



# Alignment

## February 2026

100%  
Aligned

**Waterford  
Upstart**

**Ohio Early Learning  
and Development  
Standards 2022**

This document provides a detailed alignment of **Waterford Early Learning** to **Ohio Early Learning and Development Standards 2022**.

## Alignment Description

This document aligns Ohio Early Learning and Development Standards 2022 to Waterford.org's digital activities and supporting resources.

### Waterford Digital Resources

Waterford programs include engaging, evidence-based digital activities anchored in the science of learning that progress through an adaptive learning path in reading, math, and science. These activities are also available for collaborative instruction at [teacher.waterford.org](https://teacher.waterford.org).

- **Classroom Playlists** enable teachers to harness learning technologies in whole-class instruction, flexible small groups, and personalized support for individual students.

### Waterford Resources

Waterford provides an engaging, diverse collection of PDF resources tailored to boost children's learning experiences, empowering instruction in both classroom and home settings.

- **Teacher Resources** encompass class activities, reference materials, teacher guides, an array of books, and more.
- **Family Resources** encompass newsletters, activity sets, and reference materials, all available in both English and Spanish.

### Waterford Curriculum Details

Waterford programs leverage the science of learning and evidence-based research to optimize reading development, accelerate learning, and target interventions for PreK-2nd grade learners.

#### Adaptive, Individualized Learning

Tailored instruction enables students to progress through the sequence at their own pace, offering multiple opportunities for practice as needed and more challenging activities when students are ready. This adaptation is automatic within the learning sequence. More information on the adaptive learning sequence can be found in [Waterford's Adaptive Learning Path in Action](#) video.

#### Data-Informed Instruction

Administrators and teachers can use the program's reporting features to monitor progress in real-time, identify areas of difficulty, and utilize additional intervention tools in varied instructional settings. Examples of the reporting features can be found [here](#).

#### Research-Driven Development

Waterford is committed to ongoing development based on the latest research findings. Please note that this correlation is accurate as of the date on the cover.

### Reading Sequence

Waterford's Reading Sequence is aligned to the Science of Reading, with explicit and systematic instruction. The sequence develops phonics; phonological awareness; comprehension and vocabulary; language concepts and writing; and fluency. More detailed information can be found in the [Reading Skills Scope & Sequence](#).

### Math and Science Sequence

Waterford's Math and Science Sequence is designed around clear instructional principles. The math sequence develops numbers and operations (including counting and cardinality); operations and algebraic thinking; measurement and data; and geometry. The science sequence develops an understanding of physical, life, earth and space domains. More detailed information can be found in the [Math and Science Scope & Sequence](#).

### SmartStart Sequence

Waterford's SmartStart Sequence is designed so learners are exposed to the foundational principles critical to kindergarten readiness. SmartStart combines the digital learning path with teacher resources to teach early reading, math, science, and social studies concepts as well as executive function, creative arts, health, and physical development. More detailed information can be found in the [SmartStart Scope & Sequence](#).

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Ohio Standards	Waterford Digital Resources	Waterford Family Resources
<b>APPROACHES TO LEARNING (AL)</b>		
<b>1. Engagement and Persistence</b>		
<b>AL.1.a.</b> Engages in new and unfamiliar experiences and activities.	<ul style="list-style-type: none"> <li>• Perfect Present</li> <li>• Part Time</li> </ul>	
<b>AL.1.b.</b> Completes activities with increasingly complex steps.	Engaging activities throughout Waterford hold children's attention as they concentrate on each task.	
<b>AL.1.c.</b> Persists in completing a task with increasing concentration.	When children need extra assistance to finish a task, Waterford helps build persistence by providing support that can range from repeating instructions to offering encouragement and visual clues to step-by-step, follow-me instruction.	
<b>2. Mindset</b>		
<b>AL.2.a.</b> Develops a growth mindset.	When children need extra assistance to finish a task, Waterford helps build persistence by providing support that can range from repeating instructions to offering encouragement and visual clues to step-by-step, follow-me instruction.	
<b>COGNITIVE DEVELOPMENT (CO)</b>		
<b>1. Memory</b>		
<b>CO.1.a.</b> Develops the ability to recall information about objects, people and past experiences.	<ul style="list-style-type: none"> <li>• What Comes Next?</li> <li>• Sum Up: Remember Order</li> </ul>	
<b>2. Symbolic Thought</b>		
<b>CO.2.a.</b> Demonstrates increasing ability to think symbolically.	<ul style="list-style-type: none"> <li>• Perfect Present</li> <li>• Pretend Play</li> </ul>	

