

100%
Aligned

Alignment

August 2026

**Waterford
Early Learning:
Math**

**Savvas Envision®
Mathematics Lesson
Objectives**

This document provides a detailed alignment of **Waterford Early Learning** to **Savvas Envision® Mathematics Lesson Objectives**.

Alignment Description

This document aligns Savvas Envision® Mathematics Lesson Objectives to Waterford.org's digital activities and supporting resources.

Waterford Digital Activities

Waterford programs include engaging, evidence-based digital activities anchored in the science of learning that progress through an adaptive learning path in reading, math, and science. These activities are also available for collaborative instruction at [→teacher.waterford.org](https://teacher.waterford.org).

- **Classroom Playlists** enable teachers to harness learning technologies in whole-class instruction, flexible small groups, and personalized support for individual students.

Waterford Resources

Waterford provides an engaging, diverse collection of PDF resources tailored to boost children's learning experiences, empowering instruction in both classroom and home settings.

- **Teacher Resources** encompass class activities, reference materials, teacher guides, an array of books, and more.
- **Family Resources** encompass newsletters, activity sets, and reference materials, all available in both English and Spanish.

Waterford Curriculum Details

Waterford programs leverage the science of learning and evidence-based research to optimize reading development, accelerate learning, and target interventions for PreK–2nd grade learners.

Adaptive, Individualized Learning

Tailored instruction enables students to progress through the sequence at their own pace, offering multiple opportunities for practice as needed and more challenging activities when students are ready. This adaptation is automatic within the learning sequence. More information on the adaptive learning sequence can be found in [→Waterford's Adaptive Learning Path in Action](#) video.

Data-Informed Instruction

Administrators and teachers can use the program's reporting features to monitor progress in real-time, identify areas of difficulty, and utilize additional intervention tools in varied instructional settings. Examples of the reporting features can be found [→here](#).

Research-Driven Development

Waterford is committed to ongoing development based on the latest research findings. Please note that this correlation is accurate as of the date on the cover.

Reading Sequence

Waterford's Reading Sequence is aligned to the Science of Reading, with explicit and systematic instruction. The sequence develops phonics; phonological awareness; comprehension and vocabulary; language concepts and writing; and fluency. More detailed information can be found in the [→Reading Skills Scope & Sequence](#).

Math and Science Sequence

Waterford's Math and Science Sequence is designed around clear instructional principles. The math sequence develops numbers and operations (including counting and cardinality); operations and algebraic thinking; measurement and data; and geometry. The science sequence develops an understanding of physical, life, earth and space domains. More detailed information can be found in the [→Math and Science Scope & Sequence](#).

SmartStart Sequence

Waterford's SmartStart Sequence is designed so learners are exposed to the foundational principles critical to kindergarten readiness. SmartStart combines the digital learning path with teacher resources to teach early reading, math, science, and social studies concepts as well as executive function, creative arts, health, and physical development. More detailed information can be found in the [→SmartStart Scope & Sequence](#).

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Lesson Objectives	Waterford Digital Activities	Waterford Resources
Savvas Envision® Mathematics Lesson Objectives		
Kindergarten		
When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.	• Songs: Counting Song; Number Songs • Number Books • Make and Count Groups • Number Counting • Bug Bits • Moving Target • Number Instruction • Number Practice • Picture Puzzle • Dominoes • Order Numbers • Counting Puzzle • Dot-to-dot • Place Value Counting • Number Recognition and Sense • Numbers 1-5	• Object Counting Basics
Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.	• Number Counting • Number Instruction • Count On	• Object Counting Grouping
Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).	• Number Instruction	• Write Numbers 0-20

