



100%
Correlation

Curriculum Correlation September 2025

**Waterford
Early Learning:
Reading**

**Bureau of Indian
Education English
Language Arts
Standards 2025**

**Correlation content includes a sampling of Waterford Digital Activities and Resources*

This document provides a detailed correlation of **Waterford Early Learning** to **Bureau of Indian Education English Language Arts Standards 2025**.

Correlation Description

This document aligns Bureau of Indian Education English Language Arts Standards 2025 to Waterford.org's digital activities and supporting resources.

Waterford Digital Activities

Waterford programs include engaging, evidence-based digital activities anchored in the science of learning that progress through an adaptive learning path in reading, math, and science. These activities are also available for collaborative instruction at [→teacher.waterford.org](https://teacher.waterford.org).

- **Classroom Playlists** enable teachers to harness learning technologies in whole-class instruction, flexible small groups, and personalized support for individual students.

Waterford Resources

Waterford provides an engaging, diverse collection of PDF resources tailored to boost children's learning experiences, empowering instruction in both classroom and home settings.

- **Teacher Resources** encompass class activities, reference materials, teacher guides, an array of books, and more.
- **Family Resources** encompass newsletters, activity sets, and reference materials, all available in both English and Spanish.

Waterford Curriculum Details

Waterford programs leverage the science of learning and evidence-based research to optimize reading development, accelerate learning, and target interventions for PreK–2nd grade learners.

Adaptive, Individualized Learning

Tailored instruction enables students to progress through the sequence at their own pace, offering multiple opportunities for practice as needed and more challenging activities when students are ready. This adaptation is automatic within the learning sequence. More information on the adaptive learning sequence can be found in [→Waterford's Adaptive Learning Path in Action](#) video.

Data-Informed Instruction

Administrators and teachers can use the program's reporting features to monitor progress in real-time, identify areas of difficulty, and utilize additional intervention tools in varied instructional settings. Examples of the reporting features can be found [→here](#).

Research-Driven Development

Waterford is committed to ongoing development based on the latest research findings. Please note that this correlation is accurate as of the date on the cover.

Reading Sequence

Waterford's Reading Sequence is aligned to the Science of Reading, with explicit and systematic instruction. The sequence develops phonics / phonological awareness / comprehension and vocabulary / language concepts and writing / and fluency. More detailed information can be found in the [→Reading Skills Scope & Sequence](#).

Math and Science Sequence

Waterford's Math and Science Sequence is designed around clear instructional principles. The math sequence develops numbers and operations (including counting and cardinality) / operations and algebraic thinking / measurement and data / and geometry. The science sequence develops an understanding of physical, life, earth and space domains. More detailed information can be found in the [→Math and Science Scope & Sequence](#).

SmartStart Sequence

Waterford's SmartStart Sequence is designed so learners are exposed to the foundational principles critical to kindergarten readiness. SmartStart combines the digital learning path with teacher resources to teach early reading, math, science, and social studies concepts as well as executive function, creative arts, health, and physical development. More detailed information can be found in the [→SmartStart Scope & Sequence](#).

Table of Contents

Kindergarten ELA Essential Standards 1

Reading Foundation Skills: Critical for early reading success	1
Reading: Literature and Informational text	2
Speaking and Listening: Oral communication and collaboration skills	4
Language: Grammar, vocabulary, and conventions	5
Writing	5

1st Grade ELA Essential Standards 6

Reading Foundations	6
Reading Literature/Informational Text	7
Craft & Structure	9
Speaking & Listening	10
Language	11
Writing	12

2nd Grade ELA Essential Standards 13

Reading Foundations	13
Reading Informational Text	14
Reading Literature	15
Speaking and Listening	16
Language	17
Writing	17

Books and Related Activities 19

Family Engagement Resources 21

BIE Standards	Waterford Digital Resources	Waterford Resources
Kindergarten ELA ESSENTIAL Standards		
Reading Foundation Skills: Critical for early reading success		
BIE.RF.K.1 Demonstrate understanding of the organization and basic features of print.	<ul style="list-style-type: none"> • Print Concepts • Look, Listen, and Match • Letters Introduction • Letters Make Words 	<ul style="list-style-type: none"> • Following Words • Understanding Spaces In Print • Recognizing Written Words • Parts Of A Book
BIEK.RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	<ul style="list-style-type: none"> • Sing a Rhyme Songs/Books (See titles at end of document.) • Rhyming Words • Rhyme • Rhyme Match • Rhyme With Me • One Doesn't Rhyme • Syllable • Syllable Safari • Blend Spoken Syllables • Initial Sounds • Right Initial Sound • Final Sound • Right Final Sound 	<ul style="list-style-type: none"> • Rhyming Words • Segmenting Syllables • Single Syllable Letter Patterns • Segmenting Words
BIE.K.RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.	<ul style="list-style-type: none"> • Vowel Songs: Apples and Bananas; Old MacDonald Has Some Vowels • Sound Song • Letter Sound • Letter Sound Screening • Name That Letter Sound • Blend Onset/Rime Sounds • Blending Riddles • Segment Onset/Rime 	<ul style="list-style-type: none"> • Major Vowels