Ohio Standards	Waterford Digital Resources	Waterford Family Resources
<b>3. Problem-Solving and Reasoning</b>		
<b>CO.3.a.</b> Uses increasingly complex strategies to solve problems.	Social-emotional videos model problem-solving strategies that include individual methods as well as seeking adult help.	
<b>4. Cognitive Flexibility</b>		
<b>CO.4.a.</b> Develops ability to be flexible in own thinking and behavior.	Social-emotional video series "I Can Calm Down," models both appropriate and inappropriate behaviors through scenarios offering explanation and reasoning for each outcome, encouraging children to "Stop, Think, and Choose."	
<b>CREATIVE DEVELOPMENT (CR)</b>		
<b>1. Artistic Engagement and Expression</b>		
<b>CR.1.a.</b> Expresses ideas and feelings through visual art.	<ul style="list-style-type: none"> <li>Squirrel's Sketches</li> </ul>	
<b>CR.1.b.</b> Expresses self creatively through music and dance.	<ul style="list-style-type: none"> <li>Books: Movin' to the Music Time</li> <li>Baby's Ballet</li> <li>Mama's Melody</li> </ul>	<ul style="list-style-type: none"> <li>Hi! Notes</li> </ul>
<b>2. Creativity and Play</b>		
<b>CR.2.a.</b> Develops ability to express new ideas through imaginative and inventive play.	<ul style="list-style-type: none"> <li>Clubhouse</li> <li>Marmot's Basket</li> </ul>	<ul style="list-style-type: none"> <li>Role Play</li> <li>What Would You Do?</li> </ul>

Ohio Standards	Waterford Digital Resources	Waterford Family Resources
<b>LANGUAGE AND LITERACY (LL)</b>		
<b>1. Language and Communication</b>		
<b>LL.1.a.</b> Demonstrates understanding of increasingly complex language.	Waterford activities expose children to general and domain-specific vocabulary throughout the sequence, consistently introducing and applying the correct terminology to establish meaning.	
<b>LL.1.b.</b> Develops and expands understanding of vocabulary and concepts.	Waterford activities expose children to general and domain-specific vocabulary throughout the sequence, consistently introducing and applying the correct terminology to establish meaning.	
<b>LL.1.c.</b> Communicates using increasingly complex language.	Activities provide opportunities for students to use words and phrases acquired through conversation, reading and being read to, and responding to texts.	
<b>LL.1.d.</b> Participates in conversations with increasing application of turn taking skills.	Social-emotional videos model conversations and discussions between various characters that demonstrate appropriate conversation rules, as characters develop ideas, ask and answer relevant questions, and communicate in complete sentences.	
<b>LL.1.e.</b> Develops comprehension of read-aloud text.	Activities provide opportunities for students to use words and phrases acquired through conversation, reading and being read to, and responding to texts.	
<b>2. Phonological Awareness</b>		
<b>LL.2.a.</b> Develops awareness of syllables in spoken words.	<ul style="list-style-type: none"> <li>• Syllables</li> <li>• Syllable Safari</li> <li>• Blend Spoken Syllables</li> </ul>	<ul style="list-style-type: none"> <li>• Waterford Upstart Activity Book, Pg. 37 - 40</li> </ul>

