

# **Paper Transfer Kit**



# What is



Jabara is an algebra game that your students can use on desktops, iPads, and smartphones. Jabara teaches algebra concepts, but also introduces vocabulary and enrichment.



Designed for the systematic introduction of algebra, and the development of robust simplification skills, Jabara offers:

- 180+ beautiful and cleverly designed levels
- Satisfying and addictive gameplay
- Modern pedagogy and concise explanations alongside gradual difficulty progression
- Social competition and Achievements
- Enrichment and maths history
- (On Mangahigh.com) Easy and powerful task setting and full analytics

You can play Jabara in the browser on iPads, Laptops or phones!

Get the game on Mangahigh.com!

# This Paper Transfer Kit is designed to consolidate your students' games-based algebra skills, and to help them to reproduce those skills on paper

Modern maths games like Jabara get your students thinking about hard algebra concepts and practicing, but transferring digital mathematics skills to paper remains an important priority. Your students will not fully benefit unless you complement their games-based learning with paper work.

The Jabara Paper Transfer Kit is designed to reinforce digital skills learned in Jabara, and also to assess student progress. Each exercise has brief student instructions on how it should be completed, and is designed to follow on from playing Jabara. The worksheet uses terms introduced during the game, and asks students to replicate the work they have done digitally with pen and paper.

Each set of Exercises in the Paper Transfer Kit are associated with one of the game Challenges. The Game Challenges are groups of 20 levels, each Challenge being represented by different-coloured segments in the Level Select wheel, and a specific Achievement (sweetie, lollipop etc.). You should ask your students to complete exercises from the Paper Transfer Kit as they complete the Challenges in the game for maximum benefit.



Get the game on Mangahigh.com!

# JABARA Transferring Digital Skills to Paper

Game Level	Aim of Challenge	Paper Transfer Exercise	
L1 - L20	<b>1</b> Simplifying constants	1.1 Variables and Constants	
to it		1.2 Simplifying Constants	
		1.3 Constants & Zeroes	
		1.4 Isolating the Variable	
		1.5 Working with Negatives	
		1.6 Word Problems	
L21 - L40	<b>2</b> Adding to both sides	2.1 Adding to Both Sides	
		2.2 Balancing Equations	
		2.3 Word Problems	
L41 - L60	<b>3</b> Coefficients, like terms, multiplying constants	3.1 True or False	
		3.2 Simplifying Like Terms	
		3.3 Simplifying (Linking)	
		<b>3.4</b> Simplifying and Showing Workings	
		3.5 Word Problems	
L61 - L80	<b>4</b> Unknowns on both sides, adding variables, swapping sides	<b>4.1</b> Adding variables to both sides	
		4.2 Spotting Mistakes	
		4.3 Rearranging Equations	
		4.4 Word Problems	

# JABARA Transferring Digital Skills to Paper

Game Level	Aim of Challenge	Paper Transfer Exercise	
L81 - L100		5.1 True or False	
	<b>5</b> Fractions, dividing both sides	5.2 Code Breaker	
		5.3 Word Problems	
L101 - L120	<b>6</b> Multiplying both sides, adding fractions with like denominators	<b>6.1</b> Simplifying Equations (Linking)	
		<b>6.2</b> Solving Equations and Showing Workings	
		6.3 Spotting Mistakes	
		6.4 Word Problems	
L121 - L140	<b>7</b> Brackets 1 - Brackets, and bracketed terms multiplied by constants	7.1 Expanding Brackets	
		<b>7.2</b> Solving Equations and Showing Workings	
		7.3 Word Problems	
L141 - L160	<b>8</b> Factors, adding fractions with unlike denominators	8.1 Combining Fractions	
		8.2 True or False	
		8.3 Solving Equations and Showing Workings	
		8.4 Word Problems	

# **1.1 Variables and Constants**

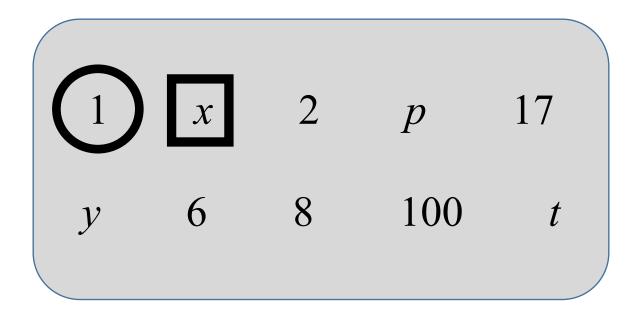
A *variable* is a letter, like *x* or *y* 

A constant is a number on its own, like 5

Draw a CIRCLE around the *constants* (numbers)

Draw a SQUARE around the variables (letters)

The first two are done for you.



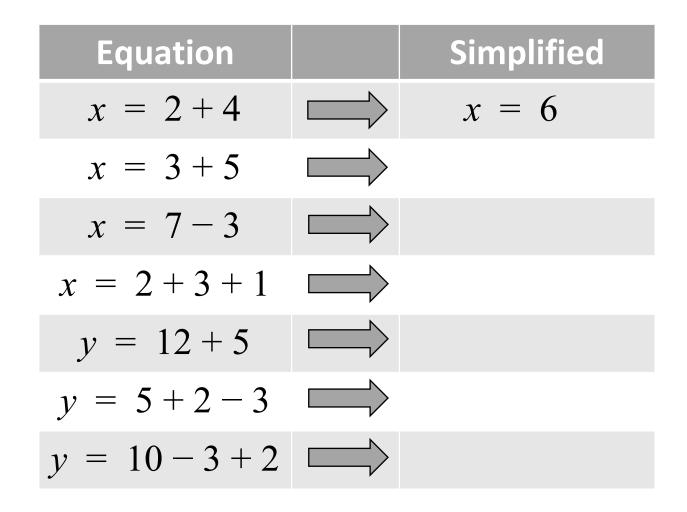


# **1.2 Simplifying Constants**

When you're solving equations always *simplify the constants* by *adding* or *subtracting* the numbers.

Tidy up these equations by *simplifying the constants*.

The first one is done for you.





# 1.3 Constants & Zeroes

When you're solving equations you sometimes need to tidy them up by:

# *removing zeros AND simplifying the constants.*

Tidy up these equations. The first one is done for you.

Equation		Tidied up
x + 0 = 1 + 6	$\square $	x = 7
x = 2 + 7 + 0		
0 + x = 4 + 2	$\square $	
x + 0 = 9 - 5		
0 + y = 8 - 5		
y + 0 = 5 + 2 + 3	$\square $	
0 + y = 9 + 0 - 3		

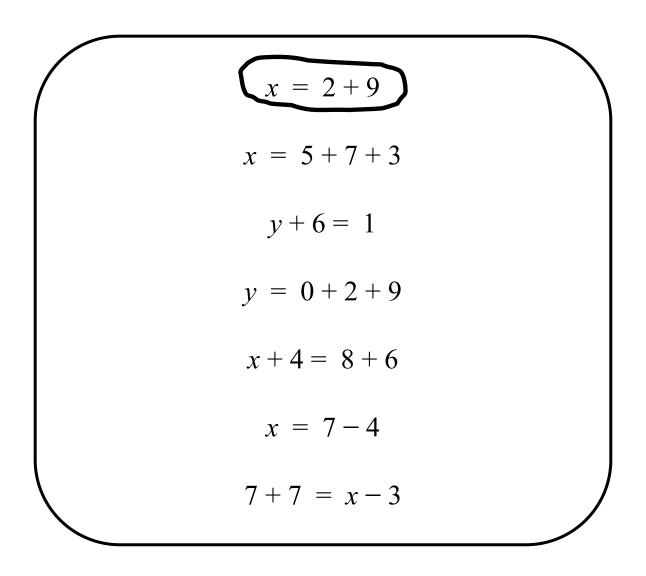


# 1.4 Isolating the Variable

When you *isolate the variable* on one side of the equals sign you can then solve the equation.

Think of it as *'getting the letter on its own*' Here the variable is isolated: x = 2+9Here the variable is **NOT** isolated: x + 5 = 7

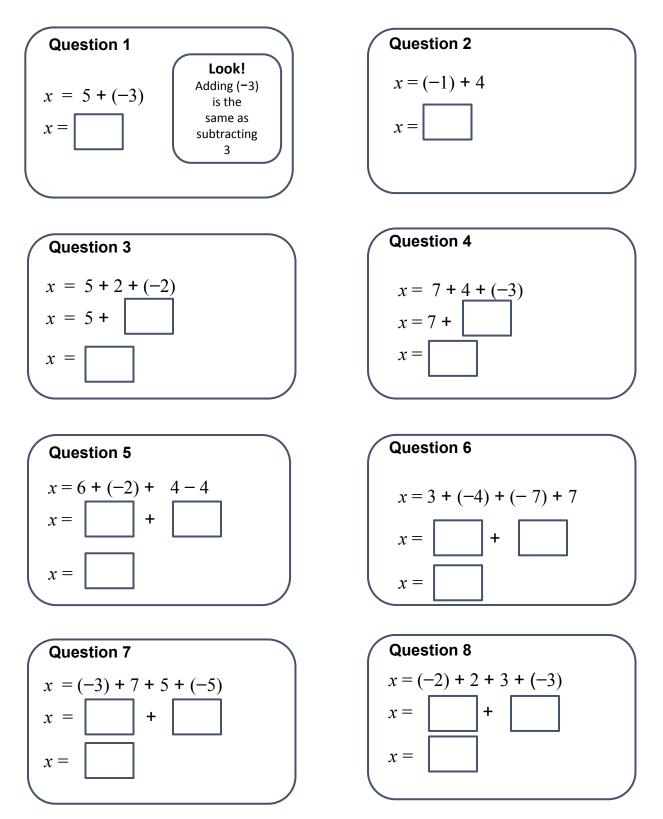
Put a circle around each equation that already has the *variable isolated* (alone). The first one is done for you.





#### **1.5 Working with Negatives**

Fill in the boxes to solve each equation.





# 1.6 Word Problems

# Example

A camel walks 5 miles due East, then another 4 miles East. She then retraces her steps for 3 miles. How far from her starting point is she?

Let *x* be the distance from the starting point.

x = 5 + 4 - 3 (form the equation) x = 6 (simplify constants)

So the camel is 6 miles East from her starting point.

#### Now it's your turn!

Darius has 4 gold pieces.

A thief steals 2 of his gold pieces, but he then earns 5 more. How many gold pieces does Darius now have?

Let *x* equal the number of gold pieces he finishes with.

SHOW YOUR WORKINGS!

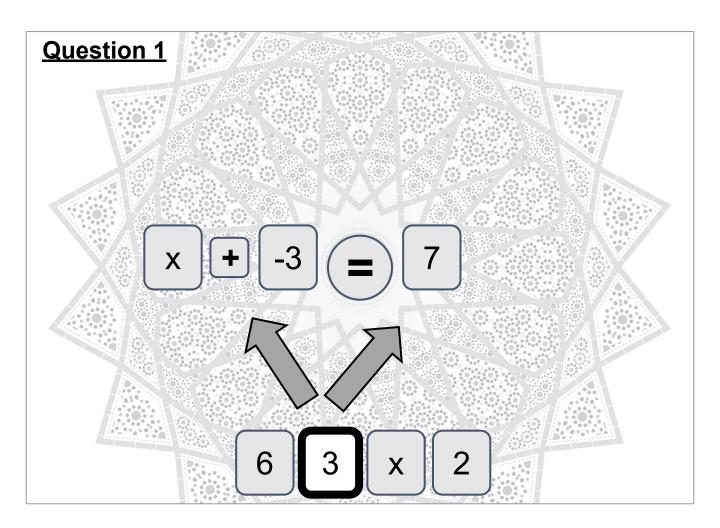


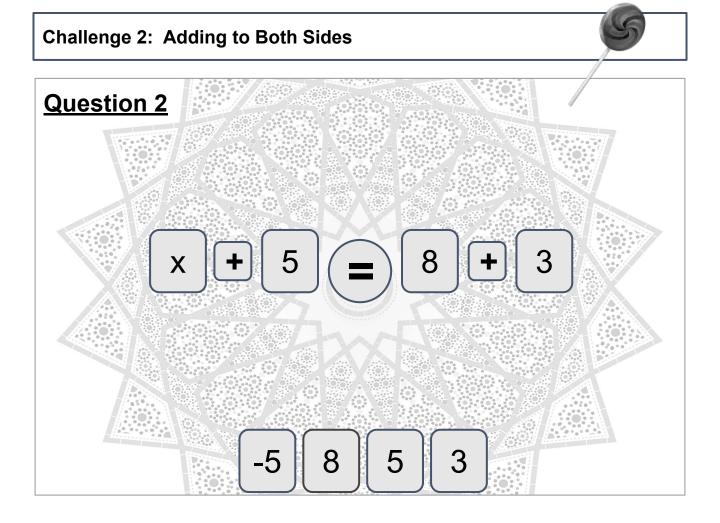
# 2.1 Adding to Both Sides

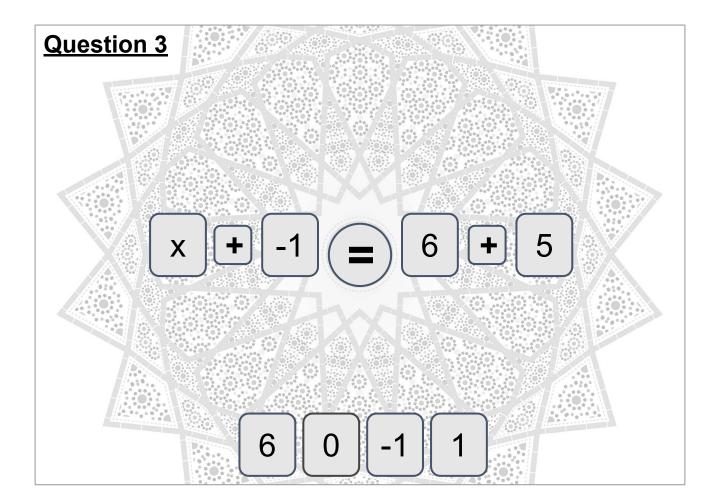
Lots of equations can be solved by adding a constant to both sides of the equation. Think of equations like scales. Add the same amount to each side so that they balance.

