



Alignment

February 2026

99%
Aligned

**Waterford
Early Learning:
Reading**

**Savvas myView
Literacy K-2**

This document provides a detailed alignment of **Waterford Early Learning** to **Savvas myView Literacy K-2**.

Alignment Description

This document aligns Savvas myView Literacy K-2 to Waterford.org's digital activities and supporting resources.

Waterford Digital Activities

Waterford programs include engaging, evidence-based digital activities anchored in the science of learning that progress through an adaptive learning path in reading, math, and science. These activities are also available for collaborative instruction at [→teacher.waterford.org](https://teacher.waterford.org).

- **Classroom Playlists** enable teachers to harness learning technologies in whole-class instruction, flexible small groups, and personalized support for individual students.

Waterford Resources

Waterford provides an engaging, diverse collection of PDF resources tailored to boost children's learning experiences, empowering instruction in both classroom and home settings.

- **Teacher Resources** encompass class activities, reference materials, teacher guides, an array of books, and more.
- **Family Resources** encompass newsletters, activity sets, and reference materials, all available in both English and Spanish.

Waterford Curriculum Details

Waterford programs leverage the science of learning and evidence-based research to optimize reading development, accelerate learning, and target interventions for PreK–2nd grade learners.

Adaptive, Individualized Learning

Tailored instruction enables students to progress through the sequence at their own pace, offering multiple opportunities for practice as needed and more challenging activities when students are ready. This adaptation is automatic within the learning sequence. More information on the adaptive learning sequence can be found in [→Waterford's Adaptive Learning Path in Action](#) video.

Data-Informed Instruction

Administrators and teachers can use the program's reporting features to monitor progress in real-time, identify areas of difficulty, and utilize additional intervention tools in varied instructional settings. Examples of the reporting features can be found [→here](#).

Research-Driven Development

Waterford is committed to ongoing development based on the latest research findings. Please note that this correlation is accurate as of the date on the cover.

Reading Sequence

Waterford's Reading Sequence is aligned to the Science of Reading, with explicit and systematic instruction. The sequence develops phonics / phonological awareness / comprehension and vocabulary / language concepts and writing / and fluency. More detailed information can be found in the [→Reading Skills Scope & Sequence](#).

Math and Science Sequence

Waterford's Math and Science Sequence is designed around clear instructional principles. The math sequence develops numbers and operations (including counting and cardinality) / operations and algebraic thinking / measurement and data / and geometry. The science sequence develops an understanding of physical, life, earth and space domains. More detailed information can be found in the [→Math and Science Scope & Sequence](#).

SmartStart Sequence

Waterford's SmartStart Sequence is designed so learners are exposed to the foundational principles critical to kindergarten readiness. SmartStart combines the digital learning path with teacher resources to teach early reading, math, science, and social studies concepts as well as executive function, creative arts, health, and physical development. More detailed information can be found in the [→SmartStart Scope & Sequence](#).

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myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Foundational Skills					
Print Concepts					
Hold a book upright and turn pages correctly	•	•		<ul style="list-style-type: none"> • Read With Me Books • Sing a Rhyme Songs/Books • Informational Books • Early Readable Books (See titles at end of document.) • Print Concepts • Letters Make Words • Look, Listen, and Match 	<ul style="list-style-type: none"> • Following Words
Track print from left to right, top to bottom, and from front to back of a book	•	•		<ul style="list-style-type: none"> • Read With Me Books • Sing a Rhyme Songs/Books • Informational Books • Early Readable Books (See titles at end of document.) • Print Concepts • Letters Make Words • Look, Listen, and Match 	<ul style="list-style-type: none"> • Following Words
Know uppercase and lowercase letters	•	•		<ul style="list-style-type: none"> • ABC Songs • Letters Introduction • Letter Match • Letter Checker • Fast Letter Fun • Hidden Letters • Letter Pictures • Similarities and Differences in Letters • Find the Letter • Name That Letter • Name Game 	<ul style="list-style-type: none"> • Upper and Lowercase Letters

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Print Concepts <i>continued</i>					
Understand that words are separated by spaces	•	•		<ul style="list-style-type: none"> • Print Concepts • Look, Listen, and Match 	<ul style="list-style-type: none"> • Understanding Spaces in Print
Identify the correspondence between oral words and printed words	•	•		All online books and text within the software illustrate left-to right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print.	<ul style="list-style-type: none"> • Recognizing Written Words
Show awareness of information in different parts of a book	•	•		<ul style="list-style-type: none"> • Print Concepts • Look, Listen, and Match 	<ul style="list-style-type: none"> • Understanding Spaces in Print
Recognize the upper- and lowercase letters of the alphabet	•	•		<ul style="list-style-type: none"> • ABC Songs • Letters Introduction • Letter Match • Letter Checker • Fast Letter Fun • Hidden Letters • Letter Pictures • Similarities and Differences in Letters • Find the Letter • Name That Letter • Name Game 	<ul style="list-style-type: none"> • Upper and Lowercase Letters
Alphabetize to the first or second letter		•	•	<ul style="list-style-type: none"> • Songs: ABC Order • Alphabetic Order 	

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Phonological Awareness					
Recognize and produce rhyming words	•	•	•	<ul style="list-style-type: none"> • Sing a Rhyme Songs/Books (See titles at end of document.) • Rhyme • Rhyme Match • Finish the Picture • One Doesn't Rhyme • Rhyming Words 	<ul style="list-style-type: none"> • Rhyming Words
Count syllables in spoken words	•	•		<ul style="list-style-type: none"> • Syllable • Syllable Safari • Syllable Deletion With Compound Words 	<ul style="list-style-type: none"> • Segmenting Syllables
Segment and blend syllables in words	•	•		<ul style="list-style-type: none"> • Blend Onset/Rime Sounds • Blending • Blending Riddles • Phoneme Segmentation • Blending Dragon • Blend Every Sound (Phonemes) • Blend Phonemes • Find the Picture 	<ul style="list-style-type: none"> • Single Syllable Letter Patterns
Segment and blend onset and rime	•	•		<ul style="list-style-type: none"> • Circus Clown Climbers • One, Two, Three Sounds • Barnyard Bash • Change One Sound 	
Identify same and different initial sounds in words	•	•		<ul style="list-style-type: none"> • Initial Sounds • Right Initial Sound • Where Is the Sound? • Stick 'n' Spell 	<ul style="list-style-type: none"> • Segmenting Words

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Phonological Awareness <i>continued</i>					
Identify same and different ending sounds in words	•	•		<ul style="list-style-type: none"> • Final Sound • Right Final Sound • Where Is the Sound? • Stick 'n' Spell 	<ul style="list-style-type: none"> • Segmenting Words
Identify same and different ending sounds in words	•	•		<ul style="list-style-type: none"> • Blend Onset/Rime Sounds • Blending • Blending Riddles • Phoneme Segmentation • Blending Dragon • Blend Every Sound (Phonemes) • Find the Picture 	<ul style="list-style-type: none"> • Single Syllable Letter Patterns
Isolate initial, medial, or ending sounds in words	•	•		<ul style="list-style-type: none"> • Initial Sound • Right Initial Sound • Final Sound • Right Final Sound • Letter Sound • Say and Trace • Sound Room • Where Is the Sound? 	<ul style="list-style-type: none"> • Segmenting Words
Add or delete beginning or ending phonemes in words	•	•	•	<ul style="list-style-type: none"> • Circus Clown Climbers • One, Two, Three Sounds • Barnyard Bash • Change One Sound 	
Segment a word or syllable into individual sounds	•	•		<ul style="list-style-type: none"> • Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Choose a Sound • Where Is the Sound? 	

