



100%
Aligned

Alignment

November 2025

**Waterford
Early Learning:
Reading
K-2**

**Texas English
Language
Proficiency
Standards: Reading
2024**

**Alignment content includes a sampling of Waterford Digital Activities and Resources*

This document provides a detailed alignment of **Waterford Early Learning** to **Texas English Language Proficiency Standards 2024**.

Alignment Description

This document aligns Texas English Language Proficiency Standards 2024 to Waterford.org's digital activities and supporting resources.

Waterford Digital Activities

Waterford programs include engaging, evidence-based digital activities anchored in the science of learning that progress through an adaptive learning path in reading, math, and science. These activities are also available for collaborative instruction at [→teacher.waterford.org](https://teacher.waterford.org).

- **Classroom Playlists** enable teachers to harness learning technologies in whole-class instruction, flexible small groups, and personalized support for individual students.

Waterford Resources

Waterford provides an engaging, diverse collection of PDF resources tailored to boost children's learning experiences, empowering instruction in both classroom and home settings.

- **Teacher Resources** encompass class activities, reference materials, teacher guides, an array of books, and more.
- **Family Resources** encompass newsletters, activity sets, and reference materials, all available in both English and Spanish.

Waterford Curriculum Details

Waterford programs leverage the science of learning and evidence-based research to optimize reading development, accelerate learning, and target interventions for PreK–2nd grade learners.

Adaptive, Individualized Learning

Tailored instruction enables students to progress through the sequence at their own pace, offering multiple opportunities for practice as needed and more challenging activities when students are ready. This adaptation is automatic within the learning sequence. More information on the adaptive learning sequence can be found in [→Waterford's Adaptive Learning Path in Action](#) video.

Data-Informed Instruction

Administrators and teachers can use the program's reporting features to monitor progress in real-time, identify areas of difficulty, and utilize additional intervention tools in varied instructional settings. Examples of the reporting features can be found [→here](#).

Research-Driven Development

Waterford is committed to ongoing development based on the latest research findings. Please note that this correlation is accurate as of the date on the cover.

Reading Sequence

Waterford's Reading Sequence is aligned to the Science of Reading, with explicit and systematic instruction. The sequence develops phonics / phonological awareness / comprehension and vocabulary / language concepts and writing / and fluency. More detailed information can be found in the [→Reading Skills Scope & Sequence](#).

Math and Science Sequence

Waterford's Math and Science Sequence is designed around clear instructional principles. The math sequence develops numbers and operations (including counting and cardinality) / operations and algebraic thinking / measurement and data / and geometry. The science sequence develops an understanding of physical, life, earth and space domains. More detailed information can be found in the [→Math and Science Scope & Sequence](#).

SmartStart Sequence

Waterford's SmartStart Sequence is designed so learners are exposed to the foundational principles critical to kindergarten readiness. SmartStart combines the digital learning path with teacher resources to teach early reading, math, science, and social studies concepts as well as executive function, creative arts, health, and physical development. More detailed information can be found in the [→SmartStart Scope & Sequence](#).

Table of Contents

Listening 1

PRE-PRODUCTION	1
BEGINNING	1
INTERMEDIATE	1
HIGH INTERMEDIATE.....	2
ADVANCED.....	3

Speaking 4

PRE-PRODUCTION	4
BEGINNING	5
INTERMEDIATE	5
HIGH INTERMEDIATE.....	6
ADVANCED.....	7

Reading 8

PRE-PRODUCTION	8
BEGINNING	9
INTERMEDIATE	10
HIGH INTERMEDIATE.....	10
ADVANCED.....	11

Writing 12

PRE-PRODUCTION	12
BEGINNING	13
INTERMEDIATE	14
HIGH INTERMEDIATE.....	15
ADVANCED.....	17

Books and Related Activities 19

Family Engagement Resources 21

Texas ELPs	Waterford Digital Activities	Waterford Resources
ELPS Listening: English Language Arts and Reading		
PRE-PRODUCTION		
Phonology		
listen to and repeat letter sound correspondence (phonemes)	<ul style="list-style-type: none"> • Sound Song • Letter Sound Screening • Name That Letter Sound 	
Comprehension		
use non-verbal responses to engage with aural information or text read aloud	<ul style="list-style-type: none"> • Sum Up: Five Ws • Sum Up: Remember Order • Making Connections • Build Knowledge 	<ul style="list-style-type: none"> • My Super Sticky Sandwich • The Watermelon Seed • Seeing Fingers
BEGINNING		
Phonology		
repeat vowel sounds and consonant sounds, including consonant clusters, when heard	<ul style="list-style-type: none"> • Songs: Old Macdonald Has Some Vowels; Apples and Bananas • Sound Song • Letter Sound Screening • Name That Letter Sound • Sound Room 	
Comprehension		
use one- to two-word responses or short phrases to respond to oral prompts and questions about aural information or text read aloud	<ul style="list-style-type: none"> • Sum Up: Five Ws • Sum Up: Remember Order • Making Connections • Build Knowledge 	<ul style="list-style-type: none"> • Speaking to Discuss Ideas • Conversation Building • Group Reading Activities • My Super Sticky Sandwich • The Watermelon Seed • Seeing Fingers