BIE Standards	Waterford Digital Resources	Waterford Resources
Reading Foundation Skills: Critical for early reading success <i>continued</i>		
BIE.K.RF.K.4 Read emergent-reader texts with purpose and understanding.	<ul style="list-style-type: none"> • Decodable Books • Read with Me Books • Sing a Rhyme Songs/Books (See titles at end of document.) • Power Words • Peek at the Story • Find an Answer • Sum Up: Five Ws • Describe Characters • What Comes Next? • Picture Clues • Build Knowledge • Connect to Me • Step Into the Story 	<ul style="list-style-type: none"> • Key Details Narrative • Key Details Informative • Group Reading Activities Narrative • Group Reading Activities Informational
Reading: Literature and Informational text		
BIE.K.RL.1 Independently write questions and answer those questions, using details, from a story he/she is reading.	<ul style="list-style-type: none"> • Describe Characters • Find an Answer • Sum Up: Five Ws • Look at Details 	<ul style="list-style-type: none"> • Key Details Narrative
BIE.K.RI.1 Independently write questions and answer those questions, using details, from a nonfiction story they are reading.	<ul style="list-style-type: none"> • Describe Characters • Find an Answer • Sum Up: Five Ws 	<ul style="list-style-type: none"> • Key Details Informative

BIE Standards	Waterford Digital Resources	Waterford Resources
Reading: Literature and Informational text <i>continued</i>		
BIE.K.RI.2 With prompting and support, ask and answer questions about key details in a text.	<ul style="list-style-type: none"> • Decodable Books • Read with Me Books • Sing a Rhyme Songs/Books (See titles at end of document.) • Power Words • Peek at the Story • Find an Answer • Sum Up: Five Ws • Describe Characters • What Comes Next? • Picture Clues • Build Knowledge • Connect to Me • Step Into the Story 	<ul style="list-style-type: none"> • Key Details Narrative • Key Details Informative • Group Reading Activities Narrative • Group Reading Activities Informational
BIE.K.RL.2 With prompting and support, retell familiar stories, including key details	<ul style="list-style-type: none"> • Decodable Books • Read with Me Books • Sing a Rhyme Songs/Books (See titles at end of document.) • Power Words • Peek at the Story • Find an Answer • Sum Up: Five Ws • Describe Characters • What Comes Next? • Picture Clues • Build Knowledge • Connect to Me • Step Into the Story 	<ul style="list-style-type: none"> • Key Details Narrative • Key Details Informative • Group Reading Activities Narrative • Group Reading Activities Informational
BIE.K.RI.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	<ul style="list-style-type: none"> • Build Knowledge • Connect to Me • Step Into the Story 	

BIE Standards	Waterford Digital Resources	Waterford Resources
Reading: Literature and Informational text <i>continued</i>		
BIE.K.RL.3 With prompting and support, identify characters, settings, and major events in a story.	<ul style="list-style-type: none"> • Describe Characters • Find an Answer • Sum Up: Five Ws • Look at Details 	<ul style="list-style-type: none"> • Key Details Narrative • Key Details Informative • Story Retelling
BIE.K.RI.4 With prompting and support, ask and answer questions about unknown words in a text.	Waterford online books include bold-faced vocabulary words. When any word is selected, the word is repeated. When bold-faced words are selected, students hear a slowed pronunciation and definition in a pop-up with an illustration.	<ul style="list-style-type: none"> • Unknown Words
BIE.K.RL.4 Ask and answer questions about unknown words in a text	Waterford online books include bold-faced vocabulary words. When any word is selected, the word is repeated. When bold-faced words are selected, students hear a slowed pronunciation and definition in a pop-up with an illustration.	<ul style="list-style-type: none"> • Unknown Words
Speaking and Listening: Oral communication and collaboration skills		
BIE.SL. K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.		<ul style="list-style-type: none"> • Speaking And Listening • Conversation Building
BIE.SL. K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.		<ul style="list-style-type: none"> • Clarifying Information
BIE.SL. K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	<ul style="list-style-type: none"> • Science Investigation 	<ul style="list-style-type: none"> • Clarifying Information

BIE Standards	Waterford Digital Resources	Waterford Resources
Language: Grammar, vocabulary, and conventions		
BIE.L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<ul style="list-style-type: none"> • Songs: Nouns; Verbs; More Than One • Letter Pictures • Letter Trace • Nouns • Verbs • Plural Nouns 	<ul style="list-style-type: none"> • Printing Upper- And Lowercase
BIE.L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	<ul style="list-style-type: none"> • Songs: What is a Sentence?; Sentence Marks • Sentences • Sentence Marks 	<ul style="list-style-type: none"> • Complete Sentences • Capitalization • Punctuation
BIE.L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	Waterford online books include bold-faced vocabulary words. When any word is selected, the word is repeated. When bold-faced words are selected, students hear a slowed pronunciation and definition in a pop-up with an illustration.	<ul style="list-style-type: none"> • Identify New Meanings For Words
BIE.L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.	<ul style="list-style-type: none"> • Songs: Verbs; Antonym Ant • Book: Opposites • Sort • Make Comparisons • Opposites • Verbs • Adjectives 	<ul style="list-style-type: none"> • Identify New Meanings For Words • Common Object Sorting • Antonyms For Verbs And Adjectives • Distinguish Meaning Among Verbs
Writing		
BIE.W.K.1 Use drawing, dictating, or writing to narrate, recount, or explain.	Waterford encourages everyone to have writing, drawing, and art materials available for children's creations.	<ul style="list-style-type: none"> • Writing Narratives
BIE.W.K.2 Use writing to inform/explain (e.g., labeling, lists, facts).	Before children are fluent letter writers, Waterford encourages adults to take dictation to accompany children's drawings. Providing writing for a picture teaches pre-literate children valuable lessons about the purpose for writing and the way it works.	<ul style="list-style-type: none"> • Writing With Facts