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Phonics					
Connect sounds and letters to consonants	•	•	•	<ul style="list-style-type: none"> • Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Choose a Sound • Where Is the Sound? 	
Know sound-letter relationships and match sounds to letters	•	•	•	<ul style="list-style-type: none"> • Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Choose a Sound • Where Is the Sound? 	
Generate sounds from letters and blend those sounds to decode words	•	•	•	<ul style="list-style-type: none"> • Blend Spoken Syllables • Syllable • Syllable Safari 	<ul style="list-style-type: none"> • Segmenting Syllables
Consonants, consonant blends, and digraphs	•	•	•	<ul style="list-style-type: none"> • Blend Onset/Rime • Blending Riddles • Segment Onset/Rime 	
Short and long vowels	•	•	•	<ul style="list-style-type: none"> • Songs: Vowels Side by Side; Apples and Bananas Vowel; Old MacDonald's Vowel; Eensy, Weensy Mouse; Sneaky Magic E • Identify Short and Long Vowel Sounds 	<ul style="list-style-type: none"> • Long vs. Short Vowel Sounds

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Phonics <i>continued</i>					
r-controlled vowels, vowel digraphs, and other common vowel patterns	•	•	•	<ul style="list-style-type: none"> • Songs: Apples and Bananas; Old MacDonald Has Some Vowels; Sneaky Magic E; Bossy Mr. R; Vowels Side by Side; Eensy Weensy Mouse • ABC Coloring • Identify Short and Long Vowel Sounds • Build CVC Syllable Words • Blend Phonemes • Identify r-Controlled Vowel Words • Build Vowel Team Syllable Words 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Decode multisyllabic words	•	•	•	<ul style="list-style-type: none"> • Word Recognition • Power Word • Identify Variant Vowel Words • Decode CVC Syllable Words • Decode Open Syllable Words • Decode Open & Closed Syllable Words • Decode Consonant+le Syllable Words • Decode Multisyllabic Words • Decode Using the Six Syllable Types 	<ul style="list-style-type: none"> • Two Syllable Letter Patterns
Recognize common letter patterns in words and use them to decode syllables (CVC, VCCV, VCV, VCCCV)	•	•	•	<ul style="list-style-type: none"> • Word Recognition • Power Word • Identify Variant Vowel Words • Decode CVC Syllable Words • Decode Open Syllable Words • Decode Open & Closed Syllable Words • Decode Consonant+le Syllable Words • Decode Multisyllabic Words • Decode Using the Six Syllable Types 	<ul style="list-style-type: none"> • Two Syllable Letter Patterns

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
High-Frequency Words					
Read common high-frequency (sight words)	•	•	•	<ul style="list-style-type: none"> • Songs: Strange Spelling • Books: Moose Are Not Meese • Word Recognition • Power Word • Irregular Plurals • Irregular Verbs 	<ul style="list-style-type: none"> • Irregularly Spelled Words
Read irregularly spelled words	•	•	•	<ul style="list-style-type: none"> • Irregular Plurals • Irregular Verbs • Power Word • All Star Spelling • Identify Variant Vowel Words • Identify r-Controlled Vowel Words • Spell Using the Six Syllable Types • Build Consonant+le Syllable Words • Build Vowel Team Syllable Words • Build r-Controlled Syllable Words 	
Word Structure and Knowledge					
Use a dictionary to find words, determine word origin, syllabication, and pronunciation	•	•	•	<ul style="list-style-type: none"> • Reading Detective • Vocab Picture Matching 	
Recognize and know the meaning of common prefixes and suffixes		•	•	<ul style="list-style-type: none"> • Songs: Let's Compare; Put It at the Front; Put It at the End; Key Words • Comparatives • Prefixes • Suffixes 	<ul style="list-style-type: none"> • Using the Root Word to Determine Meaning

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Word Structure and Knowledge <i>continued</i>					
Recognize and know common inflectional endings (-s, -es, -er, -est, -ed, -ing)		•	•	<ul style="list-style-type: none"> • Songs: Blicky Licky Land; Drop Magic E; Double the Fun; More Than One; Put It at the End; Let's Compare • The Three Sounds of E-D • Suffixes • Comparatives • Double the Fun 	<ul style="list-style-type: none"> • Inflectional Endings
Decode words with common suffixes (-ly, -ful, -able,-ible, -ment, -less)		•	•	<ul style="list-style-type: none"> • Songs: Large, Larger, Largest; Let's Compare • Suffixes 	<ul style="list-style-type: none"> • Frequently Occurring Root Words
Learn and recognize irregular spellings of words		•	•	<ul style="list-style-type: none"> • Songs: Strange Spelling; Irregular Verbs • Irregular Plurals • Irregular Verbs 	<ul style="list-style-type: none"> • Irregular Plural Nouns • Past Tense Irregular Verbs • Irregularly Spelled Words
Identify and decode compound words and contractions	•	•	•	<ul style="list-style-type: none"> • Songs: Compound Words • Syllable Deletion with Compound Words 	
Fluency					
Read aloud with accuracy		•	•	<ul style="list-style-type: none"> • Read with Me Books • Sing a Rhyme Songs/Books • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Reading Check
Read aloud with appropriate pace and expression		•	•	<ul style="list-style-type: none"> • Readable Books • Traditional Tales & Stories (See titles at end of document.) • Expression Instruction 	<ul style="list-style-type: none"> • Reading Check

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Fluency <i>continued</i>					
Read aloud with prosody, (stress, intonation)		•	•	<ul style="list-style-type: none"> • Readable Books • Traditional Tales & Stories (See titles at end of document.) • Expression Instruction • Fluency Speed 	<ul style="list-style-type: none"> • Reading Check
Read aloud grade level poetry and prose with fluency, accuracy, and comprehension		•	•	<ul style="list-style-type: none"> • Books: Poetry Books 1 & 2 	<ul style="list-style-type: none"> • Stories and Poetry
Reading Comprehension					
Genre Characteristics					
Identify and understand types of fiction (e.g., historical, realistic, traditional)	•	•	•	<ul style="list-style-type: none"> • Readable Books • Traditional Tales & Stories (See titles at end of document.) 	<ul style="list-style-type: none"> • Describing Things
Identify and understand types of informational texts (e.g., science, social studies, technical)	•	•	•	<ul style="list-style-type: none"> • Read with Me Books • Informational Books • Early Readable Books (See titles at end of document.) • Picture Clues 	<ul style="list-style-type: none"> • Word Recognition
Identify and understand characteristics of informational texts (e.g., headings, illustrations, maps, captions, tables, sidebars)	•	•	•	<ul style="list-style-type: none"> • Informational Books • Early Readable Books (See titles at end of document.) • Picture Clues 	

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Identify and understand structures of informational texts (e.g., cause-and-effect, problem and solution, compare and contrast)	•	•	•	<ul style="list-style-type: none"> • Informational Books (See titles at end of document.) • Picture Clues • Compare Characters • Map the Story • Sum Up: Remember Order 	
Genre Characteristics <i>continued</i>					
Identify and understand characteristics of opinion writing persuasive texts (facts, opinions, claim, supporting evidence, counter claim)	•	•	•	<ul style="list-style-type: none"> • Readable Books • Traditional Tales & Stories (See titles at end of document.) 	<ul style="list-style-type: none"> • Reading Check
Identify characteristics of poetry, and drama	•	•	•	<ul style="list-style-type: none"> • Read-Along Books • Informational Books (See titles at end of document.) • Sum Up: Five Ws • Build Knowledge • Map the Story • Fluency Comprehension • Reading Detective 	<ul style="list-style-type: none"> • Reading Check
Identify and understand characteristics of digital in multimodal texts	•	•	•	<ul style="list-style-type: none"> • Informational Books • Traditional Tales & Stories • Readable Books (See titles at end of document.) 	
Identify the audience of a text (begins in Grade 4)					
Key Ideas and Details					

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Ask and answer questions about what is read	•	•	•	<ul style="list-style-type: none"> • Reading Detective • Sum Up: Remember Order • Sum Up: Five Ws • Map the Story • Peek at the Story • Check My Prediction • Build Knowledge • Vocab Comprehension Sentences 	<ul style="list-style-type: none"> • Rhythm • Poetry Book 1 • Identify the Main Topic • The Courage to Learn: The Story of Helen Keller • Defying Gravity: The Story of Mae Jemison • Taking Flight: The Story of Bessie Coleman • Connection Between Events • Understanding Characters, Setting, or Plot • The Snow Lion: A Chinese Tale
Key Ideas and Details <i>continued</i>					
Identify details and key ideas	•	•	•	<ul style="list-style-type: none"> • Traditional Tales & Stories • Informational Books • Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Locating Key Facts • Recalling Information • Key Details Narrative • Key Details Informational
Use text evidence	•	•	•	<ul style="list-style-type: none"> • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Recalling Information • Key Details Narrative • Key Details Informational
Retell and paraphrase text	•	•	•	<ul style="list-style-type: none"> • Traditional Tales & Stories • Informational Books • Readable Books (See titles at end of document.) • Making Connections • Building Knowledge • Ask a Question • Sum Up: Five Ws • Peek at the Story • Check My Prediction • Sum Up: Remember Order • What Comes Next? 	<ul style="list-style-type: none"> • Story Retelling • My Super Sticky Sandwich • The Gingerbread Man • Mr. Lucky Straw • Story Retelling • Describe the Story • Describe the Story 2 • Goldilocks and the Three Bears • Anansi and the Seven