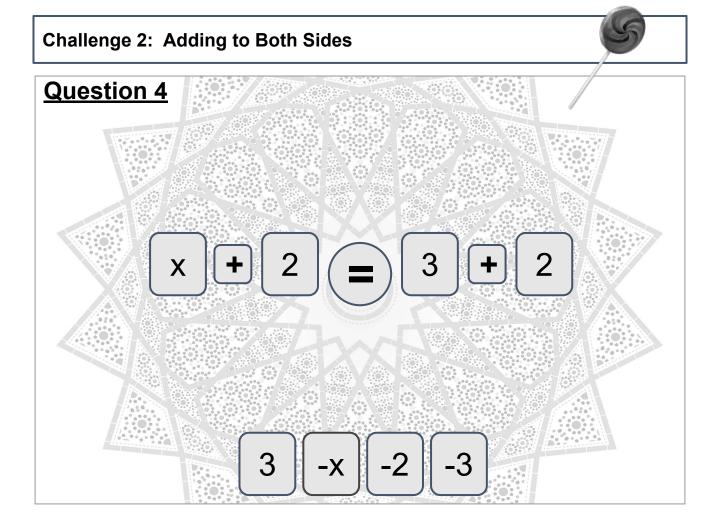


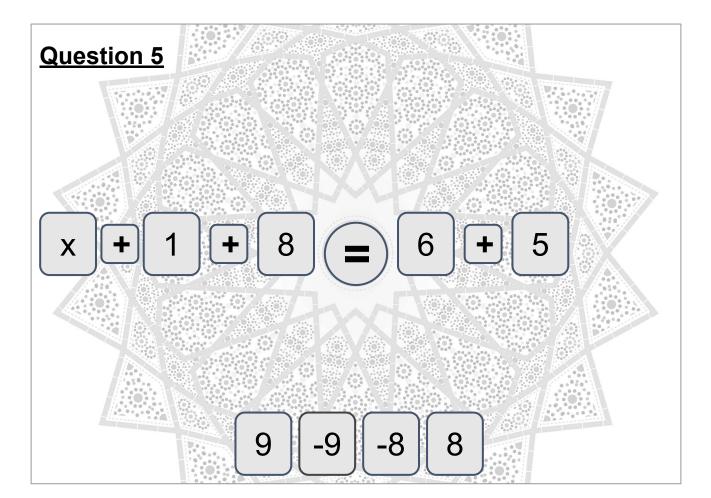
Put a circle around the constant that you need to add to both sides of the equation to help solve it. **Question 1** is done for you.







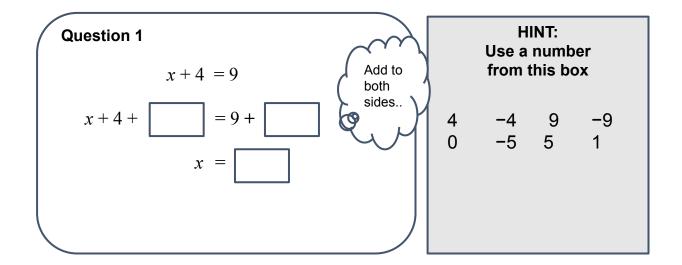


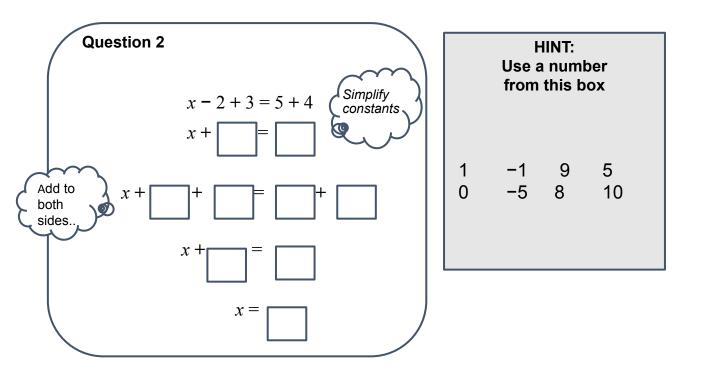




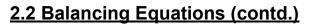
#### 2.2 Balancing Equations

It is important to show all your working when you solve an equation - even when you can '*see*' the answer!

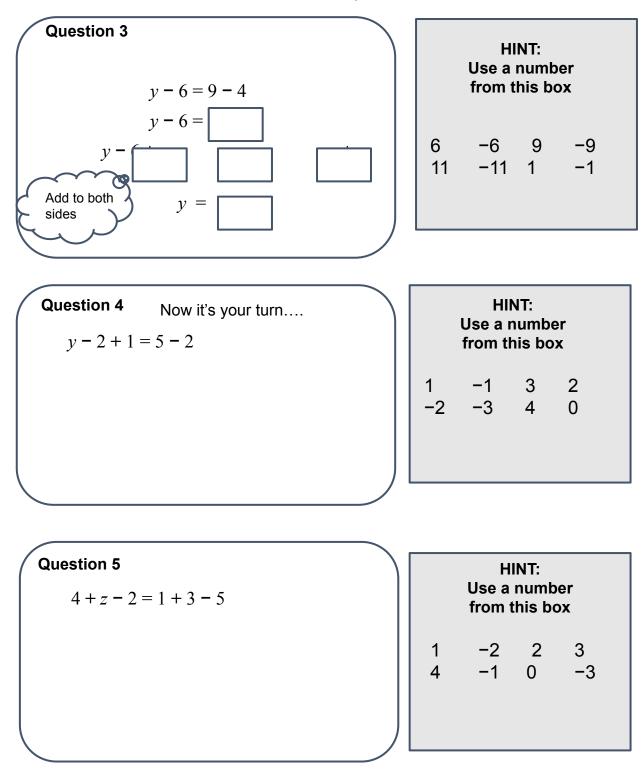




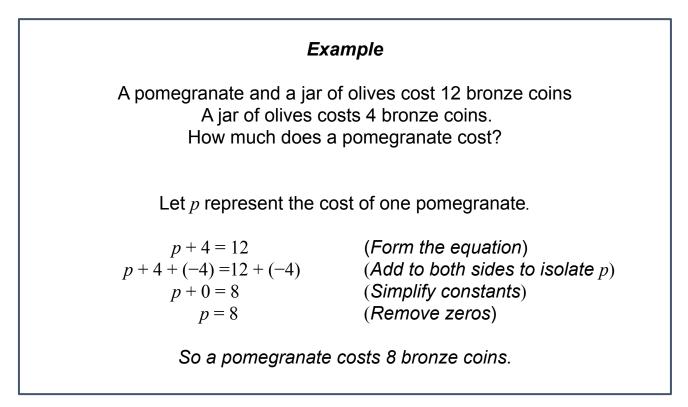


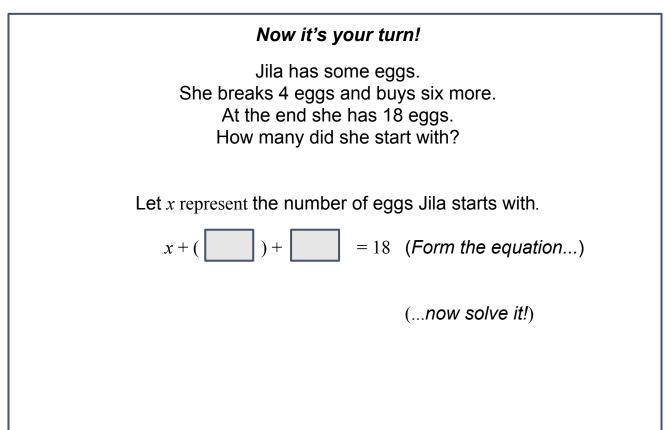


The variable doesn't have to be x...other letter symbols can be used! Fill in the boxes to complete each solution.



#### 2.3 Word Problem

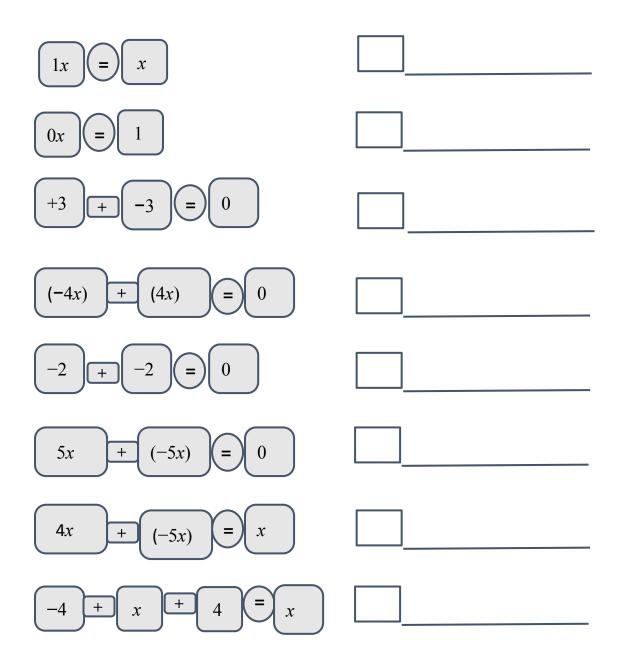




# Challenge 3: Coefficients, Like Terms, Multiplying Constants

# 3.1 True or False

Tick the statements that are always true. Correct any statements that are false.



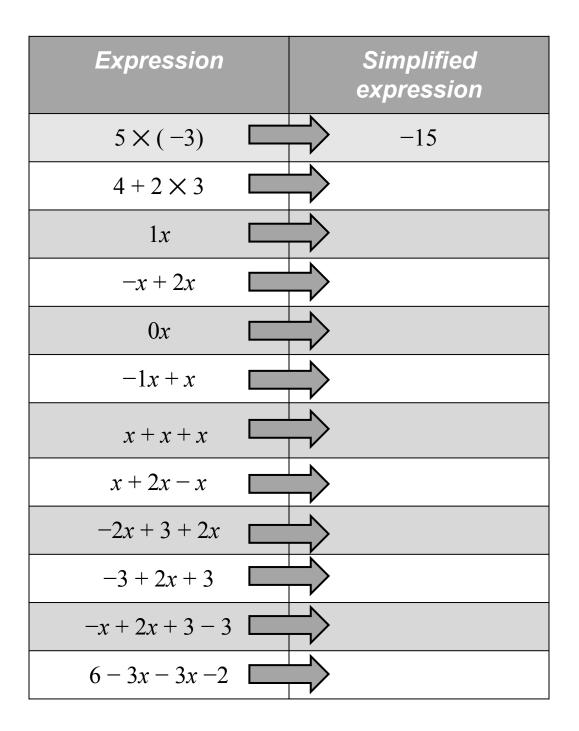


# Challenge 3: Coefficients, Like Terms, Multiplying Constants



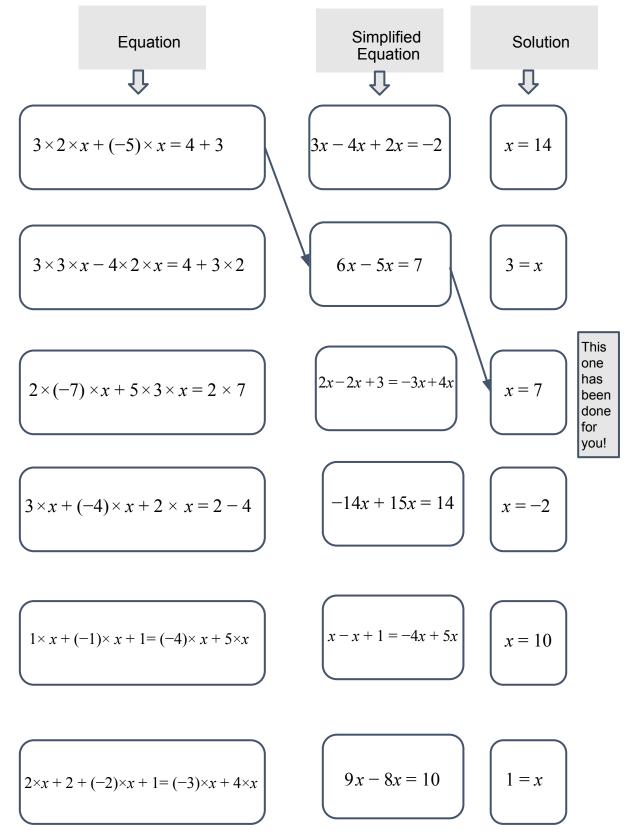
# 3.2 Simplifying Like Terms

Simplify each expression in the left hand column of the table. The first one is done for you!



# 3.3 Simplifying (Linking)

Alina has simplified each of these equations so she can solve them. Match together the equations, simplified equations and solutions.

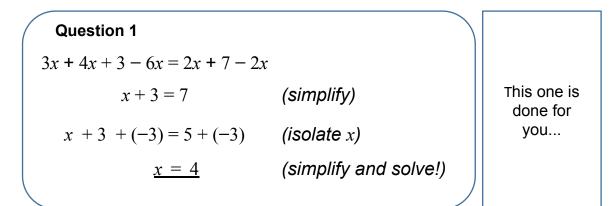


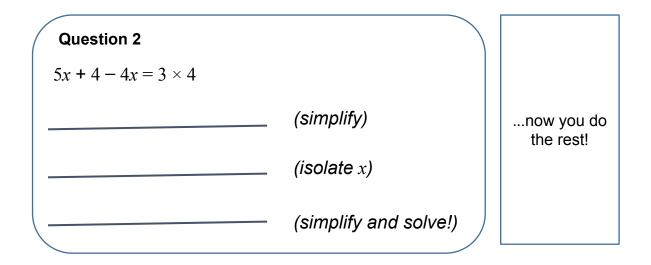
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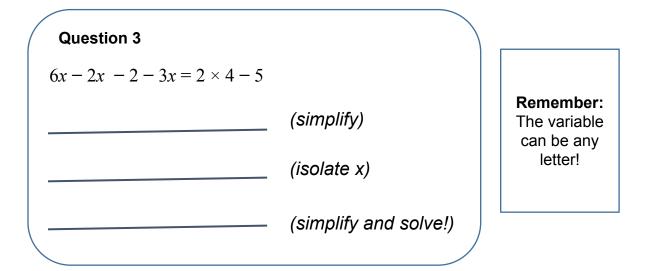


# 3.4 Simplifying and Showing Workings

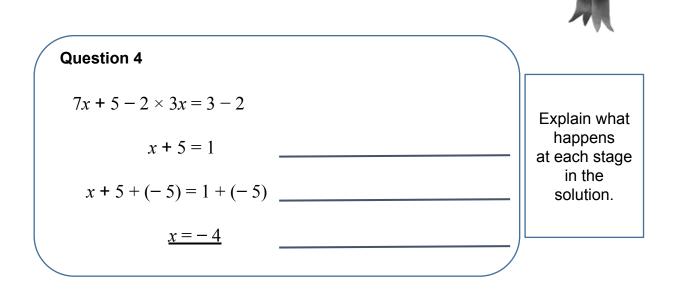
Complete the missing working to show how you solve each equation. You must always show each stage of your solution on a new line.