Texas ELPs	Waterford Digital Activities	Waterford Resources
INTERMEDIATE		
Phonology		
identify and differentiate between short vowels, long vowel sounds, and consonant sounds, including consonant clusters, when heard	<ul style="list-style-type: none"> • Songs: Old Macdonald Has Some Vowels; Apples and Bananas • Sound Song • Letter Sound Screening • Name That Letter Sound • Sound Room • Identify Short and Long Vowel Sounds 	<ul style="list-style-type: none"> • Long vs. Short Vowel Sounds
Comprehension		
organize or categorize information presented orally using graphic supports to identify general meaning, key ideas, or important details	<ul style="list-style-type: none"> • Traditional Tales & Stories • Informational Books • Readable Books (See titles at end of document.) • Making Connections • Building Knowledge • Ask a Question • Sum Up: Five Ws • Peek at the Story • Check My Prediction 	<ul style="list-style-type: none"> • Recalling Information • Key Details • The Gingerbread Man • Mr. Lucky Straw • Story Retelling • Describe the Story • Describe the Story 2 • Goldilocks and the Three Bears • Anansi and the Seven Yam Hills • The Little Red Hen
HIGH INTERMEDIATE		
Phonology		
identify and differentiate between short vowel sounds, long vowel sounds, and consonant sounds, including consonant clusters, in familiar spoken words	<ul style="list-style-type: none"> • Songs: Old Macdonald Has Some Vowels; Apples and Bananas • Sound Song • Letter Sound Screening • Name That Letter Sound • Sound Room • Identify Short and Long Vowel Sounds • Spell and Blend • Build CVC Syllable Words • Key Word Match 	<ul style="list-style-type: none"> • Long vs. Short Vowel Sounds • Simple Phonetic Spelling • Spelling-sound Correspondences • Word Mapping

Texas ELPs	Waterford Digital Activities	Waterford Resources
Comprehension		
recall general meaning, key ideas, and important details about aural information or text read aloud	<ul style="list-style-type: none"> • Traditional Tales & Stories • Informational Books • Readable Books (See titles at end of document.) • Making Connections • Building Knowledge • Ask a Question • Sum Up: Five Ws • Peek at the Story • Check My Prediction 	<ul style="list-style-type: none"> • Recalling Information • Key Details • The Gingerbread Man • Mr. Lucky Straw • Story Retelling • Describe the Story • Describe the Story 2 • Goldilocks and the Three Bears • Anansi and the Seven Yam Hills • The Little Red Hen
Advanced		
Phonology		
identify short vowel sounds, long vowel sounds, and consonant sounds, including consonant clusters, in spoken multi-syllabic words	<ul style="list-style-type: none"> • Songs: Old Macdonald Has Some Vowels; Apples and Bananas • Sound Song • Letter Sound Screening • Name That Letter Sound • Sound Room • Identify Short and Long Vowel Sounds • Spell and Blend • Build CVC Syllable Words • Key Word Match • Decode CVC Syllable Words • Decode Open Syllable Words • Decode Open & Closed Open Syllable Words • Decode Multisyllabic Words • Decode Using the Six Syllable Types 	<ul style="list-style-type: none"> • Long vs. Short Vowel Sounds • Simple phonetic spelling • Spelling-sound Correspondences • Word Mapping • Two Syllable Letter Patterns

Texas ELPs	Waterford Digital Activities	Waterford Resources
Comprehension		
retell and seek clarification about aural information or text read aloud using key and expanded details	<ul style="list-style-type: none"> • Traditional Tales & Stories • Informational Books • Readable Books (See titles at end of document.) • Making Connections • Building Knowledge • Ask a Question • Sum Up: Five Ws • Peek at the Story • Check My Prediction 	<ul style="list-style-type: none"> • Recalling Information • Key Details • The Gingerbread Man • Mr. Lucky Straw • Story Retelling • Describe the Story • Describe the Story 2 • Goldilocks and the Three Bears • Anansi and the Seven Yam Hills • The Little Red Hen • The Courage to Learn: The Story of Helen Keller • Defying Gravity: The Story of Mae Jemison • Taking Flight: The Story of Bessie Coleman • Understanding Characters, Setting, or Plot • The Snow Lion: A Chinese Tale
ELPS Speaking: English Language Arts and Reading		
PRE-PRODUCTION		
Register		
use nonverbal responses or gestures to communicate		<ul style="list-style-type: none"> • Speaking and Listening
Respond to Information		
respond by repeating or mimicking high-frequency vocabulary	<ul style="list-style-type: none"> • Power Word 	<ul style="list-style-type: none"> • Power Word Practice Collection

Texas ELPs	Waterford Digital Activities	Waterford Resources
BEGINNING		
Register		
<p> speak using single words consisting of recently practiced, memorized, repeated, or high-frequency literary or informational elements </p>	<ul style="list-style-type: none"> • Power Word 	<ul style="list-style-type: none"> • Power Word Practice Collection
Respond to Information		
<p> speak using high-frequency vocabulary to describe a literary or informational text </p>	<ul style="list-style-type: none"> • Power Word • Vocab 	<ul style="list-style-type: none"> • Power Word Practice Collection • Seeing Fingers • My Super Sticky Sandwich • Goldilocks and the Three Bears • Jane Goodall • Jose Three • Animal Bodies • I Met a Monster
INTERMEDIATE		
Register		
<p> speak in phrases using high frequency, content-specific vocabulary or figurative language occasionally </p>	<ul style="list-style-type: none"> • Power Word • Vocab Picture Matching • Vocab Picture Instruction • Vocab Definition Sentences • Vocab Comprehension Sentences 	<ul style="list-style-type: none"> • Power Word Practice Collection • Seeing Fingers • My Super Sticky Sandwich • Goldilocks and the Three Bears • Jane Goodall • Jose Three • Animal Bodies • I Met a Monster • Poetry Book 1: Annie Can Whistle and Other Poems