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Make inferences or draw conclusions	•	•	•	<ul style="list-style-type: none"> • Reading Detective • Sum Up: Remember Order • Sum Up: Five Ws • Map the Story • Peek at the Story • Check My Prediction • Build Knowledge • Vocab Comprehension Sentences 	<ul style="list-style-type: none"> • Rhythm • Poetry Book 1 • Identify the Main Topic • The Courage to Learn: The Story of Helen Keller • Defying Gravity: The Story of Mae Jemison • Taking Flight: The Story of Bessie Coleman • Connection Between Events • Understanding Characters, Setting, or Plot • The Snow Lion: A Chinese Tale
Key Ideas and Details <i>continued</i>					
Set purpose for reading	•	•	•	<ul style="list-style-type: none"> • Read With Me Books • Sing a Rhyme Songs/Books • Informational Books • Early Readable Books • Informational Books (See titles at end of document.) • Build Knowledge • Vocab Comprehension Sentences 	
Make predictions	•	•	•	<ul style="list-style-type: none"> • Peek at the Story • Sum Up: Remember Order • Sum Up: Five Ws • Check My Prediction 	<ul style="list-style-type: none"> • Key Details • The Gingerbread Man • Mr. Lucky Straw • Story Retelling • Goldilocks and the Three Bears
Analysis					
Evaluate details to determine the main idea	•	•	•	<ul style="list-style-type: none"> • Describe Characters • Sum Up: Five Ws • Sum Up: Remember Order • Picture Clues • What Comes Next? 	<ul style="list-style-type: none"> • Key Details Narrative • Key Details Informative

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Retell, paraphrase, or summarize a text	•	•	•	<ul style="list-style-type: none"> • Read With Me Books • Sing a Rhyme Songs/Books (See titles at end of document.) • Describe Characters • Sum Up: Five Ws • Sum Up: Remember Order • Picture Clues • What Comes Next? 	<ul style="list-style-type: none"> • Story Retelling
Analysis continued					
Make connections (to a text, to other texts, to personal experiences, to society)	•	•	•	<ul style="list-style-type: none"> • Books: Fawn Eyes; What Is a Cloud?; Seeing Fingers; Legs; Opposites; Pairs; Watch the Woolly Worm • Making Connections • Build Knowledge • Step Into the Story • Find an Answer • Build Knowledge 	<ul style="list-style-type: none"> • Connection between events • Recalling information
Identify cause and effect (begins in Grade 3)					
Compare and contrast details and information	•	•	•	<ul style="list-style-type: none"> • Books: Fawn Eyes; What Is a Cloud?; Seeing Fingers; Legs; Opposites; Pairs; Watch the Woolly Worm • Making Connections • Build Knowledge • Step Into the Story • Find an Answer • Build Knowledge 	<ul style="list-style-type: none"> • Connection between events • Recalling information

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Recognize facts and opinions (begins in Grade 3)					
Confirm or correct predictions	•	•	•	<ul style="list-style-type: none"> • Making Connections • Build Knowledge 	<ul style="list-style-type: none"> • Connection between events • Recalling information
Create mental images to build understanding of a text	•	•	•	<ul style="list-style-type: none"> • Map the Story • Peek at the Story 	
Analysis continued					
Monitor comprehension and make adjustments to improve understanding		•	•	<ul style="list-style-type: none"> • Reading Detective • Sum Up: Remember Order • Sum Up: Five Ws • Map the Story • Peek at the Story • Check My Prediction • Build Knowledge • Vocab Comprehension Sentences 	<ul style="list-style-type: none"> • Rhythm • Poetry Book 1 • Identify the Main Topic • The Courage to Learn: The Story of Helen Keller • Defying Gravity: The Story of Mae Jemison • Taking Flight: The Story of Bessie Coleman • Connection Between Events • Understanding Characters, Setting, or Plot • The Snow Lion: A Chinese Tale
Describe the relationships between ideas, events, characters, people	•	•	•	<ul style="list-style-type: none"> • Sum Up: Remember Order • Sum Up: Five Ws • Map the Story • Peek at the Story • Check My Prediction • Build Knowledge • Vocab Comprehension Sentences 	<ul style="list-style-type: none"> • Rhythm • Poetry Book 1 • Identify the Main Topic • Connection Between Events • Understanding Characters, Setting, or Plot
Explain the effect of various elements of poetry (rhyme, imagery, line breaks, stanzas)			•		<ul style="list-style-type: none"> • Poetry Book 1

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Analyze elements of fiction and drama (characters, setting, plot, dialogue, theme)	•	•	•	<ul style="list-style-type: none"> • Sum Up: Remember Order • Sum Up: Five Ws • Map the Story 	<ul style="list-style-type: none"> • Identify the Main Topic • Connection Between Events • Understanding Characters, Setting, or Plot
Identify and analyze the parts of a plot (rising action, conflict, falling action, resolution)	•	•	•	<ul style="list-style-type: none"> • Sum Up: Remember Order • Sum Up: Five Ws • Map the Story 	<ul style="list-style-type: none"> • Identify the Main Topic • Connection Between Events • Understanding Characters, Setting, or Plot
Analysis continued					
Identify the use of literary elements and devices (e.g., alliteration, hyperbole, imagery, symbolism)			•		<ul style="list-style-type: none"> • Word Recognition • Identify New Meanings for Words
Synthesize information to create a new understanding	•	•	•		<ul style="list-style-type: none"> • Identify the Main Topic • Identify the Main Purpose of a Text • Moral of the Story • Point of View
Distinguish and analyze author's point of view	•	•	•		<ul style="list-style-type: none"> • The Writing Process • Class Discussion • The Little Red Hen • The Gingerbread Man • Goldilocks and the Three Bears • Identify the Main Topic • Identify the Main Purpose of a Text • Moral of the Story • Point of View
Determine the meaning of specific words or phrases used in a text	•	•	•	<ul style="list-style-type: none"> • Build Vocabulary • Power Word • Word Mastery 	<ul style="list-style-type: none"> • My Super Sticky Sandwich • Identify New Meanings for Words • Power Word Practice Collection

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Recognize the characteristics of persuasive or argumentative text		•	•	<ul style="list-style-type: none"> • Readable Books • Traditional Tales & Stories (See titles at end of document.) 	<ul style="list-style-type: none"> • Word Recognition
Analyze graphic elements and features (e.g., illustrations, diagrams, graphs, maps)	•	•	•	<ul style="list-style-type: none"> • Informational Books (See titles at end of document.) 	
Response to Sources					
Reflect on reading and respond by speaking or writing	•	•	•	<ul style="list-style-type: none"> • Reading Detective • Sum Up: Remember Order • Sum Up: Five Ws • Map the Story • Peek at the Story • Check My Prediction • Build Knowledge • Vocab Comprehension Sentences 	<ul style="list-style-type: none"> • Rhythm • Poetry Book 1 • Identify the Main Topic • The Courage to Learn: The Story of Helen Keller • Defying Gravity: The Story of Mae Jemison • Taking Flight: The Story of Bessie Coleman • Connection Between Events • Understanding Characters, Setting, or Plot • The Snow Lion: A Chinese Tale
Use text or text evidence to write about what is read	•	•	•	<ul style="list-style-type: none"> • Reading Detective • Sum Up: Remember Order • Sum Up: Five Ws • Map the Story • Peek at the Story • Check My Prediction • Build Knowledge • Vocab Comprehension Sentences 	<ul style="list-style-type: none"> • Identify the Main Topic • The Courage to Learn: The Story of Helen Keller • Defying Gravity: The Story of Mae Jemison • Taking Flight: The Story of Bessie Coleman • Connection Between Events • Understanding Characters, Setting, or Plot • The Snow Lion: A Chinese Tale

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Interact with sources in meaningful ways	•	•	•	<ul style="list-style-type: none"> • Traditional Tales & Stories • Informational Books • (See titles at end of document.) 	
Make connections to personal experiences, ideas in other texts, society	•	•	•	<ul style="list-style-type: none"> • Making Connections • Build Knowledge • Sum Up, Remember Order 	<ul style="list-style-type: none"> • Connections Between Events • My Super Sticky Sandwich • The Watermelon Seed • Seeing Fingers
Comparison Across Texts					
Compare two or more texts	•	•	•	<ul style="list-style-type: none"> • Compare Characters • Describe Characters 	<ul style="list-style-type: none"> • Compare and Contrast
Compare two or more genres	•	•	•	<ul style="list-style-type: none"> • Informational Books • Readable Books • Read With Me Books • Read-Along Books (See titles at end of document.) 	