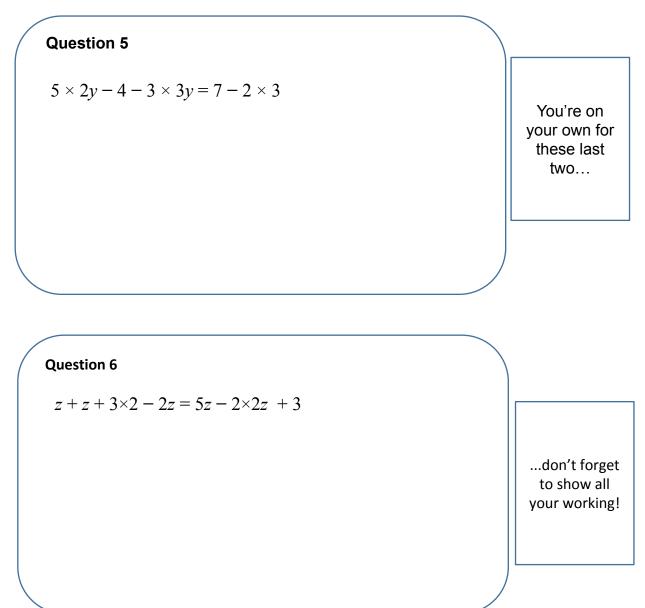






#### Challenge 3: Coefficients, Like Terms, Multiplying Constants





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Challenge 3: Coefficients, Like Terms, Multiplying Constants

# 3.5 Word Problem

# EXAMPLE

Darius buys 2 bags of 4 melons and 3 bottles of oil. On the way home, Darius sells 7 of his melons to Alina for the same price that he paid for them. Altogether, Darius has spent 13 gold coins.

> One bottle of oil costs 4 gold coins. Find the cost of one melon.

Let *m* be the cost of one melon.

 $8m + 3 \times 4 - 7m = 13$  (form the equation)

Now you solve the equation!

# Now it's your turn!

Alina buys 3 bags of 5 figs and 3 loaves of bread. On the way home, Alina sells 14 of her figs to Jameela for the same price that she paid for them. Altogether, Alina has spent 20 bronze coins.

> One loaf of bread costs 6 bronze coins. Find the cost of one fig.

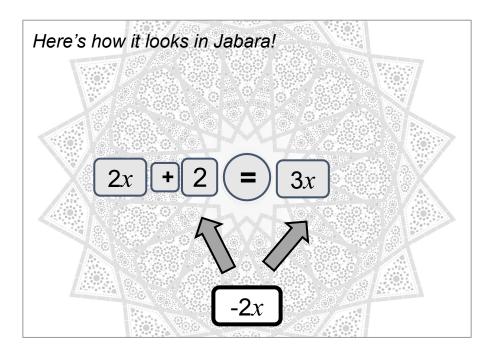
> > SHOW YOUR WORKINGS.

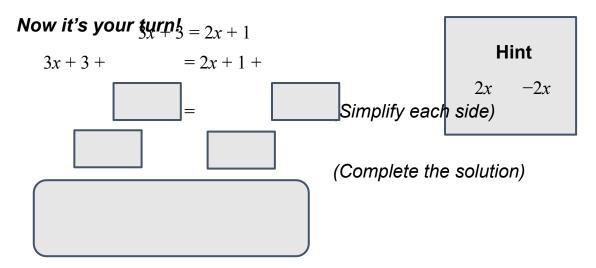
#### 4.1 Adding variables to both sides

Sometimes *x* is on both sides of the equation!

You need to eliminate x from one side by adding negative x to <u>BOTH</u> sides to keep the equation balanced

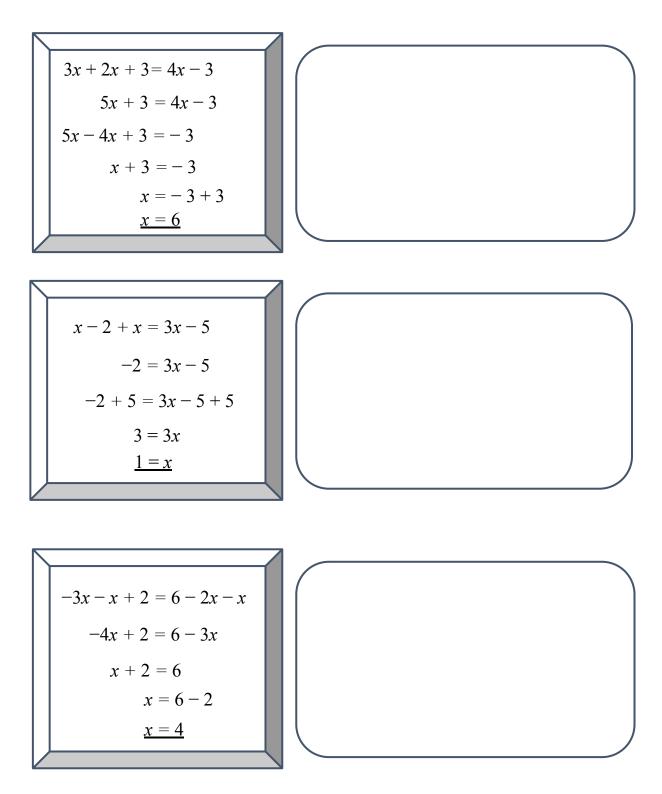
Choose the right terms from the tray to get rid of the *x* on one side of each equation. You can use each term more than once!





# 4.2 Spotting Mistakes

Alina's Algebra master has set her some equations to solve. Here are Alina's solutions - but they are all wrong! Find and correct all of Alina's mistakes.



# 4.3 Rearranging Equations

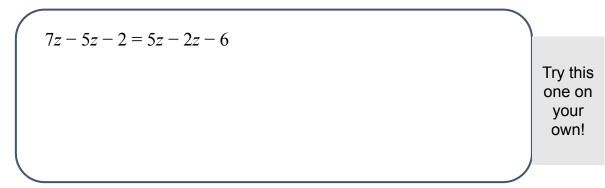
Diplon

Use the maths hack to help you solve these equations.

4x + 5x = 4x + 4x + 4(Simplify)
(Put all the x's on one side)
(Simplify and solve!)

$$3x + 2x + x - 3 = 5x + 7$$
(Simplify)
(Put all the x's on one side...)
(...and the constants on the other)
(Simplify and solve!)

$$\begin{array}{c}
-6y+3 = 3y+2y-10y + 4 \\
(Simplify) \\
(Put all the y's on one side...) \\
(...and the constants on the other) \\
(Simplify and solve!)
\end{array}$$



# 4.4 Word Problems

#### Example

Darius and Alina go shopping at the market, they both spend the same amount of money. Darius buys 3 camels and 4 goats. Alina buys 2 camels and 6 goats.

> One goat costs 20 gold coins. Find the cost of one camel.

> Let *c* be the cost of one camel

 $3c + 4 \times 20 = 2c + 6 \times 20$  (form the equation)

Now solve the equation!

#### Now it's your turn!

Darius and Alina go shopping at the market, they both spend the same amount of money. Darius buys 4 cows and 7 sheep. Alina buys 5 cows and 3 sheep.

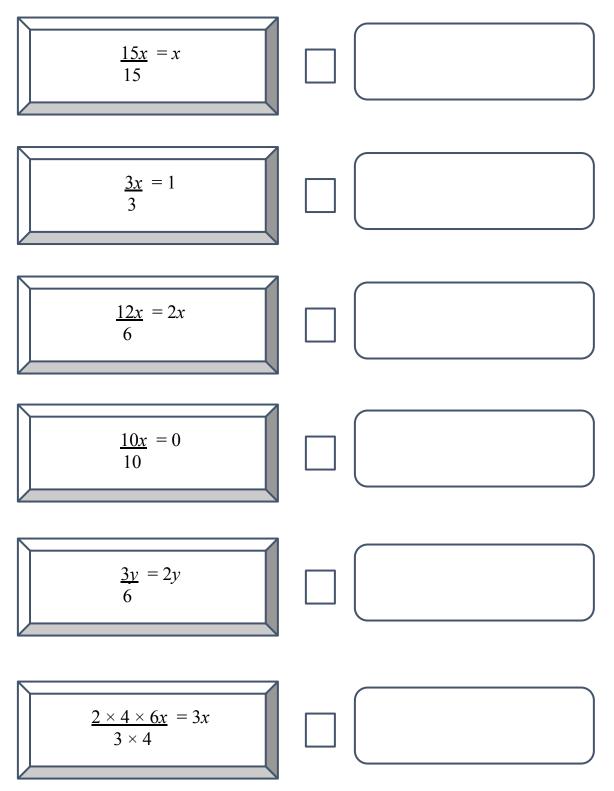
> One sheep costs 15 gold coins. Find the cost of one cow.

Let c be the cost of one cow.

# 5.1 True or False

You have found some scrolls at the House of Wisdom, but some of them have been altered by Monge Khan.

Tick the statements on the scroll which are *always true*. Put a cross by, and correct any statements that are false.



# 5.2 Code Breaker

The masters at the House of Wisdom were very secretive. They used algebra to send coded messages. Solve these equations in order to crack the code.

1. 
$$3x = 9$$
  
2.  $3 \times 4x - 2 = 4$   
1.  $3x = 9$   
3.  $\frac{6x}{2 \times 3} + 2x = 1 + 2 + 3$   
4.  $6x = 6$   
5.  $\frac{-20x}{2 \times 5} + 5 = 2 + 2 \times 2$   
6.  $18 = 10 - 4x$ 

3 = A	$\frac{1}{2} = B$	-3 <b>=</b> C	1 = E	2 = G	0 = H
$\frac{1}{3} = K$	6 = L	5 = N	-2 <b>=</b> R	-1 <b>=</b> S	4 = T

# Challenge 5.2 Code Breaker cont.

7. 
$$2x-3=3$$
 8.  $\frac{4x}{4}+3=10-7$ 

 9.  $5x-3=3x+3$ 
 10.  $x-6=x+x+x$ 

 11.  $12x-3=1$ 
 12.  $2x-4=5x-7$ 

 3=A  $\frac{1}{2}=B$ 
 13.  $x+2x+3x=8x+4$ 
 $-3=C$   $1=E$ 
 $\frac{1}{3}=K$   $6=L$ 
 $2=G$   $0=H$ 
 $\frac{1}{3}=K$   $6=L$ 

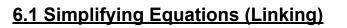
#### 5.3 Word Problems

Can you solve a problem that is more than 1000 years old?

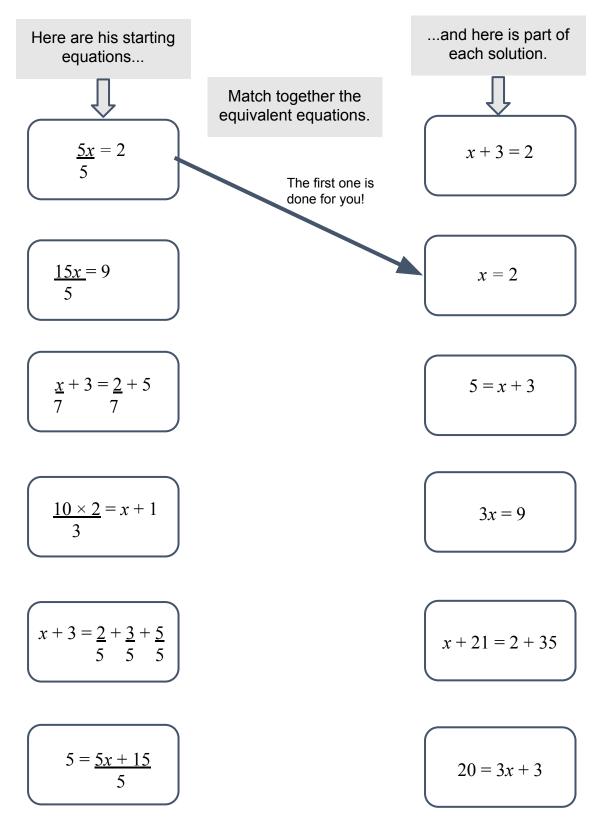
A man is hired to work in a vineyard for 30 days for 10 gold coins. He works 6 days. How much should he receive?

Let x be the number of gold coins the man receives.

# SHOW YOUR WORKINGS!



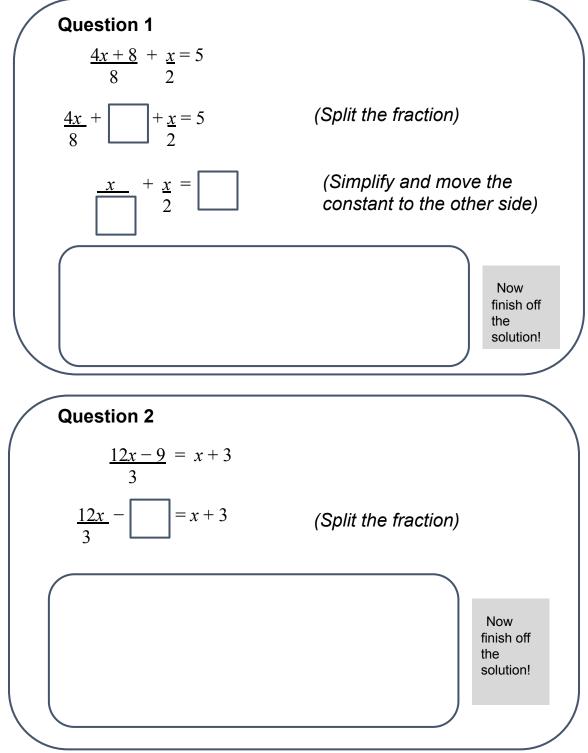
Darius is solving some equations.

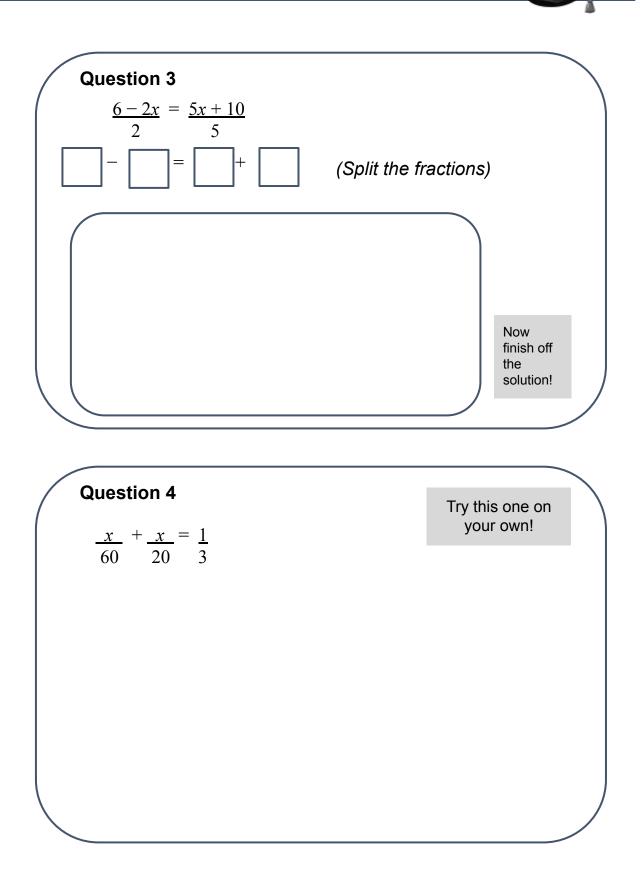


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# 6.2 Solving Equations and Showing Workings

Mongke Khan has vandalized these scrolls. Can you fill in the gaps?