Texas ELPs	Waterford Digital Activities	Waterford Resources
Respond to Information		
<p>speak using high-frequency vocabulary and routinely modeled language structures to describe or respond to a literary or informational text</p>	<ul style="list-style-type: none"> • Power Word • Vocab Picture Matching • Vocab Picture Instruction • Vocab Definition Sentences • Vocab Comprehension Sentences 	<ul style="list-style-type: none"> • Power Word Practice Collection • Seeing Fingers • My Super Sticky Sandwich • Goldilocks and the Three Bears • Jane Goodall • Jose Three • Animal Bodies • I Met a Monster • Poetry Book 1: Annie Can Whistle and Other Poems
HIGH INTERMEDIATE		
Register		
<p>participate in discussions using sentences and literary or informational elements or figurative language</p>	<ul style="list-style-type: none"> • Power Word • Vocab Picture Matching • Vocab Picture Instruction • Vocab Definition Sentences • Vocab Comprehension Sentences 	<ul style="list-style-type: none"> • Power Word Practice Collection • Seeing Fingers • My Super Sticky Sandwich • Goldilocks and the Three Bears • Jane Goodall • Jose Three • Animal Bodies • I Met a Monster • Poetry Book 1: Annie Can Whistle and Other Poems
Respond to Information		
<p>speak using modeled language structures to describe or respond to a literary or informational text</p>	<ul style="list-style-type: none"> • Power Word • Vocab Picture Matching • Vocab Picture Instruction • Vocab Definition Sentences • Vocab Comprehension Sentences 	<ul style="list-style-type: none"> • Power Word Practice Collection • Seeing Fingers • My Super Sticky Sandwich • Goldilocks and the Three Bears • Jane Goodall • Jose Three • Animal Bodies • I Met a Monster • Poetry Book 1: Annie Can Whistle and Other Poems

Texas ELPs	Waterford Digital Activities	Waterford Resources
ADVANCED		
Register		
engage in longer discussions using sentences with literary or informational elements or figurative language	<ul style="list-style-type: none"> • Power Word • Vocab Picture Matching • Vocab Picture Instruction • Vocab Definition Sentences • Vocab Comprehension Sentences 	<ul style="list-style-type: none"> • Class Discussion • Seeing Fingers • My Super Sticky Sandwich • Goldilocks and the Three Bears • Jane Goodall • Jose Three • Animal Bodies • I Met a Monster • Poetry Book 1: Annie Can Whistle and Other Poems
Respond to Information		
speak using language structures to narrate, describe, or respond to a literary or informational text	<ul style="list-style-type: none"> • Traditional Tales & Stories • Informational Books • Readable Books (See titles at end of document.) • Making Connections • Building Knowledge • Ask a Question • Sum Up: Five Ws • Peek at the Story • Check My Prediction 	<ul style="list-style-type: none"> • Class Discussion • Seeing Fingers • My Super Sticky Sandwich • Goldilocks and the Three Bears • Jane Goodall • Jose Three • Animal Bodies • I Met a Monster • Poetry Book 1: Annie Can Whistle and Other Poems

Texas ELPs	Waterford Digital Activities	Waterford Resources
ELPS Reading: English Language Arts and Reading		
PRE-PRODUCTION		
Phonology: Vowels		
repeat words with short and long vowels sounds during choral reading	<ul style="list-style-type: none"> • Early Readable Books (See titles at end of document.) • Songs: Old MacDonald Has Some Vowels; Apples and Bananas • Identify Short and Long Vowel Sounds 	
Phonology: Consonant clusters		
repeat consonant clusters during choral reading	<ul style="list-style-type: none"> • Songs: Old Macdonald Has Some Vowels; Apples and Bananas • Sound Song • Letter Sound Screening • Name That Letter Sound • Sound Room • Spell and Blend • Say and Trace 	<ul style="list-style-type: none"> • Long vs. Short Vowel Sounds • Simple phonetic spelling • Spelling-sound Correspondences • Word Mapping
Language Structures: Semantics/ Pragmatics		
use pictures, manipulatives, or primary language to demonstrate an understanding of descriptive language found in shared text	<ul style="list-style-type: none"> • Songs: Adjectives Describe • Adjectives 	<ul style="list-style-type: none"> • Feelings and Senses • Describing Things • Poetry Book 1: Annie Can Whistle and Other Poems

