



# Alignment

## March 2026

**100%**  
Aligned

**Waterford  
Early Learning:  
Reading**

**Florida's B.E.S.T.  
Standards: English  
Language Arts 2020**

This document provides a detailed alignment of **Waterford Early Learning** to **Florida's B.E.S.T. Standards: English Language Arts 2020 for K-2**.

## Alignment Description

This document aligns Florida's B.E.S.T. Standards: English Language Arts 2020 to Waterford.org's digital activities and supporting resources.

### Waterford Digital Activities

Waterford programs include engaging, evidence-based digital activities anchored in the science of learning that progress through an adaptive learning path in reading, math, and science. These activities are also available for collaborative instruction at [→teacher.waterford.org](https://teacher.waterford.org).

- **Classroom Playlists** enable teachers to harness learning technologies in whole-class instruction, flexible small groups, and personalized support for individual students.

### Waterford Resources

Waterford provides an engaging, diverse collection of PDF resources tailored to boost children's learning experiences, empowering instruction in both classroom and home settings.

- **Teacher Resources** encompass class activities, reference materials, teacher guides, an array of books, and more.
- **Family Resources** encompass newsletters, activity sets, and reference materials, all available in both English and Spanish.

### Waterford Curriculum Details

Waterford programs leverage the science of learning and evidence-based research to optimize reading development, accelerate learning, and target interventions for PreK–2nd grade learners.

#### Adaptive, Individualized Learning

Tailored instruction enables students to progress through the sequence at their own pace, offering multiple opportunities for practice as needed and more challenging activities when students are ready. This adaptation is automatic within the learning sequence. More information on the adaptive learning sequence can be found in [→Waterford's Adaptive Learning Path in Action](#) video.

#### Data-Informed Instruction

Administrators and teachers can use the program's reporting features to monitor progress in real-time, identify areas of difficulty, and utilize additional intervention tools in varied instructional settings. Examples of the reporting features can be found [→here](#).

#### Research-Driven Development

Waterford is committed to ongoing development based on the latest research findings. Please note that this correlation is accurate as of the date on the cover.

### Reading Sequence

Waterford's Reading Sequence is aligned to the Science of Reading, with explicit and systematic instruction. The sequence develops phonics / phonological awareness / comprehension and vocabulary / language concepts and writing / and fluency. More detailed information can be found in the [→Reading Skills Scope & Sequence](#).

### Math and Science Sequence

Waterford's Math and Science Sequence is designed around clear instructional principles. The math sequence develops numbers and operations (including counting and cardinality) / operations and algebraic thinking / measurement and data / and geometry. The science sequence develops an understanding of physical, life, earth and space domains. More detailed information can be found in the [→Math and Science Scope & Sequence](#).

### SmartStart Sequence

Waterford's SmartStart Sequence is designed so learners are exposed to the foundational principles critical to kindergarten readiness. SmartStart combines the digital learning path with teacher resources to teach early reading, math, science, and social studies concepts as well as executive function, creative arts, health, and physical development. More detailed information can be found in the [→SmartStart Scope & Sequence](#).

## KINDERGARTEN 1

<b>Foundational Skills</b> .....	1
ELA.K.F.1 Learning and Applying Foundational Reading Skills.....	1
<b>Reading</b> .....	6
ELA.K.R.1 Reading Prose and Poetry.....	6
ELA.K.R.2 Reading Informational Text.....	7
ELA.K.R.3 Reading Across Genres.....	8
<b>Communication</b> .....	9
ELA.K.C.1 Communicating Through Writing.....	9
ELA.K.C.2 Communicating Orally.....	10
ELA.K.C.3 Following Conventions.....	10
ELA.K.C.4 Researching.....	10
ELA.K.C.5 Creating and Collaborating.....	10
<b>Vocabulary</b> .....	11
ELA.K.V.1 Finding Meaning.....	11

## First Grade 12

<b>Foundational Skills</b> .....	12
ELA.1.F.1 Learning and Applying Foundational Reading Skills.....	12
<b>Reading</b> .....	16
ELA.1.R.1 Reading Prose and Poetry.....	16
ELA.1.R.2 Reading Informational Text.....	17
ELA.1.R.3 Reading Across Genres.....	18
<b>Communication</b> .....	19
ELA.1.C.1 Communicating Through Writing.....	19
ELA.1.C.2 Communicating Orally.....	19
ELA.1.C.3 Following Conventions.....	20
ELA.1.C.4 Researching.....	20
ELA.1.C.5 Creating and Collaborating.....	20
<b>Vocabulary</b> .....	21
ELA.1.V.1 Finding Meaning.....	21

## Second Grade 22

<b>Foundational Skills</b> .....	22
ELA.2.F.1 Applying Foundational Reading Skills.....	22
<b>Reading</b> .....	24
ELA.2.R.1 Reading Prose and Poetry.....	24
ELA.2.R.2 Reading Informational Text.....	25
ELA.2.R.3 Reading Across Genres.....	26
<b>Communication</b> .....	26
ELA.2.C.1 Communicating Through Writing.....	26
ELA.2.C.2 Communicating Orally.....	28
ELA.2.C.3 Following Conventions.....	28
ELA.2.C.4 Researching.....	28
ELA.2.C.5 Creating and Collaborating.....	29
<b>Vocabulary</b> .....	29
ELA.2.V.1 Finding Meaning.....	29

## Books and Related Activities 30

## Family Engagement Resources 32

Florida Standards	Waterford Digital Resources	Waterford Resources
<b>KINDERGARTEN</b>		
<b>Foundational Skills</b>		
<b>ELA.K.F.1 Learning and Applying Foundational Reading Skills</b>		
<p><b>Print Concepts:</b>  <b>ELA.K.F.1.i:</b> Demonstrate knowledge of the basic concepts of print.  <b>ELA.K.F.1.1a.</b> Locate a printed word on a page.</p>	<ul style="list-style-type: none"> <li>• Sing a Rhyme Songs/Books</li> <li>• Read with Me Books (See titles at end of document.)</li> <li>• Print Concepts</li> <li>• Classroom Playlists</li> <li>• FL: KG: Print Concepts: Printed Words</li> </ul>	
<p><b>ELA.K.F.1.1b.</b> Distinguish letters from words within sentences.</p>	<ul style="list-style-type: none"> <li>• Letters Make Words</li> <li>• Print Concepts</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: KG: Print Concepts: Distinguish Letters from Words</li> </ul>	
<p><b>ELA.K.F.1.1c.</b> Match print to speech to demonstrate that language is represented by print.</p>	<ul style="list-style-type: none"> <li>• Sing a Rhyme Songs/Books</li> <li>• Read with Me Books (See titles at end of document.)</li> <li>• Print Concepts</li> <li>• Letters Make Words</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: KG: Print Concepts: Match Print to Speech</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Recognizing Written Words</a></li> </ul>
<p><b>ELA.K.F.1.1d.</b> Identify parts of a book (front cover, back cover, title page).</p>	<ul style="list-style-type: none"> <li>• Print Concepts</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: KG: Print Concepts: Parts of a Book</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Parts of a Book</a></li> </ul>

Florida Standards	Waterford Digital Resources	Waterford Resources
<b>ELA.K.F.1 Learning and Applying Foundational Reading Skills</b> <i>continued</i>		
<p><b>ELA.K.F.1.e.</b> Move top to bottom and left to right on the printed page; returning to the beginning of the next line.</p>	<p>Online books and text within the software illustrate left-to-right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print.</p> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: KG: Print Concepts: Print Directionality</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Follow Words</a></li> </ul>
<p><b>ELA.K.F.1.f.</b> Identify all upper- and lowercase letters of the alphabet.</p>	<ul style="list-style-type: none"> <li>• ABC Song</li> <li>• Letters Introduction</li> <li>• Letter Match</li> <li>• Letter Checker</li> <li>• Fast Letter Fun</li> <li>• Letter Pictures</li> <li>• Find the Letter</li> <li>• Name That Letter</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: KG: Print Concepts: Uppercase</li> <li>• FL: KG: Print Concepts: Lowercase</li> <li>• FL: KG: Print Concepts: Upper and Lowercase Letter Review</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Upper and Lowercase Letters</a></li> </ul>
<p><b>ELA.K.F.1.g.</b> Recognize that print conveys specific meaning and pictures may support meaning.</p>	<ul style="list-style-type: none"> <li>• Words Tell About the Pictures</li> <li>• Picture Clues</li> <li>• Peek at the Story</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: KG: Print Concepts: Pictures Support Meaning</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Relationship Between Picture and Story</a></li> </ul>