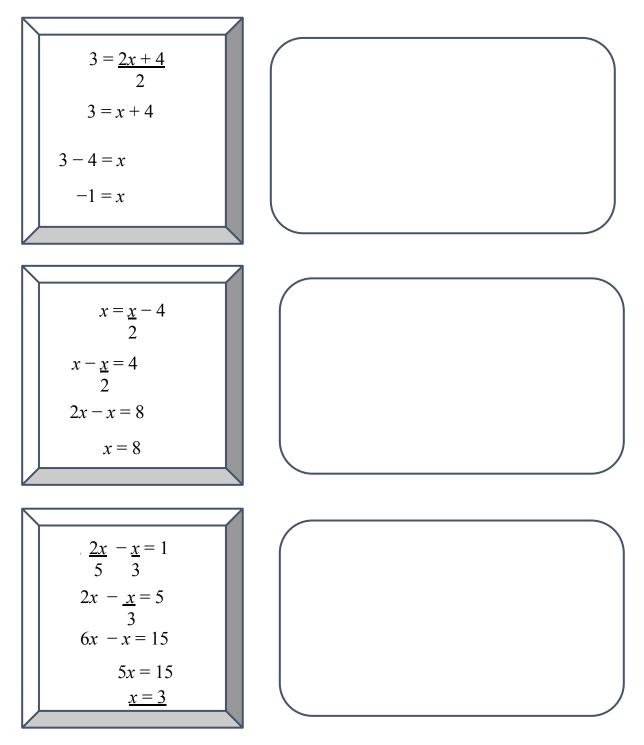


Challenge 6: Multiplying both sides, adding fractions with like denominators

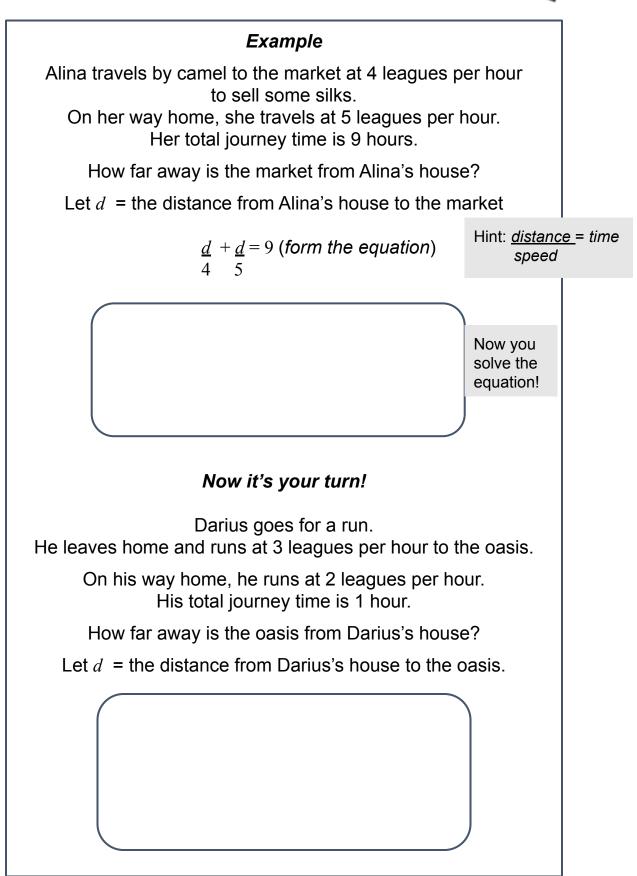
# 6.3 Spotting Mistakes



Darius is training to become an algebra apprentice, but he keeps going wrong. Can you help him out? For each equation: find Darius's mistake, correct it and solve the equation.



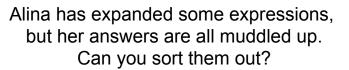


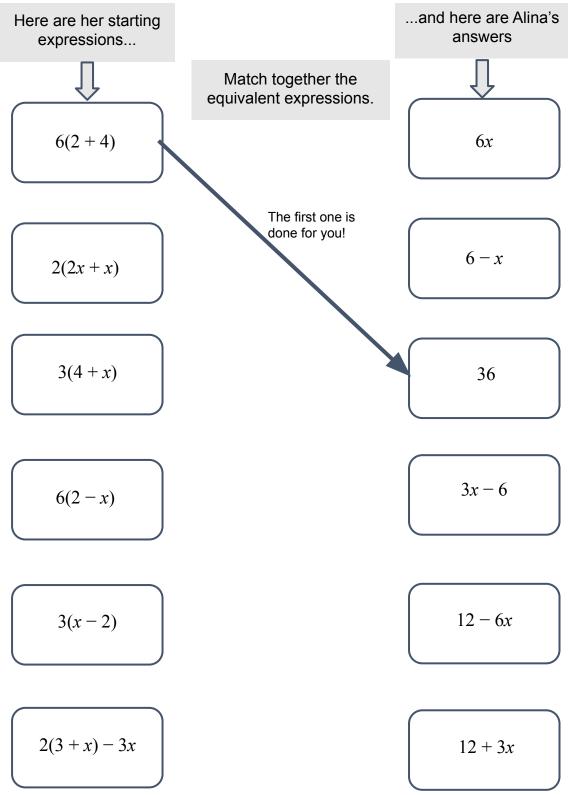


Challenge 7: Brackets 1 - Brackets, and bracketed terms multiplied by constants



#### 7.1 Expanding Brackets





#### 7.2 Solving Equations and Showing Workings

Complete the working to solve each equation.

Question 1					
8 = 3(x+1) + 2	(Multiply out the brackets)				
	(Simplify)				
	(Move the constants onto one side				
	(And solve!)				
Question 2					
2(x-4) + 3(x-1) = 9	(Multiply out the brackets)				
	(Simplify)				
	(Move the constants onto one side				
	(And solve!)				
Question 3					
3(x+1) - 2(4-x) = 10	(Multiply out the brookete)				
	(Multiply out the brackets)				
	(Simplify)				
	(Move the constants onto one side				
	(And solve!)				





#### 7.3 Word Problems

You'll need to use brackets to solve these word problems!

Darius, Alina and Jila share a bag of 185 gold coins.

Alina has 5 less coins than Darius. Jila has twice as many coins Alina.

How many coins do they have each?

Let n = the number of coins that Darius has

Form an equation first...

...and then solve it!

Darius is 6 years older than Alina.

6 years ago, Darius was twice Alina's age.

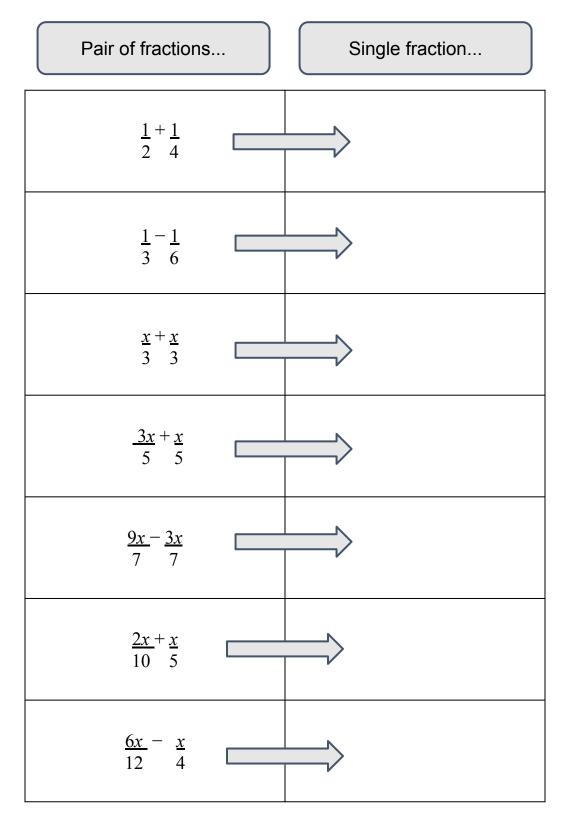
How old are Darius and Alina now?

Let d = Darius's age



#### **8.1 Combining Fractions**

Write each of the following as a single fraction.

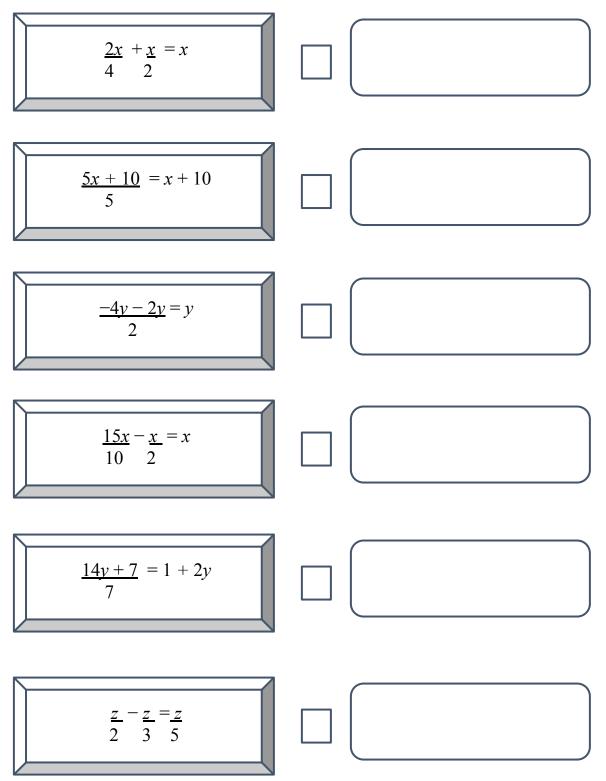




#### 8.2 True or False

You have found some scrolls at the House of Wisdom, but some of them have been altered by Monge Khan.

Tick the statements on the scroll which are *always true*. Correct any statements which are false.



#### **8.3 Solving Equations and Showing Workings**

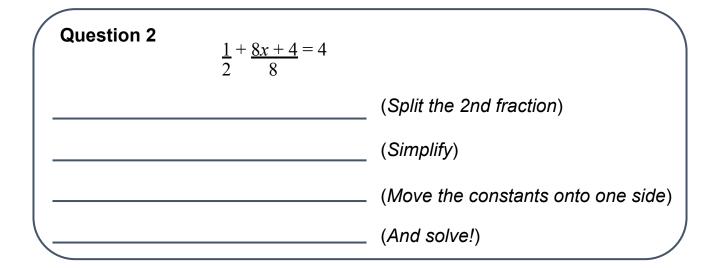
Complete the working to solve each equation.

Question 1
 
$$\frac{3x}{2} + \frac{4x}{8} = 10$$

 (Simplify the 2nd fraction)

 (Add the fractions together)

 (Simplify and solve!)



Question 3
 
$$\frac{5}{3} + \frac{6x + 5 - x}{15} = 1$$

 (Simplify and split the 2nd fraction)

 (Simplify)

 (Move the constants onto one side)

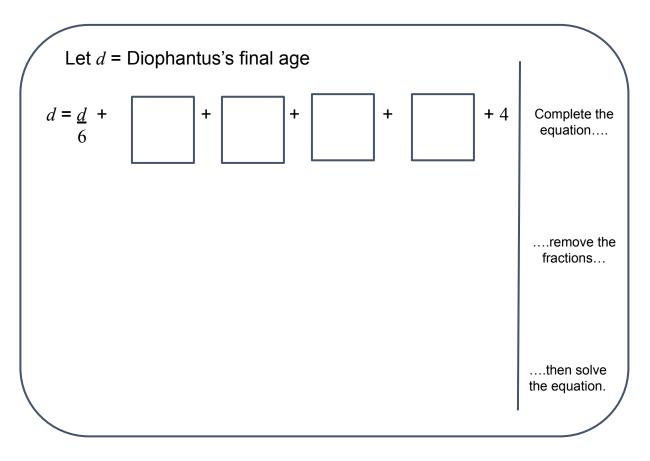
 (And solve!)



#### 8.4 Word Problems

Diophantus was known as the Father of Algebra. Can you solve this ancient riddle to work out his age when he died?

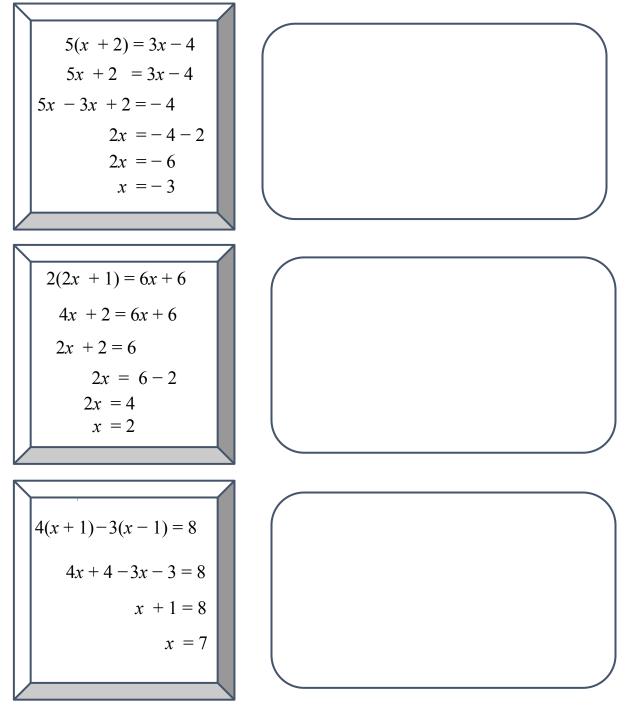
Here lies Diophantus,' the wonder behold. Through art algebraic, the stone tells how old: His boyhood lasted one-sixth of his life; his beard grew after one-twelfth more; he married after one-seventh more; and his son was born five years later; the son lived to half his father's final age, and Diophantus died four years after his son.



#### 9.1 Spotting Mistakes

Jila is training to become an algebra apprentice,

but she keeps going wrong. Can you help her out? For each equation: find Jilas mistake, correct it and solve the equation.

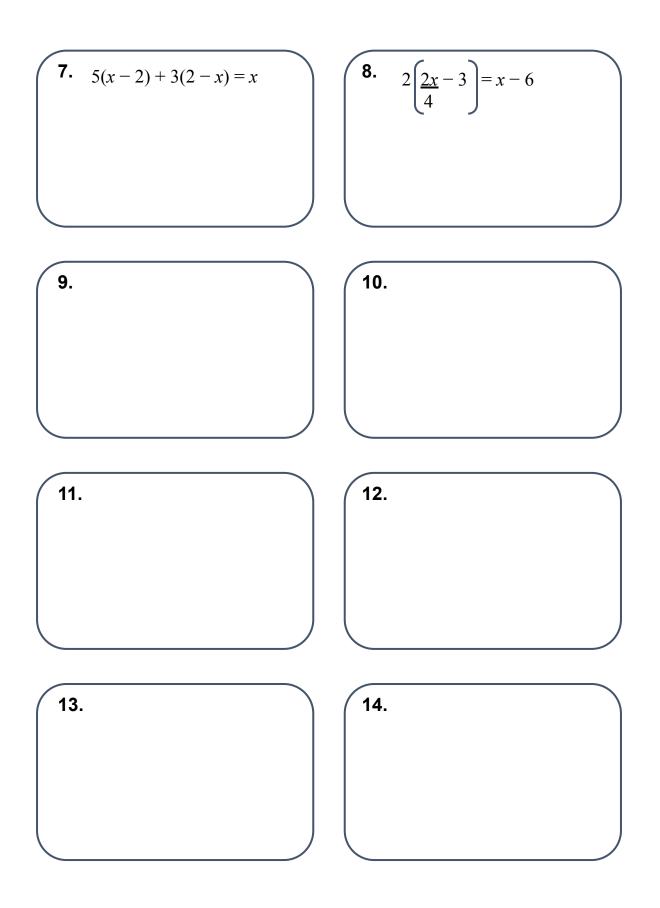


#### 9.2 Code Breaker

The masters at the House of Wisdom were very secretive. They used algebra to send coded messages. Solve these equations in order to crack the code.