BIE Standards	Waterford Digital Resources	Waterford Resources
Writing <i>continued</i>		
BIE.W.K.3 Use writing to express opinion (simple sentences, drawings with labels).	Waterford encourages everyone to have writing, drawing, and art materials available for children's creations.	<ul style="list-style-type: none"> • Writing With Opinions
BIE.W.K.5 Strengthen writing through guidance and revising	<ul style="list-style-type: none"> • Prewrite • First Draft • Edit • Revise 	<ul style="list-style-type: none"> • The Writing Process
1st Grade ELA Standards		
Reading Foundations		
R. BIE.1. RF.1.1 Demonstrate understanding of the organization and basic features of print.	<ul style="list-style-type: none"> • Songs: What Is a sentence?; Capital Letters; Sentence Marks • Sentences • Sentence Marks • Edit Capitals 	<ul style="list-style-type: none"> • Sentence Features
R. BIE.1. RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	<ul style="list-style-type: none"> • Songs: Old MacDonald Has Some Vowels; Apples and Bananas • Identify Short and Long Vowel Sounds • Blend Phonemes • Blend Decodable Words • Blending • Blend Every Sound (Phonemes) • Find the Picture • Initial Sound • Right Initial Sound • Final Sound • Right Final Sound • Phoneme Segmentation • Syllables 	<ul style="list-style-type: none"> • Long vs Short Vowel Sounds • Form Words by Blending Sounds • Segmenting Words • Segmenting Words Into Phonemes

BIE Standards	Waterford Digital Resources	Waterford Resources
Reading Foundations <i>continued</i>		
R. BIE.1. RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.	<ul style="list-style-type: none"> Songs: Blends: Consonants Together; C-K Rap, P-H and G-H Say Fff; Sheep in the Shadows; T-H Has Two Sounds; Charley Chick; Where is a Whale?; C and G; Key Words; Eensy, Weensy Mouse; Sneaky Magic E; Vowels Side by Side Key Word Match Pattern Hunt Spell and Blend Blend Phonemes Pattern Words Word Blending Word Mastery Decode Consonant+le Syllable Words Decode Vowel Team Syllable Words Decode Split Vowels Decode Open Syllable Words Decode Open and Closed Syllable Words Decode Using the Six Syllable Types 	<ul style="list-style-type: none"> Spelling-Sound Correspondences Single Syllable Letter Patterns Two-Syllable Letter Patterns Irregularly Spelled Words
R. BIE.1. RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	<ul style="list-style-type: none"> Reading Tutorial Readable Books Traditional Tales (See titles at end of document.) Expression Instruction 	<ul style="list-style-type: none"> Group Reading Activities
Reading Literature/Informational Text		
R.BIE.1.RI.1.1 Ask and answer questions about key details in a text.	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) Ask a Question 	<ul style="list-style-type: none"> Key Details Informative

BIE Standards	Waterford Digital Resources	Waterford Resources
Reading Literature/Informational Text <i>continued</i>		
R.BIE.1.RL.1.1 Ask and answer questions about key details in a text.	<ul style="list-style-type: none"> Traditional Tales (See titles at end of document.) Ask a Question Sum Up: Five Ws 	<ul style="list-style-type: none"> Key Details Narrative
R.BIE.1.RI.1.2 Identify the main topic and retell key details of a text.	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) Sum Up: Remember Order Sum Up: Five Ws 	<ul style="list-style-type: none"> Identifying The Main Topic
R.BIE.1.RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.	<ul style="list-style-type: none"> Traditional Tales (See titles at end of document.) Sum Up: Five Ws Sum Up: Remember Order 	<ul style="list-style-type: none"> Story Retelling
R.BIE.1.RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) Connect to Me Compare Characters Build Knowledge 	<ul style="list-style-type: none"> Connecting Ideas
R.BIE.1.RL.1.3 Describe characters, settings, and major events in a story, using key details.	<ul style="list-style-type: none"> Traditional Tales (See titles at end of document.) Describe Characters Compare Characters Sum Up: Remember Order Sum Up: Five Ws 	<ul style="list-style-type: none"> Describe the Story