Florida Standards	Waterford Digital Resources	Waterford Resources
<b>ELA.K.F.1 Learning and Applying Foundational Reading Skills</b> <i>continued</i>		
<p><b>Phonological Awareness:</b>  <b>ELA.K.F.1.2:</b> Demonstrate phonological awareness.                      ELA.K.F.1.2.a. Blend and segment syllables in spoken words.</p>	<ul style="list-style-type: none"> <li>• Syllables</li> <li>• Syllable Safari</li> <li>• Blend Spoken Syllables</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: KG: Phonological Awareness: Blend Syllables</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Segmenting Syllables</a></li> </ul>
<p><b>ELA.K.F.1.2.b.</b> Identify and produce alliterative and rhyming words.</p>	<ul style="list-style-type: none"> <li>• Sing a Rhyme Songs/Books (See titles at end of document.)</li> <li>• Songs: Rhyming Words</li> <li>• Rhyme</li> <li>• Rhyme Match</li> <li>• Rhyme With Me</li> <li>• One Doesn't Rhyme</li> <li>• Choose a Sound</li> <li>• Right Initial Sound</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: KG: Phonological Awareness: Alliteration</li> <li>• FL: KG: Phonological Awareness: Rhyming Words</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Rhyming Words</a></li> </ul>
<p><b>ELA.K.F.1.2.c.</b> Blend and segment onset and rimes of single-syllable words.</p>	<ul style="list-style-type: none"> <li>• Blend Onset/Rime Sounds</li> <li>• Segment Onset/Rime</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: KG: Phonological Awareness: Blend Onset and Rime</li> <li>• FL: KG: Phonological Awareness: Segment Onset and Rime</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Single Syllable Letter Patterns</a></li> </ul>

Florida Standards	Waterford Digital Resources	Waterford Resources
<b>ELA.K.F.1 Learning and Applying Foundational Reading Skills</b> <i>continued</i>		
<p><b>ELA.K.F.1.2.d.</b> Identify the initial, medial, and final sound of spoken words.</p>	<ul style="list-style-type: none"> <li>• Where is the Sound?</li> <li>• Initial Sound</li> <li>• Right Initial Sound</li> <li>• Final Sound</li> <li>• Right Final Sound</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: KG: Phonological Awareness: Identify Initial, Medial, and Final Sound</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Segmenting Words</a></li> </ul>
<p><b>ELA.K.F.1.2.e.</b> Add or delete phonemes at the beginning or end of a spoken word and say the resulting word.</p>	<ul style="list-style-type: none"> <li>• Phoneme Eliminator</li> <li>• Phoneme Substitution</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: KG: Phonological Awareness: Add Phonemes</li> <li>• FL: KG: Phonological Awareness: Delete Phonemes</li> <li>• FL: KG: Phonological Awareness: Add and Delete Phonemes</li> </ul>	
<p><b>ELA.K.F.1.2.f.</b> Segment and blend phonemes in single-syllable spoken words.</p>	<ul style="list-style-type: none"> <li>• Blend Onset/Rime Sounds</li> <li>• Segment Onset/Rime</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: KG: Phonological Awareness: Segment Phonemes</li> <li>• FL: KG: Phonological Awareness: Blend Phonemes</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Single Syllable Letter Patterns</a></li> </ul>
<p><b>Phonics and Word Analysis:</b>  <b>ELA.K.F.1.3:</b> Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.  <b>ELA.K.F.1.3.a.</b> Demonstrate knowledge of the most frequent sound for each consonant.</p>	<ul style="list-style-type: none"> <li>• Sound Song</li> <li>• Letter Sound Screening</li> <li>• Name That Letter Sound</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: K: Foundations of Literacy: Letter Sound:</li> </ul>	

Florida Standards	Waterford Digital Resources	Waterford Resources
<b>ELA.K.F.1 Learning and Applying Foundational Reading Skills</b> <i>continued</i>		
<p><b>ELA.K.F.1.3.b.</b> Demonstrate knowledge of the short and long sounds for the five major vowels.</p>	<ul style="list-style-type: none"> <li>• Songs: Apples and Bananas; Old MacDonald Has Some Vowels</li> <li>• Sound Song</li> <li>• Letter Sound</li> <li>• Name That Letter Sound</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: KG: Phonics and Word Analysis: Letter Sound:</li> <li>• FL: KG: Phonics and Word Analysis: Short and Long Vowel Sounds</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Major Vowels</a></li> </ul>
<p><b>ELA.K.F.1.3.c.</b> Decode consonant-vowel-consonant (CVC) words.</p>	<ul style="list-style-type: none"> <li>• Songs: Blends: Consonants Together</li> <li>• Key Word Match</li> <li>• Pattern Hunt</li> <li>• Spell and Blend</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: KG: Phonics and Word Analysis: Decode CVC Words:</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Single Syllable Letter Patterns</a></li> </ul>
<p><b>ELA.K.F.1.3.d.</b> Encode consonant-vowel-consonant (CVC) words.</p>	<ul style="list-style-type: none"> <li>• Build CVC Syllable Words</li> <li>• Spelling Scramble</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: KG: Phonics and Word Analysis: Encode CVC Words</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Simple Phonetic Spelling</a></li> </ul>
<p><b>Fluency:</b> <b>ELA.K.F.1.4:</b> Recognize and read with automaticity grade-level high frequency words.</p>	<ul style="list-style-type: none"> <li>• Early Readable Books</li> <li>• Read with Me Books</li> <li>• Sing a Rhyme Songs/Books (See titles at end of document.)</li> <li>• Power Word</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: K: Fluency: HFWs:</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Reading check</a></li> </ul>

Florida Standards	Waterford Digital Resources	Waterford Resources
<b>Reading</b>		
<b>ELA.K.R.1 Reading Prose and Poetry</b>		
<p><b>Literary Elements:</b>  <b>ELA.K.R.1.1:</b> Describe the main character(s), setting, and important events in a story.</p>	<ul style="list-style-type: none"> <li>• Describe Characters</li> <li>• Sum Up: Five Ws</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: KG: Literary Elements: Describe Characters:</li> <li>• FL: KG: Literary Elements: Setting:</li> <li>• FL: KG: Literary Elements: Important Events:</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Identify Story Elements</a></li> <li>• <a href="#">Mine</a></li> <li>• <a href="#">Seeing Fingers</a></li> </ul>
<p><b>Perspective and Point of View:</b>  <b>ELA.K.R.1.3:</b> Explain the roles of author and illustrator of a story.</p>	<p>Prior to reading each online story, the front cover of the book is displayed on the screen. The title and the names of the author and illustrator are highlighted and read aloud.</p> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: KG: Perspective and Point of View: Author and Illustrator</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Author and Illustrator</a></li> </ul>
<p><b>Poetry:</b>  <b>ELA.K.R.1.4:</b> Identify rhyme in a poem.</p>	<ul style="list-style-type: none"> <li>• Books: Sing a Rhyme Songs/Books (See titles at end of document.)</li> <li>• Songs: Rhyming Words</li> <li>• Rhyme</li> <li>• Rhyme Match</li> <li>• One Doesn't Rhyme</li> <li>• Rhyme With Me</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: KG: Poetry: Rhyme in a Poem:</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Rhyming Words</a></li> </ul>

Florida Standards	Waterford Digital Resources	Waterford Resources
<b>ELA.K.R.2 Reading Informational Text</b>		
<p><b>Structure:</b>  <b>ELA.K.R.2.1:</b> Use titles, headings, and illustrations to predict and confirm the topic of texts.</p>	<ul style="list-style-type: none"> <li>• Print Concepts</li> <li>• Peek at the Story</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: KG: Structure: Predict and Confirm:</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Mine</a></li> </ul>
<p><b>Central Idea:</b>  <b>ELA.K.R.2.2:</b> Identify the topic of and multiple details in a text.</p>	<ul style="list-style-type: none"> <li>• Informational Books (See titles at end of document.)</li> <li>• Sum Up: Five Ws</li> <li>• Sum Up: Remember Order</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: KG: Central Idea: Details In Text:</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Identify Main Topic</a></li> <li>• <a href="#">Mine</a></li> </ul>
<p><b>Argument:</b>  <b>ELA.K.R.2.4:</b> Explain the difference between opinions and facts about a topic.</p>		<ul style="list-style-type: none"> <li>• <a href="#">Supporting Ideas with Reason</a></li> <li>• <a href="#">The Watermelon Seed</a></li> </ul>