-4 <b>=</b> A	= D	5 = E	0 = F	=	2 = M
= N	4 = O	3 = R	6 = S	$\frac{1}{2} = T$	= VV

#### Challenge 9: Brackets 2



#### 9.3 Word Problems

You'll need to use brackets to solve these word problems!

Let <i>n</i> = the number of coins that Darius has	Form an equation first
	and then solve it!
Let <i>d</i> = Darius's age	

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## Answers

#### **1.1 Variables and Constants**

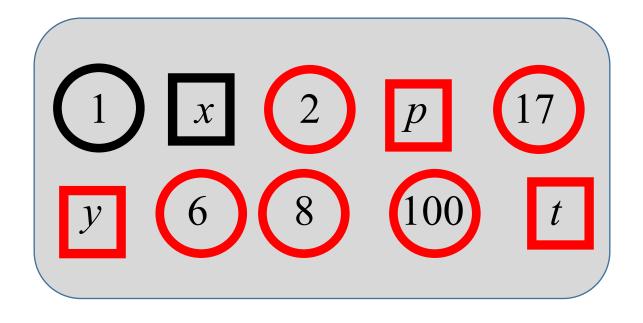
A *variable* is a letter, like *x* or *y* 

A constant is a number on its own, like 5

Draw a CIRCLE around the *constants* (numbers)

Draw a SQUARE around the variables (letters)

The first two are done for you.



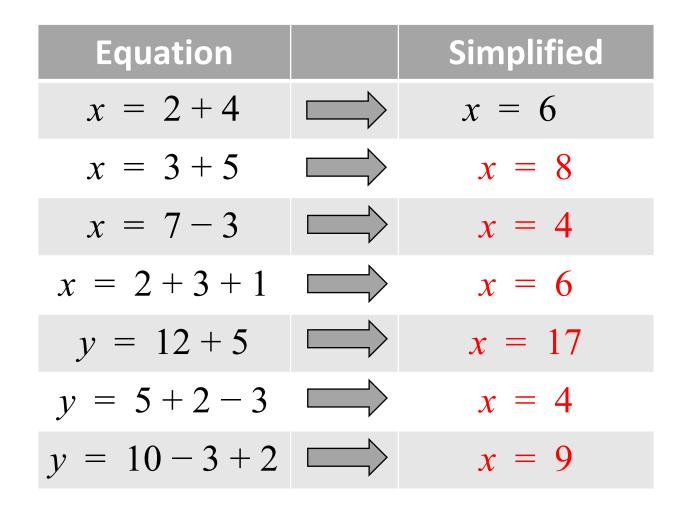


#### **1.2 Simplifying Constants**

When you're solving equations always *simplify the constants* by *adding* or *subtracting* the numbers.

Tidy up these equations by *simplifying the constants*.

The first one is done for you.





#### 1.3 Constants & Zeroes

When you're solving equations you sometimes need to tidy them up by:

#### *removing zeros AND simplifying the constants.*

Tidy up these equations. The first one is done for you.

Equation		Tidied up
x + 0 = 1 + 6		x = 7
x = 2 + 7 + 0	$\square \rangle$	x = 9
0+x = 4+2	$\square \rangle$	x = 6
x + 0 = 9 - 5		x = 4
0+y = 8-5		y = 3
y + 0 = 5 + 2 + 3	$\square $	y = 10
0 + y = 9 + 0 - 3	$\square \rangle$	y = 6

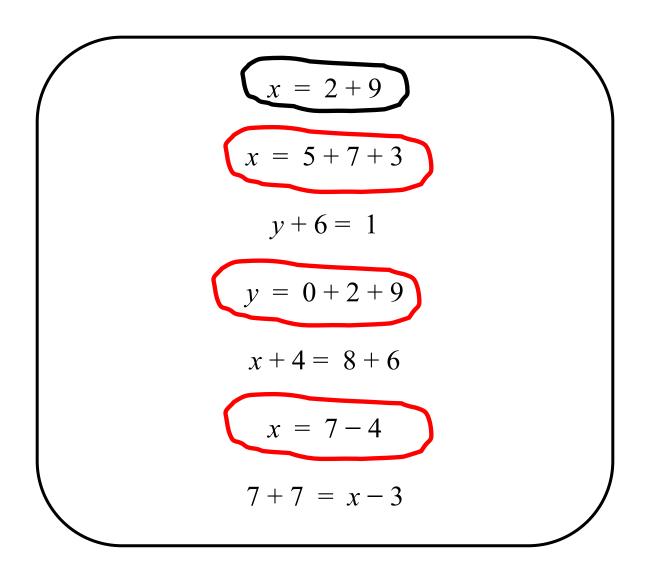
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#### 1.4 Isolating the Variable

When you *isolate the variable* on one side of the equals sign you can then solve the equation.

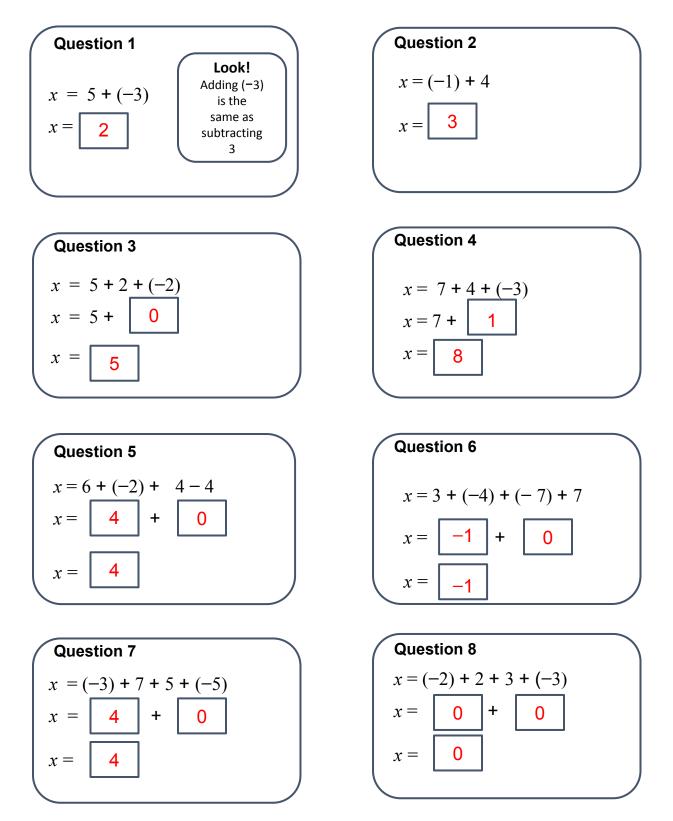
Think of it as 'getting the letter on its own'Here the variable is isolated:x = 2 + 9Here the variable is NOT isolated:x + 5 = 7

Put a circle around each equation that already has the *variable isolated* (alone). The first one is done for you.



#### **1.5 Working with Negatives**

Fill in the boxes to solve each equation.





#### 1.6 Word Problems

#### EXAMPLE

A camel walks 5 miles due East, then another 4 miles East. She then retraces her steps for 3 miles. How far from her starting point is she?

Let *x* be the distance from the starting point.

x = 5 + 4 - 3 (form the equation) x = 6 (simplify constants)

So the camel is 6 miles East from her starting point.

#### YOUR TURN!

Darius has 4 gold pieces.

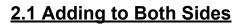
A thief steals 2 of his gold pieces, but he then earns 5 more. How many gold pieces does Darius now have?

Let *x* equal the number of gold pieces he finishes with.

#### SHOW YOUR WORKINGS!

x = 4 - 2 + 5(Form the equation)x = 2 + 5(Simplify constants)x = 7

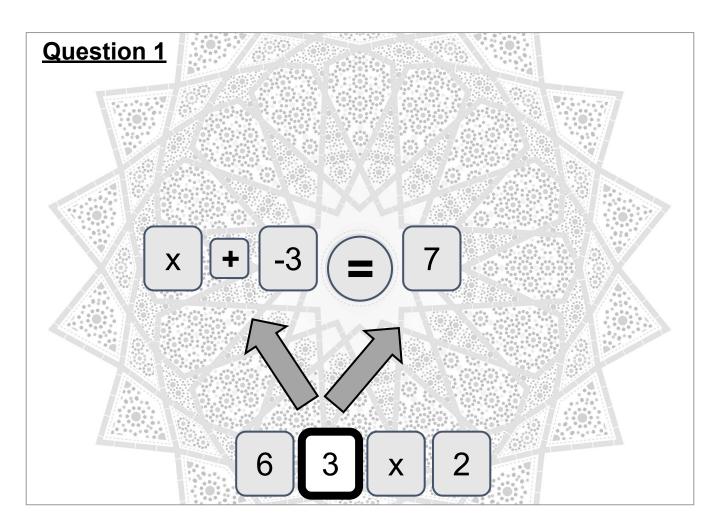
So Darius has 7 gold coins in the end.

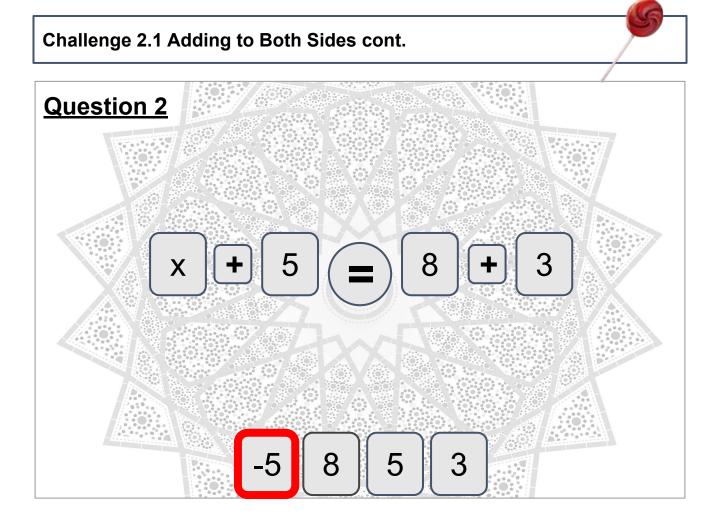


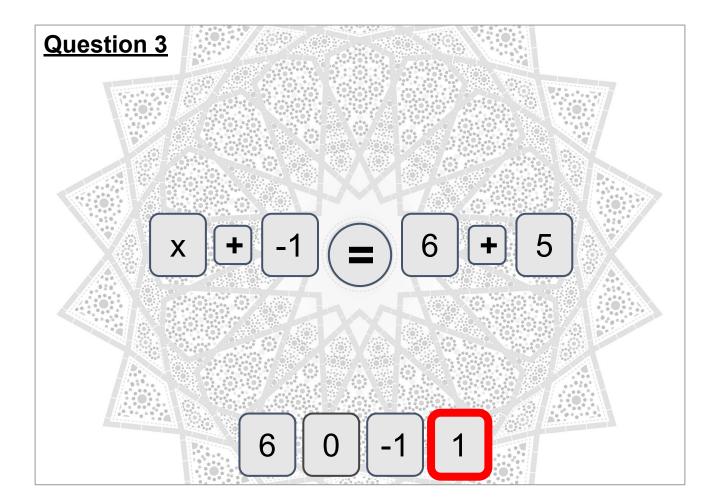
Lots of equations can be solved by adding a constant to both sides of the equation. Think of equations like scales. Add the same amount to each side so that they balance.



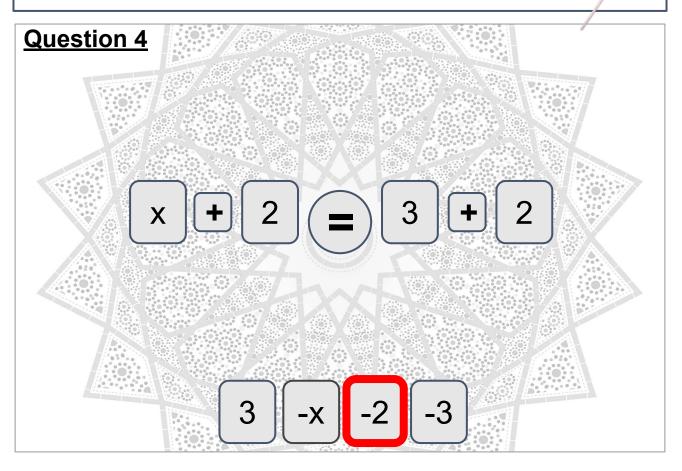
Put a circle aroun t that you need to add to both sides of the equation to help solve it. **Question 1** is done for you.

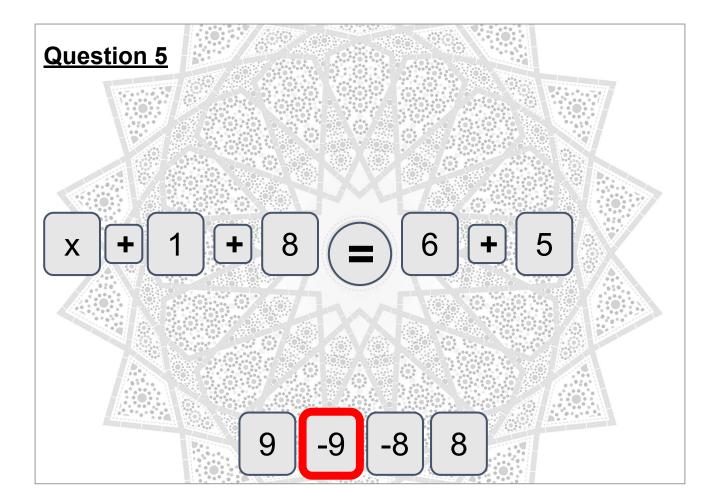






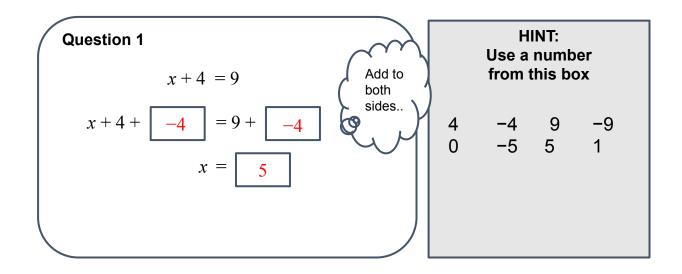
#### Challenge 2.1 Adding to Both Sides cont.