BIE Standards	Waterford Digital Resources	Waterford Resources
Craft & Structure		
R.BIE.1.RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	Waterford online books include bold-faced vocabulary words. When any word is selected, the word is repeated. When bold-faced words are selected, students hear a slowed pronunciation and definition in a pop-up with an illustration.	<ul style="list-style-type: none"> • Identify Meaning of Words and Phrases
R.BIE.1.RI.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	<ul style="list-style-type: none"> • Traditional Tales (See titles at end of document.) 	<ul style="list-style-type: none"> • Feelings And Senses
R. BIE.1.RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	<ul style="list-style-type: none"> • Informational Books (See titles at end of document.) • Reading Detective 	<ul style="list-style-type: none"> • Locating Key Facts
R.BIE.1.RI.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	<ul style="list-style-type: none"> • Traditional Tales • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Information vs Story
Integration of Knowledge & Ideas		
R.BIE.1.RI.1.7 Use the illustrations and details in a text to describe its key ideas.	<ul style="list-style-type: none"> • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Pulling Information from a Picture or Text
R.BIE.1.RI.1.7 Use illustrations and details in a story to describe its characters, setting, or events.	<ul style="list-style-type: none"> • Traditional Tales (See titles at end of document.) • Describe Characters • Sum Up: Five Ws • Sum Up: Remember Order 	<ul style="list-style-type: none"> • Describe The Story 1
R.BIE.1.RI.1.8 Identify the reasons an author gives to support points in a text.	<ul style="list-style-type: none"> • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Identifying Supporting Points

BIE Standards	Waterford Digital Resources	Waterford Resources
Range of Reading & Level of Text Complexity		
R.BIE.1.RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.	<ul style="list-style-type: none"> • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Informational Reading
R.BIE.1.RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.	<ul style="list-style-type: none"> • Traditional Tales • Readable Books (See titles at end of document.) • Build Knowledge • Imagine Beyond 	<ul style="list-style-type: none"> • Poetry Book 1
Speaking & Listening		
SL.BIE.1.SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.		<ul style="list-style-type: none"> • Class Discussion • Conversation Building
SL.BIE.1.SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	<ul style="list-style-type: none"> • Ask a Question • Sum Up: Five Ws 	<ul style="list-style-type: none"> • Key Details Narrative • Gathering Additional Information Through Questions
SL.BIE.1.SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.		<ul style="list-style-type: none"> • Use Relevant Details to Express Ideas and Feelings
SL.BIE.1.SL.1.6 Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 here for specific expectations.)	<ul style="list-style-type: none"> • Songs: What is a Sentence?; Sentence Marks • Sentences • Nouns • Plural Nouns • Possessive Nouns • Pronouns • Verbs • Adjectives 	<ul style="list-style-type: none"> • Forming Complete Sentences

BIE Standards	Waterford Digital Resources	Waterford Resources
Language		
L.BIE.1.L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<ul style="list-style-type: none"> Songs: Apostrophe Pig; Nouns; More Than One; What is a Sentence?; Pronouns; It Happened Yesterday; Adjectives Describe; Preposition Cat; Sentence Nouns Possessive Nouns Letter Pictures Letter Trace Plural Nouns Verbs Pronouns Past Tense Verbs Adjectives 	<ul style="list-style-type: none"> Print All Upper- And Lowercase Letters Nouns Singular And Plural Nouns Pronouns Verbs Adjectives Conjunctions Determiners Prepositions Simple and Compound Sentences
L.BIE.1.L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	<ul style="list-style-type: none"> Songs: Capital Letters (Proper Nouns)(Days); What Is a Sentence?; Sentence Marks; Comma, Comma, Comma; Double the Fun Edit Capitals Edit Calendar Capitals Sentences Sentence Marks Edit End Punctuation Edit Commas Word Pattern Spell and Blend Say and Trace Spelling Scramble Letter Sound Word Blending 	<ul style="list-style-type: none"> Capitalization Punctuation Commas Learned Spelling Patterns Spell Untaught Spelling Words
L.BIE.1.L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	<ul style="list-style-type: none"> Songs: More Than One; Put It At the Front; Put It At the End; Large, Larger, Largest Rusty and Rosy's Clues Prefixes Suffixes 	<ul style="list-style-type: none"> Sentence-Level Context Clues Of Frequently Occurring Affixes Frequently Occurring Root Words

BIE Standards	Waterford Digital Resources	Waterford Resources
Language <i>continued</i>		
L.BIE.1.L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	<ul style="list-style-type: none"> • Songs: Synonym Tree; Adjectives Describe; Verbs • Book: The Birds, the Beast, and the Bat • Sort • Synonyms • Adjectives • Verbs 	<ul style="list-style-type: none"> • Sorting Common Objects Into Categories • Defining Words • Identify Real-Life Connections • Distinguish Meaning Among Verbs • Using Words
Writing: Text Types & Purposes		
R.BIE.1.RI.09 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	<ul style="list-style-type: none"> • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Find The Similarity Between Two Texts
R.BIE.1.RI.10 With prompting and support, read informational texts appropriately complex for grade 1.	<ul style="list-style-type: none"> • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Informational Reading
Production & Distribution of Writing		
W.BIE.1.W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.		<ul style="list-style-type: none"> • Editing
W.BIE.1.W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Waterford includes a word processor feature for producing and publishing writing. This teacher led, digital tool encourages collaboration through Play and Practice: Word Processor activities.	