Lesson Objectives	Waterford Digital Activities	Waterford Resources
Kindergarten <i>continued</i>		
Understand that each successive number name refers to a quantity that is one larger.	• Make and Count Groups • Number Counting • One-to-One Correspondence • Count On by 1	• Object Counting Succession
Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.	• Songs: Greater Than, Less Than • Books: For the Birds • Greater Than, Less Than	• Greater, Less, or Equal
Count forward beginning from a given number within the known sequence (instead of having to begin at 1).	• Songs: Counting Song; Measuring Plants; Counting On • Counting Puzzle • Dot-to-dot • Count On • Number Recognition and Sense	• Count Forward
Compare two numbers between 1 and 10 presented as written numerals.	• Songs: Greater Than, Less Than • Books: For the Birds • Greater Than, Less Than	• Compare Two Numbers
Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.	• Songs: Same and Different • Sort • Make and Count Groups	• Classifying Objects
Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.	• Act Out Addition • Story Problems	• Represent Addition and Subtraction with Objects

Lesson Objectives	Waterford Digital Activities	Waterford Resources
Kindergarten <i>continued</i>		
Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.	- Songs: Bee Happy Addition; On the Bayou; Bakery Sub-traction; Subtract Those Cars; Circus Subtraction - Books: Five Delicious Muffins - Make and Count Groups - Add Groups - Subtract Groups - Act Out Addition - Act Out Subtraction - Story Problems	
Fluently add and subtract within 5.	- Add Groups - Minuends - Mental Math - Speed Games	
For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.	- Make 10 - Missing Addends - Count On - Act Out Addition	Numbers that Make 10
Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.	- Songs: Number Songs; All Sorts of Laundry; Clock Hands; Counting Song - Books: Number Books - Make and Count Groups - Number Counting - Bug Bits - Number Instruction - Dominoes - Place Value Counting	How Many?

Lesson Objectives	Waterford Digital Activities	Waterford Resources
Kindergarten <i>continued</i>		
Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (such as $18=10+8$); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.	• Make and Count Groups • Add Groups • Subtract Groups • Act Out Subtraction	• Decompose Numbers
Count to 100 by ones and by tens.	• Number Songs • Counting Songs • Number Counting • Number Instruction • Skip Counting	• Count to 100 by Ones and Tens
Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).	• Solid Shapes • World Shapes	• Two-Dimensional Shapes
Correctly name shapes regardless of their orientations or overall size.	• Songs: Marmot Shapes; Kites; Shapes, Shapes, Shapes • Books: The Shape of Things; Imagination Shapes • Circle, Square, Triangle, Rectangle • Congruence • Oval, Star, Semicircle, Rhombus, Octagon	• Shape Recognition
Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.	• Songs: Kites; Monster Trucks; Get over the Bugs; Shapes, Shapes, Shapes • Books: The Shape of Things; Imagination Shapes • First, Middle, Last • Over, Under, Above, Below • Inside, Outside, Between • Star, Semicircle, Octagon, Oval, Rhombus • Circle, Square, Triangle, Rectangle • Simple Shapes • First, Next, and Last	• Describing Objects

Lesson Objectives	Waterford Digital Activities	Waterford Resources
Kindergarten <i>continued</i>		
Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/corners) and other attributes (e.g., having sides of equal length).	- Books: The Shape of Things; Imagination Shapes - Star, Semicircle, Octagon, Oval, Rhombus - Circle, Square, Triangle, Rectangle - Simple Shapes	Compare Shapes
Compose simple shapes to form larger shapes.	Tangrams	
Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.	- Geoboard - Tangrams	Form Larger Shapes
Directly compare two objects with a measurable attribute in common, to see which object has “more of”/“less of” the attribute, and describe the difference.	- Songs: Savanna Size, Measuring Plants - Capacity - Length - Big and Little - Tall and Short - Heavy and Light	Comparing Objects
Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.	- Songs: Measuring Plants - Length	Measurable Attributes