Florida Standards	Waterford Digital Resources	Waterford Resources
<b>ELA.K.R.3 Reading Across Genres</b>		
<p><b>Interpreting</b> Figurative Language:  <b>ELA.K.R.3.1:</b> Identify and explain descriptive words in text(s).</p>	<ul style="list-style-type: none"> <li>Songs: Adjectives Describe; Adverbs</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>FL: KG: Figurative Language: Descriptive Words</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Feeling and Senses</a></li> </ul>
<p><b>Paraphrasing and Summarizing:</b>  <b>ELA.K.R.3.2:</b> Retell a text orally to enhance comprehension:  <b>ELA.K.R.3.2.a.</b> Use main character(s), setting, and important events for a story.</p>	<ul style="list-style-type: none"> <li>Sum Up: Five Ws</li> <li>Sum Up: Remember Order</li> <li>What Comes Next?</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>FL: KG: Paraphrasing and Summarizing: Retell a Text:</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Story Retelling</a></li> <li><a href="#">My Super Sticky Sandwich</a></li> </ul>
<p><b>ELA.K.R.3.2.b.</b> Use topic and details for an informational text.</p>	<ul style="list-style-type: none"> <li>Informational Books (See titles at end of document.)</li> <li>Find an Answer</li> <li>Sum Up: Five Ws</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>FL: KG: Paraphrasing and Summarizing: Retell a Text:</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Identify Main Topic</a></li> <li><a href="#">Mine</a></li> </ul>
<p><b>Comparative</b> Reading:  <b>ELA.K.R.3.3:</b> Compare and contrast characters' experiences in stories.</p>	<ul style="list-style-type: none"> <li>Compare Characters</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>FL: KG: Comparative Reading: Compare Characters:</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Compare and Contrast</a></li> <li><a href="#">Seeing Fingers</a></li> </ul>

Florida Standards	Waterford Digital Resources	Waterford Resources
<b>Communication</b>		
<b>ELA.K.C.1 Communicating Through Writing</b>		
<p><b>Handwriting:</b>  <b>ELA.K.C.1.1:</b> Print many upper- and lowercase letters.</p>	<ul style="list-style-type: none"> <li>• Letter Trace</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: KG: Handwriting: Uppercase Letter:</li> <li>• FL: KG: Handwriting: Lowercase Letter:</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Printing upper- and lowercase</a></li> </ul>
<p><b>Narrative Writing:</b>  <b>ELA.K.C.1.2:</b> Using a combination of drawing, dictating, and/or writing, create narratives with the events in chronological order.</p>	<p>Waterford encourages everyone to have writing, drawing, and art materials available for children's creations.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Writing Narratives</a></li> <li>• <a href="#">My Super Sticky Sandwich</a></li> </ul>
<p><b>Argumentative Writing:</b>  <b>ELA.K.C.1.3:</b> Using a combination of drawing, dictating, and/or writing, express opinions about a topic or text with at least one supporting reason.</p>	<p>Waterford encourages everyone to have writing, drawing, and art materials available for children's creations.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Writing with Opinions</a></li> </ul>
<p><b>Expository Writing:</b>  <b>ELA.K.C.1.4:</b> Using a combination of drawing, dictating, and/or writing, provide factual information about a topic.</p>	<p>Waterford encourages everyone to have writing, drawing, and art materials available for children's creations.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Writing with Facts</a></li> </ul>
<p><b>Improving Writing:</b>  <b>ELA.K.C.1.5:</b> With guidance and support from adults, improve drawing and writing, as needed, by planning, revising, and editing.</p>	<p>Waterford encourages everyone to have writing, drawing, and art materials available for children's creations.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Editing</a></li> </ul>

Florida Standards	Waterford Digital Resources	Waterford Resources
<b>ELA.K.C.2 Communicating Orally</b>		
<p><b>Oral Presentation:</b>  <b>ELA.K.C.2.1:</b> Present information orally using complete sentences.</p>	<ul style="list-style-type: none"> <li>• Songs: What is a Sentence?</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Complete Sentences</a></li> </ul>
<b>ELA.K.C.3 Following Conventions</b>		
<p><b>Conventions:</b>  <b>ELA.K.C.3.1:</b> Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p>	<ul style="list-style-type: none"> <li>• Songs: Nouns; Verbs; More Than One; What is a Sentence?; Sentence Marks</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: KG: Conventions:</li> </ul>	
<b>ELA.K.C.4 Researching</b>		
<p><b>Researching and Using Information:</b>  <b>ELA.K.C.4.1:</b> Recall information to answer a question about a single topic.</p>	<ul style="list-style-type: none"> <li>• Making Connections</li> <li>• Find an Answer</li> <li>• Build Knowledge</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: KG: Researching: Recall Information:</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Recalling Information</a></li> </ul>
<b>ELA.K.C.5 Creating and Collaborating</b>		
<p><b>Multimedia:</b>  <b>ELA.K.C.5.1:</b> Use a multimedia element to enhance oral or written tasks.</p>	<p>Waterford provides access to a word processor feature for producing and publishing writing. This teacher-led, digital tool encourages collaboration through Play and Practice: Word Processor activities.</p> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: KG: Multimedia: Use Multimedia</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">My Super Sticky Sandwich</a></li> </ul>

Florida Standards	Waterford Digital Resources	Waterford Resources
<b>Vocabulary</b>		
<b>ELA.K.V.1 Finding Meaning</b>		
<p><b>Academic Vocabulary:</b>  <b>ELA.K.V.1.1:</b> Recognize and appropriately use grade-level academic vocabulary in speaking and writing.</p>	<p>Waterford activities expose children to general and domain-specific vocabulary throughout the sequence, consistently introducing and applying the correct terminology to establish meaning.</p> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: KG: Academic Vocabulary</li> </ul>	
<p><b>Morphology:</b>  <b>ELA.K.V.1.2:</b> Ask and answer questions about unfamiliar words in grade-level content.</p>	<p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: KG: Morphology: Unfamiliar Words</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Word Recognition</a></li> </ul>
<p><b>Context and Connotation:</b>  <b>ELA.K.V.1.3:</b> Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p>	<ul style="list-style-type: none"> <li>• Sort</li> <li>• Make Comparisons</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: KG: Context and Connotation: Sort Words</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Common Object Sorting</a></li> </ul>

Florida Standards	Waterford Digital Resources	Waterford Resources
<b>First Grade</b>		
<b>Foundational Skills</b>		
<b>ELA.1.F.1 Learning and Applying Foundational Reading Skills</b>		
<p><b>Print Concepts:</b>  <b>ELA.1.F.1.1:</b> Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books.</p>	<ul style="list-style-type: none"> <li>Print Concepts</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>FL: 1st Grade: Print Concepts</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Locating Key Facts</a></li> </ul>
<p><b>Phonological Awareness:</b>  <b>ELA.1.F.1.2:</b> Demonstrate phonological awareness.  <b>ELA.1.F.1.2.a.</b> Segment spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs.</p>	<ul style="list-style-type: none"> <li>Phoneme Segmentation</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>FL: 1st Grade: Phonological Awareness: Phoneme Segmentation</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Segmenting Words</a></li> </ul>
<p><b>ELA.1.F.1.2.b.</b> Orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes digraphs, blends, or trigraphs.</p>	<ul style="list-style-type: none"> <li>Blend Phonemes</li> <li>Blend Every Sound (Phonemes)</li> <li>Find the Picture</li> <li>Blending Riddles</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>FL: 1st Grade: Phonological Awareness: Blend Phonemes</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Form Words by Blending Sounds</a></li> </ul>
<p><b>ELA.1.F.1.2.c.</b> Blend single-syllable spoken words with at least five phonemes.</p>	<ul style="list-style-type: none"> <li>Blend Phonemes</li> <li>Blend Onset/Rime Sounds</li> <li>Blending</li> <li>Blend Every Sound (Phonemes)</li> <li>Blending Riddles</li> <li>Find the Picture</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>FL: 1st Grade: Phonological Awareness: Blend with Five Phonemes</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Form Words by Blending Sounds</a></li> </ul>

Florida Standards	Waterford Digital Resources	Waterford Resources
<b>ELA.1.F.1 Learning and Applying Foundational Reading Skills</b> <i>continued</i>		
<p><b>ELA.1.F.1.2.d.</b> Segment single-syllable spoken words with at least five phonemes.</p>	<ul style="list-style-type: none"> <li>Phoneme Segmentation</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>FL: 1st Grade: Phonological Awareness: Blend with Five Phonemes</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Segmenting Words into Phonemes</a></li> </ul>
<p><b>ELA.1.F.1.2.e.</b> Segment and blend phonemes in multi-syllable spoken words.</p>	<ul style="list-style-type: none"> <li>Phoneme Segmentation</li> <li>Blend Phonemes</li> <li>Blend Every Sound (Phonemes)</li> <li>Blending Riddles</li> <li>Decode Syllable Words</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>FL: 1st Grade: Phonological Awareness: Blend with Five Phonemes</li> </ul>	
<p><b>Phonics</b> and Word Analysis:  <b>ELA.1.F.1.3:</b> Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.  <b>ELA.1.F.1.3a</b> Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.</p>	<ul style="list-style-type: none"> <li>Songs: C-K Rap, P-H and G-H Say Fff; Sheep in the Shadows; T-H Has Two Sounds; Charley Chick; Where is a Whale?</li> <li>Blend Phonemes</li> <li>Pattern Words</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>FL: Decode and Encode Words:</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Spelling-sound Correspondences</a></li> </ul>
<p><b>ELA.1.F.1.3.b.</b> Decode simple words with r-controlled vowels.</p>	<ul style="list-style-type: none"> <li>Songs: Bossy Mr. R</li> <li>Identify r-Controlled Vowel Words</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>FL: 1st Grade: Phonics: r-controlled vowels</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Spelling-sound Correspondences</a></li> </ul>