Texas ELPs	Waterford Digital Activities	Waterford Resources
BEGINNING		
Phonology: Vowels		
repeat words and distinguish between short and long vowel sounds during choral or shared reading	<ul style="list-style-type: none"> • Early Readable Books • Readable Books (See titles at end of document.) • Songs: Old MacDonald Has Some Vowels; Apples and Bananas • Identify Short and Long Vowel Sounds • Spell and Blend • Word Pattern • Say and Trace • Word Blending 	<ul style="list-style-type: none"> • Long vs. Short Vowel Sounds
Phonology: Consonant clusters		
repeat words and distinguish between single consonants and consonant clusters or digraphs during choral or shared reading	<ul style="list-style-type: none"> • Sound Song • Letter Sound Screening • Name That Letter Sound • Sound Room • Spell and Blend • Say and Trace 	<ul style="list-style-type: none"> • Simple phonetic spelling • Spelling-sound Correspondences • Word Mapping
Language Structures: Semantics/ Pragmatics		
use pictures, manipulatives, or primary language to demonstrate an understanding descriptive language found in familiar or shared text	<ul style="list-style-type: none"> • Songs: Adjectives Describe • Adjectives 	<ul style="list-style-type: none"> • Feelings and Senses • Describing Things • Poetry Book 1: Annie Can Whistle and Other Poems

Texas ELPs	Waterford Digital Activities	Waterford Resources
INTERMEDIATE		
Phonology: Vowels		
segment and blend multisyllabic words that include short and long vowels when reading words from text	<ul style="list-style-type: none"> • Decode CVC Syllable Words • Decode Open Syllable Words • Decode Open & Closed Open Syllable Words • Decode Multisyllabic Words • Decode Using the Six Syllable Types 	<ul style="list-style-type: none"> • Two Syllable Letter Patterns
Phonology: Consonant clusters		
segment and blend multisyllabic words that include two-letter consonant clusters or digraphs at the beginning of words such as bl- and cr- when reading text	<ul style="list-style-type: none"> • Decode CVC Syllable Words • Decode Open Syllable Words • Decode Open & Closed Open Syllable Words • Decode Multisyllabic Words • Decode Using the Six Syllable Types 	<ul style="list-style-type: none"> • Two Syllable Letter Patterns
Language Structures: Semantics/ Pragmatics		
use context to construct meaning and demonstrate understanding of descriptive language or words with multiple meanings found in familiar or shared text	<ul style="list-style-type: none"> • Songs: Adjectives Describe • Adjectives 	<ul style="list-style-type: none"> • Feelings and Senses • Describing Things • Poetry Book 1: Annie Can Whistle and Other Poems
HIGH INTERMEDIATE		
Phonology: Vowels		
segment and blend multisyllabic words that include short and long vowels and different vowel teams/phonemes such as ai, au, ea, ee, ie, oo, and ou when reading words from text	<ul style="list-style-type: none"> • Spell and Blend • Word Pattern • Word Blending • Key Word Screening • Decode CVC Syllable Words • Decode Open Syllable Words • Decode Open & Closed Open Syllable Words • Decode Multisyllabic Words • Decode Using the Six Syllable Types 	<ul style="list-style-type: none"> • Two Syllable Letter Patterns • Long Vowel Words Ending in E

Texas ELPs	Waterford Digital Activities	Waterford Resources
Phonology: Consonant clusters		
segment and blend multisyllabic words with two-letter consonant clusters or digraphs at the beginning or end of words such as th, bl-, cr-, st, and -nd when reading text	<ul style="list-style-type: none"> • Spell and Blend • Word Pattern • Word Blending • Key Word Screening • Decode CVC Syllable Words • Decode Open Syllable Words • Decode Open & Closed Open Syllable Words • Decode Multisyllabic Words • Decode Using the Six Syllable Types 	<ul style="list-style-type: none"> • Two Syllable Letter Patterns • Long Vowel Words Ending in E
Language Structures: Semantics/ Pragmatics		
use context to construct meaning and demonstrate understanding of descriptive language, words with multiple meanings, or figurative language found in text	<ul style="list-style-type: none"> • Songs: Adjectives Describe • Adjectives • Power Word • Vocab Picture Matching • Vocab Picture Instruction • Vocab Definition Sentences • Vocab Comprehension Sentences 	<ul style="list-style-type: none"> • Feelings and Senses • Describing Things • Poetry Book 1: Annie Can Whistle and Other Poems
ADVANCED		
Phonology: Vowels		
decode multisyllabic words that include short and long vowels and different vowel teams/phonemes such as ai, au, ea, ee, ie, oo, and ou when reading text	<ul style="list-style-type: none"> • Spell and Blend • Word Pattern • Word Blending • Key Word Screening • Decode CVC Syllable Words • Decode Open Syllable Words • Decode Open & Closed Open Syllable Words • Decode Multisyllabic Words • Decode Using the Six Syllable Types 	<ul style="list-style-type: none"> • Two Syllable Letter Patterns • Long Vowel Words Ending in E