Ohio Standards	Waterford Digital Resources	Waterford Family Resources
<b>2. Phonological Awareness <i>continued</i></b>		
<b>LL.2.b.</b> Develops awareness of initial sounds and onsets and rimes in spoken words.	<ul style="list-style-type: none"> <li>Initial Sound</li> <li>Right Initial Sound</li> <li>Blend Onset/Rime Sounds</li> <li>Segment Onset/Rime</li> </ul>	<ul style="list-style-type: none"> <li>Waterford Upstart Activity Book, Pg. 35 - 36</li> </ul>
<b>LL.2.c.</b> Develops understanding of rhyme.	<ul style="list-style-type: none"> <li>Rhyming Words</li> <li>Rhyme</li> <li>Rhyme Match</li> <li>Rhyme With Me</li> <li>Finish the Picture</li> <li>One Doesn't Rhyme</li> <li>Sing a Rhyme Songs/Books (See titles at end of document.)</li> </ul>	
<b>3. Print Awareness</b>		
<b>LL.3.a.</b> Develops knowledge of print organization.	<ul style="list-style-type: none"> <li>Print Concepts</li> </ul>	
<b>LL.3.b.</b> Develops knowledge of the alphabet.	<ul style="list-style-type: none"> <li>ABC Songs</li> <li>Distinguish Letters</li> <li>Letter Pictures</li> <li>Letters Introduction</li> </ul>	<ul style="list-style-type: none"> <li>Waterford Upstart Activity Book, Pg. 23 - 31</li> </ul>
<b>4. Emergent Writing</b>		
<b>LL.4.a.</b> Develops understanding that writing represents spoken language.	<ul style="list-style-type: none"> <li>Print Concepts</li> <li>Letters Make Words</li> </ul>	
<b>LL.4.b.</b> Draws and writes using increasingly sophisticated grasp.		<ul style="list-style-type: none"> <li>Waterford Upstart Activity Book, Pg. 9 - 21</li> </ul>

Ohio Standards	Waterford Digital Resources	Waterford Family Resources
<b>MATHEMATICS (MA)</b>		
<b>1. Number Sense</b>		
<b>MA.1.a.</b> Develops understanding of the stable order of the counting sequence and learns to recite numbers in order.	<ul style="list-style-type: none"> <li>Counting Songs</li> <li>Number Counting</li> <li>Number Instruction</li> </ul>	<ul style="list-style-type: none"> <li>Waterford Upstart Activity Book, Pg. 45</li> </ul>
<b>MA.1.b.</b> Develops understanding of one-to-one correspondence and cardinality.	<ul style="list-style-type: none"> <li>Counting Songs</li> <li>Number Instruction</li> <li>One-to-one Correspondence</li> <li>Number Counting</li> </ul>	
<b>MA.1.c.</b> Develops ability to subitize small quantities.	<ul style="list-style-type: none"> <li>Moving Target (Dots)</li> <li>Bug Bits</li> </ul>	<ul style="list-style-type: none"> <li>Subitizing Cards</li> <li>Waterford Upstart Activity Book, Pg. 46 and 48</li> </ul>
<b>MA.1.d.</b> Develops ability to recognize and name written numerals.	<ul style="list-style-type: none"> <li>Number Songs</li> <li>Math Books</li> </ul>	<ul style="list-style-type: none"> <li>Introduce and Count Number Activities</li> <li>Read and Write Number Activities</li> <li>Waterford Upstart Activity Book, Pg. 45 and 47</li> </ul>
<b>2. Number Relationships and Operations</b>		
<b>MA.2.a.</b> Develops understanding of number relationships and operations.	<ul style="list-style-type: none"> <li>Songs: On the Bayou; Bakery Subtraction; Subtract Those Cars; Circus Subtraction; Greater Than, Less Than</li> <li>Books: Five Delicious Muffins; For the Birds</li> <li>Make and Count Groups</li> <li>Add Groups</li> <li>Subtract Groups</li> <li>Act Out Addition</li> <li>Act Out Subtraction</li> <li>More Than, Fewer Than</li> <li>Make and Count Groups</li> </ul>	