Lesson Objectives	Waterford Digital Activities	Waterford Resources
Grade 1		
Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.	- Songs: Fact Families; Doubles - Books: Facts About Families - Addition and Subtraction Fact Families - Addition and Subtraction Relationship	Word Problems Using Subtraction within 20
Relate counting to addition and subtraction (e.g., by counting on 2 to add 2).	- Songs: Counting On - Books: Circus 20, Painting by Number; Jump Rope Rhymes - Skip Count by 2 - Count On - Make and Count Groups - Add Groups - Subtract Groups	Relate Counting to Addition and Subtraction
Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten; decomposing a number leading to a ten; using the relationship between addition and subtraction; and creating equivalent but easier or known sums.	- Songs: Fact Families; Counting On - Books: Facts about Families; Circus 20; Painting by Number - Addition and Subtraction Fact Families - Addition Sentences - Subtraction Sentences - Commutative Property of Addition - Addition and Subtraction Relationship - Missing Addends - Missing Minuends and Subtrahends - Add 3 One-digit Numbers - Subtraction Patterns	Add and Subtract within 20

Lesson Objectives	Waterford Digital Activities	Waterford Resources
Grade 1 <i>continued</i>		
Apply properties of operations as strategies to add and subtract.	- Addition - Add Tens - Add with Manipulatives - Add Vertical Squares - Add with Beads - Addition and Subtraction Relationship - Add with Regrouping Concept - Add 2-digit and 1-digit Numbers with Regrouping - Add 2-digit Numbers without Regrouping - Add 2-digit Numbers with Regrouping	Adding within 100
Understand subtraction as an unknown-addend problem.	- Missing Addends - Subtraction Patterns - Addition and Subtraction Fact Families	Understand Subtraction as an Unknown Addend Problem
Determine the unknown whole number in an addition or subtraction equation relating three whole numbers.	Add 3 One-digit Numbers	Word Problems Adding 3 Numbers
Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false.	- Songs: Fact Families - Books: Facts About Families - Addition and Subtraction Fact Families - Addition and Subtraction Relationship - Commutative Property of Addition - Addition Sentences - Subtraction Sentences - Greater Than, Less Than - More Than, Fewer Than	Equal Sign

Lesson Objectives	Waterford Digital Activities	Waterford Resources
Grade 1 <i>continued</i>		
Apply properties of operations as strategies to add and subtract.	- Addition and Subtraction Relationship - Addition and Subtraction Fact Families - Subtraction Patterns - Commutative Property of Addition	Strategies to Add and Subtract
Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.	- Add 3 One-digit Numbers - Story Problem Strategies	Word Problems Adding 3 Numbers
Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.	- Songs: Tallying; Graphing - Books: Painting by Number; One More Cat - Tally Marks - Graphs - Make a Table	Data Categorization
The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones).	Story Problem Strategies	
Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.	- Songs: Counting On - Count On - Number Chart	Count to 120

Lesson Objectives	Waterford Digital Activities	Waterford Resources
Grade 1 <i>continued</i>		
10 can be thought of as a bundle of ten ones - called a “ten.”	- Songs: Tallying; Graphing - Books: Painting by Number; One More Cat - Tally Marks - Graphs - Make a Table	Data Categorization
Understand that the two digits of a two-digit number represent amounts of tens and ones.	- Problem Solving Strategy - Expanded Notation - Story Problem Strategies - Place Value - Place Value Counting - Number Recognition and Sense - Place Value of 2-digit Numbers	
Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.	- Songs: Skip Counting - Books: Navajo Beads - Add Tens - Subtract Tens - Skip Count by 10 - Number Chart	Ten More or Less
Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols $>$, $=$, and $<$.	- Place Value - Greater Than, Less Than (2-digit Numbers)	Compare Two-Digit Numbers