Florida Standards	Waterford Digital Resources	Waterford Resources
<b>ELA.1.F.1 Learning and Applying Foundational Reading Skills</b> <i>continued</i>		
<p><b>ELA.1.F.3.c</b> Decode and encode regularly spelled one-syllable words.</p>	<ul style="list-style-type: none"> <li>• Songs: Blends: Consonants Together</li> <li>• Word Mastery</li> <li>• Key Word Match</li> <li>• Pattern Hunt</li> <li>• Spell and Blend</li> <li>• Word Construction</li> <li>• Word Pattern Spelling</li> <li>• Say and Trace</li> <li>• Spelling Scramble</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: Decode and Encode Words:</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Single Syllable Letter Patterns</a></li> </ul>
<p><b>ELA.1.F.1.3.d.</b> Decode words with inflectional endings.</p>	<ul style="list-style-type: none"> <li>• Songs: More Than One; Put It at the End; Let's Compare; The Three Sounds of -ED</li> <li>• Suffixes</li> <li>• Comparatives</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 1st Grade: Phonics: Inflectional Endings</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Inflectional Endings</a></li> </ul>
<p><b>ELA.1.F.1.3.e.</b> Decode two-syllable words with regular patterns by breaking the words into syllables.</p>	<ul style="list-style-type: none"> <li>• Decode Syllable Words</li> <li>• Decode Using the Six Syllable Types</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 1st Grade: Phonics: Decode Two-syllable CVC Words</li> <li>• FL: 1st Grade: Phonics: Decode Split Vowel Two-syllable Words</li> <li>• FL: 1st Grade: Phonics: Decode Open Two-syllable Words</li> <li>• FL: 1st Grade: Phonics: Decode Two-syllable Consonant + -le Words</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Two-Syllable Letter Patterns</a></li> </ul>

Florida Standards	Waterford Digital Resources	Waterford Resources
<b>ELA.1.F.1 Learning and Applying Foundational Reading Skills</b> <i>continued</i>		
<p><b>ELA.1.F.3.f</b> Decode words that use final –e and vowel teams to make long-vowel sound.</p>	<ul style="list-style-type: none"> <li>• Songs: Eensy, Weensy Mouse; Sneaky Magic E; Vowels Side by Side</li> <li>• Key Word Match</li> <li>• Word Pattern</li> <li>• Word Blending</li> <li>• Word Mastery</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: Decode and Encode Words:</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Long Vowel Words Ending in E</a></li> </ul>
<p><b>Fluency:</b>  <b>ELA.1.F.1.4:</b> Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.  <b>ELA.1.F.1.4a.</b> Recognize and read with automaticity the grade-level sight words.</p>	<ul style="list-style-type: none"> <li>• Readable Books</li> <li>• Traditional Tales and Stories (See titles at end of document.)</li> <li>• Expression Instruction</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: Sight Words:</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Reading Check</a></li> </ul>

Florida Standards	Waterford Digital Resources	Waterford Resources
<b>Reading</b>		
<b>ELA.1.R.1 Reading Prose and Poetry</b>		
<p><b>Literary Elements:</b>  <b>ELA.1.R.1.1:</b> Identify and describe the main story elements in a story.</p>	<ul style="list-style-type: none"> <li>• Traditional Tales and Stories (See titles at end of document.)</li> <li>• Describe Characters</li> <li>• Compare Characters</li> <li>• Sum Up: Remember Order</li> <li>• Sum Up: Five Ws</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 1st Grade: Literary Elements:</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Describe the Story</a></li> <li>• <a href="#">Mr. Lucky Straw</a></li> <li>• <a href="#">The Little Red Hen</a></li> <li>• <a href="#">The Gingerbread Man</a></li> <li>• <a href="#">Anansi and the Seven Yam Hills</a></li> </ul>
<p><b>Theme:</b>  <b>ELA.1.R.1.2:</b> Identify and explain the moral of a story.</p>	<ul style="list-style-type: none"> <li>• Traditional Tales and Stories (See titles at end of document.)</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 1st Grade: Theme:</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Story Retelling</a></li> <li>• <a href="#">Mr. Lucky Straw</a></li> </ul>
<p><b>Perspective and Point of View:</b>  <b>ELA.1.R.1.3:</b> Explain who is telling the story using context clues.</p>	<ul style="list-style-type: none"> <li>• Traditional Tales and Stories (See titles at end of document.)</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 1st Grade: Perspective and Point of View</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Who Is Telling The Story</a></li> <li>• <a href="#">Mr. Lucky Straw</a></li> </ul>
<p><b>Poetry:</b>  <b>ELA.1.R.1.4:</b> Identify stanzas and line breaks in poems.</p>	<ul style="list-style-type: none"> <li>• Poetry Book 1</li> <li>• Poetry Book 2</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 1st Grade: Poetry</li> </ul>	

Florida Standards	Waterford Digital Resources	Waterford Resources
<b>ELA.1.R.2 Reading Informational Text</b>		
<p><b>Structure:</b>  <b>ELA.1.R.2.1:</b> Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.</p>	<ul style="list-style-type: none"> <li>• Informational Books (See titles at end of document.)</li> <li>• Reading Detective</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 1st Grade: Structure and Central Idea:</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Locating Key Facts</a></li> <li>• <a href="#">Animal Bodies</a></li> </ul>
<p><b>Central Idea:</b>  <b>ELA.1.R.2.2:</b> Identify the topic of and relevant details in a text.</p>	<ul style="list-style-type: none"> <li>• Informational Books (See titles at end of document.)</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 1st Grade: Structure and Central Idea:</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Identifying The Main Topic</a></li> </ul>
<p><b>Purpose and Perspective:</b>  <b>ELA.1.R.2.3:</b> Explain similarities and differences between information provided in visuals and words in an informational text.</p>	<ul style="list-style-type: none"> <li>• Informational Books (See titles at end of document.)</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 1st Grade: Purpose and Perspective: Visuals and Words in Text</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Pulling Information from a Picture Or Text</a></li> <li>• <a href="#">Animal Bodies</a></li> </ul>
<p><b>Argument:</b>  <b>ELA.1.R.2.4:</b> Identify an author's opinion(s) about the topic.</p>	<ul style="list-style-type: none"> <li>• Informational Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Identifying Supporting Points</a></li> </ul>

Florida Standards	Waterford Digital Resources	Waterford Resources
<b>ELA.1.R.3 Reading Across Genres</b>		
<p><b>Interpreting</b> Figurative Language:  <b>ELA.1.R.3.1:</b> Identify and explain descriptive words and phrases in text(s).</p>	<ul style="list-style-type: none"> <li>• Songs: Adjectives Describe; Preposition Cat; Adverbs</li> <li>• Traditional Tales and Stories</li> <li>• Informational Books (See titles at end of document.)</li> <li>• Adjectives</li> <li>• Adverbs</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 1st Grade: Figurative Language: Descriptive Words in Text</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Feeling and Senses</a></li> </ul>
<p><b>Paraphrasing</b> and Summarizing:  <b>ELA.1.R.3.2:</b> Retell a text in oral or written form to enhance comprehension.  <b>ELA.1.R.3.2.a.</b> Use main story elements at the beginning, middle, and end for a literary text.</p>	<ul style="list-style-type: none"> <li>• Traditional Tales and Stories (See titles at end of document.)</li> <li>• Sum Up: Remember Order</li> <li>• Sum Up: Five Ws</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 1st Grade: Paraphrasing and Summarizing:</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Story Retelling</a></li> <li>• <a href="#">The Little Red Hen</a></li> <li>• <a href="#">The Gingerbread Man</a></li> <li>• <a href="#">Goldilocks and the Three Bears</a></li> </ul>
<p><b>ELA.1.R.3.2.b.</b> Use topic and important details for an informational text.</p>	<ul style="list-style-type: none"> <li>• Informational Books (See titles at end of document.)</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 1st Grade: Paraphrasing and Summarizing:</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Identifying the Main Topic</a></li> </ul>
<p><b>Comparative</b> Reading:  <b>ELA.1.R.3.3:</b> Compare and contrast two texts on the same topic.</p>	<ul style="list-style-type: none"> <li>• Informational Books (See titles at end of document.)</li> <li>• Books: Creepy Crawlers and Garden Visitors; The Three Wishes and The Magic Porridge Pot; Lumpy Mush and I Hate Peas</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 1st Grade: Comparative Reading:</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Find The Similarity Between Two Texts</a></li> </ul>