Ohio Standards	Waterford Digital Resources	Waterford Family Resources
<b>3. Measurement</b>		
<b>MA.3.a.</b> Develops knowledge of measurement to compare and describe objects.	<ul style="list-style-type: none"> <li>• Songs: Measuring Plants</li> <li>• Nonstandard Units of Lengths</li> <li>• Length</li> <li>• Heavy and Light</li> <li>• Tall and Short</li> <li>• Capacity</li> </ul>	
<b>MA.3.b.</b> Develops the ability to sort.	<ul style="list-style-type: none"> <li>• Songs: All Sorts of Laundry</li> <li>• Books: Buttons, Buttons</li> <li>• Sort</li> </ul>	<ul style="list-style-type: none"> <li>• Waterford Upstart Activity Book, Pg. 45, 47 and 61</li> </ul>
<b>MA.3.c.</b> Develops understanding of patterns.	<ul style="list-style-type: none"> <li>• Songs: Train Station Patterns</li> <li>• Patterns</li> <li>• Pattern AB</li> <li>• Pattern ABB</li> <li>• Pattern ABC</li> </ul>	<ul style="list-style-type: none"> <li>• Waterford Upstart Activity Book, Pg. 49 and 51</li> </ul>
<b>4. Geometry</b>		
<b>MA.4.a.</b> Develops ability to recognize shapes and their attributes.	<ul style="list-style-type: none"> <li>• Songs: Kites; Shapes, Shapes, Shapes; Marmot Shapes</li> <li>• Books: The Shape of Things; Imagination Shapes</li> <li>• Circle, Square, Triangle, Rectangle</li> <li>• Simple Shapes</li> <li>• Solid Shapes</li> </ul>	
<b>MA.4.b.</b> Develops understanding of spatial relationships.	<ul style="list-style-type: none"> <li>• Songs: Position Cat; Get Over the Bugs; Monster Trucks</li> <li>• Books: Up in the Air</li> <li>• Position</li> <li>• Above, Below, Next to, On</li> <li>• Over, Under, and Through</li> <li>• Over, Under, Above, Below</li> <li>• Inside, Outside, Between</li> <li>• First, Middle, Last</li> </ul>	

Ohio Standards	Waterford Digital Resources	Waterford Family Resources
<b>PHYSICAL DEVELOPMENT AND WELLNESS (PW)</b>		
<b>1. Motor Development</b>		
<b>PW.1.a.</b> Develops competency in a variety of locomotor skills and non-locomotor skills.		<ul style="list-style-type: none"> <li>Exercise and Rest</li> </ul>
<b>PW.1.b.</b> Demonstrates developing control of fundamental fine motor skills, including hand-eye coordination.	The daily use of a touch pad or mouse helps develop dexterity and hand-eye coordination.	<ul style="list-style-type: none"> <li>Waterford Upstart Activity Book, Pg. 3-21</li> <li>Tripod Pencil Grip</li> <li>Letter Writing Practice</li> <li>Number Writing Practice</li> </ul>
<b>PW.1.c.</b> Develops oral motor skills.	Waterford introduces letter sounds with instruction that includes demonstrating positioning of the lips and tongue to form the sound correctly and clearly.	
<b>PW.1.d.</b> Uses senses and movement to guide motions and interactions with objects and other people.	<ul style="list-style-type: none"> <li>Songs: Position Cat; Five Senses</li> <li>Sight</li> <li>Hearing</li> <li>Touch</li> </ul>	<ul style="list-style-type: none"> <li>Personal Space Circle</li> <li>Exercise and Rest</li> </ul>
<b>2. Wellness</b>		
<b>PW.2.a.</b> Develops knowledge about the body, its parts and how it functions in relation to health and well-being.	<ul style="list-style-type: none"> <li>Songs: Health</li> <li>Body Parts</li> <li>Parts of the Face</li> </ul>	<ul style="list-style-type: none"> <li>Exercise and Rest</li> <li>Health</li> <li>Hand Washing Rebus</li> </ul>
<b>PW.2.b.</b> Demonstrates personal health and self-care practices with increasing independence.	<ul style="list-style-type: none"> <li>Books: The Germs</li> <li>Germs</li> <li>Avoid Germs and Prevent Illness</li> </ul>	<ul style="list-style-type: none"> <li>Hand Washing Rebus</li> </ul>
<b>PW.2.c.</b> Consumes healthy food and develops healthy eating habits.	<ul style="list-style-type: none"> <li>Songs: Health</li> <li>Healthy Food</li> </ul>	<ul style="list-style-type: none"> <li>My Healthy Plate</li> </ul>