Lesson Objectives	Waterford Digital Activities	Waterford Resources
Grade 1 <i>continued</i>		
Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.	- Addition - Add Tens - Add with Manipulatives - Add Vertical Squares - Add with Beads - Addition and Subtraction Relationship - Add with Regrouping Concept - Add 2-digit and 1-digit Numbers with Regrouping - Add 2-digit Numbers without Regrouping - Add 2-digit Numbers with Regrouping	Adding within 100
Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90 (positive or zero differences), using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.	- Subtraction - Subtract Tens - Subtraction Patterns - Subtract - Place Value - Addition and Subtraction Relationship - Use Manipulatives	Subtracting in 10s
Order three objects by length; compare the lengths of two objects indirectly by using a third object.	- Length - Nonstandard Units of Length	Order by Length
Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps.	- Songs: Measuring Plants - Length - Nonstandard Units of Length	Length Measurement

Lesson Objectives	Waterford Digital Activities	Waterford Resources
Grade 1 <i>continued</i>		
Tell and write time in hours and half-hours using analog and digital clocks.	• Tell Time • Tell Time to the Half-hour • Tell Time to the Hour • Sequence Times	• Hours and Half-Hours
Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes.	• Songs: Corners and Sides; Kites • Geoboard • Space Shapes	• Attributes
Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape, and compose new shapes from the composite shape.	• Songs: Kites • Space Shapes • Geoboard • Tangrams	
Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.	• Songs: Fractions • Books: Halves and Fourths and Thirds; Half For You and • Half For Me • Equal-part Fractions • Label Parts of Fractions	• Equal Shares

Lesson Objectives	Waterford Digital Activities	Waterford Resources
Grade 2		
Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers.	• Mental Math • Speed Games	
Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.	• Books: Yangshi's Perimeter • Addition • Subtraction • Length • Standard Units of Length • Story Problem Strategies	• One- and Two-Step Word Problems within 100
Determine whether a group of objects (up to 20) has an odd or even number of members, e.g., by pairing objects or counting them by 2s; write an equation to express an even number as a sum of two equal addends.	• Songs: Odd Todd and Even Steven	• Odd and Even Recognition
Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.	• Songs: Multiplication • Story Problem Strategies • Multiply Using Arrays • Multiply Using Repeated Addition	

Lesson Objectives	Waterford Digital Activities	Waterford Resources
Grade 2 <i>continued</i>		
Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.	- Place Value - Addition and Subtraction Relationship - Commutative Properties of Addition - Addition - Subtraction - Add without Regrouping - Add with Regrouping - Subtract without regrouping - Subtract with Regrouping	Add and Subtract within 100
Add up to four two-digit numbers using strategies based on place value and properties of operations.	- Add 2-digit Numbers with Regrouping - Add 2-digit Numbers without Regrouping - Add 3-digit Numbers with Regrouping - Add 3 Two-digit Numbers with Regrouping - Add 1-digit and 2-digit Numbers with Regrouping	Adding Four 2-Digit Numbers
Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately.	- Songs: Money; Save Your Pennies - Books: Bugs For Sale - Coin Identification - Coin Value - Quarters - Count Dimes, Nickels, and Pennies - Count Quarters, Dimes, Nickels, and Pennies - Count Nickels and Pennies or Dimes and Pennies - Make Change - Count Coins - Count Bills and Coins - Equivalent Sums of Money	Solve Money Word Problems

Lesson Objectives	Waterford Digital Activities	Waterford Resources
Grade 2 <i>continued</i>		
Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.	- Songs: Telling Time - Compare Minutes to Hours - Tell Time to Five Minutes - Tell Time to the Minute - Tell Time to the Quarter Hour - Story Problem Strategies - You Be the Teacher	Tell and Write Time
100 can be thought of as a bundle of ten tens - called a "hundred."	- Songs: Place Value - Place Value - Place Value of 3-digit Numbers	Thinking of 100 as a Bundle of Ten 10s
The numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones).	- Songs: Place Value - Place Value - Place Value of 3-digit Numbers	Grouping Hundreds
Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.	- Sequences of 2-digit Numbers - Sequences of 3-digit Numbers - Number Chart - Place Value	Read and Write Numbers to 1000
Count within 1000; skip-count by 5s, 10s, and 100s.	- Songs: Counting Backward; Skip Counting - Books: Navajo Beads - Story Problem Strategies - Skip Count by 10 - Skip Count by 5 - Skip Count	Counting within 1000