BIE Standards	Waterford Digital Resources	Waterford Resources
Research to Build & Present Knowledge		
W.BIE.1.W.1.7/1.8 CCSS.ELA-Literacy.W.1.7 Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions). CCSS.ELA-Literacy.W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question	<ul style="list-style-type: none"> • Connect to Me • Build Knowledge 	<ul style="list-style-type: none"> • Collaborative Writing • Recalling Information
2nd Grade BIE ELA Essential Standards		
Reading Foundations		
R.BIE.2. RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words. R.BIE.2. RF.2.3 a Distinguish long and short vowels when reading regularly spelled one-syllable words.	<ul style="list-style-type: none"> • Songs: Sneaky Magic E; Vowels Side by Side; Eensy, Weensy Mouse • Readable Word Play • Word Recognition 	<ul style="list-style-type: none"> • Long vs Short Vowel Sounds • Readable Check
R.BIE.2. RF.2.3 b Know spelling-sound correspondences for additional common vowel teams.	<ul style="list-style-type: none"> • Songs: Sneaky Magic E; Vowels Side by Side; Eensy, Weensy Mouse • Readable Word Play • Make and Spell • All-Star Spelling • Spelling Exploration • Word Recognition • Spell and Blend • Spelling Scramble 	<ul style="list-style-type: none"> • Spelling-Sound Correspondences

BIE Standards	Waterford Digital Resources	Waterford Resources
Reading Foundations <i>continued</i>		
R.BIE.2. RF.2.3 c Decode regularly spelled two-syllable words with long vowels.	<ul style="list-style-type: none"> • Decode Consonant+le Syllable Words • Decode Vowel Team Syllable Words • Decode Split Vowels • Decode Open Syllable Words • Decode Open and Closed Syllable Words • Decode Using the Six Syllable Types 	<ul style="list-style-type: none"> • Two Syllable Letter Patterns
R.BIE.2. RF.2.4 Read with sufficient accuracy and fluency to support comprehension.	<ul style="list-style-type: none"> • Read-Along Books • Informational Books • Readable Books (See titles at end of document.) • Expression 	<ul style="list-style-type: none"> • Readable Check • Fluency Check • Word Recognition
Reading Informational Text		
R.BIE.2.RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<ul style="list-style-type: none"> • Map the Story • Sum Up: Remember Order • Sum Up: Five Ws • Reading Detective 	<ul style="list-style-type: none"> • Who, What, Where, When, and Why
R.BIE.2.RI.2.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	<ul style="list-style-type: none"> • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Identify The Main Topic
R.BIE.2.RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	<ul style="list-style-type: none"> • Books: The Piñata Book; The Pizza Book; Dinosaur Bones; The Courage to Learn; I Want to Be a Scientist Like...Thomas Edison; Stephen Hawking; Alexander von Humboldt; I Want to Be a Mathematician Like...Sophie Germain; Thales; Archimedes; Ada Byron Lovelace • Build Knowledge 	<ul style="list-style-type: none"> • Connection Between Events

BIE Standards	Waterford Digital Resources	Waterford Resources
Reading Informational Text <i>continued</i>		
R.BIE.2.RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	<ul style="list-style-type: none"> Vocabulary 	<ul style="list-style-type: none"> Find The Meaning Of A Word
R.BIE.2.RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, technical procedures in a text).	<ul style="list-style-type: none"> Reading Detective 	<ul style="list-style-type: none"> Locating Key Facts
R.BIE.2.RI.2.8 Describe how reasons support specific points the author makes in a text	<ul style="list-style-type: none"> Build Knowledge 	<ul style="list-style-type: none"> Supporting Ideas With Reason
Reading Literature		
R.BIE.2.RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<ul style="list-style-type: none"> Describe Characters Sum Up: Five Ws Map the Story 	<ul style="list-style-type: none"> Who, What, Where, When, and Why
R.BIE.2.RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	<ul style="list-style-type: none"> Read-Along Books Informational Books (See titles at end of document.) Sum Up: Remember Order 	<ul style="list-style-type: none"> Moral Of The Story
R.BIE.2.RL.2.3 Describe how characters in a story respond to major events and challenges.		<ul style="list-style-type: none"> How Characters Are Affected by Story Events
R.BIE.2.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	<ul style="list-style-type: none"> Books: Bad News Shoes; I Hate Peas; Movin' to the Music Time 	<ul style="list-style-type: none"> Rhythm Poetry Book 1 Poetry Book 2

BIE Standards	Waterford Digital Resources	Waterford Resources
Reading Literature <i>continued</i>		
R.BIE.2.RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	<ul style="list-style-type: none"> • Reading Detective • Sum Up: Remember Order • Map the Story 	
R.BIE.2.RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	<ul style="list-style-type: none"> • Books: Why Wind and Water Fight; Three Billy Goats Gruff; Bad News Shoes • Compare Characters • Expression: Quotations 	<ul style="list-style-type: none"> • Point of View
Speaking and Listening		
SL.BIE.2.SL.2.1 Decode words with common prefixes and suffixes.	<ul style="list-style-type: none"> • Song: Put It at the Front; Key Words; Put It at the End • Prefixes • Suffixes • Comparatives 	<ul style="list-style-type: none"> • Adding Prefixes to Known Words • Using the Root Word to Determine Meaning • Prefix And Suffix
SL.BIE.2.SL.2.2 Identify words with inconsistent but common spelling-sound correspondences.	<ul style="list-style-type: none"> • Word Recognition • Spelling • Spelling Exploration • All-Star Spelling 	<ul style="list-style-type: none"> • Inconsistent Words
SL.BIE.2.SL.2.4 Recognize and read grade-appropriate irregularly spelled words.	<ul style="list-style-type: none"> • Read-Along Books • Informational Books • Readable Books (See titles at end of document.) <ul style="list-style-type: none"> • Word Recognition • Power Word 	<ul style="list-style-type: none"> • Irregularly Spelled Words