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Compare two or more authors	•	•	•	<ul style="list-style-type: none"> • Informational Books • Readable Books • Read With Me Books • Read-Along Books (See titles at end of document.)	
Appreciate texts across a broad range of genres	•	•	•	<ul style="list-style-type: none"> • Informational Books • Readable Books • Read With Me Books • Read-Along Books (See titles at end of document.)	<ul style="list-style-type: none"> • Locating Key Facts
Independent and Self-Selected Reading					
Read independently for an extended period of time	•	•	•	<ul style="list-style-type: none"> • Informational Books • Readable Books • Read With Me Books • Read-Along Books (See titles at end of document.)	
Self-select texts for independent reading	•	•	•	Waterford provides many opportunities for students to select topics of interest and stories they enjoy. Students work independently as they turn pages, practice, and enjoy appropriate reading behaviors.	
Oral Language					
Work collaboratively with others	•	•	•		<ul style="list-style-type: none"> • Class Discussion • Conversation Building
Listen actively, ask relevant questions, and make pertinent comments	•	•	•		<ul style="list-style-type: none"> • Class Discussion • Conversation Building • Ask Questions

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Express an opinion supported by reasons	•	•	•		<ul style="list-style-type: none"> Gathering Additional Information Through Questions
Use eye contact and speak with appropriate rate and volume	•	•	•	<ul style="list-style-type: none"> Ask a Question 	<ul style="list-style-type: none"> Gathering Additional Information Through Questions
Follow or restate oral directions (begins in Grade 3)					
Develop social communication skills, such as conversing politely	•	•	•	<ul style="list-style-type: none"> Ask a Question 	
Oral Language <i>continued</i>					
Report on a topic or give a presentation using an appropriate mode of delivery	•	•	•	<ul style="list-style-type: none"> Read-Along Books Informational Books Readable Books (See titles at end of document.) Build Knowledge 	<ul style="list-style-type: none"> Key Details
Vocabulary Acquisition					
High Frequency Words					
Identify and read high-frequency (sight) words	•	•	•	<ul style="list-style-type: none"> Early Readable Books Read With Me Books Sing a Rhyme Songs/Books (See titles at end of document.) Power Word 	
Word Study					

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Identify and learn words that name actions, directions, positions, sequences, and other categories and locations	•	•		<ul style="list-style-type: none"> • Above, Below, Next to, On • Over, Under, Above, Below • Over, Under, and Through 	
Alphabetize words to the third letter			•		
Identify and use context clues to learn about unfamiliar words	•	•	•	<ul style="list-style-type: none"> • Power Words • Word Mastery • Word Pattern • Spell and Blend • Word Blending 	
Word Study <i>continued</i>					
Understand synonyms and antonyms			•	<ul style="list-style-type: none"> • Songs: Synonym Tree • Books: Opposites • Opposites • Verbs • Synonyms 	<ul style="list-style-type: none"> • Distinguish Meaning Among Verbs • Antonyms For Verbs And Adjectives
Identify and understand the meaning of common prefixes	•	•	•	<ul style="list-style-type: none"> • Songs: Put It At the Front; Put It At the End • Prefixes 	<ul style="list-style-type: none"> • Cluing Off Frequently Occurring Affixes • Frequently Occurring Root Words • Prefix and Suffix
Identify and understand the meaning of common suffixes	•	•	•	<ul style="list-style-type: none"> • Songs: More Than One; Double the Fun; Put It At the End • Double the Fun • Suffixes 	<ul style="list-style-type: none"> • Cluing Off Frequently Occurring Affixes • Prefix and Suffix

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Use knowledge of word roots, prefixes, and suffixes to determine the meaning of new words		•	•	<ul style="list-style-type: none"> • Songs: More Than One; Double the Fun; Put It At the Front; Put It At the End • Double the Fun • Prefixes • Suffixes 	<ul style="list-style-type: none"> • Cluing Off Frequently Occurring Affixes • Frequently Occurring Root Words • Prefix and Suffix
Use knowledge of word relationships to determine the meaning of new words		•	•	<ul style="list-style-type: none"> • Songs: More Than One; Double the Fun; Put It At the Front; Put It At the End • Double the Fun • Prefixes • Suffixes 	<ul style="list-style-type: none"> • Cluing Off Frequently Occurring Affixes • Frequently Occurring Root Words
Learn and understand common abbreviations			•	<ul style="list-style-type: none"> • Spelling Scramble • Fast Word Fun • Power Word 	
Word Study continued					
Identify and learn about compound words			•	<ul style="list-style-type: none"> • Songs: Compound Words • Syllable Deletion with Compound Words 	
Identify and learn homographs and homophones	•	•	•	<ul style="list-style-type: none"> • Songs: Homophone Monkey; There, Their, They're 	
Learn and understand idioms and figurative language, including word nuances (i.e., shades of meaning) and literal and nonliteral meanings of words and phrases	•	•	•	<ul style="list-style-type: none"> • Books: Poetry Books 1 & 2 	<ul style="list-style-type: none"> • Stories and Poetry

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Learn and understand transitions or signal words (e.g., time order, chronological order, cause-and-effect order, compare-and-contrast order) (begins in Grade 3)					
Learn about word origins and word histories (begins in Grade 5)					
Understand adages and proverbs (begins in Grade 5)					
Word Learning Strategies					
Use picture cues and other graphics to help determine the meaning of new words	•	•		<ul style="list-style-type: none"> • Songs: Large, Larger, Largest; Let's Compare • Circus Clown Climbers • One, Two, Three Sounds • Barnyard Bash • Change One Sound 	<ul style="list-style-type: none"> • Frequently Occurring Root Words
Word Learning Strategies <i>continued</i>					
Recognize and learn selection vocabulary	•	•	•	Waterford online books include bold-faced vocabulary words. When any word is selected, the word is repeated. When bold-faced words are selected, students hear a slowed pronunciation and definition in a pop-up with an illustration.	<ul style="list-style-type: none"> • Identify New Meanings For Words
Use print and digital references to determine the meaning of new words	•	•	•	<ul style="list-style-type: none"> • Peek at the Story 	<ul style="list-style-type: none"> • Identify New Meanings For Words
Learn academic language	•	•	•	<ul style="list-style-type: none"> • Build Knowledge • Imagine Beyond 	

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Learn and understand domain-specific vocabulary and specialized vocabulary (begins in Grade 3)					
Academic Language					
Learn the language of ideas used in academic discourse (begins in Grade 3)					
Understand the difference between informal spoken language and the conventions of formal written language			•		<ul style="list-style-type: none"> • Form Words by Blending Sounds • Recognizing written words
Analyze Author's Craft					
Analyze and describe an author's use of imagery and figurative language	•	•	•	• Books: Poetry Books 1 & 2	• Stories and Poetry
Identify and analyze an author's use of simile and metaphor			•	• Books: Poetry Books 1 & 2	• Stories and Poetry
Analyze Author's Craft <i>continued</i>					
Analyze an author's use of illustrations	•	•	•	• Reading Detective	• Locating Key Facts
Analyze an author's use of print and graphic features (e.g., titles, headings, charts, tables, graphs)	•	•	•	• Informational Books (See titles at end of document.)	<ul style="list-style-type: none"> • Ask Questions • Gathering Additional Information Through Questions
Analyze an author's use of text structure (e.g., time order, compare and contrast, cause and effect)	•	•	•	<ul style="list-style-type: none"> • Traditional Tales & Stories (See titles at end of document.) • Describe Characters • Compare Characters • Build Knowledge 	<ul style="list-style-type: none"> • Compare and Contrast • Character Experiences • The City Mouse and the Country Mouse