Florida Standards	Waterford Digital Resources	Waterford Resources
<b>Communication</b>		
<b>ELA.1.C.1 Communicating Through Writing</b>		
<p><b>Handwriting:</b>  <b>ELA.1.C.1.1:</b> Print all upper- and lowercase letters.</p>	<ul style="list-style-type: none"> <li>• Letter Trace</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 1st Grade: Handwriting: Uppercase Letters</li> <li>• FL: 1st Grade: Handwriting: Lowercase Letters</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Print All Upper- And Lowercase Letters</a></li> </ul>
<p><b>Narrative Writing:</b>  <b>ELA.1.C.1.2:</b> Write narratives that retell two or more appropriately sequenced events, including relevant details and a sense of closure.</p>		<ul style="list-style-type: none"> <li>• <a href="#">Writing Narratives</a></li> <li>• <a href="#">The Ugly Duckling</a></li> <li>• <a href="#">Goldilocks and the Three Bears</a></li> <li>• <a href="#">Anansi and the Seven Yam Hills</a></li> </ul>
<p><b>Argumentative Writing:</b>  <b>ELA.1.C.1.3:</b> Write opinions about a topic or text with at least one supporting reason from a source and a sense of closure.</p>		<ul style="list-style-type: none"> <li>• <a href="#">Writing with Opinions</a></li> </ul>
<p><b>Expository Writing:</b>  <b>ELA.1.C.1.4:</b> Write expository texts about a topic, using a source, providing facts and a sense of closure.</p>		<ul style="list-style-type: none"> <li>• <a href="#">Writing with Facts</a></li> <li>• <a href="#">Animal Bodies</a></li> </ul>
<p><b>Improving Writing:</b>  <b>ELA.1.C.1.5:</b> With guidance and support from adults, improve writing, as needed, by planning, revising, and editing.</p>	<p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 1st Grade: Improving Writing</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Editing</a></li> </ul>
<b>ELA.1.C.2 Communicating Orally</b>		
<p><b>Oral Presentation:</b>  <b>ELA.1.C.2.1:</b> Present information orally using complete sentences and appropriate volume.</p>	<ul style="list-style-type: none"> <li>• Songs: What Is a Sentence?</li> <li>• Sentences</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Class Discussion</a></li> <li>• <a href="#">Goldilocks and the Three Bears</a></li> <li>• <a href="#">Animal Bodies</a></li> </ul>

Florida Standards	Waterford Digital Resources	Waterford Resources
<b>ELA.1.C.3 Following Conventions</b>		
<p><b>Conventions:</b>  <b>ELA.1.C.3.1:</b> Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p>	<ul style="list-style-type: none"> <li>• Songs: Nouns; More Than One; Pronouns; Verbs; It Happened Yesterday; Apostrophe Pig; Preposition Cat; Adverbs; Adjectives Describe; Sentence Marks; Comma, Comma, Comma</li> <li>• Nouns</li> <li>• Plural Nouns</li> <li>• Verbs</li> <li>• Past Tense Verbs</li> <li>• Adverbs</li> <li>• Adjectives</li> <li>• Sentences</li> <li>• Sentence Marks</li> <li>• Spelling Scramble</li> <li>• Word Pattern Spelling</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 1st Grade: Conventions:</li> <li>• FL: 1st Grade: Conventions: Spelling:</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Nouns</a></li> <li>• <a href="#">Pronouns</a></li> <li>• <a href="#">Verbs</a></li> <li>• <a href="#">Adjectives</a></li> <li>• <a href="#">Prepositions</a></li> <li>• <a href="#">Punctuation</a></li> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
<b>ELA.1.C.4 Researching</b>		
<p><b>Researching</b> and Using Information:  <b>ELA.1.C.4.1:</b> Participate in research to gather information to answer a question about a single topic.</p>	<p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 1st Grade: Researching:</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Recalling information</a></li> </ul>
<b>ELA.1.C.5 Creating and Collaborating</b>		
<p><b>Multimedia:</b>  <b>ELA.1.C.5.1:</b> Use a multimedia element to enhance oral or written tasks.</p>	<p>Waterford includes a word processor feature for producing and publishing writing. This teacher-led, digital tool encourages collaboration through the Play and Practice: Word Processor activities.</p> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 1st Grade: Researching:</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">The Ugly Duckling</a></li> </ul>

Florida Standards	Waterford Digital Resources	Waterford Resources
<b>ELA.1.C.5 Creating and Collaborating</b> <i>continued</i>		
<p><b>Technology</b> in Communication:  <b>ELA.1.C.5.2:</b> Identify and use digital tools to produce and publish writing individually or with peers and with support from adults.</p>	<p>Waterford includes a word processor feature for producing and publishing writing. This teacher-led, digital tool encourages collaboration through the Play and Practice: Word Processor activities.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Goldilocks and the Three Bears</a></li> </ul>
<b>Vocabulary</b>		
<b>ELA.1.V.1 Finding Meaning</b>		
<p><b>Academic Vocabulary:</b>  <b>ELA.1.V.1.1:</b> Recognize and appropriately use grade-level academic vocabulary in speaking and writing.</p>	<p>Waterford activities expose children to general and domain-specific vocabulary throughout the sequence, consistently introducing and applying the correct terminology to establish meaning.</p> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 1st Grade: Vocabulary: Academic Vocabulary</li> </ul>	
<p><b>Morphology:</b>  <b>ELA.1.V.1.2:</b> Identify and use frequently occurring base words and their common inflections in grade-level content.</p>	<ul style="list-style-type: none"> <li>• Songs: More Than One; Double the Fun; Put It At the Front; Put It At the End; Large, Larger, Largest; It Happened Yesterday</li> <li>• Double the Fun</li> <li>• Prefixes</li> <li>• Suffixes</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 1st Grade: Vocabulary: Morphology</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Frequently Occurring Root Words</a></li> </ul>
<p><b>Context</b> and Connotation:  <b>ELA.1.V.1.3:</b> Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p>	<ul style="list-style-type: none"> <li>• Reading Detective</li> <li>• Build Knowledge</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 1st Grade: Vocabulary: Context and Connotation</li> </ul>	

Florida Standards	Waterford Digital Resources	Waterford Resources
<b>Second Grade</b>		
<b>Foundational Skills</b>		
<b>ELA.2.F.1 Applying Foundational Reading Skills</b>		
<p><b>Phonics</b> and Word Analysis:  <b>ELA.2.F.1.3:</b> Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.  <b>ELA.2.F.1.3.a.</b> Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).</p>	<ul style="list-style-type: none"> <li>• Songs: Sneaky Magic E; Vowels Side by Side; Eensy, Weensy Mouse</li> <li>• Identify Variant Vowel Words</li> <li>• Readable Word Play</li> <li>• Spell and Blend</li> <li>• Spelling Scramble Intro</li> <li>• Decode Syllable Words</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 2nd Grade: Phonics and Word Analysis: Vowel Diphthongs</li> <li>• FL: 2nd Grade: Phonics and Word Analysis: Vowel Teams</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Spelling-sound Correspondences</a></li> </ul>
<p><b>ELA.2.F.1.3.b.</b> Decode regularly spelled two-syllable words with long and short vowels.</p>	<ul style="list-style-type: none"> <li>• Decode Syllable Words</li> <li>• Decode Using the Six Syllable Types</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 2nd Grade: Phonics and Word Analysis: Two syllable Words with Long and Short Vowels</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Two-syllable Letter Patterns</a></li> </ul>

Florida Standards	Waterford Digital Resources	Waterford Resources
<b>ELA.2.F.1 Applying Foundational Reading Skills</b> <i>continued</i>		
<p><b>ELA.2.F.1.3.c.</b> Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble).</p>	<ul style="list-style-type: none"> <li>• Songs: Bossy Mr. R; Sneaky Magic E; Vowels Side by Side; Eensy, Weensy Mouse</li> <li>• Readable Word Play</li> <li>• Spelling Exploration</li> <li>• Word Recognition</li> <li>• Syllables</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 2nd Grade: Phonics and Word Analysis: Open Syllable Words</li> <li>• FL: 2nd Grade: Phonics and Word Analysis: Closed Syllable Words</li> <li>• FL: 2nd Grade: Phonics and Word Analysis: Open and Closed Syllable Words</li> <li>• FL: 2nd Grade: Phonics and Word Analysis: Consonant -le Words</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Two-syllable Letter Patterns</a></li> </ul>
<p><b>ELA.2.F.1.3.d.</b> Decode words with common prefixes and suffixes.</p>	<ul style="list-style-type: none"> <li>• Songs: Put It at the Front; Put It at the End; Let's Compare; Tricky Y to I; Double the Fun</li> <li>• Prefixes</li> <li>• Suffixes</li> <li>• Comparatives</li> <li>• Change Y to I</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 2nd Grade: Phonics and Word Analysis: Prefixes</li> <li>• FL: 2nd Grade: Phonics and Word Analysis: Suffixes</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Prefix and Suffix</a></li> </ul>
<p><b>ELA.2.F.1.3.e.</b> Decode words with silent letter combinations (e.g., knight, comb, island, ghost).</p>	<ul style="list-style-type: none"> <li>• Songs: P-H and G-H Say Fff; Silent Letters; Where Is Whale</li> <li>• Word Recognition</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 2nd Grade: Phonics and Word Analysis: Silent Letters</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Inconsistent Words</a></li> </ul>