Texas ELPs	Waterford Digital Activities	Waterford Resources
Phonology: Consonant clusters		
decode multisyllabic words that include two- and three letter consonant clusters or digraphs at the beginning or end of words such spl- and -tch when reading text	<ul style="list-style-type: none"> • Spell and Blend • Word Pattern • Word Blending • Key Word Screening • Decode CVC Syllable Words • Decode Open Syllable Words • Decode Open & Closed Open Syllable Words • Decode Multisyllabic Words • Decode Using the Six Syllable Types 	<ul style="list-style-type: none"> • Two Syllable Letter Patterns • Long Vowel Words Ending in E
Language Structures: Semantics/ Pragmatics		
use context to construct meaning and demonstrate understanding of descriptive language, words with multiple meanings, figurative language, or idiomatic expressions found in text	<ul style="list-style-type: none"> • Songs: Adjectives Describe • Adjectives • Power Word • Vocab Picture Matching • Vocab Picture Instruction • Vocab Definition Sentences • Vocab Comprehension Sentences 	<ul style="list-style-type: none"> • Feelings and Senses • Describing Things • Poetry Book 1: Annie Can Whistle and Other Poems
ELPS Writing: English Language Arts and Reading		
PRE-PRODUCTION		
Encoding		
copy letters that represent the initial sounds of words	<ul style="list-style-type: none"> • Letter Trace • Letter Pictures • Say and Trace • Right Initial Sound 	<ul style="list-style-type: none"> • Printing upper and lowercase
Phonology		
copy sight words and consonant vowel consonant (CVC) words	<ul style="list-style-type: none"> • Say and Trace • Build CVC Syllable Words • Spell and Blend • Power Word 	<ul style="list-style-type: none"> • Simple Phonetic Spelling • Word Mapping • Power Word Practice Collection

Texas ELPs	Waterford Digital Activities	Waterford Resources
Language structures/ Syntax		
copy sentences with appropriate structure		<ul style="list-style-type: none"> • Writing with Facts • Writing Narratives • Writing with Opinions • My Super Sticky Sandwich
Grammar		
label or draw nouns, adjectives, or verbs	<ul style="list-style-type: none"> • Songs: Nouns; Verbs; Adjectives Describe • Adjectives • Nouns • Verbs 	<ul style="list-style-type: none"> • Adjectives • Nouns • Verbs
copy sentences with appropriate capitalization and punctuation conventions	<ul style="list-style-type: none"> • Songs: What Is a Sentence?; Capital Letters; Sentence Marks • Sentences 	<ul style="list-style-type: none"> • Capitalization • Sentence Features • Complete Sentences • Punctuation
BEGINNING		
Encoding		
write letters that represent the initial sounds of words	<ul style="list-style-type: none"> • Letter Trace • Letter Pictures • Say and Trace • Right Initial Sound 	<ul style="list-style-type: none"> • Printing Upper and Lowercase • Simple Phonetic Spelling
Phonology		
identify and spell sight words and CVC words	<ul style="list-style-type: none"> • Say and Trace • Build CVC Syllable Words • Spell and Blend 	<ul style="list-style-type: none"> • Simple Phonetic Spelling • Word Mapping • Power Word Practice Collection

Texas ELPs	Waterford Digital Activities	Waterford Resources
Language structures/ Syntax		
separate words in a phrase write words in a phrase	<ul style="list-style-type: none"> Songs: What Is a Sentence?; Capital Letters; Sentence Marks Sentences Segment Spoken Sentences 	<ul style="list-style-type: none"> Sentence Features Complete Sentences
Grammar		
write nouns and adjectives	<ul style="list-style-type: none"> Songs: Nouns; Adjectives Describe Adjectives Nouns 	<ul style="list-style-type: none"> Nouns Adjectives
write simple present tense verbs	<ul style="list-style-type: none"> Songs: Verbs Verbs 	<ul style="list-style-type: none"> Verbs
INTERMEDIATE		
Encoding		
encode words while writing phrases and sounding out the phonemes	<ul style="list-style-type: none"> Say and Trace Spell and Blend Spell Using the Six Syllable Types Build CVC Syllable Words Build Vowel Team Syllable Words 	<ul style="list-style-type: none"> Word Mapping
Phonology		
identify and spell words following a pattern such as diagraphs or consonant clusters	<ul style="list-style-type: none"> Say and Trace Spell and Blend Spell Using the Six Syllable Types Build CVC Syllable Words 	<ul style="list-style-type: none"> Word Mapping

Texas ELPs	Waterford Digital Activities	Waterford Resources
Language structures/ Syntax		
write simple high-frequency phrase patterns such as subject-verb (S-V)	<ul style="list-style-type: none"> • Songs: What Is a Sentence? • Sentences 	<ul style="list-style-type: none"> • Complete Sentences • Mine • Sentence Features • Simple and Compound Sentences
Grammar		
write phrases with familiar parts of speech	<ul style="list-style-type: none"> • Songs: What Is a Sentence? Nouns; Verbs; Adjectives Describe • Nouns • Verbs • Adjectives • Sentences 	<ul style="list-style-type: none"> • Complete Sentences • Mine • Sentence Features • Simple and Compound Sentences • Nouns • Verbs • Adjectives
write simple phrases using present tense verbs with subject-verb agreement	<ul style="list-style-type: none"> • Songs: What Is a Sentence? Nouns; Verbs • Nouns • Verbs • Sentences 	<ul style="list-style-type: none"> • Complete Sentences • Mine • Sentence Features • Simple and Compound Sentences • Nouns • Verbs
HIGH INTERMEDIATE		
Encoding		
write pattern phrases and short sentences while sounding out the words (some words are written phonologically)	<ul style="list-style-type: none"> • Say and Trace • Spell and Blend • Spell Using the Six Syllable Types • Build CVC Syllable Words 	<ul style="list-style-type: none"> • Word Mapping

