam and Pat; Nan and the Ham; The Hat; Up on Top; The Hot Pot; Tim; Lil

BASIC READING

Traditional Tales

The Gingerbread Man, The Little Red Hen, Lizard and the Painted Rock, Anansi and the Seven Yam Hills, The Big Mitten, The Three Little Pigs, The City Mouse and the Country Mouse, Goldilocks and the Three Bears, The Magic Porridge Pot, The Three Wishes, Henny Penny, Mr. Lucky Straw, La Tortuga, The Shoemaker and the Elves, The Brothers, The Ugly Duckling

Informational Books

I Want to Be a Scientist Like Jane Goodall, I Wish I Had Ears Like a Bat, I Want to Be a Scientist Like Wilbur and Orville Wright, I Want to Be a Scientist Like George Washington Carver, Star Pictures, Animal Bodies, Water Is All Around

Readable Books (Read or Record)

Me; The Snowman; The Mitten; I Am Sam; What Am I?; Sad Sam; Dad's Surprise; Tad; Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; What Is in the Pit?; Prints!; Who Is at the Door?; The Big Trip; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and the Flute; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Who Am I?

Readable (Walk-Through/Jump-Through/Record Titles)

Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; What Is in the Pit?; Prints!; Who Is at the Door?; What Am I?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh no, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and The Flute; Who Am I?; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; I Am Sam

FLUENT READING

Read-Along Books

Bad News Shoes; Up and Down; The Mighty Sparrow; The Four Seasons; I Met a Monster; David Next Door; Bandage Bandit; Rocks in My Socks; Great White Bird; The Snow Lion; Turtle's Pond; The Story Cloth; Lorenzo's Llama; Snake Weaves a Rug; The Crowded House; Sound; Noise? What Noise?; The Story of Tong and Mai Nhia; Duc Tho Le's Birthday Present; Poetry Book 1; Wendel Wandered; What If You Were an Octopus?; Today I Write a Letter; I Hate Peas; The Talking Lizard; Darren's Work; Sequoyah's Talking Leaves; The Bee's Secret; The Weather on Blackberry Lane; Little Tree; Treasures from the Loom; Poetry Book 2; Mr. Croaky Toad; White-tailed Deer; The Courage to Learn; How Rivers Began; Pencil Magic; Water; The Sweater; Drawing; All on the Same Earth; Elephant Upstairs; The Pizza Book; What Will Sara Be?; Winter Snoozers; Why Wind and Water Fight; The Three Billy Goats Gruff; The Piñata Book; Discovering Dinosaurs; Macaw's Chorus; Amazing Tails; My Reptile Hospital; Movin' to the Music Time

Fluency Comprehension and Speed Titles

The Show; Dinosaur Bones; Mike and the Mice; Huge Red Plum; The Bees; My Shark; Barnaby; Animals in the House; Do You Know?; Cow on the Hill; Clouds; The Noise in the Night; Strawberry Jam; Jade's Note; Bertie; Cory's Horn; The Lion and the Mouse; Lightning Bugs; Louis Braille; Troll's Visit; Andrew's News; Sue's Slime; The Name of the Tree; The Giant and the Hare; Frank's Pranks; Through the Back Fence; Fudge for Sale; Photos for Phil; Moose Are Not Meese; Little Barry Busy

Informational Books

The Piñata Book; Discovering Dinosaurs; Treasures from the Loom; The Courage to Learn; Bee's Secret; Sound; White-tailed Deer; The Talking Lizard; Water; Sequoyah's Talking Leaves; Winter Snoozers; Amazing Tails; The Pizza Book

Readable Books (Record, Read, Listen)

The Show, Dinosaur Bones, Mike and the Mice, Huge Red Plum, The Bees, My Shark, Barnaby, Animals in the House, Do You Know?, Cow on the Hill, Clouds, The Noise in the Night, Strawberry Jam, Jade's Note, Bertie, Cory's Horn, The Lion and the Mouse, Lightning Bugs, Louis Braille, Troll's Visit, Andrew's News, Sue's Slime, The Name of the Tree, The Giant and the Hare, Frank's Pranks, Through the Back Fence, Fudge for Sale, Photos for Phil, Moose Are Not Meese, Little Barry Busy

Sentence Dictation Titles

Stop the Frogs!; Matt's Hat; What Is It?; Dan and Mac; What a Band!; What Is in the Pit?; Prints!; Who Is at the Door?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Big Hill; What's in the Egg?; Old Rosa; What is in the Tree?; Sammy and Pete; The Rescue; Chet and Chuck; Fun in Kansas; My Snowman; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Friends; Brute and the Flute; Bob and Tab; Hot Rods; Happy Birthday; The Mitten; Pat Can Camp; The Rabbit and the Turtle; What Am I?; Who Will Go in the Rain?; Let's Get Hats!; The Tree Hut; Rom and His New Pet; Too Much Popcorn; Old King Dune; Riding in My Jeep; Will You Play With Me?; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Brave Dave and Jane; Space Chase Race; Shopping Day; Two Little Pines; Can

Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Go, Frog, Go!; Pip, the Big Pig; I Am Sam; Who Am I?