Ohio Standards	Waterford Digital Resources	Waterford Family Resources
<b>2. Wellness <i>continued</i></b>		
<b>PW.2.d.</b> Develops healthy sleep and rest behaviors.	<ul style="list-style-type: none"> <li>• Songs: Health</li> <li>• Books: We all Exercise</li> <li>• Exercise and Rest</li> </ul>	
<b>PW.2.e.</b> Participates in preferred physical activities and develops understanding that being physically active is healthy.	<ul style="list-style-type: none"> <li>• Songs: Health</li> <li>• Books: We All Exercise</li> <li>• Exercise and Rest</li> </ul>	
<b>PW.2.f.</b> Demonstrates increasing understanding of safety practices and behaviors.	<ul style="list-style-type: none"> <li>• Songs: Sun Blues</li> <li>• Lightning Safety</li> </ul>	<ul style="list-style-type: none"> <li>• Emergency Preparedness for Kids</li> <li>• Fire Safety for Kids</li> </ul>
<b>SCIENCE (SC)</b>		
<b>1. Science Inquiry and Application</b>		
<b>SC.1.a.</b> Explores and investigates objects and events in the environment.	<ul style="list-style-type: none"> <li>• Songs: The Four Seasons; I Am Part of All I See; Precipitation; Water</li> <li>• Books: Whatever the Weather; That's What I Like: A Book About Seasons; Water Is All Around; Water</li> <li>• Science Investigation</li> <li>• Science Observation: From Egg to Chick</li> </ul>	
<b>SC.1.b.</b> Develops ability to reason about cause and effect.	<ul style="list-style-type: none"> <li>• Songs: The Scientific Method</li> <li>• Push and Pull</li> </ul>	

Ohio Standards	Waterford Digital Resources	Waterford Family Resources
<b>SOCIAL AND EMOTIONAL DEVELOPMENT (SE)</b>		
<b>1. Self-Awareness</b>		
<b>SE.1.a.</b> Develops and expands understanding of oneself as a unique person.	<ul style="list-style-type: none"> <li>Books: Mine; Ooey, Gooey Mud</li> <li>My Family: My Name Is Squirrel</li> <li>Squirrel's Sketches</li> </ul>	<ul style="list-style-type: none"> <li>Lots of Feelings</li> <li>Guess How I'm Feeling</li> </ul>
<b>SE.1.b.</b> Develops understanding of emotions.	<ul style="list-style-type: none"> <li>Do I Have To?</li> <li>It's Not Fair!</li> <li>Lost and Found</li> <li>Boo Hoo Baby</li> </ul>	<ul style="list-style-type: none"> <li>Lots of Feelings</li> <li>Guess How I'm Feeling</li> <li>Emotion Cards</li> </ul>
<b>2. Self-Regulation</b>		
<b>SE.2.a.</b> Begins to manage emotions and actions.	Social-emotional video series "I Can Calm Down," models both appropriate and inappropriate behaviors through scenarios offering explanation and reasoning for each outcome, encouraging children to "Stop, Think, and Choose."	
<b>3. Social Awareness</b>		
<b>SE.3.a.</b> Develops empathy toward and understanding of others.	<ul style="list-style-type: none"> <li>Boo Hoo Baby</li> <li>Baby's Ball</li> <li>Musical Mayhem</li> <li>Papa's Thumb</li> </ul>	
<b>4. Relationship Skills</b>		
<b>SE.4.a.</b> Develops secure, trusting relationships with adults.	<ul style="list-style-type: none"> <li>My Family</li> <li>Find Me!</li> <li>Where's Papa?</li> <li>Lost and Found</li> </ul>	

Ohio Standards	Waterford Digital Resources	Waterford Family Resources
<b>4. Relationship Skills <i>continued</i></b>		
<b>SE.4.b.</b> Develops socially competent behavior with peers.	Social-emotional videos model positive, pro-social behaviors such as friendship, empathy, kindness, cooperation, collaboration, respect, and initiative.	
<b>SE.4.c.</b> Develops ability to use simple strategies to resolve conflicts with peers.	Social-emotional videos model problem-solving strategies that include individual methods as well as seeking adult help.	
<b>SOCIAL STUDIES (SS)</b>		
<b>1. People, Communities and their Environment</b>		
<b>SS.1.a.</b> Develops awareness of own culture and other characteristics of groups of people.	<ul style="list-style-type: none"> <li>• Sing Around the World Songs</li> </ul>	
<b>SS.1.b.</b> Develops a basic understanding of needs and wants.	<ul style="list-style-type: none"> <li>• Songs: Food From Plants</li> <li>• Books: Everybody Needs to Eat</li> </ul>	
<b>SS.1.c.</b> Develops understanding that everyone has rights and responsibilities within a group.	Social-emotional videos model positive, pro-social behaviors such as friendship, empathy, kindness, collaboration, courtesy, respect, and initiative as children learn to respect others' rights and property as well as their own.	
<b>SS.1.d.</b> Develops the ability to take care of the materials in the environment.	Social-emotional videos model positive, pro-social behaviors such as friendship, empathy, kindness, collaboration, courtesy, respect, and initiative as children learn to respect others' rights and property as well as their own.	