Lesson Objectives	Waterford Digital Activities	Waterford Resources
Grade 2 <i>continued</i>		
Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record the results of comparisons.	- Greater Than, Less Than (3-digit Numbers) - Place Value of 3-digit Numbers	Less Than, Equal To, or Greater Than
Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900.	- Skip Count - Place Value - Number Chart - Number Patterns - Mental Math Games	Mentally Adding or Subtracting 10 or 100
Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.	- Songs: Finding the Difference; Fact Families - Addition Sentences - Subtraction Patterns - Story Problem Strategies - Add 2-digit Numbers with Regrouping - Add 2-digit Numbers without Regrouping - Add 3-digit Numbers with Regrouping - Add 3 Two-digit Numbers with Regrouping - Add 1-digit and 2-digit Numbers with Regrouping	Add and Subtract within 1000
Explain why addition and subtraction strategies work, using place value and the properties of operations.	- Songs: Place Value - Add with Regrouping - You Be the Teacher	Explaining Addition and Subtraction Strategies
Estimate lengths using units of inches, feet, centimeters, and meters.	- Songs: Measuring Plants - Length - Standard Units of Length - Measurement Tools	Estimating Lengths

Lesson Objectives	Waterford Digital Activities	Waterford Resources
Grade 2 <i>continued</i>		
Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.	• Books: Birds at My House • Measurement Tools • Length • Standard Units of Length	• Measure Length • Measurement Tools
Measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen.	• Length • Standard Units of Length • Measurement Tools	• Measuring the Same Object Two Ways
Measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit.	• Length • Standard Units of Length	• Measure Length
Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.	• Songs: Shapes, Shapes, Shapes; Corners and Sides; Kites • Books: The Shape of Things • Space Shapes • World Shapes • Geoboard	• Draw Shapes
Partition a rectangle into rows and columns of same-size squares and count to find the total number of them.	• Songs: Fractions • Fractions of Regions	

Lesson Objectives	Waterford Digital Activities	Waterford Resources
Grade 2 <i>continued</i>		
Partition circles and rectangles into two, three, or four equal shares, describe the shares using the words halves, thirds, half of, a third of, etc., and describe the whole as two halves, three thirds, four fourths. Recognize that equal shares of identical wholes need not have the same shape.	- Songs: Fractions - Books: Halves and Fourths and Thirds; The Fraction Twins - Fractions - Label Parts of Fractions - Fractions of Regions - Fractions of Groups	Fractions
Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, ..., and represent whole-number sums and differences within 100 on a number line diagram.	- Number Line - Length	
Generate measurement data by measuring lengths of several objects to the nearest whole unit, or by making repeated measurements of the same object. Show the measurements by making a line plot, where the horizontal scale is marked off in whole-number units.	Measurement Tools	Generating Measurement Data
Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph.	- Songs: Graphing - Graphing - Bar Graphs - Picture Graphs - Use Graphs and Tables	Graphs

Pre-Math and Science

Math Books

Zero In My Toybox / One Day on the Farm / Two Feet / Look for Three / Four Fine Friends / Grandpa's Great Athlete: A Book About 5 / Hide and Seek Six / Just Seven / Eight at the Lake / 9 Cat Night / Ten for My Machine / The Search for Eleven / The Tasty Number Twelve / Thirteen in My Garden / Fourteen Camel Caravan / Fifteen on a Spring Day / Dinner for Sixteen / The Seventeen Machine / Eighteen Carrot Stew / Nineteen Around the World / Twenty Clay Children / Poor Wandering 1 / Snowy Twos Day / 1, 2, 3, 4 in the Jungle / Give Me 5 / Suzy Ladybug / 7 Train / 8 Octopus Legs / Highway 9 / 10 Astronauts / When I Saw 11 / I Love the Number 12 / 13 Clues / Fun 15 / 16 Ants / Counting to 17 / 18 Carrot Stew / 20 Fingers and Toes