Florida Standards	Waterford Digital Resources	Waterford Resources
<b>ELA.2.F.1 Applying Foundational Reading Skills</b> <i>continued</i>		
<p><b>Fluency:</b>  <b>ELA.2.F.1.4:</b> Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p>	<ul style="list-style-type: none"> <li>• Read-Along Books</li> <li>• Informational Books</li> <li>• Readable Books (See titles at end of document.)</li> <li>• Expression:</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 2nd Grade: Fluency: Expression:</li> <li>• FL: 2nd Grade: Foundational Skills: Fluency Practice</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Fluency Check</a></li> </ul>
<b>Reading</b>		
<b>ELA.2.R.1 Reading Prose and Poetry</b>		
<p><b>Literary Elements:</b>  <b>ELA.2.R.1.1:</b> Identify plot structure and describe main story elements in a literary text.</p>	<ul style="list-style-type: none"> <li>• Read-Along Books (See titles at end of document.)</li> <li>• Map the Story</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 2nd Grade: Literary Elements:</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Understanding Characters, Setting, or Plot</a></li> <li>• <a href="#">Violeta</a></li> </ul>
<p><b>Theme:</b>  <b>ELA.2.R.1.2:</b> Identify and explain a theme of a literary text.</p>	<ul style="list-style-type: none"> <li>• Read-Along Books</li> <li>• Traditional Tales and Stories (See titles at end of document.)</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 2nd Grade: Theme: Books</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Moral of the Story</a></li> </ul>
<p><b>Perspective and Point of View:</b>  <b>ELA.2.R.1.3:</b> Identify different characters' perspectives in a literary text.</p>	<ul style="list-style-type: none"> <li>• Books: Why Wind and Water Fight; Three Billy Goats Gruff; Bad News SHoes</li> <li>• Compare Characters</li> <li>• Expression: Quotations</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 2nd Grade: Perspective and Point of View:</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Point of View</a></li> </ul>

Florida Standards	Waterford Digital Resources	Waterford Resources
<b>ELA.2.R.1 Reading Prose and Poetry</b> <i>continued</i>		
<p><b>Poetry:</b>  <b>ELA.2.R.1.4:</b> Identify rhyme schemes in poems.</p>	<ul style="list-style-type: none"> <li>Books: Poetry Book 1; Poetry Book 2; Bad News Shoes; Ooey, Gooney Mud; Movin' to the Music Time</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>FL: 2nd Grade: Reading: Poetry</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Poetry Book 1</a></li> </ul>
<b>ELA.2.R.2 Reading Informational Text</b>		
<p><b>Structure:</b>  <b>ELA.2.R.2.1:</b> Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.</p>	<ul style="list-style-type: none"> <li>Reading Detective</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Locating Key Facts</a></li> </ul>
<p><b>Central Idea:</b>  <b>ELA.2.R.2.2:</b> Identify the central idea and relevant details in a text.</p>	<ul style="list-style-type: none"> <li>Informational Books (See titles at end of document.)</li> <li>Sum Up: Five W's</li> <li>Map the Story</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>FL: 2nd Grade: Reading Informational: Central Idea</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Identify the Main Topic</a></li> <li><a href="#">Good Trouble</a></li> </ul>
<p><b>Purpose and Perspective:</b>  <b>ELA.2.R.2.3:</b> Explain an author's purpose in an informational text.</p>	<ul style="list-style-type: none"> <li>Informational Books (See titles at end of document.)</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>FL: 2nd Grade: Reading Informational: Central Idea and Author's Purpose</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Identify the Main Purpose of a Text</a></li> </ul>
<p><b>Argument:</b>  <b>ELA.2.R.2.4:</b> Explain an author's opinion(s) and supporting evidence.</p>	<ul style="list-style-type: none"> <li>Informational Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Supporting Ideas with Reason</a></li> </ul>

Florida Standards	Waterford Digital Resources	Waterford Resources
<b>ELA.2.R.3 Reading Across Genres</b>		
<p><b>Interpreting</b> Figurative Language:  <b>ELA.2.R.3.1:</b> Identify and explain similes, idioms, and alliteration in text(s).</p>	<ul style="list-style-type: none"> <li>Books: Bad News Shoes; I Hate Peas; Movin' to the Music</li> <li>Expression: Phrases</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>FL: 2nd Grade: Figurative Language</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Rhythm</a></li> <li><a href="#">Poetry Book 1</a></li> </ul>
<p><b>Paraphrasing</b> and Summarizing:  <b>ELA.2.R.3.2:</b> Retell a text to enhance comprehension.  <b>ELA.2.R.3.2.a.</b> Use main story elements in a logical sequence for a literary text.</p>	<ul style="list-style-type: none"> <li>Read-Along Books</li> <li>Informational Books (See titles at end of document.)</li> <li>Sum Up: Remember Order</li> <li>Map the Story</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>FL: 2nd Grade: Paraphrasing and Summarizing: Retell a Text:</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Moral of the Story</a></li> </ul>
<p><b>ELA.2.R.3.2.b.</b> Use the central idea and relevant details for an informational text.</p>	<ul style="list-style-type: none"> <li>Informational Books (See titles at end of document.)</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>FL: 2nd Grade: Paraphrasing and Summarizing: Central Idea and Relevant Details:</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Identify the Main Topic</a></li> </ul>
<p><b>Comparative</b> Reading:  <b>ELA.2.R.3.3:</b> Compare and contrast important details presented by two texts on the same topic or theme.</p>	<ul style="list-style-type: none"> <li>Books: Louis Braille and Seeing Fingers</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>FL: 2nd Grade: Comparative Reading:</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Compare and Contrast Informational</a></li> <li><a href="#">Compare and Contrast Narrative</a></li> </ul>
<b>Communication</b>		
<b>ELA.2.C.1 Communicating Through Writing</b>		
<p><b>Handwriting:</b>  <b>ELA.2.C.1.1:</b> Demonstrate legible printing skills.</p>	<ul style="list-style-type: none"> <li>Letter Trace</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>FL: 2nd Grade: Handwriting: Capital Letters</li> <li>FL: 2nd Grade: Handwriting: Lowercase Letters</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Print All Upper- and Lowercase Letters</a></li> </ul>

Florida Standards	Waterford Digital Resources	Waterford Resources
<b>ELA.2.C.1 Communicating Through Writing</b> <i>continued</i>		
<p><b>Narrative</b> Writing:  <b>ELA.2.C.1.2:</b> Write personal or fictional narratives using a logical sequence of events, transitions, and an ending.</p>	<ul style="list-style-type: none"> <li>• Writing Introduction</li> <li>• Word Processor Tutorial</li> <li>• Prewrite</li> <li>• First Draft</li> <li>• Revise</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Writing Narratives</a></li> <li>• <a href="#">I Met a Monster</a></li> <li>• <a href="#">Violeta</a></li> </ul>
<p><b>Argumentative</b> Writing:  <b>ELA.2.C.1.3:</b> Write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion.</p>	<ul style="list-style-type: none"> <li>• Writing Introduction</li> <li>• Word Processor Tutorial</li> <li>• Prewrite</li> <li>• First Draft</li> <li>• Revise</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Writing With Opinions</a></li> <li>• <a href="#">I Met a Monster</a></li> </ul>
<p><b>Expository</b> Writing:  <b>ELA.2.C.1.4:</b> Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.</p>	<ul style="list-style-type: none"> <li>• Writing Introduction</li> <li>• Word Processor Tutorial</li> <li>• Prewrite</li> <li>• First Draft</li> <li>• Revise</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Writing with Facts</a></li> <li>• <a href="#">In the Lights: The Story of Lin-Manuel Miranda</a></li> </ul>
<p><b>Improving</b> Writing:  <b>ELA.2.C.1.5:</b> Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.</p>	<ul style="list-style-type: none"> <li>• Writing Introduction</li> <li>• Word Processor Tutorial</li> <li>• Prewrite</li> <li>• First Draft</li> <li>• Revise</li> <li>• Edit</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 2nd Grade: Improving Writing:</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Editing</a></li> <li>• <a href="#">I Met a Monster</a></li> </ul>