# Books and Related Activities

## Pre-Math and Science

### Math Books

Zero In My Toybox / One Day on the Farm / Two Feet / Look for Three / Four Fine Friends / Grandpa's Great Athlete: A Book About 5 / Hide and Seek Six / Just Seven / Eight at the Lake / 9 Cat Night / Ten for My Machine / The Search for Eleven / The Tasty Number Twelve / Thirteen in My Garden / Fourteen Camel Caravan / Fifteen on a Spring Day / Dinner for Sixteen / The Seventeen Machine / Eighteen Carrot Stew / Nineteen Around the World / Twenty Clay Children / Poor Wandering 1 / Snowy Twos Day / 1, 2, 3, 4 in the Jungle / Give Me 5 / Suzy Ladybug / 7 Train / 8 Octopus Legs / Highway 9 / 10 Astronauts / When I Saw 11 / I Love the Number 12 / 13 Clues / Fun 15 / 16 Ants / Counting to 17 / 18 Carrot Stew / 20 Fingers and Toes

### Science Books

That's What I Like: A Book about Seasons / I Want to Be a Scientist Like Jane Goodall / Mr. Mario's Neighborhood / Mela's Water Pot / I Want to Be a Scientist Like Wilbur and Orville Wright / Follow the Apples! / I Want to Be a Scientist Like George Washington Carver / Guess What I Am / Where in the World Would You Go Today? / Star Pictures / I Wish I Had Ears Like a Bat / Creepy Crawlers

### Counting Songs

Marching Band Counting / Flower Counting / Country Counting / Funky Counting / Reggae Counting / Salsa Counting / Techno Counting / Bagpipe Counting / Counting on the Mountain

## Number Songs

Count to 31 / Hotel 100 / Zero Is a Big Round Hole / Poor Wandering 1 / Snowy Twos Day / 1, 2, 3, 4 in the Jungle / Give Me 5 / Suzy Ladybug / 7 Train / 8 Octopus Legs / Highway 9 / 10 Astronauts / When I Saw 11 / I Love the Number 12 / 13 Clues / 14 Fish to Catch / Fun 15 / 16 Ants / Counting to 17 / 18 Carrot Stew / 19 On the Beach / 20 Fingers and Toes

## Basic Math and Science

### Math and Science Books

One More Cat / Can You Guess? A Story for Two Voices / I Want to Be a Scientist Like Antoni van Leeuwenhoek / Whatever the Weather / I Want to Be a Mathematician Like Sophie Germain / Water Is All Around / Mr. Romano's Secret: A Time Story / A Seed Grows / How Long is a Minute? / Marty's Mixed-up Mom / I Want to Be a Scientist Like Louis Pasteur / Pancakes Matter / Jump Rope Rhymes / Facts About Families / Fifteen Bayou Band / Hooray, Hooray for the One Hundredth Day! / Symmetry and Me / Animal Bodies / Everybody Needs to Eat / The Circus Came to Town / I Want to Be a Mathematician Like Thales / Bugs for Sale / Heads or Tails / Your Backyard / The Birds, the Beasts and the Bat / Halves and Fourths and Thirds / We All Exercise / Circus 20 / Red Rock, River Rock / Painting by Number / Navajo Beads / Where in the World Would You Go Today? / I Want to Be a Scientist Like Wilbur and Orville Wright

## Fluent Math and Science

### Math and Science Books

The Snow Project / Chloe's Cracker Caper / What Sounds Say / Fossils Under Our Feet / The Boonville Nine / I Want to Be a Scientist Like Alexander von Humboldt / I Want to Be a Scientist Like Marie Curie / I Want to Be a Scientist Like Stephen Hawking / George and Jack / The Old Maple Tree / A Dinosaur's First Day / I Want to Be a Scientist Like Isaac Newton / My Family Campout / I Want to Be a Scientist Like Thomas Edison / Warm Soup for Dedushka / How Did the Chicken Cross the Road? / Inventions All Around / The Beginning of Numbers / I Want to Be a Mathematician Like Ada Byron Lovelace / Lightning Bells / Tyrannosaurus X 1 / Halves and Fourths and Thirds / Navajo Beads / Red Rock, River Rock / I Want to Be a Mathematician Like Srinivasa Ramanujan / The Fraction Twins / Yangshi's Perimeter / I Want to Be a Mathematician Like Archimedes / Birds at My House / Painting by Number / The Fable Fair

## Support

Professional Services offers a continuum of customizable services. [Learn more here.](#)

## Research-Driven Development

Waterford is committed to ongoing development based on the latest research findings. Please note that this correlation is accurate as of the date on the cover.