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Analyze how an author's language and word choice contribute to voice		•	•	• Revise	<ul style="list-style-type: none"> • The Writing Process • Editing
Analyze an author's use of point of view	•	•	•		<ul style="list-style-type: none"> • Identify the Main Topic • Identify the Main Purpose of a Text • Moral of the Story • Point of View
Analyze and explain an author's purpose and message in a text	•	•	•		<ul style="list-style-type: none"> • Writing with Facts • Taking Flight: The Story of Bessie Coleman
Develop Writer's Craft					
Introduce a topic or opinion	•	•	•	<ul style="list-style-type: none"> • Writing Introduction • Prewrite • First Draft 	<ul style="list-style-type: none"> • Writing with Opinions • I Met a Monster
Use a clear and coherent organization		•	•	<ul style="list-style-type: none"> • First Draft • Revise 	<ul style="list-style-type: none"> • Writing with Opinions
Develop Writer's Craft <i>continued</i>					
Provide reasons and evidence to support a claim or opinion		•	•	• Edit	<ul style="list-style-type: none"> • Writing with Facts • Writing with Opinions • Narrative Writing
End with a concluding or final statement		•	•		<ul style="list-style-type: none"> • The Writing Process
Use linking words and phrases (i.e., transitions) to connect and organize ideas		•	•	• Revise	<ul style="list-style-type: none"> • The Writing Process

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Describe experiences with facts and descriptive details in a clear sequence		•	•	<ul style="list-style-type: none"> • Sentence Marks • Sentences 	<ul style="list-style-type: none"> • Writing with Facts • Writing with Opinions • Narrative Writing
Use dialogue and description to develop situations and characters		•	•	<ul style="list-style-type: none"> • Edit 	<ul style="list-style-type: none"> • The Writing Process
Use description to show the reaction of characters or real persons to situations and events			•	<ul style="list-style-type: none"> • Edit • Revise 	

Conventions of Language

Spelling

Use and apply knowledge of spelling to spell grade-level words	•	•	•	<ul style="list-style-type: none"> • Songs: Blends: Consonants Together; C-K Rap, P-H and G-H Say Fff; Sheep in the Shadows; T-H Has Two Sounds; Charley Chick; Where is a Whale? • Blend Phonemes • Pattern Words 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Consult reference materials (glossaries, dictionaries) as needed to correct spelling	•	•	•	<ul style="list-style-type: none"> • Reading Detective • Vocab Picture Matching 	

Spelling *continued*

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Use and apply knowledge of base words and affixes to spell words with inflections, prefixes, or suffixes		•	•	<ul style="list-style-type: none"> • Songs: Let's Compare; Put It at the Front; Put It at the End; Key Words • Comparatives • Prefixes • Suffixes 	<ul style="list-style-type: none"> • Using the Root Word to Determine Meaning • Word Builders
Spell words with blends, digraphs, silent letters, and unusual consonant combinations	•	•	•	<ul style="list-style-type: none"> • Blend Onset/Rime • Blending Riddles • Blend Phonemes • Pattern Words • Blend Decodable Words • Blending • Letter Pairs 	<ul style="list-style-type: none"> • Form Words by Blending Sounds
Spell words with short vowels, long vowels, r-controlled vowels, the schwa sound, and other vowel combinations		•	•	<ul style="list-style-type: none"> • Songs: Apples and Bananas; Old MacDonald Has Some Vowels; Sneaky Magic E; Bossy Mr. R; Vowels Side by Side; Eensy Weensy Mouse • ABC Coloring • Identify Short and Long Vowel Sounds • Build CVC Syllable Words • Blend Phonemes • Identify r-Controlled Vowel Words • Build Vowel Team Syllable Words 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Use knowledge of Greek and Latin roots to spell words (begins in Grade 4)					

Spelling continued

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Use knowledge of syllable patterns (e.g., VCV, VCCV, VCCCV) to spell multisyllabic words	•	•	•	<ul style="list-style-type: none"> • Word Recognition • Power Word • Identify Variant Vowel Words • Decode CVC Syllable Words • Decode Open Syllable Words • Decode Open & Closed Syllable Words • Decode Consonant+le Syllable Words • Decode Multisyllabic Words • Decode Using the Six Syllable Types 	<ul style="list-style-type: none"> • Two Syllable Letter Patterns
Spell words with irregular plurals		•	•	<ul style="list-style-type: none"> • Songs: Strange Spelling • Books: Moose Are Not Meese • Word Recognition • Power Word • Irregular Plurals • Irregular Verbs 	<ul style="list-style-type: none"> • Irregularly Spelled Words
Learn and spell high-frequency words	•	•	•	<ul style="list-style-type: none"> • Irregular Plurals • Irregular Verbs • Power Word • All Star Spelling • Identify Variant Vowel Words • Identify r-Controlled Vowel Words • Spell Using the Six Syllable Types • Build consonant+le Syllable Words • Build Vowel Team Syllable Words • Build r-Controlled Syllable Words 	
Grammar and Usage					
Learn about the parts of speech, including:					

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Nouns and pronouns	•	•	•	<ul style="list-style-type: none"> • Songs: Pronouns; Nouns; More Than One • Nouns • Pronouns • Plural Nouns 	<ul style="list-style-type: none"> • Capitalization • Reflexive Pronouns • Irregular Plural Nouns
Adjectives and adverbs		•	•	<ul style="list-style-type: none"> • Songs: Adjectives Describe; Adverbs • Adverbs • Adjectives • Power Word 	<ul style="list-style-type: none"> • Adjectives vs. Adverbs
Prepositions and prepositional phrases	•	•	•	<ul style="list-style-type: none"> • Songs: Preposition Cat 	
Conjunctions, interjections, and articles		•	•	<ul style="list-style-type: none"> • Power Word 	<ul style="list-style-type: none"> • Conjunctions • Using Words
Use and form irregular plurals of nouns		•	•	<ul style="list-style-type: none"> • Songs: Strange Spelling • Irregular Plurals 	<ul style="list-style-type: none"> • Irregular Plural Nouns
Use and form verb tenses with regular and irregular verbs		•	•	<ul style="list-style-type: none"> • Songs: It Happened Yesterday • Nonaction Verbs • Past Tense Verbs • Irregular Verbs 	
Use and form comparative and superlative forms of adjectives and adverbs (begins in Grade 3)					
Use coordinating, correlative, and subordinating conjunctions			•	<ul style="list-style-type: none"> • Power Word 	<ul style="list-style-type: none"> • Power Word Practice
Grammar and Usage <i>continued</i>					

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Form and use contractions			•	<ul style="list-style-type: none"> • Songs: Apostrophes; Contraction Action • Contractions 	<ul style="list-style-type: none"> • Apostrophes
Use an apostrophe and form singular and plural possessives		•	•	<ul style="list-style-type: none"> • Songs: Apostrophes; Contraction Action • Contractions 	<ul style="list-style-type: none"> • Apostrophes
Identify and use declarative, interrogative, exclamatory, and imperative sentences	•	•	•	<ul style="list-style-type: none"> • Songs: What Is a sentence?; Sentence Marks • Sentences • Sentence Marks 	<ul style="list-style-type: none"> • Simple and Compound Sentences
Identify and use simple, compound, and complex sentences		•	•	<ul style="list-style-type: none"> • Sentences • Sentence Marks 	<ul style="list-style-type: none"> • Simple and Compound Sentences
Write sentences with subject-verb agreement		•	•	<ul style="list-style-type: none"> • Songs: What Is a sentence?; Sentence Marks • Sentences • Sentence Marks 	<ul style="list-style-type: none"> • Simple and Compound Sentences
Avoid common sentence errors (e.g., misused words, misplaced modifiers, double negatives, shifts in verb tense) (begins in Grade 4)					
Capitalization and Punctuation					
Capitalize the beginnings of sentences, proper nouns and adjectives, the pronoun I, days of the week and months of the year, holidays	•	•	•	<ul style="list-style-type: none"> • Songs: What Is a Sentence? 	<ul style="list-style-type: none"> • Capitalization