BIE Standards	Waterford Digital Resources	Waterford Resources
Language		
L.BIE.2. L.2.1 The student can retell stories from diverse cultures, determine their central message and write a fable that includes a cultural concept with a lesson or moral.	<ul style="list-style-type: none"> • Compare Characters • Map the Story 	<ul style="list-style-type: none"> • Understanding Characters, Setting, or Plot
L.BIE.2. L.2.2 The student can use a Venn Diagram to compare and contrast the response to major events or challenges of one character to the response of another character.	<ul style="list-style-type: none"> • Read-Along Books (See titles at end of document.) • Traditional Tales 	<ul style="list-style-type: none"> • Compare And Contrast Narrative
L.BIE.2. L.2.4 The student can create his/her own poem and describe the rhythm and meaning within the writing.		<ul style="list-style-type: none"> • Poetry Book 1 • Poetry Book 2
L.BIE.2. L.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action	<ul style="list-style-type: none"> • Read-Along Books • Informational Books (See titles at end of document.) • Sum Up: Five Ws • Build Knowledge • Map the Story 	
Writing		
W.BIE.2. W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	<ul style="list-style-type: none"> • Prewrite: Word Bank; Title; Mapping • First Draft • Revise: Add Details; Start Sentences Differently; Delete Extra Words; Use Interesting Words; Stick to the Topic 	<ul style="list-style-type: none"> • Writing with Opinions

BIE Standards	Waterford Digital Resources	Waterford Resources
Writing <i>continued</i>		
W.BIE.2. W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	<ul style="list-style-type: none"> • Prewrite: Word Bank; Title; Mapping • First Draft • Revise: Add Details; Start Sentences Differently; Delete Extra Words; Use Interesting Words; Stick to the Topic 	<ul style="list-style-type: none"> • Writing with Facts
W.BIE.2. W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	<ul style="list-style-type: none"> • Prewrite: Word Bank; Title; Mapping • First Draft • Revise: Add Details; Start Sentences Differently; Delete Extra Words; Use Interesting Words; Stick to the Topic 	<ul style="list-style-type: none"> • Writing Narratives
W.BIE.2. W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	<ul style="list-style-type: none"> • Edit • Revise: Add Details; Start Sentences Differently; Delete Extra Words; Use Interesting Words; Stick to the Topic 	<ul style="list-style-type: none"> • The Writing Process • Editing

Pre-Reading

Sing a Rhyme Songs & Books

The Apple Tree / Baa, Baa, Black Sheep / Pat-a-cake / Hey Diddle, Diddle / One Elephant Went Out to Play / The Farmer in the Dell / Ten Little Goldfish / All the Pretty Little Horses / Mother, Mother, I Am Ill / Jack and Jill / Three Little Kittens / Mary Had a Little Lamb / Little Miss Muffet / I Touch My Nose Like This / Polly, Put the Kettle On / This Little Pig / Quack, Quack, Quack / Rock-a-Bye Baby / Itsy Bitsy Spider / The Bus / My Valentine / Where Is Thumbkin? / 1, 2, Buckle My Shoe / Yankee Doodle / Zig Zag

Informational Books

Opposites / Pairs / Watch the Woolly Worm

Read With Me Books

Andy's Adventure / Baby's Birthday / At Camp / My Dinosaur / Eleven Elephants / Five / Go, Grasshopper / Hair / Who Has an Itch? / Jumbled / Here, Kitty, Kitty / Long Lewie / Magnifying Glass / New / Opposites / Pairs / The Quiet Book / Rascal's Rotten Day / Six Silly Sailors / Together / Under / Family Vacation / Watch the Woolly Worm / Rex Is in a Fix / Yummy / The Zebra

Early Readable Books

At Bat / The Map / Rad Dad / My Tam-Tam / Go, Cam! / Pop / The Hot Pot / A Kit for the Pit / Big Dog Dot / A Big Win / I See You

Basic Reading

Traditional Tales and Stories

The Gingerbread Man / The Little Red Hen / Lizard and the Painted Rock / Anansi and the Seven Yam Hills / The Big Mitten / The Three Little Pigs / The City Mouse and the Country Mouse / Goldilocks and the Three Bears / The Magic Porridge Pot / The Three Wishes / Henny Penny / Mr. Lucky Straw / La Tortuga / The Shoemaker and the Elves / The Brothers / The Ugly Duckling