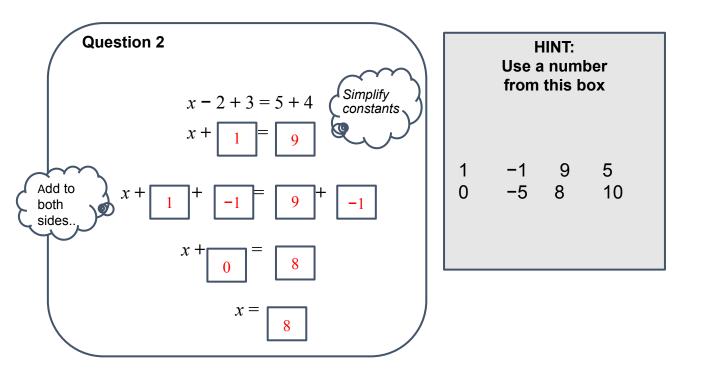




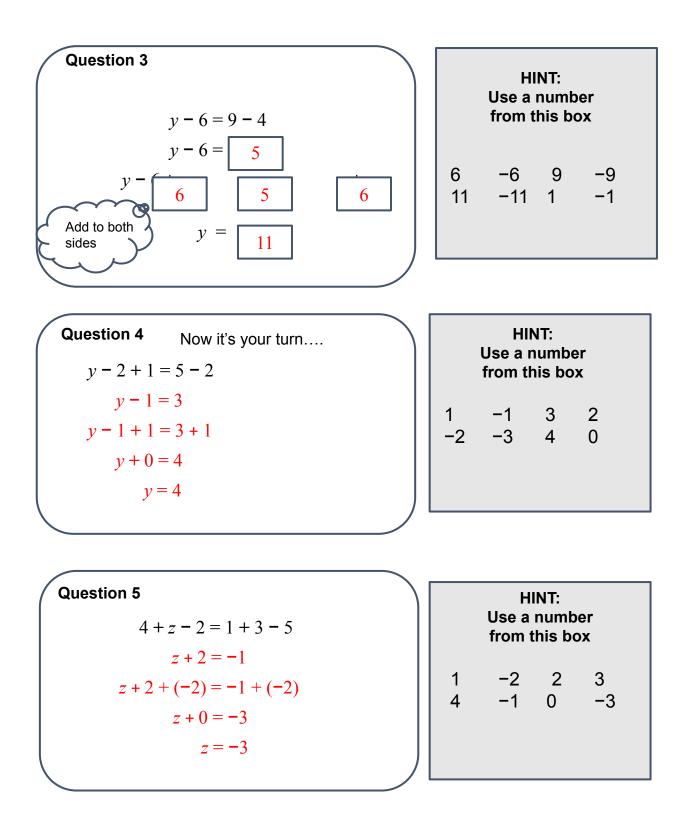
#### 2.2 Balancing Equations

It is important to show all your working when you solve an equation - even when you can '*see*' the answer!



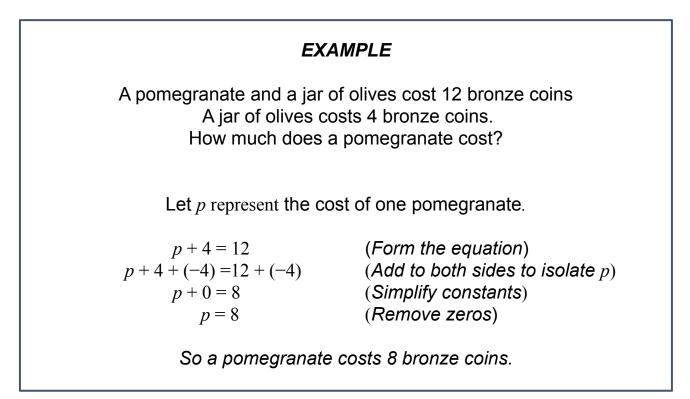


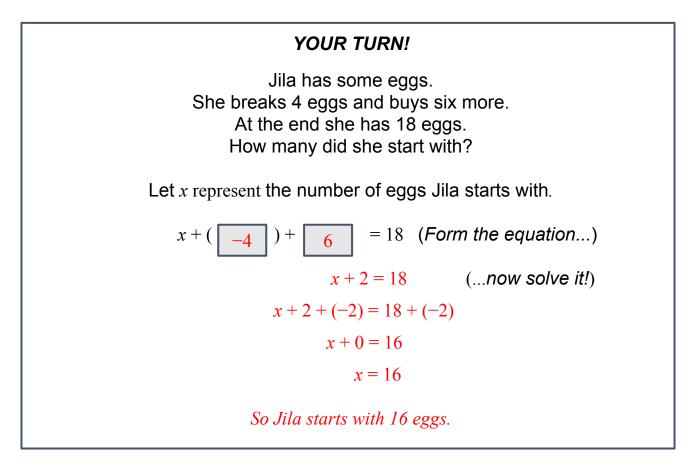
The variable doesn't have to be x...other letter symbols can be used! Fill in the boxes to complete each solution.





#### 2.3 Word Problems

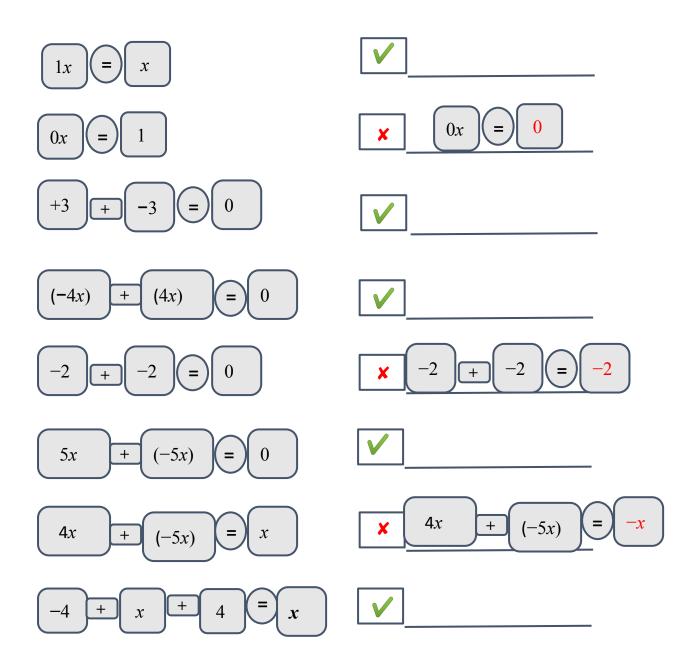




Challenge 3: Coefficients, Like Terms, Multiplying Constants

#### 3.1 True or False

Tick the statements which are always true. Correct any statements which are false.



#### Challenge 3: Coefficients, Like Terms, Multiplying Constants



#### 3.2 Simplifying Like Terms

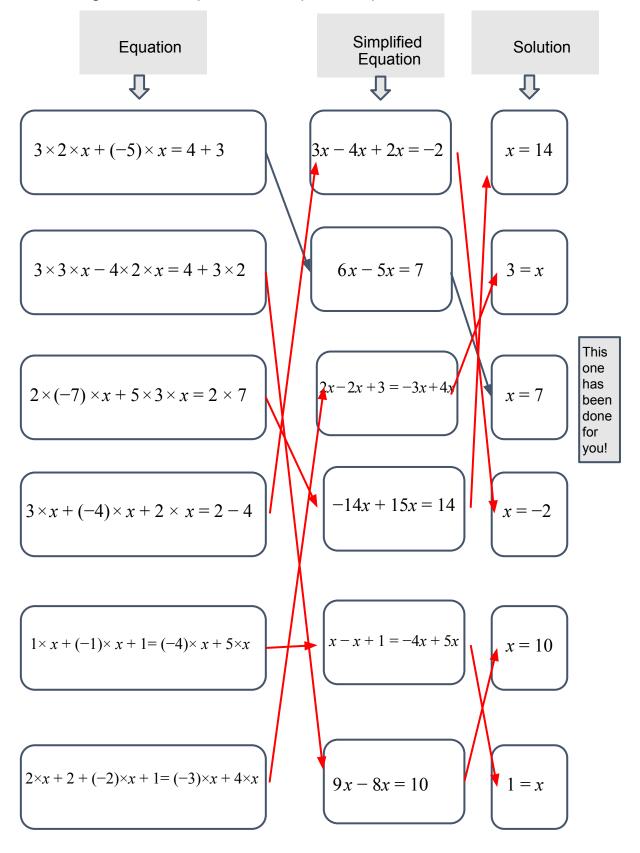
Simplify each expression in the left hand column of the table. The first one is done for you!

Expression		Simplified expression
$5 \times (-3)$		-15
$4+2 \times 3$		10
1 <i>x</i>		x
-x+2x		x
0 <i>x</i>		0
-1x + x		0
x + x + x		3 <i>x</i>
x+2x-x	$\uparrow$	2x
-2x+3+2x		3
-3 + 2x + 3		2x
-x + 2x + 3 - 3		x
6 - 3x - 3x - 2	$\uparrow$	4 - 6x



#### 3.3 Simplifying (Linking)

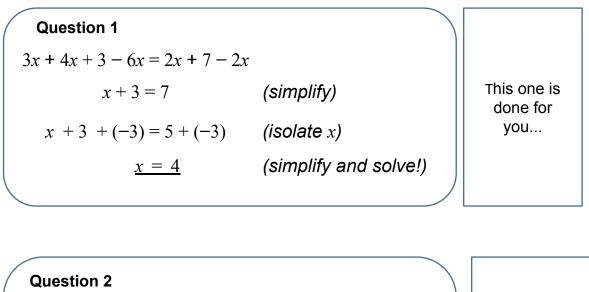
Alina has simplified each of these equations so she can solve them. Match together the equations, simplified equations and solutions.

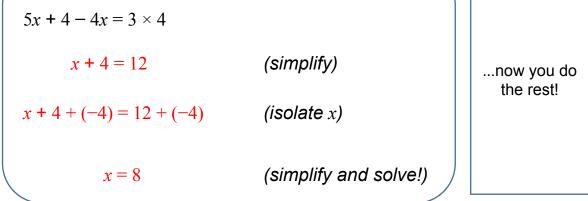


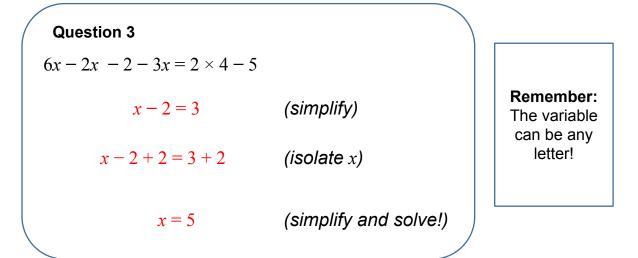
# \*

#### 3.4 Simplifying and Showing Workings

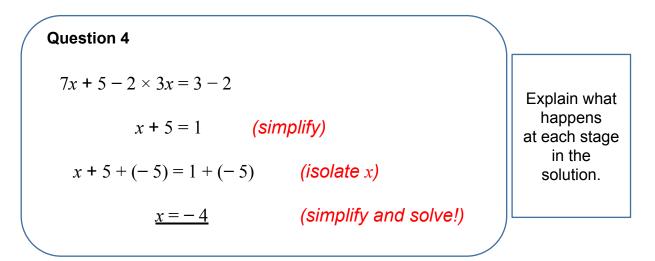
Complete the missing working to show how you solve each equation. You must always show each stage of your solution on a new line.

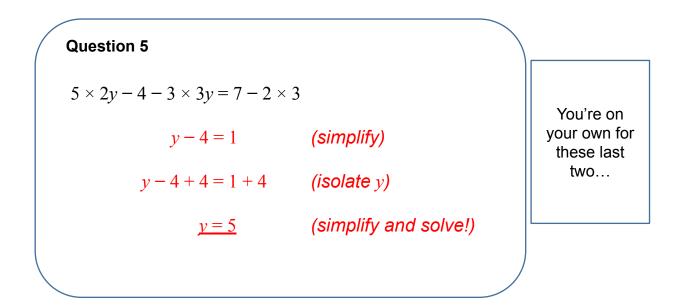






#### Challenge 3.4 Simplifying and Showing Workings cont.





Question 6  

$$z + z + 3 \times 2 - 2z = 5z - 2 \times 2z + 3$$

$$6 = z + 3$$

$$(simplify)$$

$$6 + (-3) = z + 3 + (-3)$$

$$(isolate z)$$

$$3 = z$$

$$(simplify and solve!)$$

$$(isolate z)$$

**Challenge 3: Coefficients, Like Terms, Multiplying Constants** 



#### 3.5 Word Problems

#### Example

Darius buys 2 bags of 4 melons and 3 bottles of oil. On the way home, Darius sells 7 of his melons to Alina for the same price that he paid for them. Altogether, Darius has spent 13 gold coins.

> One bottle of oil costs 4 gold coins. Find the cost of one melon.

Let *m* be the cost of one melon.

 $2 \times 4m + 3 \times 4 - 7m = 13$  (form the equation)

8m + 12 - 7m = 13 m + 12 = 13 m + 12 + (-12) = 13 + (-12) $\underline{m = 1}$ 

Now you solve the equation!

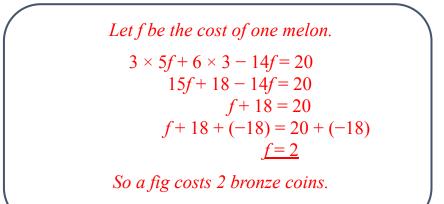
So a melon costs 1 gold coin.

#### Now it's your turn!

Alina buys 3 bags of 5 figs and 3 loaves of bread. On the way home, Alina sells 14 of her figs to Jameela for the same price that she paid for them. Altogether, Alina has spent 20 bronze coins.

> One loaf of bread costs 6 bronze coins. Find the cost of one fig.

> > SHOW YOUR WORKINGS.



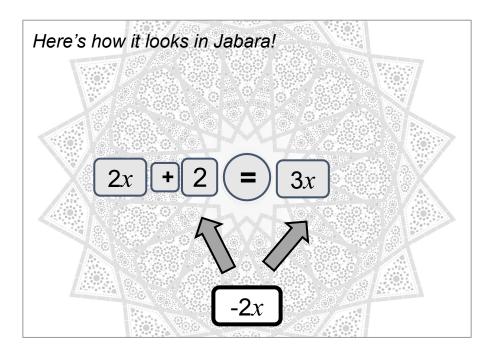


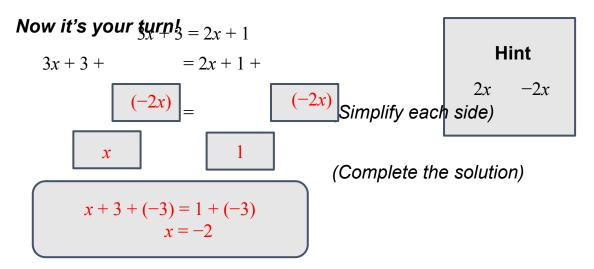
#### 4.1 Adding variables to both sides

Sometimes *x* is on both sides of the equation!

You need to eliminate x from one side by adding negative x to <u>BOTH</u> sides to keep the equation balanced

Choose the right terms from the tray to get rid of the *x* on one side of each equation. You can use each term more than once!