SUPPORT

Professional Services offers a continuum of customizable services. [Learn more here.](#)

CONTINUAL DEVELOPMENT

As a nonprofit research institute, [Waterford.org](https://www.waterford.org) is continually developing resources with the latest research findings. Please note that this correlation is accurate as of the date on the cover.

SPANISH FAMILY ENGAGEMENT RESOURCES

All Waterford books and many of the resources available to families at mentor.waterford.org can be found in Spanish or with Spanish support.

SONGS

Beginning Math Songs

Odd Todd and Even Steven; Salsa Counting; On the Bayou—Addition; Subtract Those Cars; More Than, Fewer Than; A Nice Addition; Marching Band Counting; Doubles 1-5; Multiply by 0

Nursery Songs and Rhymes

Rhyming Words; A: The Apple Tree; B: Bluebird, Bluebird; C: Pat-a-Cake; D: Hey Diddle, Diddle; E: One Elephant Went Out to Play; F: The Farmer in the Dell; G: Ten Little Goldfish; H: All the Pretty Little Horses; I: Mother, Mother, I Am Ill; J: Jack and Jill; K: Three Little Kittens; L: Mary Had a Little Lamb; M: Little Miss Muffett; N: I Touch My Nose Like This (Spanish); O: Polly, Put the Kettle On; P: This Little Pig; Q: Quack, Quack, Quack; R: Little Rabbit (Chinese); S: Eensy, Weensy Spider; T: Tortillas, Tortillas (Spanish); U: The Bus; V: My Valentine; W: Wee Willie Winkie; X: A-hunting We Will Go; Y: Yankee Doodle

Beginning Reading Songs

Comma, Comma, Comma; Homophone Monkey; Antonym Ant; Apples and Bananas; Old MacDonald's Vowels; ABC Show and Tell Sounds; ABC Tongue Twisters; ABC Picture Sounds; Sheep in the Shadows; C-K Rap; S Steals the Z; Blends; Blicky Licky Land; Apostrophe Pig; Capital Letters—Days; Chip Chop; Adjectives Describe; Lazy Letter Q; Nouns; Verbs; Adverbs; Irregular Verbs; Preposition Cat; Verbs that Link; Consonants; Pronouns, Sneaky Magic E; Silent Letters—G-H; Silent Letters—W; Drop Magic E; Bossy Mr. R; P-H and G-H Say Fff; Schwa Sound; Double the Fun; Strange Spelling; More Than One; Reading Detective—Peek at the Story

Many of these songs are available on the [Waterford.org YouTube channel](https://www.youtube.com/channel/UC...).

WEEKLY HOMELINK NEWSLETTERS

Weekly newsletters (28 in all) are available for teachers to share with families. The newsletters explain what children are learning during the week and provide resources and activities to involve families.

MATH HOMELINK NEWSLETTERS

Match, Position, Shapes, Counting, Patterns Sort, Size, Number Sense (1-10), Order (1-10), Count On, Measurement (length), Count Down, Addition (10), Numbers 11-15, Numbers 16-20

SCIENCE HOMELINK NEWSLETTERS

The World Around Us (5 senses), Living Things (living v. non-living), Plants, Vertebrates, Invertebrates, The Sky Above Us (sun, moon, stars), Our Earth (recycle, ecosystems), How it Works (push/pull, solid/liquid, magnets, materials)

READING HOMELINK NEWSLETTERS

Alphabet Knowledge

Comprehension and Vocabulary

Sum Up: Remember Order, Sum Up: Remember Details, Peek at the Story, Guess and Check, Connect to Me, Build Knowledge

Readiness Skills Letters

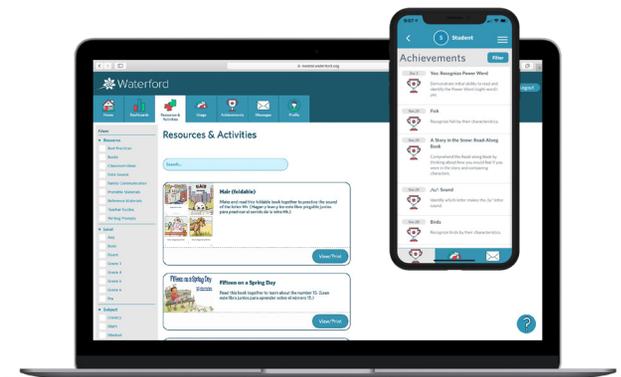
Naming Parts of the Body; First, Next, Last; One-to-One Correspondence; Opposites; Look at Details (identify same and different)

Phonological Awareness Letters

What Is Rhyming?, Which Words Rhyme?, Sentences Are Made Up of Words, Making Compound Words, Breaking Compound Words, What Is a Syllable?, Put Syllables Together to Make Words, Break Words into Syllables, The First Sound in a Word, Words with the Same First Sound, Making Words from First Sounds and the Rest

WATERFORD MENTOR

Waterford Mentor is a secure website where families can log in to see their child's usage and learning achievements. Waterford families also receive short messages with ideas on how to engage in their child's learning and have access to hundreds of resources and activities.



Waterford Mentor is available online and in the Mentor app (for iOS and Android).