Informational Books

I Want to Be a Scientist Like Jane Goodall / I Wish I Had Ears Like a Bat / I Want to Be a Scientist Like Wilbur and Orville Wright / I Want to Be a Scientist Like George Washington Carver / Star Pictures / Animal Bodies / Water Is All Around

Readable Books

Me / The Snowman / The Mitten / I Am Sam / What Am I? / Sad Sam / Dad's Surprise / Tad / Matt's Hat / What Is It? / Dan and Mac / What a Band! / Pat Can Camp / The Rabbit and the Turtle / Stop the Frogs! / Bob and Tab / Hot Rods / Happy Birthday / Go, Frog, Go! / Pip, the Big Pig / What Is in the Pit? / Prints! / Who Is at the Door? / The Big Trip / Who Will Go in the Rain? / Let's Get Hats! / Slug Bug / Green Gum / Lizzy the Bee / Little Duck / Thump, Bump! / The Tree Hut / The Big Hill / What's in the Egg? / Dev and His New Pet / Chet and Chuck / What Do I Spy? / Quick! Help! / Can We Still Be Friends? / Fun in Kansas / Brave Dave and Jane / My Snowman / Space Chase Race / Oh No, Mose! / Smoke! / The Note / The Snoring Boar / Shopping Day / Friends / Two Little Pines / Can Matilda Get the Cheese? / Let's Go to Yellowstone / Maddy and Clive / Brute and the Flute / Old Rosa / What Is in the Tree? /

Too Much Popcorn / Old King Dune / Riding in My Jeep / Sammy and Pete / Will You Play with Me? / The Rescue / Who Am I? Matt's Hat / What Is It? / Dan and Mac / What a Band! / Pat Can Camp / The Rabbit and the Turtle / Stop the Frogs! / What Is in the Pit? / Prints! / Who Is at the Door? / What Am I? / Sad Sam / The Big Trip / Dad's Surprise / Tad / Who Will Go in the Rain? / Let's Get Hats! / Slug Bug / Green Gum / Lizzy the Bee / Little Duck / Thump, Bump! / The Tree Hut / The Big Hill / What's in the Egg? / Dev and His New Pet / Old Rosa / What Is in the Tree? / Too Much Popcorn / Old King Dune / Riding in My Jeep / Sammy and Pete / Will You Play with Me? / The Rescue / Chet and Chuck / What Do I Spy? / Quick! Help! / Can We Still Be Friends? / Fun in Kansas / Brave Dave and Jane / My Snowman / Space Chase Race / Oh no, Mose! / Smoke! / The Note / The Snoring Boar / Shopping Day / Friends / Two Little Pines / Can Matilda Get the Cheese? / Let's Go to Yellowstone / Maddy and Clive / Brute and The Flute / Who Am I? / Bob and Tab / Hot Rods / Happy Birthday / Go, Frog, Go! / Pip, the Big Pig / I Am Sam

Fluent Reading

Read-Along Books

Bad News Shoes / Up and Down / The Mighty Sparrow / The Four Seasons / I Met a Monster / David Next Door / Bandage Bandit / Rocks in My Socks / Great White Bird / The Snow Lion / Turtle's Pond / The Story Cloth / Lorenzo's Llama / Snake Weaves a Rug / The Crowded House / Sound / Noise? What Noise? / The Story of Tong and Mai Nhia / Duc Tho Le's Birthday Present / Poetry Book 1 / Wendel Wandered / What If You Were an Octopus? / Today I Write a Letter / I Hate Peas / The Talking Lizard / Darren's Work / The Bee's Secret / The Weather on Blackberry Lane / Little Tree / Treasures from the Loom / Poetry Book 2 / Mr. Croaky Toad / White-tailed Deer / The Courage to Learn / How Rivers Began / Pencil Magic / Water / The Sweater / Drawing / All on the Same Earth / Elephant Upstairs / The Pizza Book / What Will Sara Be? / Winter Snoozers / Why Wind and Water Fight / The Three Billy Goats Gruff / The Piñata Book / Discovering Dinosaurs / Macaw's Chorus / Amazing Tails / My Reptile Hospital / Movin' to the Music Time

Informational Books

The Piñata Book / Discovering Dinosaurs / Treasures from the Loom / The Courage to Learn / Bee's Secret / Sound / White-tailed Deer / Water / Winter Snoozers / Amazing Tails / The Pizza Book

Readable Books

The Show / Dinosaur Bones / Mike and the Mice / Huge Red Plum / The Bees / My Shark / Barnaby / Animals in the House / Do You Know? / Cow on the Hill / Clouds / The Noise in the Night / Strawberry Jam / Jade's Note / Bertie / Cory's Horn / The Lion and the Mouse / Lightning Bugs / Louis Braille / Troll's Visit / Andrew's News / Sue's Slime / The Name of the Tree / The Giant and the Hare / Frank's Pranks / Through the Back Fence / Fudge for Sale / Photos for Phil / Moose Are Not Meese / Little Barry Busy