Science Books

That's What I Like: A Book about Seasons / I Want to Be a Scientist Like Jane Goodall / Mr. Mario's Neighborhood / Mela's Water Pot / I Want to Be a Scientist Like Wilbur and Orville Wright / Follow the Apples! / I Want to Be a Scientist Like George Washington Carver / Guess What I Am / Where in the World Would You Go Today? / Star Pictures / I Wish I Had Ears Like a Bat / Creepy Crawlers

Counting Songs

Marching Band Counting / Flower Counting / Country Counting / Funky Counting / Reggae Counting / Salsa Counting / Techno Counting / Bagpipe Counting / Counting on the Mountain

Number Songs

Count to 31 / Hotel 100 / Zero Is a Big Round Hole / Poor Wandering 1 / Snowy Twos Day / 1, 2, 3, 4 in the Jungle / Give Me 5 / Suzy Ladybug / 7 Train / 8 Octopus Legs / Highway 9 / 10 Astronauts / When I Saw 11 / I Love the Number 12 / 13 Clues / 14 Fish to Catch / Fun 15 / 16 Ants / Counting to 17 / 18 Carrot Stew / 19 On the Beach / 20 Fingers and Toes

Basic Math and Science

Math and Science Books

One More Cat / Can You Guess? A Story for Two Voices / I Want to Be a Scientist Like Antoni van Leeuwenhoek / Whatever the Weather / I Want to Be a Mathematician Like Sophie Germain / Water Is All Around / Mr. Romano's Secret: A Time Story / A Seed Grows / How Long is a Minute? / Marty's Mixed-up Mom / I Want to Be a Scientist Like Louis Pasteur / Pancakes Matter / Jump Rope Rhymes / Facts About Families / Fifteen Bayou Band / Hooray, Hooray for the One Hundredth Day! / Symmetry and Me / Animal Bodies / Everybody Needs to Eat / The Circus Came to Town / I Want to Be a Mathematician Like Thales / Bugs for Sale / Heads or Tails / Your Backyard / The Birds, the Beasts and the Bat / Halves and Fourths and Thirds / We All Exercise / Circus 20 / Red Rock, River Rock / Painting by Number / Navajo Beads / Where in the World Would You Go Today? / I Want to Be a Scientist Like Wilbur and Orville Wright

Fluent Math and Science

Math and Science Books

The Snow Project / Chloe's Cracker Caper / What Sounds Say / Fossils Under Our Feet / The Boonville Nine / I Want to Be a Scientist Like Alexander von Humboldt / I Want to Be a Scientist Like Marie Curie / I Want to Be a Scientist Like Stephen Hawking / George and Jack / The Old Maple Tree / A Dinosaur's First Day / I Want to Be a Scientist Like Isaac Newton / My Family Campout / I Want to Be a Scientist Like Thomas Edison / Warm Soup for Dedushka / How Did the Chicken Cross the Road? / Inventions All Around / The Beginning of Numbers / I Want to Be a Mathematician Like Ada Byron Lovelace / Lightning Bells / Tyrannosaurus X1 / Halves and Fourths and Thirds / Navajo Beads / Red Rock, River Rock / I Want to Be a Mathematician Like Srinivasa Ramanujan / The Fraction Twins / Yangshi's Perimeter / I Want to Be a Mathematician Like Archimedes / Birds at My House / Painting by Number / The Fable Fair



Support

Professional Services offers a continuum of customizable services. [Learn more here.](#)

Research-Driven Development

Waterford is committed to ongoing development based on the latest research findings. Please note that this correlation is accurate as of the date on the cover.