Texas ELPs	Waterford Digital Activities	Waterford Resources
Phonology		
spell words that follow specific rules such as double vowel teams ee and oo, ending in -e, and compound words with increasing accuracy	<ul style="list-style-type: none"> • Say and Trace • Spell and Blend • Spell Using the Six Syllable Types • Build CVC Syllable Words • Build Vowel Team Syllable Words 	<ul style="list-style-type: none"> • Word Mapping
Language structures/ Syntax		
write simple high-frequency sentence patterns such as subject-verb-object (S-V-O)	<ul style="list-style-type: none"> • Songs: What Is a Sentence? Nouns; Verbs • Nouns • Verbs • Sentences 	<ul style="list-style-type: none"> • Complete Sentences • Mine • Sentence Features • Simple and Compound Sentences • Nouns • Verbs
Grammar		
write simple sentences using common parts of speech with increasing accuracy	<ul style="list-style-type: none"> • Songs: What Is a Sentence? Nouns; Verbs • Nouns • Verbs • Sentences 	<ul style="list-style-type: none"> • Complete Sentences • Mine • Sentence Features • Simple and Compound Sentences • Nouns • Verbs
write sentences using past or present verbs with subject verb agreement with increasing accuracy	<ul style="list-style-type: none"> • Songs: What Is a Sentence? Nouns; Verbs; It Happened Yesterday • Past Tense Verbs • Nouns • Verbs • Sentences 	<ul style="list-style-type: none"> • Complete Sentences • Sentence Features • Simple and Compound Sentences • Verbs

Texas ELPs	Waterford Digital Activities	Waterford Resources
ADVANCED		
Encoding		
write multisyllabic words in a variety of sentences by sounding out the letters of the words with increasing accuracy	<ul style="list-style-type: none"> • Spell Using the Six Syllable Types • All-Star Spelling • Make and Spell • Spell and Blend 	<ul style="list-style-type: none"> • Two Syllable Letter Patterns
Phonology		
spell multisyllabic words following patterns and rules with increasing accuracy	<ul style="list-style-type: none"> • Spell Using the Six Syllable Types • All-Star Spelling • Make and Spell • Spell and Blend • Build r-Controlled Syllable Words • Build Vowel Team Syllable Words 	<ul style="list-style-type: none"> • Two Syllable Letter Patterns
Language structures/ Syntax		
write a variety of sentences using combining words with increasing accuracy	<ul style="list-style-type: none"> • Power Word 	<ul style="list-style-type: none"> • Conjunctions • Writing Narratives
Grammar		
write sentences using a variety of parts of speech with increasing accuracy	<ul style="list-style-type: none"> • Songs: What Is a Sentence? Nouns; Verbs; Adjectives Describe • Nouns • Verbs • Adjectives • Sentences 	<ul style="list-style-type: none"> • Complete Sentences • Mine • Sentence Features • Simple and Compound Sentences • Nouns • Verbs • Adjectives

Texas ELPs	Waterford Digital Activities	Waterford Resources
Grammar <i>continued</i>		
write sentences using past, present, or future tense verbs with subject-verb agreement with accuracy	<ul style="list-style-type: none">• Songs: What Is a Sentence? Nouns; Verbs; Adjectives Describe• Past Tense Verbs• Nouns• Verbs• Adjectives• Sentences	<ul style="list-style-type: none">• Complete Sentences• Mine• Sentence Features• Simple and Compound Sentences• Nouns• Verbs• Adjectives

Pre-Reading

Sing a Rhyme Songs & Books

The Apple Tree / Baa, Baa, Black Sheep / Pat-a-cake / Hey Diddle, Diddle / One Elephant Went Out to Play / The Farmer in the Dell / Ten Little Goldfish / All the Pretty Little Horses / Mother, Mother, I Am Ill / Jack and Jill / Three Little Kittens / Mary Had a Little Lamb / Little Miss Muffet / I Touch My Nose Like This / Polly, Put the Kettle On / This Little Pig / Quack, Quack, Quack / Rock-a-Bye Baby / Itsy Bitsy Spider / The Bus / My Valentine / Where Is Thumbkin? / 1, 2, Buckle My Shoe / Yankee Doodle / Zig Zag

Informational Books

Opposites / Pairs / Watch the Woolly Worm

Read With Me Books

Andy's Adventure / Baby's Birthday / At Camp / My Dinosaur / Eleven Elephants / Five / Go, Grasshopper / Hair / Who Has an Itch? / Jumbled / Here, Kitty, Kitty / Long Lewie / Magnifying Glass / New / Opposites / Pairs / The Quiet Book / Rascal's Rotten Day / Six Silly Sailors / Together / Under / Family Vacation / Watch the Woolly Worm / Rex Is in a Fix / Yummy / The Zebra

Early Readable Books

At Bat / The Map / Rad Dad / My Tam-Tam / Go, Cam! / Pop / The Hot Pot / A Kit for the Pit / Big Dog Dot / A Big Win / I See You

Basic Reading

Traditional Tales & Stories

The Gingerbread Man / The Little Red Hen / Lizard and the Painted Rock / Anansi and the Seven Yam Hills / The Big Mitten / The Three Little Pigs / The City Mouse and the Country Mouse / Goldilocks and the Three Bears / The Magic Porridge Pot / The Three Wishes / Henny Penny / Mr. Lucky Straw / La Tortuga / The Shoemaker and the Elves / The Brothers / The Ugly Duckling