Readable Story Sentences

Stop the Frogs! / Matt's Hat / What Is It? / Dan and Mac / What a Band! / What Is in the Pit? / Prints! / Who Is at the Door? / Sad Sam / The Big Trip / Dad's Surprise / Tad / Slug Bug / Green Gum / Lizzy the Bee / Little Duck / Thump, Bump! / The Big Hill / What's in the Egg? / Old Rosa / What is in the Tree? / Sammy and Pete / The Rescue / Chet and Chuck / Fun in Kansas / My Snowman / Oh No, Mose! / Smoke! / The Note / The Snoring Boar / Friends / Brute and the Flute / Bob and Tab / Hot Rods / Happy Birthday / The Mitten / Pat Can Camp / The Rabbit and the Turtle / What Am I? / Who Will Go in the Rain? / Let's Get Hats! / The Tree Hut / Rom and His New Pet / Too Much Popcorn / Old King Dune / Riding in My Jeep / Will You Play With Me? / What Do I Spy? / Quick! Help! / Can We Still Be Friends? / Brave Dave and Jane / Space Chase Race / Shopping Day / Two Little Pines / Can Matilda Get the Cheese? / Let's Go to Yellowstone / Maddy and Clive / Go, Frog, Go! / Pip, the Big Pig / I Am Sam / Who Am I?



Support

Professional Services offers a continuum of customizable services. [Learn more here.](#)

Research-Driven Development

Waterford is committed to ongoing development based on the latest research findings. Please note that this correlation is accurate as of the date on the cover.

Spanish Family Engagement Resources

All Waterford books and many of the resources available to families at [→mentor.waterford.org](https://www.waterford.org) can be found in Spanish or with Spanish support.

Songs

Beginning Math Songs

Odd Todd and Even Steven / Salsa Counting / On the Bayou—Addition / Subtract Those Cars / More Than, Fewer Than / A Nice Addition / Marching Band Counting / Doubles 1–5 / Multiply by 0

Nursery Songs and Rhymes

Rhyming Words / A: The Apple Tree / B: Bluebird, Bluebird / C: Pat-a-Cake / D: Hey Diddle, Diddle / E: One Elephant Went Out to Play / F: The Farmer in the Dell / G: Ten Little Goldfish / H: All the Pretty Little Horses / I: Mother, Mother, I Am Ill / J: Jack and Jill / K: Three Little Kittens / L: Mary Had a Little Lamb / M: Little Miss Muffett / N: I Touch My Nose Like This (Spanish) / O: Polly, Put the Kettle On / P: This Little Pig / Q: Quack, Quack, Quack / R: Little Rabbit / S: Eensy, Weensy Spider / U: The Bus / V: My Valentine / W: Wee Willie Winkie / X: A-hunting We Will Go / Y: Yankee Doodle

Beginning Reading Songs

Comma, Comma, Comma / Homophone Monkey / Antonym Ant / Apples and Bananas / Old MacDonald Has Some Vowels / ABC Show and Tell Sounds / ABC Tongue Twisters / ABC Picture Sounds / Sheep in the Shadows / C-K Rap / S Steals the Z / Blends / Blicky Licky Land / Apostrophe Pig / Capital Letters—Days / Charley Chick / Adjectives Describe / Lazy Letter Q / Nouns / Verbs / Adverbs / Irregular Verbs

/ Preposition Cat / Verbs that Link / Consonants / Pronouns, Sneaky Magic E / Silent Letters—G-H / Silent Letters—W / Drop Magic E / Bossy Mr. R / P-H and G-H Say Fff / Schwa Sound / Double the Fun / Strange Spelling / More Than One / Reading Detective—Peek at the Story

Many of these songs are available on the [→Waterford.org YouTube channel](https://www.waterford.org).

Weekly Homelink Newsletters

Weekly newsletters (28 in all) are available for teachers to share with families. The newsletters explain what children are learning during the week and provide resources and activities to involve families.

Math Homelink Newsletters

Match, Position, Shapes, Counting, Patterns Sort, Size, Number Sense (1–10), Order (1–10), Count On, Measurement (length), Count Down, Addition (10), Numbers 11–15, Numbers 16–20

Science Homelink Newsletters

The World Around Us (5 senses), Living Things (living v. non-living), Plants, Vertebrates, Invertebrates, The Sky Above Us (sun, moon, stars), Our Earth (recycle, ecosystems), How it Works (push/pull, solid/liquid, magnets, materials)

Reading Homelink Newsletters

Alphabet Knowledge Comprehension and Vocabulary

Sum Up: Remember Order, Sum Up: Remember Details, Peek at the Story, Guess and Check, Connect to Me, Build Knowledge

Readiness Skills Letters

Naming Parts of the Body / First, Next, Last / One-to-One Correspondence / Opposites / Look at Details (identify same and different)

Phonological Awareness Letters

What Is Rhyming?, Which Words Rhyme?, Sentences Are Made Up of Words, Making Compound Words, Breaking Compound Words, What Is a Syllable?, Put Syllables Together to Make Words, Break Words into Syllables, The First Sound in a Word, Words with the Same First Sound, Making Words from First Sounds and the Rest



Waterford Mentor

Waterford Mentor is a secure website where families can log in to see their child's usage and learning achievements. Waterford families also receive short messages with ideas on how to engage in their child's learning and have access to hundreds of resources and activities. Waterford Mentor is available online and in the Mentor app (for iOS and Android).