Challenge 4: Unknowns on both sides, adding variables, swapping sides

#### 4.2 Spotting Mistakes

Drolotna

Alina's Algebra master has set her some equations to solve. Here are Alina's solutions - but they are all wrong! Find and correct all of Alina's mistakes.

$$3x + 2x + 3 = 4x - 3$$
  

$$5x + 3 = 4x - 3$$
  

$$5x - 4x + 3 = -3$$
  

$$x + 3 = -3$$
  

$$x = -3 + 3$$
  

$$\frac{x = 6}{2}$$

$$3x + 2x + 3 = 4x - 3$$
  

$$5x - 4x + 3 = -3$$
  

$$x + 3 = -3$$
  

$$x = -3 + (-3)$$
  

$$\frac{x = -6}{2}$$

$$x - 2 + x = 3x - 5$$
  

$$2x - 2 = 3x - 5$$
  

$$-2 = 3x - 5 + 5$$
  

$$3 = 3x$$
  

$$\frac{1 = x}{2}$$

$$x - 2 + x = 3x - 5$$
  

$$-2 = 3x - 5 + 5$$
  

$$3 = 3x$$
  

$$\frac{1 = x}{2}$$

$$\begin{array}{r}
-3x - x + 2 = 6 - 2x - x \\
-4x + 2 = 6 - 3x \\
x + 2 = 6 \\
x = 6 - 2 \\
x = 4
\end{array}$$

$$\begin{array}{r}
-3x - x + 2 = 6 - 2x - x \\
-4x + 2 = 6 - 3x \\
2 = 6 - 3x + 4x \\
2 = 6 + x \\
2 - 6 = x \\
-4 = x
\end{array}$$

### 4.3 Rearranging Equations

Diploma

Use the maths hack to help you solve these equations.

4x + 5x = 4x + 4x + 4 9x = 8x + 4 (Simplify) 9x - 8x = 4 (Put all the x's on one side)  $\underline{x = 4}$  (Simplify and solve!)

$$3x + 2x + x - 3 = 5x + 7$$
  

$$6x - 3 = 5x + 7 \quad (Simplify)$$
  

$$6x - 5x - 3 = 7 (Put \text{ all the } x's \text{ on one side...})$$
  

$$6x - 5x = 7 + 3 \quad (\dots \text{ and the constants on the other})$$
  

$$x = 10 \quad (Simplify \text{ and solve!})$$

$$-6y + 3 = 3y + 2y - 10y + 4$$
  

$$-6y + 3 = -5y + 4$$
 (Simplify)  

$$3 = -5y + 4 + 6y$$
 (Put all the y's on one side...)  

$$3 - 4 = -5y + 6y$$
 (...and the constants on the other)  

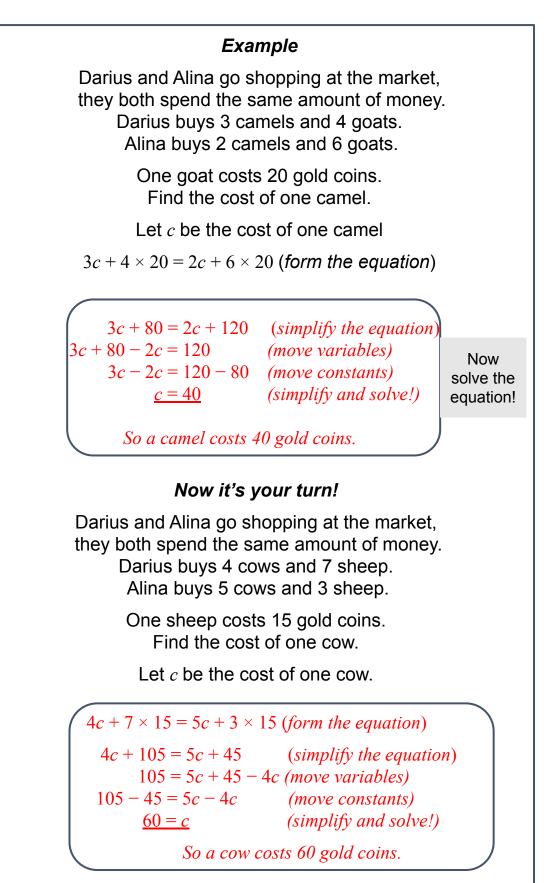
$$-1 = y$$
 (Simplify and solve!)

$$\begin{array}{l} 7z - 5z - 2 = 5z - 2z - 6 \\ 2z - 2 = 3z - 6 \\ -2 = 3z - 6 - 2z \\ -2 + 6 = 3z - 2z \\ 4 = z \end{array} \begin{array}{l} \text{(Simplify)} \\ \text{(Instable in the set of the set$$

## Challenge 4: Unknowns on both sides, adding variables, swapping sides

### Diploma William of United

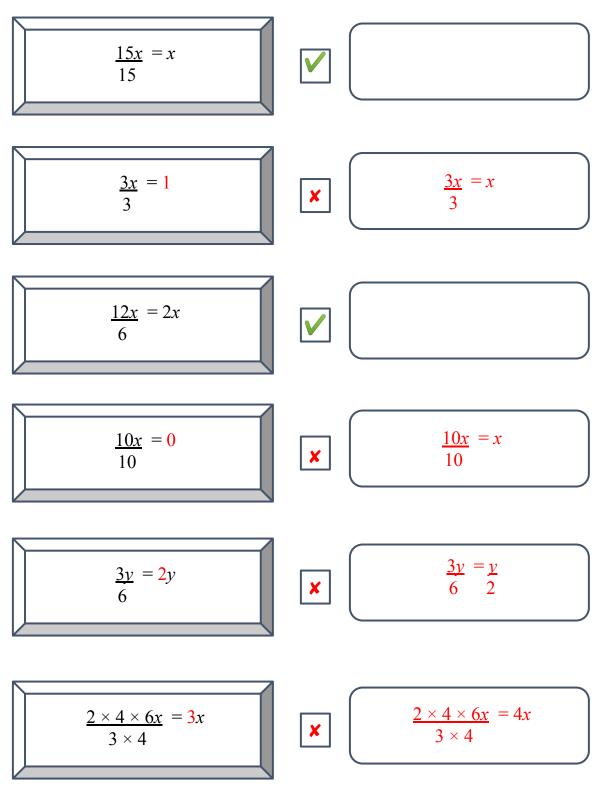
#### 4.4 Word Problems



#### 5.1 True or False

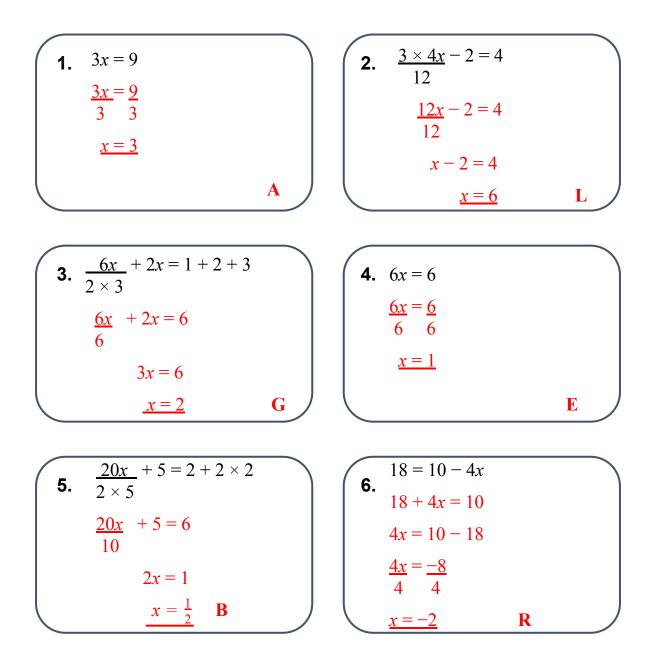
You have found some scrolls at the House of Wisdom, but some of them have been altered by Monge Khan.

Tick the statements on the scroll which are *always true*. Correct any statements which are false.



#### 5.2 Code Breaker

The masters at the House of Wisdom were very secretive. They used algebra to send coded messages. Solve these equations in order to crack the code.



3 = A	$\frac{1}{2} = B$	-3 <b>=</b> C	1 = E	2 = G	0 = H
$\frac{1}{3} = K$	6 = L	5 = N	-2 <b>=</b> R	−1 <b>= S</b>	4 = T

#### Challenge 5.2 Code Breaker cont.

$$\begin{array}{c} \textbf{7.} & \frac{2x-3=3}{2x=3+3} \\ & 2x=6 \\ & \frac{2x}{2}=6 \\ & 2 & 2 \\ & x=3 \\ \end{array} \\ \textbf{8.} & \frac{4x+3=10-7}{4} \\ & x+3=3 \\ & x=3-3 \\ & x=3-3 \\ & x=0 \\ \end{array} \\ \textbf{H} \\ \hline \textbf{9.} & \frac{5x-3=3x+3}{5x-3x=3+3} \\ & 2x=6 \\ & \frac{2x}{2}=6 \\ & 2 & 2 \\ & x=3 \\ \end{array} \\ \textbf{A} \\ \hline \textbf{10.} & \frac{x-6=x+x+x}{x-x} \\ & x-6=3x \\ & -6=3x-x \\ & \frac{-6=3x-x}{2} \\ & \frac{-6=2x}{2} \\ & 2 & 2 \\ & \frac{-3=x}{2} \\ \hline \textbf{C} \\ \hline \textbf{11.} & \frac{12x-3=1}{12x=1+3} \\ & 12x=1+3 \\ & 12x=4 \\ & \frac{12x=4}{12} \\ & 12x=4 \\ & \frac{12x=4}{12} \\ & \frac{12x=4}{12} \\ & \frac{12x=4}{12} \\ & \frac{3=3x}{3} \\ &$$

K

<u>x = 1</u>

E

Coded message: Algebra Hacker!

#### 5.3 Word Problem

Can you solve a problem that is more than 1000 years old?

A man is hired to work in a vineyard for 30 days for 10 gold coins. He works 6 days. How much should he receive?

Let x be the number of gold coins the man receives.

#### SHOW YOUR WORKINGS!

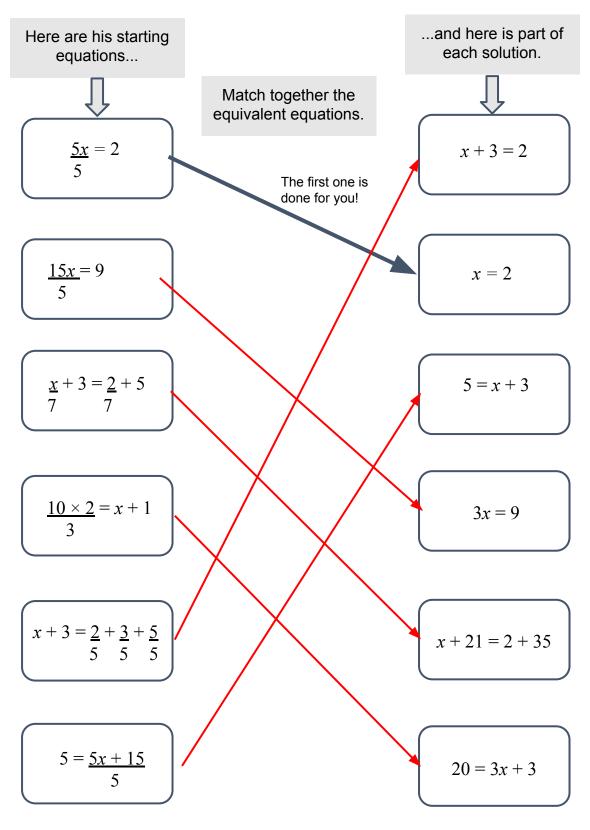
 $\frac{30x}{6} = 10$  $\frac{6 \times 5x}{6} = 10$ 5x = 10 $\frac{5x}{5} = \frac{10}{5}$ x = 2

So the man should receive 2 gold coins.



### 6.1 Simplifying Equations (Linking)

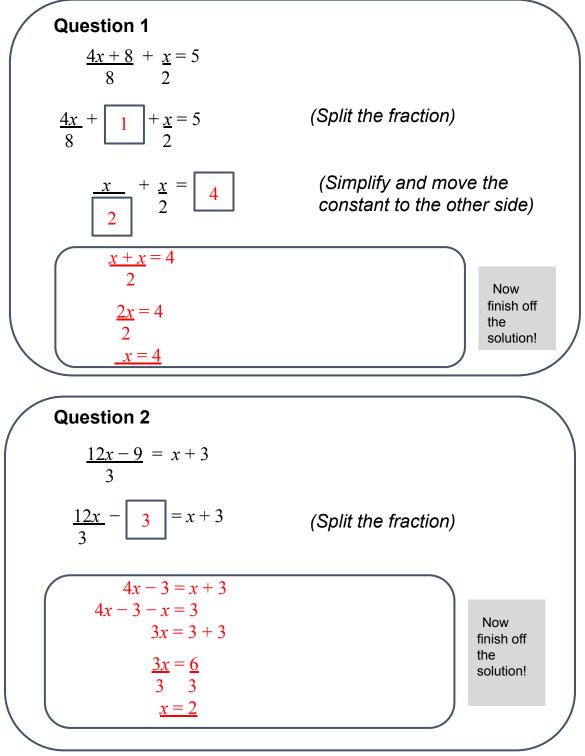
Darius is solving some equations.



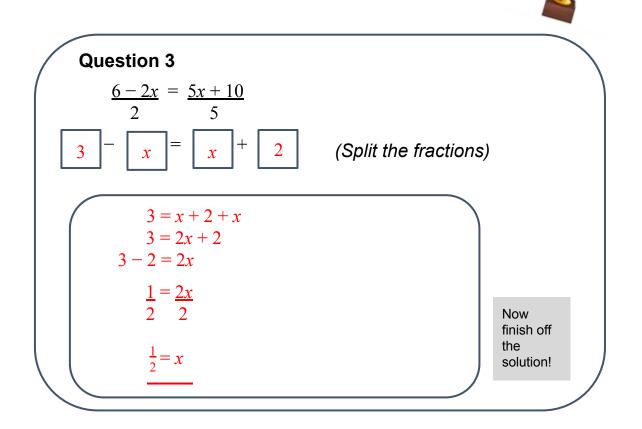


#### **6.2 Solving Equations and Showing Workings**

Mongke Khan has vandalized these scrolls. Can you fill in the gaps?