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Use end punctuation with sentences (period, question mark, exclamation mark)	•	•	•	<ul style="list-style-type: none"> • Songs: What Is a sentence?; Sentence Marks • Sentences • Sentence Marks 	<ul style="list-style-type: none"> • Simple and Compound Sentences
Capitalization and Punctuation <i>continued</i>					
Use common conventions for commas (e.g., in dates and addresses; with items in a series; in compound sentences; with greetings and closings; in dialogue)		•	•	<ul style="list-style-type: none"> • Songs: Comma, Comma, Comma • Edit Commas 	
Use an apostrophe to form contractions and possessives, when appropriate		•	•	<ul style="list-style-type: none"> • Songs: Apostrophes 	<ul style="list-style-type: none"> • Apostrophes
Learn how and when to use quotation marks with dialogue (begins in Grade 3)					
Foundational Skills for Writing					
Letter Formation, Handwriting and Cursive					
Develop handwriting by printing words legibly	•	•	•	<ul style="list-style-type: none"> • Letter Trace 	<ul style="list-style-type: none"> • Print All Upper- and Lowercase Letters
Write legibly by leaving appropriate spaces between words		•	•	<ul style="list-style-type: none"> • Print Concepts • Letters Make Words 	<ul style="list-style-type: none"> • Understanding Spaces in Print • Recognizing Written Words
Write cursive letters legibly			•		
Ways of Writing					

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Create writing in both printed and digital forms	•	•	•	<ul style="list-style-type: none"> • Writing Introduction • Prewrite • Revise • Edit 	
Ways of Writing <i>continued</i>					
Write regularly both short and longer products			•	<ul style="list-style-type: none"> • Writing Introduction • Prewrite • Revise • Edit • Sentence 	
Revise and edit drafts of writing		•	•	<ul style="list-style-type: none"> • Writing Introduction • Prewrite • Revise • Edit 	
Develop keyboarding skills (begins in Grade 3)					
Use technology to produce and publish writing	•	•	•	While interacting with Waterford, children become familiar with digital tools (e.g., computer, keyboard, mouse, touch pad, monitor).	• The Writing Process
Use technology to interact and collaborate with others	•	•	•	While interacting with Waterford, children become familiar with digital tools (e.g., computer, keyboard, mouse, touch pad, monitor).	
Speaking and Listening					

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Participate in discussions with partners and groups about writing	•	•	•	Activities provide opportunities for students to use words and phrases acquired through conversation, reading, being read to, and responding to texts.	
Work with a peer or group to revise and edit writing	•	•	•		<ul style="list-style-type: none"> • Collaborative Writing • Speaking to Express Ideas

Composition

The Writing Process: Plan, Draft, Revise, Edit, Publish

Prewrite and plan using a variety of strategies	•	•	•	<ul style="list-style-type: none"> • Writing Introduction • Prewrite 	<ul style="list-style-type: none"> • Writing with Opinions • Writing with Facts • Animal Bodies • Writing Narratives • The Writing Process • Editing • Collaborative Writing • The Little Red Hen • The Gingerbread Man • Goldilocks and the Three Bears
Develop drafts into organized pieces of writing	•	•	•	<ul style="list-style-type: none"> • Prewrite • First Draft 	<ul style="list-style-type: none"> • Writing with Opinions • Writing with Facts • Writing Narratives • Narrative Writing • The Writing Process • Editing • Collaborative Writing • Sentence Starters

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Revise drafts for coherence and clarity	•	•	•	• Revise	<ul style="list-style-type: none"> • Writing with Opinions • Writing with Facts • Writing Narratives • The Writing Process • Editing • Collaborative Writing
The Writing Process: Plan, Draft, Revise, Edit, Publish <i>continued</i>					
Edit drafts for the conventions of standard English	•	•	•	• Edit	<ul style="list-style-type: none"> • Writing with Opinions • Writing with Facts • Writing Narratives • The Writing Process • Editing • Collaborative Writing
Publish written work for audiences	•	•	•		<ul style="list-style-type: none"> • The Writing Process
Genre Immersion: Modes and Products					
Write in a variety of modes:					
Informative or explanatory	•	•	•		<ul style="list-style-type: none"> • Writing with Facts • The Writing Process • Editing • Collaborative Writing
Narrative	•	•	•		<ul style="list-style-type: none"> • Writing Narratives • The Writing Process • Editing • Collaborative Writing

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Persuasive	•	•	•		<ul style="list-style-type: none"> • Writing with Opinions • The Writing Process • Editing • Collaborative Writing
Write and produce a variety of forms of writing:					
Letters, thank-you notes, emails		•	•		<ul style="list-style-type: none"> • The Writing Process
Genre Immersion: Modes and Products <i>continued</i>					
Editorials, presentations, speeches, essays, brochures	•	•	•		<ul style="list-style-type: none"> • The Writing Process
News stories, reports, summaries, how-to articles, informational articles	•	•	•		<ul style="list-style-type: none"> • The Writing Process
Poems, stories, plays, and other creative writing	•	•	•		<ul style="list-style-type: none"> • The Writing Process
Write in self-selected forms			•		<ul style="list-style-type: none"> • The Writing Process
Speaking					
Retell an experience or story	•	•	•		<ul style="list-style-type: none"> • Recalling Information • Key Details Narrative • Key Details Informational • Story Retelling • Describe the Story
Summarize a text or experience with descriptive details and relevant facts	•	•	•	<ul style="list-style-type: none"> • Sum Up: Five Ws • Peek at the Story • Check My Prediction 	<ul style="list-style-type: none"> • Recalling Information • Key Details Narrative • Key Details Informational

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Discuss politely and respectfully in groups	•	•	•		<ul style="list-style-type: none"> • Speaking to express ideas
Speak clearly and coherently about a topic or text	•	•	•		<ul style="list-style-type: none"> • Speaking to express ideas • Conversation Building
Speak with sufficient volume and appropriate rate	•	•	•	Activities provide opportunities for students to use words and phrases acquired through conversation, reading, being read to, and responding to texts.	<ul style="list-style-type: none"> • Speaking to Express Ideas
Speaking continued					
Communicate effectively while following the conventions of English	•	•	•	<ul style="list-style-type: none"> • Nouns • Plural Nouns • Verbs 	<ul style="list-style-type: none"> • Complete Sentences
Ask and answer questions	•	•	•	<ul style="list-style-type: none"> • Ask and Answer Questions • Ask a Question 	<ul style="list-style-type: none"> • Gathering Additional Information Through Questions
Ask for and provide clarification or elaboration	•	•	•	<ul style="list-style-type: none"> • Ask a Question 	<ul style="list-style-type: none"> • Key Details Narrative • Key Details Informational • Who, What, Where, When and Why
Connect ideas to those of others in a group	•	•	•	<ul style="list-style-type: none"> • Making Connections • Building Knowledge 	<ul style="list-style-type: none"> • Connection Between Events • Connecting Ideas
Report on a topic or text		•	•		<ul style="list-style-type: none"> • Writing with Opinions • Writing with Facts • Writing Narratives • The Writing Process
Include media in an oral presentation or report			•	<ul style="list-style-type: none"> • Read with Me Books • Informational Books (See titles at end of document.)	