Florida Standards	Waterford Digital Resources	Waterford Resources
<b>ELA.2.C.2 Communicating Orally</b>		
<p><b>Oral</b> Presentation:  <b>ELA.2.C.2.1:</b> Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p>	<ul style="list-style-type: none"> <li>• Songs: What is a Sentence?</li> <li>• Step Into the Story</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Storytelling</a></li> <li>• <a href="#">Taking Flight: The Story of Bessie Coleman</a></li> <li>• <a href="#">In the Lights: The Story of Lin-Manuel Miranda</a></li> <li>• <a href="#">Defying Gravity: The Story of Mae Jemison</a></li> <li>• <a href="#">Good Trouble</a></li> </ul>
<b>ELA.2.C.3 Following Conventions</b>		
<p><b>Conventions:</b>  <b>ELA.2.C.3.1:</b> Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p>	<ul style="list-style-type: none"> <li>• Songs: Strange Spelling; Pronouns; Irregular Verbs; Adverbs; Adjectives Describe; Comma, Comma, Comma; Apostrophe Pig; Contraction Action; Put it at the Front; Put it at the End; Key Words; Let's Compare; Compound Words</li> <li>• Books: Moose Are Not Meese</li> <li>• Irregular Plurals</li> <li>• Plural Nouns</li> <li>• Irregular Verbs</li> <li>• Pronouns</li> <li>• Adverbs</li> <li>• Adjectives</li> <li>• Contractions</li> <li>• Possessive Nouns</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 2nd Grade: Conventions</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Irregular plural nouns</a></li> <li>• <a href="#">Reflexive pronouns</a></li> <li>• <a href="#">Past tense irregular verbs</a></li> <li>• <a href="#">Adjectives and adverbs</a></li> <li>• <a href="#">Capitalization</a></li> <li>• <a href="#">Apostrophes</a></li> </ul>
<b>ELA.2.C.4 Researching</b>		
<p><b>Researching</b> and Using Information:  <b>ELA.2.C.4.1:</b> Participate in research to gather information to answer a question about a single topic using multiple sources.</p>	<ul style="list-style-type: none"> <li>• Informational Books (See titles at end of document.)</li> <li>• Build Knowledge</li> <li>• Step Into the Story</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 2nd Grade: Researching:</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Recalling information</a></li> </ul>

Florida Standards	Waterford Digital Resources	Waterford Resources
<b>ELA.2.C.5 Creating and Collaborating</b>		
<p><b>Multimedia:</b>  <b>ELA.2.C.5.1:</b> Use one or more multimedia element(s) to enhance oral or written tasks.</p>	<ul style="list-style-type: none"> <li>• Word Processor Tutorial</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 2nd Grade: Multimedia</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Taking Flight: The Story of Bessie Coleman</a></li> <li>• <a href="#">In the Lights: The Story of Lin-Manuel Miranda</a></li> <li>• <a href="#">Defying Gravity: The Story of Mae Jemison</a></li> <li>• <a href="#">Good Trouble</a></li> </ul>
<p><b>Technology</b> in Communication:  <b>ELA.2.C.5.2:</b> Use digital tools to produce and publish writing individually or with peers and with support from adults.</p>	<ul style="list-style-type: none"> <li>• Word Processor Tutorial</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 2nd Grade: Technology in Communication</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Taking Flight: The Story of Bessie Coleman</a></li> <li>• <a href="#">In the Lights: The Story of Lin-Manuel Miranda</a></li> <li>• <a href="#">Defying Gravity: The Story of Mae Jemison</a></li> <li>• <a href="#">Good Trouble</a></li> </ul>
<b>Vocabulary</b>		
<b>ELA.2.V.1 Finding Meaning</b>		
<p><b>Academic Vocabulary:</b>  <b>ELA.2.V.1.1:</b> Recognize and appropriately use grade-level academic vocabulary in speaking and writing.</p>	<p>Waterford activities expose children to general and domain-specific vocabulary throughout the sequence, consistently introducing and applying the correct terminology to establish meaning.</p>	
<p><b>Morphology:</b>  <b>ELA.2.V.1.2:</b> Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p>	<ul style="list-style-type: none"> <li>• Songs: Let's Compare; Put It at the Front; Put It at the End; Key Words</li> <li>• Comparatives</li> <li>• Prefixes</li> <li>• Suffixes</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 2nd Grade: Vocabulary: Morphology:</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Using the Root Word to Determine Meaning</a></li> </ul>
<p><b>Context</b> and Connotation:  <b>ELA.2.V.1.3:</b> Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p>	<ul style="list-style-type: none"> <li>• Songs: Synonym Tree</li> <li>• Rusty and Rosy's Clues</li> <li>• Build Knowledge</li> <li>• Reading Detective</li> <li>• Synonyms</li> </ul> <p><b><u>Classroom Playlists</u></b></p> <ul style="list-style-type: none"> <li>• FL: 2nd Grade: Vocabulary: Context and Connotation</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Using Glossaries and Dictionaries</a></li> <li>• <a href="#">Identify Real-life Connections</a></li> <li>• <a href="#">Closely Related Verbs</a></li> <li>• <a href="#">Using the Root Word to Determine Meaning</a></li> <li>• <a href="#">Adding Prefixes to Known Words</a></li> </ul>

## Pre-Reading

### Sing a Rhyme Songs & Books

The Apple Tree / Baa, Baa, Black Sheep / Pat-a-cake / Hey Diddle, Diddle / One Elephant Went Out to Play / The Farmer in the Dell / Ten Little Goldfish / All the Pretty Little Horses / Mother, Mother, I Am Ill / Jack and Jill / Three Little Kittens / Mary Had a Little Lamb / Little Miss Muffet / I Touch My Nose Like This / Polly, Put the Kettle On / This Little Pig / Quack, Quack, Quack / Rock-a-Bye Baby / Itsy Bitsy Spider / The Bus / My Valentine / Where Is Thumbkin? / 1, 2, Buckle My Shoe / Yankee Doodle / Zig Zag

### Informational Books

Opposites / Pairs / Watch the Woolly Worm

### Read With Me Books

Andy's Adventure / Baby's Birthday / At Camp / My Dinosaur / Eleven Elephants / Five / Go, Grasshopper / Hair / Who Has an Itch? / Jumbled / Here, Kitty, Kitty / Long Lewie / Magnifying Glass / New / Opposites / Pairs / The Quiet Book / Rascal's Rotten Day / Six Silly Sailors / Together / Under / Family Vacation / Watch the Woolly Worm / Rex Is in a Fix / Yummy / The Zebra

### Early Readable Books

At Bat / The Map / Rad Dad / My Tam-Tam / Go, Cam! / Pop / The Hot Pot / A Kit for the Pit / Big Dog Dot / A Big Win / I See You

## Basic Reading

### Traditional Tales & Stories

The Gingerbread Man / The Little Red Hen / Lizard and the Painted Rock / Anansi and the Seven Yam Hills / The Big Mitten / The Three Little Pigs / The City Mouse and the Country Mouse / Goldilocks and the Three Bears / The Magic Porridge Pot / The Three Wishes / Henny Penny / Mr. Lucky Straw / La Tortuga / The Shoemaker and the Elves / The Brothers / The Ugly Duckling

### Informational Books

I Want to Be a Scientist Like Jane Goodall / I Wish I Had Ears Like a Bat / I Want to Be a Scientist Like Wilbur and Orville Wright / I Want to Be a Scientist Like George Washington Carver / Star Pictures / Animal Bodies / Water Is All Around

### Readable Books

Me / The Snowman / The Mitten / I Am Sam / What Am I? / Sad Sam / Dad's Surprise / Tad / Matt's Hat / What Is It? / Dan and Mac / What a Band! / Pat Can Camp / The Rabbit and the Turtle / Stop the Frogs! / Bob and Tab / Hot Rods / Happy Birthday / Go, Frog, Go! / Pip, the Big Pig / What Is in the Pit? / Prints! / Who Is at the Door? / The Big Trip / Who Will Go in the Rain? / Let's Get Hats! / Slug Bug / Green Gum / Lizzy the Bee / Little Duck / Thump, Bump! / The Tree Hut / The Big Hill / What's in the Egg? / Dev and His New Pet / Chet and Chuck / What Do I Spy? / Quick! Help! / Can We Still Be Friends? / Fun in Kansas / Brave Dave and Jane / My Snowman / Space Chase Race / Oh No, Mose! / Smoke! / The Note / The Snoring Boar / Shopping Day / Friends / Two Little Pines / Can Matilda Get the Cheese? / Let's Go to Yellowstone / Maddy and Clive / Brute and the Flute / Old Rosa / What Is in the Tree? /