#### Challenge 6.2 Solving Equations and Showing Workings cont.

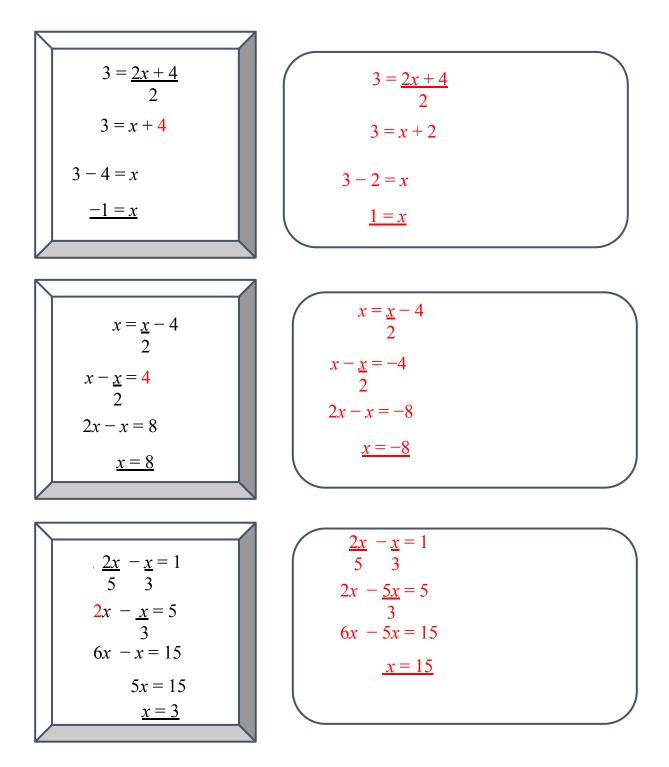


Question 4 $\frac{x}{60} + \frac{x}{20} = \frac{1}{3}$	Try this one on your own!
$\frac{60x}{60} + \frac{60x}{20} = \frac{60}{3}$	
x + 3x = 20	
4x = 20	
$\frac{4x}{4} = \frac{20}{4}$	
$\underline{x=5}$	

Challenge 6: Multiplying both sides, adding fractions with like denominators

#### 6.3 Spotting Mistakes

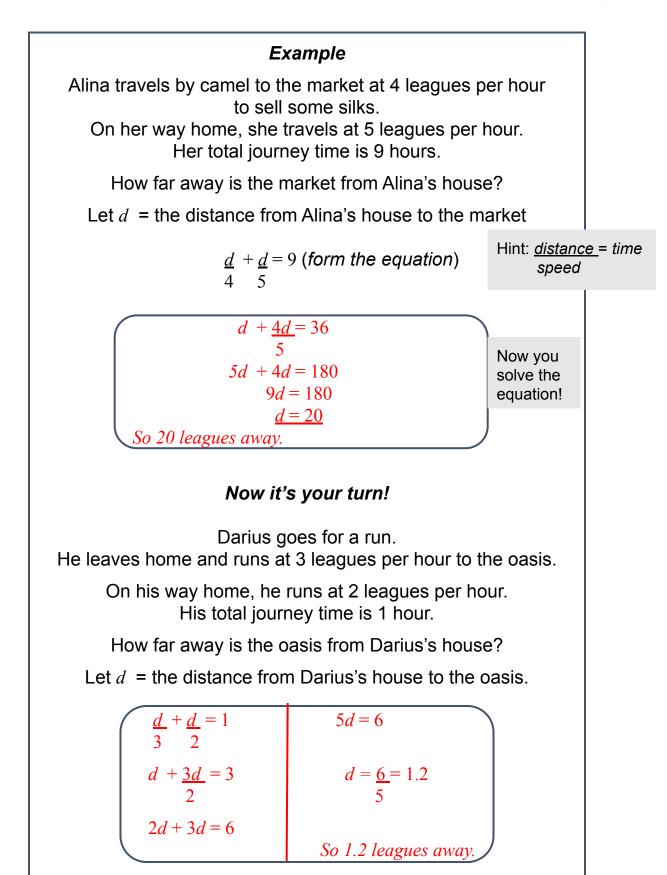
Darius is training to become an algebra apprentice, but he keeps going wrong. Can you help him out? For each equation: find Darius's mistake, correct it and solve the equation.



Challenge 6: Multiplying both sides, adding fractions with like denominators



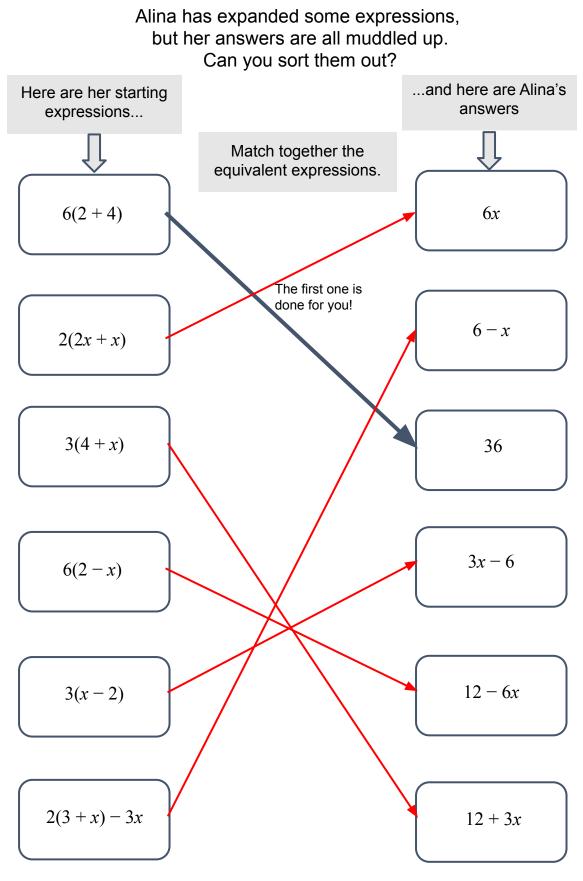
#### 6.4 Word Problems



### Challenge 7: Brackets 1 - Brackets, and bracketed terms multiplied by constants



#### 7.1 Expanding Brackets



# ings

### 7.2 Solving Equations and Showing Workings

Complete the working to solve each equation.

Question 1	
8 = 3(x + 1) + 2 8 = 3x + 3 + 2	(Multiply out the brackets)
8 = 3x + 5	(Simplify)
3 = 3x	(Move the constants onto one side)
$\underline{1=x}$	(And solve!)

Question 2	
2(x-4) + 3(x-1) = 9 2x - 8 + 2x - 3 = 9	(Multiply out the brackets)
4x - 11 = 9	(Simplify)
4x = 20	(Move the constants onto one side)
<u>x = 5</u>	(And solve!)

Question 3	
3(x+1) - 2(4-x) = 10 3x + 3 - 8 + 2x = 10	(Multiply out the brackets)
5x - 5 = 10	(Simplify)
5x = 15	(Move the constants onto one side)
x = 3	(And solve!)



#### 7.3 Word Problems

You'll need to use brackets to solve these word problems!

Darius, Alina and Jila share a bag of 185 gold coins.

Alina has 5 less coins than Darius. Jila has twice as many coins Alina.

How many coins do they have each?

Let n = the number of coins that Darius hasForm an<br/>equation<br/>first...Alina has (n - 5) coins and Jila has 2(n - 5) coinsForm an<br/>equation<br/>first...Son + (n - 5) + 2(n - 5) = 185<br/>n + n - 5 + 2n - 10 = 185<br/>4n - 15 = 185<br/>4n = 200<br/> $\underline{n = 50}$ Form an<br/>equation<br/>first...So Darius has 50 coins, Alina has 45 coins and Jila has 90 coins....and then<br/>solve it!

Darius is 6 years older than Alina.

6 years ago, Darius was twice Alina's age.

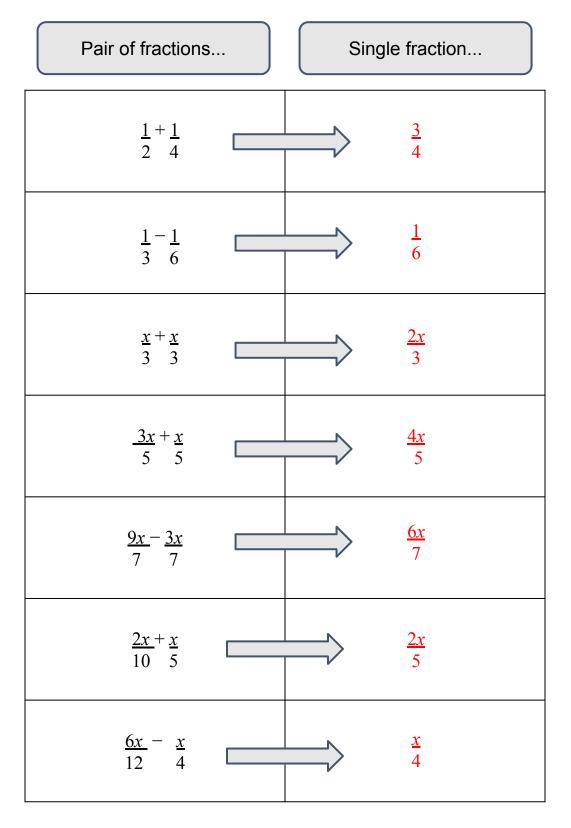
How old are Darius and Alina now?

Let $d = Darius's age$	Alina is $(d-6)$ years old	
	6 years ago, Darius was $(d - 6)$ years old	
	and Alina wass $(d - 12)$ years old	
	So $(d-6) = 2(d-12)$	
	d - 6 = 2d - 24	
	24 - 6 = 2d - d	
	$\underline{18} = \underline{d}$	
	So Darius is 18 years old and Alina is 12 years old.	

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#### **8.1 Combining Fractions**

Write each of the following as a single fraction.

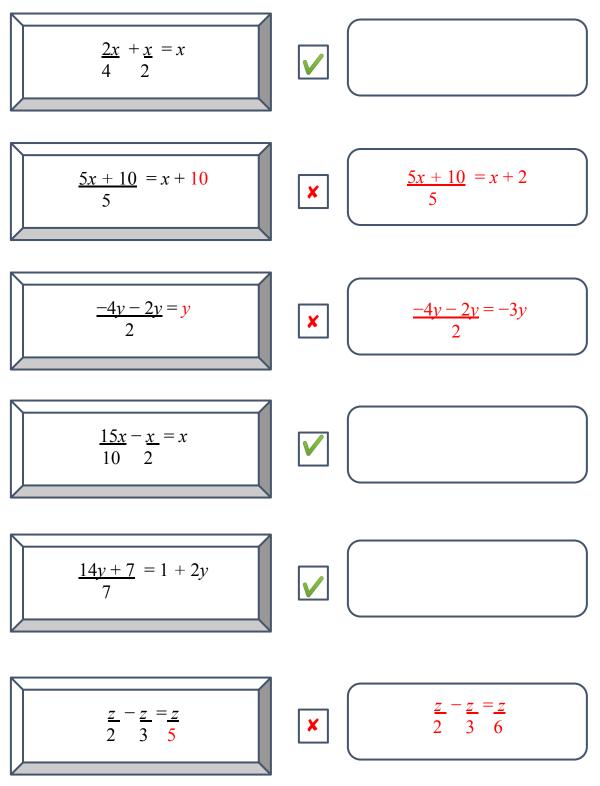




#### 8.2 True or False

You have found some scrolls at the House of Wisdom, but some of them have been altered by Monge Khan.

Tick the statements on the scroll which are *always true*. Correct any statements which are false.



#### **8.3 Solving Equations and Showing Workings**

Complete the working to solve each equation.

Question 1	$\frac{3x}{2} + \frac{4x}{8} = 10$	
	$\frac{3x}{2} + \frac{x}{2} = 10$	(Simplify the 2nd fraction)
	$\frac{4x}{2} = 10$	(Add the fractions together)
	2x = 10	(Simplify and solve!)
	$\underline{x=5}$	

Question 2	$\frac{1}{2} + \frac{8x+4}{8} = 4$	
	$\frac{1}{2} + \frac{8x}{8} + \frac{4}{8} = 4$	(Split the 2nd fraction)
	$\frac{1}{2} + x + \underline{1} = 4 2$	(Simplify)
	x = 4 - 1	(Move the constants onto one side)
	$\underline{x} = 3$	(And solve!)

Question 3  $\frac{5}{3} + \frac{6x + 5 - x}{15} = 1$   $\frac{5}{3} + \frac{5x}{15} + \frac{1}{3} = 1$  (Simplify and split the 2nd fraction)  $\frac{x}{3} + 2 = 1$  (Simplify)  $\frac{x}{3} = -1$  (Move the constants onto one side)  $\frac{x}{3} = -3$  (And solve!)



#### 8.4 Word Problems

Diophantus was known as the Father of Algebra. Can you solve this ancient riddle to work out his age when he died?

Here lies Diophantus,' the wonder behold. Through art algebraic, the stone tells how old: His boyhood lasted one-sixth of his life; his beard grew after one-twelfth more; he married after one-seventh more; and his son was born five years later; the son lived to half his father's final age, and Diophantus died four years after his son.

Let 
$$d = \text{Diophantus's final age}$$
  

$$d = \frac{d}{6} + \frac{d}{12} + \frac{d}{7} + \frac{d}{5} + \frac{d}{2} + 4$$
Complete the equation....
$$12d = \frac{12d}{6} + \frac{12d}{12} + \frac{12d}{7} + 12 \times 5 + \frac{12d}{2} + 12 \times 4$$

$$12d = 2d + d + \frac{12d}{7} + 60 + 6d + 48$$

$$12d = 2d + d + \frac{12d}{7} + 108$$

$$12d = 9d + \frac{12d}{7} + 108$$

$$3d - \frac{12d}{7} = 108$$

$$7$$

$$21d - 12d = 756$$

$$9d = 756$$

$$d = 84$$

$$\dots \text{ then solve the equation.}$$

Backup

## Answers

• Exercise 1 – Variables and constants

- Constants (circled) 1, 2, 17, 6, 8, 100
- Variables (Square) x, p, y, t
- Exercise 2 Removing zeros
  x = 2 (already done), x = 8, x = 1, x = 12, x = 3, x = 4, x = 7
- Exercise 3 Simplifying constants
  x = 6 (already done), x = 8, x = 4, x = 6, y = 17, y = 4, y = 9
- Exercise 4 Simplifying
  x = 7 (already done), x = 9, x = 6, x = 4, y = 3, y = 10, y = 6
- Exercise 5 Isolated variables
  x = 2 + 9 (already done), x = 5 + 7 + 3, y = 0 + 2 + 9, x = 7 4
- Exercise 6 Adding to both sides
- (1) 4 (already done) (2) -6 (3) 4 (4) -5 (5) -3
- Exercise 7 Solving equations
  (1) x = 5 (already done)
  (2) x = 8
  (3) x = 6
  (4) x = 4
  (5) y = 14
  (6) x = 8
  (7) x = 5
  (8) y = 6

#### JABARA Transferring Digital Skills to Paper

Game Challenge	example problem	Paper Transfer Exercise
L1 - L4	x = p + q	1-4
L5 - Lxx	x + 0 = p + q	2,4
Lxx - Lxx	x + p = q	5,6,7
Lxx - Lxx	-x = -p	7
Lxx - Lxx	x = q.p	
Lxx - Lxx	x = q.p / r	
Lxx - Lxx	px = q + r	
Lxx - Lxx	x + p/q = r/a + y/a	
Lxx - Lxx	p(x + r) = q	
Lxx - Lxx		