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Listening					
Listen to others when working in groups or with partners	•	•	•		<ul style="list-style-type: none"> • Class Discussion • Ask Questions
Use active listening strategies (e.g., making eye contact, facing the speaker, asking questions)	•	•	•		<ul style="list-style-type: none"> • Class Discussion • Ask Questions • Supporting Ideas with Reason
Listening <i>continued</i>					
Work collaboratively with others by following agreed-upon rules, norms, and protocols	•	•	•		<ul style="list-style-type: none"> • Class Discussion • Ask Questions • Supporting Ideas with Reason
Collaboration					
Engage in discussions (e.g., one-on-one, in groups, teacher-led) on collaborative projects	•	•	•		<ul style="list-style-type: none"> • Class Discussion • Conversation Building • Animal Bodies
Work in pairs or with partners for inquiry projects		•	•		<ul style="list-style-type: none"> • Class Discussion • Conversation Building
Research Skills and Process					
Conduct Short Research Projects					

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Develop and follow a plan for research	•	•	•	<ul style="list-style-type: none"> • Informational Books (See titles at end of document.) • Build Knowledge • Science Investigation 	<ul style="list-style-type: none"> • Collaborative Writing
Compose correspondence that requests information		•	•	<ul style="list-style-type: none"> • Ask a Question 	<ul style="list-style-type: none"> • Key Details Narrative • Key Details Informational • Who, What, Where, When and Why
Take notes on sources and organize information from notes		•	•		<ul style="list-style-type: none"> • Paragraph Organizer • Just the Facts • Main Idea and Supporting Details • Opinion Writing • Sequence Organizer • Summarize a Story
Conduct Short Research Projects <i>continued</i>					
Generate questions for formal or informal inquiry	•	•	•	<ul style="list-style-type: none"> • Ask a Question 	
Use an appropriate mode of delivery to present results		•	•		<ul style="list-style-type: none"> • The Writing Process
Paraphrase information from research sources		•	•		<ul style="list-style-type: none"> • The Writing Process • Paragraph Organizer • Just the Facts
Identify and Gather Information					

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Use primary and secondary sources for research			•		• Collaborative Writing
Avoid plagiarism					• The Writing Process
Find information for research from both print and online sources	•	•	•		• Paragraph Organizer • Just the Facts
Cite research sources (including print and online sources) and develop a bibliography			•		• Collaborative Writing • The Writing Process
Review sources critically for relevance and reliability		•	•	• Read with Me Books • Informational Books (See titles at end of document.)	
Demonstrate understanding of information gathered	•	•	•	Writing activities provide opportunities for students to produce grade-appropriate text.	
Identify and Gather Information <i>continued</i>					
Make appropriate use of media and technology	•	•	•	While interacting with Waterford, children become familiar with digital tools and technological safety.	
Interact with sources in meaningful ways	•	•	•		• The Writing Process
Test Preparation					
Editing					
Edit for complete sentences (avoid sentence fragments, run-on sentences, and comma splices)				• Songs: What is a Sentence? • Sentence Marks • Sentences • Edit	• The Writing Process

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Edit for capitalization (e.g., proper nouns and adjectives, first word in a sentence, pronoun I, days of the week, months of the year) and punctuation (periods, question marks, apostrophes, quotation marks)	•	•	•	<ul style="list-style-type: none"> Edit Sentence 	<ul style="list-style-type: none"> Capitalization
Edit for end punctuation (periods, question marks,	•	•	•	<ul style="list-style-type: none"> Songs: What Is a Sentence? Sentences Name That Sentence Mark 	<ul style="list-style-type: none"> Punctuation
Edit for commas in dates, addresses, compound sentences, and quotations			•	<ul style="list-style-type: none"> Songs: Comma, Comma, Comma Edit Commas 	
Editing <i>continued</i>					
Edit to avoid spelling mistakes		•	•	<ul style="list-style-type: none"> Edit Wor Pattern Spell and Blend Word Blending Say and Trace Build CVC Syllable Words Build Vowel Team Syllable Words Spell Using the Six Syllable Types 	<ul style="list-style-type: none"> Spelling-sound Correspondences The Writing Process
Edit to maintain consistent verb tense		•	•	<ul style="list-style-type: none"> Songs: It Happened Yesterday Verbs Past Tense Verbs 	<ul style="list-style-type: none"> Verbs Distinguish Meaning Among Verbs
Edit to maintain subject-verb agreement		•	•	<ul style="list-style-type: none"> Songs: What Is a Sentence? Sentences Nouns Verbs 	
Extended Writing Prompts					

myView Literacy Savvas Skills	K	1	2	Waterford Digital Activities	Waterford Resources
Develop a personal narrative		•	•		• Writing Narratives
Develop an informational or explanatory paragraph or essay		•	•		• Writing with Facts
Develop poetry or fiction		•	•		• The Writing Process
Develop a persuasive paragraph or essay (begin in Grade 3)					
Develop correspondence		•	•		• The Writing Process
Author's Craft and Structure					
Identify the author's purpose and craft	•	•	•	<ul style="list-style-type: none"> • Making Connections • Step Into the Story • Build Knowledge 	• Who, What, Where, When and Why

Pre-Reading

Sing a Rhyme Songs & Books

The Apple Tree / Baa, Baa, Black Sheep / Pat-a-cake / Hey Diddle, Diddle / One Elephant Went Out to Play / The Farmer in the Dell / Ten Little Goldfish / All the Pretty Little Horses / Mother, Mother, I Am Ill / Jack and Jill / Three Little Kittens / Mary Had a Little Lamb / Little Miss Muffet / I Touch My Nose Like This / Polly, Put the Kettle On / This Little Pig / Quack, Quack, Quack / Rock-a-Bye Baby / Itsy Bitsy Spider / The Bus / My Valentine / Where Is Thumbkin? / 1, 2, Buckle My Shoe / Yankee Doodle / Zig Zag

Informational Books

Opposites / Pairs / Watch the Woolly Worm

Read With Me Books

Andy's Adventure / Baby's Birthday / At Camp / My Dinosaur / Eleven Elephants / Five / Go, Grasshopper / Hair / Who Has an Itch? / Jumbled / Here, Kitty, Kitty / Long Lewie / Magnifying Glass / New / Opposites / Pairs / The Quiet Book / Rascal's Rotten Day / Six Silly Sailors / Together / Under / Family Vacation / Watch the Woolly Worm / Rex Is in a Fix / Yummy / The Zebra

Early Readable Books

At Bat / The Map / Rad Dad / My Tam-Tam / Go, Cam! / Pop / The Hot Pot / A Kit for the Pit / Big Dog Dot / A Big Win / I See You

Basic Reading

Traditional Tales & Stories

The Gingerbread Man / The Little Red Hen / Lizard and the Painted Rock / Anansi and the Seven Yam Hills / The Big Mitten / The Three Little Pigs / The City Mouse and the Country Mouse / Goldilocks and the Three Bears / The Magic Porridge Pot / The Three Wishes / Henny Penny / Mr. Lucky Straw / La Tortuga / The Shoemaker and the Elves / The Brothers / The Ugly Duckling

Informational Books

I Want to Be a Scientist Like Jane Goodall / I Wish I Had Ears Like a Bat / I Want to Be a Scientist Like Wilbur and Orville Wright / I Want to Be a Scientist Like George Washington Carver / Star Pictures / Animal Bodies / Water Is All Around

Readable Books

Me / The Snowman / The Mitten / I Am Sam / What Am I? / Sad Sam / Dad's Surprise / Tad / Matt's Hat / What Is It? / Dan and Mac / What a Band! / Pat Can Camp / The Rabbit and the Turtle / Stop the Frogs! / Bob and Tab / Hot Rods / Happy Birthday / Go, Frog, Go! / Pip, the Big Pig / What Is in the Pit? / Prints! / Who Is at the Door? / The Big Trip / Who Will Go in the Rain? / Let's Get Hats! / Slug Bug / Green Gum / Lizzy the Bee / Little Duck / Thump, Bump! / The Tree Hut / The Big Hill / What's in the Egg? / Dev and His New Pet / Chet and Chuck / What Do I Spy? / Quick! Help! / Can We Still Be Friends? / Fun in Kansas / Brave Dave and Jane / My Snowman / Space Chase Race / Oh No, Mose! / Smoke! / The Note / The Snoring Boar / Shopping Day / Friends / Two Little Pines / Can Matilda Get the Cheese? / Let's Go to Yellowstone / Maddy and Clive / Brute and the Flute / Old Rosa / What Is in the Tree? /