Too Much Popcorn / Old King Dune / Riding in My Jeep / Sammy and Pete / Will You Play with Me? / The Rescue / Who Am I? Matt's Hat / What Is It? / Dan and Mac / What a Band! / Pat Can Camp / The Rabbit and the Turtle / Stop the Frogs! / What Is in the Pit? / Prints! / Who Is at the Door? / What Am I? / Sad Sam / The Big Trip / Dad's Surprise / Tad / Who Will Go in the Rain? / Let's Get Hats! / Slug Bug / Green Gum / Lizzy the Bee / Little Duck / Thump, Bump! / The Tree Hut / The Big Hill / What's in the Egg? / Dev and His New Pet / Old Rosa / What Is in the Tree? / Too Much Popcorn / Old King Dune / Riding in My Jeep / Sammy and Pete / Will You Play with Me? / The Rescue / Chet and Chuck / What Do I Spy? / Quick! Help! / Can We Still Be Friends? / Fun in Kansas / Brave Dave and Jane / My Snowman / Space Chase Race / Oh no, Mose! / Smoke! / The Note / The Snoring Boar / Shopping Day / Friends / Two Little Pines / Can Matilda Get the Cheese? / Let's Go to Yellowstone / Maddy and Clive / Brute and The Flute / Who Am I? / Bob and Tab / Hot Rods / Happy Birthday / Go, Frog, Go! / Pip, the Big Pig / I Am Sam

## Fluent Reading

### Read-Along Books

Bad News Shoes / Up and Down / The Mighty Sparrow / The Four Seasons / I Met a Monster / David Next Door / Bandage Bandit / Rocks in My Socks / Great White Bird / The Snow Lion / Turtle's Pond / The Story Cloth / Lorenzo's Llama / Snake Weaves a Rug / The Crowded House / Sound / Noise? What Noise? / The Story of Tong and Mai Nhia / Duc Tho Le's Birthday Present / Poetry Book 1 / Wendel Wandered / What If You Were an Octopus? / Today I Write a Letter / I Hate Peas / The Talking Lizard / Darren's Work / The Bee's Secret / The Weather on Blackberry Lane / Little Tree / Treasures from the Loom / Poetry Book 2 / Mr. Croaky Toad / White-tailed Deer / The Courage to Learn / How Rivers Began / Pencil Magic / Water / The Sweater / Drawing / All on the Same Earth / Elephant Upstairs / The Pizza Book / What Will Sara Be? / Winter Snoozers / Why Wind and Water Fight / The Three Billy Goats Gruff / The Piñata Book / Discovering Dinosaurs / Macaw's Chorus / Amazing Tails / My Reptile Hospital / Movin' to the Music Time

### Informational Books

The Piñata Book / Discovering Dinosaurs / Treasures from the Loom / The Courage to Learn / Bee's Secret / Sound / White-tailed Deer / Water / Winter Snoozers / Amazing Tails / The Pizza Book

### Readable Books

The Show / Dinosaur Bones / Mike and the Mice / Huge Red Plum / The Bees / My Shark / Barnaby / Animals in the House / Do You Know? / Cow on the Hill / Clouds / The Noise in the Night / Strawberry Jam / Jade's Note / Bertie / Cory's Horn / The Lion and the Mouse / Lightning Bugs / Louis Braille / Troll's Visit / Andrew's News / Sue's Slime / The Name of the Tree / The Giant and the Hare / Frank's Pranks / Through the Back Fence / Fudge for Sale / Photos for Phil / Moose Are Not Meese / Little Barry Busy

### Readable Story Sentences

Stop the Frogs! / Matt's Hat / What Is It? / Dan and Mac / What a Band! / What Is in the Pit? / Prints! / Who Is at the Door? / Sad Sam / The Big Trip / Dad's Surprise / Tad / Slug Bug / Green Gum / Lizzy the Bee / Little Duck / Thump, Bump! / The Big Hill / What's in the Egg? / Old Rosa / What is in the Tree? / Sammy and Pete / The Rescue / Chet and Chuck / Fun in Kansas / My Snowman / Oh No, Mose! / Smoke! / The Note / The Snoring Boar / Friends / Brute and the Flute / Bob and Tab / Hot Rods / Happy Birthday / The Mitten / Pat Can Camp / The Rabbit and the Turtle / What Am I? / Who Will Go in the Rain? / Let's Get Hats! / The Tree Hut / Rom and His New Pet / Too Much Popcorn / Old King Dune / Riding in My Jeep / Will You Play With Me? / What Do I Spy? / Quick! Help! / Can We Still Be Friends? / Brave Dave and Jane / Space Chase Race / Shopping Day / Two Little Pines / Can Matilda Get the Cheese? / Let's Go to Yellowstone / Maddy and Clive / Go, Frog, Go! / Pip, the Big Pig / I Am Sam / Who Am I?



## Support

Professional Services offers a continuum of customizable services. [Learn more here.](#)

## Research-Driven Development

Waterford is committed to ongoing development based on the latest research findings. Please note that this correlation is accurate as of the date on the cover.

## Spanish Family Engagement Resources

All Waterford books and many of the resources available to families at [→family.waterford.org](https://family.waterford.org) can be found in Spanish or with Spanish support.

## Songs

### Beginning Math Songs

Odd Todd and Even Steven / Salsa Counting / On the Bayou—Addition / Subtract Those Cars / More Than, Fewer Than / A Nice Addition / Marching Band Counting / Doubles 1-5 / Multiply by 0

### Nursery Songs and Rhymes

Rhyming Words / A: The Apple Tree / B: Bluebird, Bluebird / C: Pat-a-Cake / D: Hey Diddle, Diddle / E: One Elephant Went Out to Play / F: The Farmer in the Dell / G: Ten Little Goldfish / H: All the Pretty Little Horses / I: Mother, Mother, I Am Ill / J: Jack and Jill / K: Three Little Kittens / L: Mary Had a Little Lamb / M: Little Miss Muffett / N: I Touch My Nose Like This (Spanish) / O: Polly, Put the Kettle On / P: This Little Pig / Q: Quack, Quack, Quack / R: Little Rabbit / S: Eensy, Weensy Spider / U: The Bus / V: My Valentine / W: Wee Willie Winkie / X: A-hunting We Will Go / Y: Yankee Doodle

### Beginning Reading Songs

Comma, Comma, Comma / Homophone Monkey / Antonym Ant / Apples and Bananas / Old MacDonald Has Some Vowels / ABC Show and Tell Sounds / ABC Tongue Twisters / ABC Picture Sounds / Sheep in the Shadows / C-K Rap / S Steals the Z / Blends / Blicky Licky Land / Apostrophe Pig / Capital Letters—Days / Charley Chick / Adjectives Describe / Lazy Letter Q / Nouns / Verbs / Adverbs / Irregular Verbs / Preposition Cat / Verbs that Link / Consonants /

Pronouns, Sneaky Magic E / Silent Letters—G-H / Silent Letters—W / Drop Magic E / Bossy Mr. R / P-H and G-H Say Fff / Schwa Sound / Double the Fun / Strange Spelling / More Than One / Reading Detective—Peek at the Story

Many of these songs are available on the [→Waterford.org YouTube channel](https://www.youtube.com/channel/UC...).

## Weekly Homelink Newsletters

Weekly newsletters (28 in all) are available for teachers to share with families. The newsletters explain what children are learning during the week and provide resources and activities to involve families.

## Math Homelink Newsletters

Match, Position, Shapes, Counting, Patterns Sort, Size, Number Sense (1-10), Order (1-10), Count On, Measurement (length), Count Down, Addition (10), Numbers 11-15, Numbers 16-20

## Science Homelink Newsletters

The World Around Us (5 senses), Living Things (living v. non-living), Plants, Vertebrates, Invertebrates, The Sky Above Us (sun, moon, stars), Our Earth (recycle, ecosystems), How it Works (push/pull, solid/liquid, magnets, materials)

## Reading Homelink Newsletters

### Alphabet Knowledge Comprehension and Vocabulary

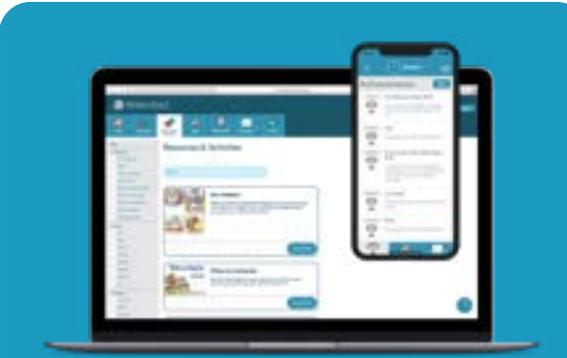
Sum Up: Remember Order, Sum Up: Remember Details, Peek at the Story, Guess and Check, Connect to Me, Build Knowledge

## Readiness Skills Letters

Naming Parts of the Body / First, Next, Last / One-to-One Correspondence / Opposites / Look at Details (identify same and different)

## Phonological Awareness Letters

What Is Rhyming?, Which Words Rhyme?, Sentences Are Made Up of Words, Making Compound Words, Breaking Compound Words, What Is a Syllable?, Put Syllables Together to Make Words, Break Words into Syllables, The First Sound in a Word, Words with the Same First Sound, Making Words from First Sounds and the Rest



**Waterford Family**

*Waterford Family is a secure website where families can log in to see their child's usage and learning achievements. Waterford families also receive short messages with ideas on how to engage in their child's learning and have access to hundreds of resources and activities. Waterford Family is available online and in the Waterford Family app (for iOS and Android).*