Spanish Family Engagement Resources

All Waterford books and many of the resources available to families at [→family.waterford.org](https://family.waterford.org) can be found in Spanish or with Spanish support.

Songs

Beginning Math Songs

Odd Todd and Even Steven / Salsa Counting / On the Bayou—Addition / Subtract Those Cars / More Than, Fewer Than / A Nice Addition / Marching Band Counting / Doubles 1–5 / Multiply by 0

Nursery Songs and Rhymes

Rhyming Words / A: The Apple Tree / B: Bluebird, Bluebird / C: Pat-a-Cake / D: Hey Diddle, Diddle / E: One Elephant Went Out to Play / F: The Farmer in the Dell / G: Ten Little Goldfish / H: All the Pretty Little Horses / I: Mother, Mother, I Am Ill / J: Jack and Jill / K: Three Little Kittens / L: Mary Had a Little Lamb / M: Little Miss Muffett / O: Polly, Put the Kettle On / P: This Little Pig / Q: Quack, Quack, Quack / R: Little Rabbit / S: Eensy, Weensy Spider / U: The Bus / V: My Valentine / W: Wee Willie Winkie / X: A-hunting We Will Go / Y: Yankee Doodle

Beginning Reading Songs

Comma, Comma, Comma / Homophone Monkey / Antonym Ant / Apples and Bananas / Old MacDonald's Vowels / ABC Show and Tell Sounds / ABC Tongue Twisters / ABC Picture Sounds / Sheep in the Shadows / C-K Rap / S Steals the Z / Blends / Blicky Licky Land / Apostrophe Pig / Capital Letters—Days / Charley Chick / Adjectives Describe / Lazy Letter Q / Nouns / Verbs / Adverbs / Irregular Verbs / Preposition Cat / Verbs that Link / Consonants /

Pronouns, Sneaky Magic E / Silent Letters—G-H / Silent Letters—W / Drop Magic E / Bossy Mr. R / P-H and G-H Say Fff / Schwa Sound / Double the Fun / Strange Spelling / More Than One / Reading Detective—Peek at the Story

Many of these songs are available on the [→Waterford.org YouTube channel](https://Waterford.org/YouTube/channel).

Weekly Homelink Newsletters

Weekly newsletters (28 in all) are available for teachers to share with families. The newsletters explain what children are learning during the week and provide resources and activities to involve families.

Math Homelink Newsletters

Match, Position, Shapes, Counting, Patterns Sort, Size, Number Sense (1–10), Order (1–10), Count On, Measurement (length), Count Down, Addition (10), Numbers 11–15, Numbers 16–20

Science Homelink Newsletters

The World Around Us (5 senses), Living Things (living v. non-living), Plants, Vertebrates, Invertebrates, The Sky Above Us (sun, moon, stars), Our Earth (recycle, ecosystems), How it Works (push/pull, solid/liquid, magnets, materials)

Reading Homelink Newsletters

Alphabet Knowledge Comprehension and Vocabulary

Sum Up: Remember Order, Sum Up: Remember Details, Peek at the Story, Guess and Check, Connect to Me, Build Knowledge

Readiness Skills Letters

Naming Parts of the Body; First, Next, Last; One-to-One Correspondence; Opposites; Look at Details (identify same and different)

Phonological Awareness Letters

What Is Rhyming?, Which Words Rhyme?, Sentences Are Made Up of Words, Making Compound Words, Breaking Compound Words, What Is a Syllable?, Put Syllables Together to Make Words, Break Words into Syllables, The First Sound in a Word, Words with the Same First Sound, Making Words from First Sounds and the Rest



Waterford Family

Waterford Family is a secure website where families can log in to see their child's usage and learning achievements. Waterford families also receive short messages with ideas on how to engage in their child's learning and have access to hundreds of resources and activities. Waterford Family is available online and in the Waterford Family app (for iOS and Android).