Informational Books

I Want to Be a Scientist Like Jane Goodall / I Wish I Had Ears Like a Bat / I Want to Be a Scientist Like Wilbur and Orville Wright / I Want to Be a Scientist Like George Washington Carver / Star Pictures / Animal Bodies / Water Is All Around

Readable Books

Me / The Snowman / The Mitten / I Am Sam / What Am I? / Sad Sam / Dad's Surprise / Tad / Matt's Hat / What Is It? / Dan and Mac / What a Band! / Pat Can Camp / The Rabbit and the Turtle / Stop the Frogs! / Bob and Tab / Hot Rods / Happy Birthday / Go, Frog, Go! / Pip, the Big Pig / What Is in the Pit? / Prints! / Who Is at the Door? / The Big Trip / Who Will Go in the Rain? / Let's Get Hats! / Slug Bug / Green Gum / Lizzy the Bee / Little Duck / Thump, Bump! / The Tree Hut / The Big Hill / What's in the Egg? / Dev and His New Pet / Chet and Chuck / What Do I Spy? / Quick! Help! / Can We Still Be Friends? / Fun in Kansas / Brave Dave and Jane / My Snowman / Space Chase Race / Oh No, Mose! / Smoke! / The Note / The Snoring Boar / Shopping Day / Friends / Two Little Pines / Can Matilda Get the Cheese? / Let's Go to Yellowstone / Maddy and Clive / Brute and the Flute / Old Rosa / What Is in the Tree? /

Too Much Popcorn / Old King Dune / Riding in My Jeep / Sammy and Pete / Will You Play with Me? / The Rescue / Who Am I? Matt's Hat / What Is It? / Dan and Mac / What a Band! / Pat Can Camp / The Rabbit and the Turtle / Stop the Frogs! / What Is in the Pit? / Prints! / Who Is at the Door? / What Am I? / Sad Sam / The Big Trip / Dad's Surprise / Tad / Who Will Go in the Rain? / Let's Get Hats! / Slug Bug / Green Gum / Lizzy the Bee / Little Duck / Thump, Bump! / The Tree Hut / The Big Hill / What's in the Egg? / Dev and His New Pet / Old Rosa / What Is in the Tree? / Too Much Popcorn / Old King Dune / Riding in My Jeep / Sammy and Pete / Will You Play with Me? / The Rescue / Chet and Chuck / What Do I Spy? / Quick! Help! / Can We Still Be Friends? / Fun in Kansas / Brave Dave and Jane / My Snowman / Space Chase Race / Oh no, Mose! / Smoke! / The Note / The Snoring Boar / Shopping Day / Friends / Two Little Pines / Can Matilda Get the Cheese? / Let's Go to Yellowstone / Maddy and Clive / Brute and The Flute / Who Am I? / Bob and Tab / Hot Rods / Happy Birthday / Go, Frog, Go! / Pip, the Big Pig / I Am Sam

Fluent Reading

Read-Along Books

Bad News Shoes / Up and Down / The Mighty Sparrow / The Four Seasons / I Met a Monster / David Next Door / Bandage Bandit / Rocks in My Socks / Great White Bird / The Snow Lion / Turtle's Pond / The Story Cloth / Lorenzo's Llama / Snake Weaves a Rug / The Crowded House / Sound / Noise? What Noise? / The Story of Tong and Mai Nhia / Duc Tho Le's Birthday Present / Poetry Book 1 / Wendel Wandered / What If You Were an Octopus? / Today I Write a Letter / I Hate Peas / The Talking Lizard / Darren's Work / The Bee's Secret / The Weather on Blackberry Lane / Little Tree / Treasures from the Loom / Poetry Book 2 / Mr. Croaky Toad / White-tailed Deer / The Courage to Learn / How Rivers Began / Pencil Magic / Water / The Sweater / Drawing / All on the Same Earth / Elephant Upstairs / The Pizza Book / What Will Sara Be? / Winter Snoozers / Why Wind and Water Fight / The Three Billy Goats Gruff / The Piñata Book / Discovering Dinosaurs / Macaw's Chorus / Amazing Tails / My Reptile Hospital / Movin' to the Music Time

Informational Books

The Piñata Book / Discovering Dinosaurs / Treasures from the Loom / The Courage to Learn / Bee's Secret / Sound / White-tailed Deer / Water / Winter Snoozers / Amazing Tails / The Pizza Book

Readable Books

The Show / Dinosaur Bones / Mike and the Mice / Huge Red Plum / The Bees / My Shark / Barnaby / Animals in the House / Do You Know? / Cow on the Hill / Clouds / The Noise in the Night / Strawberry Jam / Jade's Note / Bertie / Cory's Horn / The Lion and the Mouse / Lightning Bugs / Louis Braille / Troll's Visit / Andrew's News / Sue's Slime / The Name of the Tree / The Giant and the Hare / Frank's Pranks / Through the Back Fence / Fudge for Sale / Photos for Phil / Moose Are Not Meese / Little Barry Busy