# Family Engagement Resources

## Spanish Family Engagement Resources

All Waterford books and many of the resources available to families at [family.waterford.org](https://family.waterford.org) can be found in Spanish or with Spanish support.

### Songs

#### Beginning Math Songs

Odd Todd and Even Steven / Salsa Counting / On the Bayou—Addition / Subtract Those Cars / More Than, Fewer Than / A Nice Addition / Marching Band Counting / Doubles 1-5 / Multiply by 0

#### Nursery Songs and Rhymes

Rhyming Words / A: The Apple Tree / B: Bluebird, Bluebird / C: Pat-a-Cake / D: Hey Diddle, Diddle / E: One Elephant Went Out to Play / F: The Farmer in the Dell / G: Ten Little Goldfish / H: All the Pretty Little Horses / I: Mother, Mother, I Am Ill / J: Jack and Jill / K: Three Little Kittens / L: Mary Had a Little Lamb / M: Little Miss Muffett / N: I Touch My Nose Like This / O: Polly, Put the Kettle On / P: This Little Pig / Q: Quack, Quack, Quack / R: Little Rabbit / S: Eensy, Weensy Spider / U: The Bus / V: My Valentine / W: Wee Willie Winkie / X: A-hunting We Will Go / Y: Yankee Doodle

#### Beginning Reading Songs

Comma, Comma, Comma / Homophone Monkey / Antonym Ant / Apples and Bananas / Old MacDonald's Vowels / ABC Show and Tell Sounds / ABC Tongue Twisters / ABC Picture Sounds / Sheep in the Shadows / C-K Rap / S Steals the Z / Blends / Bicky Licky Land / Apostrophe Pig / Capital Letters—Days / Charley Chick / Adjectives Describe / Lazy Letter Q / Nouns / Verbs / Adverbs / Irregular Verbs

/ Preposition Cat / Verbs that Link / Consonants / Pronouns, Sneaky Magic E / Silent Letters—G-H / Silent Letters—W / Drop Magic E / Bossy Mr. R / P-H and G-H Say Fff / Schwa Sound / Double the Fun / Strange Spelling / More Than One / Reading Detective—Peek at the Story

Many of these songs are available on the [Waterford.org YouTube channel](https://Waterford.org YouTube channel).

### Weekly Homelink Newsletters

Weekly newsletters (28 in all) are available for teachers to share with families. The newsletters explain what children are learning during the week and provide resources and activities to involve families.

### Math Homelink Newsletters

Match, Position, Shapes, Counting, Patterns Sort, Size, Number Sense (1-10), Order (1-10), Count On, Measurement (length), Count Down, Addition (10), Numbers 11-15, Numbers 16-20

### Science Homelink Newsletters

The World Around Us (5 senses), Living Things (living v. non-living), Plants, Vertebrates, Invertebrates, The Sky Above Us (sun, moon, stars), Our Earth (recycle, ecosystems), How it Works (push/pull, solid/liquid, magnets, materials)

### Reading Homelink Newsletters

#### Alphabet Knowledge Comprehension and Vocabulary

Sum Up: Remember Order, Sum Up: Remember Details, Peek at the Story, Guess and Check, Connect to Me, Build Knowledge

### Readiness Skills Letters

Naming Parts of the Body; First, Next, Last; One-to-One Correspondence; Opposites; Look at Details (identify same and different)

### Phonological Awareness Letters

What Is Rhyming?, Which Words Rhyme?, Sentences Are Made Up of Words, Making Compound Words, Breaking Compound Words, What Is a Syllable?, Put Syllables Together to Make Words, Break Words into Syllables, The First Sound in a Word, Words with the Same First Sound, Making Words from First Sounds and the Rest



### Waterford Family

*Waterford Family is a secure website where families can log in to see their child's usage and learning achievements. Waterford families also receive short messages with ideas on how to engage in their child's learning and have access to hundreds of resources and activities. Waterford Family is available online and in the Waterford Family app (for iOS and Android).*