Too Much Popcorn / Old King Dune / Riding in My Jeep / Sammy and Pete / Will You Play with Me? / The Rescue / Who Am I? Matt's Hat / What Is It? / Dan and Mac / What a Band! / Pat Can Camp / The Rabbit and the Turtle / Stop the Frogs! / What Is in the Pit? / Prints! / Who Is at the Door? / What Am I? / Sad Sam / The Big Trip / Dad's Surprise / Tad / Who Will Go in the Rain? / Let's Get Hats! / Slug Bug / Green Gum / Lizzy the Bee / Little Duck / Thump, Bump! / The Tree Hut / The Big Hill / What's in the Egg? / Dev and His New Pet / Old Rosa / What Is in the Tree? / Too Much Popcorn / Old King Dune / Riding in My Jeep / Sammy and Pete / Will You Play with Me? / The Rescue / Chet and Chuck / What Do I Spy? / Quick! Help! / Can We Still Be Friends? / Fun in Kansas / Brave Dave and Jane / My Snowman / Space Chase Race / Oh no, Mose! / Smoke! / The Note / The Snoring Boar / Shopping Day / Friends / Two Little Pines / Can Matilda Get the Cheese? / Let's Go to Yellowstone / Maddy and Clive / Brute and The Flute / Who Am I? / Bob and Tab / Hot Rods / Happy Birthday / Go, Frog, Go! / Pip, the Big Pig / I Am Sam

Fluent Reading

Read-Along Books

Bad News Shoes / Up and Down / The Mighty Sparrow / The Four Seasons / I Met a Monster / David Next Door / Bandage Bandit / Rocks in My Socks / Great White Bird / The Snow Lion / Turtle's Pond / The Story Cloth / Lorenzo's Llama / Snake Weaves a Rug / The Crowded House / Sound / Noise? What Noise? / The Story of Tong and Mai Nhia / Duc Tho Le's Birthday Present / Poetry Book 1 / Wendel Wandered / What If You Were an Octopus? / Today I Write a Letter / I Hate Peas / The Talking Lizard / Darren's Work / The Bee's Secret / The Weather on Blackberry Lane / Little Tree / Treasures from the Loom / Poetry Book 2 / Mr. Croaky Toad / White-tailed Deer / The Courage to Learn / How Rivers Began / Pencil Magic / Water / The Sweater / Drawing / All on the Same Earth / Elephant Upstairs / The Pizza Book / What Will Sara Be? / Winter Snoozers / Why Wind and Water Fight / The Three Billy Goats Gruff / The Piñata Book / Discovering Dinosaurs / Macaw's Chorus / Amazing Tails / My Reptile Hospital / Movin' to the Music Time

Informational Books

The Piñata Book / Discovering Dinosaurs / Treasures from the Loom / The Courage to Learn / Bee's Secret / Sound / White-tailed Deer / Water / Winter Snoozers / Amazing Tails / The Pizza Book

Readable Books

The Show / Dinosaur Bones / Mike and the Mice / Huge Red Plum / The Bees / My Shark / Barnaby / Animals in the House / Do You Know? / Cow on the Hill / Clouds / The Noise in the Night / Strawberry Jam / Jade's Note / Bertie / Cory's Horn / The Lion and the Mouse / Lightning Bugs / Louis Braille / Troll's Visit / Andrew's News / Sue's Slime / The Name of the Tree / The Giant and the Hare / Frank's Pranks / Through the Back Fence / Fudge for Sale / Photos for Phil / Moose Are Not Meese / Little Barry Busy

Readable Story Sentences

Stop the Frogs! / Matt's Hat / What Is It? / Dan and Mac / What a Band! / What Is in the Pit? / Prints! / Who Is at the Door? / Sad Sam / The Big Trip / Dad's Surprise / Tad / Slug Bug / Green Gum / Lizzy the Bee / Little Duck / Thump, Bump! / The Big Hill / What's in the Egg? / Old Rosa / What is in the Tree? / Sammy and Pete / The Rescue / Chet and Chuck / Fun in Kansas / My Snowman / Oh No, Mose! / Smoke! / The Note / The Snoring Boar / Friends / Brute and the Flute / Bob and Tab / Hot Rods / Happy Birthday / The Mitten / Pat Can Camp / The Rabbit and the Turtle / What Am I? / Who Will Go in the Rain? / Let's Get Hats! / The Tree Hut / Rom and His New Pet / Too Much Popcorn / Old King Dune / Riding in My Jeep / Will You Play With Me? / What Do I Spy? / Quick! Help! / Can We Still Be Friends? / Brave Dave and Jane / Space Chase Race / Shopping Day / Two Little Pines / Can Matilda Get the Cheese? / Let's Go to Yellowstone / Maddy and Clive / Go, Frog, Go! / Pip, the Big Pig / I Am Sam / Who Am I?



Support

Professional Services offers a continuum of customizable services. [Learn more here.](#)

Research-Driven Development

Waterford is committed to ongoing development based on the latest research findings. Please note that this correlation is accurate as of the date on the cover.

Spanish Family Engagement Resources

All Waterford books and many of the resources available to families at [→family.waterford.org](https://family.waterford.org) can be found in Spanish or with Spanish support.

Songs

Beginning Math Songs

Odd Todd and Even Steven / Salsa Counting / On the Bayou—Addition / Subtract Those Cars / More Than, Fewer Than / A Nice Addition / Marching Band Counting / Doubles 1-5 / Multiply by 0

Nursery Songs and Rhymes

Rhyming Words / A: The Apple Tree / B: Bluebird, Bluebird / C: Pat-a-Cake / D: Hey Diddle, Diddle / E: One Elephant Went Out to Play / F: The Farmer in the Dell / G: Ten Little Goldfish / H: All the Pretty Little Horses / I: Mother, Mother, I Am Ill / J: Jack and Jill / K: Three Little Kittens / L: Mary Had a Little Lamb / M: Little Miss Muffett / N: I Touch My Nose Like This (Spanish) / O: Polly, Put the Kettle On / P: This Little Pig / Q: Quack, Quack, Quack / R: Little Rabbit / S: Eensy, Weensy Spider / U: The Bus / V: My Valentine / W: Wee Willie Winkie / X: A-hunting We Will Go / Y: Yankee Doodle

Beginning Reading Songs

Comma, Comma, Comma / Homophone Monkey / Antonym Ant / Apples and Bananas / Old MacDonald Has Some Vowels / ABC Show and Tell Sounds / ABC Tongue Twisters / ABC Picture Sounds / Sheep in the Shadows / C-K Rap / S Steals the Z / Blends / Blicky Licky Land / Apostrophe Pig / Capital Letters—Days / Charley Chick / Adjectives Describe / Lazy Letter Q / Nouns / Verbs / Adverbs / Irregular Verbs / Preposition Cat / Verbs that Link / Consonants /

Pronouns, Sneaky Magic E / Silent Letters—G-H / Silent Letters—W / Drop Magic E / Bossy Mr. R / P-H and G-H Say Fff / Schwa Sound / Double the Fun / Strange Spelling / More Than One / Reading Detective—Peek at the Story

Many of these songs are available on the [→Waterford.org YouTube channel](https://www.youtube.com/channel/UC...).

Weekly Homelink Newsletters

Weekly newsletters (28 in all) are available for teachers to share with families. The newsletters explain what children are learning during the week and provide resources and activities to involve families.

Math Homelink Newsletters

Match, Position, Shapes, Counting, Patterns Sort, Size, Number Sense (1-10), Order (1-10), Count On, Measurement (length), Count Down, Addition (10), Numbers 11-15, Numbers 16-20

Science Homelink Newsletters

The World Around Us (5 senses), Living Things (living v. non-living), Plants, Vertebrates, Invertebrates, The Sky Above Us (sun, moon, stars), Our Earth (recycle, ecosystems), How it Works (push/pull, solid/liquid, magnets, materials)

Reading Homelink Newsletters

Alphabet Knowledge Comprehension and Vocabulary


Sum Up: Remember Order, Sum Up: Remember Details, Peek at the Story, Guess and Check, Connect to Me, Build Knowledge

Readiness Skills Letters

Naming Parts of the Body / First, Next, Last / One-to-One Correspondence / Opposites / Look at Details (identify same and different)

Phonological Awareness Letters

What Is Rhyming?, Which Words Rhyme?, Sentences Are Made Up of Words, Making Compound Words, Breaking Compound Words, What Is a Syllable?, Put Syllables Together to Make Words, Break Words into Syllables, The First Sound in a Word, Words with the Same First Sound, Making Words from First Sounds and the Rest



Waterford Family

Waterford Family is a secure website where families can log in to see their child's usage and learning achievements. Waterford families also receive short messages with ideas on how to engage in their child's learning and have access to hundreds of resources and activities. Waterford Family is available online and in the Waterford Family app (for iOS and Android).