Readable Story Sentences

Stop the Frogs! / Matt's Hat / What Is It? / Dan and Mac / What a Band! / What Is in the Pit? / Prints! / Who Is at the Door? / Sad Sam / The Big Trip / Dad's Surprise / Tad / Slug Bug / Green Gum / Lizzy the Bee / Little Duck / Thump, Bump! / The Big Hill / What's in the Egg? / Old Rosa / What is in the Tree? / Sammy and Pete / The Rescue / Chet and Chuck / Fun in Kansas / My Snowman / Oh No, Mose! / Smoke! / The Note / The Snoring Boar / Friends / Brute and the Flute / Bob and Tab / Hot Rods / Happy Birthday / The Mitten / Pat Can Camp / The Rabbit and the Turtle / What Am I? / Who Will Go in the Rain? / Let's Get Hats! / The Tree Hut / Rom and His New Pet / Too Much Popcorn / Old King Dune / Riding in My Jeep / Will You Play With Me? / What Do I Spy? / Quick! Help! / Can We Still Be Friends? / Brave Dave and Jane / Space Chase Race / Shopping Day / Two Little Pines / Can Matilda Get the Cheese? / Let's Go to Yellowstone / Maddy and Clive / Go, Frog, Go! / Pip, the Big Pig / I Am Sam / Who Am I?



Support

Professional Services offers a continuum of customizable services. [Learn more here.](#)

Research-Driven Development

Waterford is committed to ongoing development based on the latest research findings. Please note that this correlation is accurate as of the date on the cover.

Spanish Family Engagement Resources

All Waterford books and many of the resources available to families at [→family.waterford.org](https://family.waterford.org) can be found in Spanish or with Spanish support.

Songs

Beginning Math Songs

Odd Todd and Even Steven / Salsa Counting / On the Bayou—Addition / Subtract Those Cars / More Than, Fewer Than / A Nice Addition / Marching Band Counting / Doubles 1–5 / Multiply by 0

Nursery Songs and Rhymes

Rhyming Words / A: The Apple Tree / B: Bluebird, Bluebird / C: Pat-a-Cake / D: Hey Diddle, Diddle / E: One Elephant Went Out to Play / F: The Farmer in the Dell / G: Ten Little Goldfish / H: All the Pretty Little Horses / I: Mother, Mother, I Am Ill / J: Jack and Jill / K: Three Little Kittens / L: Mary Had a Little Lamb / M: Little Miss Muffett / N: I Touch My Nose Like This (Spanish) / O: Polly, Put the Kettle On / P: This Little Pig / Q: Quack, Quack, Quack / R: Little Rabbit / S: Eensy, Weensy Spider / U: The Bus / V: My Valentine / W: Wee Willie Winkie / X: A-hunting We Will Go / Y: Yankee Doodle

Beginning Reading Songs

Comma, Comma, Comma / Homophone Monkey / Antonym Ant / Apples and Bananas / Old MacDonald Has Some Vowels / ABC Show and Tell Sounds / ABC Tongue Twisters / ABC Picture Sounds / Sheep in the Shadows / C-K Rap / S Steals the Z / Blends / Blicky Licky Land / Apostrophe Pig / Capital Letters—Days / Charley Chick / Adjectives Describe / Lazy Letter Q / Nouns / Verbs / Adverbs / Irregular Verbs / Preposition Cat / Verbs that Link / Consonants /

Pronouns, Sneaky Magic E / Silent Letters—G-H / Silent Letters—W / Drop Magic E / Bossy Mr. R / P-H and G-H Say Fff / Schwa Sound / Double the Fun / Strange Spelling / More Than One / Reading Detective—Peek at the Story

Many of these songs are available on the [→Waterford.org YouTube channel](https://www.youtube.com/channel/UCqWz8pL8pL8pL8pL8pL8pL8p).

Weekly Homelink Newsletters

Weekly newsletters (28 in all) are available for teachers to share with families. The newsletters explain what children are learning during the week and provide resources and activities to involve families.

Math Homelink Newsletters

Match, Position, Shapes, Counting, Patterns Sort, Size, Number Sense (1–10), Order (1–10), Count On, Measurement (length), Count Down, Addition (10), Numbers 11–15, Numbers 16–20

Science Homelink Newsletters

The World Around Us (5 senses), Living Things (living v. non-living), Plants, Vertebrates, Invertebrates, The Sky Above Us (sun, moon, stars), Our Earth (recycle, ecosystems), How it Works (push/pull, solid/liquid, magnets, materials)

Reading Homelink Newsletters

Alphabet Knowledge Comprehension and Vocabulary

Sum Up: Remember Order, Sum Up: Remember Details, Peek at the Story, Guess and Check, Connect to Me, Build Knowledge

Readiness Skills Letters

Naming Parts of the Body / First, Next, Last / One-to-One Correspondence / Opposites / Look at Details (identify same and different)

Phonological Awareness Letters

What Is Rhyming?, Which Words Rhyme?, Sentences Are Made Up of Words, Making Compound Words, Breaking Compound Words, What Is a Syllable?, Put Syllables Together to Make Words, Break Words into Syllables, The First Sound in a Word, Words with the Same First Sound, Making Words from First Sounds and the Rest



Waterford Family

Waterford Family is a secure website where families can log in to see their child's usage and learning achievements. Waterford families also receive short messages with ideas on how to engage in their child's learning and have access to hundreds of resources and activities. Waterford Family is available online and in the Waterford Family app (for iOS and Android).